



VIRTUAL SCHOOL SERVICES AGREEMENT (FL)

This Agreement for services ("Agreement") made and entered into by and between Imagine Learning LLC (hereafter "**PROVIDER**" or "**Imagine Learning**") having principal offices at 100 S. Mill Avenue, Suite 1700, Tempe, AZ 85281; and the Hernando County School District (hereinafter "**CLIENT**"), having principal offices at 8050 Mobley Road, Brooksville, Florida 34601.

This Agreement supersedes and cancels any prior agreements and/or understandings between the parties concerning the subject matter. There are no provisions, representations, undertakings, agreements, or collateral agreements between the parties other than as set forth in this Agreement.

The parties by their authorized representatives have entered into this Agreement as of July 1st, 2025 (the "Effective Date").

CLIENT and PROVIDER agree to the Description of Work contained in Attachment A (Description of Work); Attachment B (Payment Terms and Conditions); Attachment C (Detailed Curriculum Plan) and Attachment D (Standard Terms and Conditions).

This contract shall be effective upon the date upon which it is signed by both the CLIENT and the PROVIDER, whichever is later.

TERM

This Agreement shall be effective on the Effective Date for a period of one (1) year and shall be terminable in accordance with the requirements herein, with the option of one-year renewal after written acceptance and approval from both parties.

Imagine Learning provides both state and nationally aligned courses and is also a state of Florida approved Virtual Instruction Provider ("**VIRTUAL INSTRUCTION PROVIDER**"). Through this VIRTUAL SCHOOL SERVICES AGREEMENT, Imagine Learning offers the CLIENT, the platform, support and flexibility to provide a wide selection of course offerings for students. This VIRTUAL SCHOOL SERVICES AGREEMENT is offered for use with both the CLIENT's teachers ("Partner Teachers") and/or the PROVIDER's teachers ("Edgenuity Teachers").

IN WITNESS WHEREOF, the Parties have entered into this Agreement effective as of the Effective Date.

CUSTOMER: HERNANDO COUNTY SCHOOL DISTRICT	IMAGINE LEARNING LLC
Signature:	Signature:
Printed Name:	Printed Name:
Title:	Title:
Date:	Date:
Address: 8050 Mobley Road, Brooksville FL 34601	Address: 100 S. Mill Avenue, Ste. 1700, Tempe, AZ 85281



ATTACHMENT A

Description of Work

As more fully set forth in Attachment B, the PROVIDER is to assist in the operation of a K-12 virtual school that provides a free-to-students, 180-day, or more, online instructional program to eligible students during the 202_-20__ school year. The PROVIDER is to provide each school/district and its staff with the necessary platform, online courses, and support for successful operation of their virtual school. If, and when any instructional staff is provided by PROVIDER, for the delivery of online courses, instructional staff must be highly qualified as identified by ESSA standards and hold a valid Florida teaching certificates under provisions of Chapter 1012, Florida Statutes. The PROVIDER will ensure all employees and contracted personnel undergo background screening as required by F.S.1012.32, Florida Statutes, using state and national criminal history records and will provide a list of instructional employees to the CLIENT for verification of compliance according to the PROVIDER's standard procedures. If additional background checks are required by CLIENT, CLIENT will so state in writing to PROVIDER. PROVIDER will provide information as requested by Client Liaison regarding monitoring. All curriculum and course content used will align to the Florida Standards. The PROVIDER agrees to comply with any student progression plan, student calendar and other standard policies to support a virtual program in compliance with applicable Florida Statutes except as described in the Virtual Instruction Provider's Standard Terms and Conditions incorporated herein. As required in F.S.1002.45, a detailed curriculum plan (available online courses) is provided in Attachment C. The PROVIDER will establish a standard schedule for providing data for required state reporting that enables timely submission to the Department of Education. Using the data provided to PROVIDER by CLIENT, PROVIDER will use commercially reasonable efforts to provide timely, accurate and complete education data. While the education data is under the control of the PROVIDER, PROVIDER will use commercially reasonable security measures and controls as required by FERPA. Further roles of the Client shall include:

1. Manage the enrollment process, including communications with students and parents, regarding the enrollment process.
2. Notify, communicate, and/or provide, support services consistent with the legal requirements for students with special needs. These special needs could be seen in an IEP, including a 504, be an English Language Learner (ELL) or others as mutually identified.
3. Client (i) must keep its passwords secure and confidential; (ii) is solely responsible for its Data and all activity in its account in the Service; (iii) must use commercially reasonable efforts to prevent unauthorized access to its account and notify Provider promptly of any such unauthorized access; and (iv) may use the Service only in accordance with the Service's written technical guides and applicable law. Client may allow authorized third parties to access the Service in compliance with the terms of this Agreement, so long as the access is for the sole benefit of Client. Client is responsible for compliance by such Client authorized third parties with this Agreement.
4. Accept standard publications of the PROVIDER for all compliance and documentation purposes (i.e., program guide for information and data about the curriculum, student handbook



Virtual Services Agreement

for school policies and procedures and hours of personnel availability, state reporting for certification status and physical location of personnel, monthly school report for student-teacher ratios, teacher load limits, state data submissions and state report cards for completion, promotion, and other accountability outcomes).

5. Provide the PROVIDER with student data so the provider can meet Florida Department of Education reporting requirements to include gender, grade, ethnicity, ELL status, special education, FSA, ELA and math assessment results, EOC data, and graduation data or other data as requested.

6. Pay the VIRTUAL INSTRUCTION PROVIDER in accordance with Attachment B.



ATTACHMENT B

PAYMENT TERMS and CONDITIONS

- I. PROVIDER shall provide the Curriculum and/or Instructional Services identified in the Payment Terms and Conditions pricing table (the "Deliverables").
- II. PROVIDER will commit its teachers to a student-teacher ratio which is one teacher per 50 students for grades K-5, one teacher per 65 students for grades 6 - 8 and one teacher per 200 students for grades 9 -12.
- III. The PROVIDER further warrants that as to each Deliverable produced pursuant to this Contract, PROVIDER's production of the Deliverable and the CLIENT'S use of the Deliverable, will not infringe on the copyrights of any third party. This provision applies to each work of authorship in which copyrights subsist pursuant to 17 U.S.C. Section 102-105 and to each exclusive right established in 17 U.S.C. Section 106. In furtherance of this provision, the PROVIDER warrants that:
- a. As to each work of software or other "information technology" as identified in s. 282.0041(20), Florida Statutes, in which copyrights subsist, the PROVIDER has acquired the rights by conveyance or license to any third-party software or other information technology, which was used to produce the Deliverables.
 - b. As to each image and sound recording incorporated into a Deliverable, the PROVIDER has acquired the necessary rights, releases and waivers from the person whose image or sound is included, or from the holder of the copyrights subsisting in the literary, musical, dramatic, pantomime, choreographic, pictorial, graphic, sculptural, motion pictures, audio-visual, work or sound recording from which the included image or sound was taken.
- IV. If there is a modification to the rules and regulations approved by the Florida Board of Education in contradiction to the terms outlined in this contract, the Parties will amend the contract as necessary to bring the contract into accord with the rules and regulations so long as such change does not materially change the Deliverables as currently defined.
- V. PROVIDER will implement, maintain, and use appropriate administrative, technical, or physical security measures to the full extent required by Title 20, Section 1232g, United State Code, The Family Educational Right and Privacy Act (FERPA), in order to maintain the confidentiality of student/education records.
- VI. PROVIDER has filed for or is the owner of various trademarks and logos. The CLIENT will be granted the use of such logos and trademarks in connection with its virtual school offering but use of such trademark and logos shall be used only in connection with those services provided under this contract.



VII. PROVIDER will maintain and keep in force Worker's Compensation, Liability and Property Damage Insurance to protect it from claims under worker's compensation claims for personal injury, including death, and claims for damages to any property of the CLIENT, or of the public, which may arise from operations under this Agreement, whether such operations be by PROVIDER, or by any subcontractor or anyone directly or indirectly employed by PROVIDER.

VIII. In no event will the CLIENT or CLIENT's members, CLIENT officers, employees, or agents be responsible or liable for the debts, acts or omissions of the PROVIDER, its officers, employees, or agents. This does not excuse the CLIENT from paying any obligations incurred resulting from this contract, or from the payment of any debts incurred under this contract for lawful termination.

IX. Method for Conflict Resolution - Any dispute concerning performance of the contract shall be decided by the CLIENT's designated contract manager, who shall reduce the decision to writing and serve a copy to the PROVIDER. The decision shall be CLIENT's final decision unless within ten (10) days from the date of receipt, the PROVIDER files a petition with the CLIENT for administrative hearing pursuant to Chapter 120 of the Florida Statutes. Exhaustion of administrative remedies is an absolute condition precedent to the PROVIDER's ability to pursue any other form of dispute resolution; provided, however, that the parties may employ the alternative dispute resolution procedures outlined in Chapter 120.

X. After exhaustion of administrative remedies or for any claim not cognizable under Chapter 120, Florida Statutes, the exclusive venue of any legal or equitable action that arises out of or relates to the Agreement shall be the appropriate state or federal court with jurisdiction over Okaloosa County, Florida; in any such action, Florida law shall apply, and the parties waive any right to jury trial.

XI. TERMINATION - This contract may only be terminated before its expiration as follows: a) both Parties agree in writing to the termination; or b) if either Party materially breaches the contract, and fail to cure such breach within ninety (90) days following written notification of such breach from the other Party, the non-breaching Party may elect to terminate.

XII. DEBT RESPONSIBILITY - As required by Florida Statute, the Virtual Instruction Program is responsible for all debts for CLIENT's virtual instruction program that arise out of the VIRTUAL INSTRUCTION PROVIDER's performance of this contract if the contract is not renewed or is terminated. This does not excuse the CLIENT from paying any obligations incurred resulting from this contract, or from the payment of any debts incurred under this contract for lawful termination.

XIII. PROVIDER is required to comply with all requirements of Section 1002.45, Florida Statutes and will comply with disclosure requirements adopted in rule by the Florida Board of Education.



XIV. PUBLIC RECORD - CLIENT agrees that all Imagine Learning Confidential Information, as defined below, is a trade secret, as defined in Section 812.081, Fla. Stat., and is therefore exempt from disclosure as public records under Chapter 119, Florida Statutes. CLIENT agrees to take all commercially- reasonable steps necessary to prevent unauthorized disclosure of Imagine Learning's Confidential Information and Confidential Materials, as defined below. Such steps shall include without limitation, CLIENT'S agreement to promptly notify Imagine Learning of any public records request that, if fulfilled, would result in disclosure of any of Imagine Learning's Confidential Information. CLIENT'S notification will occur before releasing such Confidential Information and in sufficient time to allow forum, or tribunal. Imagine Learning will be solely responsible for the legal defense and cost of asserting the exemption(s) in any proceeding in which the exemption(s) is contested. CLIENT agrees that Imagine Learning has taken all necessary measures to prevent disclosure to unauthorized persons of Imagine Learning's Confidential Information in CLIENT'S possession and that no further warning or labeling is necessary.

"Confidential Information " means any information relative to Imagine Learning, its business, or its operations, that is clearly marked "confidential" or "proprietary", or that ought to be treated as confidential under the circumstances surrounding the disclosure, provided that Confidential Information shall not include information that: (i) at the time of disclosure, or thereafter, becomes publicly known through means other than a party's breach of this Agreement; (ii) was known to the CLIENT as of the time of its disclosure without any obligation of confidentiality, the proof of such knowledge to be the burden of the CLIENT; (iii) was independently developed by the CLIENT without the use of any of the Imagine Learning' s Confidential Information; (iv) was subsequently learned from a third party not under a confidentiality obligation to Imagine Learning or any other party; or (v) is public record pursuant to applicable state law. "Confidential Materials" means all tangible materials containing Confidential Information, including written or printed documents and computer disks or tapes, whether machine or use readable. Imagine Learning's Confidential Information includes the contents of any Imagine Learning Licensed Content, the Software, the Documentation, the Deliverables, Copyright Materials, and other Trade Secret Materials.

XV. JESSICA LUNSFORD ACT - Imagine Learning and its employees are contractors as defined in Sections 1012.467(1)(a), Fla. Stat., and 1012.468(1), Fla. Stat. Imagine Learning and its employees will comply with Sections 1012.465, Fla. Stat., and 1012.467, Fla. Stat., in accordance with Section XVIII of this Agreement.

XVI. SOVEREIGN IMMUNITY - The parties acknowledge and agree that Client is an agency of the State of Florida for purposes of sovereign immunity and immune from suit except to the extent such immunity has been waived by the state.

XVII. EQUAL OPPORTUNITY - Imagine Learning shall comply with all federal and state laws prohibiting discrimination, including the Florida Civil Rights Act of 1992 and the Florida Educational Equity Act. CLIENT acknowledges that CLIENT and not Imagine Learning decide which students are allowed use of Imagine Learning's Licensed Content.



XVIII. FLORIDA ETHICS LAWS - Imagine Learning will comply with all applicable provisions contained in Chapter 112, F.S. None of CLIENT'S employees or board members has a material interest (as defined in Section 11 2.312(15), Fla. Stat.) in Imagine Learning.

XIX. SALES TAX EXEMPTION - Except to the extent CLIENT provides Imagine Learning with a valid Form DR-14, Consumer's Certificate of Exemption pursuant to Section 212.08, Fla. Stat., Imagine Learning will invoice CLIENT for and CLIENT agrees to promptly pay any sales tax levied by the State of Florida in connection with this Agreement.

XX. FIREARMS - Imagine Learning's employees will not bring a firearm or prohibited weapon onto CLIENT'S property.

XXI. AUDIT - Client may audit Imagine Learning under this Agreement for compliance matters upon reasonable written notice to Imagine Learning. Any such audit will be conducted under normal business hours and days of operation.

XXII. PUBLIC AGENCY CONTRACTS - To the extent that Imagine Learning meets the definition of "contractor" under Section 119.0701 under Florida Statutes, in addition to other contract requirements provided by law, Imagine Learning must comply with public record laws, including the following provisions of Section 119 .0701. Florida Statutes:

- a. Keep and maintain public records required by the School Board to perform the service.
- b. Upon request from the School Board's custodian of public records, provide the School Board with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, F.S., or as otherwise provided by law.
- c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law.
- d. Upon completion of the contract, transfer, at no cost, to the School Board all public records in possession of Imagine Learning or keep and maintain public records required by the School Board to perform the service. If Imagine Learning transfers all public records to the School Board upon completion of the contract. Imagine Learning shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If Imagine Learning keeps and maintains public records upon completion of the contract. Imagine Learning shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the School Board upon request from the School Board's custodian of public records, in a format that is compatible with the information technology systems of the School Board.



e. IF IMAGINE LEARNING HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, THE CONTACT FOR THE SCHOOL BOARD'S CUSTODIAN OF PUBLIC RECORDS:

NAME:	
PHONE:	
EMAIL:	
ADDRESS:	

f. Imagine Learning acknowledges that the School Board cannot and will not provide legal advice or business advice to Imagine Learning with respect to its obligations pursuant to this section related to public records. Imagine Learning further acknowledges that it will not rely on the School Board or its counsel to provide such business or legal advice and that it has been advised to seek professional advice regarding public records matters addressed by this agreement. Imagine Learning acknowledges that its failure to comply with Florida law and this agreement with respect to public records shall constitute a material breach of this agreement.



**ATTACHMENT B (CONT.)
PAYMENT TERMS and CONDITIONS**

REPORTING		
Implementation	School of Enrollment	Teacher of Record School of Instruction
Partner (aka Franchise)	District Public, Charter School, or District Virtual School	District Virtual School
Flex (aka Part-Time)	District Public, Charter School, or District Virtual School	Imagine Learning
Full-Time	7001 (District Student)	7001
	N998 (Home School Student)	

PRICING		
PARTNER		
Item	Description	Course Fee
K-5*	Semester course and hosting	\$85
6-12 (Tier I)	Semester course and hosting	\$45
6-12 (Tier II)	Semester course and hosting (Third Party Courses)	\$85

PRICING		
FLEX		
Item	Description	Cost
Elementary*	Semester course, hosting and instruction	\$275
Middle School	Semester course, hosting and instruction	\$260
High School	Semester course, hosting and instruction	\$260
High School (AP)*	Semester course, hosting and instruction (Advanced Placement)	\$325

*Semester workbooks may be ordered for \$25 each per subject, per semester course.

**AP books will be sent to the student after they reach the required completion threshold. When available, books are sent in digital format.

***Instructional Services Professional Development quoted and sold separately.

Grace Period: K-5 = 14 Days, 6-12 = 28 Days

Partner enrollments marked “Drop-Grace” within the grace period will not be charged. Partner enrollments past the grace period will be charged in full. Enrollments with Imagine Learning Instructional Services marked “Drop-Grace” within the grace period will not be charged. Enrollments with Imagine Learning Instructional Services after the grace period (other than “successfully completed” enrollments) shall be charged the course fee.

Billing Roster and Invoice

Imagine Learning will send the billing roster to district administrators twice each year, typically coinciding with the end of each semester. These billing rosters will reflect charges for both successful completions and any course fees. The district administration has seven (7) days after receiving the billing roster for any edit request or to approve the billing roster.



Virtual Services Agreement

Imagine Learning will send three invoices each school year for students enrolled in the Full-Time school.

Initial billing is for each student's associated CMO (Course, Materials, Onboarding) fee. Subsequent invoices are for any successfully completed enrollments. These invoices try and capture these enrollments for the Fall and Spring semesters.



The following courses are courses that the State of Florida has approved for Imagine Learning to teach with our teachers. Other courses may be taught with local teachers and can be found by visiting the Imagine Learning website. Both lists are subject to change from time to time.

ENGLISH LANGUAGE ARTS (6-12)
1000010 – M/J Intensive Reading 1
1001010 – M/J Language Arts 1
1001020 – M/J Language Arts 1 Advanced
1001040 – M/J Language Arts 2
1001050 – M/J Language Arts 2 Advanced
1001070 – M/J Language Arts 3
1001080 – M/J Language Arts 3 Advanced
1001310 – English 1
1001315 – English 1 for Credit Recovery
1001320 – English Honors 1
1001340 – English 2
1001345 – English 2 for Credit Recovery
1001350 – English Honors 2
1001370 – English 3
1001375 – English 3 for Credit Recovery
1001380 – English Honors 3
1001400 – English 4
1001402 – English 4 for Credit Recovery
1001405 – English 4: Florida College Prep
1001410 – English 4 Honors
<i>1005340 - Classical Literature *</i>
1001420 – AP English Language & Composition
1001430 – AP English Literature & Composition

Italicized Courses are Tier II Courses

*Indicates semester courses

Courses with no * are available for semester A and B



ATTACHMENT C

CURRICULUM PLAN (cont.)

Math (6-12)
1205010 – M/J Grade 6 Mathematics
1205020 – M/J Accelerated Mathematics Grade 6
1205040 – M/J Grade 7 Mathematics
1205050 – M/J Accelerated Mathematics Grade 7
1205070 – M/J Grade 8 Pre-Algebra
1204000 – M/J Foundational Skills in Mathematics 6–8
1200310 – Algebra 1
1200315 – Algebra 1 for Credit Recovery
1200320 – Algebra 1 Honors
1200380 – Algebra 1-B
1200385 – Algebra 1-B for Credit Recovery
1206310 – Geometry
1206315 – Geometry for Credit Recovery
1206320 – Geometry Honors
1200370 – Algebra 1-A
1200375 – Algebra 1-A for Credit Recovery
1200384 - Mathematics for Data Entry and Financial Literacy Edge Ex
1200710 – Mathematics for College Algebra
1200330 – Algebra 2
1200340 – Algebra 2 Honors
1202340 – Precalculus Honors
1210300 – Probability & Statistics Honors
1210305 – Mathematics for College Statistics
1202310 – AP Calculus AB
1210320 – AP Statistics

Italicized Courses are Tier II Courses

*Indicates semester courses

Courses with no * are available for semester A and B

EDGE EX is available in Edge Ex only



ATTACHMENT C
CURRICULUM PLAN (cont.)

Science (6-12)
2000010 – M/J Life Science
2001010 – M/J Earth/Space Science
2003010 – M/J Physical Science
2002040 – M/J Comprehensive Science 1
2002050 – M/J Comprehensive Science 1 Advanced
2002070 – M/J Comprehensive Science 2
2002080 – M/J Comprehensive Science 2 Advanced
2002100 – M/J Comprehensive Science 3
2002110 – M/J Comprehensive Science 3 Advanced
2000310 – Biology 1
2000315 – Biology 1 for Credit Recovery
2000320 – Biology 1 Honors
2001310 – Earth/Space Science
2001320 – Earth/Space Science Honors
2001340 – Environmental Science
2002400 – Integrated Science 1
2002420 – Integrated Science 2
2002440 – Integrated Science 3
2003310 – Physical Science
2003320 – Physical Science Honors
2003340 – Chemistry 1
2003345 – Chemistry 1 for Credit Recovery
2003350 – Chemistry 1 Honors
2003380 – Physics 1
2003390 – Physics 1 Honors
<i>2002500 - Marine Science 1</i>
2001380 – AP Environmental Science
8106810 - Agriscience Foundations- I

Italicized Courses are Tier II Courses

*Indicates semester courses

Courses with no * are available for semester A and B



**ATTACHMENT C
CURRICULUM PLAN (cont.)**

Social Studies (6-12)
2109010 – M/J World History
2109020 – M/J World History Advanced
2106010 – M/J Civics
2106020 – M/J Civics Advanced
2100010 – M/J United States History
2100020 – M/J United States History Advanced
2106310 – United States Government*
2106315 – United States Government for Credit Recovery*
2106320 – United States Government Honors*
2106420 – AP United States Government and Politics*
2100310 – United States History
2100315 – United States History for Credit Recovery
2100320 – United States History Honors
2100330 – AP United States History
2102310 – Economics*
2102320 – Economics Honors*
2102315 – Economics for Credit Recovery*
2102300 – Economics with Personal Finance
2102305 – Economics with Personal Finance (Honors)
2102306 – Economics and Personal Finance for Credit Recovery
2109310 – World History
2109315 – World History for Credit Recovery
2109320 – World History Honors
2109420 – AP World History: Modern

Italicized Courses are Tier II Courses

*Indicates semester courses

Courses with no * are available for semester A and B



**ATTACHMENT C
CURRICULUM PLAN (cont.)**

World Languages (6-12)
0708000 – M/J Spanish, Beginning
0708010 – M/J Spanish, Intermediate
0702320 - German 1
0702330 - German 2
0706300 - Latin 1
0706310 - Latin 2
0708340 – Spanish 1
0708350 – Spanish 2
0708360 – Spanish 3 Honors
0701320 – French 1
0701330 – French 2
<i>0717300 – American Sign Language 1</i>
<i>0717310 – American Sign Language 2</i>
<i>0717312 – American Sign Language 3 Honors</i>

Italicized Courses are Tier II Courses

*Indicates semester courses

Courses with no * are available for semester A and B



**ATTACHMENT C
CURRICULUM PLAN (cont.)**

OTHER 6-8 COURSES	
Physical Education	
1508000 – M/J Fitness – Grade 6*	
1508060 – M/J Comprehensive Physical Education Grade 6/7*	
1508070 – M/J Comprehensive Physical Education Grade 7/8*	
Computer Science	
<i>0200020 - M/J Computer Science Discoveries 2</i>	
9009200 - Coding Fundamentals	
Career & Technical	
8000400 – Orientation to Career Clusters*	
8400310 - Exploration of Health Science Professions (COMING SOON)	
8600070 - Exploration of Robotics Technology*	
Electives	
1700060 – M/J Career Research and Decision Making*	
<i>0102040 - M/J Creative Photography 1</i>	
<i>1301090 – M/J Exploring Music 1</i>	

Italicized Courses are Tier II Courses

*Indicates semester courses

Courses with no * are available for semester A and B



**ATTACHMENT C
CURRICULUM PLAN (cont.)**

OTHER 9-12 COURSES
PERSONAL FINANCIAL LITERACY
2102371 - Personal Finance and Money Management*
2102375 - Personal Finance and Money Management for Credit Recovery*
2102373 - Personal Finance and Money Management (Honors)*
8500120 - Personal Financial Literacy*
FINE OR PERFORMING ARTS
<i>0108310 – Creative Photography 1</i>
0100310 – Introduction to Art History*
0100320 – Art in World Cultures*
<i>1300340 - Music of the World</i>
PHYSICAL EDUCATION
1501300 – Personal Fitness*
1501310 – Fitness Lifestyle Design*
3026010 – HOPE - Physical Education (Core)
COMPUTER SCIENCE
<i>9001330 - Cybersecurity Essentials</i>
CAREER & TECHNICAL
8207310 – Digital Information Technology
8417110 – Health Science Foundations
<i>8500300 – Parenting Skills*</i>
<i>8500355 – Nutrition and Wellness*</i>
8502000 - Life Management Skills*
<i>8800510 – Culinary Arts 1</i>
8200301 - Crime Scene Technology 1

Italicized Courses are Tier II Courses



*Indicates semester courses

Courses with no * are available for semester A and B

**ATTACHMENT C
CURRICULUM PLAN (cont.)**

OTHER 9-12 COURSES
ADVANCED PLACEMENT ELECTIVES
2103400 – AP Human Geography
2107350 – AP Psychology
GENERAL ELECTIVES
1900300 – Driver Education/Traffic Safety - Classroom*
0800300 – Health 1: Life Management Skills*
<i>1006300 – Journalism 1</i>
<i>1006375 – Social Media 1 *</i>
<i>1400300 - Peer Counseling 1 *</i>
1700370 – Critical Thinking and Study Skills*
1700380 – Career Research and Decision Making (9–12)*
1000412 – Intensive Reading 1
1009370 – Writing for College Success*
1200400 – Foundational Skills in Mathematics 9–12
<i>2106350 – Law Studies *</i>
<i>2107300 – Psychology 1 *</i>
<i>2107310 – Psychology 2 *</i>
<i>2108300 – Sociology*</i>
2103300 – World Cultural Geography

Italicized Courses are Tier II Courses

*Indicates semester courses

Courses with no * are available for semester A and B



**ATTACHMENT C
CURRICULUM PLAN (cont.)**

ELEMENTARY (K-5)

Grade	Language Arts	Science	Mathematics	Social Studies
K	5010041	5020010	5012020	5021020
1	5010042	5020020	5012030	5021030
2	5010043	5020030	5012040	5021040
3	5010044	5020040	5012050	5021050
4	5010045	5020050	5012060	5021060
5	5010046	5020060	5012070	5021070

Grade	Health	Physical Education	Art
K	5008020	5015020	Arts & Crafts, K-2
1	5008030	5015030	Art Level 1
2	5008040	5015040	Art Level 2
3	5008050	5015050	Art Level 3
4	5008060	5015060	Art Level 4
5	5008070	5015070	

Other K-5 Courses
Music Recorder Level 1



Virtual Services Agreement

Keyboarding
Scratch Coding



ATTACHMENT D

Terms and Conditions of Company Services