

## PROGRAM EVALUATION OF SERVICES

Form Completed by: Kelly Downey and Kerri Littlefield Date: 4/7/25

1. Why is this program being purchased? What need is the program designed to meet? Provide a description of the program and include any relevant data.

Florida Statute 1008.25 requires all students that do not achieve a Level 3 or above on the statewide standardized assessment to receive intervention. Lexia is an intervention program used in the Intensive Reading Course for 9<sup>th</sup> and 10<sup>th</sup> grade across Hernando County School District. Lexia provides instruction rooted in the Science of Reading. Components of the program consist of teacher led lessons in reading comprehension, word study, and grammar based on a student's identified area of need from the student diagnostic placement assessment. Lexia also includes computer based adaptive lessons that provide structured, explicit, systematic reading and language skill-based instruction and practice.

2. Who is the target population?

All students across the district in all high school settings that received a Level 1 or 2 on their 2023-2024 FAST ELA Assessment and are receiving interventions in the Intensive Reading Course. Lexia provides teachers with a Florida Department of Education approved curriculum. This curriculum meets all the requirements to be an approved intervention to support improved reading comprehension at the high school level.

3. Is the program in the planning or implementation stage? If it has been implemented, how long has it been in place?

Lexia is currently being used in all 9<sup>th</sup> and 10<sup>th</sup> grade intensive reading classes with 1,454 students. Lexia was new to our district this school year.

4. What resources are needed to support the program (e.g., staff, funding, space, time, technology, etc.)?

Year	Resources	Department	Cost
25-26	Lexia Curriculum and training	Academic Services	\$78,680

5. What are the program's intended outcomes?

Decrease learning gaps from previous grade levels and overall skill deficits, allowing students to access grade level content.

6. How do you plan to progress monitor fidelity and effectiveness of the program?

Students enrolled in intensive reading are monitored through their grades, monthly oral reading fluency monitoring, and teacher observations during small group instruction.

7. What criteria will be used to judge the program performance?

Student performance on Lexia domains. Student performance on grade level standardized assessments.

8. Describe what the program must accomplish to be considered successful (Return on Investment).

The program must meet the state requirements for reading intervention. Return on investment would look like an increase in student performance by domain in Lexia. Return on investment would also look like an increase in the number of students achieving a level 3 on the ELA FAST assessment, ultimately reducing the number of students needing intensive reading.

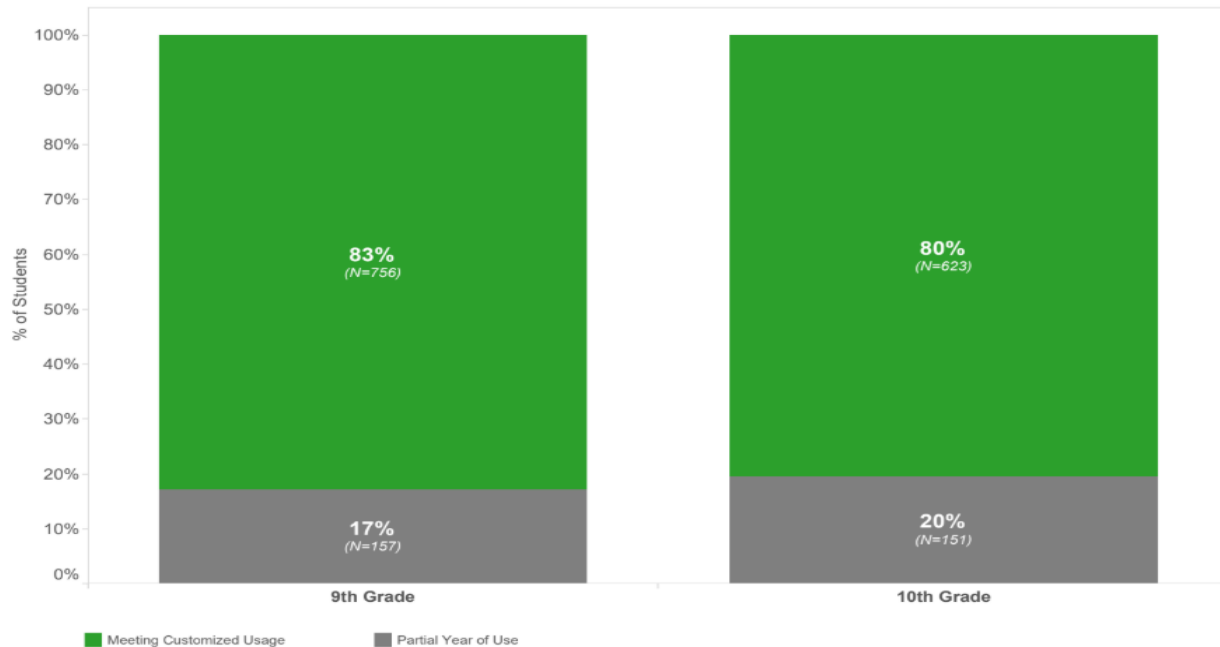
9. Is a program evaluation required at this time? If so, complete data summary sheet.

To measure fidelity of the instructional program, usage and pass rates are measured weekly with a goal of 15 units and a 90% pass rate for the grammar and word study strand and a 70% pass rate for comprehension. Eighty percent or higher met the minimum usage requirement in both 9<sup>th</sup> and 10<sup>th</sup> grade for the 2024-2025 school year.

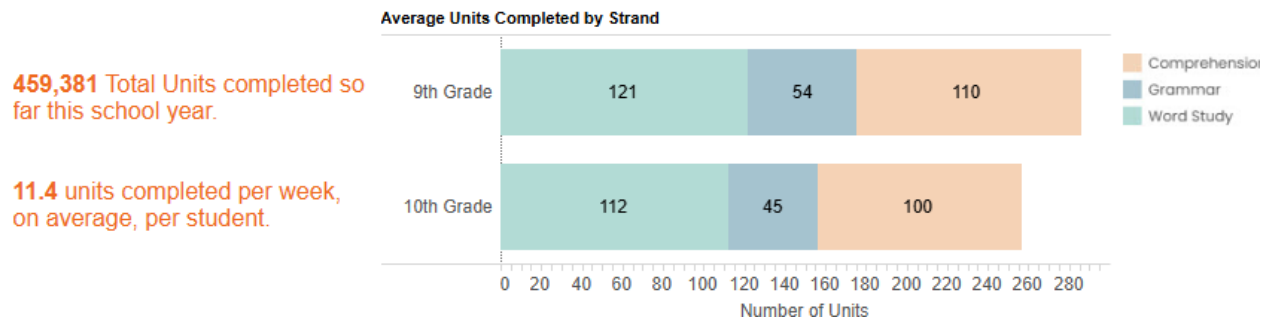
1. Evaluation of fidelity of Program

## What percentage of students have met the program usage goal?

### Usage Category by Grade



## How many units are students completing?

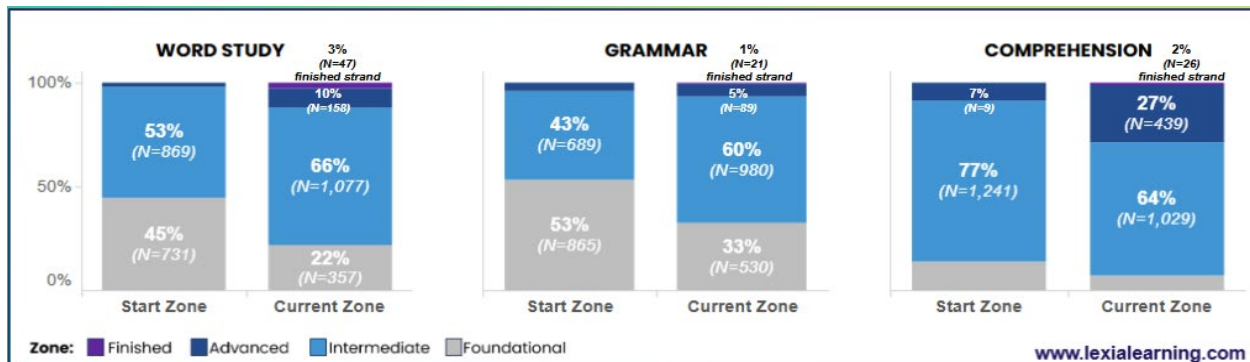


Fidelity for usage was met by 80% or higher in both grades however, only an average of only 11.4 units were completed per week. The structure of the classes provided adequate time for instruction but due to hurricanes at the beginning of the year training for teachers and baseline assessments were delayed which contributed to a slower implementation of best practices around using the program.

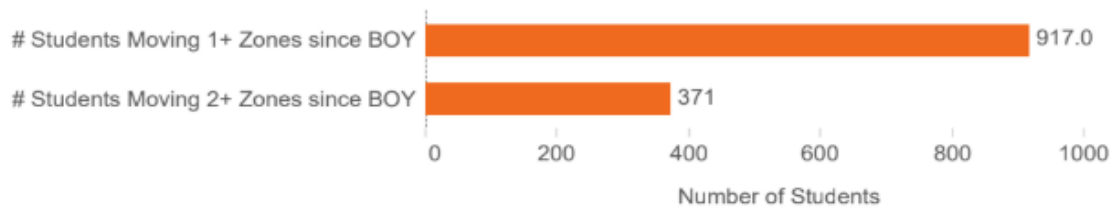
## 2. Fall to Spring Placement

Another measure to evaluate the effectiveness of Lexia is the number of students who are increasing their zone from foundational to intermediate,

intermediate to advanced, advanced to finishing the domain. The goal is to increase at least one zone a year to fill gaps in learning to allow students to access grade level curriculum in their core classes. In the first year of implementation 917 students (63%) moved up at least one zone and 371 students (26%) moved up two or more zones. The number of students working in the foundational level has decreased significantly in each domain.



#### 2024-25 School Year Progress Through Zones



#### Where are they now? Progress for Students who Started 24-25SY in the Foundational Zone\*

CURRENT WORD STUDY ZONE (N=731)		CURRENT GRAMMAR ZONE (N=865)		CURRENT COMPREHENSION ZONE (N=223)	
Finished	0% (N=3)	Finished	0% (N=1)	Finished	0% (N=1)
Advanced	1% (N=7)	Advanced	0% (N=4)	Advanced	0% (N=0)
Intermediate	50% (N=364)	Intermediate	38% (N=330)	Intermediate	48% (N=107)
Foundational	49% (N=357)	Foundational	61% (N=530)	Foundational	52% (N=115)