

Accountability Report General Information

Charter School Application - General Information

Each year, the governing body of every charter school in Florida must report on its progress to its sponsoring school district, pursuant to Section 1002.33 (9)(k), Florida Statutes. Each district must then forward these annual accountability reports to the Florida Commissioner of Education. The information below constitutes that report.

Various sections of this accountability report include the demographic information, student performance data, and financial accountability information required by law, but there also are sections that feature pertinent information on management companies, instructional staffing, school mission, and governance, among others.

This report has multiple purposes. Among them: to provide the general public critical information on the public charter schools in their communities, to provide sponsoring districts information on the schools in their portfolio, and to provide all constituents of public schooling the data necessary to examine this growing sector of education. Most importantly, however, the primary purpose of the annual accountability report is to help the district sponsor determine whether the charter school is meeting the terms of its charter and meeting or exceeding the student academic achievement requirements and goals agreed to in the charter contract. According to the Florida Standard Charter Contract, which must serve as the base of negotiations for all charter agreements in the State of Florida, "The sponsor shall annually evaluate the School on its performance and progress toward meeting the standards and targets included in this contract, including academic achievement goals. If the term of this contract exceeds five years, the Sponsor shall conduct a High-Stakes Review at least every five years and shall present the findings of the review to the governing board of the School."

This purpose also is aligned with the Florida Principles & Standards for Quality Charter School Authorizing, drafted by the Department in collaboration with national experts and authorizers across Florida. The Principles & Standards provides that charter sponsors "grant initial charter contracts for a term of five years or longer only with periodic high-stakes reviews every five years or more frequently ..."

This report and past accountability reports are accessible at www.floridaschoolchoice.org.

Update Charter School Information

General contact information provided on this page will be visible to the public via the Charter School Directory at www.floridaschoolchoice.org

School	BROOKSVILLE ENGINEERING, SCIENCE AND TECHNOLOGY (B.E.S.T.) ACADEMY
District	HERNANDO
Opening Year	2013-2014
Conversion School?	No
Current Contract Dates	Begin:07/01/2020 End: 06/30/2023
Length of Current Contract in Years	2
School Address	835 SCHOOL ST BROOKSVILLE, FL 34601-4006
Mailing Address	835 SCHOOL ST BROOKSVILLE, FL 34601-4006
Principal	JAMIE YOUNG
Phone	3525442373
Fax	3525442375
E-mail Address	young@flbestacademy.org
School Website	http://flbestacademy.org/
Primary Service Type	K-12 General Education
Grade Levels Served	6-8 Actual: 06 - 08
Is school accredited?:	No
Accrediting Body	None

BEST Academy provides a quality middle school education focused on science, technology, engineering and mathematics, engaging students in the educational process and developing life-long learners who can compete in the global market, all within a safe, caring, disciplined, and nurturing environment that serves the needs of the Brooksville community.

Mission Statement

Partnership, Specialty Area & Management

Partnerships (Entity participating in creation and operation of the charter school)

If the charter school is operated by a university, community/state college, municipality or charter-school-in-the-workplace, select that organization from the list below or select none.

University

A state university may grant a charter to a lab school created under s. 1002.32 and shall be considered to be the school's sponsor. Such school shall be considered a charter lab school (Section 1002.33(2), Florida Statutes).

University:

Community/State College

A Florida College System institution who worked with the school district or school districts in its designated service area to develop charter schools that offer secondary education. These charter schools must include an option for students to receive an associate degree upon high school graduation. (Section 1002.33(5)(4), Florida Statutes).

Community/State College:

Municipality

A charter school-in-a-municipality designation may be granted to a municipality that possesses a charter; enrolls students based upon a random lottery that involves all of the children of the residents of that municipality who are seeking enrollment. (Section 1002.33(15)(c), Florida Statutes).

Municipality:

Workplace:

A charter school-in-the-workplace may be established when a business partner provides the school facility to be used; enrolls students based upon a random lottery that involves all of the children of employees of that business or corporation who are seeking enrollment. (Section 1002.33(15)(b), Florida Statutes).

Workplace

None

None

Speciality

Select any speciality area that the charter school implements with fidelity and is central to achieving the charter schools mission.

Direct Instruction
Foreign Language
STEM

Education Service Provider/Management Company

If the charter school contracts with a for-profit or nonprofit management company for comprehensive and business services, select that company from the list below. If the name of the company does not appear in the list, forward the company's name, mailing address, phone number and email address to charterschools@fldoe.org.

Education Service
Provider/Management Company:
None

Governing Board

Governing Board

Please provide the governing board information and review the list of governing board members for accuracy. To update member information, click Edit. Click Add to create a member.

Governing Board Information

Governing Board Name: Brooksville Engineering Science & Technology (BEST) Academy, Inc.

Governing Board FEIN: 461592154

Parent Liaison Name: Patricia Laird

Pursuant to Section 1002.33 (7)(d)(1), Florida Statutes, each charter school's governing board must appoint a

representative to facilitate parental involvement, provide access to information, assist parents and others with questions and concerns, and resolve disputes. The representative must reside in the school district in which the charter school is located and may be a governing board member, charter school employee, or individual contracted to represent the governing board. If the governing board oversees multiple charter schools in the same school district, the governing board must appoint a separate individual representative for each charter school in the district. The representative's contact information must be provided annually in writing to parents and posted prominently on the charter school's website if a website is maintained by the school. The sponsor may not require that governing board members reside in the school district in which the charter school is located if the charter school complies with this paragraph.

Parent Liaison Phone: 3525843680
 Parent Liaison Email: patricialaird@yahoo.com

Name	Contact Information	email	Position	Status	Governance Training Provided By	Date of Training	Type of Training
Fairella Cook	8177 WPA Road Brooksville FL 34601 Phone:3524287896	flocook47@yahoo.com	Member	Y	Kathleen W. Schoenberg	09/16/19	2 Hour refresher course
Marvin Gordon	P.O Box 10525 Brooksville FL 34603 Phone:3522381948	marvin.gordon53@gmail.com	Member	Y	Kathleen W. Schoenberg	04/25/22	4 Hour Initial Training
Tiffany Hoblit	21152 Lake Lindsey Rd Brooksville FL 34601 Phone:3522070147	tmb81@yahoo.com	Secretary	Y	Kathleen W. Schoenberg	08/31/22	4 Hour Initial Training
Laird Patricia	704 W.Dr. ML King Jr Blvd Brooksville FL 34601 Phone:3525843680	patricialaird@yahoo.com	Chairperson/President	Y	Kathleen W. Schoenberg	01/30/20	2 Hour refresher course

Lottery and Student Membership

Student Information

Charter schools shall be open to all students who submit timely applications, unless the number of applications exceeds the capacity of a program, class, grade level, or building. In such case, all applicants shall have an equal chance of being admitted through a random selection process. (Section 1002.33(10), Florida Statutes).

2020 - 2021 School Year

Number of applications received for the report year	100
Number of new student applications accepted/enrolled for the report year	54
Number of students on waitlist	8

2021 - 2022 School Year

Number of applications received for report year	80
Number of applications accepted for report year	74
Number of students on waitlist	0

Student Membership

Please review the total student enrollment data for February Survey 3 that has been provided by your school district for each school year. If the data is incorrect, please indicate in the comments section at the General Information. After you review click the submit data button.

2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
93	91	111	123	124

Personnel Data

Personnel - Staff Data for the School Year

Florida Statutes 1002.33(k)(4) requires descriptive information about the charter school's personnel, including salary and benefit levels of charter school employees, the proportion of instructional personnel who hold professional or temporary certificates, and the proportion of instructional personnel teaching in-field or out-of-field.

Personnel

The pre-populated personnel data below has been supplied by your district. Please answer the criminal background check and employee family relation questions for each staff member.

Personnel Information	Criminal Background	If unsatisfactory, explain plan of	Related to other	If yes, state relationship
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	Check	action	employee?
JOSEPH AUGHTMAN			
• TEACHER, SOCIAL STUDIES, MIDDLE/JUNIOR	Satisfactory		No
• Annual Salary: \$40,210.00			
• Annual Benefits: \$0.00			
ADRIANA BATES			
• TEACHER, WORLD LANGUAGE, MIDDLE/JUNIOR	Satisfactory		No
• Annual Salary: \$40,190.00			
• Annual Benefits: \$0.00			
EVELESTINE BLACK			
• SUBSTITUTE TEACHER, BASIC PROGRAM	Satisfactory		No
• Annual Salary: \$15,558.00			
• Annual Benefits: \$0.00			
KATHRYN BROWN			
• ADMINISTRATIVE ASSISTANT, ADMINISTRATION	Satisfactory		No
• Annual Salary: \$30,238.00			
• Annual Benefits: \$0.00			
ERIN BROWNELL			
• TEACHER, SCIENCE, MIDDLE/JUNIOR	Satisfactory		No
• Annual Salary: \$45,187.00			
• Annual Benefits: \$0.00			
HENRY BUFORD			
• PRINCIPAL, MIDDLE/JUNIOR HIGH	Satisfactory		No
• Annual Salary: \$75,000.00			
• Annual Benefits: \$0.00			
KRISTIN BUNCH			
• SUBSTITUTE TEACHER, BASIC PROGRAM	Satisfactory		No
• Annual Salary: \$14,686.00			
• Annual Benefits: \$0.00			
KATIE FRAZIER			
• TEACHER, LANGUAGE ARTS, MIDDLE/JUNIOR	Satisfactory		No
• Annual Salary: \$40,004.00			
• Annual Benefits: \$0.00			
TAMMY OWENS			
• TEACHER, EXPLORATORY AND EXPERIENTIAL EDUCATION, MIDDLE/JUNIOR HIGH	Satisfactory		No
• Annual Salary: \$24,960.00			
• Annual Benefits: \$0.00			

Personnel Summary

Personnel - Summary - As Reported February Suvery 3 of School Year

Staff Statistics

Staff Break down

	Staff	Number	Percent
School Based Administrators	1	10.00%	
Guidance Counselors	0	0.00%	
Nurses	0	0.00%	
Consultants	0	0.00%	
Paraprofessional Staff	0	0.00%	
Support Staff	0	0.00%	
Clerical Staff	0	0.00%	
Other Staff	0	0.00%	
Instructional Staff Full Time	9	90.00%	
Instructional Staff Part Time	0	0.00%	
Total Staff	10	100%	

	Specialists	Number	Percent
ESE Specialist	0	0.00%	
Reading Specialist	0	0.00%	
Math Specialist	0	0.00%	
Total	0	0%	

	Certifications	Number	Percent
Teachers with Professional Certification	6	75.00%	
Teachers with Temporary Certification	0	0.00%	
Totals	6	75%	

	Degrees	Number	Percent
Associates Degree	0	0.00%	
Bachelor Degree	3	30.00%	
CDA Degree	0	0.00%	
Master Degree	3	30.00%	
Specialist Degree	1	10.00%	
Doctorate Degree	0	0.00%	
Non-Applicable Degree	3	30.00%	
Total All Degrees	10	100%	

Facilities Data and Ownership

Facilities

Florida Statutes 1002.33(c)(3) requires, documentation of the facilities in current use and any planned facilities for use by the charter school for instruction of students, administrative functions, or investment purposes.

Please provide information on space usage within your school.

Please provide information on space usage within your school.

Total Buildings

Total Permanent Buildings 2.00

Total Number of Campuses 1.00

Total Portable Buildings 1.00

Portable Buildings

Total Classrooms 1.00

Total Number of Offices 1.00

Total Investment Property 0.00

Total Investment Property	0.00
Permanent Buildings	
Total Number of Classrooms	6.00
Total Number of Offices	2.00
Total Permanent Investment Property	0.00

Facilities Data - Ownership.

Update Charter School Information

Does the school use any district owned buildings? No

If school does not use district facility, indicate the ownership type Lease

Owner Name Mid Florida

Yearly Mortgage /Lease Amount(\$) \$50,400.00

Financial Audit

Financial Audit for Fiscal Year 2021

File	FiscalYear
Open	2021

Financial Recovery Plan

Financial Recovery Plan

Please respond to the questions below for the period from July 1,2020 to June 30,2021

Was the school required to submit a financial recovery plan? No

What is the status of the financial recovery plan?

Was the school required to submit a financial corrective action plan? No

What is the status of the financial corrective action plan?

School Grades

School Grades

Please review the Grades.

2020 - 2021	2019 - 2020	2018 - 2019	2017 - 2018	2016 - 2017
		B	C	C

School Improvement Rating

2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
N/A	N/A	N/A	N/A	N/A

School Comments

Comments

District Comments:



Charter School Portal
Office of Independent Education and Parental Choice

Capital Outlay Report

BROOKSVILLE ENGINEERING, SCIENCE AND TECHNOLOGY (B.E.S.T.) ACADEMY 2022-2023 Capital outlay Plan

This form must be completed and provided to the Florida Department of Education by July 1 for consideration to receive Charter School Capital Outlay funds, pursuant to Section 1013.62, Florida Statutes. Upon completion and submission of this form (you are responsible for completing each section) it will be sent electronically to your sponsor for review. Your sponsor will review and certify the information in Section 1. The Department will then review and consider the sponsor's recommendation and make the eligibility determination.

Capital Outlay Plan Submitted by School on : 8/1/2022 8:01:18 AM
School Opened in: 2013-2014

As the charter school representative, I certify that I have read the memorandum regarding the submission of my Capital Outlay Plan. Memo

Section 1:

Yes Did the school receive capital outlay funding for the 2021-2022 school year?

The charter school's sponsor can verify that (both criteria apply):

- Yes** (a) There exists an agreement with the charter school that includes provisions for the reversion of any unencumbered funds and all equipment and property purchased with public education funds to the ownership of the district school board in the event that the school terminate operations.
- Yes** (b) The charter school was not created by the conversion of a public school; additionally, the charter school does not operate in facilities provided by its sponsor for a nominal fee or at no charge, and is not directly or indirectly operated by the local school district.

Section 2

A charter school must meet one of the following five criteria:

Please check the criteria that the school will meet for the upcoming (2022-2023) school year.

- YES** (1) For the 2022-2023 school year, the school will be in its third or more full year of operation.
- (2)(a) By the beginning of the 2022-2023 school year, the school will be accredited by a regional accrediting association. *(Note: Pursuant to State Board of Education Rule 6A-2.0020, proof of regional accreditation must be sent to the Department of Education by December 1 of the fiscal year for which the charter school seeks funding.)*
- Date of Accreditation (or anticipated date):
- (b) The school anticipates receiving accreditation by a regional accrediting association during the 2022-2023 school year. *(Note: Pursuant to State Board of Education Rule 6A-2.0020, proof of accreditation must be sent to the Department of Education by December 1 of the fiscal year for which the charter school seeks funding.)*

Anticipated Date of Accreditation

(3) For the 2022-2023 school year, the school will establish an expanded feeder pattern with a charter school currently receiving capital outlay funds within the same school district.

a SENDER school which sends a majority of its population to:

District:

a RECEIVING school which receives majority of its population from:

District:

(4) Serves students in facilities that are provided by a business partner for a charter school-in-the-workplace pursuant to s.1002.33 (15)(b), F.S.

(5) Is governed by a governing board, which has been established in Florida for two or more years and operates both charter and charter conversion schools in Florida.

Please provide the name and MSID of the conversion charter school AND traditional charter school:

Conversion Charter School:

District:

Traditional Charter School:

District:

Section 3

A charter school must meet all of the following criteria to qualify for capital outlay funds:

Yes (1) The school's most recent audit does not reveal any of the financial emergency conditions provided in Section 218.503(1), F.S.

Yes (2) Has satisfactory student achievement based on state accountability standards applicable to charter schools.

Yes (3) Has received final approval from its sponsor pursuant to s. 1002.33, F.S. for operation in the coming fiscal year.

Yes (4) Serves students in facilities not provided by the charter school's sponsor:

(a) This IS NOT a conversion charter school utilizing district-owned facilities;

(b)Nor operating in a district-owned facility which is rented, leased, or otherwise made available to the charter school by the school district.

Section 4

A charter school may use charter school capital outlay funds for any of the following nine expenditures. Please check the box(es) that apply.

✓ (1) The purchase of real property.

(2) The construction of school facilities.

✓ (3) The purchase, lease-purchase, or lease of permanent or relocatable school facilities.

- ✓ (4) The purchase of vehicles to transport students to and from the charter school.
- ✓ (5) the renovation, repair, and maintenance of school facilities that the charter school owns or is purchasing through a lease-purchase or long-term lease of 5 years or longer.
The purchase, lease-purchase, or lease of computer and device hardware, and operating system software necessary for gaining access to or enhancing the use of electronic and digital instructional content and resources; and enterprise resource software applications that are classified as capital assets in accordance with the definitions the Governmental Accounting Standards Board. The software application must have a useful life of at least five years, and be used to support school-wide administration or state-mandated reporting requirements. Enterprise resource software may be acquired by annual license fees, maintenance fees or lease agreement.
- ✓ (6) The purchase, lease-purchase, or lease of computer and device hardware, and operating system software necessary for gaining access to or enhancing the use of electronic and digital instructional content and resources; and enterprise resource software applications that are classified as capital assets in accordance with the definitions the Governmental Accounting Standards Board. The software application must have a useful life of at least five years, and be used to support school-wide administration or state-mandated reporting requirements. Enterprise resource software may be acquired by annual license fees, maintenance fees or lease agreement.
- ✓ (7) The payment of the cost of premiums for property and casualty insurance necessary to insure the school facilities.
- (8) The purchase, lease-purchase, or lease of driver's education vehicles; motor vehicles used for the maintenance or operation of plants and equipment; security vehicles; or vehicles used in storing or distributing materials and equipment.
- (9) The payment of the cost of the opening day collection for the library media center of a new school.

CERTIFICATIONS:

CHARTER SCHOOL REPRESENTATIVE

First Name: JAMIE Last Name: YOUNG

Comments:

- ✓ As representative of the charter school governing board, I certify that all information indicated above is accurate and current.

Sponsor Certification/Recommendation

First Name JOYCE Last Name MCINTYRE

- ✓ The school has sponsor approval to operate for the upcoming school year and is operating in a facility not provided by the sponsor.

Sponsor Supporting Documents

DEPARTMENT OF EDUCATION

Approved The Office of Independent Education and Parental Choice has reviewed and verified the indication(s) in Section 2 and certifies the charter school eligibility criteria to receive capital outlay funding this fiscal year.

Admin Comments:

Approve: Met two years of operation criteria