

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District: HERNANDO COUNTY SCHOOL DISTRICT
Survey: Number 6 - Version 3
Survey Status: Active Pending



EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

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Section 1: Survey

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District: 27-HERNANDO COUNTY SCHOOL DISTRICT **Survey:** Survey: 6 - Version: 3 **Status:** Active Pending

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Description: Disposal of One Landlocked Acre of Land

Survey Open Date: 12/16/2025 5:27:06 PM

Board Approval Date:

Survey Expiration Date: 6/30/2028

DVE768 Approval Date: 6/30/2023 4:00:00 AM

Contact Name: Jim Lipsey

Contact Phone Number: 3527977050

Contact Email: lipsey_j@hcsb.k12.fl.us

Survey Notes:

Recommend disposal of a one-acre landlocked parcel of land. This parcel has no public benefit and is unnecessary for educational purposes. It is in the best interests of the public and the District to sell this parcel. Parcel Key 332562 (FISH Parcel No. 49) is situated in pastureland located 1/4 mi. east of Citrus Way and 1/2 mi. south of US Hwy 98.

Survey Status	Status Time	User
Active Pending	12/16/2025 5:27:06 PM	James Lipsey

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PREFACE

Report of an educational plant survey, hereinafter also referenced as "survey," conducted in accordance with the requirements of, and pursuant to specifications in, Article IX and Article XII of the Florida Constitution; Chapters 1001, 1011, and 1013, Florida Statutes (F.S.); State Requirements for Educational Facilities (SREF); and the Florida Building Code (FBC). This survey report describes the current educational plants and the estimated capital outlay needs resulting from a systematic study of present educational and ancillary plants. This study also addresses the future needs, including long range planning, to provide an appropriate educational program and services for each student based on projected capital outlay FTE's (COFTE) approved or authorized for use by the Department of Education.

NOTE: All educational plant surveys are valid for five full years and expire on June 30 of the fifth full year from the beginning date of the survey. For example, a survey approved in October will be valid through the remaining fiscal year and for five full years beginning on the following July 1; effectively, this makes the survey approved in October valid for five years and eight months. By the same scenario, a survey approved in May will be valid through the remaining fiscal year and for five full years beginning on the following July 1; effectively, this makes the survey approved in May valid for five years and one month.

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INTRODUCTION TO THE EDUCATIONAL PLANT SURVEY

Definition of an Educational Plant Survey

The educational plant survey is a systematic study of present educational and ancillary plants and the determination of future needs. The survey is not directly concerned with the instructional program but the relationship of educational plants to the instructional program is such that judgments regarding the instructional program are necessarily a part of an educational plant survey.

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Purpose of an Educational Plant Survey

The construction of new educational facilities is a major undertaking even in school systems where such construction is a continuous process. If a 50-year capital investment is to be protected, the location, size, type of materials, arrangement of spaces, and other considerations, regarding each new facility or addition to an existing facility must be determined on the basis of reliable, factual data. To do otherwise would violate the trust of present and future generations of children and of taxpayers.

The purpose of an educational plant survey is to aid in formulating plans for housing the educational activities of students and staff of the school district for the next several years and the survey must consider the local comprehensive plan in its forecast strategies. The development of this plan must be based on a careful study of all available data regarding the current status of educational and ancillary facilities in relation to capital outlay full-time equivalency (COFTE) student membership and the projected changes in COFTE student membership. The intent of a regular, formal educational plant survey is to encourage the thoughtful, orderly development of a program for providing educational and ancillary plants to adequately house the educational and academic support activities of the district.

A formal educational plant survey is required by §1013.31, F.S., to be conducted every five years, but may be conducted as often as necessary. It is sometimes necessary to make changes to the survey recommendations in the interim. Local school administrators are responsible for a regular auditing of survey recommendations and for the initiation of the request for any necessary changes.

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Legal Basis for Educational Plant Surveys

When the Florida School Code of 1939 was developed, the importance of having a valid basis for a school building program was recognized by inclusion of the requirement that district school boards have periodic school plant surveys of building needs in the districts. The 1939 Code directed the district school superintendent to "recommend plans and procedures for having a survey made" and instructed the district boards to "approve and adopt a district-wide school building program...based on the recommendations of the survey."

The provisions in the 1939 Code for periodic school plant surveys were, for the most part, ineffective. No state financing program for school plants was in effect at that time. Further, the coming of World War II, and the resulting cessation of school plant construction, made any statutory provision relating to school plants meaningless.

When the Minimum Foundation Program law was enacted in 1947, the requirement for periodic school plant surveys was included. The law established that a Capital Outlay and Debt Service (CO&DS) annual allotment of \$400 per instruction unit had to be expended in accordance with a planned building program based on a school plant survey. It was at this point that Florida's school plant survey program became a meaningful and established operation.

In 1952, the Florida Constitution §9(d), Article XII, was amended to authorize the issuance of State Board of Education (SBE) bonds guaranteed by the Minimum Foundation Program CO&DS allocation. The SBE bond program led to major school construction activities and further strengthened the school plant survey program by requiring that bond proceeds be expended in accordance with survey recommendations.

In 1957, the Florida Legislature established the School Construction Fund which annually authorized an increase of \$200 per student in average daily attendance, subject to matching by local funds. School Construction Fund monies also had to be expended in accordance with the recommendations of a school plant survey. The program was continued with modifications by subsequent legislatures until 1972.

The 1972 Legislature enacted the School District Supplemental Capital Outlay Act as an interim measure pending the outcome of the proposed amendment to §9, Article XII of the Constitution. The amendment, which was ratified in the November 1972 general election, increased the CO&DS annual allotment from \$400 to \$600 per instruction unit in the school districts for the school fiscal year 1967-1968 plus \$800 for each "growth unit" since 1967-1968.

The 1973 Legislature established the Florida Educational Finance Act which provided funds for comprehensive school construction and debt service. The amount allocated to each school district was determined by formulas prescribed by the Legislature.

In 1974, the Florida Constitution, §9(a) (2), Article XII, was amended to authorize the issuance of state bonds guaranteed by revenues derived from gross receipts utility taxes for the state system of public education, including, but not limited to, institutions of higher learning, junior colleges, vocational-technical schools, and public schools, as defined by law.

Since 1974, regular changes have been made to statutory provisions and the Florida Constitution in regards to educational facilities, including the establishment of a state lottery where funding is specifically earmarked for education as a supplement to other state funding, and the capping of class sizes. The continual changes to educational laws and funding mechanisms are due, in part, to Florida's unrelenting effort to maintain and provide state-of-the art facilities to meet the demands of change for our schools programs and the expectations of our citizenry.

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Method For Making Educational Plant Surveys

The board must arrange for an educational plant survey to be conducted either by district staff, through contractual agreement, or a combination of district staff and private vendors. A survey conducted by the Office of Educational Facilities is a cooperative process with staff from the Office of Educational Facilities and staff from school districts outside of the district being surveyed. Typically, the survey process will include, as a minimum:

- * Spot or grid maps showing the residence of all elementary, middle or junior high, and senior high school students, the school attended by each student, and the location of each school.
- * COFTE student membership trends of each school center for the past five years.
- * A floor plan for each building at each educational plant identifying each building and each room (space) by number as they appear in the Florida Inventory of School Houses (FISH).
- * A list of the construction projects under contract.
- * A statement of the policies of the board with respect to grade organization and the types and sizes of facilities to be provided for new elementary, middle or junior high, and senior high schools (facilities lists).
- * Other information that may affect building costs, population trends, and other related matters that may influence the district educational facilities building needs program.
- * The survey team members visit and evaluate each educational plant; student capacities are carefully evaluated at each school center.
- * The districtwide projection of students is distributed among the various existing school centers and any new school centers are recommended on the basis of past trends and the best judgment of both the District and the County Growth Management Office as to where growth is most likely to occur.
- * The survey team should make logical recommendations based on all relevant information available.

The survey is limited to the study of educational and ancillary plants owned or under long-term lease agreement by the school board. No comprehensive study is made of the instructional program and recommendations made for the improvement of the educational and ancillary plants of the district are not an evaluation of the instructional program. Recommendations, however, must be clearly associated with the relationship between educational facilities and instructional programs.

State-level Requirements

The survey report must include a recommended pattern for housing the student projection for a five-year period, including changes in utilization of existing school centers, phasing out of unsatisfactory facilities and/or school centers, additions at existing school centers, and construction of new school centers. Ancillary facilities should also be considered in the recommendations.

The broad, general state-level conditions that give directions to a survey are established as guidelines only insofar as feasible for application within a given district.

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- * School Size: Any school that is not large enough to justify a full-time principal, a media specialist, food service staff, and special instructional and clerical staff are economically inefficient and restrictive in program offering; simply stated, minimally sized schools are too expensive to operate if a district lacks sufficient financial resources to make such facilities a viable option. Generally, new school centers are not recommended for fewer than 400 students in elementary schools or 100 students per grade level in secondary schools. Where practical, existing schools that are below these sizes should be consolidated.
- * Wooden Buildings: Generally, all wooden exterior buildings (other than relocatables) are considered unsatisfactory and are not assigned student capacity.
- * Unsatisfactory Space: Generally, all wooden exterior buildings (other than relocatables) are considered unsatisfactory and are not assigned student capacity.

NOTE: Unsatisfactory space is typically designated as such due to compromising effects on the structural integrity, safety, or excessive physical deterioration of a building. Space condition should be the same, either satisfactory or unsatisfactory, for all rooms in a building with the exception of rooms reported in relocatable buildings that represent individual units. A space may be structurally unsound (unsatisfactory) and still be adequate in size.

- * Inadequate Space: Generally means that the size of space is not appropriate, sufficient, suitable, or lacks ability to meet the fitting requirements for instruction or instructional support, such as small classrooms or insufficient acreage for a school site. Inadequacy may be a condition brought on by changing standards, or increased enrollment causing overuse thereby resulting in undersized or unsuitable circumstances.

NOTE: Inadequate space is typically designated as such by the capital outlay classifications (COC) C-3 and C-7. Inadequate is a designation for an entire facility, not just a building or room. A space or building may be structurally sound (satisfactory) and still be inadequate.

- * Relocatable Building: Facilities designed and built to be moved from one school to another are recognized as providing valuable flexibility.
- * Student Station: A student station is the area necessary for a student to engage with a teacher in appropriate subject matter educational (learning) activities. The size of this area will vary with the particular type of activity and by grade level. A laboratory or shop in which the student must move about requires more area per student than a regular classroom where the student remains seated at a desk. The total student stations at a school center are used to determine the capacity of the school.
- * Student Capacity: The maximum number of students that should be housed in a facility. In an elementary school, students are typically assigned to one classroom throughout the day and student capacity for elementary schools equals the student stations. However, in middle and secondary schools, students usually move from classroom to classroom to participate in different instructional subject matter, which interjects scheduling as a factor in calculating capacity. Experience has shown that the number of students in a secondary school is a major factor for determining the efficiency of space utilization that may be expected at a school.

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* Utilization Factor: Used to determine "capacity" which is the number of students that may be housed in a facility at any given time based on a utilization percentage of the total number of existing satisfactory student stations:

Type School	Utilization Factor Percentage x	Satisfactory Student Stations
Elementary	100%	all
Middle & Junior High	90%	all
Senior High	70%	300 or less
	75%	301-600
	80%	601-900
	85%	901-1200
	90%	1201-1500
	95%	1501 - and above
Combination Schools	90%	all
Exceptional Student Centers	100%	all
Alternative Education Centers	100%	all
Designated Area Vocational Centers	120%	all
Designated Adult Centers	150%	all

* Initial and Ultimate Student Capacity:

In the recommendations for building a new school center, the initial capacity assigned is the capacity necessary to house the students anticipated to enroll at the school by the end of the survey projection period. The ultimate capacity is usually the maximum capacity school of that type based on applicable district policies (facilities lists). The establishment of an ultimate desirable capacity makes it possible to plan the initial construction within the framework of the ultimate size school—meaning, building core facilities such as media, cafeteria, administration, circulation, and other auxiliary spaces to the full school size and then adding classrooms as the student population projections increase to a level that warrants additional classroom space.

NOTE: Educational plant survey COFTE student projections are determined by the Office of Economic and Demographic Research (EDR). Each five-year survey is based on COFTE projections that are five (5) full years from the official beginning of the survey period, which is July 1 of the first full year of the survey.

* Use of State and Local Funds for Recommended Facilities: The recommendations made in the survey report are intended, in total, to provide adequate facilities for all of the students projected to be enrolled within the 5-year survey period. The priority systems established in statutes and rules define the eligibility for the expenditure of funds.

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NOTE: Educational plant survey costs for student stations are determined by the Office of Economic and Demographic Research (EDR). Each five-year survey is based on cost factors that are 31 months (January, the midway point of the five-year survey period) from the official beginning of the survey period, which is July 1 of the first full year of the survey. All new capacity construction uses the appropriate grade level student station cost factors; the cost per square foot for new construction, remodeling, and renovation is based on actual statewide average construction cost data with the EDR cost index increase applied to use the same 31 months mid-point of the survey costs for planning purposes. This cost estimate process is applied uniformly to all surveys in all districts so that consistent estimates can be made. Actual costs are reported yearly in the 5-year district facilities work program annual budget.

District School Board Policies and Prerogatives

State funds alone usually are not enough to complete the recommended school plant construction program that will be identified in an educational plant survey. To ensure that all capital outlay funds are used for the best and most efficient purposes, the educational plant survey team should collaborate with the professional and instructional staff of the district on a plan for meeting the projected school plant needs for the next several years.

Some of the specific local board policies and prerogatives that generally apply to the survey report are:

- * Actual assignment of students to school centers in the county as authorized and directed by §1003.02, F.S.;
- * Facilities comprising a standard school plant for each grade grouping;
- * Square footage and special features of each instructional component (state minimums must be met);
- * Special facilities at a school center;
- * Level of custodial service;
- * Level of maintenance service;
- * Level of service indicators for local comprehensive planning;
- * Type of climatic control.

Guide to Capital Outlay Classification (COC)

Educational plants are identified by recommended type of facility for capital outlay expenditures. The COC of educational plants determines the extent to which certain funds may be used for capital improvements, subject to applicable Florida Statutes and SREF standards dealing with budgeting and in some cases priority ratings. The COC of an educational plant can only be assigned or changed by an educational plant survey recommendation made in compliance with all applicable laws, rules, and policies.

The COC is grouped into categories with applicable standards to guide the assignment of the appropriate classification:

C-1: An educational plant that is recommended for continued use. Generally, this includes:

- * Adequate site,
- * Satisfactory building(s),
- * Projected membership within desired size range for the type of school,
- * Recommended new educational plant.

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C-2: An educational plant that is in a period of transition with evidence insufficient to recommend replacement or consolidation, and typically new construction is not recommended for this COC. Generally, this includes:

- * Inadequate site and/or inadequate building(s),
- * Declining or static enrollment,
- * An educational plant that probably would be recommended for consolidation if not for excessive distance required for student transportation.

C-3: An educational plant that is substandard in one or more major aspects. Generally, this includes:

- * Inadequate site and/or unsatisfactory building(s),
- * Declining or static enrollment to a level indicating that the needs of students can better and more economically be served at other educational plants,
- * Abandoned educational plants not currently housing students.

NOTE: Educational plants assigned a C-3 COC and used to house students should be closed when adequate facilities are available elsewhere. Facilities assigned a C-3 COC do not generate PECO maintenance funds even when the facility contains satisfactory space.

C-6: Ancillary facility recommended for continued use. Generally, this includes:

- * Adequate site,
- * Satisfactory building(s),
- * Recommended new site and/or facilities.

C-7: Ancillary facility is substandard. Generally, this includes:

- * Inadequate site and/or unsatisfactory building(s),
- * Abandoned facilities not currently being used.

NOTE: Facilities assigned a C-7 COC that are in current use should be closed when adequate facilities are available elsewhere. Facilities assigned a C-7 COC do not generate PECO maintenance funds even when the facility contains satisfactory space.

C-9: Any district owned facility leased to an entity for use by the lessee for any purpose, including educational, but is not used by the district during the normal school hours of operation.

NOTE 1: Facilities assigned a C-9 COC do not generate PECO maintenance funds.

NOTE 2: Facilities assigned a C-9 COC are to be counted in the district's inventory of available space and may be considered in the determination of new construction needs.

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School centers are usually classified by standard grade groupings (K-5, 6-8, and 9-12), even though a school may have only one or two of the grades present. A school center may be classified as a combination school and recommended to house more than one grade grouping, e.g. grade group K-8, grade group 6-12, or grade group K-12.

Whenever it is feasible, the survey should contain recommendations to upgrade and/or remodel/renovate existing educational plants that are classified as C-1 to meet the district's educational facilities standards for spaces and school size based on the districts adopted facilities lists for each grade grouping.

GUIDELINES FOR SCHOOL PLANT DEVELOPMENT

School Plant Planning

Planning a school plant, either a complete new school or an addition to an existing school, is a long and complex process when properly done. Remodeling and renovation of existing space can also be very time consuming to plan when all potential options for upgrading or replacement considerations are made. Suggestions made in this section are intended to provide useful, basic information and are not an exhaustive description of all available options for planning or meeting the facilities needs of a district school board.

School Size

Generally, new school centers are not recommended for fewer than 400 students in elementary schools or 100 students per grade level in secondary schools. Any school that is not large enough to justify a full-time principal, a media specialist, food service staff, and special instructional and clerical staff are economically inefficient and restrictive in program offerings. Schools that are minimally sized are very expensive to operate.

The number of students in a school is a major factor in determining the efficiency of space utilization; schools that are too small do not offer optimal instructional standards or provide economically advantageous structures. Just like small schools are not economical, very large schools are not frugal to build, maintain, or staff. The logistics of managing and maintaining an overly large school can outweigh the reasons for building mega structures (such as more extensive program offerings in science or performing arts—these functions may be offered through magnet schools, thereby meeting a districtwide or area need without the burden of managing an overly large school reconfigured to offer such services).

Optimally, elementary schools should be planned for about 800 students, middle schools should be planned for about 1,200 students, and senior high schools should be planned for about 2,000 students. Flexibility and program offerings that allow schools to offer a more educationally diverse program or structural configurations that can provide significant economic rewards should always be considered when planning new schools. However, experience has shown that by modifying elementary schools sizes by more than 25% above or below the 800 student mark is not usually cost effective nor educationally practical. Secondary schools can sometimes be subjected to 25% to 50% modifications from the recommended median point and still be practical and efficient for both educational offerings and cost savings. Neither small or large schools provide cost saving benefits for construction nor for day-to-day operations; therefore, limiting the size of schools to near average size is usually preferable and more practical.

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Educational Facilities Planning

The basic concept behind educational facilities planning is a simple one. A school building is primarily a school and secondarily a building. If the "school" is not planned in terms of its purposes, its scope, and its programs, the resulting structure will almost certainly just be a "building." No architect, regardless of talent or experience in school plant design, can plan a school without guidance from the educators who will use it.

The educational facilities planning process is slow and difficult; planning that does not consider school needs beyond the immediate future places an undue burden on the present and future generations of students and taxpayers. Equally as important as long-range planning, no board should commit local and state revenues for a new educational plant that has not been planned by educators. Although the detailed procedures for educational facilities planning will vary considerably from school to school, the ultimate responsibility for the future rests with those professionals who plan today.

School Plant Design

An architect is responsible for designing the building to house the school program developed through the educational facilities planning process. Usually, the architect participates in that process so that educational planning and design do not constitute separate and distinct steps.

The architect uses other specialists in designing the building and the system(s) it will contain; for example, structural engineers, heating and cooling specialists, electrical engineers, and environmental specialists should be involved in the total process. Some broad guidelines appropriate to school building design are:

- * A site (plot) plan should be developed to show the most effective use of the site for present needs and to guide future expansion. The site design and orientation should show awareness of the principles of "Crime Prevention Through Environmental Design" (CPTED) including natural access control, natural surveillance, and territorial reinforcement;
- * A building should be functional in design; it should meet the needs of and facilitate the attainment of the designed or planned program of the school;
- * The building must be made safe and healthful for all students and school staff personnel by observing all safety and sanitary regulations appropriate to school plants;
- * A balance should be achieved between quality and economy in construction and the anticipated maintenance and operation of the plant;
- * A building should be designed to permit economical expansion both in terms of additional classrooms and special facilities which will eventually serve the ultimate capacity of the school; e.g., media centers, cafeterias, circulation, sanitation, utilities, and administration should be built to their ultimate maximum sizes if additional classrooms are going to be needed for future expansion;
- * Adequate lighting, natural and artificial, should be provided for all instructional spaces;
- * A building should be designed to control the transient noise level; the objective in sonic design of instructional spaces is to secure the best hearing and speaking conditions without adversely affecting the surrounding or adjacent instructional programs;
- * Thermal conditioning of school spaces should be provided by economically designed systems that also render long-term cost savings in maintenance and operations.

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Florida Inventory of School Houses (FISH)

The district's educational plant survey extracts facilities data from FISH; therefore, if FISH is not current and accurate, the educational plant survey cannot be a valid assessment of needs. The district's facilities inventory may be corrected at any time when new additions or remodeling occurs, during a validation study conducted by the district or OEF, or as the result of an educational plant survey. FISH is the official inventory of the district's educational facilities. It is the responsibility of the district to maintain an updated inventory. Changes to FISH are subject to review by OEF for compliance with statutory and rule provisions as well as compliance with educational plant survey recommendations.

NOTE: FISH data is imported into the educational plant survey as it exists the moment the survey is created. When a complete new survey is started, the FISH data is imported and does not change even if FISH changes are subsequently made. When a supplemental/spot survey is created, FISH data is imported into the spot survey as it exists for only the selected facilities as of the moment the spot survey is created; this process allows districts to update FISH and then do an updated survey using current FISH data.

School Sites

Before a site is purchased or funds are encumbered for a site, it must meet the criteria established by §1013.36, F.S. Notably, the law requires a school board to coordinate site planning and selection with affected county and city governments to ensure consistency with local land-use plans. This coordination process is detailed in the interlocal agreement between the school board and the general-purpose local governments pursuant to §1013.33(2), F.S.

The choice of sites for new schools is critical to the overall development of a school plant program. In general, new sites should:

- * Provide adequate space for school buildings;
- * Provide adequate off-street parking and off-street loading/unloading;
- * Provide adequate playground area.

In addition, new sites should generally be located to:

- * Minimize transportation costs and provide safe access from neighborhoods to the school;
- * Avoid sites where adjacent land uses may allow the location of undesirable commercial enterprises or industrial activities near the school;
- * Prevent the location of a site adjacent to, or near, high voltage power transmission lines or in an airport approach flight path;
- * Maximize proximity to residential areas and seek to collocate district educational facilities with other public facilities, such as parks, libraries, and community centers.

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Section 2: Facility Lists

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FACILITIES LISTS

Minimum Space Requirements

The Facility Lists component identifies the standard schools programs by grouping and listing the classrooms and support spaces that districts normally consider the most ideal for meeting the districts needs. These lists usually are a combination of elementary, middle, senior high, ancillary, and other special school centers such as exceptional students, alternative, and various types of combination schools, e.g. K-8, K-12, 6-12, etc.

All board approved and adopted facilities lists must conform to standards established in SREF. The facilities lists in EFIS are based on net square footage per space; the gross square footage in a facilities list for new construction is determined by adding a standardized percentage of the net square footage for all auxiliary and support spaces. Elementary schools have 27 percent added for net-to-gross conversions; middle schools have 32 percent added for net-to-gross conversions; and high schools have 34 percent added for net-to-gross conversions. An additional 6 percent is added to each type school for mechanical spaces.

Educational plant survey costs for student stations are determined by the Office of Economic and Demographic Research (EDR). Each five-year survey is based on cost factors that are 31 months (January, the midway point of the five-year survey period) from the official beginning of the survey period, which is July 1 of the first full year of the survey. All new capacity construction uses the appropriate grade level student station cost factors; the cost per square foot for new construction, remodeling, and renovation is based on actual statewide average construction cost data with the EDR cost index increase applied to use the same 31 months mid-point of the survey costs for planning purposes. This cost estimate process is applied uniformly to all surveys in all districts so that consistent estimates can be made. Actual costs are reported yearly in the 5-year district facilities work program annual budget.

Costs for remodeling recommendations are typically based on one-half the cost of new construction, but may vary significantly based on the type of remodeling. Costs for renovation recommendations are typically based on one-third the cost of new construction, and like remodeling costs, may vary significantly based on the renovation project. All cost estimates are best judgment approximations and may vary significantly between projects. Before entering into the planning phase on projects, the district should have a professional review of the estimated cost and assure that the current Uniform Building Code standards are applied when the cost estimates are made.

Cost estimates and recommendations for maintenance and operations of educational plants safety and sanitation deficiencies are not included in this survey. Boards should follow the requirements of §1013.12, F.S., to meet the needs in these areas.

Facilities recommended in accordance with the approved facilities lists at existing or recommended new schools may need to be changed as programs change.

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Building New Schools Or Additions To Existing Schools Relative To Approved Facility Lists

All facility lists are developed and approved by a district school board to establish the district's standard schools by type and for the ideal size of schools. These lists, once approved by the board and by the Department, are used in the educational plant survey process to identify the space needs of existing schools (comparing FISH and COFTE to the facility lists) and for building new schools. Any new schools constructed or the expansion of existing schools must be relative to the approved facility list and the classroom capacity must not exceed the projected COFTE for that/those schools. When building a new school center or adding classroom capacity to an existing school, the capacity of the instructional spaces (classrooms) for the school may not exceed the projected COFTE planned for the school in the out-year of the survey even though the facility list may be for a larger number of students. The school's core facilities should be built to the full size of the facility list if it is reasonably anticipated that the school will eventually serve the number of students in the facility list; however, the classrooms must initially only be built to serve the projected COFTE; to do otherwise would violate the public trust and abuse tax-payer money.

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Level:		ELEMENTARY (PK - 05)	Gross Sq. Feet:					
Target Number of Stations:		1,376	Utilization:					
Total Stations:		1,376	Acres Required:					
Total Capacity:		1,376						
Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
41	1	PK - 03	PRIMARY CLASSROOM (K-3)	882	36,162	18	738	45,925
20	2	04 - 08	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	858	17,160	22	440	21,793
4	10	PK - 03	PRIMARY SKILLS LAB (K-3)	882	3,528	18	0	4,480
2	11	04 - 08	INTERMEDIATE/MIDDLE SKILLS LAB (4-8)	858	1,716	22	44	2,179
2	13	PK - 05	ELEMENTARY P E STORAGE	315	630	1	0	800
1	14	PK - 05	ELEMENTARY COVERED PLAY AREA	4,932	4,932	137	0	6,263
2	20	04 - 08	INTERMEDIATE/MIDDLE SCIENCE DEMO (4-8)	814	1,628	22	44	2,067
9	40	PK - 12	RESOURCE ROOM	290	2,610	10	0	3,314
3	50	PK - 05	ART - ELEMENTARY	1,000	3,000	22	0	3,810
3	55	PK - 05	MUSIC - ELEMENTARY	1,000	3,000	22	0	3,810
7	60	PK - PK	E S E PRE-K	475	3,325	5	35	4,222
3	61	PK - 12	E S E PART-TIME	975	2,925	15	45	3,714
3	62	PK - 12	E S E FULL-TIME	950	2,850	10	30	3,619
1	64	PK - 12	E S E PT/OT LAB	475	475	5	0	603
4	65	PK - 12	E S E RESOURCE	380	1,520	4	0	1,930
3	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	100	300	2	0	381
4	70	PK - 12	E S E ITINERANT	200	800	4	0	1,016
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	317
8	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	1,400	0	0	1,778
2	302	PK - VE	BOOKKEEPING OFFICE	125	250	0	0	317
3	303	PK - VE	SECRETARIAL SPACE	158	474	0	0	601
1	304	PK - VE	RECEPTION AREA	1,156	1,156	68	0	1,468
1	305	PK - VE	PRODUCTION WORKROOM	544	544	68	0	690
1	306	PK - VE	CONFERENCE ROOM	952	952	68	0	1,209
1	307	PK - VE	CLINIC	408	408	68	0	518
1	308	PK - VE	GENERAL SCHOOL STORAGE	680	680	68	0	863
1	309	PK - VE	VAULT/STUDENT RECORDS	408	408	68	0	518
1	310	PK - VE	SCHOOL STORE	136	136	68	0	172
1	311	PK - VE	STUDENT ACTIVITIES	680	680	68	0	863

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	312	PK - VE	COMPUTER AREA	204	204	68	0	259
1	313	PK - VE	CAREERS ROOM	408	408	68	0	518
4	314	PK - VE	ITINERANT OFFICE	125	500	0	0	635
1	315	PK - VE	TEACHER PLANNING OFFICE	2,740	2,740	137	0	3,479
1	316	PK - VE	TEACHER LOUNGE/DINING	548	548	137	0	695
1	330	PK - VE	CUSTODIAL RECEIVING	2,055	2,055	137	0	2,609
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	196
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	635
1	340	PK - VE	DINING AREA	5,480	5,480	137	0	6,959
1	341	PK - VE	KITCHEN & SERVING AREA	6,028	6,028	137	0	7,655
1	349	PK - VE	KITCHEN CHAIR STORAGE	272	272	68	0	345
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	4,247	4,247	137	0	5,393
1	362	PK - VE	MULTIPURPOSE ROOM CHAIR STORAGE	274	274	137	0	347
1	363	PK - VE	STAGE	990	990	1	0	1,257
1	364	PK - VE	STAGE STORAGE	685	685	137	0	869
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	340	340	68	0	431
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	340	340	68	0	431
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	127
1	368	PK - VE	TEXTBOOK STORAGE	476	476	68	0	604
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	5,069	5,069	137	0	6,437
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	548	548	137	0	695
1	382	PK - VE	PROFESSIONAL LIBRARY	548	548	137	0	695
1	383	PK - VE	AUDIO VISUAL STORAGE	822	822	137	0	1,043
1	384	PK - VE	PERIODICAL STORAGE	274	274	137	0	347
1	385	PK - VE	CLOSED CIRCUIT TV LAB	959	959	137	0	1,217
1	386	PK - VE	CLOSED CIRCUIT STORAGE	685	685	137	0	869
1	387	PK - VE	MEDIA PRODUCTION LAB	685	685	137	0	869
1	388	PK - VE	MEDIA COPYING ROOM	274	274	137	0	347
1	389	PK - VE	MEDIA SMALL GROUP ROOM	136	136	68	0	172
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	685	685	137	0	869
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	136	136	68	0	172
806			REFERENCE	100	300	0	0	381
808			MATERIAL STORAGE	100	300	0	0	381
808			MATERIAL STORAGE	100	900	0	0	1,143

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
808			MATERIAL STORAGE	100	400	0	0	508
808			MATERIAL STORAGE	100	4,100	0	0	5,207
808			MATERIAL STORAGE	100	100	0	0	127
808			MATERIAL STORAGE	100	300	0	0	381
808			MATERIAL STORAGE	100	300	0	0	381
808			MATERIAL STORAGE	100	700	0	0	889
808			MATERIAL STORAGE	100	200	0	0	254
808			MATERIAL STORAGE	100	200	0	0	254
808			MATERIAL STORAGE	100	400	0	0	508
808			MATERIAL STORAGE	100	300	0	0	381
808			MATERIAL STORAGE	100	2,000	0	0	2,540
808			MATERIAL STORAGE	100	400	0	0	508
808			MATERIAL STORAGE	100	300	0	0	381
811			OUTSIDE STORAGE	50	1,000	0	0	1,270
811			OUTSIDE STORAGE	50	2,050	0	0	2,603
812			PROJECT STORAGE	150	450	0	0	571
812			PROJECT STORAGE	150	300	0	0	381
813			STUDENT STORAGE	40	280	0	0	355
813			STUDENT STORAGE	40	160	0	0	203
813			STUDENT STORAGE	40	1,640	0	0	2,082
813			STUDENT STORAGE	40	160	0	0	203
813			STUDENT STORAGE	40	120	0	0	152
813			STUDENT STORAGE	40	120	0	0	152
813			STUDENT STORAGE	40	40	0	0	50
814			STUDENT RESTROOM (BOTH SEXES)	60	240	0	0	304
814			STUDENT RESTROOM (BOTH SEXES)	60	2,460	0	0	3,124
815			STUDENT RESTROOM (MALE)	35	105	0	0	133
815			STUDENT RESTROOM (MALE)	35	105	0	0	133
815			STUDENT RESTROOM (MALE)	35	700	0	0	889
815			STUDENT RESTROOM (MALE)	35	70	0	0	88
816			STUDENT RESTROOM (FEMALE)	35	70	0	0	88
816			STUDENT RESTROOM (FEMALE)	35	700	0	0	889
816			STUDENT RESTROOM (FEMALE)	35	105	0	0	133
816			STUDENT RESTROOM (FEMALE)	35	105	0	0	133

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

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Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
817			STUDENT RESTROOM & BATH	110	110	0	0	139
817			STUDENT RESTROOM & BATH	110	330	0	0	419
817			STUDENT RESTROOM & BATH	110	770	0	0	977
831			MUSIC PRACTICE ROOM	70	210	0	0	266

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:		Survey:		Status:			
27-HERNANDO COUNTY SCHOOL DISTRICT		Survey: 6 - Version: 3		Active Pending			
Level:		COMBINATION (PK - 08)				Gross Sq. Feet:	
Target Number of Stations:		1,595				Utilization:	
Total Stations:		1,595				Acres Required:	
Total Capacity:		1,435					
Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.
27	1	PK - 03	PRIMARY CLASSROOM (K-3)	882	23,814	18	486
21	2	04 - 08	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	858	18,018	22	462
4	10	PK - 03	PRIMARY SKILLS LAB (K-3)	882	3,528	18	0
2	11	04 - 08	INTERMEDIATE/MIDDLE SKILLS LAB (4-8)	858	1,716	22	44
2	13	PK - 05	ELEMENTARY P E STORAGE	315	630	1	0
1	14	PK - 05	ELEMENTARY COVERED PLAY AREA	5,148	5,148	143	0
3	20	04 - 08	INTERMEDIATE/MIDDLE SCIENCE DEMO (4-8)	814	2,442	22	66
3	21	04 - 08	INTERMEDIATE/MIDDLE SCIENCE LAB (4-8)	1,122	3,366	22	66
6	40	PK - 12	RESOURCE ROOM	290	1,740	10	0
3	50	PK - 05	ART - ELEMENTARY	1,000	3,000	22	0
1	51	04 - 08	ART - MIDDLE	1,260	1,260	30	30
3	55	PK - 05	MUSIC - ELEMENTARY	1,000	3,000	22	0
9	60	PK - PK	E S E PRE-K	475	4,275	5	45
3	61	PK - 12	E S E PART-TIME	975	2,925	15	45
3	62	PK - 12	E S E FULL-TIME	950	2,850	10	30
4	65	PK - 12	E S E RESOURCE	380	1,520	4	0
3	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	100	300	2	0
3	70	PK - 12	E S E ITINERANT	200	600	4	0
1	75	06 - 12	VOCAL MUSIC CLASS (MIDDLE-SR HIGH)	1,425	1,425	25	25
1	76	06 - 12	BAND CLASS (MIDDLE-SR HIGH)	2,000	2,000	50	50
1	81	06 - 12	RECORDING ROOM	225	225	5	0
1	82	06 - 12	INSTRUMENT REPAIR	110	110	1	0
1	90	06 - 12	P E DRESSING ROOM (MALE)	852	852	71	0
1	91	06 - 12	P E DRESSING ROOM (FEMALE)	852	852	71	0
1	92	06 - 12	P E LOCKER ROOM (MALE)	142	142	71	0
1	93	06 - 12	P E LOCKER ROOM (FEMALE)	142	142	71	0
1	94	06 - 12	P E SHOWER (MALE)	142	142	71	0
1	95	06 - 12	P E SHOWER (FEMALE)	142	142	71	0
1	96	06 - 12	P E DRYING AREA (MALE)	142	142	71	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	97	06 - 12	P E DRYING AREA (FEMALE)	142	142	71	0	190
1	98	06 - 12	P E STORAGE (MIDDLE-SR HIGH)	639	639	71	0	856
1	99	06 - 12	P E TEACHERS SHOWER (MALE)	22	22	1	0	29
1	100	06 - 12	P E TEACHERS SHOWER (FEMALE)	22	22	1	0	29
1	110	06 - 12	P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH)	1,050	1,050	1	0	1,407
1	111	06 - 09	JR HIGH GYMNASIUM	5,800	5,800	160	160	7,772
1	113	06 - 12	GYMNASIUM SEATING	4,576	4,576	143	0	6,131
1	114	06 - 12	P E LAUNDRY	142	142	71	0	190
1	115	06 - 12	P E FIRST AID	142	142	71	0	190
1	117	06 - 12	P E WEIGHT ROOM	1,000	1,000	1	0	1,340
1	120	06 - 12	GYMNASIUM STORAGE	213	213	71	0	285
1	210	06 - 09	BUSINESS EXPLORATION LAB	1,210	1,210	22	22	1,621
1	230	06 - 09	HOME ECONOMICS EXPLORATION LAB	1,540	1,540	22	22	2,063
1	240	06 - 09	TECHNOLOGY/INDUSTRY EXPLORATION LAB	2,090	2,090	22	22	2,800
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
6	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	1,050	0	0	1,407
2	302	PK - VE	BOOKKEEPING OFFICE	125	250	0	0	335
4	303	PK - VE	SECRETARIAL SPACE	158	632	0	0	846
1	304	PK - VE	RECEPTION AREA	1,207	1,207	71	0	1,617
1	305	PK - VE	PRODUCTION WORKROOM	568	568	71	0	761
1	306	PK - VE	CONFERENCE ROOM	994	994	71	0	1,331
1	307	PK - VE	CLINIC	426	426	71	0	570
1	308	PK - VE	GENERAL SCHOOL STORAGE	710	710	71	0	951
1	309	PK - VE	VAULT/STUDENT RECORDS	426	426	71	0	570
1	310	PK - VE	SCHOOL STORE	142	142	71	0	190
1	311	PK - VE	STUDENT ACTIVITIES	710	710	71	0	951
1	312	PK - VE	COMPUTER AREA	213	213	71	0	285
1	313	PK - VE	CAREERS ROOM	426	426	71	0	570
4	314	PK - VE	ITINERANT OFFICE	125	500	0	0	670
1	315	PK - VE	TEACHER PLANNING OFFICE	2,860	2,860	143	0	3,832
1	316	PK - VE	TEACHER LOUNGE/DINING	572	572	143	0	766
1	330	PK - VE	CUSTODIAL RECEIVING	2,145	2,145	143	0	2,874
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	340	PK - VE	DINING AREA	5,720	5,720	143	0	7,664
1	341	PK - VE	KITCHEN & SERVING AREA	6,292	6,292	143	0	8,431
1	349	PK - VE	KITCHEN CHAIR STORAGE	284	284	71	0	380
1	351	06 - 12	MIDDLE/SR HIGH COVERED PATIO	5,148	5,148	143	0	6,898
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	4,433	4,433	143	0	5,940
1	362	PK - VE	MULTIPURPOSE ROOM CHAIR STORAGE	286	286	143	0	383
1	363	PK - VE	STAGE	990	990	1	0	1,326
1	364	PK - VE	STAGE STORAGE	715	715	143	0	958
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	355	355	71	0	475
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	355	355	71	0	475
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	134
1	368	PK - VE	TEXTBOOK STORAGE	497	497	71	0	665
1	369	06 - VE	STUDENT PERSONAL STORAGE	715	715	143	0	958
1	370	06 - VE	LOBBY	710	710	71	0	951
1	371	06 - VE	CONCESSIONS	200	200	1	0	268
2	372	06 - VE	TICKET BOOTH	30	60	1	0	80
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	5,291	5,291	143	0	7,089
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	572	572	143	0	766
1	382	PK - VE	PROFESSIONAL LIBRARY	572	572	143	0	766
1	383	PK - VE	AUDIO VISUAL STORAGE	858	858	143	0	1,149
1	384	PK - VE	PERIODICAL STORAGE	286	286	143	0	383
1	385	PK - VE	CLOSED CIRCUIT TV LAB	1,001	1,001	143	0	1,341
1	386	PK - VE	CLOSED CIRCUIT STORAGE	715	715	143	0	958
1	387	PK - VE	MEDIA PRODUCTION LAB	715	715	143	0	958
1	388	PK - VE	MEDIA COPYING ROOM	286	286	143	0	383
1	389	PK - VE	MEDIA SMALL GROUP ROOM	142	142	71	0	190
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	715	715	143	0	958
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	142	142	71	0	190
1	704	06 - 12	SUSPENSION/DETENTION	600	600	20	20	804
	803		INSTRUCTIONAL DARKROOM	100	100	0	0	134
	805		KILN	60	60	0	0	80
	806		REFERENCE	100	300	0	0	402
	806		REFERENCE	100	100	0	0	134
	806		REFERENCE	100	100	0	0	134

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
808			MATERIAL STORAGE	100	100	0	0	134
808			MATERIAL STORAGE	100	100	0	0	134
808			MATERIAL STORAGE	100	100	0	0	134
808			MATERIAL STORAGE	100	100	0	0	134
808			MATERIAL STORAGE	100	100	0	0	134
808			MATERIAL STORAGE	100	100	0	0	134
808			MATERIAL STORAGE	100	300	0	0	402
808			MATERIAL STORAGE	100	100	0	0	134
808			MATERIAL STORAGE	100	600	0	0	804
808			MATERIAL STORAGE	100	300	0	0	402
808			MATERIAL STORAGE	100	300	0	0	402
808			MATERIAL STORAGE	100	200	0	0	268
808			MATERIAL STORAGE	100	400	0	0	536
808			MATERIAL STORAGE	100	2,100	0	0	2,814
808			MATERIAL STORAGE	100	2,700	0	0	3,618
808			MATERIAL STORAGE	100	300	0	0	402
808			MATERIAL STORAGE	100	300	0	0	402
808			MATERIAL STORAGE	100	400	0	0	536
808			MATERIAL STORAGE	100	300	0	0	402
808			MATERIAL STORAGE	100	300	0	0	402
808			MATERIAL STORAGE	100	900	0	0	1,206
811			OUTSIDE STORAGE	50	1,350	0	0	1,809
811			OUTSIDE STORAGE	50	1,050	0	0	1,407
812			PROJECT STORAGE	150	450	0	0	603
812			PROJECT STORAGE	150	450	0	0	603
812			PROJECT STORAGE	150	150	0	0	201
812			PROJECT STORAGE	150	450	0	0	603
812			PROJECT STORAGE	150	150	0	0	201
813			STUDENT STORAGE	40	160	0	0	214
813			STUDENT STORAGE	40	360	0	0	482
813			STUDENT STORAGE	40	120	0	0	160
813			STUDENT STORAGE	40	120	0	0	160
813			STUDENT STORAGE	40	1,080	0	0	1,447

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
813			STUDENT STORAGE	40	160	0	0	214
814			STUDENT RESTROOM (BOTH SEXES)	60	240	0	0	321
814			STUDENT RESTROOM (BOTH SEXES)	60	1,620	0	0	2,170
815			STUDENT RESTROOM (MALE)	35	735	0	0	984
815			STUDENT RESTROOM (MALE)	35	70	0	0	93
815			STUDENT RESTROOM (MALE)	35	105	0	0	140
815			STUDENT RESTROOM (MALE)	35	105	0	0	140
815			STUDENT RESTROOM (MALE)	35	35	0	0	46
21	815	06 - 12	STUDENT RESTROOM (MALE)	142	2,982	71	0	3,995
21	816	06 - 12	STUDENT RESTROOM (FEMALE)	142	2,982	71	0	3,995
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	816		STUDENT RESTROOM (FEMALE)	35	105	0	0	140
	816		STUDENT RESTROOM (FEMALE)	35	105	0	0	140
	816		STUDENT RESTROOM (FEMALE)	35	70	0	0	93
	816		STUDENT RESTROOM (FEMALE)	35	735	0	0	984
	817		STUDENT RESTROOM & BATH	110	330	0	0	442
	817		STUDENT RESTROOM & BATH	110	990	0	0	1,326
	830		MUSIC ENSEMBLE	300	300	0	0	402
	830		MUSIC ENSEMBLE	300	300	0	0	402
	831		MUSIC PRACTICE ROOM	70	70	0	0	93
	831		MUSIC PRACTICE ROOM	70	70	0	0	93
	831		MUSIC PRACTICE ROOM	70	210	0	0	281
	832		INSTRUMENT STORAGE	600	600	0	0	804
	833		ROBE STORAGE	150	150	0	0	201
	834		UNIFORM STORAGE	300	300	0	0	402
	835		MUSIC STUDIO	180	180	0	0	241
	836		SHEET MUSIC STORAGE	150	150	0	0	201
	836		SHEET MUSIC STORAGE	150	150	0	0	201
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	536
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	536
	842		KITCHEN (HOME ECONOMICS)	125	125	0	0	167
	843		LAUNDRY (HOME ECONOMICS)	50	50	0	0	67
	849		VOCATIONAL PROJECT STORAGE	310	310	0	0	415
	851		VOCATIONAL TOOL STORAGE (LARGE)	310	310	0	0	415

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

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Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
852			VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
852			VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:			Survey:	Status:				
27-HERNANDO COUNTY SCHOOL DISTRICT			Survey: 6 - Version: 3	Active Pending				
Level:			MIDDLE (06 - 08)	Gross Sq. Feet:				
Target Number of Stations:			1,339	Utilization:				
Total Stations:			1,339	Acres Required:				
Total Capacity:			1,205					
Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
29	2	04 - 08	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	858	24,882	22	638	32,844
3	11	04 - 08	INTERMEDIATE/MIDDLE SKILLS LAB (4-8)	858	2,574	22	66	3,397
6	20	04 - 08	INTERMEDIATE/MIDDLE SCIENCE DEMO (4-8)	814	4,884	22	132	6,446
3	21	04 - 08	INTERMEDIATE/MIDDLE SCIENCE LAB (4-8)	1,122	3,366	22	66	4,443
5	40	PK - 12	RESOURCE ROOM	290	1,450	10	0	1,914
2	51	04 - 08	ART - MIDDLE	1,260	2,520	30	60	3,326
3	61	PK - 12	E S E PART-TIME	975	2,925	15	45	3,861
3	62	PK - 12	E S E FULL-TIME	950	2,850	10	30	3,762
2	63	PK - 12	E S E VOCATIONAL	1,140	2,280	12	24	3,009
4	65	PK - 12	E S E RESOURCE	380	1,520	4	0	2,006
3	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	50	150	2	0	198
3	70	PK - 12	E S E ITINERANT	200	600	4	0	792
1	75	06 - 12	VOCAL MUSIC CLASS (MIDDLE-SR HIGH)	1,425	1,425	25	25	1,881
1	76	06 - 12	BAND CLASS (MIDDLE-SR HIGH)	2,000	2,000	45	45	2,640
2	81	06 - 12	RECORDING ROOM	225	450	5	0	594
1	82	06 - 12	INSTRUMENT REPAIR	0	0	0	0	0
1	90	06 - 12	P E DRESSING ROOM (MALE)	720	720	60	0	950
1	91	06 - 12	P E DRESSING ROOM (FEMALE)	720	720	60	0	950
1	92	06 - 12	P E LOCKER ROOM (MALE)	120	120	60	0	158
1	93	06 - 12	P E LOCKER ROOM (FEMALE)	120	120	60	0	158
1	94	06 - 12	P E SHOWER (MALE)	120	120	60	0	158
1	95	06 - 12	P E SHOWER (FEMALE)	120	120	60	0	158
1	97	06 - 12	P E DRYING AREA (FEMALE)	120	120	60	0	158
1	98	06 - 12	P E STORAGE (MIDDLE-SR HIGH)	540	540	60	0	712
1	99	06 - 12	P E TEACHERS SHOWER (MALE)	22	22	1	0	29
1	100	06 - 12	P E TEACHERS SHOWER (FEMALE)	22	22	1	0	29
1	110	06 - 12	P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH)	1,050	1,050	1	0	1,386
1	111	06 - 09	JR HIGH GYMNASIUM	5,800	5,800	120	120	7,656
1	113	06 - 12	GYMNASIUM SEATING	3,840	3,840	120	0	5,068

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

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Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	114	06 - 12	P E LAUNDRY	120	120	60	0	158
1	115	06 - 12	P E FIRST AID	120	120	60	0	158
1	116	06 - 12	P E TRAINING ROOM	250	250	1	0	330
1	117	06 - 12	P E WEIGHT ROOM	1,000	1,000	1	0	1,320
1	118	06 - 12	P E WRESTLING ROOM	1,680	1,680	1	0	2,217
1	120	06 - 12	GYMNASIUM STORAGE	180	180	60	0	237
1	200	06 - 09	AGRICULTURE EXPLORATION LAB	880	880	22	22	1,161
1	210	06 - 09	BUSINESS EXPLORATION LAB	1,210	1,210	22	22	1,597
1	230	06 - 09	HOME ECONOMICS EXPLORATION LAB	1,540	1,540	22	22	2,032
1	240	06 - 09	TECHNOLOGY/INDUSTRY EXPLORATION LAB	2,090	2,090	22	22	2,758
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	330
4	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	700	0	0	924
2	302	PK - VE	BOOKKEEPING OFFICE	125	250	0	0	330
2	303	PK - VE	SECRETARIAL SPACE	158	316	0	0	417
1	304	PK - VE	RECEPTION AREA	1,020	1,020	60	0	1,346
1	305	PK - VE	PRODUCTION WORKROOM	480	480	60	0	633
1	306	PK - VE	CONFERENCE ROOM	840	840	60	0	1,108
1	307	PK - VE	CLINIC	360	360	60	0	475
1	308	PK - VE	GENERAL SCHOOL STORAGE	600	600	60	0	792
1	309	PK - VE	VAULT/STUDENT RECORDS	360	360	60	0	475
1	310	PK - VE	SCHOOL STORE	120	120	60	0	158
1	311	PK - VE	STUDENT ACTIVITIES	600	600	60	0	792
1	312	PK - VE	COMPUTER AREA	180	180	60	0	237
1	313	PK - VE	CAREERS ROOM	360	360	60	0	475
3	314	PK - VE	ITINERANT OFFICE	125	375	0	0	495
1	315	PK - VE	TEACHER PLANNING OFFICE	2,400	2,400	120	0	3,168
1	316	PK - VE	TEACHER LOUNGE/DINING	480	480	120	0	633
1	330	PK - VE	CUSTODIAL RECEIVING	1,800	1,800	120	0	2,376
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	204
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	660
1	340	PK - VE	DINING AREA	4,800	4,800	120	0	6,336
1	341	PK - VE	KITCHEN & SERVING AREA	5,280	5,280	120	0	6,969
1	349	PK - VE	KITCHEN CHAIR STORAGE	240	240	60	0	316
1	351	06 - 12	MIDDLE/SR HIGH COVERED PATIO	4,320	4,320	120	0	5,702

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

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Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	3,720	3,720	120	0	4,910
1	362	PK - VE	MULTIPURPOSE ROOM CHAIR STORAGE	240	240	120	0	316
1	363	PK - VE	STAGE	990	990	1	0	1,306
1	364	PK - VE	STAGE STORAGE	600	600	120	0	792
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	300	300	60	0	396
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	300	300	60	0	396
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	132
1	368	PK - VE	TEXTBOOK STORAGE	420	420	60	0	554
1	369	06 - VE	STUDENT PERSONAL STORAGE	600	600	120	0	792
1	370	06 - VE	LOBBY	600	600	60	0	792
1	371	06 - VE	CONCESSIONS	200	200	1	0	264
1	372	06 - VE	TICKET BOOTH	30	30	1	0	39
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	4,440	4,440	120	0	5,860
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	480	480	120	0	633
1	382	PK - VE	PROFESSIONAL LIBRARY	480	480	120	0	633
1	383	PK - VE	AUDIO VISUAL STORAGE	720	720	120	0	950
1	384	PK - VE	PERIODICAL STORAGE	240	240	120	0	316
1	385	PK - VE	CLOSED CIRCUIT TV LAB	840	840	120	0	1,108
1	386	PK - VE	CLOSED CIRCUIT STORAGE	600	600	120	0	792
1	387	PK - VE	MEDIA PRODUCTION LAB	600	600	120	0	792
1	388	PK - VE	MEDIA COPYING ROOM	240	240	120	0	316
1	389	PK - VE	MEDIA SMALL GROUP ROOM	120	120	60	0	158
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	600	600	120	0	792
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	120	120	60	0	158
	803		INSTRUCTIONAL DARKROOM	100	200	0	0	264
	805		KILN	60	120	0	0	158
	806		REFERENCE	100	100	0	0	132
	806		REFERENCE	100	100	0	0	132
	808		MATERIAL STORAGE	100	100	0	0	132
	808		MATERIAL STORAGE	100	400	0	0	528
	808		MATERIAL STORAGE	100	500	0	0	660
	808		MATERIAL STORAGE	100	100	0	0	132
	808		MATERIAL STORAGE	100	200	0	0	264
	808		MATERIAL STORAGE	100	300	0	0	396

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

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Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
808			MATERIAL STORAGE	100	600	0	0	792
808			MATERIAL STORAGE	100	300	0	0	396
808			MATERIAL STORAGE	100	2,900	0	0	3,828
808			MATERIAL STORAGE	100	200	0	0	264
808			MATERIAL STORAGE	100	300	0	0	396
808			MATERIAL STORAGE	100	300	0	0	396
808			MATERIAL STORAGE	100	100	0	0	132
808			MATERIAL STORAGE	100	100	0	0	132
808			MATERIAL STORAGE	100	300	0	0	396
808			MATERIAL STORAGE	100	300	0	0	396
808			MATERIAL STORAGE	100	100	0	0	132
808			MATERIAL STORAGE	100	100	0	0	132
811			OUTSIDE STORAGE	50	1,450	0	0	1,914
812			PROJECT STORAGE	150	900	0	0	1,188
812			PROJECT STORAGE	150	450	0	0	594
812			PROJECT STORAGE	150	300	0	0	396
812			PROJECT STORAGE	150	150	0	0	198
812			PROJECT STORAGE	150	150	0	0	198
813			STUDENT STORAGE	40	120	0	0	158
813			STUDENT STORAGE	40	120	0	0	158
813			STUDENT STORAGE	40	160	0	0	211
815			STUDENT RESTROOM (MALE)	120	240	60	0	316
815			STUDENT RESTROOM (MALE)	120	360	60	0	475
815			STUDENT RESTROOM (MALE)	120	360	60	0	475
815			STUDENT RESTROOM (MALE)	120	3,480	60	0	4,593
815			STUDENT RESTROOM (MALE)	120	360	60	0	475
816			STUDENT RESTROOM (FEMALE)	120	360	60	0	475
816			STUDENT RESTROOM (FEMALE)	120	3,480	60	0	4,593
816			STUDENT RESTROOM (FEMALE)	120	360	60	0	475
816			STUDENT RESTROOM (FEMALE)	120	360	60	0	475
816			STUDENT RESTROOM (FEMALE)	120	240	60	0	316
817			STUDENT RESTROOM & BATH	110	330	0	0	435
830			MUSIC ENSEMBLE	300	300	0	0	396
830			MUSIC ENSEMBLE	300	300	0	0	396

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

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Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
831			MUSIC PRACTICE ROOM	70	70	0	0	92
831			MUSIC PRACTICE ROOM	70	70	0	0	92
832			INSTRUMENT STORAGE	600	600	0	0	792
833			ROBE STORAGE	150	150	0	0	198
834			UNIFORM STORAGE	300	300	0	0	396
835			MUSIC STUDIO	180	180	0	0	237
836			SHEET MUSIC STORAGE	150	150	0	0	198
836			SHEET MUSIC STORAGE	150	150	0	0	198
837			MUSIC EQUIPMENT STORAGE	400	400	0	0	528
837			MUSIC EQUIPMENT STORAGE	400	400	0	0	528
840			VOCATIONAL RELATED CLASSROOM	680	680	20	0	897
841			GREENHOUSE	800	800	0	0	1,056
842			KITCHEN (HOME ECONOMICS)	125	125	0	0	165
843			LAUNDRY (HOME ECONOMICS)	50	50	0	0	66
849			VOCATIONAL PROJECT STORAGE	310	310	0	0	409
851			VOCATIONAL TOOL STORAGE (LARGE)	310	310	0	0	409
852			VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,056
852			VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,056

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:		Survey:		Status:				
27-HERNANDO COUNTY SCHOOL DISTRICT		Survey: 6 - Version: 3		Active Pending				
Level:		SENIOR HIGH (09 - 12)		Gross Sq. Feet:		360,869		
Target Number of Stations:		2,539		Utilization:		1.000		
Total Stations:		2,539		Acres Required:		36		
Total Capacity:		2,412						
Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
34	3	09 - 12	SENIOR HIGH CLASSROOM (9-12)	800	27,200	25	850	36,448
23	12	09 - 12	SENIOR HIGH SKILLS LAB (9-12)	800	18,400	25	575	24,656
4	22	09 - 12	SENIOR HIGH SCIENCE DEMO (9-12)	925	3,700	25	100	4,958
8	23	09 - 12	SENIOR HIGH SCIENCE LAB (9-12)	1,275	10,200	25	200	13,668
10	40	PK - 12	RESOURCE ROOM	290	2,900	10	0	3,886
2	52	09 - 12	ART - SENIOR HIGH	1,590	3,180	30	60	4,261
5	61	PK - 12	E S E PART-TIME	975	4,875	15	75	6,532
5	62	PK - 12	E S E FULL-TIME	950	4,750	10	50	6,365
2	63	PK - 12	E S E VOCATIONAL	1,140	2,280	12	24	3,055
7	65	PK - 12	E S E RESOURCE	380	2,660	4	0	3,564
5	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	50	250	2	0	335
5	70	PK - 12	E S E ITINERANT	200	1,000	4	0	1,340
1	75	06 - 12	VOCAL MUSIC CLASS (MIDDLE-SR HIGH)	1,425	1,425	25	25	1,909
1	76	06 - 12	BAND CLASS (MIDDLE-SR HIGH)	2,000	2,000	50	50	2,680
2	81	06 - 12	RECORDING ROOM	225	450	5	0	603
1	82	06 - 12	INSTRUMENT REPAIR	0	0	0	0	0
1	90	06 - 12	P E DRESSING ROOM (MALE)	1,440	1,440	120	0	1,929
1	91	06 - 12	P E DRESSING ROOM (FEMALE)	1,440	1,440	120	0	1,929
1	92	06 - 12	P E LOCKER ROOM (MALE)	240	240	120	0	321
1	93	06 - 12	P E LOCKER ROOM (FEMALE)	240	240	120	0	321
1	94	06 - 12	P E SHOWER (MALE)	240	240	120	0	321
1	95	06 - 12	P E SHOWER (FEMALE)	240	240	120	0	321
1	96	06 - 12	P E DRYING AREA (MALE)	240	240	120	0	321
1	97	06 - 12	P E DRYING AREA (FEMALE)	240	240	120	0	321
1	98	06 - 12	P E STORAGE (MIDDLE-SR HIGH)	1,080	1,080	120	0	1,447
1	99	06 - 12	P E TEACHERS SHOWER (MALE)	22	22	1	0	29
1	100	06 - 12	P E TEACHERS SHOWER (FEMALE)	22	22	1	0	29
1	110	06 - 12	P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH)	1,050	1,050	1	0	1,407
1	112	09 - 12	SR HIGH GYMNASIUM	6,500	6,500	70	70	8,710

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

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Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	113	06 - 12	GYMNASIUM SEATING	7,712	7,712	241	0	10,334
1	114	06 - 12	P E LAUNDRY	240	240	120	0	321
1	115	06 - 12	P E FIRST AID	240	240	120	0	321
1	116	06 - 12	P E TRAINING ROOM	250	250	1	0	335
1	117	06 - 12	P E WEIGHT ROOM	1,000	1,000	1	0	1,340
1	118	06 - 12	P E WRESTLING ROOM	1,680	1,680	1	0	2,251
1	119	06 - 12	P E GYMNASTICS & DANCE	1,050	1,050	1	0	1,407
1	120	06 - 12	GYMNASIUM STORAGE	360	360	120	0	482
1	204	09 - VE	LARGE AGRICULTURE LAB	2,560	2,560	20	20	3,430
2	211	09 - 12	PRACTICAL BUSINESS LAB	1,550	3,100	25	50	4,154
1	221	09 - 12	PRACTICAL DISTRIBUTIVE LAB	1,050	1,050	25	25	1,407
1	222	09 - VE	SMALL DISTRIBUTIVE/DIVERSIFIED LAB	1,100	1,100	20	20	1,474
1	231	09 - 12	PRACTICAL HOME ECONOMICS LAB	1,600	1,600	25	25	2,144
1	232	09 - VE	SMALL HOME ECONOMICS LAB	1,100	1,100	20	20	1,474
1	234	09 - VE	LARGE HOME ECONOMICS LAB	2,250	2,250	25	25	3,015
2	241	09 - 12	SMALL TECHNOLOGY LAB	1,625	3,250	25	50	4,355
1	243	09 - 12	LARGE TECHNOLOGY LAB	3,375	3,375	25	25	4,522
1	244	09 - VE	SMALL INDUSTRIAL LAB	1,100	1,100	20	20	1,474
2	245	09 - VE	MEDIUM INDUSTRIAL LAB	1,800	3,600	20	40	4,824
2	251	09 - 12	PRACTICAL HEALTH LAB	1,400	2,800	25	50	3,752
2	252	09 - VE	SMALL HEALTH LAB	1,200	2,400	20	40	3,216
1	270	09 - VE	WORK EVALUATION LAB	1,110	1,110	15	0	1,487
1	271	09 - VE	VPI LAB	705	705	15	0	944
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
6	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	1,050	0	0	1,407
3	302	PK - VE	BOOKKEEPING OFFICE	125	375	0	0	502
3	303	PK - VE	SECRETARIAL SPACE	158	474	0	0	635
1	304	PK - VE	RECEPTION AREA	2,040	2,040	120	0	2,733
1	305	PK - VE	PRODUCTION WORKROOM	960	960	120	0	1,286
1	306	PK - VE	CONFERENCE ROOM	1,680	1,680	120	0	2,251
1	307	PK - VE	CLINIC	720	720	120	0	964
1	308	PK - VE	GENERAL SCHOOL STORAGE	1,200	1,200	120	0	1,608
1	309	PK - VE	VAULT/STUDENT RECORDS	720	720	120	0	964
1	310	PK - VE	SCHOOL STORE	240	240	120	0	321

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	311	PK - VE	STUDENT ACTIVITIES	1,200	1,200	120	0	1,608
1	312	PK - VE	COMPUTER AREA	360	360	120	0	482
1	313	PK - VE	CAREERS ROOM	720	720	120	0	964
6	314	PK - VE	ITINERANT OFFICE	125	750	0	0	1,005
1	315	PK - VE	TEACHER PLANNING OFFICE	4,820	4,820	241	0	6,458
1	316	PK - VE	TEACHER LOUNGE/DINING	964	964	241	0	1,291
1	330	PK - VE	CUSTODIAL RECEIVING	3,615	3,615	241	0	4,844
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670
1	340	PK - VE	DINING AREA	9,640	9,640	241	0	12,917
1	341	PK - VE	KITCHEN & SERVING AREA	10,604	10,604	241	0	14,209
1	349	PK - VE	KITCHEN CHAIR STORAGE	480	480	120	0	643
1	360	06 - VE	AUDITORIUM	7,230	7,230	241	0	9,688
1	363	PK - VE	STAGE	990	990	1	0	1,326
1	364	PK - VE	STAGE STORAGE	1,205	1,205	241	0	1,614
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	600	600	120	0	804
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	600	600	120	0	804
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	134
1	368	PK - VE	TEXTBOOK STORAGE	840	840	120	0	1,125
1	369	06 - VE	STUDENT PERSONAL STORAGE	1,205	1,205	241	0	1,614
2	370	06 - VE	LOBBY	1,200	2,400	120	0	3,216
2	371	06 - VE	CONCESSIONS	200	400	1	0	536
2	372	06 - VE	TICKET BOOTH	30	60	1	0	80
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	8,917	8,917	241	0	11,948
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	964	964	241	0	1,291
1	382	PK - VE	PROFESSIONAL LIBRARY	964	964	241	0	1,291
1	383	PK - VE	AUDIO VISUAL STORAGE	1,446	1,446	241	0	1,937
1	384	PK - VE	PERIODICAL STORAGE	482	482	241	0	645
1	385	PK - VE	CLOSED CIRCUIT TV LAB	1,687	1,687	241	0	2,260
1	386	PK - VE	CLOSED CIRCUIT STORAGE	1,205	1,205	241	0	1,614
1	387	PK - VE	MEDIA PRODUCTION LAB	1,205	1,205	241	0	1,614
1	388	PK - VE	MEDIA COPYING ROOM	482	482	241	0	645
1	389	PK - VE	MEDIA SMALL GROUP ROOM	240	240	120	0	321
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	1,205	1,205	241	0	1,614

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	240	240	120	0	321
1	704	06 - 12	SUSPENSION/DETENTION	600	600	20	20	804
1	708	09 - 12	JROTC	1,260	1,260	30	30	1,688
	800		ARMS ROOM	150	150	0	0	201
	801		FIRING RANGE (INDOOR)	2,400	2,400	0	0	3,216
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	803		INSTRUCTIONAL DARKROOM	100	200	0	0	268
	804		DISPENSARY	135	270	0	0	361
	805		KILN	60	120	0	0	160
	806		REFERENCE	100	100	0	0	134
	806		REFERENCE	100	100	0	0	134
	806		REFERENCE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	500	0	0	670
	808		MATERIAL STORAGE	100	500	0	0	670
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	500	0	0	670
	808		MATERIAL STORAGE	100	800	0	0	1,072
	808		MATERIAL STORAGE	100	400	0	0	536
	808		MATERIAL STORAGE	100	2,300	0	0	3,082

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
808			MATERIAL STORAGE	100	3,400	0	0	4,556
808			MATERIAL STORAGE	100	700	0	0	938
808			MATERIAL STORAGE	100	1,000	0	0	1,340
808			MATERIAL STORAGE	100	200	0	0	268
808			MATERIAL STORAGE	100	500	0	0	670
810			MATERIAL STORAGE (LARGE)	395	395	0	0	529
810			MATERIAL STORAGE (LARGE)	395	395	0	0	529
810			MATERIAL STORAGE (LARGE)	395	790	0	0	1,058
810			MATERIAL STORAGE (LARGE)	395	395	0	0	529
812			PROJECT STORAGE	150	300	0	0	402
812			PROJECT STORAGE	150	150	0	0	201
812			PROJECT STORAGE	150	150	0	0	201
812			PROJECT STORAGE	150	150	0	0	201
812			PROJECT STORAGE	150	600	0	0	804
812			PROJECT STORAGE	150	1,200	0	0	1,608
812			PROJECT STORAGE	150	300	0	0	402
813			STUDENT STORAGE	40	200	0	0	268
813			STUDENT STORAGE	40	200	0	0	268
813			STUDENT STORAGE	40	280	0	0	375
815			STUDENT RESTROOM (MALE)	240	1,200	120	0	1,608
815			STUDENT RESTROOM (MALE)	240	480	120	0	643
815			STUDENT RESTROOM (MALE)	240	1,200	120	0	1,608
815			STUDENT RESTROOM (MALE)	240	240	120	0	321
816			STUDENT RESTROOM (FEMALE)	240	240	120	0	321
816			STUDENT RESTROOM (FEMALE)	240	1,200	120	0	1,608
816			STUDENT RESTROOM (FEMALE)	240	480	120	0	643
816			STUDENT RESTROOM (FEMALE)	240	1,200	120	0	1,608
817			STUDENT RESTROOM & BATH	110	550	0	0	737
818			LOCKERS/RESTROOM/SHOWER (ESE/VOC ED)	225	225	0	0	301
830			MUSIC ENSEMBLE	300	300	0	0	402
830			MUSIC ENSEMBLE	300	300	0	0	402
831			MUSIC PRACTICE ROOM	70	70	0	0	93
831			MUSIC PRACTICE ROOM	70	70	0	0	93
832			INSTRUMENT STORAGE	600	600	0	0	804

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
833			ROBE STORAGE	150	150	0	0	201
834			UNIFORM STORAGE	300	300	0	0	402
835			MUSIC STUDIO	180	180	0	0	241
836			SHEET MUSIC STORAGE	150	150	0	0	201
836			SHEET MUSIC STORAGE	150	150	0	0	201
837			MUSIC EQUIPMENT STORAGE	400	400	0	0	536
837			MUSIC EQUIPMENT STORAGE	400	400	0	0	536
840			VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
840			VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
840			VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
840			VOCATIONAL RELATED CLASSROOM	680	1,360	20	0	1,822
840			VOCATIONAL RELATED CLASSROOM	680	1,360	20	0	1,822
840			VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
841			GREENHOUSE	800	800	0	0	1,072
842			KITCHEN (HOME ECONOMICS)	125	125	0	0	167
843			LAUNDRY (HOME ECONOMICS)	50	50	0	0	67
843			LAUNDRY (HOME ECONOMICS)	50	50	0	0	67
846			RECEPTION (VOC ED INSTRUCTION)	90	90	0	0	120
847			VOCATIONAL FLAMMABLE STORAGE	125	125	0	0	167
848			VOCATIONAL MACHINERY STORAGE	1,100	1,100	0	0	1,474
849			VOCATIONAL PROJECT STORAGE	310	620	0	0	830
849			VOCATIONAL PROJECT STORAGE	310	310	0	0	415
850			VOCATIONAL TOOL STORAGE (SMALL)	195	390	0	0	522
851			VOCATIONAL TOOL STORAGE (LARGE)	310	310	0	0	415
851			VOCATIONAL TOOL STORAGE (LARGE)	310	310	0	0	415
852			VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
852			VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	1,600	0	0	2,144
852			VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
852			VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
852			VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
853			VOCATIONAL TESTING	250	250	0	0	335
853			VOCATIONAL TESTING	250	250	0	0	335

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:		Survey:		Status:				
27-HERNANDO COUNTY SCHOOL DISTRICT		Survey: 6 - Version: 3		Active Pending				
Level:		COUNTY ADMINISTRATION (CA - CA)		Gross Sq. Feet:		60,000		
Target Number of Stations:		0		Utilization:		0.000		
Total Stations:		0		Acres Required:		7		
Total Capacity:		0						
Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	400	CA - DS	SUPERINTENDENTS OFFICE	0	0	0	0	0
2	401	CA - DS	ANCILLARY CONFERENCE ROOM	0	0	0	0	0
1	402	CA - DS	SUPERINTENDENTS SECRETARY	0	0	0	0	0
8	403	CA - DS	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	0	0	0	0
2	404	CA - DS	ANCILLARY RECEPTION AREA	0	0	0	0	0
1	405	CA - DS	VAULT	0	0	0	0	0
4	406	CA - DS	ASSISTANT SUPERINTENDENTS OFFICE	0	0	0	0	0
25	407	CA - DS	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0
1	408	CA - DS	BUSINESS OPERATIONS WORK AREA	0	0	0	0	0
2	409	CA - DS	BUSINESS OPERATIONS STORAGE	0	0	0	0	0
1	410	CA - DS	SCHOOL PLANT PLANNING	0	0	0	0	0
1	411	CA - DS	WORD PROCESSING CENTER	0	0	0	0	0
1	412	CA - DS	PERSONNEL SERVICES	0	0	0	0	0
1	413	CA - DS	CENTRAL REPRODUCTION & COPY	0	0	0	0	0
1	414	CA - DS	CENTRAL ADMINISTRATIVE SUPPLY	0	0	0	0	0
1	415	CA - DS	MAIL ROOM	0	0	0	0	0
1	416	CA - DS	ANCILLARY CUSTODIAL SERVICES	0	0	0	0	0
1	417	CA - DS	CENTRAL SECURITY OFFICE	0	0	0	0	0
1	418	CA - DS	ANCILLARY ADMINISTRATIVE STORAGE	0	0	0	0	0
1	419	CA - DS	ANCILLARY FLAMMABLE STORAGE	0	0	0	0	0
1	420	CA - DS	SCHOOL BOARD MEETING ROOM	0	0	0	0	0
1	421	CA - DS	ANCILLARY STAFF LOUNGE	0	0	0	0	0
1	422	CA - DS	MAIN LOBBY & SWITCHBOARD	0	0	0	0	0
10	424	CA - DS	DIRECTORS OFFICE	0	0	0	0	0
5	425	CA - DS	ASSISTANT DIRECTORS OFFICE	0	0	0	0	0
10	426	CA - DS	GENERAL ANCILLARY OFFICE	0	0	0	0	0
1	427	CA - DS	STAFF DEVELOPMENT/INSTRUCTION	0	0	0	0	0
1	428	CA - DS	OTHER ANCILLARY ADMINISTRATIVE SUPPORT	0	0	0	0	0
1	500	CA - DS	PROGRAMMER ROOM	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	501	CA - DS	DATA PROCESSING TECHNICAL AREA	0	0	0	0	0
1	502	CA - DS	DATA PROCESSING EQUIPMENT	0	0	0	0	0
1	503	CA - DS	COMPUTER ROOM (RAISED FLOOR)	0	0	0	0	0
1	504	CA - DS	OFF-LINE EQUIPMENT	0	0	0	0	0
1	505	CA - DS	ANCILLARY COMPUTER STORAGE	0	0	0	0	0
1	506	CA - DS	OTHER CENTRAL EQUIPMENT SUPPORT	0	0	0	0	0
1	510	CA - DS	WAREHOUSE STORAGE	0	0	0	0	0
1	515	CA - DS	CENTRAL KITCHEN	0	0	0	0	0
1	520	CA - DS	CARPENTRY SHOP	0	0	0	0	0
1	525	CA - DS	GLAZING SHOP	0	0	0	0	0
1	530	CA - DS	MASONRY SHOP	0	0	0	0	0
1	535	CA - DS	SMALL ENGINE SHOP	0	0	0	0	0
1	540	CA - DS	ELECTRONICS SHOP	0	0	0	0	0
1	545	CA - DS	ELECTRICAL SHOP	0	0	0	0	0
1	550	CA - DS	MACHINE SHOP	0	0	0	0	0
1	555	CA - DS	PLUMBING SHOP	0	0	0	0	0
1	560	CA - DS	PAINT SHOP	0	0	0	0	0
1	565	CA - DS	WELDING SHOP	0	0	0	0	0
1	570	CA - DS	AIR CONDITIONING SHOP	0	0	0	0	0
1	575	CA - DS	CARPET SHOP	0	0	0	0	0
1	580	CA - DS	LOCKSMITH SHOP	0	0	0	0	0
1	585	CA - DS	SCHOOL BUS PARTS ROOM	0	0	0	0	0
1	586	CA - DS	SCHOOL BUS MACHINE SHOP	0	0	0	0	0
1	587	CA - DS	SCHOOL BUS GLASS/UPHOLSTERY SHOP	0	0	0	0	0
1	588	CA - DS	SCHOOL BUS BODY SHOP	0	0	0	0	0
1	589	CA - DS	SCHOOL BUS PAINT/FLAMMABLE STORAGE	0	0	0	0	0
1	590	CA - DS	SCHOOL BUS PAINT BAY	0	0	0	0	0
1	591	CA - DS	SCHOOL BUS TIRE STORAGE & MOUNTING	0	0	0	0	0
8	592	CA - DS	SCHOOL BUS WORK BAY	0	0	0	0	0
1	593	CA - DS	SCHOOL BUS DRIVERS CLASSROOM	0	0	0	0	0
1	594	CA - DS	ANCILLARY SUPPORT STORAGE	0	0	0	0	0
1	600	CA - DS	ANCILLARY LIBRARY WAREHOUSE/STACKS	0	0	0	0	0
1	601	CA - DS	ANCILLARY LIBRARY REFERENCE	0	0	0	0	0
1	602	CA - DS	ANCILLARY PROFESSIONAL LIBRARY	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

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Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	603	CA - DS	ANCILLARY PERIODICAL/JOURNAL SERVICES	0	0	0	0	0
1	604	CA - DS	ANCILLARY MEDIA PROCESSING	0	0	0	0	0
1	605	CA - DS	ANCILLARY AUDIO VISUAL EQUIPMENT	0	0	0	0	0
1	606	CA - DS	ANCILLARY CLOSED CIRCUIT TV LABORATORY	0	0	0	0	0
1	607	CA - DS	ANCILLARY CLOSED CIRCUIT TV SUPPORT	0	0	0	0	0
1	608	CA - DS	ANCILLARY MEDIA PRODUCTION LABORATORY	0	0	0	0	0
1	609	CA - DS	ANCILLARY MEDIA COPYING ROOM	0	0	0	0	0
1	610	CA - DS	ANCILLARY MEDIA MAINTENANCE/REPAIR	0	0	0	0	0
1	611	CA - DS	ANCILLARY MEDIA STORAGE	0	0	0	0	0
1	612	CA - DS	OTHER ANCILLARY MEDIA SPACE	0	0	0	0	0
1	700	CA - DS	INSIDE CIRCULATION	0	0	0	0	0
1	701	CA - DS	COVERED WALKWAY	0	0	0	0	0
1	702	CA - DS	MECHANICAL ROOM	0	0	0	0	0
1	703	CA - DS	ELECTRICAL ROOM	0	0	0	0	0
1	707	CA - DS	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	0	0	0	0
20	824	CA - DS	ANCILLARY RESTROOM (MALE)	0	0	0	0	0
20	825	CA - DS	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:			Survey:	Status:				
27-HERNANDO COUNTY SCHOOL DISTRICT			Survey: 6 - Version: 3	Active Pending				
Level:			ALTERNATIVE EDUCATION (06 - 12)	Gross Sq. Feet:		24,351		
Target Number of Stations:			106	Utilization:		1.000		
Total Stations:			106	Acres Required:		7		
Total Capacity:			106					
Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	2	04 - 08	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	858	858	22	22	1,149
1	3	09 - 12	SENIOR HIGH CLASSROOM (9-12)	800	800	25	25	1,072
1	11	04 - 08	INTERMEDIATE/MIDDLE SKILLS LAB (4-8)	858	858	22	22	1,149
1	40	PK - 12	RESOURCE ROOM	290	290	10	0	388
1	61	PK - 12	E S E PART-TIME	975	975	15	15	1,306
1	62	PK - 12	E S E FULL-TIME	950	950	10	10	1,273
1	63	PK - 12	E S E VOCATIONAL	1,140	1,140	12	12	1,527
1	65	PK - 12	E S E RESOURCE	380	380	4	0	509
1	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	50	50	2	0	67
2	70	PK - 12	E S E ITINERANT	200	400	4	0	536
1	90	06 - 12	P E DRESSING ROOM (MALE)	60	60	5	0	80
1	91	06 - 12	P E DRESSING ROOM (FEMALE)	60	60	5	0	80
1	92	06 - 12	P E LOCKER ROOM (MALE)	10	10	5	0	13
1	93	06 - 12	P E LOCKER ROOM (FEMALE)	10	10	5	0	13
1	94	06 - 12	P E SHOWER (MALE)	10	10	5	0	13
1	95	06 - 12	P E SHOWER (FEMALE)	10	10	5	0	13
1	96	06 - 12	P E DRYING AREA (MALE)	10	10	5	0	13
1	97	06 - 12	P E DRYING AREA (FEMALE)	10	10	5	0	13
1	98	06 - 12	P E STORAGE (MIDDLE-SR HIGH)	45	45	5	0	60
1	99	06 - 12	P E TEACHERS SHOWER (MALE)	22	22	1	0	29
1	100	06 - 12	P E TEACHERS SHOWER (FEMALE)	22	22	1	0	29
1	110	06 - 12	P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH)	1,050	1,050	1	0	1,407
1	270	09 - VE	WORK EVALUATION LAB	1,110	1,110	15	0	1,487
1	271	09 - VE	VPI LAB	705	705	15	0	944
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
2	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	350	0	0	469
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	167
1	304	PK - VE	RECEPTION AREA	85	85	5	0	113
1	305	PK - VE	PRODUCTION WORKROOM	40	40	5	0	53

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	306	PK - VE	CONFERENCE ROOM	70	70	5	0	93
1	307	PK - VE	CLINIC	30	30	5	0	40
1	308	PK - VE	GENERAL SCHOOL STORAGE	50	50	5	0	67
1	309	PK - VE	VAULT/STUDENT RECORDS	30	30	5	0	40
1	311	PK - VE	STUDENT ACTIVITIES	50	50	5	0	67
1	312	PK - VE	COMPUTER AREA	15	15	5	0	20
1	314	PK - VE	ITINERANT OFFICE	125	125	0	0	167
1	315	PK - VE	TEACHER PLANNING OFFICE	200	200	10	0	268
1	316	PK - VE	TEACHER LOUNGE/DINING	40	40	10	0	53
1	330	PK - VE	CUSTODIAL RECEIVING	150	150	10	0	201
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670
1	340	PK - VE	DINING AREA	400	400	10	0	536
1	349	PK - VE	KITCHEN CHAIR STORAGE	20	20	5	0	26
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	310	310	10	0	415
1	362	PK - VE	MULTIPURPOSE ROOM CHAIR STORAGE	20	20	10	0	26
1	363	PK - VE	STAGE	990	990	1	0	1,326
1	364	PK - VE	STAGE STORAGE	50	50	10	0	67
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	25	25	5	0	33
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	25	25	5	0	33
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	134
1	368	PK - VE	TEXTBOOK STORAGE	35	35	5	0	46
1	369	06 - VE	STUDENT PERSONAL STORAGE	50	50	10	0	67
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	370	370	10	0	495
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	40	40	10	0	53
1	382	PK - VE	PROFESSIONAL LIBRARY	40	40	10	0	53
1	383	PK - VE	AUDIO VISUAL STORAGE	60	60	10	0	80
1	384	PK - VE	PERIODICAL STORAGE	20	20	10	0	26
1	387	PK - VE	MEDIA PRODUCTION LAB	50	50	10	0	67
1	388	PK - VE	MEDIA COPYING ROOM	20	20	10	0	26
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
808			MATERIAL STORAGE	100	100	0	0	134
808			MATERIAL STORAGE	100	100	0	0	134
808			MATERIAL STORAGE	100	100	0	0	134
808			MATERIAL STORAGE	100	100	0	0	134
808			MATERIAL STORAGE	100	100	0	0	134
808			MATERIAL STORAGE	100	100	0	0	134
808			MATERIAL STORAGE	100	100	0	0	134
808			MATERIAL STORAGE	100	100	0	0	134
810			MATERIAL STORAGE (LARGE)	395	395	0	0	529
811			OUTSIDE STORAGE	50	50	0	0	67
813			STUDENT STORAGE	40	40	0	0	53
813			STUDENT STORAGE	40	40	0	0	53
813			STUDENT STORAGE	40	40	0	0	53
815			STUDENT RESTROOM (MALE)	10	10	5	0	13
815			STUDENT RESTROOM (MALE)	10	10	5	0	13
815			STUDENT RESTROOM (MALE)	10	10	5	0	13
815			STUDENT RESTROOM (MALE)	10	10	5	0	13
815			STUDENT RESTROOM (MALE)	10	10	5	0	13
816			STUDENT RESTROOM (FEMALE)	10	10	5	0	13
816			STUDENT RESTROOM (FEMALE)	10	10	5	0	13
816			STUDENT RESTROOM (FEMALE)	10	10	5	0	13
816			STUDENT RESTROOM (FEMALE)	10	10	5	0	13
816			STUDENT RESTROOM (FEMALE)	10	10	5	0	13
817			STUDENT RESTROOM & BATH	110	110	0	0	147
840			VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
846			RECEPTION (VOC ED INSTRUCTION)	90	90	0	0	120
853			VOCATIONAL TESTING	250	250	0	0	335
853			VOCATIONAL TESTING	250	250	0	0	335

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:		Survey:	Status:					
27-HERNANDO COUNTY SCHOOL DISTRICT		Survey: 6 - Version: 3	Active Pending					
Level:		ADULT EDUCATION (AE - AE)			Gross Sq. Feet:		16,842	
Target Number of Stations:		60			Utilization:		2.000	
Total Stations:		60			Acres Required:		7	
Total Capacity:		90						
Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
3	222	09 - VE	SMALL DISTRIBUTIVE/DIVERSIFIED LAB	1,100	3,300	20	60	4,422
1	270	09 - VE	WORK EVALUATION LAB	1,110	1,110	15	0	1,487
1	271	09 - VE	VPI LAB	705	705	15	0	944
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
2	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	350	0	0	469
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	167
1	303	PK - VE	SECRETARIAL SPACE	158	158	0	0	211
1	304	PK - VE	RECEPTION AREA	68	68	4	0	91
1	305	PK - VE	PRODUCTION WORKROOM	32	32	4	0	42
1	306	PK - VE	CONFERENCE ROOM	56	56	4	0	75
1	308	PK - VE	GENERAL SCHOOL STORAGE	40	40	4	0	53
1	309	PK - VE	VAULT/STUDENT RECORDS	24	24	4	0	32
1	312	PK - VE	COMPUTER AREA	12	12	4	0	16
1	313	PK - VE	CAREERS ROOM	24	24	4	0	32
1	314	PK - VE	ITINERANT OFFICE	125	125	0	0	167
1	315	PK - VE	TEACHER PLANNING OFFICE	180	180	9	0	241
1	316	PK - VE	TEACHER LOUNGE/DINING	36	36	9	0	48
1	330	PK - VE	CUSTODIAL RECEIVING	135	135	9	0	180
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	279	279	9	0	373
1	368	PK - VE	TEXTBOOK STORAGE	28	28	4	0	37
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	333	333	9	0	446
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	36	36	9	0	48
1	382	PK - VE	PROFESSIONAL LIBRARY	36	36	9	0	48
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	808		MATERIAL STORAGE	100	100	0	0	134
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	812		PROJECT STORAGE	150	450	0	0	603

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
840			VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
840			VOCATIONAL RELATED CLASSROOM	680	2,040	20	0	2,733
846			RECEPTION (VOC ED INSTRUCTION)	90	90	0	0	120
853			VOCATIONAL TESTING	250	250	0	0	335
853			VOCATIONAL TESTING	250	250	0	0	335

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:		Survey:	Status:					
27-HERNANDO COUNTY SCHOOL DISTRICT		Survey: 6 - Version: 3	Active Pending					
Level:		TRANSPORTATION (DS - DS)			Gross Sq. Feet:	40,000		
Target Number of Stations:		0			Utilization:	0.000		
Total Stations:		0			Acres Required:	7		
Total Capacity:		0						
Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	401	CA - DS	ANCILLARY CONFERENCE ROOM	0	0	0	0	0
1	403	CA - DS	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	0	0	0	0
1	404	CA - DS	ANCILLARY RECEPTION AREA	0	0	0	0	0
3	407	CA - DS	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0
1	408	CA - DS	BUSINESS OPERATIONS WORK AREA	0	0	0	0	0
1	413	CA - DS	CENTRAL REPRODUCTION & COPY	0	0	0	0	0
3	416	CA - DS	ANCILLARY CUSTODIAL SERVICES	0	0	0	0	0
1	418	CA - DS	ANCILLARY ADMINISTRATIVE STORAGE	0	0	0	0	0
1	419	CA - DS	ANCILLARY FLAMMABLE STORAGE	0	0	0	0	0
2	421	CA - DS	ANCILLARY STAFF LOUNGE	0	0	0	0	0
1	424	CA - DS	DIRECTORS OFFICE	0	0	0	0	0
5	426	CA - DS	GENERAL ANCILLARY OFFICE	0	0	0	0	0
1	427	CA - DS	STAFF DEVELOPMENT/INSTRUCTION	0	0	0	0	0
3	585	CA - DS	SCHOOL BUS PARTS ROOM	0	0	0	0	0
1	586	CA - DS	SCHOOL BUS MACHINE SHOP	0	0	0	0	0
1	587	CA - DS	SCHOOL BUS GLASS/UPHOLSTERY SHOP	0	0	0	0	0
1	588	CA - DS	SCHOOL BUS BODY SHOP	0	0	0	0	0
1	589	CA - DS	SCHOOL BUS PAINT/FLAMMABLE STORAGE	0	0	0	0	0
1	590	CA - DS	SCHOOL BUS PAINT BAY	0	0	0	0	0
2	591	CA - DS	SCHOOL BUS TIRE STORAGE & MOUNTING	0	0	0	0	0
18	592	CA - DS	SCHOOL BUS WORK BAY	0	0	0	0	0
2	593	CA - DS	SCHOOL BUS DRIVERS CLASSROOM	0	0	0	0	0
4	594	CA - DS	ANCILLARY SUPPORT STORAGE	0	0	0	0	0
7	700	CA - DS	INSIDE CIRCULATION	0	0	0	0	0
4	701	CA - DS	COVERED WALKWAY	0	0	0	0	0
1	702	CA - DS	MECHANICAL ROOM	0	0	0	0	0
4	824	CA - DS	ANCILLARY RESTROOM (MALE)	0	0	0	0	0
4	825	CA - DS	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:	Survey:	Status:						
27-HERNANDO COUNTY SCHOOL DISTRICT	Survey: 6 - Version: 3	Active Pending						
Level:	MULTIPLE USE SUPPORT (DS - DS)	Gross Sq. Feet: 4,000						
Target Number of Stations:	0	Utilization: 0.000						
Total Stations:	0	Acres Required: 7						
Total Capacity:	0							
Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
3	401	CA - DS	ANCILLARY CONFERENCE ROOM	0	0	0	0	0
1	404	CA - DS	ANCILLARY RECEPTION AREA	0	0	0	0	0
3	412	CA - DS	PERSONNEL SERVICES	0	0	0	0	0
1	418	CA - DS	ANCILLARY ADMINISTRATIVE STORAGE	0	0	0	0	0
1	424	CA - DS	DIRECTORS OFFICE	0	0	0	0	0
1	701	CA - DS	COVERED WALKWAY	0	0	0	0	0
1	824	CA - DS	ANCILLARY RESTROOM (MALE)	0	0	0	0	0
1	825	CA - DS	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:		Survey:		Status:				
27-HERNANDO COUNTY SCHOOL DISTRICT		Survey: 6 - Version: 3		Active Pending				
Level:		MAINTENANCE (DS - DS)		Gross Sq. Feet:		40,000		
Target Number of Stations:		0		Utilization:		0.000		
Total Stations:		0		Acres Required:		7		
Total Capacity:		0						
Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
3	401	CA - DS	ANCILLARY CONFERENCE ROOM	0	0	0	0	0
3	403	CA - DS	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	0	0	0	0
1	404	CA - DS	ANCILLARY RECEPTION AREA	0	0	0	0	0
4	407	CA - DS	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0
3	411	CA - DS	WORD PROCESSING CENTER	0	0	0	0	0
1	416	CA - DS	ANCILLARY CUSTODIAL SERVICES	0	0	0	0	0
4	418	CA - DS	ANCILLARY ADMINISTRATIVE STORAGE	0	0	0	0	0
1	419	CA - DS	ANCILLARY FLAMMABLE STORAGE	0	0	0	0	0
2	421	CA - DS	ANCILLARY STAFF LOUNGE	0	0	0	0	0
1	422	CA - DS	MAIN LOBBY & SWITCHBOARD	0	0	0	0	0
2	424	CA - DS	DIRECTORS OFFICE	0	0	0	0	0
12	426	CA - DS	GENERAL ANCILLARY OFFICE	0	0	0	0	0
12	510	CA - DS	WAREHOUSE STORAGE	0	0	0	0	0
2	520	CA - DS	CARPENTRY SHOP	0	0	0	0	0
1	535	CA - DS	SMALL ENGINE SHOP	0	0	0	0	0
3	540	CA - DS	ELECTRONICS SHOP	0	0	0	0	0
1	545	CA - DS	ELECTRICAL SHOP	0	0	0	0	0
1	555	CA - DS	PLUMBING SHOP	0	0	0	0	0
1	560	CA - DS	PAINT SHOP	0	0	0	0	0
1	565	CA - DS	WELDING SHOP	0	0	0	0	0
1	570	CA - DS	AIR CONDITIONING SHOP	0	0	0	0	0
1	580	CA - DS	LOCKSMITH SHOP	0	0	0	0	0
1	594	CA - DS	ANCILLARY SUPPORT STORAGE	0	0	0	0	0
2	824	CA - DS	ANCILLARY RESTROOM (MALE)	0	0	0	0	0
2	825	CA - DS	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:	Survey:	Status:
27-HERNANDO COUNTY SCHOOL DISTRICT	Survey: 6 - Version: 3	Active Pending

Level:	WAREHOUSE (DS - DS)	Gross Sq. Feet:	50,000
Target Number of Stations:	0	Utilization:	0.000
Total Stations:	0	Acres Required:	7
Total Capacity:	0		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	401	CA - DS	ANCILLARY CONFERENCE ROOM	0	0	0	0	0
2	404	CA - DS	ANCILLARY RECEPTION AREA	0	0	0	0	0
9	407	CA - DS	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0
1	408	CA - DS	BUSINESS OPERATIONS WORK AREA	0	0	0	0	0
1	411	CA - DS	WORD PROCESSING CENTER	0	0	0	0	0
1	413	CA - DS	CENTRAL REPRODUCTION & COPY	0	0	0	0	0
1	416	CA - DS	ANCILLARY CUSTODIAL SERVICES	0	0	0	0	0
1	419	CA - DS	ANCILLARY FLAMMABLE STORAGE	0	0	0	0	0
1	421	CA - DS	ANCILLARY STAFF LOUNGE	0	0	0	0	0
1	424	CA - DS	DIRECTORS OFFICE	0	0	0	0	0
2	426	CA - DS	GENERAL ANCILLARY OFFICE	0	0	0	0	0
7	510	CA - DS	WAREHOUSE STORAGE	0	0	0	0	0
1	515	CA - DS	CENTRAL KITCHEN	0	0	0	0	0
2	824	CA - DS	ANCILLARY RESTROOM (MALE)	0	0	0	0	0
2	825	CA - DS	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:			Survey:	Status:				
27-HERNANDO COUNTY SCHOOL DISTRICT			Survey: 6 - Version: 3	Active Pending				
Level:			VACANT (06 - 12)	Gross Sq. Feet: 16,860				
Target Number of Stations:			87	Utilization: 0.000				
Total Stations:			87	Acres Required: 7				
Total Capacity:			0					
Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
2	3	09 - 12	SENIOR HIGH CLASSROOM (9-12)	800	1,600	25	50	2,144
1	40	PK - 12	RESOURCE ROOM	290	290	10	0	388
1	61	PK - 12	E S E PART-TIME	975	975	15	15	1,306
1	62	PK - 12	E S E FULL-TIME	950	950	10	10	1,273
1	63	PK - 12	E S E VOCATIONAL	1,140	1,140	12	12	1,527
1	65	PK - 12	E S E RESOURCE	380	380	4	0	509
1	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	100	100	2	0	134
1	270	09 - VE	WORK EVALUATION LAB	1,110	1,110	15	0	1,487
1	271	09 - VE	VPI LAB	705	705	15	0	944
2	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	500	0	0	670
6	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	1,050	0	0	1,407
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	167
1	303	PK - VE	SECRETARIAL SPACE	158	158	0	0	211
2	304	PK - VE	RECEPTION AREA	0	0	0	0	0
2	305	PK - VE	PRODUCTION WORKROOM	0	0	0	0	0
1	306	PK - VE	CONFERENCE ROOM	0	0	0	0	0
1	314	PK - VE	ITINERANT OFFICE	125	125	0	0	167
1	316	PK - VE	TEACHER LOUNGE/DINING	0	0	0	0	0
1	330	PK - VE	CUSTODIAL RECEIVING	0	0	0	0	0
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	340	PK - VE	DINING AREA	0	0	0	0	0
1	341	PK - VE	KITCHEN & SERVING AREA	0	0	0	0	0
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
808			MATERIAL STORAGE	100	200	0	0	268
808			MATERIAL STORAGE	100	100	0	0	134
810			MATERIAL STORAGE (LARGE)	395	395	0	0	529
813			STUDENT STORAGE	40	40	0	0	53
813			STUDENT STORAGE	40	40	0	0	53
813			STUDENT STORAGE	40	40	0	0	53
815			STUDENT RESTROOM (MALE)	35	35	0	0	46
815			STUDENT RESTROOM (MALE)	35	35	0	0	46
815			STUDENT RESTROOM (MALE)	35	35	0	0	46
816			STUDENT RESTROOM (FEMALE)	35	35	0	0	46
816			STUDENT RESTROOM (FEMALE)	35	35	0	0	46
816			STUDENT RESTROOM (FEMALE)	35	35	0	0	46
817			STUDENT RESTROOM & BATH	110	110	0	0	147
840			VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
846			RECEPTION (VOC ED INSTRUCTION)	90	90	0	0	120
853			VOCATIONAL TESTING	250	250	0	0	335
853			VOCATIONAL TESTING	250	250	0	0	335

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Section 3: Recommendations

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District: 27-HERNANDO COUNTY SCHOOL DISTRICT **Survey:** Survey: 6 - Version: 3 **Status:** Active Pending

District Name: HERNANDO COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 3

Facility Name: HERNANDO ADMINISTRATIVE SUPPORT

Address: 919 NORTH BROAD STREET, BROOKSVILLE

	Existing	Recommended
Capital Outlay Classification	6 - ANCILLARY RECOMMENDED FOR CONTINUED USE	6 - ANCILLARY RECOMMENDED FOR CONTINUED USE
Facility Use	COUNTY ADMINISTRATION	COUNTY ADMINISTRATION
Low Grade	COUNTY ADMINISTRATION	COUNTY ADMINISTRATION
High Grade	COUNTY ADMINISTRATION	COUNTY ADMINISTRATION
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	0	0	0
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	0	0	0
Utilization Factor	0%		0%
School Capacity	0		0
COFTE Student Membership	0		0
Survey Annotation	Site Improvement = replacement of galvanized piping and sewer lines. This survey amendment recommends disposal of a one-acre landlocked parcel of land. This parcel has no public benefit and is unnecessary for educational purposes. It is in the best interests of the public and the District to sell this parcel. Parcel Key 332562 (FISH Parcel No. 49) is situated in pastureland located 1/4 mi. east of Citrus Way and 1/2 mi. south of US Hwy 98.		

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$300,000	\$0	\$440,000	\$0
Estimated Total Project Cost					\$740,000	

HERNANDO ADMINISTRATIVE SUPPORT	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station
Renovation 2026			Renovating: Apply Floor Cover, HVAC Systems, Retrofit for Technology to the entire facility HERNANDO ADMINISTRATIVE SUPPORT.	45,830	0	\$440,000	\$10	\$0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

DISTRICTWIDE RECOMMENDATIONS

The following recommendations are made on a districtwide basis and include each school or facility where applicable.

1. Correct deficiencies relating to safety to life, health, and sanitation as identified in the comprehensive Safety Inspection Report pursuant to §4.4(1), §5(1), and §5(13), SREF 2014.
2. Necessary modifications for the physically disabled in existing buildings recommended for continued use as provided for in §255.21, F.S.
3. Additional, or replacement of, equipment for existing school buildings recommended for continued use as provided in §2.1(9)(e), SREF 2014.
4. Replacement of roofs at existing facilities as provided in §1.2(55) and §4.1(1)(c), SREF 2014.
5. Provide storage, custodial spaces, and sanitation facilities to serve students, staff, and the general public as provided in §6.1, SREF 2014, and §423.20, FBC.
6. Provide paved auto parking areas pursuant to §5.2(f)10, SREF 2014, and §423.10.2.7, FBC.
7. Purchase sites for educational and ancillary facilities for future use beyond the projection period of this survey pursuant to §1.4, SREF 2014.
8. Retrofit existing schools for technology, which may include the creation, or improvement of, cable distribution points (closets in telephone parlance). Provide “clean power” and convenient access to video, data, and voice signal wiring, the built-in equipment involved in distributing video, data, and voice signals pursuant to §5, SREF 2014. This recommendation does not include new construction, remodeling, or terminal equipment (workstations, terminals, receiving equipment, and similar items).

The cost estimates for these districtwide recommendations are not included in the section on Financing the Proposed Program.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Section 4: COFTE

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

ANALYSIS OF STUDENT POPULATIONS

Technique for Predicting COFTE Student Membership Trends

The projection of future student population change is based on empirical evidence of historical trends in the student population; annually, the Office of Economic and Demographic Research (EDR) prepares COFTE enrollment projections. The projections do not include summer school, regular pre-kindergarten, hospital/homebound, or area vocational school adults attending basic and high school classes. The projections are most accurate in counties where growth and migration occur at a reasonably constant and predictable rate and, conversely, are least accurate if major changes in the economy and development of the county occur during the projection period.

Even though the out-year COFTE projections used for a 5-year survey period may be less (or more) than the district anticipates, the annual recalculation of COFTE projections assures that current, accurate data can be inserted into a new survey to guarantee that the most reliable projections are used for facilities planning purposes.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

ORGANIZATION: 27-HERNANDO COUNTY SCHOOL DISTRICT

SURVEY: Number 6 - Version 3

HISTORY

Year	PK-3	4-8	9-12	PK-12
2023 - 2024	7,235	8,459	6,980	22,673

PROJECTED

Year	PK-3	4-8	9-12	PK-12
2027 - 2028	7,218	8,715	6,898	22,830

ANALYSIS OF CHANGE PROJECTED

PK-3	4-8	9-12	PK-12
-17	256	-82	157

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Section 5: Student Membership

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

FACILITY NAME	PK-3 Memb. Proj.	4-8 Memb. Proj.	9-12 Memb. Proj.	PK-3 Memb. In	4-8 Memb. In	9-12 Memb. In	PK-3 Memb. Out	4-8 Memb. Out	9-12 Memb. Out	PK-3 Memb. Reco.	4-8 Memb. Reco.	9-12 Memb. Reco.	Total COFTE	Exist. Satis. Stud. Stat.	Pos. Remo. Sta.	Neg. Remo. Sta.	New Const. Sta.	Total Sta.	Util. Fact or	Reco. Capac.	Year- Round Capac.
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Ancillary

HERNANDO ADMINISTRATIV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0
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	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	out of	out of	out of																		
	7,217	8,714	6,897																		

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Section 6: Financial Summary

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Facility	Site Expansion Cost	Total Site Development Cost	Total Site Improvement Cost	Total Remodeling Cost	Total Renovation Cost	Total New Construction Cost	Overall Totals	Estimated Cost If Year Round School
Ancillary								
HERNANDO ADMINISTRATIVE SUPPORT	\$0	\$0	\$300,000	\$0	\$440,000	\$0	\$740,000	
Total	\$0	\$0	\$300,000	\$0	\$440,000		\$740,000	

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Section 7: Long Range Planning Summary

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:	Survey:	Status:
27-HERNANDO COUNTY SCHOOL DISTRICT	Survey: 6 - Version: 3	Active Pending

Five Year Survey - Ten Year Capacity

HERNANDO COUNTY SCHOOL DISTRICT

1/6/2026

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K - 12 programs for the future 5 years beyond the 5-year district facilities work program.

No items meet the criteria.

Five Year Survey - Ten Year Infrastructure

HERNANDO COUNTY SCHOOL DISTRICT

1/6/2026

Proposed Location of Planned New, Remodeled, or New Additions to Facilities in 6 thru 10 out years (Section 28).

No items meet the criteria.

Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 6 thru 10 out years (Section 29).

No items meet the criteria.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:	Survey:	Status:
27-HERNANDO COUNTY SCHOOL DISTRICT	Survey: 6 - Version: 3	Active Pending

Five Year Survey - Ten Year Maintenance

HERNANDO COUNTY SCHOOL DISTRICT

1/6/2026

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 6 - 10 beyond the projects plans detailed in the five years covered by the work plan.

No items match the criteria.

Five Year Survey - Ten Year Utilization

HERNANDO COUNTY SCHOOL DISTRICT

1/6/2026

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

No items match the criteria.

Combination schools are included with the middle schools for student stations, capacity, COFTE and utilization purposes because these facilities all have a 90% utilization factor. Use this space to explain or define the grade groupings for combination schools.

No comments to report.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:	Survey:	Status:
27-HERNANDO COUNTY SCHOOL DISTRICT	Survey: 6 - Version: 3	Active Pending

Five Year Survey - Twenty Year Capacity

HERNANDO COUNTY SCHOOL DISTRICT

1/6/2026

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K - 12 programs for the future 11 - 20 years beyond the 5-year district facilities work program.

No items match the criteria.

Five Year Survey - Twenty Year Infrastructure

HERNANDO COUNTY SCHOOL DISTRICT

1/6/2026

Proposed Location of Planned New, Remodeled, or New Additions to Facilities in the 11 through 20 out years (Section 28).

No items meet the criteria.

Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 11 through 20 out years (Section 29).

No items meet the criteria.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:	Survey:	Status:
27-HERNANDO COUNTY SCHOOL DISTRICT	Survey: 6 - Version: 3	Active Pending

Five Year Survey - Twenty Year Maintenance

HERNANDO COUNTY SCHOOL DISTRICT

1/6/2026

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 11 - 20 beyond the projects plans detailed in the five years covered by the work plan.

No items match the criteria.

Five Year Survey - Twenty Year Utilization

HERNANDO COUNTY SCHOOL DISTRICT

1/6/2026

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

No items match the criteria.

Combination schools are included with the middle schools for student stations, capacity, COFTE and utilization purposes because these facilities all have a 90% utilization factor. Use this space to explain or define the grade groupings for combination schools.

No comments to report.