



MOMS FOR LIBERTY – HERNANDO COUNTY CHAPTER CURRICULUM & MATERIALS REVIEW COMMITTEE

Committee Chair: Julia Thomas
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Hernando County School District
919 North Broad Street.
Brooksville, FL 34601

RE: CHS "Stamped Racism, Antiracism,
and You" (M4LHC – 091/2023)

October 28, 2023

Hernando County School District,

You will find an attached official challenge request from (M4LHC 091-23) for "Stamped Racism, Antiracism, and You" which is currently located at Central High School's media center. This book was discovered back on August 3, 2023.

"Stamped Racism, Antiracism, and You" contains: controversial racial, historical, and social commentary. The author promotes his belief on racism as his own beliefs are true which could be argued.

The actions of the media specialist or administrative staff in selecting this book currently violates H.B 467 s. 847.012 (b) that media specialists are responsible for selecting books free of pornographic and sexually explicit, or promote racism materials.

Furthermore, the Hernando County School District is also in violation of H.B 1557 for teaching and/ or introducing sexual orientation and gender identity to children, and well, as well as multiple provisions of H.B. 1069, does not allow promoting on racial beliefs over the other.

As the newly elected Committee Chair for the Curriculum and Materials Review Committee of the Hernando County Chapter of Moms for Liberty, I remind you that besides the District of Hernando County Schools being in violation, it is not the responsibility of the District or any staff employed by the District to make a decision concerning these mature topics.

In closing, I'm calling on the Hernando County School Board to remove this book, from Central High School effective immediately, and in accordance with District Policy (*Media Specialist Handbook*), and H.B. 1069 which both clearly state that books can't be "disappeared" (i.e., *hidden*) but instead properly disposed of not only through steps outlined in the Media Specialist Handbook regarding the disposal of books, but also accurately noted as disposed of in Alexandria as outlined in H.B. 1069.

In Liberty,

Julia Thomas

THE SCHOOL BOARD OF HERNANDO COUNTY, FLORIDA
Request for Reconsideration of Media Materials/Instructional Materials

Instructions: Complete and return this form with all materials to be reviewed.

Please type or print..

PLEASE COMPLETE ALL APPLICABLE INFORMATION:

Have you read or viewed the entire material? Yes

Request Initiated by (first and last name: JT

Address : PO Box 1568

City: Brooksville State: FL Zip Code: 34605

Telephone: Email (optional)

M4IHernando.CMRCChair@gmail.com

Date of Request: October 28,2023 Author: Jason Reynolds & Ibram Kendo

Title: "Stamped: racism, antiracism, and You"

Publisher, Date of Publication/Production, Type of Media: Little Brown & Co. 2020

School(s) in which item is used: Central High School

What first prompted your concern? Please See Attached

To what in the material do you object? (Please be specific, cite pages, frames,etc. Attach additional pages if necessary):

Please See Attached

Are you aware of the judgement of this educational material by literary and/orauthoritative critics?

Yes X No _____

If yes, where? Name and date of publication:

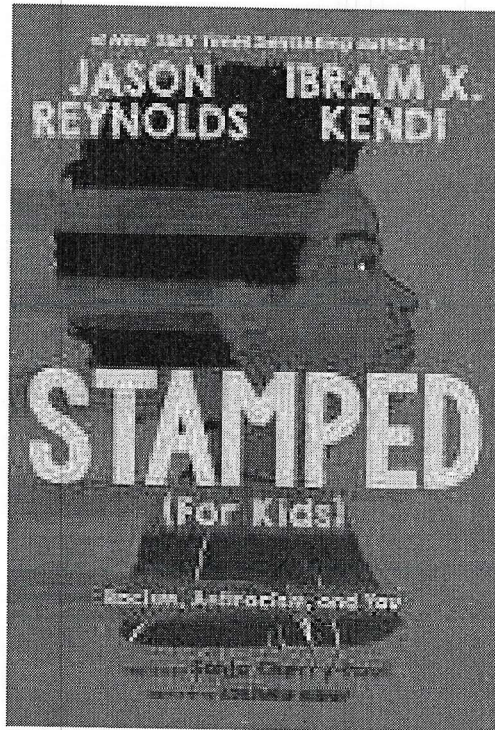
Audience reviews 2022, 2020

Complainant's Signature:

Julia Thomas

Date: October 28, 2023

STAMPED (FOR KIDS): RACISM, ANTIRACISM, AND YOU



Summary of Concerns:

This book contains controversial racial, historical, and social commentary.

Juvenile

By Jason Reynolds and Ibram X. Kendi

ISBN: 978-0316167581

1
/5

Child Guidance
BookLooks Review Rating

Page	Content
19	In 1619, THE FIRST SHIP CARRYING ENSLAVED AFRICAN people arrived in the newly colonized America. America welcomed slavery with open arms and used it to build this new country
19	Some of these new arrivals were missionaries, religious folks who wanted to spread their religion, including Puritan ministers who followed strict religious rules. When they came to America, they set up churches and schools to teach their way of thinking; that they were better than anyone who wasn't a Puritan, and way better than Native American and African people. They taught those ideas in their churches and schools, which, along with Zurara's ideas and others, helped justify slavery for a long, long time- because it was tied to church and school, which are basically the bacon and eggs of the country. Or maybe the bread and cheese. The meat and potatoes? You get the point.
26	But slavery was the American cash machine. It provided free labor to produce resources that would help America grow, which provided money money money for White Americans. And in order for White Americans to feel comfortable with continuing slavery, they had to break free of Britain once and for all
28	In 1776 America was doubling down on owning people, but didn't want to be owned by Great Britain. Talk about a contradiction. And, speaking of contradiction, no one was more wishy-washy than Thomas Jefferson. You've probably heard of Jefferson. He's the guy who wrote the Declaration of Independence, America's freedom document, which stated that "all men are created equal." But were enslaved people seen as men? And what about women?"
29	Eventually, after years of fighting against the British, America did break free of their control. It came out of the Revolutionary War needing a stronger government, so the Founders wrote a new constitution. And guess what was baked right into this constitution? Racist ideas.
45	But the honest truth is the fighting, the (Civil) war, the symbols, and the monuments are about White supremacy and racial terror.
89	Everyday words such as black sheep, blackmail, blacklist, and others connect Blackness with badness. They support the idea that black is negative. And other words help to suggest this. Such as minority, which suggests that Black people are minor, making White people major. And ghetto, a term used to describe an undesirable area of a city. In racist America, ghetto and minority became synonyms for Black. These words were used like knives, to inflict pain and suggest danger. They are still used this way today.
106	Years after desegregation became the law of the land (on paper if not in practice), racists found a new way to make public education a weapon: standardized testing.
107	The idea that we should pretend NOT to see racism is connected to the idea that we should pretend NOT to see color. It's called color-blindness. Not the medical condition whereby it's hard for some people to tell the difference between red and green. But the kind where people think it's better to act like they don't see differences in skin color. Here's what's wrong with this. It's ridiculous! Skin color is something we all absolutely see.

Page	Content
	<p>It's dark skin that people pretend not to see, which reinforces the idea that something is wrong with black skin.</p> <p>If people do not see color, that means they do not see racism.</p> <p>So to pretend not to see color is pretty convenient if you don't actually want to stamp out racism in the first place.</p>
115	<p>Black children's lives ended at the hands of police officers and those who placed no value on Black humanity. Black people's lives ended at the hands of police officers and White people who were rarely punished.</p>
122	<p>From the beginning, racist ideas have been stamped into the United States- into the Constitution, laws, policies, practices, and beliefs of segregationists and assimilationists.</p>
124	<p>And you dear reader? Do you want to be a segregationist (a hater), an assimilationist (a coward), or an antiracist (someone who truly loves)? The choice is yours.</p>
	<p>During that time, Maritza had been his reliable secret keeper, smoothly going back and forth between pronouns when they were alone, versus when they were around everyone else, until he was ready.</p> <p>It took him another year, when he was fourteen, to work up the courage to come out to his family. It hadn't gone nearly as well, and it was still a constant struggle to get them and the other brujx to us the right pronouns and to call him by the right name.</p>

Universal Book Content (UBC) Rating

0	1	2	3	4	5
<ul style="list-style-type: none"> • Mild Non-Explicit Violence • No Nudity • No Profanity • No References to Sexual Activities • No Drug or Alcohol Use 	<ul style="list-style-type: none"> • Mild Non-Explicit Violence • Non-Sexual Nudity • No Profanity • No References to Sexual Activities • Mentioning of Drug or Alcohol Use 	<ul style="list-style-type: none"> • Moderate Violence • Non-Sexual Nudity • Moderate Profanity • Inexplicit Sexual Activities • Drug or Alcohol Use 	<ul style="list-style-type: none"> • Explicit Violence • Sexual Nudity • Explicit or Frequent Use of Profanity • Sexual Activities No penetration, cunnilingus, fellatio, or ejaculation • Drug or Alcohol Abuse 	<ul style="list-style-type: none"> • Aberrant Violence • Explicit Sexual Activities Ejaculation and Sexual Penetration (oral, anal, vaginal, fingering) • Explicit or Frequent use of Profanity • Aberrant Drug or Alcohol Abuse 	<ul style="list-style-type: none"> • Explicit References to Aberrant Sexual Activities
Appropriate for all audiences	Might have minor issues for young readers	Suggested minimum younger teen	Suggested minimum older teen	Definitely adult only content	Might be arrested for reading at school board meetings

