

PROGRAM EVALUATION/EVALUATION OF SERVICES

Form Completed by: Magen Schlechter, Director of Federal Programs Date: August 10, 2024

1. Why is this program being purchased? What need is the program designed to meet? Provide a description of the program and include any relevant data.

Four hundred and fifty Imagine Learning Language & Literacy licenses, and one on-site professional learning day will be purchased. The purpose of this purchase is to provide a program for language acquisition for qualifying English Language Learners. Imagine Language & Literacy is the only personalized learning program that accelerates both language and literacy skills development side by side. Direct, explicit, and systematic instruction and practice ensure students learn critical skills in four language domains. The program supports students in becoming proficient in the English Language.

2. Who is the target population?

The target population is students in grades Kindergarten through 8th grade that have an LY designation according to the WIDA Screeners and Home Language Survey conducted for ESOL Lead teachers. LY students are classified as limited English proficient and enrolled in a program or receiving services that are specifically designed to meet the instructional needs of ELL students, regardless of instructional model/approach.

3. Is the program in the planning or implementation stage? If it has been implemented, how long has it been in place?

The Imagine Learning Program is in the implementation stage and has been in place since the 21-22 school year.

4. What resources are needed to support the program (e.g., staff, funding, space, time, technology, etc.)?

Year	Resources	Department	Cost
2021-2022	220 Student Licenses – headphones and laptops	Federal Programs (Title III)	\$19,635.00
2022-2023	300 Student Licenses – headphones and laptops	Federal Programs (Title III)	\$36,100.00
2023-2024	450 Student Licenses – headphones and laptops	Federal Programs (Title III)	\$55,1950
2024-2025	450 Student Licenses – headphones and laptops	Federal Programs (Title III)	\$55,1950

5. What are the program's intended outcomes?

The purpose of the Imagine Learning program is to ensure students become English Language Proficient so they have success on the WIDA ACCESS Assessment and other state assessments, as well as having an overall successful education experience that transfers to college, or career technical education pathways.

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6. How do you plan to progress monitor fidelity and effectiveness of the program?

The ESOL Leads in conjunction with the Director of Federal Programs will review usage and pass rate reports and will work with site-based administrators, classroom teachers, and families to ensure the Imagine Learning program is used with fidelity. Student usage and pass rate data will be reviewed in comparison to the WIDA ACCESS scores.

7. What criteria will be used to judge the program performance?

Student performance on the WIDA ACCESS assessment will be used to judge the program performance, as well as observational data by classroom teachers will be used to determine program effectiveness.

8. Describe what the program must accomplish to be considered successful (Return on Investment).

We will know the program is successful based on student growth on the WIDA ACCESS Assessment.

9. Is a program evaluation required at this time? If so, complete data summary sheet.

Yes, a program evaluation is required. Please see the attached data.

Program Evaluation Data Summary – Imagine Learning 2023-2024

Imagine Learning End-of-Year Data (Handout 1)

During the 2023-2024 school year 382 students actively used the Imagine Learning program with fidelity, using the program for an average of 74-minutes a week. On average students completed 30 lessons with an 81% pass rate.

WIDA ACCESS Growth Data (Handout 2)

Reviewing the available data, each grade levels (K-8th) saw growth between the 2022-2023 and 2023-2024 school year. It is important to note that as students reach proficiency in the English language as determined by the WIDA ACCESS for ELLs assessment they will no longer have access to Imagine Learning. Therefore the growth measure is not a cohort to cohort each year.