



Hernando School District

School Board Workshop

Agenda - Final

Tuesday, August 11, 2026

2:00 PM

District Office-Board Room
919 N. Broad Street
Brooksville, FL 34601

CALL TO ORDER

PRESENTATIONS

1. [27-3979](#) Review and Tentative Approval of the 2027-2028 Magnet Program Procedures
Attachments: [2027-2028 Outline of Magnet Revisions](#)
[2027-2028 Magnet Program Procedures Strike Through Copy](#)
[2027-2028 Magnet Program Procedures Clean Copy](#)
[Budget Sheet](#)
2. [27-3980](#) Review and Tentative Approval of the 2027-2028 Controlled Choice Plan
Attachments: [Outline of Revisions to the 2027-2028 Controlled Choice Plan](#)
[2027-2028 controlled choice plan-acc 1 - Strike Through](#)
[2027-2028 controlled choice plan-acc 1 - Clean Copy](#)
[Budget Sheet](#)
3. [27-3934](#) Presentation of the Amendment to the Proportionate Share Mitigation Agreement with Arden of Brooksville by Jim Lipsey, School Planner.
Attachments: [27-3934 Arden Amended PSMA](#)
[27-3934 Budget Sheet NO Financial Impact](#)
4. [27-3846](#) Review of the 2023-2028 Strategic Plan Priority 4 and Priority 5
Attachments: [District Priority 4 and 5 Update](#)
[Budget Sheet - NO Financial Impact \(1\)](#)

GENERAL COUNSEL

ADDENDUM ITEMS

GOOD OF THE ORDER/BOARD DISCUSSION

School Board Comments

ADJOURNMENT

The next School Board Meetings are scheduled for August 25, 2026:

2:00 PM - Workshop

6:00 PM - Regular Meeting

Mission Statement

The Hernando County School District Collaborates with students, parents and other community stakeholders to effectively prepare all students for a successful transition into a diverse and changing world.



Hernando School District

School Board Workshop

Agenda Item # 1. 27-3979

8/11/2026

Title and Board Action Requested

Review and Tentative Approval of the 2027-2028 Magnet Program Procedures

Executive Summary

The Supervisor of School Choice, on behalf of the Superintendent of Schools, hereby requests the Board to review the 2027-2028 Magnet Program Procedures for tentative approval.

My Contact

Dawn Williams

352-797-7026 ext. 70448

Williams_d@hcsb.k12.fl.us

2023-28 Strategic Focus Area

Priority 4: Community Connection

Financial Impact

See attached budget sheet.

If expenditure is not currently budgeted, this will serve as the budget amendment when Board approved. If the agenda item includes the purchase of goods or services, the funds requested are an anticipated amount and may fluctuate depending on such factors as current market conditions, product availability, additional funding sources, and the needs of the District. Should the actual cost exceed the anticipated amount, the Board approves the additional cost, after review by the superintendent, but not in excess of the funds available in the site's approved annual budget.

Outline of Revisions to the 2027-2028 Magnet Program Procedures

1. All of the dates in the 2027-2028 Magnet Program Procedures have been changed to reflect the 2026-2027 school year.
2. On page 1, Dynamic Sports Performance Academy, SchoolMint was added to and “at the designated location” was deleted from the Application Procedures.
3. On page 2, Dynamic Sports Performance Academy and SchoolMint were added to number 5.
4. On page 5, Dynamic Sports Performance Academy was added to letter c. Under D, i., changed may to must and added SchoolMint portfolio upload. Under ii., added language about portfolio submission for Dynamic Sports Performance Academy.
5. On page 7, letter g., specified that portfolio applicants not selected for CES and CK8 will automatically be placed in the lottery. Under c., added Dynamic Sports Performance Academy.
6. On page 8, under 4., regarding hardship exemptions, added that the only way into Dynamic Sports Performance Academy is through portfolio.
7. Page 9., added Dynamic Sports Performance Academy, changed CK8 portfolio submission to electronic submission using Google Share to upload portfolio to SchoolMint

Hernando County School District

Magnet Program Procedures ~~2027-~~



Definitions:

For the purposes of this document, the following terms apply:

- “Lottery system” refers to the computer program that handles the lottery.
- “Staff’s child” refers to the child of the person who is employed with the Hernando County School Board and whose sole employment is at the school of application.
- “Committee” refers to the Portfolio and Audition Committee composed of a representative from the Department of Academic Services, the school, and when possible a volunteer from the community.
- Residency shall be defined as the home for which the parent/guardian files homestead exemption, leases or rents, and lives in the residence on a full-time basis.

Application Procedures: (Refer to page 8 for the timeline)

Chocachatti, Challenger, [Dynamic Sports Performance Academy](#), and Nature Coast Technical High School applicants will complete an *online application [in SchoolMint](#). Chocachatti, ~~and~~ Challenger, ~~and~~ [Dynamic Sports Performance Academy](#) applicants wishing to also apply by portfolio must submit the portfolio [to their SchoolMint application](#) ~~at the designated location~~ by the deadline. Parents without a computer or Internet access may seek assistance from their nearest school, public library, or District Office.

1. An application is required for:
 - a. A student wishing to submit a portfolio;
 - b. A student wishing to participate in the lottery;
 - c. A student who is a child of staff at the school of application.

2. There will be one application per student per school.

~~2.~~

*Parents must create an account at Hernandoschools.schoolmint.net.

**Parents who do not receive a confirmation email and/or text message should resubmit.

their application.

3. Applicants for kindergarten must have attained the age of 5 years on or before September 1st of the school year for which they are applying. Applicants for 1st grade must have attained the age of 6 years on or before September 1st of the school year for which they are applying (per FS 1003.21).
4. The parent(s)/guardian(s) of selected applicants must provide proof of full-time residence at the time of enrollment at the school. (Please refer to Hernando County's Registrar Manual.) Residents of Hernando County are given preference for admission pursuant to F.S. 1002.31.
5. Portfolios for Challenger, ~~and~~ Chocachatti [and Dynamic Sports Performance Academy](#) must be submitted ~~at the designated location~~ [online in the SchoolMint application](#) on the dates and times established by the Superintendent (see page 8). A random identifier number will be assigned to each portfolio submitted.

Application Period:

Refer to the timeline on page 8.

Continuity of a Magnet Program Enrollment:

1. Enrollment at a school outside of your attendance zone is a privilege. Once approved, it will continue as long as the student's attendance, conduct, and scholarship are satisfactory. In accordance with the District's Choice Plan (page 4 of Controlled Choice Plan), the decision to rescind a School Choice approval requires discussion with the parent and the school administration, and between the administration and the Supervisor of School Choice. A student whose reassignment has been rescinded by the principal will return to his/her zoned school the following year.
2. The parent(s)/guardian(s) of each magnet program student must certify his/her residency in Hernando County each year before the start of school on the Intent to Return Form. If the student's county of residence has changed, and a resident of Hernando County is on the wait list for the seat, the out-of-county student's seat will be rescinded. Families are encouraged to immediately notify the school in the event that there is an address change.
3. Children of staff members who voluntarily leave or transfer are withdrawn at the end of that school year unless a waiver is obtained due to special circumstances via the District Hardship Committee. This will not apply to staff children who are admitted by portfolio or lottery.
4. Enrollment in the magnet program will be terminated if:
 - a. False information was provided on the application form;
 - b. Parent/Guardian fails to provide residency certification, which is stated on the Intent to Return form;

- c. The student withdraws from the school. This includes enrollment in full-time online courses, or programs available at the school of choice.
- 5. The school board retains the right to consider appeals if a student's seat has been rescinded for attendance, repeated violations of the Student Code of Conduct, and/or scholarship. The procedure for requesting an appeal is to contact the Supervisor of School Choice. The Supervisor of School Choice will explain what will be needed from the parent(s)/guardian(s) based on the reason for the appeal. Upon receipt of the appeal documentation, the Supervisor of School Choice will convene the Appeal Committee to review the appeal documentation. The members of the Appeal Committee are the Executive Director of Student Support Services, the Director of Student Services, and the Supervisor of School Choice. The decision of the Appeal Committee shall be provided in writing to the parent(s)/guardian(s) of the student.
 - a. If a parent(s)/guardian(s) does not agree with the Committee's decision to revoke magnet school attendance, they must provide a written appeal within ten (10) calendar days of the receipt of the Appeal Committee's decision with supporting documentation (e.g., legal, medical) to the Supervisor of School Choice.
 - b. The Supervisor of School Choice will forward the appeal and the original denial paperwork to the Executive Director of Student Support Services for distribution to the Superintendent and Board.
 - c. The Board shall have a hearing within thirty (30) business days to consider the appeal, which at the parent(s)/guardian(s) election shall be closed to the public to protect student privacy information.
 - d. A decision shall be made by the Board and communicated in writing to the Superintendent, the Executive Director of Student Support Services, the Supervisor of School Choice, and the parent(s)/guardian(s).
 - e. If an appeal is granted, the student will be subject to the provisions of the Magnet policies, Under Continuity of Magnet Program Enrollment, for conditions of continued attendance.

Preference for Selection:

1. The order of preference is as follows:
 - a. Children living within the designated school zone (Nature Coast Technical High School);
 - b. Dependent children of: active duty military personnel; members or veterans of the uniformed services who are severely injured *and* medically discharged or retired for a period of one year after military discharge or retirement; members of the uniformed armed services who die on active duty or as a result of injuries sustained on active duty, for a period of one year after death **with an application within the application period**. Eligible children not placed by lottery or portfolio procedures will be placed at the top of the lottery waiting list (per FS 1000.36 and 1003.05);
 - c. Children of staff at the school;
 - d. Portfolios/auditions (according to the Board's established percentages)*;
 - e. Lottery*

**Effective July 1, 2023, HB 633, in part, amends section 1003.05, Florida Statutes, to require dependent children of active-duty military personnel who meet eligibility criteria for special academic programs offered through public schools to be enrolled in such a program if the student's parent is transferred to the state during the school year.*

The bill also provided that a student whose parent is on active duty and is transferred within the state after the controlled open enrollment window may enroll in any school within the state.

**Pursuant to F.S. 1002.31, non-residents of Hernando County cannot displace Hernando County residents. As such, students not residing in Hernando County will be moved to the bottom of the waiting list for admissions.*

2. The Board may require that the school grant preferences to students who apply from schools that exceed instructional capacity.
3. If an application is submitted and the student is accepted and the child is retained, and there is no opening at that grade level, then he/she will be placed at the top of the waiting list immediately following students designated as eligible for military preference for the school year in which the application was made.
4. If you apply for children who are designated as multiples (e.g., twins, triplets) and all of the children are not placed via lottery or portfolio, the other child/children will

be placed on the wait list immediately following students designated as eligible for military preference. Applications during the application period for each child are required in order to claim multiples' preference.

Selection Procedures:

1. Portfolios and Auditions:

- a. Each school with a magnet program will post an orientation presentation on each of their websites.
- b. Portfolios shall not include the student's name or any identifying information other than photographs and/or videos related to the application process. All portfolios will be assigned an individual number when submitted.
- c. Established selection percentages are the following for each school:
Chocachatti – 70% lottery and 30% portfolio/auditions
Challenger K-8 – 70% lottery and 30% portfolio
- e. [Dynamic Sports Performance Academy – 100% portfolio](#)
Nature Coast Technical High School – 100% lottery for non-zoned students.
- d. Portfolio and audition specifications will be provided by the schools in their orientation presentations posted on their school's websites in October/November. The portfolio process will be different for each school based on the programs of the school, but in all cases the Division of Teaching and Learning staff will direct and coordinate the process.
 - i. Portfolios for Chocachatti Elementary School ~~must~~[may](#) include a recorded media audition or an art portfolio as specified in the online presentation [and uploaded to student's SchoolMint application](#). These auditions/portfolios will be reviewed and scored by representatives from the Fine Arts Department at the school under the direction of the Supervisor of School Choice. Students will then be accepted based on their final score and availability at the respective grade level.
 - ii. [Portfolios for Dynamic Sports Performance Academy must include a written personal statement, a personal video statement, a listing of athletic experience and achievements, and two letters of recommendation as specified in the online presentation and uploaded to the student's SchoolMint application. These portfolios will be reviewed and scored by representatives from the school under the direction of the Supervisor of School Choice. Students will then be accepted based on their final score and availability at the respective grade level.](#)
 - iii. Portfolios for Challenger will include a collection portfolio for Kindergarten and first grade and a written portfolio for grades 2-8 as specified in the online presentation [and uploaded to the student's SchoolMint application](#). These portfolios will be reviewed and scored by representatives from the school under the direction of the Supervisor of School Choice. Students will then be accepted based on their final score and availability at the respective grade level.

~~iii.~~iv. There will be no portfolios for Nature Coast Technical High School. Students living outside of the school zone will be selected via lottery.

- e. Final decisions on which students will be accepted by portfolio for each program will be made by a School Portfolio Committee under the direction of the Supervisor of School Choice. The committee will include the Principal or designee; staff from the school; volunteers and/or retired educators from the

community; and the Supervisor of School Choice.

- f. Portfolio ratings are assigned by the committee. Applicants are placed by the committee according to their rating and will be marked accepted in the lottery system before the lottery is run.
- g. Portfolio applicants not selected [for Chocachatti and Challenger K8](#) will be automatically placed in the lottery.

~~Portfolios submitted for Chocachatti and Challenger K-8 can be picked up by the end of the first year. Portfolios must be picked up by the parent before July 1, 2026 or they become the property of the Hernando County School Board and may be destroyed in accordance with Board policy and Florida law.~~

2. Lottery System:

- a. The lottery system will not operate to discriminate on the basis of race, color, religion, national origin, age, gender, disability/exceptionality, history in alternative education settings, or free-lunch status.
- b. Lotteries for all schools will have the same rules.
- c. Lotteries for Nature Coast, Chocachatti, ~~and~~ Challenger [and Dynamic Sports Performance Academy](#) will be drawn during the month of December.
- d. The computerized lottery system will fill openings in random number order. At the high school level, all efforts will be made to give students their first program choice.
- e. Selected applicants for whom there is no opening are placed on a waiting list.
- f. Notification to selected applicants will be made through email and/or text message. Parents will need to accept or decline via their SchoolMint account. (Refer to page 8 for timeline.)

3. Waiting List:

- a. The District will maintain a waiting list of students who applied, but were not selected, for future vacancies. As vacancies occur, the school will select students from the waiting list by grade level and/or program in the order in which they appear.
- b. Students that have accepted a seat in the 2026-2027 lottery will be removed from all other magnet program waiting lists for the 2026-2027 school year.
- c. The 2026-2027 waitlist for the school year will expire on the last Friday in March 2027.

- d. The waiting list will be the only source of admission after the lottery.
- e. Waiting lists are only kept for the current school year. Any student remaining on a waiting list not selected must re-apply if they wish to be considered for the following school year.

Enrollment/Withdrawal Procedures:

1. The parent(s)/guardian(s) must accept placement within five (5) working days of notification or they will forfeit their seat. (Refer to page 8 for the timeline.)
2. During the school year, students selected from the waiting list have up to five (5) working days to accept placement and complete enrollment or they will forfeit the seat.
3. A student who does not enter/attend the magnet program within five (5) working days of the start of the school year will be withdrawn unless there is a documented hardship for delayed enrollment.
4. Students who withdraw and enroll in other options (e.g., private school, home education, virtual school) and then wish to re-enroll into a Hernando County public school will return to their zoned school. Students who withdraw and enter their zoned school or another school of choice and then wish to re-enroll in a Magnet school are subject to the next available application period. In accordance with FHSA rules and state statutes, students returning to their zoned school for any reason are ineligible to participate in a sport that is already in season.

* Magnet schools are exempt from school choice hardship requests. The only way into Chocachatti and Challenger K8 is through portfolio or lottery. [The only way into Dynamic Sports Performance Academy is through portfolio.](#) The only way into Nature Coast Technical High School is through the lottery or if a student lives in the Board approved school attendance zone.

Promoting Parent Involvement:

1. The parent(s)/guardian(s) at Chocachatti and Challenger will be required to volunteer a minimum of 8 hours. If the commitment is not met before the last grading period, the parent or guardian must meet with an administrator or his/her designee to agree on a necessary plan of action.
2. There is a mandatory nominal fee for a safety and security background check for all school volunteers.

Transportation:

Limited transportation options are available for students accepted into magnet programs.

Area bus stops for Hernando County Students are designed to service as many students as possible with a minimum number of stops. Therefore, bus stops may be further than 1.5 miles from the students' residences. It may be necessary for parents to transport their child to and from their assigned bus stop. Hazardous walking conditions to/from bus stops do not apply to these students .

2026-2027 2027 Magnet Programs Awareness Activities, Dates and Deadlines	
Chocachatti Elementary School 4135 California St. Brooksville, FL 34604 352-797-7067	Orientation Presentation will be available for viewing and acknowledgment starting on October 13th , 202 6 5, at https://www.hernandoschools.org/schools/chocachatti-elementary-school
Dynamic Sports Performance Academy 19220 Youth Dr. Brooksville, FL 34601 352-797-7075	Orientation Presentation will be available for viewing and acknowledgment starting on October 13, 2026, at https://dspms.hernandoschools.org
Challenger K-8 School Of Science & Mathematics 13400 Elgin Blvd. Spring Hill, FL 34609 352-797-7024	Orientation Presentation will be available for viewing and acknowledgment starting on October 13th , 202 6 5, at https://www.hernandoschools.org/schools/challenger-k-8
Nature Coast Technical High School 4057 California St. Brooksville, FL 34604 352-797-7088	Orientation Presentation will be available for viewing and acknowledgment starting on October 13th , 202 6 5, at https://www.hernandoschools.org/schools/nature-coast-technical-high-school
<u>Application</u> Available on hernandoschools.schoolmint.net Families must create an account in order to submit an application. All notifications will be made through the SchoolMint program. No applications will be accepted prior to October 13th	
Online application for NCT, CES, and CK8	October 13th – November 13th Parents without a computer or Internet access may seek assistance from their nearest school, public library, or District Office.
<u>PORTFOLIO Submissions</u>	
CES – Grades K-5	Portfolios will be submitted electronically via Google Share Drive. Portfolios must be submitted by November 13th , 202 6 5. An application must be on file for the portfolio to be accepted.
CK8 – Grades K-8 Submitted at: District Office, 919 N. Broad Street, Brooksville, FL 34601 (8:30 a.m. – 6:00 p.m.)	Portfolios need to be dropped off at the HCSD Office on one of the following days: Tuesday, November 18th and Thursday, November 20th from 8:30 a.m. until 6:00 p.m. each day. Portfolios will be submitted electronically via Google Share Drive. Portfolios must be submitted by November 13, 2026.
<u>DSPA – Grades 6 - 8</u>	An application must be on file for the portfolio to be accepted. Portfolios will be submitted electronically via Google Share Drive. Portfolios must be submitted by November 13, 2026.
CES, and CK8, and <u>DSPA</u> Portfolio Reviews	December 20265
<u>Lottery</u> CES – Grades K-5; CK8 – Grades K-8; <u>DSPA</u> ; NCTHS	December 20265
<u>NOTIFICATION</u> Parents notified of selection by:	December 18th9st

<u>INTENT TO ATTEND</u> Parent accepts/declines the seat and enrolls in the School by:	January 1st Any seats not accepted by the deadline will be filled using the wait list.
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EQUITY

It is the policy of the School Board of Hernando County, Florida, not to discriminate on the basis of race, color, religion, national origin, age, sex, marital status, or handicap in its educational programs or employment practices. By operating in this manner, the School Board adheres to the provisions of Federal Law and other applicable laws.

Specifically, Hernando District Policy states, "It is the policy of the Hernando County School Board not to illegally discriminate or to allow its employees to illegally discriminate on the basis of race, color, religion, national origin, age, sex, marital status, disability, pregnancy, military status, ancestry, or Genetic Information Nondiscrimination Act of 2008 (GINA) in its educational programs or employment practice." The District also provides equal access to its facilities to the Boy Scouts and other identified Title 36 patriotic youth groups, as required within 34 C.F.R. 108.9.

In accordance with Florida Administrative Code, national origin minority or English Language Learners (ELL) students shall not be subjected to any disciplinary action because of their appropriate use of a language other than English.

To file concerns, please follow the complaint procedures found in School Board Policy.

Compliance officers for Employee related issues are the Director of Human Resources 352-797-7005 and the Director of Labor Relations and Professional Standards 352-797-7005. Compliance officers for student related issues are the Director of Student Services 352-797-7022 and the Director of Exceptional Student Services 352-797-7008.

See School Board Policy 1122, 3122 and 4122. Click this link: [School Board Policies](#)

THE POLICY OF NONDISCRIMINATION OF THE SCHOOL DISTRICT OF HERNANDO COUNTY

GENERAL: It is the policy of the Hernando County School Board not to illegally discriminate or to allow its employees to illegally discriminate on the basis of race, color, religion, national origin, age, sex, marital status, disability, handicap or other legally protected status in its educational programs or employment practices. By operating in this manner, the School Board adheres to the provisions of Federal Law and other applicable laws.

EMPLOYMENT: Neither the Hernando County School District nor its employees shall illegally discriminate in its employment policies and practices on the basis of race, religion, color, national origin, sex, marital status, disability, age or any other legally protected status as defined by applicable law.

STUDENTS: The Hernando County School Board prohibits exclusion of any student from participation in or the denial of the benefits of any educational program or activity as well as any and all forms of illegal discrimination against any student on the basis of race, color, religion, national origin, age, sex, marital

status, disability or other legally protected status as provided by applicable law.

PRECEDENCE: This policy shall take precedence over any other statement in the policies, procedures, rules and regulations of the Hernando County School Board wherever such may appear unless in conflict with any collective bargaining agreement.

In accordance with Florida Administrative Code, national origin minority or English Language Learners (ELL) students shall not be subjected to any disciplinary action because of their appropriate use of a language other than English.

F.S. 1000.05

It is the policy of the Hernando County School district not to illegally discriminate or allow its employees to illegally discriminate on the basis of race, color, religion, national origin, age, sex, marital status, disability or GINA in its educational programs or employment practices.

For questions regarding equity within the school system, please contact Matthew Goldrick; by email goldrick_m@hcsb.k12.fl.us, phone 352-797-7005, or mail 919 N. Broad St. Brooksville, FL 34601. To file concerns, please follow the complaint procedures found in School Board Policy.

See School Board Policy 1122, 3122 and 4122. Click this link: [School Board Policies](#)

**Hernando County School
District**

Process for Board Consideration of Hardship Appeals

1. If a parent contacts school board member (s), send to Executive Director of Student Support Programs.
2. Executive Director sends to Supervisor of School Choice.
3. Has the parent/guardian already contacted the Supervisor of School Choice? (If not, Supervisor of School Choice takes the appeal to the District Hardship Committee). If yes, proceed to next step.
4. Does the request demonstrate a documented hardship for the student that is otherwise prohibited by the Controlled Choice and/or Magnet policy? If not, refer back to Supervisor of School Choice. If yes, proceed to next step.
5. Parent provides a written appeal with supporting documentation (e.g., legal, medical) to the Supervisor of School Choice, who will forward the appeal and the original hardship denial paperwork to the Executive Director of Student Support Programs for distribution to the Superintendent and Board. The board shall have a hearing within thirty (30) business days to consider the appeal, which at the parent/guardian(s) election shall be closed to the public to protect student privacy information. A decision shall be made by the Board and communicated in writing to the Superintendent, Executive Director of Student Support Programs, Supervisor of School Choice, and the parent/guardian. Decisions of the Board shall indicate the term of the approval (e.g., current school year only, through the highest grade level). If an appeal is granted, the student will be subject to the provisions of the Choice and/or Magnet policies. Please refer to the Controlled Choice Plan and/or Magnet Program Procedures for conditions of continued attendance.

F.S. 120.57(2)

Hernando County School District

Magnet Program Procedures 2027-2028



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1. The order of preference is as follows:
 - a. Children living within the designated school zone (Nature Coast Technical High School);
 - b. Dependent children of: active duty military personnel; members or veterans of the uniformed services who are severely injured *and* medically discharged or retired for a period of one year after military discharge or retirement; members of the uniformed armed services who die on active duty or as a result of injuries sustained on active duty, for a period of one year after death **with an application within the application period**. Eligible children not placed by lottery or portfolio procedures will be placed at the top of the lottery waiting list (per FS 1000.36 and 1003.05);
 - c. Children of staff at the school;
 - d. Portfolios/auditions (according to the Board's established percentages)*;
 - e. Lottery*

**Effective July 1, 2023, HB 633, in part, amends section 1003.05, Florida Statutes, to require dependent children of active-duty military personnel who meet eligibility criteria for special academic programs offered through public schools to be enrolled in such a program if the student's parent is transferred to the state during the school year.*

The bill also provided that a student whose parent is on active duty and is transferred within the state after the controlled open enrollment window may enroll in any school within the state.

**Pursuant to F.S. 1002.31, non-residents of Hernando County cannot displace Hernando County residents. As such, students not residing in Hernando County will be moved to the bottom of the waiting list for admissions.*

2. The Board may require that the school grant preferences to students who apply from schools that exceed instructional capacity.
3. If an application is submitted and the student is accepted and the child is retained, and there is no opening at that grade level, then he/she will be placed at the top of the waiting list immediately following students designated as eligible for military preference for the school year in which the application was made.
4. If you apply for children who are designated as multiples (e.g., twins, triplets) and all of the children are not placed via lottery or portfolio, the other child/children will

be placed on the wait list immediately following students designated as eligible for military preference. Applications during the application period for each child are required in order to claim multiples' preference.

Selection Procedures:

1. Portfolios and Auditions:

- a. Each school with a magnet program will post an orientation presentation on each of their websites.
- b. Portfolios shall not include the student's name or any identifying information other than photographs and/or videos related to the application process. All portfolios will be assigned an individual number when submitted.
- c. Established selection percentages are the following for each school:
Chocachatti – 70% lottery and 30% portfolio/auditions
Challenger K-8 – 70% lottery and 30% portfolio
Dynamic Sports Performance Academy – 100% portfolio
Nature Coast Technical High School – 100% lottery for non-zoned students.
- d. Portfolio and audition specifications will be provided by the schools in their orientation presentations posted on their school's websites in October/November. The portfolio process will be different for each school based on the programs of the school, but in all cases the Division of Teaching and Learning staff will direct and coordinate the process.
 - i. Portfolios for Chocachatti Elementary School must include a recorded media audition or an art portfolio as specified in the online presentation and uploaded to student's SchoolMint application. These auditions/portfolios will be reviewed and scored by representatives from the Fine Arts Department at the school under the direction of the Supervisor of School Choice. Students will then be accepted based on their final score and availability at the respective grade level.
 - ii. Portfolios for Dynamic Sports Performance Academy must include a written personal statement, a personal video statement, a listing of athletic experience and achievements, and two letters of recommendation as specified in the online presentation and uploaded to the student's SchoolMint application. These portfolios will be reviewed and scored by representatives from the school under the direction of the Supervisor of School Choice. Students will then be accepted based on their final score and availability at the respective grade level.
 - iii. Portfolios for Challenger will include a collection portfolio for Kindergarten and first grade and a written portfolio for grades 2-8 as specified in the online presentation and uploaded to the student's SchoolMint application. These portfolios will be reviewed and scored by representatives from the school under the direction of the Supervisor of School Choice. Students will then be accepted based on their final score and availability at the respective grade level.

- iv. There will be no portfolios for Nature Coast Technical High School. Students living outside of the school zone will be selected via lottery.
- e. Final decisions on which students will be accepted by portfolio for each program will be made by a School Portfolio Committee under the direction of the Supervisor of School Choice. The committee will include the Principal or designee; staff from the school; volunteers and/or retired educators from the community; and the Supervisor of School Choice.
- f. Portfolio ratings are assigned by the committee. Applicants are placed by the committee according to their rating and will be marked accepted in the lottery system before the lottery is run.
- g. Portfolio applicants not selected for Chocachatti and Challenger K8 will be automatically placed in the lottery.

2. Lottery System:

- a. The lottery system will not operate to discriminate on the basis of race, color, religion, national origin, age, gender, disability/exceptionality, history in alternative education settings, or free-lunch status.
- b. Lotteries for all schools will have the same rules.
- c. Lotteries for Nature Coast, Chocachatti, Challenger and Dynamic Sports Performance Academy will be drawn during the month of December.
- d. The computerized lottery system will fill openings in random number order. At the high school level, all efforts will be made to give students their first program choice.
- e. Selected applicants for whom there is no opening are placed on a waiting list.
- f. Notification to selected applicants will be made through email and/or text message. Parents will need to accept or decline via their SchoolMint account. (Refer to page 8 for timeline.)

3. Waiting List:

- a. The District will maintain a waiting list of students who applied, but were not selected, for future vacancies. As vacancies occur, the school will select students from the waiting list by grade level and/or program in the order in which they appear.
- b. Students that have accepted a seat in the 2026-2027 lottery will be removed from all other magnet program waiting lists for the 2026-2027 school year.
- c. The 2026-2027 waitlist for the school year will expire on the last Friday in March 2027.

- d. The waiting list will be the only source of admission after the lottery.
- e. Waiting lists are only kept for the current school year. Any student remaining on a waiting list not selected must re-apply if they wish to be considered for the following school year.

Enrollment/Withdrawal Procedures:

1. The parent(s)/guardian(s) must accept placement within five (5) working days of notification or they will forfeit their seat. (Refer to page 8 for the timeline.)
2. During the school year, students selected from the waiting list have up to five (5) working days to accept placement and complete enrollment or they will forfeit the seat.
3. A student who does not enter/attend the magnet program within five (5) working days of the start of the school year will be withdrawn unless there is a documented hardship for delayed enrollment.
4. Students who withdraw and enroll in other options (e.g., private school, home education, virtual school) and then wish to re-enroll into a Hernando County public school will return to their zoned school. Students who withdraw and enter their zoned school or another school of choice and then wish to re-enroll in a Magnet school are subject to the next available application period. In accordance with FHSA rules and state statutes, students returning to their zoned school for any reason are ineligible to participate in a sport that is already in season.

* Magnet schools are exempt from school choice hardship requests. The only way into Chocachatti and Challenger K8 is through portfolio or lottery. The only way into Dynamic Sports Performance Academy is through portfolio. The only way into Nature Coast Technical High School is through the lottery or if a student lives in the Board approved school attendance zone.

Promoting Parent Involvement:

1. The parent(s)/guardian(s) at Chocachatti and Challenger will be required to volunteer a minimum of 8 hours. If the commitment is not met before the last grading period, the parent or guardian must meet with an administrator or his/her designee to agree on a necessary plan of action.
2. There is a mandatory nominal fee for a safety and security background check for all school volunteers.

Transportation:

Limited transportation options are available for students accepted into magnet programs.

Area bus stops for Hernando County Students are designed to service as many students as possible with a minimum number of stops. Therefore, bus stops may be further than 1.5 miles from the students' residences. It may be necessary for parents to transport their child to and from their assigned bus stop. Hazardous walking conditions to/from bus stops do not apply to these students .

2027-2028 Magnet Programs Awareness Activities, Dates and Deadlines	
Chocachatti Elementary School 4135 California St. Brooksville, FL 34604 352-797-7067	Orientation Presentation will be available for viewing and acknowledgment starting on October 13, 2026, at https://www.hernandoschools.org/schools/chocachatti-elementary-school
Dynamic Sports Performance Academy 19220 Youth Dr. Brooksville, FL 34601 352-797-7075	Orientation Presentation will be available for viewing and acknowledgment starting on October 13, 2026, at https://dspms.hernandoschools.org
Challenger K-8 School Of Science & Mathematics 13400 Elgin Blvd. Spring Hill, FL 34609 352-797-7024	Orientation Presentation will be available for viewing and acknowledgment starting on October 13, 2026, at https://www.hernandoschools.org/schools/challenger-k-8
Nature Coast Technical High School 4057 California St. Brooksville, FL 34604 352-797-7088	Orientation Presentation will be available for viewing and acknowledgment starting on October 13, 2026, at https://www.hernandoschools.org/schools/nature-coast-technical-high-school
<u>Application</u> Available on hernandoschools.schoolmint.net Families must create an account in order to submit an application. All notifications will be made through the SchoolMint program. No applications will be accepted prior to October 13th	
Online application for NCT, CES, and CK8	October 13th – November 13th Parents without a computer or Internet access may seek assistance from their nearest school, public library, or District Office.
<u>PORTFOLIO Submissions</u>	
CES – Grades K-5	Portfolios will be submitted electronically via Google Share Drive. Portfolios must be submitted by November 13, 2026. An application must be on file for the portfolio to be accepted.
CK8 – Grades K-8	Portfolios will be submitted electronically via Google Share Drive. Portfolios must be submitted by November 13, 2026. An application must be on file for the portfolio to be accepted.
DSPA – Grades 6 - 8	Portfolios will be submitted electronically via Google Share Drive. Portfolios must be submitted by November 13, 2026.
CES, CK8 and DSPA Portfolio Reviews	December 2026
<u>Lottery</u> CES – Grades K-5; CK8 – Grades K-8; DSPA; NCTHS	December 2026
<u>NOTIFICATION</u> Parents notified of selection by:	December 18st

<u>INTENT TO ATTEND</u> Parent accepts/declines the seat and enrolls in the School by:	January 11th Any seats not accepted by the deadline will be filled using the wait list.
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EQUITY

It is the policy of the School Board of Hernando County, Florida, not to discriminate on the basis of race, color, religion, national origin, age, sex, marital status, or handicap in its educational programs or employment practices. By operating in this manner, the School Board adheres to the provisions of Federal Law and other applicable laws.

Specifically, Hernando District Policy states, "It is the policy of the Hernando County School Board not to illegally discriminate or to allow its employees to illegally discriminate on the basis of race, color, religion, national origin, age, sex, marital status, disability, pregnancy, military status, ancestry, or Genetic Information Nondiscrimination Act of 2008 (GINA) in its educational programs or employment practice." The District also provides equal access to its facilities to the Boy Scouts and other identified Title 36 patriotic youth groups, as required within 34 C.F.R. 108.9.

In accordance with Florida Administrative Code, national origin minority or English Language Learners (ELL) students shall not be subjected to any disciplinary action because of their appropriate use of a language other than English.

To file concerns, please follow the complaint procedures found in School Board Policy.

Compliance officers for Employee related issues are the Director of Human Resources 352-797-7005 and the Director of Labor Relations and Professional Standards 352-797-7005. Compliance officers for student related issues are the Director of Student Services 352-797-7022 and the Director of Exceptional Student Services 352-797-7008.

See School Board Policy 1122, 3122 and 4122. Click this link: [School Board Policies](#)

THE POLICY OF NONDISCRIMINATION OF THE SCHOOL DISTRICT OF HERNANDO COUNTY

GENERAL: It is the policy of the Hernando County School Board not to illegally discriminate or to allow its employees to illegally discriminate on the basis of race, color, religion, national origin, age, sex, marital status, disability, handicap or other legally protected status in its educational programs or employment practices. By operating in this manner, the School Board adheres to the provisions of Federal Law and other applicable laws.

EMPLOYMENT: Neither the Hernando County School District nor its employees shall illegally discriminate in its employment policies and practices on the basis of race, religion, color, national origin, sex, marital status, disability, age or any other legally protected status as defined by applicable law.

STUDENTS: The Hernando County School Board prohibits exclusion of any student from participation in or the denial of the benefits of any educational program or activity as well as any and all forms of illegal discrimination against any student on the basis of race, color, religion, national origin, age, sex, marital

status, disability or other legally protected status as provided by applicable law.

PRECEDENCE: This policy shall take precedence over any other statement in the policies, procedures, rules and regulations of the Hernando County School Board wherever such may appear unless in conflict with any collective bargaining agreement.

In accordance with Florida Administrative Code, national origin minority or English Language Learners (ELL) students shall not be subjected to any disciplinary action because of their appropriate use of a language other than English.

F.S. 1000.05

It is the policy of the Hernando County School district not to illegally discriminate or allow its employees to illegally discriminate on the basis of race, color, religion, national origin, age, sex, marital status, disability or GINA in its educational programs or employment practices.

For questions regarding equity within the school system, please contact Matthew Goldrick; by email goldrick_m@hcsb.k12.fl.us, phone 352-797-7005, or mail 919 N. Broad St. Brooksville, FL 34601. To file concerns, please follow the complaint procedures found in School Board Policy.

See School Board Policy 1122, 3122 and 4122. Click this link: [School Board Policies](#)

**Hernando County School
District**

Process for Board Consideration of Hardship Appeals

1. If a parent contacts school board member (s), send to Executive Director of Student Support Programs.
2. Executive Director sends to Supervisor of School Choice.
3. Has the parent/guardian already contacted the Supervisor of School Choice? (If not, Supervisor of School Choice takes the appeal to the District Hardship Committee). If yes, proceed to next step.
4. Does the request demonstrate a documented hardship for the student that is otherwise prohibited by the Controlled Choice and/or Magnet policy? If not, refer back to Supervisor of School Choice. If yes, proceed to next step.
5. Parent provides a written appeal with supporting documentation (e.g., legal, medical) to the Supervisor of School Choice, who will forward the appeal and the original hardship denial paperwork to the Executive Director of Student Support Programs for distribution to the Superintendent and Board. The board shall have a hearing within thirty (30) business days to consider the appeal, which at the parent/guardian(s) election shall be closed to the public to protect student privacy information. A decision shall be made by the Board and communicated in writing to the Superintendent, Executive Director of Student Support Programs, Supervisor of School Choice, and the parent/guardian. Decisions of the Board shall indicate the term of the approval (e.g., current school year only, through the highest grade level). If an appeal is granted, the student will be subject to the provisions of the Choice and/or Magnet policies. Please refer to the Controlled Choice Plan and/or Magnet Program Procedures for conditions of continued attendance.

F.S. 120.57(2)

A. Item Currently Budgeted -

Account Name		_____										
Account Number		_____										
		Fund		Function		Object		Cost Center		Project		Sub Project
Original Approved Budget	+	Budget Amendments	-	Expenditures / Encumbrances To Date	=	Current Available Budget	-	Present Request	=	Remaining Balance Available		
\$ _____		\$ _____		\$ _____		\$ _____		\$ _____		\$ _____		

Account Name		_____										
Account Number		_____										
		Fund		Function		Object		Cost Center		Project		Sub Project
Original Approved Budget	+	Budget Amendments	-	Expenditures / Encumbrances To Date	=	Current Available Budget	-	Present Request	=	Remaining Balance Available		
\$ _____		\$ _____		\$ _____		\$ _____		\$ _____		\$ _____		

B. Item Currently Not Budgeted -**

Funding Source		_____										
Account Name		_____										
Account Number		_____										
		Fund		Function		Object		Cost Center		Project		Sub Project
Amount	\$	_____										

Funding Source		_____										
Account Name		_____										
Account Number		_____										
		Fund		Function		Object		Cost Center		Project		Sub Project
Amount	\$	_____										

C. History

Check one:

Prior Year Budget:**New for Current Year:**

Prior Year Approved Budget: \$ _____

Prior Year Actual Spent: \$ _____

**** WHEN ITEM NOT CURRENTLY BUDGETED IS APPROVED BY THE SCHOOL BOARD, THIS WILL SERVE AS THE BUDGET AMENDMENT****



Hernando School District

School Board Workshop

Agenda Item # 2. 27-3980

8/11/2026

Title and Board Action Requested

Review and Tentative Approval of the 2027-2028 Controlled Choice Plan

Executive Summary

The Supervisor of School Choice, on behalf of the Superintendent of Schools, hereby requests the Board to review the 2027-2028 Controlled Choice Plan for tentative approval.

My Contact

Dawn Williams

352-797-7026 ext. 70448

Williams_d@hcsb.k12.fl.us

2023-28 Strategic Focus Area

Priority 4: Community Connection

Financial Impact

See attached budget sheet.

If expenditure is not currently budgeted, this will serve as the budget amendment when Board approved. If the agenda item includes the purchase of goods or services, the funds requested are an anticipated amount and may fluctuate depending on such factors as current market conditions, product availability, additional funding sources, and the needs of the District. Should the actual cost exceed the anticipated amount, the Board approves the additional cost, after review by the superintendent, but not in excess of the funds available in the site's approved annual budget.

Outline of Revisions to the 2027-2028 Controlled Choice Plan

1. All the dates in the 2027-2028 Controlled Choice Plan have been changed to reflect the 2026-2027 school year. Page numbers were also inserted.
2. On page 1, deleted “McKay and” under Examples of School Choice Options.
3. On page 2, letter a., deleted Home Education language about playing sports at a non-zoned school.
4. On page 7, deleted McKay scholarship. Under IB Program deleted district and added school. Under AICE Program deleted and the district.



SCHOOL DISTRICT OF HERNANDO COUNTY CONTROLLED CHOICE PLAN

2027-2028~~2026-2027~~

The School Board of Hernando County employs what is commonly referred to as a Neighborhood School concept. Students are assigned to school attendance zones based on the student's legal residential address. A Controlled Choice Program is designed to give all parents the opportunity to select a school other than their child's zoned school. Approval to attend a school outside of a student's zone can be rescinded due to poor attendance, grades, or behavior or if the student withdraws from a program (e.g., AICE, IB) on which approval was based.

Examples of School Choice Options:

- Controlled Parental Choice
- Career Technical Programs
- International Baccalaureate Program
- Cambridge Advanced International Certificate of Education Program
- Thematic Programs
- Magnet Programs (refer to Magnet Program Procedures)
- Hernando eSchool (contact 352-797-7072 for application information)
- ~~McKay and~~ Family Empowerment Unique Abilities (FES UA) Scholarships (contact www.fldoe.org/schools/school-choice/ for application information)
- Charter Schools (contact Charter School for application information)

Controlled Parental Choice

⇒ Applications are required when:

- a. The request is for initial entry of a student in a school other than his/her zoned school.
- b. Boundary changes place a student in a different neighborhood school, and the parents want their child to remain at the school the student was previously zoned for before the changes were made.

Please note: School boundaries may change due to School Board action.

- c. There is a change of home address which places the student in a different neighborhood school and the parents want their child to remain at the school. The principal must agree, and the approval is limited to the remainder of the school year.
- d. A school is severely overcrowded, there are no other alternatives for relief, and the Superintendent has deemed that the impact of student reassignment must be reviewed and reconsidered.
- e. A parent of a Hernando County student is requesting attendance in another county or a parent living in another county is requesting attendance in a Hernando County School.

Application Process

⇒ Controlled Parental Choice, non-Magnet Career Technical Programs, Cambridge AICE, International Baccalaureate, and Thematic Programs:

- a. Access to applications for Controlled Parental Choice, as well as Career Technical Programs, Cambridge AICE, International Baccalaureate, and Thematic Programs when not available at the zoned school are available online during the open enrollment period which is established yearly by the School Board. ~~Acess to applications for Home School families seeking to participate in interscholastic sports at their non-zoned school are available during the open enrollment period established yearly by the School Board.~~ Parents without a computer or Internet access may seek assistance from their nearest school, public library, or District Office.
- b. Parents should complete an online application from January 5⁶th through March 6th as established by the School Board. Application is available on www.hernandoschools.schoolmint.net. Families must create an online account in order to submit an application. All notifications will be made through the SchoolMint program. No applications will be accepted prior to January 5⁶th.
- c. No applications are available outside of the open enrollment period. A documented hardship application can be obtained through the School Choice office. Cambridge AICE and International Baccalaureate applications are not subject to open enrollment period. You must be accepted into the respective program first.
- d. Schools at capacity, which is defined as 90% of state-determined utilization, are not available for Controlled School Choice. These will be determined by the Superintendent's office (refer to the Capacity Report posted on the Controlled Choice webpage at www.hernandoschools.org).
- e. Parents will be notified through parental email address provided on the SchoolMint application on or around March 12³th.

⇒ Magnet Programs

- a. Parents are to complete the application process during the Magnet School's

Please note: School boundaries may change due to School Board action.

open enrollment period established yearly by the School Board.

- b. Refer to the approved Magnet Program Procedures for further details on their application process. The current procedure can be found under "Students and Families" on our website at www.hernandoschools.org.

Preference for Admission

(in no particular order and pending available capacity)

- ⇒ Dependent children of active duty military personnel; members or veterans of the uniformed services who are severely injured *and* medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty, for a period of one year after death (F.S. 1000.36 and 1003.05).
- ⇒ Children who have been relocated due to foster care placement in a different school zone.
- ⇒ Children who move due to court ordered change in custody due to separation or divorce, or the serious illness or death of a custodial parent.
- ⇒ Siblings residing at the same address, requesting to be assigned to the same school with the exception of a student who is exiting fifth, eighth, or twelfth grades or enrolled through a specific program such as Magnet, International Baccalaureate or Career Technical Programs.
- ⇒ Children of Hernando County School District Employees.
- ⇒ Residents of Hernando County, pursuant to F.S. 1002.31 (2)(e).

Continuity of School Assignment

- ⇒ Once a School Choice assignment has been approved, a student may remain in attendance up to the highest grade level offered in the chosen school. The principal has the right to rescind approval due to poor attendance, grades, and/or behavior.
- ⇒ Once a student is approved and registered for a controlled parental choice, magnet or theme program, he or she will no longer be eligible for any other school choice options for that school year.

Change of Residence

- ⇒ Parent(s) / guardian(s) who can demonstrate they are purchasing, building or renting a home in a different zone from where they are currently living (original electric or water bill in their name, rental agreement, notarized statement from a landlord, deed or construction contract showing commencement of construction) **do** require an application through School Choice Special Circumstances procedures to attend new zoned school.
- ⇒ Parent(s) / guardian(s) who move and wish their child(ren) to remain at the current school for the balance of the school year must request reassignment for special

Please note: School boundaries may change due to School Board action.

circumstances through the School Choice Department and receive approval from the District Hardship Committee. **If approved, attendance will be for the balance of current school year only.**

Transportation

- ⇒ The parent(s)/guardian(s) will be responsible for providing transportation when their student is approved to attend a school outside of their attendance zone. Transportation will be provided to certain Exceptional Education Students when required by their Individualized Education Plan (IEP).

Rescinding of Approved School Choice

- ⇒ Approval of a School Choice application may be rescinded if:
- a. False information was provided (F.S. 837.06 and F.S. 92.525 – providing false information is a criminal act); F.S. **837.06 False official statements.**— **Whoever knowingly makes a false statement in writing with the intent to mislead a public servant in the performance of his or her official duty shall be guilty of a misdemeanor of the second degree, punishable as provided in s. 775.082 or s. 775.083.**
 - b. It is determined by the Superintendent and/or the Principal that enrollment at a requested school is having a negative impact on the student's educational progress;
 - c. The student withdraws from a course of study that was the basis for enrollment at the requested school (e.g., Career Technical Programs, Cambridge AICE, International Baccalaureate);
 - d. The student does not maintain any of the following: academic requirements for the course of study, earn passing grades for promotion in grades K – 8 and in grades 9 – 12, a 2.0 grade point average (GPA), 90% attendance, repeated violations of the Student Code of Conduct, and/or if the student is chronically tardy to school.
 - e. Out-of-County (OOC) students who commit level 4 offenses as defined by the Hernando County School District Student Code of Conduct will be returned to their zoned district.

The decision to rescind a School Choice approval requires discussion between the parent and the school administration, and between the school administration and the Supervisor of School Choice. An elementary or middle school student whose reassignment has been rescinded will return to his/her zoned school at the end of the quarter. A high school student whose reassignment has been rescinded will return to his/her zoned school at the end of the current semester. Rescinding school choice approval requires written documentation that the parent has received prior notification of the principal's intent to revoke choice.

Please note: School boundaries may change due to School Board action.

Rescinding of School Choice Procedures

- ⇒ The Principal or designee will contact the Supervisor of School Choice about the possibility of school choice approval being rescinded.
- ⇒ The Principal or designee will meet with the parent to discuss concerns and the possibility of school choice being rescinded. Conference notes will be documented.
- ⇒ Documentation will be sent to the Supervisor of School Choice.
- ⇒ If academic, behavioral, and/or attendance concerns persist, the parent will be notified in writing that school choice is being rescinded, and the student must return to his/her zoned school. A copy of the letter will be sent to the Supervisor of School Choice. The letter will include language that informs the parent that an appeal may be requested through the Supervisor of School Choice.
- ⇒ The Supervisor of School Choice will form a committee of administrators to review the documentation. After a careful review and further investigation, the committee will uphold or deny the appeal.

Controlled School Choice Appeals

- ⇒ Once an application for Controlled School Choice has been denied, the student is expected to attend his/her zoned school and may re-apply during the next open enrollment period for enrollment the following school year.
- ⇒ Parents may request a review before the Hardship Committee based on a documented hardship situation. Board approved hardship criteria include:
 - a. A medical condition as verified in writing by a physician that requires treatment or supervision in proximity to the school being requested.
 - b. A situation where the student requesting reassignment has been the victim of a crime and/or violence by another student.
 - c. There has been a death of a student's parent(s) or sibling(s).
 - d. Relocation due to foster care placement, court-ordered change of custody (due to separation or divorce), or the serious illness of a custodial parent.

The Hardship Committee shall consist of the Executive Director of Student Support Programs, Director of Student Services, Director of Exceptional Student Education, Supervisor of School Choice, and the District Athletic Director. *Parents who are denied their appeal through the Hardship Committee may appeal the decision to the Superintendent of Schools. The School Board retains the right to consider an appeal of the decision to deny a hardship appeal. The procedure for requesting an appeal is located on page 10 of this document.*

Please note: School boundaries may change due to School Board action.

Promoting Parental Involvement and Disseminating Information

- ⇒ The district believes that parental choice is a vital part of a child's education. The district accepts responsibility for providing information, as well as assisting parents in making school choice decisions for their children.
- ⇒ Information regarding school choice open enrollment process is made available to parents and the community via:
 - Local newspaper advertising, when possible
 - School newsletters, when possible
 - Automated telephone messages announcing open enrollment timelines
 - School marquee announcements, when possible
 - Posting on District website and school websites
 - Application guidelines and a "Question and Answer" on the district website
 - Letters and flyers mailed to directors of private preschools and daycare centers
 - School-based meeting for families
 - Social Media (Facebook)
 - Parent communication on report card
- ⇒ The parents of students being bused for desegregation purposes may submit a written request to the School Choice Department to object to busing and opt out of participation in the District's voluntary desegregation plan. When a parent makes such a request in writing, that student shall attend his/her zoned school.

Attendance Zone Changes

- ⇒ As new schools are built, the District will form rezoning committees to consider setting the new school's boundaries as well as revising the zones of affected schools.

Additional Information Regarding Choice Option

- ⇒ Career Technical Programs
Career Technical Programs typically entail three to four years of coursework and are offered at varying high schools. Students are required to maintain a "B" average in their program to continue on to the next level and pass the industry certification exam for the program. Career Technical Education Specialists conduct orientation meetings regarding high school programs in the fall for eighth grade students at each middle school. All applications must be submitted during the online enrollment period (January 5⁶th through March 5⁶th). Students who withdraw from courses required in the selected high school career technical program will return to their zoned school at the end of current semester.
- ⇒ Charter Schools
Charter Schools are nonsectarian schools of choice designed to deliver programs to meet the needs of the community. Funding for charter schools comes from the state and is sponsored by the local school District but privately operated. Charter Schools have the freedom to set their own rules on curriculum, teaching style,

Please note: School boundaries may change due to School Board action.

- personnel and discipline rules. Contact the charter schools directly for application information.
- ⇒ ~~John M. McKay and~~ FES UA Scholarship Programs for Students with Disabilities
A parent of a student, who has been identified as disabled and has a current Individualized IEP or Section 504 accommodation plan, may request that the student attend another public school in the district provided that school can provide the services the student needs to accomplish the goals and objectives on the student's IEP. The ~~McKay and~~ FES UA Scholarship Programs may also offer the student the opportunity to attend a public school in an adjacent district or receive a scholarship to attend a participating private school. Parents wishing to find out more information about this program should contact the School Choice office or visit <http://www.fldoe.org/schools/school-choice>.
 - ⇒ International Baccalaureate Program (IB)
A school with an IB program is a school offering students a rigorous and relevant curriculum that is recognized internationally. These schools are designed to attract a diverse student body wishing to participate in a demanding four-year curriculum (2 years of preparation and 2 years of IB coursework) leading to final examinations and a qualification that is welcomed by leading universities around the world. These schools have an attendance zone. Parents must submit an application to the [school](#)~~district~~ and meet the application criteria. Schools with an IB program must conduct orientation meetings regarding their school programs during the month of December and/or January. All applications must be submitted during the online enrollment period (January 5⁶th through March 5⁶th), except when the IB coordinator accepts students after the deadline.
Students who withdraw from courses required in the program will return to their zoned school and may not select an alternate program in order to remain at the school, unless a Hardship application is received and approved.
 - ⇒ Cambridge Advanced International Certificate of Education (AICE)
A school with a Cambridge AICE program is a school offering rigorous, pre-university courses emphasizing the following skills: higher-order thinking; verbalization; writing; problem-solving; teamwork; and investigation. These schools are designed to attract a diverse student body wishing to discover new abilities and explore Math, Science, Language, and Arts/Humanities. Coursework culminates with AICE examinations, and students may earn an internationally- recognized AICE diploma. Cambridge AICE requires an application with the school ~~and the district~~. Schools with an AICE program must conduct orientation meetings regarding their school programs during the month of December and/or January. All applications must be submitted during the online enrollment period (January 5⁶th through March 5⁶th), except when the AICE coordinator accepts students after the deadline. Students who withdraw from courses required in the program will return to their zoned school and may not select an alternate program in order to remain at the school, unless a Hardship application is received and approved.
 - ⇒ Thematic Programs

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A school with a thematic program offers curriculum and academic instruction

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based on a central theme. These schools have specific attendance zones and accept a limited number of students outside of their attendance zone based on student vacancies at specific grade levels.

⇒ Magnet Program

A school with a magnet program is a school offering curriculum based on a specific theme or instructional method. For more information, refer to the approved Magnet Procedures on our website at <https://www.hernandoschools.org> under "Students and Families".

EQUITY

It is the policy of the School Board of Hernando County, Florida, not to discriminate on the basis of race, color, religion, national origin, age, sex, marital status, or handicap in its educational programs or employment practices. By operating in this manner, the School Board adheres to the provisions of Federal Law and other applicable laws.

Specifically, Hernando District Policy states, "It is the policy of the Hernando County School Board not to illegally discriminate or to allow its employees to illegally discriminate on the basis of race, color, religion, national origin, age, sex, marital status, disability, pregnancy, military status, ancestry, or Genetic Information Nondiscrimination Act of 2008 (GINA) in its educational programs or employment practice." The District also provides equal access to its facilities to the Boy Scouts and other identified Title 36 patriotic youth groups, as required within 34 C.F.R. 108.9.

In accordance with Florida Administrative Code, national origin minority or English Language Learners (ELL) students shall not be subjected to any disciplinary action because of their appropriate use of a language other than English.

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See School Board Policy 1122, 3122 and 41~~22~~³³. Click this link: [School Board Policies](#)

THE POLICY OF NONDISCRIMINATION OF THE SCHOOL DISTRICT OF HERNANDO COUNTY

GENERAL: It is the policy of the Hernando County School Board not to illegally discriminate or to allow its employees to illegally discriminate on the basis of race, color, religion, national origin, age, sex, marital status, disability, handicap or other legally protected status in its educational programs or employment

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practices. By operating in this manner, the School Board adheres to the provisions of Federal Law and other applicable laws.

EMPLOYMENT: Neither the Hernando County School District nor its employees shall illegally discriminate in its employment policies and practices on the basis of race, religion, color, national origin, sex, marital status, disability, age or any other legally protected status as defined by applicable law.

STUDENTS: The Hernando County School Board prohibits exclusion of any student from participation in or the denial of the benefits of any educational program or activity as well as any and all forms of illegal discrimination against any student on the basis of race, color, religion, national origin, age, sex, marital status, disability or other legally protected status as provided by applicable law.

PRECEDENCE: This policy shall take precedence over any other statement in the policies, procedures, rules and regulations of the Hernando County School Board wherever such may appear unless in conflict with any collective bargaining agreement.

In accordance with Florida Administrative Code, national origin minority or English Language Learners (ELL) students shall not be subjected to any disciplinary action because of their appropriate use of a language other than English.

F.S. 1000.05

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For questions regarding equity within the school system, please contact Matthew Goldrick; by email goldrick_m@hcsb.k12.fl.us, phone 352-797-7005, or mail 919 N. Broad St. Brooksville, FL 34601. To file concerns, please follow the complaint procedures found in School Board Policy.

See School Board Policy 1122, 3122 and 4122. Click this link: [School Board Policies](#)

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Hernando County School District

Process for Board Consideration of Hardship Appeals

1. If a parent contacts school board member(s), send to Executive Director of Student Support Programs.
2. Executive Director sends to Supervisor of School Choice.
3. Has the parent/guardian already contacted the Supervisor of School Choice? (If not, Supervisor of School Choice takes the appeal to the District Hardship Committee). If yes, proceed to next step.
4. Does the request demonstrate a documented hardship for the student that is otherwise prohibited by the Controlled Choice and/or Magnet policy? If not, refer back to Supervisor of School Choice. If yes, proceed to next step.
5. Parent provides a written appeal with supporting documentation (e.g., legal, medical) to the Supervisor of Choice, who will forward the appeal and original hardship denial paperwork to the Executive Director of Student Support Programs for distribution to the Superintendent and Board. The board shall have a hearing within thirty (30) business days to consider the appeal, which at the parent/guardian(s) election shall be closed to the public to protect student privacy information. A decision shall be made by the Board and communicated in writing to the Superintendent, Executive Director of Student Support Programs, Supervisor of School Choice, and the parent/guardian. Decisions of the Board shall indicate the term of the approval (e.g., current school year only, through the highest grade level). If an appeal is granted, the student will be subject to the provisions of the Choice and/or Magnet policies. Please refer to the approved Controlled Choice Plan and/or Magnet Program Procedures for conditions of continued attendance.

F.S. 120.57(2)

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SCHOOL DISTRICT OF HERNANDO COUNTY CONTROLLED CHOICE PLAN 2027-2028

The School Board of Hernando County employs what is commonly referred to as a Neighborhood School concept. Students are assigned to school attendance zones based on the student's legal residential address. A Controlled Choice Program is designed to give all parents the opportunity to select a school other than their child's zoned school. Approval to attend a school outside of a student's zone can be rescinded due to poor attendance, grades, or behavior or if the student withdraws from a program (e.g., AICE, IB) on which approval was based.

Examples of School Choice Options:

- Controlled Parental Choice
- Career Technical Programs
- International Baccalaureate Program
- Cambridge Advanced International Certificate of Education Program
- Thematic Programs
- Magnet Programs (refer to Magnet Program Procedures)
- Hernando eSchool (contact 352-797-7072 for application information)
- Family Empowerment Unique Abilities (FES UA) Scholarships (contact www.fldoe.org/schools/school-choice/ for application information)
- Charter Schools (contact Charter School for application information)

Controlled Parental Choice

⇒ Applications are required when:

- a. The request is for initial entry of a student in a school other than his/her zoned school.
- b. Boundary changes place a student in a different neighborhood school, and the parents want their child to remain at the school the student was previously zoned for before the changes were made.

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- c. There is a change of home address which places the student in a different neighborhood school and the parents want their child to remain at the school. The principal must agree, and the approval is limited to the remainder of the school year.
- d. A school is severely overcrowded, there are no other alternatives for relief, and the Superintendent has deemed that the impact of student reassignment must be reviewed and reconsidered.
- e. A parent of a Hernando County student is requesting attendance in another county or a parent living in another county is requesting attendance in a Hernando County School.

Application Process

⇒ Controlled Parental Choice, non-Magnet Career Technical Programs, Cambridge AICE, International Baccalaureate, and Thematic Programs:

- a. Access to applications for Controlled Parental Choice, as well as Career Technical Programs, Cambridge AICE, International Baccalaureate, and Thematic Programs when not available at the zoned school are available online during the open enrollment period which is established yearly by the School Board. Parents without a computer or Internet access may seek assistance from their nearest school, public library, or District Office.
- b. Parents should complete an online application from January 5th through March 6th as established by the School Board. Application is available on www.hernandoschools.schoolmint.net. Families must create an online account in order to submit an application. All notifications will be made through the SchoolMint program. No applications will be accepted prior to January 5th.
- c. No applications are available outside of the open enrollment period. A documented hardship application can be obtained through the School Choice office. Cambridge AICE and International Baccalaureate applications are not subject to open enrollment period. You must be accepted into the respective program first.
- d. Schools at capacity, which is defined as 90% of state-determined utilization, are not available for Controlled School Choice. These will be determined by the Superintendent's office (refer to the Capacity Report posted on the Controlled Choice webpage at www.hernandoschools.org).
- e. Parents will be notified through parental email address provided on the SchoolMint application on or around March 12th.

⇒ Magnet Programs

- a. Parents are to complete the application process during the Magnet School's

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open enrollment period established yearly by the School Board.

- b. Refer to the approved Magnet Program Procedures for further details on their application process. The current procedure can be found under "Students and Families" on our website at www.hernandoschools.org.

Preference for Admission

(in no particular order and pending available capacity)

- ⇒ Dependent children of active duty military personnel; members or veterans of the uniformed services who are severely injured *and* medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty, for a period of one year after death (F.S. 1000.36 and 1003.05).
- ⇒ Children who have been relocated due to foster care placement in a different school zone.
- ⇒ Children who move due to court ordered change in custody due to separation or divorce, or the serious illness or death of a custodial parent.
- ⇒ Siblings residing at the same address, requesting to be assigned to the same school with the exception of a student who is exiting fifth, eighth, or twelfth grades or enrolled through a specific program such as Magnet, International Baccalaureate or Career Technical Programs.
- ⇒ Children of Hernando County School District Employees.
- ⇒ Residents of Hernando County, pursuant to F.S. 1002.31 (2)(e).

Continuity of School Assignment

- ⇒ Once a School Choice assignment has been approved, a student may remain in attendance up to the highest grade level offered in the chosen school. The principal has the right to rescind approval due to poor attendance, grades, and/or behavior.
- ⇒ Once a student is approved and registered for a controlled parental choice, magnet or theme program, he or she will no longer be eligible for any other school choice options for that school year.

Change of Residence

- ⇒ Parent(s) / guardian(s) who can demonstrate they are purchasing, building or renting a home in a different zone from where they are currently living (original electric or water bill in their name, rental agreement, notarized statement from a landlord, deed or construction contract showing commencement of construction) **do** require an application through School Choice Special Circumstances procedures to attend new zoned school.
- ⇒ Parent(s) / guardian(s) who move and wish their child(ren) to remain at the current school for the balance of the school year must request reassignment for special

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circumstances through the School Choice Department and receive approval from the District Hardship Committee. **If approved, attendance will be for the balance of current school year only.**

Transportation

- ⇒ The parent(s)/guardian(s) will be responsible for providing transportation when their student is approved to attend a school outside of their attendance zone. Transportation will be provided to certain Exceptional Education Students when required by their Individualized Education Plan (IEP).

Rescinding of Approved School Choice

- ⇒ Approval of a School Choice application may be rescinded if:
- a. False information was provided (F.S. 837.06 and F.S. 92.525 – providing false information is a criminal act); F.S. **837.06 False official statements.**— **Whoever knowingly makes a false statement in writing with the intent to mislead a public servant in the performance of his or her official duty shall be guilty of a misdemeanor of the second degree, punishable as provided in s. 775.082 or s. 775.083.**
 - b. It is determined by the Superintendent and/or the Principal that enrollment at a requested school is having a negative impact on the student's educational progress;
 - c. The student withdraws from a course of study that was the basis for enrollment at the requested school (e.g., Career Technical Programs, Cambridge AICE, International Baccalaureate);
 - d. The student does not maintain any of the following: academic requirements for the course of study, earn passing grades for promotion in grades K – 8 and in grades 9 – 12, a 2.0 grade point average (GPA), 90% attendance, repeated violations of the Student Code of Conduct, and/or if the student is chronically tardy to school.
 - e. Out-of-County (OOC) students who commit level 4 offenses as defined by the Hernando County School District Student Code of Conduct will be returned to their zoned district.

The decision to rescind a School Choice approval requires discussion between the parent and the school administration, and between the school administration and the Supervisor of School Choice. An elementary or middle school student whose reassignment has been rescinded will return to his/her zoned school at the end of the quarter. A high school student whose reassignment has been rescinded will return to his/her zoned school at the end of the current semester. Rescinding school choice approval requires written documentation that the parent has received prior notification of the principal's intent to revoke choice.

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Rescinding of School Choice Procedures

- ⇒ The Principal or designee will contact the Supervisor of School Choice about the possibility of school choice approval being rescinded.
- ⇒ The Principal or designee will meet with the parent to discuss concerns and the possibility of school choice being rescinded. Conference notes will be documented.
- ⇒ Documentation will be sent to the Supervisor of School Choice.
- ⇒ If academic, behavioral, and/or attendance concerns persist, the parent will be notified in writing that school choice is being rescinded, and the student must return to his/her zoned school. A copy of the letter will be sent to the Supervisor of School Choice. The letter will include language that informs the parent that an appeal may be requested through the Supervisor of School Choice.
- ⇒ The Supervisor of School Choice will form a committee of administrators to review the documentation. After a careful review and further investigation, the committee will uphold or deny the appeal.

Controlled School Choice Appeals

- ⇒ Once an application for Controlled School Choice has been denied, the student is expected to attend his/her zoned school and may re-apply during the next open enrollment period for enrollment the following school year.
- ⇒ Parents may request a review before the Hardship Committee based on a documented hardship situation. Board approved hardship criteria include:
 - a. A medical condition as verified in writing by a physician that requires treatment or supervision in proximity to the school being requested.
 - b. A situation where the student requesting reassignment has been the victim of a crime and/or violence by another student.
 - c. There has been a death of a student's parent(s) or sibling(s).
 - d. Relocation due to foster care placement, court-ordered change of custody (due to separation or divorce), or the serious illness of a custodial parent.

The Hardship Committee shall consist of the Executive Director of Student Support Programs, Director of Student Services, Director of Exceptional Student Education, Supervisor of School Choice, and the District Athletic Director. *Parents who are denied their appeal through the Hardship Committee may appeal the decision to the Superintendent of Schools. The School Board retains the right to consider an appeal of the decision to deny a hardship appeal. The procedure for requesting an appeal is located on page 10 of this document.*

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Promoting Parental Involvement and Disseminating Information

- ⇒ The district believes that parental choice is a vital part of a child's education. The district accepts responsibility for providing information, as well as assisting parents in making school choice decisions for their children.
- ⇒ Information regarding school choice open enrollment process is made available to parents and the community via:
 - Local newspaper advertising, when possible
 - School newsletters, when possible
 - Automated telephone messages announcing open enrollment timelines
 - School marquee announcements, when possible
 - Posting on District website and school websites
 - Application guidelines and a "Question and Answer" on the district website
 - Letters and flyers mailed to directors of private preschools and daycare centers
 - School-based meeting for families
 - Social Media (Facebook)
 - Parent communication on report card
- ⇒ The parents of students being bused for desegregation purposes may submit a written request to the School Choice Department to object to busing and opt out of participation in the District's voluntary desegregation plan. When a parent makes such a request in writing, that student shall attend his/her zoned school.

Attendance Zone Changes

- ⇒ As new schools are built, the District will form rezoning committees to consider setting the new school's boundaries as well as revising the zones of affected schools.

Additional Information Regarding Choice Option

- ⇒ Career Technical Programs
Career Technical Programs typically entail three to four years of coursework and are offered at varying high schools. Students are required to maintain a "B" average in their program to continue on to the next level and pass the industry certification exam for the program. Career Technical Education Specialists conduct orientation meetings regarding high school programs in the fall for eighth grade students at each middle school. All applications must be submitted during the online enrollment period (January 5th through March 5th). Students who withdraw from courses required in the selected high school career technical program will return to their zoned school at the end of current semester.
- ⇒ Charter Schools
Charter Schools are nonsectarian schools of choice designed to deliver programs to meet the needs of the community. Funding for charter schools comes from the state and is sponsored by the local school District but privately operated. Charter Schools have the freedom to set their own rules on curriculum, teaching style,

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- ⇒ FES UA Scholarship Programs for Students with Disabilities A parent of a student, who has been identified as disabled and has a current Individualized IEP or Section 504 accommodation plan, may request that the student attend another public school in the district provided that school can provide the services the student needs to accomplish the goals and objectives on the student's IEP. The FES UA Scholarship Programs may also offer the student the opportunity to attend a public school in an adjacent district or receive a scholarship to attend a participating private school. Parents wishing to find out more information about this program should contact the School Choice office or visit <http://www.fldoe.org/schools/school-choice>.
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Hernando County School District

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3. Has the parent/guardian already contacted the Supervisor of School Choice? (If not, Supervisor of School Choice takes the appeal to the District Hardship Committee). If yes, proceed to next step.
4. Does the request demonstrate a documented hardship for the student that is otherwise prohibited by the Controlled Choice and/or Magnet policy? If not, refer back to Supervisor of School Choice. If yes, proceed to next step.
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A. Item Currently Budgeted -

Account Name		_____										
Account Number		_____										
		Fund		Function		Object		Cost Center		Project		Sub Project
Original Approved Budget	+	Budget Amendments	-	Expenditures / Encumbrances To Date	=	Current Available Budget	-	Present Request	=	Remaining Balance Available		
\$ _____		\$ _____		\$ _____		\$ _____		\$ _____		\$ _____		

Account Name		_____										
Account Number		_____										
		Fund		Function		Object		Cost Center		Project		Sub Project
Original Approved Budget	+	Budget Amendments	-	Expenditures / Encumbrances To Date	=	Current Available Budget	-	Present Request	=	Remaining Balance Available		
\$ _____		\$ _____		\$ _____		\$ _____		\$ _____		\$ _____		

B. Item Currently Not Budgeted -**

Funding Source		_____										
Account Name		_____										
Account Number		_____										
		Fund		Function		Object		Cost Center		Project		Sub Project
Amount	\$	_____										

Funding Source		_____										
Account Name		_____										
Account Number		_____										
		Fund		Function		Object		Cost Center		Project		Sub Project
Amount	\$	_____										

C. History

Check one:

Prior Year Budget:**New for Current Year:**

Prior Year Approved Budget: \$ _____

Prior Year Actual Spent: \$ _____

**** WHEN ITEM NOT CURRENTLY BUDGETED IS APPROVED BY THE SCHOOL BOARD, THIS WILL SERVE AS THE BUDGET AMENDMENT****



Hernando School District

School Board Workshop

Agenda Item # 3. 27-3934

8/11/2026

Title and Board Action Requested

Presentation of the Amendment to the Proportionate Share Mitigation Agreement with Arden of Brooksville by Jim Lipsey, School Planner.

Executive Summary

The Director of Facilities & Construction, on behalf of the Superintendent of Schools, hereby requests the Board review the presentation of the Amendment to the Proportionate Share Mitigation Agreement with Arden of Brooksville.

This amendment is required because there is no triggering condition for expiration of the Agreement for this multifamily project located within the City of Brooksville. Unlike the County, the City doesn't conduct preliminary site plan reviews, as indicated in the original Prop Share Agreement. The revised language in this Amendment provides the triggering condition necessary to create a legal basis for expiration.

My Contact

Brian Ragan
Director of Facilities & Construction
ragan_b@hcsb.k12.fl.us
352-797-7050

Jim LLipsey
School Planner
lipsey_j@hcsb.k12.fl.us
352-797-7050

2023-28 Strategic Focus Area

Priority 5: Fiscal Transparency and Capital Planning

Financial Impact

See attached budget sheet.

If expenditure is not currently budgeted, this will serve as the budget amendment when Board approved. If the agenda item includes the purchase of goods or services, the funds requested are an anticipated amount and may fluctuate depending on such factors as current market conditions, product availability, additional funding sources, and the needs of the District. Should the actual cost exceed the anticipated amount, the Board approves the additional cost, after review by the superintendent, but not in excess of the funds available in the site's approved annual budget.

**FIRST AMENDMENT TO SCHOOL CONCURRENCY
PROPORTIONATE SHARE MITIGATION AGREEMENT**

THIS FIRST AMENDMENT TO THE SCHOOL CONCURRENCY PROPORTIONATE SHARE MITIGATION AGREEMENT ("First Amendment") is entered into as of the Effective Date (as defined below) by and between the **CITY OF BROOKSVILLE**, a municipal corporation of the State of Florida, whose address is 201 Howell Avenue, Brooksville, FL 34601, ("Local Government"), **THE SCHOOL BOARD OF HERNANDO COUNTY, FLORIDA**, a body corporate of the State of Florida, whose address is 919 North Broad St., Brooksville, FL 34601 (the "School Board"), and **BROOKSVILLE DEVELOPMENT PARTNERS, LLC**, a Florida limited liability company whose address is 19046 Bruce B. Downs Blvd., 403 Tampa, FL 33647 ("Applicant") (Local Government, the School Board and Applicant are sometimes referred to as a "**Party**" or collectively as the "**Parties**").

Recital

WHEREAS, the **Parties** entered into that certain School Concurrency Proportionate Share Mitigation Agreement (the "**Agreement**") dated January 7, 2026; and

WHEREAS, the **Applicant** plans to develop three hundred and sixty (360) multifamily dwelling units on the Project Site; and

WHEREAS, the **Applicant** has not received final site plan approval and requests an extension of time to acquire final approval of the site plan; and

WHEREAS, the **Parties** hereby agree to amend the Agreement to allow for an extension of time to acquire site plan approval.

NOW, THEREFORE, for and in consideration of the mutual covenants and agreements contained in this First Amendment, and other good and valuable considerations, the receipt and adequacy of which are hereby acknowledged, the **Parties** agree as follows:

1. **Recitals**. The recitals stated above are true and correct and are incorporated herein by this reference.
2. **Capitalized Terms**. Any capitalized terms used in this First Amendment and not otherwise defined herein shall have the meanings ascribed to them in the Agreement.
3. **Section 11(a) Termination**. Section 11(a) of the Agreement is hereby amended by deleting it in its entirety and replacing it with the following:

The **Local Government** does not approve the final site plan within (i) twelve (12) months from the execution of the PSMA or the latest amendment thereto, or (ii)

twelve (12) months from the date of the initial application for Site Plan approval, whichever occurs last; or.

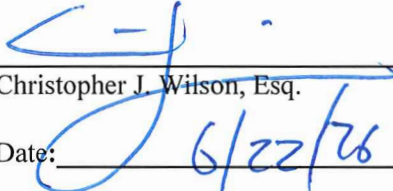
4. **Ratification**. Except as modified by this First Amendment, all terms and conditions of the Agreement remain in full force and effect.
5. **Counterparts**. This First Amendment may be executed in several counterparts, each of which may be deemed an original, and all the counterparts together shall constitute one and the same instrument.
6. **Effective Date**. The Effective Date of this First Amendment shall be the date when the last Party executed this First Amendment.

[SIGNATURE PAGES FOLLOW]

IN WITNESS WHEREOF, the parties have made and executed this Agreement on the respective dates above each signature:

SCHOOL BOARD

Signed, witnessed, executed, and acknowledged on this ____ day of _____, 2026.

WITNESSES: _____ Print Name: _____ Address: _____ _____ _____ Print Name: _____ Address: _____ _____ _____	SCHOOL DISTRICT OF HERNANDO COUNTY, FLORIDA, a body corporate and politic existing under the laws of the State of Florida _____ Kayce Hawkins Title: School Board Chair Approved as to form and legality by legal Counsel to The School District of Hernando County, Florida, exclusively for its use and reliance.  _____ Christopher J. Wilson, Esq. Date: <u>6/22/26</u>
---	--

**STATE OF FLORIDA
COUNTY OF HERNANDO**

The foregoing instrument was acknowledged before me by means of ☐ physical present or ☐ online notarization, this ____ day of _____, 2026, by _____.

{AFFIX NOTARY STAMP}

Notary Public of Florida

PRINT, TYPE OR STAMP NAME OF
NOTARY

Personally known _____
OR Produced Identification _____
Type of Identification Produced _____

APPLICANT

Signed, witnessed, executed, and acknowledged on this 29th day of June, 2026.

WITNESSES:

Larysa Kurhar
 Print Name: Larysa Kurhar
 Address 884 Saxon Pl,
Buffalo Grove IL 60088

Alina Sandel
 Print Name: Alina Sandel
 Address 1692 Hais Park Ln
Vernon Hills IL 60061

APPLICANT: BROOKSVILLE
 DEVELOPMENT PARTNERS, LLC

By: Brooksville Development DE LLC

Manager _____
 Title _____

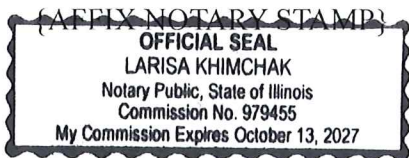
By: SAF Trust u/a/d July 5, 2022

By: [Signature]
Boris Tabak, as Co-Trustee of the SAF Trust
u/a/d July 5, 2022
 Print _____

Manager _____
 Title _____

STATE OF ~~FLORIDA~~ Illinois
 COUNTY OF ~~HERNANDO~~ Cook

The foregoing instrument was acknowledged before me by means of ☒ physical present or ☐ online notarization, this 29th day of June, 2026, by Boris Tabak.



Notary Public of Florida

Larisa Khimchak
 PRINT, TYPE OR STAMP NAME OF
 NOTARY

Personally known X
 OR Produced Identification _____
 Type of Identification Produced _____

LOCAL GOVERNMENT

CITY OF BROOKSVILLE,
a political subdivision of the
State of Florida

ATTEST:

By: _____

Jennifer Battista, City Clerk

By: _____

Christa Tanner, Mayor

WITNESSES: _____ Print Name: _____ Address: _____ _____ _____ Print Name: _____ Address: _____ _____ _____	Approved as to form for the reliance of the City of Brooksville: _____ Vose Law Firm, LLP City Attorney
--	---

STATE OF FLORIDA
COUNTY OF HERNANDO

The foregoing instrument was acknowledged before me by means of ☐ physical present or ☐ online notarization, this _____ day of _____, 2026, by _____.

{AFFIX NOTARY STAMP}

Notary Public of Florida

 PRINT, TYPE OR STAMP NAME OF
 NOTARY

Personally known _____
 OR Produced Identification _____
 Type of Identification Produced _____

A. Item Currently Budgeted -

Account Name		No Financial Impact								
Account Number		Fund	Function	Object	Cost Center	Project	Sub Project			
Original Approved Budget	+	Budget Amendments	-	Expenditures / Encumbrances To Date	=	Current Available Budget	-	Present Request	=	Remaining Balance Available
\$		\$		\$		\$		\$		\$

Account Name										
Account Number		Fund	Function	Object	Cost Center	Project	Sub Project			
Original Approved Budget	+	Budget Amendments	-	Expenditures / Encumbrances To Date	=	Current Available Budget	-	Present Request	=	Remaining Balance Available
\$		\$		\$		\$		\$		\$

B. Item Currently Not Budgeted -**

Funding Source						
Account Name						
Account Number	Fund	Function	Object	Cost Center	Project	Sub Project
Amount \$						

Funding Source						
Account Name						
Account Number	Fund	Function	Object	Cost Center	Project	Sub Project
Amount \$						

C. History

Check one:

Prior Year Budget: ☐New for Current Year: ☐

Prior Year Approved Budget: \$

Prior Year Actual Spent: \$

**** WHEN ITEM NOT CURRENTLY BUDGETED IS APPROVED BY THE SCHOOL BOARD, THIS WILL SERVE AS THE BUDGET AMENDMENT****



Hernando School District

School Board Workshop

Agenda Item # 4. 27-3846

8/11/2026

Title and Board Action Requested

Review of the 2023-2028 Strategic Plan Priority 4 and Priority 5

Executive Summary

The staff, on behalf of the Superintendent of Schools, will present the District's progress towards meeting the 2023-2028 Strategic Plan goals for Priority 4 - Community Connection and Priority 5 - Fiscal Transparency and Capital Planning.

My Contact

Aaron Ellerman
Director of Communications
(352) 797-7070 ext. 70-129

Joyce M. McIntyre
Chief Financial Officer
(352) 797-7004 (SC) 619-7004

2023-28 Strategic Focus Area

Priority 4: Community Connection

Financial Impact

See attached budget sheet.

If expenditure is not currently budgeted, this will serve as the budget amendment when Board approved. If the agenda item includes the purchase of goods or services, the funds requested are an anticipated amount and may fluctuate depending on such factors as current market conditions, product availability, additional funding sources, and the needs of the District. Should the actual cost exceed the anticipated amount, the Board approves the additional cost, after review by the superintendent, but not in excess of the funds available in the site's approved annual budget.

Hernando School District

Strategic Plan 2023-2028

2026 Report of Progress

Priority 4 and 5



July 1, 2026



HERNANDO
SCHOOL DISTRICT

Learn it. Love it. Live it.

Strategic Plan 2023-2028

Our Vision

To inspire and support the pursuit of individual greatness.

Our Mission

To collaborate with students, parents and other community stakeholders in effectively preparing all students for a successful transition into a diverse and changing world.



HERNANDO SCHOOL DISTRICT 2023 - 2028 Strategic Plan

To inspire and support the pursuit of individual greatness.



PRIORITY 1

STUDENT SUCCESS

GOAL: Provide standards-based instruction in all classes, in all content areas to ensure all students are college or career ready to be contributing members of society.

STRATEGY 1

Ensure teachers, visited during administrative walk-throughs, deliver grade-level, benchmark-based instruction to engage all learners.

STRATEGY 2

Ensure schools engage in evidence-based strategies and interventions to support subgroups and close achievement gap.

STRATEGY 3

Prepare K-12 students for post-secondary education, employment or military service.



PRIORITY 2

TALENT MANAGEMENT

GOAL: Create a culture that attracts, develops and retains quality employees passionate about supporting student success.

STRATEGY 1

Create opportunities and pipelines for our community to become employees of Hernando County Schools.

STRATEGY 2

Provide opportunities for continued professional growth.

STRATEGY 3

Retain our workforce to reduce turnover of high-quality employees.



PRIORITY 3

SAFE AND HEALTHY LEARNING ENVIRONMENT

GOAL: Enhance and strengthen a safe and healthy learning environment.

STRATEGY 1

Ensure students have access to and receive high quality, nutritious meals provided by the Food & Nutrition Department.

STRATEGY 2

Increase the preparedness of staff and students to respond to critical incidents on campus or at school-sponsored events by providing ongoing training activities.

STRATEGY 3

Improve student resiliency and life skills by providing school-based mental health supports.

STRATEGY 4

Improve the student-to-school connection by monitoring early warning data to determine student needs and provide additional support.

STRATEGY 5

Provide safe, on-time transportation to and from school for all students.



PRIORITY 4

COMMUNITY CONNECTION

GOAL: Create opportunities to engage the greater community for the purpose of fostering trust and advancing student excellence.

STRATEGY 1

Improve student learning opportunities by strengthening community and business partnerships.

STRATEGY 2

Enhance two-way district communication and engagement with families and the community.

STRATEGY 3

Elevate the quality of internal communications and ensure staff receive timely and constructive information.

STRATEGY 4

Develop authentic ways to celebrate the contributions and achievements of all employees.



PRIORITY 5

FISCAL TRANSPARENCY AND CAPITAL PLANNING

GOAL: Ensure public funds are used efficiently to maintain quality educational needs and facilities for our students.

STRATEGY 1

Maximize all district resources to enhance the learning environment and ensure financial sustainability.

STRATEGY 2

Improve and maintain district facilities by utilizing appropriate funding effectively to provide the best quality education and services to our students, staff and community.

STRATEGY 3

Monitor the projected growth of Hernando County over the next several years, and plan accordingly to ensure student growth does not outgrow student stations.

PRIORITY 4: Community Connection

With Measures

Strategy 1

Improve student learning opportunities by strengthening community and business partnerships.

- Increase sponsorship contributions to enhance school and district student learning outcomes.
- Increase family and community engagement event opportunities and participation.

Strategy 2

Enhance two-way district communication and engagement with families and the community.

- Increase the number of respondents and ratings to the feedback structures.
- Improve overall engagement and reach through communication platforms.

Strategy 3

Elevate the quality of internal communications and ensure staff receive timely and constructive information.

- Increase the number of staff responding to feedback structures.
- Improve overall satisfaction ratings from feedback structures.

Strategy 4

Develop authentic ways to celebrate the contributions and achievements of all employees

- Open pathways to partner with other HCSD departments, schools and teams to develop recognition opportunities



PRIORITY 4: Strategy 1

Improve student learning opportunities by strengthening community and business partnerships.

Measure: Increase sponsorship contributions to enhance school and district student learning outcomes.

The Hernando County Education Foundation (HCEF) is the school district's only direct support organization. HCEF continues to build an extensive and generous network of business, non-profit and private partners who contribute toward the school district's ability to reach essential objectives.

In 2025-26 HCEF:

- Awarded \$121,630 in scholarships
- Awarded \$240,743 in grants
- Facilitated 32 community events
- Organized 115 volunteers with 6,872 hvolunteer hours

Schools, HCSD departments, and Key Leaders also continue to implement and support community relations initiatives with local organizations and business partners to enhance student opportunities.



PRIORITY 4: Strategy 1

Improve student learning opportunities by strengthening community and business partnerships.

Increase family and community engagement event opportunities and participation.

HCSD Federal Programs Department, ESOL and the Parent Academy provides a variety of outreach events:

Family and Community Engagement (FACE) meetings and Virtual Parent Focus Group Meetings

Outreach events - In November of 2025, Parent Academy hosted a Grandparents Raising Grandchildren Event in collaboration with United Way Hernando, multiple virtual Parent Leadership Council Event for ESOL families, one in-person ESOL parents workshop and one ESOL awards ceremony.

The Parent Academy Family Engagement Mobile Unit launched and we've partnered with Home Depot and the Hernando County Sheriff's Office, The Hernando County Education Foundation, Premier Dental, People Helping People, the District's data entry department, Medicaid Liaison and Students and Families in Transition to bring families various resources and tools during the months of May, June and July.



PRIORITY 4: Strategy 2

Enhance two-way district communication and engagement with families and the community.

Measure: Increase the number of respondents to the feedback structures.

- Annual Parent Survey
 - 2025 - 2,222 surveys submitted
 - 2026 - 4,708 surveys submitted

Measure: Improve overall satisfaction ratings from feedback structures.

2025

How effective are district communications in the following areas:

↓	1 Least effective	2	3	4 Highly effec	Total ↓
Sharing information about the district's strategic goals and priorities	9.58% 161	20.30% 341	40.89% 687	29.23% 491	1680
Posting district events, public meetings, committee openings	6.23% 105	16.38% 276	41.19% 694	36.20% 610	1685
Updating when rules or practices have changed	8.14% 137	17.04% 287	40.86% 688	33.97% 572	1684
Notifying parents of a school emergency (Hold In Place, Secure Perimeter)	3.85% 65	7.17% 121	29.10% 491	59.87% 1010	1687
					6736

2026

How effective is the school/district at communicating the following?

Answered: 3,091 Skipped: 1,617

	NOT EFFECTIVE	SLIGHTLY EFFECTIVE	NEUTRAL/ NOT APPLICABLE	EFFECTIVE	HIGHLY EFFECTIVE	TOTAL
▼ School goals and priorities	4.37% 135	8.13% 251	10.21% 315	41.09% 1,268	36.20% 1,117	3,086
▼ Student and family opportunities	4.41% 136	7.50% 231	11.94% 368	40.46% 1,247	35.69% 1,100	3,082
▼ Events and meetings	3.71% 114	7.22% 222	9.60% 295	42.39% 1,303	37.09% 1,140	3,074
▼ School achievements and accomplishments	4.22% 130	6.04% 186	10.61% 327	42.38% 1,306	36.76% 1,133	3,082
▼ Emergency notifications	2.27% 70	5.36% 165	6.23% 192	39.22% 1,208	46.92% 1,445	3,080

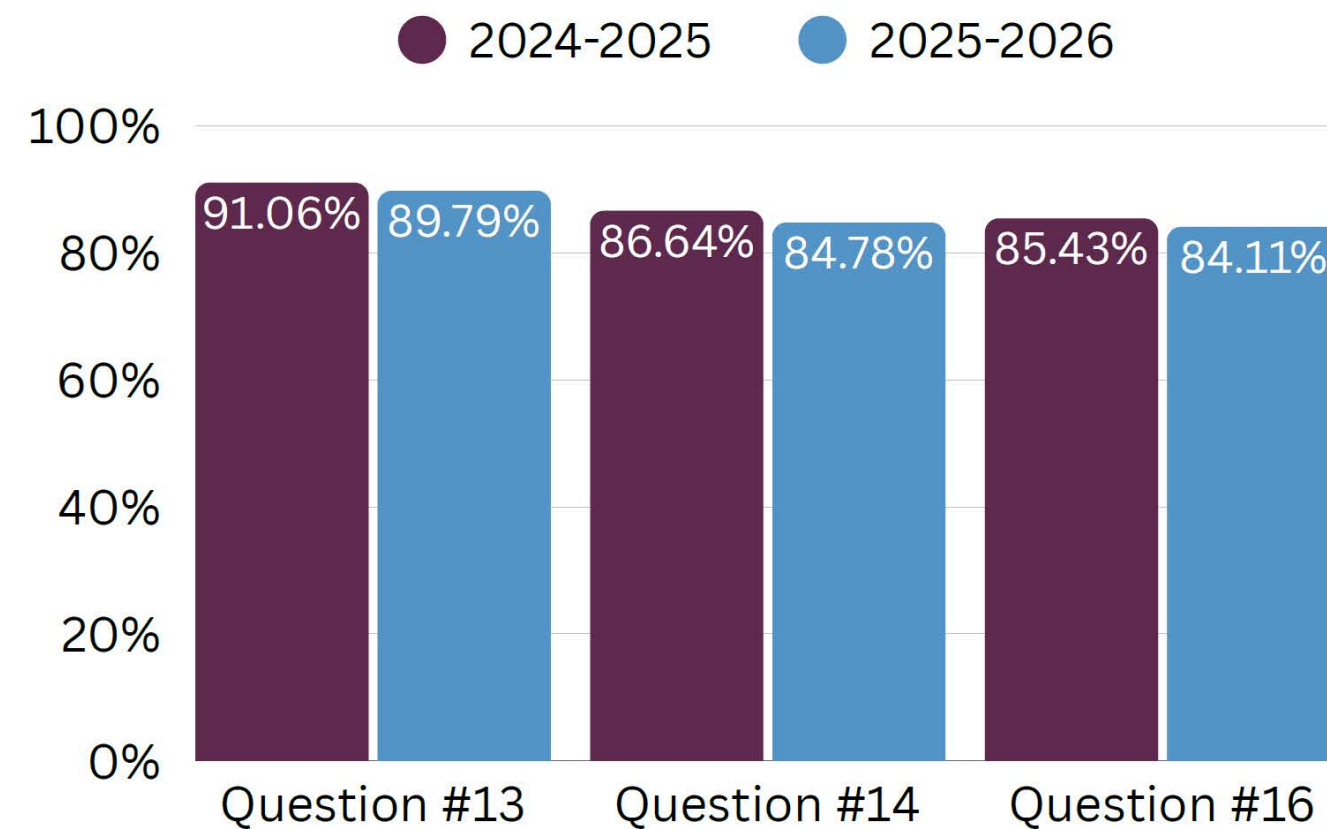
PRIORITY 4: Strategy 3

Elevate the quality of internal communications and ensure staff receive timely and constructive information.

Measure: Increase the number of staff responding to feedback structures.

- 2025 - 2,531 staff surveys
- 2026 - 2,626 staff surveys

Measure: Improve overall satisfaction ratings from feedback structures.



• Question #13:

The HCSD vision and mission are reflected in daily operations.

• Question #14:

I would be comfortable to refer a friend to work in HCSD.

• Question #16:

Satisfaction with district internal communications.



Additional Efforts:

Continue to increase cross departmental collaboration to ensure all stakeholders receive pertinent information in a timely and effective manner across preferred platforms.

PRIORITY 4: Strategy 4

Develop authentic ways to celebrate the contributions and achievements of all employees

Measure: Open pathways to partner with other HCSD departments, schools and teams to develop recognition opportunities.

- HCSD Veteran of the Month
- Staff Spotlights

Coworkers and administrators may nominate a fellow employee to be recognized as a Staff Spotlight. When selected, we visit the employee's school or site to celebrate them in person. The celebration is then shared on TEAMS and on social media for district-wide recognition.

- High Five Fridays

Students and parents can submit a "High Five" to recognize any staff member across the district. All nominees receive a shout-out, which is featured every Friday on HR social media.

- 30+ Years with the District

Employees who have served in the district for 30 or more years are recognized by Mr. Pinder during Board meetings.

- HR Staff Recognition

Employee of the Month is announced at monthly staff meetings, awarded a certificate, and highlighted on HR social media.

Perfect Attendance recipients receive a Pub Sub lunch each month.

- Transportation Department also hosts several staff recognition activities, including perfect attendance and extra route celebrations

- Student -Athlete and Coach of the Month program

- Raise the Game Award - for assistant coaches

- Recognition at board meetings and nominations for statewide award.

- Promotion of achievements and accomplishments through media platforms.

- Retention and Recruitment Committee initiatives



"I would like to nominate Shannon Liebler for Staff Spotlight of the Month. Shannon is truly one of the hardest working members of our Suncoast family and consistently goes above and beyond in everything she does. She wears many hats throughout our school and manages each role with dedication, organization, and a positive attitude. As our assessment coordinator, she keeps everything running smoothly and ensures that we are always prepared. She is also a constant support when it comes to ELA—offering guidance, sharing ideas, and even helping with copies whenever needed. No matter what is asked of her, Shannon never says no. She always finds a way to make sure everyone has what they need to be successful. Beyond her many professional contributions, Shannon is also a wonderful friend to so many of us. Her kindness, reliability, and willingness to help make a lasting impact on our entire school community."

- Chrissy Demaris

PRIORITY 5: Financial Transparency and Capital Planning

Goal: Ensure public funds are used efficiently to maintain quality educational needs and facilities for our students.

- **Strategy 1** Maximize all district resources to enhance the learning environment and ensure financial sustainability.
- **Strategy 2** Improve and maintain district facilities by utilizing appropriate funding effectively to provide the best quality education and services to our students, staff and community.
- **Strategy 3** Monitor the projected growth of Hernando County over the next several years, and plan accordingly to ensure student growth does not outgrow student stations.



PRIORITY 5: Financial Transparency and Capital Planning

Strategy 1

Maximize all district resources to enhance the learning environment and ensure financial sustainability.

- Increase purchasing card participation & annual rebates.
- Strive to increase revenue from local revenue sources.
- Increase interest earning strategy by expanding investment portfolio.
- Maintain an assigned and unassigned fund balance of 5%
- Maintain the current bond rating as reported by designated agencies.

Strategy 2

Improve and maintain district facilities by utilizing appropriate funding effectively to provide the best quality education and services to our students, staff and community.

- Improve existing district facilities by utilizing planned life cycle replacement.
- Decrease the average age of the bus fleet.
- Increase the number of sites with upgraded bandwidth.

Strategy 3

Monitor the projected growth of Hernando County over the next several years, and plan accordingly to ensure student growth does not outgrow student stations.

- Study and analyze growth population in county.
- Plan for new construction for additional student stations so Florida Inventory of School Houses capacity meets or exceeds student enrollment.



PRIORITY 5: Strategy 1

Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Measure: Increase purchasing card participation & annual rebates

2024-2025

Integration with our ERP Skyward System

- Purchasing card transaction is integrated with our Skyward system allowing P-card transactions and Purchase Orders to be maintained on the same platform.
- Purchase Order invoices can be paid using a P-card and linking the Purchase Order to the payment.
- Following purchasing policies and procedures, this will allow for more Purchasing Card participation and an increase in rebates to the District.

Rebates

- The district's rebate for the **2024-2025** fiscal year was **\$79,874** which represents an increase of **37%** from the previous fiscal year.



PRIORITY 5: Strategy 1

Maximize all district resources to enhance the learning environment and ensure financial sustainability.

Measure: Strive to increase revenue from local revenue sources.

- 2023-24 \$9,200,000 earned in revenue after taxes
- 2024-25 \$6,500,000 earned in revenue after taxes
 - **Earned revenue decreased by \$2,700,000**

Measure: Increase interest earning strategy by expanding investment portfolio.

- 2023-24 - \$7,174,000
- 2024-25 - \$6,871,000
 - **Interest earning investments decreased by \$303,000**

Measure: Maintain an assigned and unassigned fund balance of 5%



2023-24

Carry Forward - \$12,795,899 - 5.52%
Assigned Fund Balance - \$12,406,083 - 5.35%
Unassigned Fund Balance - \$6,231,513 - 7.00%
Total Assigned & Unassigned Fund Balance - \$28,637,596 - 12.34%

2024-25

Carry Forward - \$1,402,467 - 0.60%
Assigned Fund Balance - \$8,500,619 - 3.61%
Unassigned Fund Balance - \$13,453,936 - 5.71%
Total Assigned & Unassigned Fund Balance - \$21,954,555 - 9.32%

Measure Maintain the current bond rating as reported by designated agencies.

FITCH Rating (2023-24) A+ (2024-25) A+

*HCSD has maintained an A+ rating for 25 years

PRIORITY 5: Strategy 2

Improve existing District facilities by utilizing planned life cycle replacement

Measure: Improve existing district facilities by utilizing planned life cycle replacement.

Progress to date:

The Facilities & Construction department has recently substantially completed planned campus wide replacement of HVAC systems at Brooksville Elementary School, Fox Chapel Middle School, Central High School and Springstead High School. Design is also underway for an HVAC replacement project at Powell Middle School.

The Facilities & Construction department has also recently completed roofing replacement projects on various buildings at Eastside Elementary, Springstead High, Spring Hill Elementary, J.D. Floyd Elementary, Explorer K-8 and Nature Coast Technical High. The department also has a roofing project in the construction phase at D.S. Parrott Middle School.

Springstead High School HVAC

Chiller Plant Before



Chiller Plant After



Explorer K-8 & D.S. Parrott Middle Roofing

Explorer New Roof



Parrot Phase 1 New Roof



PRIORITY 5: Strategy 3

Monitor the projected growth of Hernando County over the next several years, and plan accordingly to assure student growth does not outgrow student stations.

Measure: Study and analyze growth population in county.

Progress to date:

The Facilities and Construction Department has reviewed demographic & growth trends with the Planning & Growth Management Committee. A three-phase plan was presented to the Board in January of 2024 and Phase 1 received Board consensus to proceed. Expansions at Eastside Elementary and Winding Waters K8/Weeki Wachee High are currently in construction phases. The Board postponed Phase 2 after enrollment data declined from the predicted levels.

Eastside Elementary Cafeteria Building



- **Eastside Elementary 20 Classroom Building**



-
- **Winding Waters K-8/Weeki-Wachee High School 30 Classroom Building**



A. Item Currently Budgeted -

Account Name		<u>No Financial Impact</u>										
Account Number												
		Fund		Function		Object		Cost Center		Project		Sub Project
Original Approved Budget	+	Budget Amendments	-	Expenditures / Encumbrances To Date	=	Current Available Budget	-	Present Request	=	Remaining Balance Available		
\$		\$		\$		\$		\$		\$		

Account Name												
Account Number												
		Fund		Function		Object		Cost Center		Project		Sub Project
Original Approved Budget	+	Budget Amendments	-	Expenditures / Encumbrances To Date	=	Current Available Budget	-	Present Request	=	Remaining Balance Available		
\$		\$		\$		\$		\$		\$		

B. Item Currently Not Budgeted -**

Funding Source												
Account Name												
Account Number												
		Fund		Function		Object		Cost Center		Project		Sub Project
Amount	\$											

Funding Source												
Account Name												
Account Number												
		Fund		Function		Object		Cost Center		Project		Sub Project
Amount	\$											

C. History

Check one:

Prior Year Budget: ☐New for Current Year: ☐

Prior Year Approved Budget: \$

Prior Year Actual Spent: \$

**** WHEN ITEM NOT CURRENTLY BUDGETED IS APPROVED BY THE SCHOOL BOARD, THIS WILL SERVE AS THE BUDGET AMENDMENT****