

MEMORANDUM OF UNDERSTANDING

Between
The Hernando County School Board
And
The Hernando Classroom Teachers' Association

The parties hereby enter into this Memorandum of Understanding acknowledging an agreement to the following language regarding Title I Supplements.

Title I provides additional resources for activities designed to raise student achievement in schools with economically disadvantaged students. In an effort to help schools meet the requirements of Title I compliance and parent and family engagement, the District and Union agree to the use of Title I funds for the following:

A supplement of \$1,500 will be paid at the end of the 2025-2026 school year to the Title I school-based Compliance Liaison for accessing, maintaining, and communicating Title I compliance-related information.

A supplement of \$1,500 will be paid at the end of the 2025-2026 school year to the Title I school-based Family Engagement Liaison for assisting administration with engaging the community in all components of Title I that pertain to parent and family engagement.

Title I schools, at which staff are working in the above positions and therefore eligible for these supplements, are identified as the following schools: Brooksville Elementary School, Deltona Elementary School, Eastside Elementary School, John D. Floyd Elementary School, Moton Elementary School, Pine Grove Elementary School, Spring Hill Elementary School, Westside Elementary School, Explorer K-8 School (grades K-5), Explorer K-8 School (grades 6-8) Dolores S. Parrott Middle School, Fox Chapel Middle School, and West Hernando Middle School. *and Suncoast Elementary School. DLB MG*

All disbursements are dependent upon procuring Title I grant funds for this purpose. All expenditures must be consistent with the approved allocation, as well as applicable state and federal laws, regulations, and guidance, and will be paid in the last paycheck at the end of the 2025-2026 school year.


For the Board

9/29/2025
Date

Dana L. Blaylock
For the Union

9/29/25
Date