

Hernando School District School Board Workshop

Minutes - Final

Tuesday, February 6, 2024	2:00 PM	District Office-Board Room
		919 N. Broad Street
		Brooksville, FL
CALL TO ORDER		

Present:	Linda Prescott
	Susan Duval
	Gus Guadagnino
	Mark Johnson
	Shannon Rodriguez

The workshop was called to order at 2:03 P.M. Also present, were Ayanna, Hypolite, School Board Attorney, John Stratton, Superintendent and Rylee Rhineberger, Student Representative.

PRESENTATIONS

Mrs. Prescott stated that she wanted to address the Board about board decorum before we start the presentations. After Mrs. Prescott made her comments, she asked the Board to discuss these changes after today's workshop presentations. She asked the Board to refrain from interrupting and to not talk over speakers. She stated that she will use the gavel if someone starts speaking over another person.

1. <u>24-1970</u> Review the Presentation of i-Ready Extended Support Program with Math Benchmarks and Instructional Coaching

Attachments:Hernando 2024 iReady Partnership
Hernando Co SD 8 Days Extended PL Days Quote 3473892
Hernando SD Co Extended PD 13 days per target school Quote
3473883
Budget Sheet Sept iReady

John Morris, Director of Secondary Programs came forward to present this item. Mrs. Michalicka, Assistant Superintendent of Teaching and Learning came forward to present additional information.

Mr. Johnson asked if we currently use iReady in math. Mr. Morris stated that was correct. He also stated that they use a combination of iReady data and state data to determine which students are not performing well. Mr. Johnson asked if we are going to receive a discount for performance failures; or some type of guarantees that the scores will improve. Mr. Morris explained the purpose of this program is to improve instructional practices. Mrs. Michalicka stated that they use the iReady diagnostic tool to get the data based on our state benchmarks and they use the instructional path in elementary and in intensive programs, which is a supplemental resource, it is not a

curriculum that we use. She also stated that they use the state adopted textbook list as the core curriculum. It was determined that we have one high school math coach, two middle school math coaches and two elementary level math coaches. Ms. Duval asked if it would be fair to say that the teachers who are part of this training module would then be able to share their new expertise with other teachers. Mrs. Michalicka stated that would be the end goal. Discussion took place on the changing of math standards. Mr. Morris stated that they are taught different ways to do a problem, but students are not tested on doing a math problem a certain way. Mrs. Rodriguez stated like Mr. Johnson, she herself is not a fan of iReady. She then read from what she found online about iReady and asked if they have we explored other companies? Mrs. Michalicka answered that they have and use some different vendors, but wanted to clarify what Mrs. Rodriguez read. She stated that we are not only using iReady data, but also using FAST data, STAR data, and mostly importantly using the classroom assessment data. They discussed the iReady dashboard that teachers, district level staff and parents can go in to view. Mrs. Rodriguez asked to see the data for our schools. Much discussion took place on measuring success using the PM2 and PM3 gains data. Mr. Johnson would like to have a specific benchmark. Mr. Stratton stated that the PM2 data is the baseline and program evaluations (PEP) are still utilized. Mrs. Rodriguez mentioned the literacy rate. She believes there is something better out there and would like to see money spent on reading specialists. Much discussion took place on VPK. Mr. Guadagnino explained how the Early Learning Coalition (ELC) developed a VPK curriculum, which had started as a program without it. He stated you can tell which students went to VPK and which ones did not.

2. <u>24-1954</u> Presentation of the Adoption and Purchase of K-12 Social Studies Materials

Hernando Social Studies K 5 Presentation Attachments: Hernando Social Studies 9 12 Presentation TCI Hernando Co MS SS Board Presentation Slides FL Economics with Financial Literacy **US** History Personal Psychology Hernando County TCI Ouote O 26035 5 KP1 Brooksville K 5 MHE SS Challenger K8 K 5 MHE SS Chocachatti K 5 MHE SS Deltona K 5 MHE SS Eastside K 5 MHE SS Explorer K8 K 5 MHE SS JD Floyd K 5 MHE SS Moton K 5 MHE SS Pine Grove K 5 MHE SS Spring Hill K 5 MHE SS Suncoast K 5 MHE SS Westside K 5 MHE SS Winding Waters K 5 MHE SS Sales Proposal Hernando County Public Schools 1 9 2024 Budget Sheet SS TB Adoption

John Morris, Director of Secondary Programs, and Tiffany Howard, Director of Elementary Programs came forward to present this item. Mr. Morris explained the timeline and that these books have already been state approved. Representatives from McGraw Hill and TCI came forward to make a presentation.

GENERAL COUNSEL

ADDENDUM ITEMS

GOOD OF THE ORDER/BOARD DISCUSSION

School Board Comments

Mr. Johnson asked to discuss the proclamation that he drafted. Mr. Guadagnino expressed that he thought this proclamation would have been something to support all humanity against terrorism and to not keep going back to Israel. Mr. Johnson stated that he gave examples of what is going on in the world today. Mr. Johnson and Mrs. Rodriguez suggested changes. Mr. Guadagnino was still not in agreement and was expecting a proclamation against all terrorism. Ms. Duval stated that she will not support any proclamation such as this. Mr. Johnson stated that he is not sure how to expand it beyond the one paragraph and does not mind changing it. Mr. Johnson suggested changes again and will bring it back to Board for discussion.

Mr. Johnson stated he provided a comparison of the house and senate bills. **24-2030** Handouts from the Workshop of February 6, 2024

Attachments: Dereg Comparison Senate-House 01302024 HCSD Proclamation against the world - DRAFT

ADJOURNMENT

The workshop adjourned at 4:16 P.M.

Superintendent

Board Chair

Mission Statement

The Hernando County School District Collaborates with students, parents and other community stakeholders to effectively prepare all students for a successful transition into a diverse and changing world.