

COMPONENT	COMPONEN	INSERVICE			
GENERAL EDUCATION COMPONENTS					
Subject Content/Academic Standards					
FINE ARTS CONTENT	1-000-001	120			
OTHER CONTENT AREAS	1-007-001	120			
LANGUAGE ARTS CONTENT	1-008-001	120			
MATHEMATICS CONTENT	1-009-001	120			
PHYSICAL EDUCATION CONTENT	1-011-004	120			
READING CONTENT R	1-013-001	120			
READING FOUNDATION SKILLS R	1-013-002	120			
40 HOUR READING REQUIREMENT (GENERIC FOR TRACK ENTRY)	1-013-052	40			
SCIENCE CONTENT	1-015-001	120			
SOCIAL STUDIES CONTENT	1-016-001	120			
WRITING	1-017-001	120			
CAREER AND TECHNICAL EDUCATION	1-211-001	120			
ADULT EDUCATION CONTENT	1-300-001	120			
Instructional Methodology/Faculty Development					
Rural Connect Practice Connected Support R	1-013-045	40	1-013-046	Reading Bankable	
Literacy Institute R	1-013-047	20	1-013-048	Reading Bankable	
District-Led Reading Training R	1-013-049	Varies	1-013-050	Reading Bankable	
SCIENCE OF READING	1-013-051	5-10			
Civics Seal of Excellence	1-016-002	55-110			
FLORIDA CURRICULUM STANDARDS	2-007-002	120			
STEM CONTENT AND INSTRUCTION	2-007-003	72			
PRESCHOOL/CHILDCARE	2-012-001	120			
READING DIFFICULTIES, DYSLEXIA, AND OTHER DISABILITIES R	2-013-002	120	2-013-008	Reading Bankable	
READING DIFFICULTIES, DISABILITIES AND DYSLEXIA (PLA) R	2-013-005	20	2-013-009	Reading Bankable	
EXPLORING STRUCTURED LITERACY (PLA) R	2-013-006	40	2-013-010	Reading Bankable	
Exploring Structured Literacy Generic Track	2-013-053	SWD/R40			
STRUCTURED LITERACY THROUGH A MULTI-SENSORY APPROACH	2-013-007	20	2-013-011	Reading Bankable	
CHARACTER EDUCATION	2-016-001	120			
UNIVERSAL DESIGN FOR LEARNING – LESSON PLANS (PLA)	2-404-001	5			
UNIVERSAL DESIGN FOR LEARNING	2-404-002	30			
COMMUNICATION	2-406-001	120			
TEACHING METHODOLOGY	2-408-001	120			
PROJECT-BASED LEARNING	2-408-002	60			
AUTHENTIC LEARNING	2-408-005	120			
LANGUAGE READING CONNECTION (PLA)	2-409-001	10			
INTEGRATING STANDARDS ALIGNED INSTRUCTION ACROSS THE TIERS (PLA)	2-415-001	15			
LESSON STUDY	2-507-001	120			
EDUCATOR INDUCTION	2-516-001	120			
Technology Integration/Digital Learning Support					
TECHNOLOGY IN THE CLASSROOM	3-007-001	120			

COMPUTER SCIENCE EDUCATOR CERTIFICATION PREP	3-003-001	60			
TECHNOLOGY APPLICATIONS	3-404-001	120			
Assessment and Data Analysis/Problem Solving					
MONITORING AND EVALUATION OF ASSESSMENT	4-401-001	120			
DATA ANALYSIS	4-401-002	120			
DESIGN AND DEVELOPMENT OF ASSESSMENT TOOLS	4-401-003	120			
Classroom Management					
CLASSROOM MANAGEMENT	5-404-001	120			
MENTAL HEALTH SERVICES	5-414-001	60			
School Safety/Safe Learning Environment/School Culture					
SUBSTANCE ABUSE PREVENTION	6-403-001	120			
STUDENT SERVICES—COUNSELING, HEALTH, PSYCHOLOGICAL, AND SOCIAL	6-409-001	120			
SCHOOL HEALTH AND SAFETY	6-511-002	120			
CHILD ABUSE PREVENTION	6-511-003	120			
Youth Mental Health First Aid	6-414-001	30			
GUARDIAN PROGRAM	6-511-005	144			
Management/Leadership/Planning					
PLANNING AND ORGANIZATION	7-404-001	120			
INTEGRATING STUDENT SERVICES FOR ALL STUDENTS (PLA)	7-420-001	20			
TEACHERS AS LEADERS	7-507-001	120			
CLINICAL EDUCATION	7-507-002	20			
ADMINISTRATORS AS MANAGERS	7-507-003	120			
MENTORING	7-507-004	120			
ACTION RESEARCH	7-507-005	120			
PROFESSIONAL LEARNING COMMUNITIES	7-507-006	120			
ADVANCED EDUCATIONAL LEADERSHIP	7-507-007	120			
ASPIRING LEADERS	7-507-008	40			
EFFECTIVE COMMUNICATION: INTERPERSONAL CONVERSATIONS, WRITTEN CORRESPONDENCE, AND EVIDENCE-BASED FEEDBACK	7-507-009	120			
INSTRUCTIONAL COACHING	7-507-010	60			
ORGANIZATIONAL LEADERSHIP	7-507-011	60			
PROFESSIONAL – ETHICAL BEHAVIOR LEADERSHIP	7-507-012	60			
SCHOOL IMPROVEMENT	7-512-001	120			
SCHOOL PRINCIPAL	7-513-001	120			
Literacy Leadership Professional Learning Series	7-517-003	24			
STUDENT ACHIEVEMENT LEADERSHIP	7-517-001	60			
FLORIDA EDUCATIONAL LEADERSHIP STANDARDS (FELS)	7-517-004	60			
INSTRUCTIONAL LEADERSHIP	7-517-002	60			
General Support					
MEDIA CONTENT	8-407-001	120			
POLICIES AND PROCEDURES	8-410-001	120			
PARENT INVOLVEMENT & COMMUNICATION	8-413-001	120			
MULTI-TIERED SYSTEM OF SUPPORT: AN INTRODUCTION (PLA)	8-415-001	5			
MULTI-TIERED SYSTEM OF SUPPORTS (MTSS)	8-415-002	120			

CODE OF ETHICS	8-416-001	120			
FOOD SERVICE TRAINING	8-505-001	120			
EDUCATIONAL PARAPROFESSIONALS/AIDES	8-506-001	120			
SUBSTITUTE TEACHER	8-506-002	120			
SCHOOLS OF EXCELLENCE	8-506-003	120			
OFFICE/CLERICAL SUPPORT	8-509-001	120			
CUSTODIAL AND MAINTENANCE SERVICES	8-510-001	120			
MIDDLE SCHOOL PROFESSIONAL LEARNING	8-512-001	60			
STATE INSTRUCTIONAL MATERIALS COMMITTEE	8-514-001	120			
INSTRUCTIONAL MATERIALS EVALUATION	8-514-002	60			
TRANSPORTATION	8-515-001	120			
CAREER AND TECHNICAL ED STUDENT SUPPORT	2-211-001	Varies			
TEACHER OBSERVATION AND EVALUATION SYSTEM	8-520-001	120			
EXCEPTIONAL STUDENT EDUCATION COMPONENTS					
TRANSITION (PLA) *	1-100-001	60			
DIFFERENTIATING READING INSTRUCTION FOR STUDENTS: MAKING IT EXPLICIT (PLA) *(USE 1-013-021 FOR READING ENDORSEMENT COMPETENCY 4)	1-100-002	60			
INTRODUCTION TO DIFFERENTIATING INSTRUCTION (PLA) *	1-100-003	20			
FOUNDATIONS OF ESE (PLA) *	1-103-001	60			
FOUNDATIONS OF ESE (PLA) NON BANKABLE	1-103-002	40			
VISUALLY IMPAIRED *	1-105-007	120			
HEARING IMPAIRED *	1-105-008	120			
INSTRUCTIONAL PRACTICES IN ESE (PLA) *	2-100-001	60			
LANGUAGE DEVELOPMENT AND COMMUNICATION SKILLS (PLA) *	2-100-002	60			
INTERPERSONAL INTERACTIONS AND PARTICIPATION (PLA) *	2-100-003	30			
INSTRUCTIONAL TECHNIQUES AND MATERIALS FOR ESE *	2-100-004	120			
DIFFERENTIATING MATHEMATICS INSTRUCTION (PLA) *	2-100-005	30			
DIFFERENTIATING SCIENCE INSTRUCTION (PLA) *	2-100-006	30			
TEACHING STUDENTS WITH DISABILITIES (PLA) *	2-100-007	20			
TEACHING METHODOLOGY FOR EXCEPTIONAL STUDENTS *	2-100-008	120			
EFFECTIVE TEACHING PRACTICES FOR STUDENTS WITH DISABILITIES: FOCUSING ON THE CONTENT AREAS (PLA) *	2-100-010	20			
INCLUSIVE EDUCATION *	2-100-011	120			
TEACHING STUDENTS WITH DISABILITIES IN THE FINE ARTS (PLA) *	2-100-016	20			
DEVELOPMENTALLY APPROPRIATE PRACTICES IN INCLUSIVE PREK SETTINGS (PLA) *	2-100-017	10			
READING DIFFICULTIES, DISABILITIES AND DYSLLEXIA (PLA) * (SWD)	2-100-018	20	2-100-029	SWD Bankable	
READING DIFFICULTIES, DYSLLEXIA, AND OTHER DISABILITIES * (SWD)	2-100-019	120	2-100-030	SWD Bankable	
DEAFED EXPRESS (PLA) *	2-100-020	6			
SIM – CONTENT MASTERY ROUTINE (PLA) *	2-100-021	30			
SIM – EPD UNIT ORGANIZER ROUTINE (PLA) *	2-100-022	30			
STRATEGIES TO SUPPORT PREK ACTIVITIES AND ROUTINES (PLA) *	2-100-023	10			
LANGUAGE READING CONNECTION FOR DEAF/HARD OF HEARING (PLA) *	2-100-024	10			
TEACHING STUDENTS WITH DISABILITIES FOR PHYSICAL EDUCATION (PLA) *	2-100-025	20			
MATH DIFFICULTIES, DISABILITIES AND DYSCALCULIA (PLA) *	2-100-026	7			

EXPLORING STRUCTURED LITERACY (PLA) (SWD Points)	2-100-027	40	2-100-031	SWD Bankable	
INCREASING OUTCOMES FOR ALL PRE-K CHILDREN IN EXCEPTIONAL STUDENT EDUCATION PROGRAMS (PLA)	2-100-028	10			
Collaborative Teaching Partnerships*	2-100-032	15			
DISTRICT SPECIFIC SWD COURSE*	2-100-033	100	2-100-034	SWD Bankable	
20 Hour SWD Course (Generic for Track)	2-100-035	20			
FLORIDA STANDARDS: REACHING ALL STUDENTS BY USING ACCESS POINTS *	2-105-002	120			
ASSISTIVE TECHNOLOGY IN THE CLASSROOM *	3-100-001	120			
INTRODUCTION TO ASSISTIVE TECHNOLOGY (PLA)*	3-100-003	20			
TECHNOLOGY FOR VARIED LEARNERS	3-100-004	20			
TECHNOLOGY TO SUPPORT READING COMPREHENSION (PLA) *	3-100-005	20			
Evaluation and Assessment of Prekindergarten Children	3-102-001	10			
INSTRUCTIONAL TECHNOLOGY IN THE ESE CLASSROOM *	3-105-001	120			
ASSESSMENT AND EVALUATION (PLA) *	4-102-001	60			
ENGAGING LEARNERS THROUGH INFORMED ASSESSMENT (PLA) *	4-102-003	20			
ASSESSMENT FOR STUDENTS WITH DISABILITIES *	4-102-004	120			
PRE-K FLORIDA CHILD OUTCOMES MEASUREMENT SYSTEM BATTELLE DEVELOPMENTAL INVENTORY 2ND EDITION (BDI-2) TRAINING MODULE (PLA)	4-102-006	10			
USHER SYNDROME SCREENING (PLA) *	4-102-007	5			
CHILD OUTCOME SUMMARY PROCESS	4-102-008	10			
POSITIVE BEHAVIOR SUPPORT: UNDERSTANDING STUDENT BEHAVIOR *	5-101-001	60			
CLASSROOM MANAGEMENT FOR EXCEPTIONAL STUDENTS *	5-101-002	120			
POSITIVE BEHAVIOR INTERVENTION SUPPORT (PBIS) MODULE (PLA) *	5-101-003	20			
BEHAVIOR MANAGEMENT FOR EXCEPTIONAL STUDENTS	5-101-004	120			
Supportive Environments for Students with Disabilities	7-100-001	10			
FLORIDA'S SMALL GROUP PLANNING AND PROBLEM-SOLVING (SGPPS) PROCESS PREPARATION MODULE	7-102-001	15/30			
LEADERSHIP TO SUPPORT STUDENTS WITH DISABILITIES (PLA)*	7-103-001	20			
LEADING WITHIN AN MTSS (PLA)*	7-105-001	5			
Emotional/Behavioral Disability: An Introduction*	8-100-001	8			
ESE PROCEDURES AND PRACTICES	8-103-102	120			
MATRIX OF SERVICES (PLA)	8-103-103	5			
SURROGATE PARENT (PLA)	8-103-104	5			
SECONDARY PLANNING FOR STUDENTS WITH DISABILITIES (PLA) *	8-103-108	20			
SPECIAL PROGRAMS					
ESOL BASIC 60 (FOR CATEGORY II TEACHERS)	1-704-020	60			
ESOL FOR SCHOOL COUNSELORS	1-705-029	60			
ESOL FOR ADMINISTRATORS	1-705-028	60			
ESOL FOR OTHER CONTENT AREAS (CATEGORY III)	1-704-027	18			
ESOL BASIC FOR PRACTITIONERS	1-705-030	20			
ESOL ESSENTIALS/METHODS	1-700-030	Up to120			
ESOL BASICS	1-700-001	Up to120			
ASSESSMENT IN 21ST CENTURY CLASSROOMS	4-401-004	30			
PROJECT-BASED APPROACHES	2-408-006	30			

THINKING CRITICALLY WITH DATA	4-401-005	30			
EDUCATIONAL LEADERSHIP IN THE 21ST CENTURY	7-507-013	20			
COLLABORATION IN THE DIGITAL CLASSROOM	3-007-002	30			
DESIGNING BLENDED LEARNING	2-408-007	30			
ACTIVE SHOOTER					
BULLYING/CYBERBULLYING PREVENTION					
SUBSTANCE ABUSE PREVENTION					
TECHNOLOGY SAFETY AND SECURITY					
PREVENTING CHILD SEXUAL ABUSE					
ACTIVE SHOOTER					
STUDENT TO STUDENT SEXUAL HARASSMENT					
PLAYGROUND SAFETY SUPERVISOR TRAINING					
HAZARD COMMUNICATIONS					
BLOODBORNE PATHOGENS FOR SCHOOLS					
PRINCIPALS' HAZARD RECOGNITION	6-511-004	5/10			
PRINCIPAL INQUIRY PROJECT	7-507-014	60			
FUNDAMENTALS OF SCHOOL DATA	4-401-006	30			
INTRO TO FPLS	7-513-002	3			
INTRO TO PRINCIPAL INQUIRY	7-507-015	3			
REGIONAL PLA REQUIRED ASSIGNMENTS	7-513-003	54			
DISTRICT MENTOR INTERACTION REQUIREMENT	7-513-004	30 - 45			
UNDERSTANDING FLORIDA STANDARDS MICRO-CREDENTIAL	1-007-002	5/10			
HUMAN CAPITAL MANAGEMENT SYSTEM MICRO-CREDENTIAL	7-502-001	5/10			
A BOARD'S ROLE IN IMPROVING INSTRUCTION MICRO-CREDENTIAL	7-518-001	5/10			
OFFICE OF EARLY LEARNING, LANGUAGE AND VOCABULARY TRAINING PROJECT TARGETED STRAND – COACH TRACK	1-408-001	28			
OFFICE OF EARLY LEARNING, LANGUAGE AND VOCABULARY TRAINING PROJECT TARGETED STRAND – TEACHER TRACK	1-408-002	20			
OFFICE OF EARLY LEARNING, LANGUAGE AND VOCABULARY TRAINING PROJECT UNIVERSAL STRAND – COACH TRACK	1-408-003	20			
IMPLEMENTING THE FLORIDA STANDARDS IN PRESCHOOL CLASSROOMS: 3 YEARS OLD TO KINDERGARTEN– ONLINE PROFESSIONAL LEARNING	1-408-004	5			
INTEGRATING THE STANDARDS: PHONOLOGICAL AWARENESS – ONLINE PROFESSIONAL LEARNING	1-408-005	2			
LANGUAGE AND VOCABULARY IN THE VPK CLASSROOM – ONLINE PROFESSIONAL LEARNING	1-408-006	5			
EMERGENT LITERACY FOR VPK INSTRUCTORS – ONLINE PROFESSIONAL LEARNING	1-408-007	5			
ENGLISH LANGUAGE LEARNERS IN THE VPK CLASSROOM – ONLINE PROFESSIONAL LEARNING	1-408-008	5			
MATHEMATICAL THINKING FOR EARLY LEARNERS – ONLINE PROFESSIONAL LEARNING	1-408-009	5			
ENDORSEMENT PROGRAMS					
THEORY AND PRACTICE OF COACHING A SPECIFIC SPORT	1-011-001	60			
COACHING THEORY	1-011-002	60			
CARE AND PREVENTION OF ATHLETIC INJURIES	1-011-003	60			
NATURE AND NEEDS, ASSESSMENT, AND DIAGNOSIS OF STUDENTS OF ASD W/ FIELD EXPERIENCE	1-100-006	80			

APPLIED BEHAVIOR ANALYSIS AND POSITIVE BEHAVIOR SUPPORTS FOR STUDENTS WITH ASD W/ FIELD EXPERIENCE	1-101-002	80			
AUGMENTATIVE/ALTERNATIVE COMMUNICATION SYSTEMS AND ASSISTIVE/INSTRUCTIONAL TECHNOLOGY FOR STUDENTS WITH ASD W/ FIELD EXPERIENCE	3-100-007	80			
ESOL: COMMUNICATION AND UNDERSTANDING FOR ENGLISH LANGUAGE LEARNERS (ELLs) (CU)	1-705-008	60			
ESOL: APPLIED LINGUISTICS (AL) 1-702-007	1-702-007	60			
ESOL: METHODS OF TEACHING ESOL (MT)	1-700-004	60			
ESOL: CURRICULUM AND MATERIALS (CM)	1-703-006	60			
ESOL: TESTING AND EVALUATION (TE)	1-701-005	60			
NATURE AND NEEDS OF THE GIFTED 2025	1-106-006	60			
CURRICULUM AND INSTRUCTIONAL STRATEGIES FOR TEACHING GIFTED STUDENTS 2025	1-106-007	60			
GUIDANCE AND COUNSELING FOR THE GIFTED 2025	1-106-008	60			
EDUCATION OF SPECIAL POPULATIONS OF GIFTED STUDENTS 2025	1-106-009	60			
THEORY AND DEVELOPMENT OF CREATIVITY 2025	1-106-010	60			
MODULE 1: TYPICAL AND ATYPICAL DEVELOPMENT	2-100-009	60			
MODULE 2: ASSESSMENT AND EVALUATION	4-102-005	60			
MODULE 3: CURRICULUM	2-105-001	120			
COMPETENCY #1: INSTRUCTIONAL FOUNDATIONS OF LANGUAGE AND READING 2025	1-013-023	60			
COMPETENCY #2: APPLICATIONS OF RESEARCH-BASED PRACTICES 2025 R	1-013-024	60			
COMPETENCIES 1 & 2: READING FOUNDATIONS AND RESEARCH-BASED INSTRUCTIONAL PRACTICES 2025 R	1-013-028	120			
COMPETENCY #3: FOUNDATIONS OF ASSESSMENT FOR TEACHERS AND PRINCIPALS 2025	1-013-025	60			
COMPETENCY #4: FOUNDATIONS AND APPLICATIONS OF DIFFERENTIATED INSTRUCTION 2025	1-013-026	60			
COMPETENCY #5: READING DEMONSTRATION OF ACCOMPLISHED PRACTICES IN READING 2025	1-013-027	60			
Applying Principles and Practices that Foster a Positive Culture (FCRR)	1-013-029	60			
Applying Effective Pedagogy and Andragogy (FCRR)	1-013-030	60			
Collecting Data to Inform Professional Learning (FCRR)	1-013-031	60			
Planning, Implementing, and Analyzing Literacy Instruction (FCRR)	1-013-032	60			
Growing Professionally (FCRR)	1-013-033	60			
Knowledge Building of Coaches (UF)	1-013-034	60			
Use of Data to Inform Coaching (UF)	1-013-035	60			
Application of Pedagogy and Andragogy (UF)	1-013-036	60			
Building Relationships to Establish a Culture of Coaching (UF)	1-013-037	60			
Continuous Improvement and Professional Growth (UF)	1-013-038	60			
Collaborative Teaching Partnerships*	2-100-032	15			
Emergent Literacy Microcredential	1-013-039	60	1-013-040	Reading Bankable/Reading 40	
Elementary Literacy Micro-Credential R	1-013-041	60	1-013-042	Reading Bankable	
Secondary Literacy Micro-Credential R	1-013-043	60			
UF Math Matrix Micro-Credential Course	1-009-002	60			
Competency 1: Foundations of Reading Instruction 2026	1-013-054	60			
Competency 2: Applications of Evidence-based Instructional Practices 2026	1-013-055	60			
Competency 3: Foundations and Applications of Assessments 2026	1-013-056	60			
Competency 4: Foundations and Applications of Differentiated Instruction 26	1-013-057	60			
Competency 5: Demonstration of Accomplishment 26	1-013-058	60			