



Florida Benchmark Advance ©2026 is a K-5 standards-based, core ELA program that provides a cohesive framework for the development of literacy skills and content knowledge over time. This framework reflects Science of Reading research about how children learn to read and expand their proficiency in the areas of phonological awareness, phonics and word study, fluency, vocabulary, and comprehension. The goals of Florida Benchmark Advance ©2026 include the following:

- Build strong literacy foundations through explicit, systematic, spiraled instruction linked to contextualized decoding and encoding practice.
- Develop comprehension and critical thinking skills for analyzing complex texts.
- Build knowledge over time through vertically aligned units that require learners to engage deeply with a topic.
- Expand general and academic vocabulary in support of reading, writing, and constructive conversations around knowledge-based topics.
- Ensure the language and literacy development of English learners through language objectives, differentiated point-of-use scaffolding, and high expectations.
- Provide differentiated resources and instructional practices that ensure accessibility for all learners.
- Support both new and experienced teachers with embedded, multimodal professional learning opportunities.

Florida Benchmark Advance ©2026 enables all students to master rigorous learning goals through strong differentiated instruction, focused English language development, and responsive teaching based on ongoing assessment. The program provides comprehensive resources and effective research-based instruction to support all components of the literacy or biliteracy block. Through targeted lessons that encourage high-level thinking and collaborative conversations students:

- experience explicit, systematic foundational literacy instruction that lays the groundwork for literacy achievement.
- encounter authentic complex texts in multiple formats through read-aloud, building reading foundation lessons, and close reading experiences.
- speak and write about texts to demonstrate understanding.
- engage in process writing of narrative, expository, and argumentative texts-plus poetry.
- transfer skills and knowledge to new contexts during small-group instruction, independent reading, research and inquiry, and culminating writing tasks.