

MOMS FOR LIBERTY – HERNANDO COUNTY CHAPTER CURRICULUM & MATERIALS REVIEW COMMITTEE

Committee Chair: Julia Thomas PO Box 1568 – Brooksville, Florida, 34605 M4LHernando.CMRCChair@gmail.com

Hernando County School. District 919 North Broad Street. Brooksville, FL 34601

RE: HHS "Stamped Racism, Antiracism, and You" (M4LHC – 040/2023)

October 4, 2023

Hernando County School District,

You will find an attached official challenge request from (M4LHC 040-23) for "Stamped Racism, Antiracism, and You " which is currently located at Hernando High School's media center. This book was discovered back on August 5, 2023.

"Stamped Racism, Antiracism, and You" contains: controversial racial, historical, and social commentary. The author promotes his belief on racism as his own beliefs are true which could be argued.

The actions of the media specialist or administrative staff in selecting this book currently violates H.B 467 s. 847.012 (b) that media specialists are responsible for selecting books free of pornographic and sexually explicit, or promote racism materials.

Furthermore, the Hernando County School District is also in violation of H.B 1557 for teaching and/or introducing sexual orientation and gender identity to children, and well, as well as multiple provisions of H.B. 1069, does not allow promoting on racial beliefs over the other.

As the newly elected Committee Chair for the Curriculum and Materials Review Committee of the Hernando County Chapter of Moms for Liberty, I remind you that besides the District of Hernando County Schools being in violation, it is not the responsibility of the District or any staff employed by the District to make a decision concerning these mature topics.

In closing, I'm calling on the Hernando County School Board to remove this book, from Hernando High School effective immediately, and in accordance with District Policy (*Media Specialist Handbook*), and H.B. 1069 which both clearly state that books can't be "disappeared" (*i.e.*, hidden) but instead properly disposed of not only through steps outlined in the Media Specialist Handbook regarding the disposal of books, but also accurately noted as disposed of in Alexandria as outlined in H.B. 1069.

In Liberty,



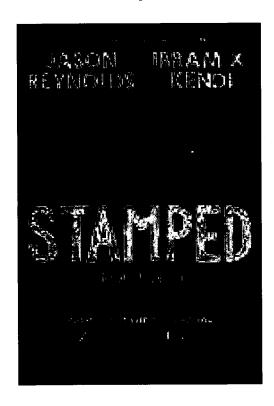
THE SCHOOL BOARD OF HERNANDO COUNTY, FLORIDA

Request for Reconsideration of Media Materials/Instructional Materials Instructions: Complete and return this form with all materials to be reviewed. Please type or print..

PLEASE COMPLETE ALL APPLICABLE INFORMATION:
Have you read or viewed the entire material? Yes Request Initiated by (first and last name <u>JT</u>
Address: <u>PO Box 1568</u> City <u>Brooksville</u> State <u>FL</u> Zip Code <u>34605</u> Telephone Email (optional) M4lHernando.CMRCChair@gmail.com
Date of Request: <u>October 4,2023</u> Author: <u>Jason Reynolds & Ibram Kendo</u> Title: <u>"Stamped: racism, antiracism, and You"</u>
Publisher, Date of Publication/Production, Type of Media: <u>Little Brown and Co</u> 2020
School(s) in which item is used: <u>Hernando High School</u> What first prompted your concern? <u>Please See Attached</u> To what in the material do you object? (Please be specific, cite pages, frames etc. Attach additional pages if necessary) <u>Please See Attached</u>
Are you aware of the judgement of this educational material by literary and/or authoritative critics? YesX_ No
If yes, where? Name and date of publication: Audience reviews 2022, 2020
Complainant's Signature <u>Julia Thomas</u> Date <u>October 4, 2023</u>



STAMPED (FOR KIDS): RACISM, ANTIRACISM, AND YOU



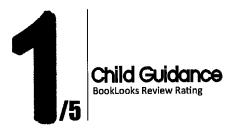
Summary of Concerns:

This book contains controversial racial, historical, and social commentary.

Juvenile

By Jason Reynolds and Ibram X. Kendi

ISBN: 978-0316167581





Rage Content 19 In 1619, THE FIRST SHIP CARRYING ENSLAVED AFRICAN people arrived in the newly colonized America. America welcomed slavery with open arms and used it to build this new country 19 Some of these new arrivals were missionaries, religious folks who wanted to spread their religion, including Puritan ministers who followed strict religious rules. When they came to America, they set up churches and schools to teach their way of thinking; that they were better than anyone who wasn't a Puritan, and way better than Native American and African people. They taught those ideas in their churches and schools, which, along with Zurara's ideas and others, helped justify slavery for a long, long time-because it was tied to church and school, which are basically the bacon and eggs of the country. Or maybe the bread and cheese. The meat and potatoes? You get the point. 26 But slavery was the American cash machine. It provided free labor to produce resources that would help America grow, which provided money money money for White Americans. And in order for White Americans to feel comfortable with continuing slavery, they had to break free of Britain once and for all 28 In 1776 America was doubling down on owning people, but didn't want to be owned by Great Britain. Talk about a contradiction. And, speaking of contradiction, no one was more whishy-washy than Thomas Jefferson. You've probably heard of Jefferson. He's the guy who wrote the Declaration of Independence, America's freedom document, which stated that "all men are created equal." But were enslaved people seen as men? And what about women?" 29 Eventually, after years of fighting against the British, America did break free of their control. It came out of the Revolutionary War needing a stronger government, so the Founders wrote a new constitution. And guess what was baked right into this constitution? Racist ideas. 45 But the honest truth is the fighting, the (Civil) war, the symbols, and the monuments are about White supremacy and racial terror. 89 Everyday words such as black sheep, blackmail, blacklist, and others connect Blackness with badness. They support the idea that black is negative. And other words help to suggest this. Such as minority, which suggests that Black people are minor, making White people major. And ghetto, a term used to describe an undesirable area of a city. In racist America, ghetto and minority became synonyms for Black. These words were used like knives, to inflict pain and suggest danger. They are still used this way today. 106 Years after desegregation became the law of the land (on paper if not in practice), racists found a new way to make public education a weapon: standardized testing. 107 The idea that we should pretend NOT to see racism is connected to the idea that we should pretend NOT to see color. It's called color-blindness. Not the medical condition whereby it's hard for some people to tell the difference between red and green. But the kind where people think it's better to act like they don't see differences in skin color. Here's what's wrong with this.

It's ridiculous! Skin color is something we all absolutely see.



Page	Content
	It's dark skin that people pretend not to see, which reinforces the idea that something is wrong with black skin. If people do not see color, that means they do not see racism. So to pretend not to see color is pretty convenient if you don't actually want to stamp out racism in the first place.
	Black children's lives ended at the hands of police officers and those who placed no value on Black humanity. Black people's lives ended at the hands of police officers and White people who were rarely punished.
122	From the beginning, racist ideas have been stamped into the United States- into the Constitution, laws, policies, practices, and beliefs of segregationists and assimilationists.
124	And you dear reader? Do you want to be a segregationist (a hater), an assimilationist (a coward), or an antiracist (someone who truly loves)? The choice is yours.
	During that time, Maritza had been his reliable secret keeper, smoothly going back and forth between pronouns when they were alone, versus when they were around everyone else, until he was ready. It took him another year, when he was fourteen, to work up the courage to come out to his family. It hadn't gone nearly as well, and it was still a constant struggle to get them and the other brujx to us the right pronouns and to call him by the right name.

Universal Book Content (UBC) Rating



- Mild Non-Explicit Violence
- Violence • No Nudity
- No Profesity
 No References to Sexual Activities
- No Drug or Alcohol Use

Appropriate for all audiences 1

- Mild
 Non-Explicit
 Violence
- Non-Secucial
 Nuclity
- No Professity
- No References to Sexual Activities
- Mentioning of Drug or Alcohol Use

Might have minor issues for young readers 2

- Moderate
 Violence
- Non-Sexual
 Nuclity
- Moderate Profanity
- Inexplicit Sexual Activies
- Drug or Alcohol
 Use

Suggested minimum younger teen 3

- Explicit Violence
 Sexuel Nuclity
- Explicit or Frequent Use of Profamily
- Sexual Activities
 No penetration,
 cunnfingus, felialia,
 or ejaculation
- Drug or Alcohol
 Abuse

Suggested minimum older teen 4

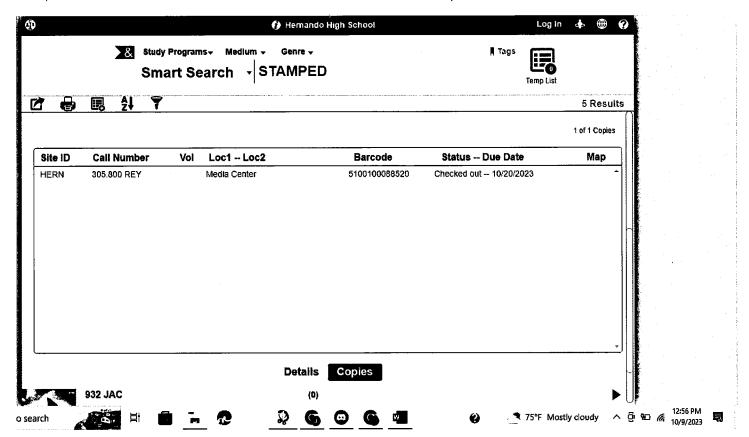
- Aberrant
 Violence
- Explicit Sexual Activies
 Ejeculation and
 Sexual Penetration (and, and, vaginal, finanting)
- Explicit or Frequent use of Profanity
- Aberrant Drug
 or Alcohol Abuse

Definitely
adult only
content

Might be
orrested for
reading at
school board
meetings

5

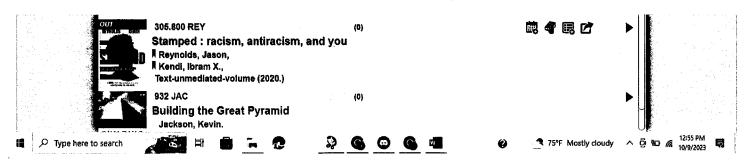
Explicit
 Refrences to
 Aberrant Sexual
 Activies



Additional Artifacts Submitted:

Monday 10/9/23/12:59

From complainant by email
from from mr. Strattor



Additional Artifacts Submitted

Monday 10/9/23 12:59

From complainant Subject Correct pictures

received 1:04 pm by email from Ur. Stratton