

Annual Program Evaluation RoboKind Social Communication & Literacy Platform

2025–2026 School Year Overview
Exceptional Student Education Department

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Good afternoon. Today I will provide a brief overview of the annual program evaluation for RoboKind, including why the district uses the program, how it supports students with disabilities, implementation data from the 2025–2026 school year, and the department's recommendation moving forward.

Why RoboKind?



Supporting Students Through Evidence-Based Instruction
RoboKind provides supplemental instruction in:

- ✓ Social Communication
- ✓ Emotional Regulation
- ✓ Executive Functioning
- ✓ Foundational Literacy & Phonics
- ✓ Conversation Skills

Important:

RoboKind supplements teacher instruction—it does not replace teachers, therapists, or IEP services.



Students with autism and other disabilities often benefit from explicit, structured instruction with repeated opportunities to practice. RoboKind provides another instructional tool for our teachers and therapists to support these skills.

Who Benefits?



Primary Student Population



Students receiving Exceptional Student Education services with needs in:



Autism Spectrum Disorder
Social Communication
Emotional Regulation
Pragmatic Language
Executive Functioning
Foundational Literacy



HERNANDO
SCHOOL DISTRICT
Learn it. Love it. Live it.

While the program is most commonly used with students with autism, educators also use it with other students whose IEPs identify similar instructional needs.

2025–2026 District Implementation Highlights

- 📍 Participating Schools: 5
(EK8, Floyd, SHES, PGES, WWHS)
- 🤖 Robot Sessions: 135
- 💻 Avatar Sessions: 119
- 📖 Lessons Delivered: 254
- 📊 Minutes Served: 2,396.8

Implementation increased throughout the school year as educator familiarity with the platform grew.



These data demonstrate that the platform is actively being used by educators across participating schools and has become more integrated into instruction over time.

Student Engagement

Students Were Engaged During Instruction

Dashboard data showed students most frequently demonstrated:

😊 Happy = 49.8%

😄 Excited = 26.6%

😌 Calm = 15.8%

Why This Matters

Students who are engaged are more likely to participate, practice skills, and benefit from instruction.



Engagement is especially important for students who require explicit instruction in communication and social interaction. Positive engagement supports learning opportunities.

Student Progress

RoboKind Lesson Outcomes

- Skilled = 46.08%
- Improving = 39.71%

The Department Reviews Progress Using Multiple Measures

- ✓ RoboKind Data
- ✓ Teacher Observation
- ✓ Classroom Performance
- ✓ IEP Progress



The RoboKind dashboard provides valuable instructional data. We use those data together with classroom performance and IEP progress monitoring to evaluate student growth.

Why Continue RoboKind?

Benefits to Students

- ✓ Highly engaging instruction
- ✓ Evidence-based lessons
- ✓ Increased opportunities for practice
- ✓ Explicit social communication instruction

Benefits to Educators

- ✓ Structured lessons
- ✓ Embedded progress monitoring
- ✓ Flexible robot or avatar instruction
- ✓ Supplemental instructional resource



The value of RoboKind extends beyond technology. It gives educators another evidence-based instructional tool while providing objective implementation data.

Program Evaluation

Overall Findings Evaluation Area Status

Program Need  Strong
Implementation  Strong
Student Engagement  Strong
Educator Utilization  Strong
Fiscal Stewardship  Strong



The department evaluated the program using multiple indicators, including implementation fidelity, educator utilization, student engagement, and instructional data.

Recommendation

Exceptional Student Education Department

Recommends

****Continue RoboKind****
2026–2027 School Year

Continue:

- ✓ Annual Program Evaluation
- ✓ Professional Learning
- ✓ Data Monitoring
- ✓ Continuous Improvement



Based on this annual evaluation, the department recommends continuing implementation while maintaining annual evaluation, ongoing professional learning, and continued monitoring of implementation fidelity and student outcomes.

Thank You

Questions?

