



Hernando School District

School Board Workshop

Agenda - Final

Tuesday, August 25, 2026

2:00 PM

District Office-Board Room
919 N. Broad Street
Brooksville, FL 34601

CALL TO ORDER

PRESENTATIONS

1. [27-3990](#) Presentation of Resolution #R27-006 Bell and Oak Property and Ed Plant Survey 6.4 by Brian Ragan.

Attachments: [27-3990 Ed Plant Survey 6.4 \(DRAFT\)](#)
[27-3990 Resolution R27-006 - Bell & Oak Property - Surplus](#)
[27-3990 Bell & Oak Presentation](#)
[27-3990 Budget Sheet NO Financial Impact](#)
2. [27-4022](#) Review and Tentative Approval of the 2027-2028 Controlled Choice Plan

Attachments: [Outline of Revisions to the 2027-2028 Controlled Choice Plan](#)
[2027-2028 controlled choice plan-acc_1 - Strike Through](#)
[2027-2028 controlled choice plan-acc_1 - Clean Copy](#)
[Budget Sheet](#)
3. [27-4023](#) Review and Tentative Approval of the 2027-2028 Magnet Program Procedures

Attachments: [2027-2028 Outline of Magnet Revisions](#)
[2027-2028 Magnet Program Procedures Strike Through Copy](#)
[2027-2028 Magnet Program Procedures Clean Copy](#)
[Budget Sheet](#)
4. [27-3861](#) Discussion of Student Delegate Program and Role of the Student Representative to the Board

Attachments: [Student Representative to the Board Workshop](#)
[Approved Policy 2.213 05-03-11](#)
[Sample Policy with proposed adjustments](#)
[Budget Sheet - NO Financial Impact \(1\)](#)

GENERAL COUNSEL

ADDENDUM ITEMS

GOOD OF THE ORDER/BOARD DISCUSSION

School Board Comments

ADJOURNMENT

The next School Board Meetings are scheduled for September 8, 2026:

1:00 PM - Informal Meeting

2:00 PM - Workshop

5:01 PM - Final Public Budget Hearing

6:00 PM - Regular Meeting

Mission Statement

The Hernando County School District Collaborates with students, parents and other community stakeholders to effectively prepare all students for a successful transition into a diverse and changing world.



Hernando School District

School Board Workshop

Agenda Item # 1. 27-3990

8/25/2026

Title and Board Action Requested

Presentation of Resolution #R27-006 Bell and Oak Property and Ed Plant Survey 6.4 by Brian Ragan.

Executive Summary

The Director of Facilities & Construction, on behalf of the Superintendent of Schools, hereby requests the Board review the presentation of Resolution #R27-006 Bell and Oak Property and Ed Plant Survey 6.4 by Brian Ragan.

My Contact

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Director of Facilities & Construction
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Jim Lipsey
School Planner
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2023-28 Strategic Focus Area

Priority 5: Fiscal Transparency and Capital Planning

Financial Impact

See attached budget sheet.

If expenditure is not currently budgeted, this will serve as the budget amendment when Board approved. If the agenda item includes the purchase of goods or services, the funds requested are an anticipated amount and may fluctuate depending on such factors as current market conditions, product availability, additional funding sources, and the needs of the District. Should the actual cost exceed the anticipated amount, the Board approves the additional cost, after review by the superintendent, but not in excess of the funds available in the site's approved annual budget.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:	HERNANDO COUNTY SCHOOL DISTRICT
Survey:	Number 6 - Version 4
Survey Status:	Active Pending



EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Section 1: Survey

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

District:

HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Number 6 - Version 4

Description:

Disposal of a 0.2-acre parcel of land

Survey Open Date:

7/7/2026 3:33:03 PM

Board Approval Date:

Survey Expiration Date:

6/30/2028

DVE768 Approval Date:

6/30/2023 4:00:00 AM

Contact Name:

Jim Lipsey

Contact Phone Number:

3527977050

Contact Email:

lipsey_j@hcsb.k12.fl.us

Survey Notes:

Recommend disposal of one small parcel of land: A 0.2-acre parcel (Key 7860; FISH Parcel No. 48) located at the SE corner of Bell Ave. and Oak St. located in the City of Brooksville. The Hernando County School District has determined this property has no public benefit, is unnecessary for educational purposes and, therefore, that it is in the best interests of the public and the District to sell the parcel in compliance with FL Statute § 1013.28.

Survey Status	Status Time	User
Active Pending	7/7/2026 3:33:03 PM	James Lipsey

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

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PREFACE

Report of an educational plant survey, hereinafter also referenced as “survey,” conducted in accordance with the requirements of, and pursuant to specifications in, Article IX and Article XII of the Florida Constitution; Chapters 1001, 1011, and 1013, Florida Statutes (F.S.); State Requirements for Educational Facilities (SREF); and the Florida Building Code (FBC). This survey report describes the current educational plants and the estimated capital outlay needs resulting from a systematic study of present educational and ancillary plants. This study also addresses the future needs, including long range planning, to provide an appropriate educational program and services for each student based on projected capital outlay FTE’s (COFTE) approved or authorized for use by the Department of Education.

NOTE: All educational plant surveys are valid for five full years and expire on June 30 of the fifth full year from the beginning date of the survey. For example, a survey approved in October will be valid through the remaining fiscal year and for five full years beginning on the following July 1; effectively, this makes the survey approved in October valid for five years and eight months. By the same scenario, a survey approved in May will be valid through the remaining fiscal year and for five full years beginning on the following July 1; effectively, this makes the survey approved in May valid for five years and one month.

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27-HERNANDO COUNTY SCHOOL DISTRICT

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INTRODUCTION TO THE EDUCATIONAL PLANT SURVEY

Definition of an Educational Plant Survey

The educational plant survey is a systematic study of present educational and ancillary plants and the determination of future needs. The survey is not directly concerned with the instructional program but the relationship of educational plants to the instructional program is such that judgments regarding the instructional program are necessarily a part of an educational plant survey.

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Purpose of an Educational Plant Survey

The construction of new educational facilities is a major undertaking even in school systems where such construction is a continuous process. If a 50-year capital investment is to be protected, the location, size, type of materials, arrangement of spaces, and other considerations, regarding each new facility or addition to an existing facility must be determined on the basis of reliable, factual data. To do otherwise would violate the trust of present and future generations of children and of taxpayers.

The purpose of an educational plant survey is to aid in formulating plans for housing the educational activities of students and staff of the school district for the next several years and the survey must consider the local comprehensive plan in its forecast strategies. The development of this plan must be based on a careful study of all available data regarding the current status of educational and ancillary facilities in relation to capital outlay full-time equivalency (COFTE) student membership and the projected changes in COFTE student membership. The intent of a regular, formal educational plant survey is to encourage the thoughtful, orderly development of a program for providing educational and ancillary plants to adequately house the educational and academic support activities of the district.

A formal educational plant survey is required by §1013.31, F.S., to be conducted every five years, but may be conducted as often as necessary. It is sometimes necessary to make changes to the survey recommendations in the interim. Local school administrators are responsible for a regular auditing of survey recommendations and for the initiation of the request for any necessary changes.

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Legal Basis for Educational Plant Surveys

When the Florida School Code of 1939 was developed, the importance of having a valid basis for a school building program was recognized by inclusion of the requirement that district school boards have periodic school plant surveys of building needs in the districts. The 1939 Code directed the district school superintendent to "recommend plans and procedures for having a survey made" and instructed the district boards to "approve and adopt a district-wide school building program...based on the recommendations of the survey."

The provisions in the 1939 Code for periodic school plant surveys were, for the most part, ineffective. No state financing program for school plants was in effect at that time. Further, the coming of World War II, and the resulting cessation of school plant construction, made any statutory provision relating to school plants meaningless.

When the Minimum Foundation Program law was enacted in 1947, the requirement for periodic school plant surveys was included. The law established that a Capital Outlay and Debt Service (CO&DS) annual allotment of \$400 per instruction unit had to be expended in accordance with a planned building program based on a school plant survey. It was at this point that Florida's school plant survey program became a meaningful and established operation.

In 1952, the Florida Constitution §9(d), Article XII, was amended to authorize the issuance of State Board of Education (SBE) bonds guaranteed by the Minimum Foundation Program CO&DS allocation. The SBE bond program led to major school construction activities and further strengthened the school plant survey program by requiring that bond proceeds be expended in accordance with survey recommendations.

In 1957, the Florida Legislature established the School Construction Fund which annually authorized an increase of \$200 per student in average daily attendance, subject to matching by local funds. School Construction Fund monies also had to be expended in accordance with the recommendations of a school plant survey. The program was continued with modifications by subsequent legislatures until 1972.

The 1972 Legislature enacted the School District Supplemental Capital Outlay Act as an interim measure pending the outcome of the proposed amendment to §9, Article XII of the Constitution. The amendment, which was ratified in the November 1972 general election, increased the CO&DS annual allotment from \$400 to \$600 per instruction unit in the school districts for the school fiscal year 1967-1968 plus \$800 for each "growth unit" since 1967-1968.

The 1973 Legislature established the Florida Educational Finance Act which provided funds for comprehensive school construction and debt service. The amount allocated to each school district was determined by formulas prescribed by the Legislature.

In 1974, the Florida Constitution, §9(a) (2), Article XII, was amended to authorize the issuance of state bonds guaranteed by revenues derived from gross receipts utility taxes for the state system of public education, including, but not limited to, institutions of higher learning, junior colleges, vocational-technical schools, and public schools, as defined by law.

Since 1974, regular changes have been made to statutory provisions and the Florida Constitution in regards to educational facilities, including the establishment of a state lottery where funding is specifically earmarked for education as a supplement to other state funding, and the capping of class sizes. The continual changes to educational laws and funding mechanisms are due, in part, to Florida's unrelenting effort to maintain and provide state-of-the art facilities to meet the demands of change for our schools programs and the expectations of our citizenry.

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Method For Making Educational Plant Surveys

The board must arrange for an educational plant survey to be conducted either by district staff, through contractual agreement, or a combination of district staff and private vendors. A survey conducted by the Office of Educational Facilities is a cooperative process with staff from the Office of Educational Facilities and staff from school districts outside of the district being surveyed. Typically, the survey process will include, as a minimum:

- * Spot or grid maps showing the residence of all elementary, middle or junior high, and senior high school students, the school attended by each student, and the location of each school.
- * COFTE student membership trends of each school center for the past five years.
- * A floor plan for each building at each educational plant identifying each building and each room (space) by number as they appear in the Florida Inventory of School Houses (FISH).
- * A list of the construction projects under contract.
- * A statement of the policies of the board with respect to grade organization and the types and sizes of facilities to be provided for new elementary, middle or junior high, and senior high schools (facilities lists).
- * Other information that may affect building costs, population trends, and other related matters that may influence the district educational facilities building needs program.
- * The survey team members visit and evaluate each educational plant; student capacities are carefully evaluated at each school center.
- * The districtwide projection of students is distributed among the various existing school centers and any new school centers are recommended on the basis of past trends and the best judgment of both the District and the County Growth Management Office as to where growth is most likely to occur.
- * The survey team should make logical recommendations based on all relevant information available.

The survey is limited to the study of educational and ancillary plants owned or under long-term lease agreement by the school board. No comprehensive study is made of the instructional program and recommendations made for the improvement of the educational and ancillary plants of the district are not an evaluation of the instructional program. Recommendations, however, must be clearly associated with the relationship between educational facilities and instructional programs.

State-level Requirements

The survey report must include a recommended pattern for housing the student projection for a five-year period, including changes in utilization of existing school centers, phasing out of unsatisfactory facilities and/or school centers, additions at existing school centers, and construction of new school centers. Ancillary facilities should also be considered in the recommendations.

The broad, general state-level conditions that give directions to a survey are established as guidelines only insofar as feasible for application within a given district.

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- * School Size: Any school that is not large enough to justify a full-time principal, a media specialist, food service staff, and special instructional and clerical staff are economically inefficient and restrictive in program offering; simply stated, minimally sized schools are too expensive to operate if a district lacks sufficient financial resources to make such facilities a viable option. Generally, new school centers are not recommended for fewer than 400 students in elementary schools or 100 students per grade level in secondary schools. Where practical, existing schools that are below these sizes should be consolidated.
 - * Wooden Buildings: Generally, all wooden exterior buildings (other than relocatables) are considered unsatisfactory and are not assigned student capacity.
 - * Unsatisfactory Space: Generally, all wooden exterior buildings (other than relocatables) are considered unsatisfactory and are not assigned student capacity.

NOTE: Unsatisfactory space is typically designated as such due to compromising effects on the structural integrity, safety, or excessive physical deterioration of a building. Space condition should be the same, either satisfactory or unsatisfactory, for all rooms in a building with the exception of rooms reported in relocatable buildings that represent individual units. A space may be structurally unsound (unsatisfactory) and still be adequate in size.

- * Inadequate Space: Generally means that the size of space is not appropriate, sufficient, suitable, or lacks ability to meet the fitting requirements for instruction or instructional support, such as small classrooms or insufficient acreage for a school site. Inadequacy may be a condition brought on by changing standards, or increased enrollment causing overuse thereby resulting in undersized or unsuitable circumstances.

NOTE: Inadequate space is typically designated as such by the capital outlay classifications (COC) C-3 and C-7. Inadequate is a designation for an entire facility, not just a building or room. A space or building may be structurally sound (satisfactory) and still be inadequate.

- * Relocatable Building: Facilities designed and built to be moved from one school to another are recognized as providing valuable flexibility.
- * Student Station: A student station is the area necessary for a student to engage with a teacher in appropriate subject matter educational (learning) activities. The size of this area will vary with the particular type of activity and by grade level. A laboratory or shop in which the student must move about requires more area per student than a regular classroom where the student remains seated at a desk. The total student stations at a school center are used to determine the capacity of the school.
- * Student Capacity: The maximum number of students that should be housed in a facility. In an elementary school, students are typically assigned to one classroom throughout the day and student capacity for elementary schools equals the student stations. However, in middle and secondary schools, students usually move from classroom to classroom to participate in different instructional subject matter, which interjects scheduling as a factor in calculating capacity. Experience has shown that the number of students in a secondary school is a major factor for determining the efficiency of space utilization that may be expected at a school.

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- * Utilization Factor: Used to determine "capacity" which is the number of students that may be housed in a facility at any given time based on a utilization percentage of the total number of existing satisfactory student stations:

Type School	Utilization Factor Percentage x	Satisfactory Student Stations
Elementary	100%	all
Middle & Junior High	90%	all
Senior High	70%	300 or less
	75%	301-600
	80%	601-900
	85%	901-1200
	90%	1201-1500
	95%	1501 - and above
Combination Schools	90%	all
Exceptional Student Centers	100%	all
Alternative Education Centers	100%	all
Designated Area Vocational Centers	120%	all
Designated Adult Centers	150%	all

- * Initial and Ultimate Student Capacity: In the recommendations for building a new school center, the initial capacity assigned is the capacity necessary to house the students anticipated to enroll at the school by the end of the survey projection period. The ultimate capacity is usually the maximum capacity school of that type based on applicable district policies (facilities lists). The establishment of an ultimate desirable capacity makes it possible to plan the initial construction within the framework of the ultimate size school—meaning, building core facilities such as media, cafeteria, administration, circulation, and other auxiliary spaces to the full school size and then adding classrooms as the student population projections increase to a level that warrants additional classroom space.

NOTE: Educational plant survey COFTE student projections are determined by the Office of Economic and Demographic Research (EDR). Each five-year survey is based on COFTE projections that are five (5) full years from the official beginning of the survey period, which is July 1 of the first full year of the survey.

- * Use of State and Local Funds for Recommended Facilities: The recommendations made in the survey report are intended, in total, to provide adequate facilities for all of the students projected to be enrolled within the 5-year survey period. The priority systems established in statutes and rules define the eligibility for the expenditure of funds.

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NOTE: Educational plant survey costs for student stations are determined by the Office of Economic and Demographic Research (EDR). Each five-year survey is based on cost factors that are 31 months (January, the midway point of the five-year survey period) from the official beginning of the survey period, which is July 1 of the first full year of the survey. All new capacity construction uses the appropriate grade level student station cost factors; the cost per square foot for new construction, remodeling, and renovation is based on actual statewide average construction cost data with the EDR cost index increase applied to use the same 31 months mid-point of the survey costs for planning purposes. This cost estimate process is applied uniformly to all surveys in all districts so that consistent estimates can be made. Actual costs are reported yearly in the 5-year district facilities work program annual budget.

District School Board Policies and Prerogatives

State funds alone usually are not enough to complete the recommended school plant construction program that will be identified in an educational plant survey. To ensure that all capital outlay funds are used for the best and most efficient purposes, the educational plant survey team should collaborate with the professional and instructional staff of the district on a plan for meeting the projected school plant needs for the next several years.

Some of the specific local board policies and prerogatives that generally apply to the survey report are:

- * Actual assignment of students to school centers in the county as authorized and directed by §1003.02, F.S.;
- * Facilities comprising a standard school plant for each grade grouping;
- * Square footage and special features of each instructional component (state minimums must be met);
- * Special facilities at a school center;
- * Level of custodial service;
- * Level of maintenance service;
- * Level of service indicators for local comprehensive planning;
- * Type of climatic control.

Guide to Capital Outlay Classification (COC)

Educational plants are identified by recommended type of facility for capital outlay expenditures. The COC of educational plants determines the extent to which certain funds may be used for capital improvements, subject to applicable Florida Statutes and SREF standards dealing with budgeting and in some cases priority ratings. The COC of an educational plant can only be assigned or changed by an educational plant survey recommendation made in compliance with all applicable laws, rules, and policies.

The COC is grouped into categories with applicable standards to guide the assignment of the appropriate classification:

C-1: An educational plant that is recommended for continued use. Generally, this includes:

- * Adequate site,
- * Satisfactory building(s),
- * Projected membership within desired size range for the type of school,
- * Recommended new educational plant.

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C-2: An educational plant that is in a period of transition with evidence insufficient to recommend replacement or consolidation, and typically new construction is not recommended for this COC. Generally, this includes:

- * Inadequate site and/or inadequate building(s),
- * Declining or static enrollment,
- * An educational plant that probably would be recommended for consolidation if not for excessive distance required for student transportation.

C-3: An educational plant that is substandard in one or more major aspects. Generally, this includes:

- * Inadequate site and/or unsatisfactory building(s),
- * Declining or static enrollment to a level indicating that the needs of students can better and more economically be served at other educational plants,
- * Abandoned educational plants not currently housing students.

NOTE: Educational plants assigned a C-3 COC and used to house students should be closed when adequate facilities are available elsewhere. Facilities assigned a C-3 COC do not generate PECO maintenance funds even when the facility contains satisfactory space.

C-6: Ancillary facility recommended for continued use. Generally, this includes:

- * Adequate site,
- * Satisfactory building(s),
- * Recommended new site and/or facilities.

C-7: Ancillary facility is substandard. Generally, this includes:

- * Inadequate site and/or unsatisfactory building(s),
- * Abandoned facilities not currently being used.

NOTE: Facilities assigned a C-7 COC that are in current use should be closed when adequate facilities are available elsewhere. Facilities assigned a C-7 COC do not generate PECO maintenance funds even when the facility contains satisfactory space.

C-9: Any district owned facility leased to an entity for use by the lessee for any purpose, including educational, but is not used by the district during the normal school hours of operation.

NOTE 1: Facilities assigned a C-9 COC do not generate PECO maintenance funds.

NOTE 2: Facilities assigned a C-9 COC are to be counted in the district's inventory of available space and may be considered in the determination of new construction needs.

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School centers are usually classified by standard grade groupings (K-5, 6-8, and 9-12), even though a school may have only one or two of the grades present. A school center may be classified as a combination school and recommended to house more than one grade grouping, e.g. grade group K-8, grade group 6-12, or grade group K-12.

Whenever it is feasible, the survey should contain recommendations to upgrade and/or remodel/renovate existing educational plants that are classified as C-1 to meet the district's educational facilities standards for spaces and school size based on the districts adopted facilities lists for each grade grouping.

GUIDELINES FOR SCHOOL PLANT DEVELOPMENT

School Plant Planning

Planning a school plant, either a complete new school or an addition to an existing school, is a long and complex process when properly done. Remodeling and renovation of existing space can also be very time consuming to plan when all potential options for upgrading or replacement considerations are made. Suggestions made in this section are intended to provide useful, basic information and are not an exhaustive description of all available options for planning or meeting the facilities needs of a district school board.

School Size

Generally, new school centers are not recommended for fewer than 400 students in elementary schools or 100 students per grade level in secondary schools. Any school that is not large enough to justify a full-time principal, a media specialist, food service staff, and special instructional and clerical staff are economically inefficient and restrictive in program offerings. Schools that are minimally sized are very expensive to operate.

The number of students in a school is a major factor in determining the efficiency of space utilization; schools that are too small do not offer optimal instructional standards or provide economically advantageous structures. Just like small schools are not economical, very large schools are not frugal to build, maintain, or staff. The logistics of managing and maintaining an overly large school can outweigh the reasons for building mega structures (such as more extensive program offerings in science or performing arts—these functions may be offered through magnet schools, thereby meeting a districtwide or area need without the burden of managing an overly large school reconfigured to offer such services).

Optimally, elementary schools should be planned for about 800 students, middle schools should be planned for about 1,200 students, and senior high schools should be planned for about 2,000 students. Flexibility and program offerings that allow schools to offer a more educationally diverse program or structural configurations that can provide significant economic rewards should always be considered when planning new schools. However, experience has shown that by modifying elementary schools sizes by more than 25% above or below the 800 student mark is not usually cost effective nor educationally practical. Secondary schools can sometimes be subjected to 25% to 50% modifications from the recommended median point and still be practical and efficient for both educational offerings and cost savings. Neither small or large schools provide cost saving benefits for construction nor for day-to-day operations; therefore, limiting the size of schools to near average size is usually preferable and more practical.

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Educational Facilities Planning

The basic concept behind educational facilities planning is a simple one. A school building is primarily a school and secondarily a building. If the “school” is not planned in terms of its purposes, its scope, and its programs, the resulting structure will almost certainly just be a “building.” No architect, regardless of talent or experience in school plant design, can plan a school without guidance from the educators who will use it.

The educational facilities planning process is slow and difficult; planning that does not consider school needs beyond the immediate future places an undue burden on the present and future generations of students and taxpayers. Equally as important as long-range planning, no board should commit local and state revenues for a new educational plant that has not been planned by educators. Although the detailed procedures for educational facilities planning will vary considerably from school to school, the ultimate responsibility for the future rests with those professionals who plan today.

School Plant Design

An architect is responsible for designing the building to house the school program developed through the educational facilities planning process. Usually, the architect participates in that process so that educational planning and design do not constitute separate and distinct steps.

The architect uses other specialists in designing the building and the system(s) it will contain; for example, structural engineers, heating and cooling specialists, electrical engineers, and environmental specialists should be involved in the total process. Some broad guidelines appropriate to school building design are:

- * A site (plot) plan should be developed to show the most effective use of the site for present needs and to guide future expansion. The site design and orientation should show awareness of the principles of “Crime Prevention Through Environmental Design” (CPTED) including natural access control, natural surveillance, and territorial reinforcement;
- * A building should be functional in design; it should meet the needs of and facilitate the attainment of the designed or planned program of the school;
- * The building must be made safe and healthful for all students and school staff personnel by observing all safety and sanitary regulations appropriate to school plants;
- * A balance should be achieved between quality and economy in construction and the anticipated maintenance and operation of the plant;
- * A building should be designed to permit economical expansion both in terms of additional classrooms and special facilities which will eventually serve the ultimate capacity of the school; e.g., media centers, cafeterias, circulation, sanitation, utilities, and administration should be built to their ultimate maximum sizes if additional classrooms are going to be needed for future expansion;
- * Adequate lighting, natural and artificial, should be provided for all instructional spaces;
- * A building should be designed to control the transient noise level; the objective in sonic design of instructional spaces is to secure the best hearing and speaking conditions without adversely affecting the surrounding or adjacent instructional programs;
- * Thermal conditioning of school spaces should be provided by economically designed systems that also render long-term cost savings in maintenance and operations.

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Florida Inventory of School Houses (FISH)

The district's educational plant survey extracts facilities data from FISH; therefore, if FISH is not current and accurate, the educational plant survey cannot be a valid assessment of needs. The district's facilities inventory may be corrected at any time when new additions or remodeling occurs, during a validation study conducted by the district or OEF, or as the result of an educational plant survey. FISH is the official inventory of the district's educational facilities. It is the responsibility of the district to maintain an updated inventory. Changes to FISH are subject to review by OEF for compliance with statutory and rule provisions as well as compliance with educational plant survey recommendations.

NOTE: FISH data is imported into the educational plant survey as it exists the moment the survey is created. When a complete new survey is started, the FISH data is imported and does not change even if FISH changes are subsequently made. When a supplemental/spot survey is created, FISH data is imported into the spot survey as it exists for only the selected facilities as of the moment the spot survey is created; this process allows districts to update FISH and then do an updated survey using current FISH data.

School Sites

Before a site is purchased or funds are encumbered for a site, it must meet the criteria established by §1013.36, F.S. Notably, the law requires a school board to coordinate site planning and selection with affected county and city governments to ensure consistency with local land-use plans. This coordination process is detailed in the interlocal agreement between the school board and the general-purpose local governments pursuant to §1013.33(2), F.S.

The choice of sites for new schools is critical to the overall development of a school plant program. In general, new sites should:

- * Provide adequate space for school buildings;
- * Provide adequate off-street parking and off-street loading/unloading;
- * Provide adequate playground area.

In addition, new sites should generally be located to:

- * Minimize transportation costs and provide safe access from neighborhoods to the school;
- * Avoid sites where adjacent land uses may allow the location of undesirable commercial enterprises or industrial activities near the school;
- * Prevent the location of a site adjacent to, or near, high voltage power transmission lines or in an airport approach flight path;
- * Maximize proximity to residential areas and seek to collocate district educational facilities with other public facilities, such as parks, libraries, and community centers.

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Section 2: Facility Lists

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Active Pending

FACILITIES LISTS

Minimum Space Requirements

The Facility Lists component identifies the standard schools programs by grouping and listing the classrooms and support spaces that districts normally consider the most ideal for meeting the districts needs. These lists usually are a combination of elementary, middle, senior high, ancillary, and other special school centers such as exceptional students, alternative, and various types of combination schools, e.g. K-8, K-12, 6-12, etc.

All board approved and adopted facilities lists must conform to standards established in SREF. The facilities lists in EFIS are based on net square footage per space; the gross square footage in a facilities list for new construction is determined by adding a standardized percentage of the net square footage for all auxiliary and support spaces. Elementary schools have 27 percent added for net-to-gross conversions; middle schools have 32 percent added for net-to-gross conversions; and high schools have 34 percent added for net-to-gross conversions. An additional 6 percent is added to each type school for mechanical spaces.

Educational plant survey costs for student stations are determined by the Office of Economic and Demographic Research (EDR). Each five-year survey is based on cost factors that are 31 months (January, the midway point of the five-year survey period) from the official beginning of the survey period, which is July 1 of the first full year of the survey. All new capacity construction uses the appropriate grade level student station cost factors; the cost per square foot for new construction, remodeling, and renovation is based on actual statewide average construction cost data with the EDR cost index increase applied to use the same 31 months mid-point of the survey costs for planning purposes. This cost estimate process is applied uniformly to all surveys in all districts so that consistent estimates can be made. Actual costs are reported yearly in the 5-year district facilities work program annual budget.

Costs for remodeling recommendations are typically based on one-half the cost of new construction, but may vary significantly based on the type of remodeling. Costs for renovation recommendations are typically based on one-third the cost of new construction, and like remodeling costs, may vary significantly based on the renovation project. All cost estimates are best judgment approximations and may vary significantly between projects. Before entering into the planning phase on projects, the district should have a professional review of the estimated cost and assure that the current Uniform Building Code standards are applied when the cost estimates are made.

Cost estimates and recommendations for maintenance and operations of educational plants safety and sanitation deficiencies are not included in this survey. Boards should follow the requirements of §1013.12, F.S., to meet the needs in these areas.

Facilities recommended in accordance with the approved facilities lists at existing or recommended new schools may need to be changed as programs change.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

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Building New Schools Or Additions To Existing Schools Relative To Approved Facility Lists

All facility lists are developed and approved by a district school board to establish the district's standard schools by type and for the ideal size of schools. These lists, once approved by the board and by the Department, are used in the educational plant survey process to identify the space needs of existing schools (comparing FISH and COFTE to the facility lists) and for building new schools. Any new schools constructed or the expansion of existing schools must be relative to the approved facility list and the classroom capacity must not exceed the projected COFTE for that/those schools. When building a new school center or adding classroom capacity to an existing school, the capacity of the instructional spaces (classrooms) for the school may not exceed the projected COFTE planned for the school in the out-year of the survey even though the facility list may be for a larger number of students. The school's core facilities should be built to the full size of the facility list if it is reasonably anticipated that the school will eventually serve the number of students in the facility list; however, the classrooms must initially only be built to serve the projected COFTE; to do otherwise would violate the public trust and abuse tax-payer money.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

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Status:

Active Pending

Level:	ELEMENTARY (PK - 05)	Gross Sq. Feet:	196,377
Target Number of Stations:	1,376	Utilization:	1.000
Total Stations:	1,376	Acres Required:	16
Total Capacity:	1,376		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
41	1	PK - 03	PRIMARY CLASSROOM (K-3)	882	36,162	18	738	45,925
20	2	04 - 08	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	858	17,160	22	440	21,793
4	10	PK - 03	PRIMARY SKILLS LAB (K-3)	882	3,528	18	0	4,480
2	11	04 - 08	INTERMEDIATE/MIDDLE SKILLS LAB (4-8)	858	1,716	22	44	2,179
2	13	PK - 05	ELEMENTARY P E STORAGE	315	630	1	0	800
1	14	PK - 05	ELEMENTARY COVERED PLAY AREA	4,932	4,932	137	0	6,263
2	20	04 - 08	INTERMEDIATE/MIDDLE SCIENCE DEMO (4-8)	814	1,628	22	44	2,067
9	40	PK - 12	RESOURCE ROOM	290	2,610	10	0	3,314
3	50	PK - 05	ART - ELEMENTARY	1,000	3,000	22	0	3,810
3	55	PK - 05	MUSIC - ELEMENTARY	1,000	3,000	22	0	3,810
7	60	PK - PK	E S E PRE-K	475	3,325	5	35	4,222
3	61	PK - 12	E S E PART-TIME	975	2,925	15	45	3,714
3	62	PK - 12	E S E FULL-TIME	950	2,850	10	30	3,619
1	64	PK - 12	E S E PT/OT LAB	475	475	5	0	603
4	65	PK - 12	E S E RESOURCE	380	1,520	4	0	1,930
3	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	100	300	2	0	381
4	70	PK - 12	E S E ITINERANT	200	800	4	0	1,016
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	317
8	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	1,400	0	0	1,778
2	302	PK - VE	BOOKKEEPING OFFICE	125	250	0	0	317
3	303	PK - VE	SECRETARIAL SPACE	158	474	0	0	601
1	304	PK - VE	RECEPTION AREA	1,156	1,156	68	0	1,468
1	305	PK - VE	PRODUCTION WORKROOM	544	544	68	0	690
1	306	PK - VE	CONFERENCE ROOM	952	952	68	0	1,209
1	307	PK - VE	CLINIC	408	408	68	0	518
1	308	PK - VE	GENERAL SCHOOL STORAGE	680	680	68	0	863
1	309	PK - VE	VAULT/STUDENT RECORDS	408	408	68	0	518
1	310	PK - VE	SCHOOL STORE	136	136	68	0	172
1	311	PK - VE	STUDENT ACTIVITIES	680	680	68	0	863

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District:

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	312	PK - VE	COMPUTER AREA	204	204	68	0	259
1	313	PK - VE	CAREERS ROOM	408	408	68	0	518
4	314	PK - VE	ITINERANT OFFICE	125	500	0	0	635
1	315	PK - VE	TEACHER PLANNING OFFICE	2,740	2,740	137	0	3,479
1	316	PK - VE	TEACHER LOUNGE/DINING	548	548	137	0	695
1	330	PK - VE	CUSTODIAL RECEIVING	2,055	2,055	137	0	2,609
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	196
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	635
1	340	PK - VE	DINING AREA	5,480	5,480	137	0	6,959
1	341	PK - VE	KITCHEN & SERVING AREA	6,028	6,028	137	0	7,655
1	349	PK - VE	KITCHEN CHAIR STORAGE	272	272	68	0	345
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	4,247	4,247	137	0	5,393
1	362	PK - VE	MULTIPURPOSE ROOM CHAIR STORAGE	274	274	137	0	347
1	363	PK - VE	STAGE	990	990	1	0	1,257
1	364	PK - VE	STAGE STORAGE	685	685	137	0	869
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	340	340	68	0	431
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	340	340	68	0	431
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	127
1	368	PK - VE	TEXTBOOK STORAGE	476	476	68	0	604
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	5,069	5,069	137	0	6,437
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	548	548	137	0	695
1	382	PK - VE	PROFESSIONAL LIBRARY	548	548	137	0	695
1	383	PK - VE	AUDIO VISUAL STORAGE	822	822	137	0	1,043
1	384	PK - VE	PERIODICAL STORAGE	274	274	137	0	347
1	385	PK - VE	CLOSED CIRCUIT TV LAB	959	959	137	0	1,217
1	386	PK - VE	CLOSED CIRCUIT STORAGE	685	685	137	0	869
1	387	PK - VE	MEDIA PRODUCTION LAB	685	685	137	0	869
1	388	PK - VE	MEDIA COPYING ROOM	274	274	137	0	347
1	389	PK - VE	MEDIA SMALL GROUP ROOM	136	136	68	0	172
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	685	685	137	0	869
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	136	136	68	0	172
	806		REFERENCE	100	300	0	0	381
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	900	0	0	1,143

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District:

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Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	808		MATERIAL STORAGE	100	400	0	0	508
	808		MATERIAL STORAGE	100	4,100	0	0	5,207
	808		MATERIAL STORAGE	100	100	0	0	127
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	700	0	0	889
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	400	0	0	508
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	2,000	0	0	2,540
	808		MATERIAL STORAGE	100	400	0	0	508
	808		MATERIAL STORAGE	100	300	0	0	381
	811		OUTSIDE STORAGE	50	1,000	0	0	1,270
	811		OUTSIDE STORAGE	50	2,050	0	0	2,603
	812		PROJECT STORAGE	150	450	0	0	571
	812		PROJECT STORAGE	150	300	0	0	381
	813		STUDENT STORAGE	40	280	0	0	355
	813		STUDENT STORAGE	40	160	0	0	203
	813		STUDENT STORAGE	40	1,640	0	0	2,082
	813		STUDENT STORAGE	40	160	0	0	203
	813		STUDENT STORAGE	40	120	0	0	152
	813		STUDENT STORAGE	40	120	0	0	152
	813		STUDENT STORAGE	40	40	0	0	50
	814		STUDENT RESTROOM (BOTH SEXES)	60	240	0	0	304
	814		STUDENT RESTROOM (BOTH SEXES)	60	2,460	0	0	3,124
	815		STUDENT RESTROOM (MALE)	35	105	0	0	133
	815		STUDENT RESTROOM (MALE)	35	105	0	0	133
	815		STUDENT RESTROOM (MALE)	35	700	0	0	889
	815		STUDENT RESTROOM (MALE)	35	70	0	0	88
	816		STUDENT RESTROOM (FEMALE)	35	70	0	0	88
	816		STUDENT RESTROOM (FEMALE)	35	700	0	0	889
	816		STUDENT RESTROOM (FEMALE)	35	105	0	0	133
	816		STUDENT RESTROOM (FEMALE)	35	105	0	0	133

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	817		STUDENT RESTROOM & BATH	110	110	0	0	139
	817		STUDENT RESTROOM & BATH	110	330	0	0	419
	817		STUDENT RESTROOM & BATH	110	770	0	0	977
	831		MUSIC PRACTICE ROOM	70	210	0	0	266

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Level:	COMBINATION (PK - 08)	Gross Sq. Feet:	257,782
Target Number of Stations:	1,595	Utilization:	1.000
Total Stations:	1,595	Acres Required:	26
Total Capacity:	1,435		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
27	1	PK - 03	PRIMARY CLASSROOM (K-3)	882	23,814	18	486	31,910
21	2	04 - 08	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	858	18,018	22	462	24,144
4	10	PK - 03	PRIMARY SKILLS LAB (K-3)	882	3,528	18	0	4,727
2	11	04 - 08	INTERMEDIATE/MIDDLE SKILLS LAB (4-8)	858	1,716	22	44	2,299
2	13	PK - 05	ELEMENTARY P E STORAGE	315	630	1	0	844
1	14	PK - 05	ELEMENTARY COVERED PLAY AREA	5,148	5,148	143	0	6,898
3	20	04 - 08	INTERMEDIATE/MIDDLE SCIENCE DEMO (4-8)	814	2,442	22	66	3,272
3	21	04 - 08	INTERMEDIATE/MIDDLE SCIENCE LAB (4-8)	1,122	3,366	22	66	4,510
6	40	PK - 12	RESOURCE ROOM	290	1,740	10	0	2,331
3	50	PK - 05	ART - ELEMENTARY	1,000	3,000	22	0	4,020
1	51	04 - 08	ART - MIDDLE	1,260	1,260	30	30	1,688
3	55	PK - 05	MUSIC - ELEMENTARY	1,000	3,000	22	0	4,020
9	60	PK - PK	E S E PRE-K	475	4,275	5	45	5,728
3	61	PK - 12	E S E PART-TIME	975	2,925	15	45	3,919
3	62	PK - 12	E S E FULL-TIME	950	2,850	10	30	3,819
4	65	PK - 12	E S E RESOURCE	380	1,520	4	0	2,036
3	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	100	300	2	0	402
3	70	PK - 12	E S E ITINERANT	200	600	4	0	804
1	75	06 - 12	VOCAL MUSIC CLASS (MIDDLE-SR HIGH)	1,425	1,425	25	25	1,909
1	76	06 - 12	BAND CLASS (MIDDLE-SR HIGH)	2,000	2,000	50	50	2,680
1	81	06 - 12	RECORDING ROOM	225	225	5	0	301
1	82	06 - 12	INSTRUMENT REPAIR	110	110	1	0	147
1	90	06 - 12	P E DRESSING ROOM (MALE)	852	852	71	0	1,141
1	91	06 - 12	P E DRESSING ROOM (FEMALE)	852	852	71	0	1,141
1	92	06 - 12	P E LOCKER ROOM (MALE)	142	142	71	0	190
1	93	06 - 12	P E LOCKER ROOM (FEMALE)	142	142	71	0	190
1	94	06 - 12	P E SHOWER (MALE)	142	142	71	0	190
1	95	06 - 12	P E SHOWER (FEMALE)	142	142	71	0	190
1	96	06 - 12	P E DRYING AREA (MALE)	142	142	71	0	190

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	97	06 - 12	P E DRYING AREA (FEMALE)	142	142	71	0	190
1	98	06 - 12	P E STORAGE (MIDDLE-SR HIGH)	639	639	71	0	856
1	99	06 - 12	P E TEACHERS SHOWER (MALE)	22	22	1	0	29
1	100	06 - 12	P E TEACHERS SHOWER (FEMALE)	22	22	1	0	29
1	110	06 - 12	P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH)	1,050	1,050	1	0	1,407
1	111	06 - 09	JR HIGH GYMNASIUM	5,800	5,800	160	160	7,772
1	113	06 - 12	GYMNASIUM SEATING	4,576	4,576	143	0	6,131
1	114	06 - 12	P E LAUNDRY	142	142	71	0	190
1	115	06 - 12	P E FIRST AID	142	142	71	0	190
1	117	06 - 12	P E WEIGHT ROOM	1,000	1,000	1	0	1,340
1	120	06 - 12	GYMNASIUM STORAGE	213	213	71	0	285
1	210	06 - 09	BUSINESS EXPLORATION LAB	1,210	1,210	22	22	1,621
1	230	06 - 09	HOME ECONOMICS EXPLORATION LAB	1,540	1,540	22	22	2,063
1	240	06 - 09	TECHNOLOGY/INDUSTRY EXPLORATION LAB	2,090	2,090	22	22	2,800
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
6	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	1,050	0	0	1,407
2	302	PK - VE	BOOKKEEPING OFFICE	125	250	0	0	335
4	303	PK - VE	SECRETARIAL SPACE	158	632	0	0	846
1	304	PK - VE	RECEPTION AREA	1,207	1,207	71	0	1,617
1	305	PK - VE	PRODUCTION WORKROOM	568	568	71	0	761
1	306	PK - VE	CONFERENCE ROOM	994	994	71	0	1,331
1	307	PK - VE	CLINIC	426	426	71	0	570
1	308	PK - VE	GENERAL SCHOOL STORAGE	710	710	71	0	951
1	309	PK - VE	VAULT/STUDENT RECORDS	426	426	71	0	570
1	310	PK - VE	SCHOOL STORE	142	142	71	0	190
1	311	PK - VE	STUDENT ACTIVITIES	710	710	71	0	951
1	312	PK - VE	COMPUTER AREA	213	213	71	0	285
1	313	PK - VE	CAREERS ROOM	426	426	71	0	570
4	314	PK - VE	ITINERANT OFFICE	125	500	0	0	670
1	315	PK - VE	TEACHER PLANNING OFFICE	2,860	2,860	143	0	3,832
1	316	PK - VE	TEACHER LOUNGE/DINING	572	572	143	0	766
1	330	PK - VE	CUSTODIAL RECEIVING	2,145	2,145	143	0	2,874
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	340	PK - VE	DINING AREA	5,720	5,720	143	0	7,664
1	341	PK - VE	KITCHEN & SERVING AREA	6,292	6,292	143	0	8,431
1	349	PK - VE	KITCHEN CHAIR STORAGE	284	284	71	0	380
1	351	06 - 12	MIDDLE/SR HIGH COVERED PATIO	5,148	5,148	143	0	6,898
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	4,433	4,433	143	0	5,940
1	362	PK - VE	MULTIPURPOSE ROOM CHAIR STORAGE	286	286	143	0	383
1	363	PK - VE	STAGE	990	990	1	0	1,326
1	364	PK - VE	STAGE STORAGE	715	715	143	0	958
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	355	355	71	0	475
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	355	355	71	0	475
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	134
1	368	PK - VE	TEXTBOOK STORAGE	497	497	71	0	665
1	369	06 - VE	STUDENT PERSONAL STORAGE	715	715	143	0	958
1	370	06 - VE	LOBBY	710	710	71	0	951
1	371	06 - VE	CONCESSIONS	200	200	1	0	268
2	372	06 - VE	TICKET BOOTH	30	60	1	0	80
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	5,291	5,291	143	0	7,089
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	572	572	143	0	766
1	382	PK - VE	PROFESSIONAL LIBRARY	572	572	143	0	766
1	383	PK - VE	AUDIO VISUAL STORAGE	858	858	143	0	1,149
1	384	PK - VE	PERIODICAL STORAGE	286	286	143	0	383
1	385	PK - VE	CLOSED CIRCUIT TV LAB	1,001	1,001	143	0	1,341
1	386	PK - VE	CLOSED CIRCUIT STORAGE	715	715	143	0	958
1	387	PK - VE	MEDIA PRODUCTION LAB	715	715	143	0	958
1	388	PK - VE	MEDIA COPYING ROOM	286	286	143	0	383
1	389	PK - VE	MEDIA SMALL GROUP ROOM	142	142	71	0	190
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	715	715	143	0	958
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	142	142	71	0	190
1	704	06 - 12	SUSPENSION/DETENTION	600	600	20	20	804
	803		INSTRUCTIONAL DARKROOM	100	100	0	0	134
	805		KILN	60	60	0	0	80
	806		REFERENCE	100	300	0	0	402
	806		REFERENCE	100	100	0	0	134
	806		REFERENCE	100	100	0	0	134

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Survey:

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Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	600	0	0	804
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	400	0	0	536
	808		MATERIAL STORAGE	100	2,100	0	0	2,814
	808		MATERIAL STORAGE	100	2,700	0	0	3,618
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	400	0	0	536
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	900	0	0	1,206
	811		OUTSIDE STORAGE	50	1,350	0	0	1,809
	811		OUTSIDE STORAGE	50	1,050	0	0	1,407
	812		PROJECT STORAGE	150	450	0	0	603
	812		PROJECT STORAGE	150	450	0	0	603
	812		PROJECT STORAGE	150	150	0	0	201
	812		PROJECT STORAGE	150	450	0	0	603
	812		PROJECT STORAGE	150	150	0	0	201
	813		STUDENT STORAGE	40	160	0	0	214
	813		STUDENT STORAGE	40	360	0	0	482
	813		STUDENT STORAGE	40	120	0	0	160
	813		STUDENT STORAGE	40	120	0	0	160
	813		STUDENT STORAGE	40	1,080	0	0	1,447

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

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Survey:

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Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	813		STUDENT STORAGE	40	160	0	0	214
	814		STUDENT RESTROOM (BOTH SEXES)	60	240	0	0	321
	814		STUDENT RESTROOM (BOTH SEXES)	60	1,620	0	0	2,170
	815		STUDENT RESTROOM (MALE)	35	735	0	0	984
	815		STUDENT RESTROOM (MALE)	35	70	0	0	93
	815		STUDENT RESTROOM (MALE)	35	105	0	0	140
	815		STUDENT RESTROOM (MALE)	35	105	0	0	140
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
21	815	06 - 12	STUDENT RESTROOM (MALE)	142	2,982	71	0	3,995
21	816	06 - 12	STUDENT RESTROOM (FEMALE)	142	2,982	71	0	3,995
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	816		STUDENT RESTROOM (FEMALE)	35	105	0	0	140
	816		STUDENT RESTROOM (FEMALE)	35	105	0	0	140
	816		STUDENT RESTROOM (FEMALE)	35	70	0	0	93
	816		STUDENT RESTROOM (FEMALE)	35	735	0	0	984
	817		STUDENT RESTROOM & BATH	110	330	0	0	442
	817		STUDENT RESTROOM & BATH	110	990	0	0	1,326
	830		MUSIC ENSEMBLE	300	300	0	0	402
	830		MUSIC ENSEMBLE	300	300	0	0	402
	831		MUSIC PRACTICE ROOM	70	70	0	0	93
	831		MUSIC PRACTICE ROOM	70	70	0	0	93
	831		MUSIC PRACTICE ROOM	70	210	0	0	281
	832		INSTRUMENT STORAGE	600	600	0	0	804
	833		ROBE STORAGE	150	150	0	0	201
	834		UNIFORM STORAGE	300	300	0	0	402
	835		MUSIC STUDIO	180	180	0	0	241
	836		SHEET MUSIC STORAGE	150	150	0	0	201
	836		SHEET MUSIC STORAGE	150	150	0	0	201
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	536
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	536
	842		KITCHEN (HOME ECONOMICS)	125	125	0	0	167
	843		LAUNDRY (HOME ECONOMICS)	50	50	0	0	67
	849		VOCATIONAL PROJECT STORAGE	310	310	0	0	415
	851		VOCATIONAL TOOL STORAGE (LARGE)	310	310	0	0	415

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072

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Level:	MIDDLE (06 - 08)	Gross Sq. Feet:	196,672
Target Number of Stations:	1,339	Utilization:	1.000
Total Stations:	1,339	Acres Required:	16
Total Capacity:	1,205		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
29	2	04 - 08	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	858	24,882	22	638	32,844
3	11	04 - 08	INTERMEDIATE/MIDDLE SKILLS LAB (4-8)	858	2,574	22	66	3,397
6	20	04 - 08	INTERMEDIATE/MIDDLE SCIENCE DEMO (4-8)	814	4,884	22	132	6,446
3	21	04 - 08	INTERMEDIATE/MIDDLE SCIENCE LAB (4-8)	1,122	3,366	22	66	4,443
5	40	PK - 12	RESOURCE ROOM	290	1,450	10	0	1,914
2	51	04 - 08	ART - MIDDLE	1,260	2,520	30	60	3,326
3	61	PK - 12	E S E PART-TIME	975	2,925	15	45	3,861
3	62	PK - 12	E S E FULL-TIME	950	2,850	10	30	3,762
2	63	PK - 12	E S E VOCATIONAL	1,140	2,280	12	24	3,009
4	65	PK - 12	E S E RESOURCE	380	1,520	4	0	2,006
3	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	50	150	2	0	198
3	70	PK - 12	E S E ITINERANT	200	600	4	0	792
1	75	06 - 12	VOCAL MUSIC CLASS (MIDDLE-SR HIGH)	1,425	1,425	25	25	1,881
1	76	06 - 12	BAND CLASS (MIDDLE-SR HIGH)	2,000	2,000	45	45	2,640
2	81	06 - 12	RECORDING ROOM	225	450	5	0	594
1	82	06 - 12	INSTRUMENT REPAIR	0	0	0	0	0
1	90	06 - 12	P E DRESSING ROOM (MALE)	720	720	60	0	950
1	91	06 - 12	P E DRESSING ROOM (FEMALE)	720	720	60	0	950
1	92	06 - 12	P E LOCKER ROOM (MALE)	120	120	60	0	158
1	93	06 - 12	P E LOCKER ROOM (FEMALE)	120	120	60	0	158
1	94	06 - 12	P E SHOWER (MALE)	120	120	60	0	158
1	95	06 - 12	P E SHOWER (FEMALE)	120	120	60	0	158
1	97	06 - 12	P E DRYING AREA (FEMALE)	120	120	60	0	158
1	98	06 - 12	P E STORAGE (MIDDLE-SR HIGH)	540	540	60	0	712
1	99	06 - 12	P E TEACHERS SHOWER (MALE)	22	22	1	0	29
1	100	06 - 12	P E TEACHERS SHOWER (FEMALE)	22	22	1	0	29
1	110	06 - 12	P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH)	1,050	1,050	1	0	1,386
1	111	06 - 09	JR HIGH GYMNASIUM	5,800	5,800	120	120	7,656
1	113	06 - 12	GYMNASIUM SEATING	3,840	3,840	120	0	5,068

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	114	06 - 12	P E LAUNDRY	120	120	60	0	158
1	115	06 - 12	P E FIRST AID	120	120	60	0	158
1	116	06 - 12	P E TRAINING ROOM	250	250	1	0	330
1	117	06 - 12	P E WEIGHT ROOM	1,000	1,000	1	0	1,320
1	118	06 - 12	P E WRESTLING ROOM	1,680	1,680	1	0	2,217
1	120	06 - 12	GYMNASIUM STORAGE	180	180	60	0	237
1	200	06 - 09	AGRICULTURE EXPLORATION LAB	880	880	22	22	1,161
1	210	06 - 09	BUSINESS EXPLORATION LAB	1,210	1,210	22	22	1,597
1	230	06 - 09	HOME ECONOMICS EXPLORATION LAB	1,540	1,540	22	22	2,032
1	240	06 - 09	TECHNOLOGY/INDUSTRY EXPLORATION LAB	2,090	2,090	22	22	2,758
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	330
4	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	700	0	0	924
2	302	PK - VE	BOOKKEEPING OFFICE	125	250	0	0	330
2	303	PK - VE	SECRETARIAL SPACE	158	316	0	0	417
1	304	PK - VE	RECEPTION AREA	1,020	1,020	60	0	1,346
1	305	PK - VE	PRODUCTION WORKROOM	480	480	60	0	633
1	306	PK - VE	CONFERENCE ROOM	840	840	60	0	1,108
1	307	PK - VE	CLINIC	360	360	60	0	475
1	308	PK - VE	GENERAL SCHOOL STORAGE	600	600	60	0	792
1	309	PK - VE	VAULT/STUDENT RECORDS	360	360	60	0	475
1	310	PK - VE	SCHOOL STORE	120	120	60	0	158
1	311	PK - VE	STUDENT ACTIVITIES	600	600	60	0	792
1	312	PK - VE	COMPUTER AREA	180	180	60	0	237
1	313	PK - VE	CAREERS ROOM	360	360	60	0	475
3	314	PK - VE	ITINERANT OFFICE	125	375	0	0	495
1	315	PK - VE	TEACHER PLANNING OFFICE	2,400	2,400	120	0	3,168
1	316	PK - VE	TEACHER LOUNGE/DINING	480	480	120	0	633
1	330	PK - VE	CUSTODIAL RECEIVING	1,800	1,800	120	0	2,376
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	204
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	660
1	340	PK - VE	DINING AREA	4,800	4,800	120	0	6,336
1	341	PK - VE	KITCHEN & SERVING AREA	5,280	5,280	120	0	6,969
1	349	PK - VE	KITCHEN CHAIR STORAGE	240	240	60	0	316
1	351	06 - 12	MIDDLE/SR HIGH COVERED PATIO	4,320	4,320	120	0	5,702

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	3,720	3,720	120	0	4,910
1	362	PK - VE	MULTIPURPOSE ROOM CHAIR STORAGE	240	240	120	0	316
1	363	PK - VE	STAGE	990	990	1	0	1,306
1	364	PK - VE	STAGE STORAGE	600	600	120	0	792
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	300	300	60	0	396
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	300	300	60	0	396
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	132
1	368	PK - VE	TEXTBOOK STORAGE	420	420	60	0	554
1	369	06 - VE	STUDENT PERSONAL STORAGE	600	600	120	0	792
1	370	06 - VE	LOBBY	600	600	60	0	792
1	371	06 - VE	CONCESSIONS	200	200	1	0	264
1	372	06 - VE	TICKET BOOTH	30	30	1	0	39
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	4,440	4,440	120	0	5,860
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	480	480	120	0	633
1	382	PK - VE	PROFESSIONAL LIBRARY	480	480	120	0	633
1	383	PK - VE	AUDIO VISUAL STORAGE	720	720	120	0	950
1	384	PK - VE	PERIODICAL STORAGE	240	240	120	0	316
1	385	PK - VE	CLOSED CIRCUIT TV LAB	840	840	120	0	1,108
1	386	PK - VE	CLOSED CIRCUIT STORAGE	600	600	120	0	792
1	387	PK - VE	MEDIA PRODUCTION LAB	600	600	120	0	792
1	388	PK - VE	MEDIA COPYING ROOM	240	240	120	0	316
1	389	PK - VE	MEDIA SMALL GROUP ROOM	120	120	60	0	158
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	600	600	120	0	792
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	120	120	60	0	158
	803		INSTRUCTIONAL DARKROOM	100	200	0	0	264
	805		KILN	60	120	0	0	158
	806		REFERENCE	100	100	0	0	132
	806		REFERENCE	100	100	0	0	132
	808		MATERIAL STORAGE	100	100	0	0	132
	808		MATERIAL STORAGE	100	400	0	0	528
	808		MATERIAL STORAGE	100	500	0	0	660
	808		MATERIAL STORAGE	100	100	0	0	132
	808		MATERIAL STORAGE	100	200	0	0	264
	808		MATERIAL STORAGE	100	300	0	0	396

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Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	808		MATERIAL STORAGE	100	600	0	0	792
	808		MATERIAL STORAGE	100	300	0	0	396
	808		MATERIAL STORAGE	100	2,900	0	0	3,828
	808		MATERIAL STORAGE	100	200	0	0	264
	808		MATERIAL STORAGE	100	300	0	0	396
	808		MATERIAL STORAGE	100	300	0	0	396
	808		MATERIAL STORAGE	100	100	0	0	132
	808		MATERIAL STORAGE	100	100	0	0	132
	808		MATERIAL STORAGE	100	300	0	0	396
	808		MATERIAL STORAGE	100	300	0	0	396
	808		MATERIAL STORAGE	100	100	0	0	132
	808		MATERIAL STORAGE	100	100	0	0	132
	811		OUTSIDE STORAGE	50	1,450	0	0	1,914
	812		PROJECT STORAGE	150	900	0	0	1,188
	812		PROJECT STORAGE	150	450	0	0	594
	812		PROJECT STORAGE	150	300	0	0	396
	812		PROJECT STORAGE	150	150	0	0	198
	812		PROJECT STORAGE	150	150	0	0	198
	813		STUDENT STORAGE	40	120	0	0	158
	813		STUDENT STORAGE	40	120	0	0	158
	813		STUDENT STORAGE	40	160	0	0	211
	815		STUDENT RESTROOM (MALE)	120	240	60	0	316
	815		STUDENT RESTROOM (MALE)	120	360	60	0	475
	815		STUDENT RESTROOM (MALE)	120	360	60	0	475
	815		STUDENT RESTROOM (MALE)	120	3,480	60	0	4,593
	815		STUDENT RESTROOM (MALE)	120	360	60	0	475
	816		STUDENT RESTROOM (FEMALE)	120	360	60	0	475
	816		STUDENT RESTROOM (FEMALE)	120	3,480	60	0	4,593
	816		STUDENT RESTROOM (FEMALE)	120	360	60	0	475
	816		STUDENT RESTROOM (FEMALE)	120	360	60	0	475
	816		STUDENT RESTROOM (FEMALE)	120	240	60	0	316
	817		STUDENT RESTROOM & BATH	110	330	0	0	435
	830		MUSIC ENSEMBLE	300	300	0	0	396
	830		MUSIC ENSEMBLE	300	300	0	0	396

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	831		MUSIC PRACTICE ROOM	70	70	0	0	92
	831		MUSIC PRACTICE ROOM	70	70	0	0	92
	832		INSTRUMENT STORAGE	600	600	0	0	792
	833		ROBE STORAGE	150	150	0	0	198
	834		UNIFORM STORAGE	300	300	0	0	396
	835		MUSIC STUDIO	180	180	0	0	237
	836		SHEET MUSIC STORAGE	150	150	0	0	198
	836		SHEET MUSIC STORAGE	150	150	0	0	198
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	528
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	528
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	897
	841		GREENHOUSE	800	800	0	0	1,056
	842		KITCHEN (HOME ECONOMICS)	125	125	0	0	165
	843		LAUNDRY (HOME ECONOMICS)	50	50	0	0	66
	849		VOCATIONAL PROJECT STORAGE	310	310	0	0	409
	851		VOCATIONAL TOOL STORAGE (LARGE)	310	310	0	0	409
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,056
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,056

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Level:	SENIOR HIGH (09 - 12)	Gross Sq. Feet:	360,869
Target Number of Stations:	2,539	Utilization:	1.000
Total Stations:	2,539	Acres Required:	36
Total Capacity:	2,412		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
34	3	09 - 12	SENIOR HIGH CLASSROOM (9-12)	800	27,200	25	850	36,448
23	12	09 - 12	SENIOR HIGH SKILLS LAB (9-12)	800	18,400	25	575	24,656
4	22	09 - 12	SENIOR HIGH SCIENCE DEMO (9-12)	925	3,700	25	100	4,958
8	23	09 - 12	SENIOR HIGH SCIENCE LAB (9-12)	1,275	10,200	25	200	13,668
10	40	PK - 12	RESOURCE ROOM	290	2,900	10	0	3,886
2	52	09 - 12	ART - SENIOR HIGH	1,590	3,180	30	60	4,261
5	61	PK - 12	E S E PART-TIME	975	4,875	15	75	6,532
5	62	PK - 12	E S E FULL-TIME	950	4,750	10	50	6,365
2	63	PK - 12	E S E VOCATIONAL	1,140	2,280	12	24	3,055
7	65	PK - 12	E S E RESOURCE	380	2,660	4	0	3,564
5	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	50	250	2	0	335
5	70	PK - 12	E S E ITINERANT	200	1,000	4	0	1,340
1	75	06 - 12	VOCAL MUSIC CLASS (MIDDLE-SR HIGH)	1,425	1,425	25	25	1,909
1	76	06 - 12	BAND CLASS (MIDDLE-SR HIGH)	2,000	2,000	50	50	2,680
2	81	06 - 12	RECORDING ROOM	225	450	5	0	603
1	82	06 - 12	INSTRUMENT REPAIR	0	0	0	0	0
1	90	06 - 12	P E DRESSING ROOM (MALE)	1,440	1,440	120	0	1,929
1	91	06 - 12	P E DRESSING ROOM (FEMALE)	1,440	1,440	120	0	1,929
1	92	06 - 12	P E LOCKER ROOM (MALE)	240	240	120	0	321
1	93	06 - 12	P E LOCKER ROOM (FEMALE)	240	240	120	0	321
1	94	06 - 12	P E SHOWER (MALE)	240	240	120	0	321
1	95	06 - 12	P E SHOWER (FEMALE)	240	240	120	0	321
1	96	06 - 12	P E DRYING AREA (MALE)	240	240	120	0	321
1	97	06 - 12	P E DRYING AREA (FEMALE)	240	240	120	0	321
1	98	06 - 12	P E STORAGE (MIDDLE-SR HIGH)	1,080	1,080	120	0	1,447
1	99	06 - 12	P E TEACHERS SHOWER (MALE)	22	22	1	0	29
1	100	06 - 12	P E TEACHERS SHOWER (FEMALE)	22	22	1	0	29
1	110	06 - 12	P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH)	1,050	1,050	1	0	1,407
1	112	09 - 12	SR HIGH GYMNASIUM	6,500	6,500	70	70	8,710

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	113	06 - 12	GYMNASIUM SEATING	7,712	7,712	241	0	10,334
1	114	06 - 12	P E LAUNDRY	240	240	120	0	321
1	115	06 - 12	P E FIRST AID	240	240	120	0	321
1	116	06 - 12	P E TRAINING ROOM	250	250	1	0	335
1	117	06 - 12	P E WEIGHT ROOM	1,000	1,000	1	0	1,340
1	118	06 - 12	P E WRESTLING ROOM	1,680	1,680	1	0	2,251
1	119	06 - 12	P E GYMNASTICS & DANCE	1,050	1,050	1	0	1,407
1	120	06 - 12	GYMNASIUM STORAGE	360	360	120	0	482
1	204	09 - VE	LARGE AGRICULTURE LAB	2,560	2,560	20	20	3,430
2	211	09 - 12	PRACTICAL BUSINESS LAB	1,550	3,100	25	50	4,154
1	221	09 - 12	PRACTICAL DISTRIBUTIVE LAB	1,050	1,050	25	25	1,407
1	222	09 - VE	SMALL DISTRIBUTIVE/DIVERSIFIED LAB	1,100	1,100	20	20	1,474
1	231	09 - 12	PRACTICAL HOME ECONOMICS LAB	1,600	1,600	25	25	2,144
1	232	09 - VE	SMALL HOME ECONOMICS LAB	1,100	1,100	20	20	1,474
1	234	09 - VE	LARGE HOME ECONOMICS LAB	2,250	2,250	25	25	3,015
2	241	09 - 12	SMALL TECHNOLOGY LAB	1,625	3,250	25	50	4,355
1	243	09 - 12	LARGE TECHNOLOGY LAB	3,375	3,375	25	25	4,522
1	244	09 - VE	SMALL INDUSTRIAL LAB	1,100	1,100	20	20	1,474
2	245	09 - VE	MEDIUM INDUSTRIAL LAB	1,800	3,600	20	40	4,824
2	251	09 - 12	PRACTICAL HEALTH LAB	1,400	2,800	25	50	3,752
2	252	09 - VE	SMALL HEALTH LAB	1,200	2,400	20	40	3,216
1	270	09 - VE	WORK EVALUATION LAB	1,110	1,110	15	0	1,487
1	271	09 - VE	VPI LAB	705	705	15	0	944
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
6	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	1,050	0	0	1,407
3	302	PK - VE	BOOKKEEPING OFFICE	125	375	0	0	502
3	303	PK - VE	SECRETARIAL SPACE	158	474	0	0	635
1	304	PK - VE	RECEPTION AREA	2,040	2,040	120	0	2,733
1	305	PK - VE	PRODUCTION WORKROOM	960	960	120	0	1,286
1	306	PK - VE	CONFERENCE ROOM	1,680	1,680	120	0	2,251
1	307	PK - VE	CLINIC	720	720	120	0	964
1	308	PK - VE	GENERAL SCHOOL STORAGE	1,200	1,200	120	0	1,608
1	309	PK - VE	VAULT/STUDENT RECORDS	720	720	120	0	964
1	310	PK - VE	SCHOOL STORE	240	240	120	0	321

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	311	PK - VE	STUDENT ACTIVITIES	1,200	1,200	120	0	1,608
1	312	PK - VE	COMPUTER AREA	360	360	120	0	482
1	313	PK - VE	CAREERS ROOM	720	720	120	0	964
6	314	PK - VE	ITINERANT OFFICE	125	750	0	0	1,005
1	315	PK - VE	TEACHER PLANNING OFFICE	4,820	4,820	241	0	6,458
1	316	PK - VE	TEACHER LOUNGE/DINING	964	964	241	0	1,291
1	330	PK - VE	CUSTODIAL RECEIVING	3,615	3,615	241	0	4,844
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670
1	340	PK - VE	DINING AREA	9,640	9,640	241	0	12,917
1	341	PK - VE	KITCHEN & SERVING AREA	10,604	10,604	241	0	14,209
1	349	PK - VE	KITCHEN CHAIR STORAGE	480	480	120	0	643
1	360	06 - VE	AUDITORIUM	7,230	7,230	241	0	9,688
1	363	PK - VE	STAGE	990	990	1	0	1,326
1	364	PK - VE	STAGE STORAGE	1,205	1,205	241	0	1,614
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	600	600	120	0	804
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	600	600	120	0	804
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	134
1	368	PK - VE	TEXTBOOK STORAGE	840	840	120	0	1,125
1	369	06 - VE	STUDENT PERSONAL STORAGE	1,205	1,205	241	0	1,614
2	370	06 - VE	LOBBY	1,200	2,400	120	0	3,216
2	371	06 - VE	CONCESSIONS	200	400	1	0	536
2	372	06 - VE	TICKET BOOTH	30	60	1	0	80
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	8,917	8,917	241	0	11,948
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	964	964	241	0	1,291
1	382	PK - VE	PROFESSIONAL LIBRARY	964	964	241	0	1,291
1	383	PK - VE	AUDIO VISUAL STORAGE	1,446	1,446	241	0	1,937
1	384	PK - VE	PERIODICAL STORAGE	482	482	241	0	645
1	385	PK - VE	CLOSED CIRCUIT TV LAB	1,687	1,687	241	0	2,260
1	386	PK - VE	CLOSED CIRCUIT STORAGE	1,205	1,205	241	0	1,614
1	387	PK - VE	MEDIA PRODUCTION LAB	1,205	1,205	241	0	1,614
1	388	PK - VE	MEDIA COPYING ROOM	482	482	241	0	645
1	389	PK - VE	MEDIA SMALL GROUP ROOM	240	240	120	0	321
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	1,205	1,205	241	0	1,614

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	240	240	120	0	321
1	704	06 - 12	SUSPENSION/DETENTION	600	600	20	20	804
1	708	09 - 12	JROTC	1,260	1,260	30	30	1,688
	800		ARMS ROOM	150	150	0	0	201
	801		FIRING RANGE (INDOOR)	2,400	2,400	0	0	3,216
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	803		INSTRUCTIONAL DARKROOM	100	200	0	0	268
	804		DISPENSARY	135	270	0	0	361
	805		KILN	60	120	0	0	160
	806		REFERENCE	100	100	0	0	134
	806		REFERENCE	100	100	0	0	134
	806		REFERENCE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	500	0	0	670
	808		MATERIAL STORAGE	100	500	0	0	670
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	500	0	0	670
	808		MATERIAL STORAGE	100	800	0	0	1,072
	808		MATERIAL STORAGE	100	400	0	0	536
	808		MATERIAL STORAGE	100	2,300	0	0	3,082

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

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Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	808		MATERIAL STORAGE	100	3,400	0	0	4,556
	808		MATERIAL STORAGE	100	700	0	0	938
	808		MATERIAL STORAGE	100	1,000	0	0	1,340
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	500	0	0	670
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	810		MATERIAL STORAGE (LARGE)	395	790	0	0	1,058
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	812		PROJECT STORAGE	150	300	0	0	402
	812		PROJECT STORAGE	150	150	0	0	201
	812		PROJECT STORAGE	150	150	0	0	201
	812		PROJECT STORAGE	150	150	0	0	201
	812		PROJECT STORAGE	150	600	0	0	804
	812		PROJECT STORAGE	150	1,200	0	0	1,608
	812		PROJECT STORAGE	150	300	0	0	402
	813		STUDENT STORAGE	40	200	0	0	268
	813		STUDENT STORAGE	40	200	0	0	268
	813		STUDENT STORAGE	40	280	0	0	375
	815		STUDENT RESTROOM (MALE)	240	1,200	120	0	1,608
	815		STUDENT RESTROOM (MALE)	240	480	120	0	643
	815		STUDENT RESTROOM (MALE)	240	1,200	120	0	1,608
	815		STUDENT RESTROOM (MALE)	240	240	120	0	321
	816		STUDENT RESTROOM (FEMALE)	240	240	120	0	321
	816		STUDENT RESTROOM (FEMALE)	240	1,200	120	0	1,608
	816		STUDENT RESTROOM (FEMALE)	240	480	120	0	643
	816		STUDENT RESTROOM (FEMALE)	240	1,200	120	0	1,608
	817		STUDENT RESTROOM & BATH	110	550	0	0	737
	818		LOCKERS/RESTROOM/SHOWER (ESE/VOC ED)	225	225	0	0	301
	830		MUSIC ENSEMBLE	300	300	0	0	402
	830		MUSIC ENSEMBLE	300	300	0	0	402
	831		MUSIC PRACTICE ROOM	70	70	0	0	93
	831		MUSIC PRACTICE ROOM	70	70	0	0	93
	832		INSTRUMENT STORAGE	600	600	0	0	804

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	833		ROBE STORAGE	150	150	0	0	201
	834		UNIFORM STORAGE	300	300	0	0	402
	835		MUSIC STUDIO	180	180	0	0	241
	836		SHEET MUSIC STORAGE	150	150	0	0	201
	836		SHEET MUSIC STORAGE	150	150	0	0	201
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	536
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	536
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	1,360	20	0	1,822
	840		VOCATIONAL RELATED CLASSROOM	680	1,360	20	0	1,822
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	841		GREENHOUSE	800	800	0	0	1,072
	842		KITCHEN (HOME ECONOMICS)	125	125	0	0	167
	843		LAUNDRY (HOME ECONOMICS)	50	50	0	0	67
	843		LAUNDRY (HOME ECONOMICS)	50	50	0	0	67
	846		RECEPTION (VOC ED INSTRUCTION)	90	90	0	0	120
	847		VOCATIONAL FLAMMABLE STORAGE	125	125	0	0	167
	848		VOCATIONAL MACHINERY STORAGE	1,100	1,100	0	0	1,474
	849		VOCATIONAL PROJECT STORAGE	310	620	0	0	830
	849		VOCATIONAL PROJECT STORAGE	310	310	0	0	415
	850		VOCATIONAL TOOL STORAGE (SMALL)	195	390	0	0	522
	851		VOCATIONAL TOOL STORAGE (LARGE)	310	310	0	0	415
	851		VOCATIONAL TOOL STORAGE (LARGE)	310	310	0	0	415
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	1,600	0	0	2,144
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	853		VOCATIONAL TESTING	250	250	0	0	335
	853		VOCATIONAL TESTING	250	250	0	0	335

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Level:	COUNTY ADMINISTRATION (CA - CA)	Gross Sq. Feet:	60,000
Target Number of Stations:	0	Utilization:	0.000
Total Stations:	0	Acres Required:	7
Total Capacity:	0		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	400	CA - DS	SUPERINTENDENTS OFFICE	0	0	0	0	0
2	401	CA - DS	ANCILLARY CONFERENCE ROOM	0	0	0	0	0
1	402	CA - DS	SUPERINTENDENTS SECRETARY	0	0	0	0	0
8	403	CA - DS	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	0	0	0	0
2	404	CA - DS	ANCILLARY RECEPTION AREA	0	0	0	0	0
1	405	CA - DS	VAULT	0	0	0	0	0
4	406	CA - DS	ASSISTANT SUPERINTENDENTS OFFICE	0	0	0	0	0
25	407	CA - DS	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0
1	408	CA - DS	BUSINESS OPERATIONS WORK AREA	0	0	0	0	0
2	409	CA - DS	BUSINESS OPERATIONS STORAGE	0	0	0	0	0
1	410	CA - DS	SCHOOL PLANT PLANNING	0	0	0	0	0
1	411	CA - DS	WORD PROCESSING CENTER	0	0	0	0	0
1	412	CA - DS	PERSONNEL SERVICES	0	0	0	0	0
1	413	CA - DS	CENTRAL REPRODUCTION & COPY	0	0	0	0	0
1	414	CA - DS	CENTRAL ADMINISTRATIVE SUPPLY	0	0	0	0	0
1	415	CA - DS	MAIL ROOM	0	0	0	0	0
1	416	CA - DS	ANCILLARY CUSTODIAL SERVICES	0	0	0	0	0
1	417	CA - DS	CENTRAL SECURITY OFFICE	0	0	0	0	0
1	418	CA - DS	ANCILLARY ADMINISTRATIVE STORAGE	0	0	0	0	0
1	419	CA - DS	ANCILLARY FLAMMABLE STORAGE	0	0	0	0	0
1	420	CA - DS	SCHOOL BOARD MEETING ROOM	0	0	0	0	0
1	421	CA - DS	ANCILLARY STAFF LOUNGE	0	0	0	0	0
1	422	CA - DS	MAIN LOBBY & SWITCHBOARD	0	0	0	0	0
10	424	CA - DS	DIRECTORS OFFICE	0	0	0	0	0
5	425	CA - DS	ASSISTANT DIRECTORS OFFICE	0	0	0	0	0
10	426	CA - DS	GENERAL ANCILLARY OFFICE	0	0	0	0	0
1	427	CA - DS	STAFF DEVELOPMENT/INSTRUCTION	0	0	0	0	0
1	428	CA - DS	OTHER ANCILLARY ADMINISTRATIVE SUPPORT	0	0	0	0	0
1	500	CA - DS	PROGRAMMER ROOM	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	501	CA - DS	DATA PROCESSING TECHNICAL AREA	0	0	0	0	0
1	502	CA - DS	DATA PROCESSING EQUIPMENT	0	0	0	0	0
1	503	CA - DS	COMPUTER ROOM (RAISED FLOOR)	0	0	0	0	0
1	504	CA - DS	OFF-LINE EQUIPMENT	0	0	0	0	0
1	505	CA - DS	ANCILLARY COMPUTER STORAGE	0	0	0	0	0
1	506	CA - DS	OTHER CENTRAL EQUIPMENT SUPPORT	0	0	0	0	0
1	510	CA - DS	WAREHOUSE STORAGE	0	0	0	0	0
1	515	CA - DS	CENTRAL KITCHEN	0	0	0	0	0
1	520	CA - DS	CARPENTRY SHOP	0	0	0	0	0
1	525	CA - DS	GLAZING SHOP	0	0	0	0	0
1	530	CA - DS	MASONRY SHOP	0	0	0	0	0
1	535	CA - DS	SMALL ENGINE SHOP	0	0	0	0	0
1	540	CA - DS	ELECTRONICS SHOP	0	0	0	0	0
1	545	CA - DS	ELECTRICAL SHOP	0	0	0	0	0
1	550	CA - DS	MACHINE SHOP	0	0	0	0	0
1	555	CA - DS	PLUMBING SHOP	0	0	0	0	0
1	560	CA - DS	PAINT SHOP	0	0	0	0	0
1	565	CA - DS	WELDING SHOP	0	0	0	0	0
1	570	CA - DS	AIR CONDITIONING SHOP	0	0	0	0	0
1	575	CA - DS	CARPET SHOP	0	0	0	0	0
1	580	CA - DS	LOCKSMITH SHOP	0	0	0	0	0
1	585	CA - DS	SCHOOL BUS PARTS ROOM	0	0	0	0	0
1	586	CA - DS	SCHOOL BUS MACHINE SHOP	0	0	0	0	0
1	587	CA - DS	SCHOOL BUS GLASS/UPHOLSTERY SHOP	0	0	0	0	0
1	588	CA - DS	SCHOOL BUS BODY SHOP	0	0	0	0	0
1	589	CA - DS	SCHOOL BUS PAINT/FLAMMABLE STORAGE	0	0	0	0	0
1	590	CA - DS	SCHOOL BUS PAINT BAY	0	0	0	0	0
1	591	CA - DS	SCHOOL BUS TIRE STORAGE & MOUNTING	0	0	0	0	0
8	592	CA - DS	SCHOOL BUS WORK BAY	0	0	0	0	0
1	593	CA - DS	SCHOOL BUS DRIVERS CLASSROOM	0	0	0	0	0
1	594	CA - DS	ANCILLARY SUPPORT STORAGE	0	0	0	0	0
1	600	CA - DS	ANCILLARY LIBRARY WAREHOUSE/STACKS	0	0	0	0	0
1	601	CA - DS	ANCILLARY LIBRARY REFERENCE	0	0	0	0	0
1	602	CA - DS	ANCILLARY PROFESSIONAL LIBRARY	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	603	CA - DS	ANCILLARY PERIODICAL/JOURNAL SERVICES	0	0	0	0	0
1	604	CA - DS	ANCILLARY MEDIA PROCESSING	0	0	0	0	0
1	605	CA - DS	ANCILLARY AUDIO VISUAL EQUIPMENT	0	0	0	0	0
1	606	CA - DS	ANCILLARY CLOSED CIRCUIT TV LABORATORY	0	0	0	0	0
1	607	CA - DS	ANCILLARY CLOSED CIRCUIT TV SUPPORT	0	0	0	0	0
1	608	CA - DS	ANCILLARY MEDIA PRODUCTION LABORATORY	0	0	0	0	0
1	609	CA - DS	ANCILLARY MEDIA COPYING ROOM	0	0	0	0	0
1	610	CA - DS	ANCILLARY MEDIA MAINTENANCE/REPAIR	0	0	0	0	0
1	611	CA - DS	ANCILLARY MEDIA STORAGE	0	0	0	0	0
1	612	CA - DS	OTHER ANCILLARY MEDIA SPACE	0	0	0	0	0
1	700	CA - DS	INSIDE CIRCULATION	0	0	0	0	0
1	701	CA - DS	COVERED WALKWAY	0	0	0	0	0
1	702	CA - DS	MECHANICAL ROOM	0	0	0	0	0
1	703	CA - DS	ELECTRICAL ROOM	0	0	0	0	0
1	707	CA - DS	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	0	0	0	0
20	824	CA - DS	ANCILLARY RESTROOM (MALE)	0	0	0	0	0
20	825	CA - DS	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Level:	ALTERNATIVE EDUCATION (06 - 12)	Gross Sq. Feet:	24,351
Target Number of Stations:	106	Utilization:	1.000
Total Stations:	106	Acres Required:	7
Total Capacity:	106		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	2	04 - 08	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	858	858	22	22	1,149
1	3	09 - 12	SENIOR HIGH CLASSROOM (9-12)	800	800	25	25	1,072
1	11	04 - 08	INTERMEDIATE/MIDDLE SKILLS LAB (4-8)	858	858	22	22	1,149
1	40	PK - 12	RESOURCE ROOM	290	290	10	0	388
1	61	PK - 12	E S E PART-TIME	975	975	15	15	1,306
1	62	PK - 12	E S E FULL-TIME	950	950	10	10	1,273
1	63	PK - 12	E S E VOCATIONAL	1,140	1,140	12	12	1,527
1	65	PK - 12	E S E RESOURCE	380	380	4	0	509
1	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	50	50	2	0	67
2	70	PK - 12	E S E ITINERANT	200	400	4	0	536
1	90	06 - 12	P E DRESSING ROOM (MALE)	60	60	5	0	80
1	91	06 - 12	P E DRESSING ROOM (FEMALE)	60	60	5	0	80
1	92	06 - 12	P E LOCKER ROOM (MALE)	10	10	5	0	13
1	93	06 - 12	P E LOCKER ROOM (FEMALE)	10	10	5	0	13
1	94	06 - 12	P E SHOWER (MALE)	10	10	5	0	13
1	95	06 - 12	P E SHOWER (FEMALE)	10	10	5	0	13
1	96	06 - 12	P E DRYING AREA (MALE)	10	10	5	0	13
1	97	06 - 12	P E DRYING AREA (FEMALE)	10	10	5	0	13
1	98	06 - 12	P E STORAGE (MIDDLE-SR HIGH)	45	45	5	0	60
1	99	06 - 12	P E TEACHERS SHOWER (MALE)	22	22	1	0	29
1	100	06 - 12	P E TEACHERS SHOWER (FEMALE)	22	22	1	0	29
1	110	06 - 12	P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH)	1,050	1,050	1	0	1,407
1	270	09 - VE	WORK EVALUATION LAB	1,110	1,110	15	0	1,487
1	271	09 - VE	VPI LAB	705	705	15	0	944
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
2	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	350	0	0	469
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	167
1	304	PK - VE	RECEPTION AREA	85	85	5	0	113
1	305	PK - VE	PRODUCTION WORKROOM	40	40	5	0	53

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	306	PK - VE	CONFERENCE ROOM	70	70	5	0	93
1	307	PK - VE	CLINIC	30	30	5	0	40
1	308	PK - VE	GENERAL SCHOOL STORAGE	50	50	5	0	67
1	309	PK - VE	VAULT/STUDENT RECORDS	30	30	5	0	40
1	311	PK - VE	STUDENT ACTIVITIES	50	50	5	0	67
1	312	PK - VE	COMPUTER AREA	15	15	5	0	20
1	314	PK - VE	ITINERANT OFFICE	125	125	0	0	167
1	315	PK - VE	TEACHER PLANNING OFFICE	200	200	10	0	268
1	316	PK - VE	TEACHER LOUNGE/DINING	40	40	10	0	53
1	330	PK - VE	CUSTODIAL RECEIVING	150	150	10	0	201
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670
1	340	PK - VE	DINING AREA	400	400	10	0	536
1	349	PK - VE	KITCHEN CHAIR STORAGE	20	20	5	0	26
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	310	310	10	0	415
1	362	PK - VE	MULTIPURPOSE ROOM CHAIR STORAGE	20	20	10	0	26
1	363	PK - VE	STAGE	990	990	1	0	1,326
1	364	PK - VE	STAGE STORAGE	50	50	10	0	67
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	25	25	5	0	33
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	25	25	5	0	33
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	134
1	368	PK - VE	TEXTBOOK STORAGE	35	35	5	0	46
1	369	06 - VE	STUDENT PERSONAL STORAGE	50	50	10	0	67
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	370	370	10	0	495
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	40	40	10	0	53
1	382	PK - VE	PROFESSIONAL LIBRARY	40	40	10	0	53
1	383	PK - VE	AUDIO VISUAL STORAGE	60	60	10	0	80
1	384	PK - VE	PERIODICAL STORAGE	20	20	10	0	26
1	387	PK - VE	MEDIA PRODUCTION LAB	50	50	10	0	67
1	388	PK - VE	MEDIA COPYING ROOM	20	20	10	0	26
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	811		OUTSIDE STORAGE	50	50	0	0	67
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	40	0	0	53
	815		STUDENT RESTROOM (MALE)	10	10	5	0	13
	815		STUDENT RESTROOM (MALE)	10	10	5	0	13
	815		STUDENT RESTROOM (MALE)	10	10	5	0	13
	815		STUDENT RESTROOM (MALE)	10	10	5	0	13
	815		STUDENT RESTROOM (MALE)	10	10	5	0	13
	816		STUDENT RESTROOM (FEMALE)	10	10	5	0	13
	816		STUDENT RESTROOM (FEMALE)	10	10	5	0	13
	816		STUDENT RESTROOM (FEMALE)	10	10	5	0	13
	816		STUDENT RESTROOM (FEMALE)	10	10	5	0	13
	816		STUDENT RESTROOM (FEMALE)	10	10	5	0	13
	817		STUDENT RESTROOM & BATH	110	110	0	0	147
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	846		RECEPTION (VOC ED INSTRUCTION)	90	90	0	0	120
	853		VOCATIONAL TESTING	250	250	0	0	335
	853		VOCATIONAL TESTING	250	250	0	0	335

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Level:	ADULT EDUCATION (AE - AE)	Gross Sq. Feet:	16,842
Target Number of Stations:	60	Utilization:	2.000
Total Stations:	60	Acres Required:	7
Total Capacity:	90		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
3	222	09 - VE	SMALL DISTRIBUTIVE/DIVERSIFIED LAB	1,100	3,300	20	60	4,422
1	270	09 - VE	WORK EVALUATION LAB	1,110	1,110	15	0	1,487
1	271	09 - VE	VPI LAB	705	705	15	0	944
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
2	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	350	0	0	469
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	167
1	303	PK - VE	SECRETARIAL SPACE	158	158	0	0	211
1	304	PK - VE	RECEPTION AREA	68	68	4	0	91
1	305	PK - VE	PRODUCTION WORKROOM	32	32	4	0	42
1	306	PK - VE	CONFERENCE ROOM	56	56	4	0	75
1	308	PK - VE	GENERAL SCHOOL STORAGE	40	40	4	0	53
1	309	PK - VE	VAULT/STUDENT RECORDS	24	24	4	0	32
1	312	PK - VE	COMPUTER AREA	12	12	4	0	16
1	313	PK - VE	CAREERS ROOM	24	24	4	0	32
1	314	PK - VE	ITINERANT OFFICE	125	125	0	0	167
1	315	PK - VE	TEACHER PLANNING OFFICE	180	180	9	0	241
1	316	PK - VE	TEACHER LOUNGE/DINING	36	36	9	0	48
1	330	PK - VE	CUSTODIAL RECEIVING	135	135	9	0	180
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	279	279	9	0	373
1	368	PK - VE	TEXTBOOK STORAGE	28	28	4	0	37
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	333	333	9	0	446
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	36	36	9	0	48
1	382	PK - VE	PROFESSIONAL LIBRARY	36	36	9	0	48
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	808		MATERIAL STORAGE	100	100	0	0	134
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	812		PROJECT STORAGE	150	450	0	0	603

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	2,040	20	0	2,733
	846		RECEPTION (VOC ED INSTRUCTION)	90	90	0	0	120
	853		VOCATIONAL TESTING	250	250	0	0	335
	853		VOCATIONAL TESTING	250	250	0	0	335

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Level:	TRANSPORTATION (DS - DS)	Gross Sq. Feet:	40,000
Target Number of Stations:	0	Utilization:	0.000
Total Stations:	0	Acres Required:	7
Total Capacity:	0		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	401	CA - DS	ANCILLARY CONFERENCE ROOM	0	0	0	0	0
1	403	CA - DS	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	0	0	0	0
1	404	CA - DS	ANCILLARY RECEPTION AREA	0	0	0	0	0
3	407	CA - DS	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0
1	408	CA - DS	BUSINESS OPERATIONS WORK AREA	0	0	0	0	0
1	413	CA - DS	CENTRAL REPRODUCTION & COPY	0	0	0	0	0
3	416	CA - DS	ANCILLARY CUSTODIAL SERVICES	0	0	0	0	0
1	418	CA - DS	ANCILLARY ADMINISTRATIVE STORAGE	0	0	0	0	0
1	419	CA - DS	ANCILLARY FLAMMABLE STORAGE	0	0	0	0	0
2	421	CA - DS	ANCILLARY STAFF LOUNGE	0	0	0	0	0
1	424	CA - DS	DIRECTORS OFFICE	0	0	0	0	0
5	426	CA - DS	GENERAL ANCILLARY OFFICE	0	0	0	0	0
1	427	CA - DS	STAFF DEVELOPMENT/INSTRUCTION	0	0	0	0	0
3	585	CA - DS	SCHOOL BUS PARTS ROOM	0	0	0	0	0
1	586	CA - DS	SCHOOL BUS MACHINE SHOP	0	0	0	0	0
1	587	CA - DS	SCHOOL BUS GLASS/UPHOLSTERY SHOP	0	0	0	0	0
1	588	CA - DS	SCHOOL BUS BODY SHOP	0	0	0	0	0
1	589	CA - DS	SCHOOL BUS PAINT/FLAMMABLE STORAGE	0	0	0	0	0
1	590	CA - DS	SCHOOL BUS PAINT BAY	0	0	0	0	0
2	591	CA - DS	SCHOOL BUS TIRE STORAGE & MOUNTING	0	0	0	0	0
18	592	CA - DS	SCHOOL BUS WORK BAY	0	0	0	0	0
2	593	CA - DS	SCHOOL BUS DRIVERS CLASSROOM	0	0	0	0	0
4	594	CA - DS	ANCILLARY SUPPORT STORAGE	0	0	0	0	0
7	700	CA - DS	INSIDE CIRCULATION	0	0	0	0	0
4	701	CA - DS	COVERED WALKWAY	0	0	0	0	0
1	702	CA - DS	MECHANICAL ROOM	0	0	0	0	0
4	824	CA - DS	ANCILLARY RESTROOM (MALE)	0	0	0	0	0
4	825	CA - DS	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:Survey: 6 - Version: 4

Status:Active Pending

Level: MULTIPLE USE SUPPORT (DS - DS)

Gross Sq. Feet: 4,000

Target Number of Stations: 0

Utilization: 0.000

Total Stations: 0

Acres Required: 7

Total Capacity: 0

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
3	401	CA - DS	ANCILLARY CONFERENCE ROOM	0	0	0	0	0
1	404	CA - DS	ANCILLARY RECEPTION AREA	0	0	0	0	0
3	412	CA - DS	PERSONNEL SERVICES	0	0	0	0	0
1	418	CA - DS	ANCILLARY ADMINISTRATIVE STORAGE	0	0	0	0	0
1	424	CA - DS	DIRECTORS OFFICE	0	0	0	0	0
1	701	CA - DS	COVERED WALKWAY	0	0	0	0	0
1	824	CA - DS	ANCILLARY RESTROOM (MALE)	0	0	0	0	0
1	825	CA - DS	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Level: MAINTENANCE (DS - DS)

Gross Sq. Feet: 40,000

Target Number of Stations: 0

Utilization: 0.000

Total Stations: 0

Acres Required: 7

Total Capacity: 0

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
3	401	CA - DS	ANCILLARY CONFERENCE ROOM	0	0	0	0	0
3	403	CA - DS	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	0	0	0	0
1	404	CA - DS	ANCILLARY RECEPTION AREA	0	0	0	0	0
4	407	CA - DS	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0
3	411	CA - DS	WORD PROCESSING CENTER	0	0	0	0	0
1	416	CA - DS	ANCILLARY CUSTODIAL SERVICES	0	0	0	0	0
4	418	CA - DS	ANCILLARY ADMINISTRATIVE STORAGE	0	0	0	0	0
1	419	CA - DS	ANCILLARY FLAMMABLE STORAGE	0	0	0	0	0
2	421	CA - DS	ANCILLARY STAFF LOUNGE	0	0	0	0	0
1	422	CA - DS	MAIN LOBBY & SWITCHBOARD	0	0	0	0	0
2	424	CA - DS	DIRECTORS OFFICE	0	0	0	0	0
12	426	CA - DS	GENERAL ANCILLARY OFFICE	0	0	0	0	0
12	510	CA - DS	WAREHOUSE STORAGE	0	0	0	0	0
2	520	CA - DS	CARPENTRY SHOP	0	0	0	0	0
1	535	CA - DS	SMALL ENGINE SHOP	0	0	0	0	0
3	540	CA - DS	ELECTRONICS SHOP	0	0	0	0	0
1	545	CA - DS	ELECTRICAL SHOP	0	0	0	0	0
1	555	CA - DS	PLUMBING SHOP	0	0	0	0	0
1	560	CA - DS	PAINT SHOP	0	0	0	0	0
1	565	CA - DS	WELDING SHOP	0	0	0	0	0
1	570	CA - DS	AIR CONDITIONING SHOP	0	0	0	0	0
1	580	CA - DS	LOCKSMITH SHOP	0	0	0	0	0
1	594	CA - DS	ANCILLARY SUPPORT STORAGE	0	0	0	0	0
2	824	CA - DS	ANCILLARY RESTROOM (MALE)	0	0	0	0	0
2	825	CA - DS	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Level: WAREHOUSE (DS - DS)**Gross Sq. Feet:** 50,000**Target Number of Stations:** 0**Utilization:** 0.000**Total Stations:** 0**Acres Required:** 7**Total Capacity:** 0

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	401	CA - DS	ANCILLARY CONFERENCE ROOM	0	0	0	0	0
2	404	CA - DS	ANCILLARY RECEPTION AREA	0	0	0	0	0
9	407	CA - DS	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0
1	408	CA - DS	BUSINESS OPERATIONS WORK AREA	0	0	0	0	0
1	411	CA - DS	WORD PROCESSING CENTER	0	0	0	0	0
1	413	CA - DS	CENTRAL REPRODUCTION & COPY	0	0	0	0	0
1	416	CA - DS	ANCILLARY CUSTODIAL SERVICES	0	0	0	0	0
1	419	CA - DS	ANCILLARY FLAMMABLE STORAGE	0	0	0	0	0
1	421	CA - DS	ANCILLARY STAFF LOUNGE	0	0	0	0	0
1	424	CA - DS	DIRECTORS OFFICE	0	0	0	0	0
2	426	CA - DS	GENERAL ANCILLARY OFFICE	0	0	0	0	0
7	510	CA - DS	WAREHOUSE STORAGE	0	0	0	0	0
1	515	CA - DS	CENTRAL KITCHEN	0	0	0	0	0
2	824	CA - DS	ANCILLARY RESTROOM (MALE)	0	0	0	0	0
2	825	CA - DS	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Level: VACANT (06 - 12)

Gross Sq. Feet: 16,860

Target Number of Stations: 87

Utilization: 0.000

Total Stations: 87

Acres Required: 7

Total Capacity: 0

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
2	3	09 - 12	SENIOR HIGH CLASSROOM (9-12)	800	1,600	25	50	2,144
1	40	PK - 12	RESOURCE ROOM	290	290	10	0	388
1	61	PK - 12	E S E PART-TIME	975	975	15	15	1,306
1	62	PK - 12	E S E FULL-TIME	950	950	10	10	1,273
1	63	PK - 12	E S E VOCATIONAL	1,140	1,140	12	12	1,527
1	65	PK - 12	E S E RESOURCE	380	380	4	0	509
1	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	100	100	2	0	134
1	270	09 - VE	WORK EVALUATION LAB	1,110	1,110	15	0	1,487
1	271	09 - VE	VPI LAB	705	705	15	0	944
2	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	500	0	0	670
6	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	1,050	0	0	1,407
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	167
1	303	PK - VE	SECRETARIAL SPACE	158	158	0	0	211
2	304	PK - VE	RECEPTION AREA	0	0	0	0	0
2	305	PK - VE	PRODUCTION WORKROOM	0	0	0	0	0
1	306	PK - VE	CONFERENCE ROOM	0	0	0	0	0
1	314	PK - VE	ITINERANT OFFICE	125	125	0	0	167
1	316	PK - VE	TEACHER LOUNGE/DINING	0	0	0	0	0
1	330	PK - VE	CUSTODIAL RECEIVING	0	0	0	0	0
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	340	PK - VE	DINING AREA	0	0	0	0	0
1	341	PK - VE	KITCHEN & SERVING AREA	0	0	0	0	0
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	40	0	0	53
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	817		STUDENT RESTROOM & BATH	110	110	0	0	147
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	846		RECEPTION (VOC ED INSTRUCTION)	90	90	0	0	120
	853		VOCATIONAL TESTING	250	250	0	0	335
	853		VOCATIONAL TESTING	250	250	0	0	335

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Section 3: Recommendations

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

District Name: HERNANDO COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 4

Facility Name: HERNANDO ADMINISTRATIVE SUPPORT

Address: 919 NORTH BROAD STREET, BROOKSVILLE

	Existing	Recommended
Capital Outlay Classification	6 - ANCILLARY RECOMMENDED FOR CONTINUED USE	6 - ANCILLARY RECOMMENDED FOR CONTINUED USE
Facility Use	COUNTY ADMINISTRATION	COUNTY ADMINISTRATION
Low Grade	COUNTY ADMINISTRATION	COUNTY ADMINISTRATION
High Grade	COUNTY ADMINISTRATION	COUNTY ADMINISTRATION
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	0	0	0
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	0	0	0
Utilization Factor	0%		0%
School Capacity	0		0
COFTE Student Membership	0		0
Survey Annotation	Site Improvement = replacement of galvanized piping and sewer lines. This survey amendment recommends disposal of one small parcel of land: A 0.2-acre parcel (Key 7860; FISH Parcel No. 48) located at the SE corner of Bell Ave. and Oak St. in the City of Brooksville. The Hernando County School District has determined this property has no public benefit, is unnecessary for educational purposes and, therefore, that it is in the best interests of the public and the District to sell the parcel in compliance with FL Statute § 1013.28.		

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$300,000	\$0	\$440,000	\$0
			Estimated Total Project Cost		\$740,000	

HERNANDO ADMINISTRATIVE SUPPORT	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station
Renovation 2026			Renovating: Apply Floor Cover, HVAC Systems, Retrofit for Technology to the entire facility HERNANDO ADMINISTRATIVE SUPPORT.	45,830	0	\$440,000	\$10	\$0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

DISTRICTWIDE RECOMMENDATIONS

The following recommendations are made on a districtwide basis and include each school or facility where applicable.

1. Correct deficiencies relating to safety to life, health, and sanitation as identified in the comprehensive Safety Inspection Report pursuant to §4.4(1), §5(1), and §5(13), SREF 2014.
2. Necessary modifications for the physically disabled in existing buildings recommended for continued use as provided for in §255.21, F.S.
3. Additional, or replacement of, equipment for existing school buildings recommended for continued use as provided in §2.1(9)(e), SREF 2014.
4. Replacement of roofs at existing facilities as provided in §1.2(55) and §4.1(1)(c), SREF 2014.
5. Provide storage, custodial spaces, and sanitation facilities to serve students, staff, and the general public as provided in §6.1, SREF 2014, and §423.20, FBC.
6. Provide paved auto parking areas pursuant to §5.2(f)10, SREF 2014, and §423.10.2.7, FBC.
7. Purchase sites for educational and ancillary facilities for future use beyond the projection period of this survey pursuant to §1.4, SREF 2014.
8. Retrofit existing schools for technology, which may include the creation, or improvement of, cable distribution points (closets in telephone parlance). Provide “clean power” and convenient access to video, data, and voice signal wiring, the built-in equipment involved in distributing video, data, and voice signals pursuant to §5, SREF 2014. This recommendation does not include new construction, remodeling, or terminal equipment (workstations, terminals, receiving equipment, and similar items).

The cost estimates for these districtwide recommendations are not included in the section on Financing the Proposed Program.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Section 4: COFTE

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

ANALYSIS OF STUDENT POPULATIONS

Technique for Predicting COFTE Student Membership Trends

The projection of future student population change is based on empirical evidence of historical trends in the student population; annually, the Office of Economic and Demographic Research (EDR) prepares COFTE enrollment projections. The projections do not include summer school, regular pre-kindergarten, hospital/homebound, or area vocational school adults attending basic and high school classes. The projections are most accurate in counties where growth and migration occur at a reasonably constant and predictable rate and, conversely, are least accurate if major changes in the economy and development of the county occur during the projection period.

Even though the out-year COFTE projections used for a 5-year survey period may be less (or more) than the district anticipates, the annual recalculation of COFTE projections assures that current, accurate data can be inserted into a new survey to guarantee that the most reliable projections are used for facilities planning purposes.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

ORGANIZATION: 27-HERNANDO COUNTY SCHOOL DISTRICT

SURVEY: Number 6 - Version 4

HISTORY

Year	PK-3	4-8	9-12	PK-12
2023 - 2024	7,235	8,459	6,980	22,673

PROJECTED

Year	PK-3	4-8	9-12	PK-12
2027 - 2028	7,218	8,715	6,898	22,830

ANALYSIS OF CHANGE PROJECTED

PK-3	4-8	9-12	PK-12
-17	256	-82	157

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Section 5: Student Membership

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

FACILITY NAME	PK-3 Memb. Proj.	4-8 Memb. Proj.	9-12 Memb. Proj.	PK-3 Memb. In	4-8 Memb. In	9-12 Memb. In	PK-3 Memb. Out	4-8 Memb. Out	9-12 Memb. Out	PK-3 Memb. Reco.	4-8 Memb. Reco.	9-12 Memb. Reco.	Total COFTE	Exist. Satis. Stud. Stat.	Pos. Remo. Sta.	Neg. Remo. Sta.	New Const. Sta.	Total Sta.	Util. Fact or	Reco. Capac.	Year- Round Capac.

Ancillary

HERNANDO ADMINISTRATIV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0
---------------------------	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	------	---	---

	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	out of	out of	out of																		
	7,217	8,714	6,897																		

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Section 6: Financial Summary

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Facility	Site Expansion Cost	Total Site Development Cost	Total Site Improvement Cost	Total Remodeling Cost	Total Renovation Cost	Total New Construction Cost	Overall Totals	Estimated Cost If Year Round School
Ancillary								
HERNANDO ADMINISTRATIVE SUPPORT	\$0	\$0	\$300,000	\$0	\$440,000	\$0	\$740,000	
Total	\$0	\$0	\$300,000	\$0	\$440,000		\$740,000	

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Section 7: Long Range Planning Summary

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Five Year Survey - Ten Year Capacity

HERNANDO COUNTY SCHOOL DISTRICT

7/29/2026

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K - 12 programs for the future 5 years beyond the 5-year district facilities work program.

No items meet the criteria.

Five Year Survey - Ten Year Infrastructure

HERNANDO COUNTY SCHOOL DISTRICT

7/29/2026

Proposed Location of Planned New, Remodeled, or New Additions to Facilities in 6 thru 10 out years (Section 28).

No items meet the criteria.

Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 6 thru 10 out years (Section 29).

No items meet the criteria.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Five Year Survey - Ten Year Maintenance

HERNANDO COUNTY SCHOOL DISTRICT

7/29/2026

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 6 - 10 beyond the projects plans detailed in the five years covered by the work plan.

No items match the criteria.

Five Year Survey - Ten Year Utilization

HERNANDO COUNTY SCHOOL DISTRICT

7/29/2026

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

No items match the criteria.

Combination schools are included with the middle schools for student stations, capacity, COFTE and utilization purposes because these facilities all have a 90% utilization factor. Use this space to explain or define the grade groupings for combination schools.

No comments to report.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Five Year Survey - Twenty Year Capacity

HERNANDO COUNTY SCHOOL DISTRICT

7/29/2026

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K - 12 programs for the future 11 - 20 years beyond the 5-year district facilities work program.

No items match the criteria.

Five Year Survey - Twenty Year Infrastructure

HERNANDO COUNTY SCHOOL DISTRICT

7/29/2026

Proposed Location of Planned New, Remodeled, or New Additions to Facilities in the 11 through 20 out years (Section 28).

No items meet the criteria.

Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 11 through 20 out years (Section 29).

No items meet the criteria.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 4

Status:

Active Pending

Five Year Survey - Twenty Year Maintenance

HERNANDO COUNTY SCHOOL DISTRICT

7/29/2026

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 11 - 20 beyond the projects plans detailed in the five years covered by the work plan.

No items match the criteria.

Five Year Survey - Twenty Year Utilization

HERNANDO COUNTY SCHOOL DISTRICT

7/29/2026

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

No items match the criteria.

Combination schools are included with the middle schools for student stations, capacity, COFTE and utilization purposes because these facilities all have a 90% utilization factor. Use this space to explain or define the grade groupings for combination schools.

No comments to report.

RESOLUTION 2027-006

A RESOLUTION OF THE SCHOOL BOARD OF HERNANDO COUNTY DECLARING CERTAIN REAL PROPERTY SURPLUS TO THE DISTRICT'S NEEDS

WHEREAS, pursuant to section 1013.28(1)(a), Florida Statutes, real property owned by the School District of Hernando County (the "District") may be disposed of after having been recommended in an educational plant survey and being officially declared unnecessary or unsuitable for educational or ancillary purposes by resolution of the School Board of Hernando County (the "School Board") as the governing body of the District.

WHEREAS, the School Board may sell, transfer, or dispose of any district real property, regardless of value, by public sale, private sale, negotiation, donation, or any other means deemed by the School Board to be in the best interest of the District, in accordance with the minimum requirements of the State Board of Education Rules ("SREF").

WHEREAS, the District owns certain real property commonly known as the "Oak Property" identified as Parcel ID Number: R23 122 19 0200 0000 0014 and Key Number: 00007860 and as more particularly described on Exhibit "A".

WHEREAS, the Oak Property is not associated with any Florida Inventory of School Houses facility and is not fit to serve a public, educational, or ancillary purpose due to its limited size, configuration, location, and other site characteristics.

WHEREAS, the School Board has determined that the Oak Property is no longer needed for educational or ancillary purposes and is appropriate to be declared surplus pursuant to section 1013.28, Florida Statutes and as recommended in an educational plant survey.

WHEREAS, the School Board has considered the statutory requirements applicable to the disposition of surplus educational property, including the requirements of section 1013.28, Florida Statutes, and has determined that the Oak Property is not required for use by the District.

WHEREAS, the School Board finds that the disposition of the Oak Property is in the best interests of the District and will promote efficient management of District assets.

NOW, THEREFORE, BE IT RESOLVED by the School Board of Hernando County, Florida, that:

1. The School Board hereby finds that all the recitals contained in the preambles to this resolution are full, true and correct and does hereby incorporate them into this resolution by this reference as the findings of the School Board.
2. The School Board declares that the Oak Property is no longer needed for educational or ancillary purposes and is hereby declared to be surplus.
3. The School Board hereby determines that it is in the best interest of the District and the public to dispose of the Oak Property.

4. The School Board hereby authorizes and directs the Superintendent and/or his designees to undertake all actions necessary or convenient to evaluate, market, negotiate, and facilitate the proposed disposition of the Oak Property, including, without limitation, soliciting and evaluating offers or proposals, conducting due diligence, negotiating the terms and conditions of any proposed sale, exchange, lease, or other disposition, retaining and directing consultants and other professionals as appropriate, and preparing all documents and recommendations for consideration by the School Board in accordance with the provisions of section 1013.28, Florida Statutes, SREF section 1.4(4), and Rule 6A-2.0010, Florida Administrative Code. No sale, conveyance, lease, exchange, or other disposition of the Oak Property shall be effective unless and until approved by the School Board in accordance with applicable law.

5. Upon disposal of the Oak Property, any funds received for sale, transfer, or disposal of said Oak Property shall be deposited into a depository account and expended for capital outlay projects in accordance with the minimum requirements of the Auditor General and SREF sections 1.4(4) and 2.1(4)(h).

6. This Resolution shall become effective immediately upon passage by the School Board.

DULY ADOPTED AND APPROVED by majority vote of the School Board of Hernando County, Hernando County, Florida, at the regular School Board Meeting, held the ____ day of ____, 2026.

By: _____

Kayce Hawkins, Chairperson
School Board of Hernando County

Attest: _____

Ray Pinder, Superintendent
School Board of Hernando County

**STATE OF FLORIDA
COUNTY OF HERNANDO**

I HEREBY CERTIFY that on this day before me personally appeared _____ and _____ respectively of the School Board of Hernando County, a political subdivision of the State of Florida, to me known to be the persons who signed the foregoing instrument and severally acknowledged the execution thereof to be their free act and deed for the uses and purposes therein mentioned. He/She (1) has produced satisfactory evidence with identification or (2) is personally known by me and did take an oath. WITNESS my hand and official seal at _____, said County and State, this _____ day of _____, 2026.

Notary Public, State of Florida
My Commission expires:

SPECIFIC AUTHORITY: Sections 1001.42(2); 1013.28(1)(a), F.S.; SREF Section 1.4(4), SREF Section 2.1(4)(a)-(h)

EXHIBIT A

BEGINNING at a point made by the intersection of the Eastern margin of Bell Avenue with the Northern margin of Mount Fair Avenue in the City of Brooksville, Florida, run North along the Eastern margin of said Bell Avenue, a distance of 798.63 feet to the point of beginning; thence North along the said Eastern margin of Bell Avenue a distance of 63.67 feet to a point on the Southern Margin of the Extension of Oak Street; thence East along the said Southern Margin of Oak Street a distance of 140.0 feet; thence South and parallel with the said Eastern Margin of Bell Avenue a distance of 63.67 feet; thence West and parallel with the said Southern margin of Oak Street a distance of 140.0 feet to the point of beginning; said lands lying in and being a part of the NW $\frac{1}{4}$ of NW $\frac{1}{4}$ of Section 23, Township 22 South, Range 19 East, Hernando County, Florida.





HERNANDO SCHOOL DISTRICT

Brian Ragan, Director of Facilities & Construction

Presentation on Disposition of Real Estate

August 25, 2026

PROPERTY UNDER CONSIDERATION

**BELL & OAK STREET
BROOKSVILLE, FL**



**HERNANDO
SCHOOL DISTRICT**

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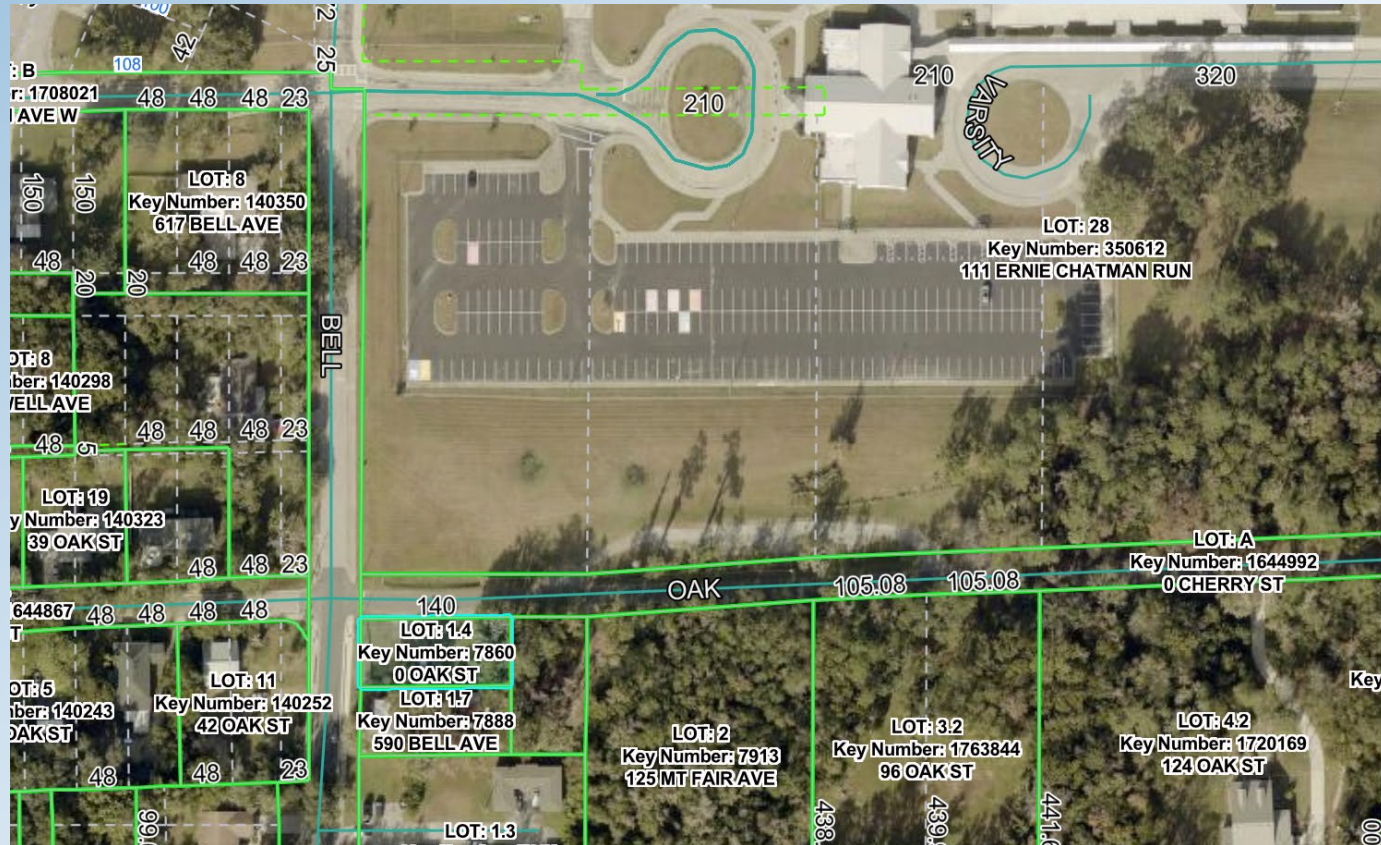
REQUIREMENTS FOR DISPOSAL

- **STEP 1 - ED PLANT SURVEY:** FS 1013.28 (1)(a) –“may dispose of any land or real property to which the board holds title which is, by resolution of the board, determined to be unnecessary for educational purposes as recommended in an educational plant survey.” **DOE REQUIRES BOARD APPROVAL OF THE SURVEY**
- **STEP 2 - BOARD RESOLUTION:** Per FS 1013.28 above
- **STEP 3 - CHARTER SCHOOLS:** Review by counsel concerning offering to charter schools. If not required or accepted by a charter we move to Step 4.
- **STEP 4 - APPRAISAL:** FS 1013.28 recommends appraisals. Two independent appraisals recommended to obtain best value for private or realtor led sale or property can be sold via public bid or auction
- **STEP 5 - SALE OF PROPERTY:** This may be done by using a realtor, private negotiations or public bid process. Method used should be per FS 1013.28 - “A district school board...shall take diligent measures to dispose of educational property **only in the best interests of the public**”
- **STEP 6 - FUND DISBURSEMENT:** SREF 2014 requires funds be deposited back into the fund source used for the original purchase. If the property was a donation or fund source cannot be determined the proceeds **may only be used for capital outlay projects.**



BELL & OAK STREET - BROOKSVILLE

- This parcel was sold to the District in 1961 for \$10
- The parcel is 0.20 acres or 8,820 square feet in size



Bell & Oak Property

Step 1 – Ed Plant Survey

- Ed Plant Survey revision prepared and plan to be bring to the Board for approval at next meeting
- After Board approval the survey will be sent to DOE for approval. DOE has already reviewed the revision and determined it “approvable” pending Board approval.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT		
District:	Survey:	Status:
27-HERNANDO COUNTY SCHOOL DISTRICT	Survey: 6 - Version: 4	Active Pending
District:	HERNANDO COUNTY SCHOOL DISTRICT	
Survey:	Number 6 - Version 4	
Description:	Disposal of a 0.2-acre parcel of land	
Survey Open Date:	7/7/2026 3:33:03 PM	
Board Approval Date:		
Survey Expiration Date:	6/30/2028	
DVE768 Approval Date:	6/30/2023 4:00:00 AM	
Contact Name:	Jim Lipsey	
Contact Phone Number:	3527977050	
Contact Email:	lipsey_j@hcsb.k12.fl.us	
Survey Notes:		
Recommend disposal of one small parcel of land: A 0.2-acre parcel (Key 7860; FISH Parcel No. 48) located at the SE corner of Bell Ave. and Oak St. located in the City of Brooksville. The Hernando County School District has determined this property has no public benefit, is unnecessary for educational purposes and, therefore, that it is in the best interests of the public and the District to sell the parcel in compliance with FL Statute § 1013.28.		
Survey Status	Status Time	User
Active Pending	7/7/2026 3:33:03 PM	James Lipsey

Bell & Oak Property Step 2- Board Resolution

- After Board approval of the Ed Plant Survey a resolution will be brought to the Board to dispose of the property per F.S. 1013

RESOLUTION 2026-____

A RESOLUTION OF THE SCHOOL BOARD OF HERNANDO COUNTY DECLARING CERTAIN REAL PROPERTY SURPLUS TO THE DISTRICT'S NEEDS

WHEREAS, pursuant to section 1013.28(1)(a), Florida Statutes, real property owned by the School District of Hernando County (the "District") may be disposed of after having been recommended in an educational plant survey and being officially declared unnecessary or unsuitable for educational or ancillary purposes by resolution of the School Board of Hernando County (the "School Board") as the governing body of the District.

WHEREAS, the School Board may sell, transfer, or dispose of any district real property, regardless of value, by public sale, private sale, negotiation, donation, or any other means deemed by the School Board to be in the best interest of the District, in accordance with the minimum requirements of the State Board of Education Rules ("SREF").

WHEREAS, the District owns certain real property commonly known as the "Oak Property" identified as Parcel ID Number: R23 122 19 0200 0000 0014 and Key Number: 00007860 and as more particularly described on Exhibit "A".

WHEREAS, the Oak Property is not associated with any Florida Inventory of School Houses facility and is not fit to serve a public, educational, or ancillary purpose due to its limited size, configuration, location, and other site characteristics.

WHEREAS, the School Board has determined that the Oak Property is no longer needed for educational or ancillary purposes and is appropriate to be declared surplus pursuant to section 1013.28, Florida Statutes and as recommended in an educational plant survey.



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SCHOOL DISTRICT**

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Bell & Oak Property Step 3- Charter Schools

- Counsel has determined that this property would not need to be offered to charter schools as it has not been offered to other schools in the District



Bell & Oak Property

Step 4- Appraisal

- It has been recommended that we get two appraisals on all parcels for disposition. Two are required by statute for any purchase over \$500,000. Some other districts get two appraisals and use the average to establish the final price of the property.
- In this case the taxable value of the property per the Hernando County tax assessor is \$21,168. Appraisals will cost between \$3,500-\$5,500 each so it may be prudent to only have one appraisal completed as the appraisal cost may not justify any increase in appraised value.

			ADJ RATE	VALUE
			2.40	21,168
	ADDRESSES ON PROPERTY			
	SITUS			
	OAK ST			

Bell & Oak Property

Step 5 – Sale of Property

- Determine best method of disposal. There have been inquiries about purchasing the property and the location could be desirable although the lot is small.
- Based on the appraisals and other factors the Superintendent would determine if it is in the best interest of the public to list with our realtor, negotiate a private sale (with or without a realtor) or put up for a public bid or auction.
- If a realtor is used those fees would be paid by the District unless negotiated into a purchase agreement. Typically there is value in using a realtor even on a private sale as they can prepare the agreements and assist in negotiations with buyers.



Bell & Oak Property

Step 6 – Funds Disbursement

- Attorneys would conduct a closing and disburse funds to the District. The responsibility for costs of the attorney would be stipulated in the purchase agreement or paid by the District if an auction were held.
- Finance would need to see if original funding source of \$10.00 could be determined from 1961
- Funds would be deposited in original funding source if known. If not, statute requires they be set aside for capital outlay projects.



ADDITIONAL INFORMATION FOR CONSIDERATION:

- If a parcel was dedicated to the District by a developer an impact fee credit may be due and would require legal review
- If there is bonding or other transactions, collateral, etc. tied to the property then that would have to be addressed
- Would need real estate attorney and/or realtor for listing agreements, sale/purchase agreements, closing of the transaction, etc.
- Sunshine law exemptions for certain real estate transactions need to be reviewed as well as requirements for some real estate negotiations to be in writing

Q&A AND GENERAL DISCUSSION



HERNANDO
SCHOOL DISTRICT

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HERNANDO
SCHOOL DISTRICT

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A. Item Currently Budgeted -

Account Name		<u>No Financial Impact</u>										
Account Number												
		Fund		Function		Object		Cost Center		Project		Sub Project
Original Approved Budget	+	Budget Amendments	-	Expenditures / Encumbrances To Date	=	Current Available Budget	-	Present Request	=	Remaining Balance Available		
\$ _____		\$ _____		\$ _____		\$ _____		\$ _____		\$ _____		

Account Name												
Account Number												
		Fund		Function		Object		Cost Center		Project		Sub Project
Original Approved Budget	+	Budget Amendments	-	Expenditures / Encumbrances To Date	=	Current Available Budget	-	Present Request	=	Remaining Balance Available		
\$ _____		\$ _____		\$ _____		\$ _____		\$ _____		\$ _____		

B. Item Currently Not Budgeted -**

Funding Source												
Account Name												
Account Number												
		Fund		Function		Object		Cost Center		Project		Sub Project
Amount	\$	_____										

Funding Source												
Account Name												
Account Number												
		Fund		Function		Object		Cost Center		Project		Sub Project
Amount	\$	_____										

C. History

Check one:

Prior Year Budget: ☐New for Current Year: ☐

Prior Year Approved Budget: \$ _____

Prior Year Actual Spent: \$ _____

**** WHEN ITEM NOT CURRENTLY BUDGETED IS APPROVED BY THE SCHOOL BOARD, THIS WILL SERVE AS THE BUDGET AMENDMENT****



Hernando School District

School Board Workshop

Agenda Item # 2. 27-4022

8/25/2026

Title and Board Action Requested

Review and Tentative Approval of the 2027-2028 Controlled Choice Plan

Executive Summary

The Supervisor of School Choice, on behalf of the Superintendent of Schools, hereby requests the Board to review the 2027-2028 Controlled Choice Plan for tentative approval.

My Contact

Dawn Williams

352-797-7026 ext. 70448

Williams_d@hcsb.k12.fl.us

2023-28 Strategic Focus Area

Priority 4: Community Connection

Financial Impact

See attached budget sheet.

If expenditure is not currently budgeted, this will serve as the budget amendment when Board approved. If the agenda item includes the purchase of goods or services, the funds requested are an anticipated amount and may fluctuate depending on such factors as current market conditions, product availability, additional funding sources, and the needs of the District. Should the actual cost exceed the anticipated amount, the Board approves the additional cost, after review by the superintendent, but not in excess of the funds available in the site's approved annual budget.

Outline of Revisions to the 2027-2028 Controlled Choice Plan

1. All the dates in the 2027-2028 Controlled Choice Plan have been changed to reflect the 2026-2027 school year. Page numbers were also inserted.
2. On page 1, deleted “McKay and” under Examples of School Choice Options.
3. On page 2, letter a., deleted Home Education language about playing sports at a non-zoned school.
4. On page 7, deleted McKay scholarship. Under IB Program deleted district and added school. Under AICE Program deleted and the district.



SCHOOL DISTRICT OF HERNANDO COUNTY CONTROLLED CHOICE PLAN

2027-2028~~2026-2027~~

The School Board of Hernando County employs what is commonly referred to as a Neighborhood School concept. Students are assigned to school attendance zones based on the student's legal residential address. A Controlled Choice Program is designed to give all parents the opportunity to select a school other than their child's zoned school. Approval to attend a school outside of a student's zone can be rescinded due to poor attendance, grades, or behavior or if the student withdraws from a program (e.g., AICE, IB) on which approval was based.

Examples of School Choice Options:

- Controlled Parental Choice
- Career Technical Programs
- International Baccalaureate Program
- Cambridge Advanced International Certificate of Education Program
- Thematic Programs
- Magnet Programs (refer to Magnet Program Procedures)
- Hernando eSchool (contact 352-797-7072 for application information)
- ~~McKay and~~ Family Empowerment Unique Abilities (FES UA) Scholarships (contact www.fldoe.org/schools/school-choice/ for application information)
- Charter Schools (contact Charter School for application information)

Controlled Parental Choice

⇒ Applications are required when:

- a. The request is for initial entry of a student in a school other than his/her zoned school.
- b. Boundary changes place a student in a different neighborhood school, and the parents want their child to remain at the school the student was previously zoned for before the changes were made.

Please note: School boundaries may change due to School Board action.

- c. There is a change of home address which places the student in a different neighborhood school and the parents want their child to remain at the school. The principal must agree, and the approval is limited to the remainder of the school year.
- d. A school is severely overcrowded, there are no other alternatives for relief, and the Superintendent has deemed that the impact of student reassignment must be reviewed and reconsidered.
- e. A parent of a Hernando County student is requesting attendance in another county or a parent living in another county is requesting attendance in a Hernando County School.

Application Process

⇒ Controlled Parental Choice, non-Magnet Career Technical Programs, Cambridge AICE, International Baccalaureate, and Thematic Programs:

- a. Access to applications for Controlled Parental Choice, as well as Career Technical Programs, Cambridge AICE, International Baccalaureate, and Thematic Programs when not available at the zoned school are available online during the open enrollment period which is established yearly by the School Board. ~~Acess to applications for Home School families seeking to participate in interscholastic sports at their non-zoned school are available during the open enrollment period established yearly by the School Board.~~ Parents without a computer or Internet access may seek assistance from their nearest school, public library, or District Office.
- b. Parents should complete an online application from January 5⁶th through March 6th as established by the School Board. Application is available on www.hernandoschools.schoolmint.net. Families must create an online account in order to submit an application. All notifications will be made through the SchoolMint program. No applications will be accepted prior to January 5⁶th.
- c. No applications are available outside of the open enrollment period. A documented hardship application can be obtained through the School Choice office. Cambridge AICE and International Baccalaureate applications are not subject to open enrollment period. You must be accepted into the respective program first.
- d. Schools at capacity, which is defined as 90% of state-determined utilization, are not available for Controlled School Choice. These will be determined by the Superintendent's office (refer to the Capacity Report posted on the Controlled Choice webpage at www.hernandoschools.org).
- e. Parents will be notified through parental email address provided on the SchoolMint application on or around March 12³th.

⇒ Magnet Programs

- a. Parents are to complete the application process during the Magnet School's

Please note: School boundaries may change due to School Board action.

open enrollment period established yearly by the School Board.

- b. Refer to the approved Magnet Program Procedures for further details on their application process. The current procedure can be found under "Students and Families" on our website at www.hernandoschools.org.

Preference for Admission

(in no particular order and pending available capacity)

- ⇒ Dependent children of active duty military personnel; members or veterans of the uniformed services who are severely injured *and* medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty, for a period of one year after death (F.S. 1000.36 and 1003.05).
- ⇒ Children who have been relocated due to foster care placement in a different school zone.
- ⇒ Children who move due to court ordered change in custody due to separation or divorce, or the serious illness or death of a custodial parent.
- ⇒ Siblings residing at the same address, requesting to be assigned to the same school with the exception of a student who is exiting fifth, eighth, or twelfth grades or enrolled through a specific program such as Magnet, International Baccalaureate or Career Technical Programs.
- ⇒ Children of Hernando County School District Employees.
- ⇒ Residents of Hernando County, pursuant to F.S. 1002.31 (2)(e).

Continuity of School Assignment

- ⇒ Once a School Choice assignment has been approved, a student may remain in attendance up to the highest grade level offered in the chosen school. The principal has the right to rescind approval due to poor attendance, grades, and/or behavior.
- ⇒ Once a student is approved and registered for a controlled parental choice, magnet or theme program, he or she will no longer be eligible for any other school choice options for that school year.

Change of Residence

- ⇒ Parent(s) / guardian(s) who can demonstrate they are purchasing, building or renting a home in a different zone from where they are currently living (original electric or water bill in their name, rental agreement, notarized statement from a landlord, deed or construction contract showing commencement of construction) **do** require an application through School Choice Special Circumstances procedures to attend new zoned school.
- ⇒ Parent(s) / guardian(s) who move and wish their child(ren) to remain at the current school for the balance of the school year must request reassignment for special

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circumstances through the School Choice Department and receive approval from the District Hardship Committee. **If approved, attendance will be for the balance of current school year only.**

Transportation

- ⇒ The parent(s)/guardian(s) will be responsible for providing transportation when their student is approved to attend a school outside of their attendance zone. Transportation will be provided to certain Exceptional Education Students when required by their Individualized Education Plan (IEP).

Rescinding of Approved School Choice

- ⇒ Approval of a School Choice application may be rescinded if:
- a. False information was provided (F.S. 837.06 and F.S. 92.525 – providing false information is a criminal act); F.S. **837.06 False official statements.**— **Whoever knowingly makes a false statement in writing with the intent to mislead a public servant in the performance of his or her official duty shall be guilty of a misdemeanor of the second degree, punishable as provided in s. 775.082 or s. 775.083.**
 - b. It is determined by the Superintendent and/or the Principal that enrollment at a requested school is having a negative impact on the student’s educational progress;
 - c. The student withdraws from a course of study that was the basis for enrollment at the requested school (e.g., Career Technical Programs, Cambridge AICE, International Baccalaureate);
 - d. The student does not maintain any of the following: academic requirements for the course of study, earn passing grades for promotion in grades K – 8 and in grades 9 – 12, a 2.0 grade point average (GPA), 90% attendance, repeated violations of the Student Code of Conduct, and/or if the student is chronically tardy to school.
 - e. Out-of-County (OOC) students who commit level 4 offenses as defined by the Hernando County School District Student Code of Conduct will be returned to their zoned district.

The decision to rescind a School Choice approval requires discussion between the parent and the school administration, and between the school administration and the Supervisor of School Choice. An elementary or middle school student whose reassignment has been rescinded will return to his/her zoned school at the end of the quarter. A high school student whose reassignment has been rescinded will return to his/her zoned school at the end of the current semester. Rescinding school choice approval requires written documentation that the parent has received prior notification of the principal’s intent to revoke choice.

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Rescinding of School Choice Procedures

- ⇒ The Principal or designee will contact the Supervisor of School Choice about the possibility of school choice approval being rescinded.
- ⇒ The Principal or designee will meet with the parent to discuss concerns and the possibility of school choice being rescinded. Conference notes will be documented.
- ⇒ Documentation will be sent to the Supervisor of School Choice.
- ⇒ If academic, behavioral, and/or attendance concerns persist, the parent will be notified in writing that school choice is being rescinded, and the student must return to his/her zoned school. A copy of the letter will be sent to the Supervisor of School Choice. The letter will include language that informs the parent that an appeal may be requested through the Supervisor of School Choice.
- ⇒ The Supervisor of School Choice will form a committee of administrators to review the documentation. After a careful review and further investigation, the committee will uphold or deny the appeal.

Controlled School Choice Appeals

- ⇒ Once an application for Controlled School Choice has been denied, the student is expected to attend his/her zoned school and may re-apply during the next open enrollment period for enrollment the following school year.
- ⇒ Parents may request a review before the Hardship Committee based on a documented hardship situation. Board approved hardship criteria include:
 - a. A medical condition as verified in writing by a physician that requires treatment or supervision in proximity to the school being requested.
 - b. A situation where the student requesting reassignment has been the victim of a crime and/or violence by another student.
 - c. There has been a death of a student's parent(s) or sibling(s).
 - d. Relocation due to foster care placement, court-ordered change of custody (due to separation or divorce), or the serious illness of a custodial parent.

The Hardship Committee shall consist of the Executive Director of Student Support Programs, Director of Student Services, Director of Exceptional Student Education, Supervisor of School Choice, and the District Athletic Director. *Parents who are denied their appeal through the Hardship Committee may appeal the decision to the Superintendent of Schools. The School Board retains the right to consider an appeal of the decision to deny a hardship appeal. The procedure for requesting an appeal is located on page 10 of this document.*

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Promoting Parental Involvement and Disseminating Information

- ⇒ The district believes that parental choice is a vital part of a child's education. The district accepts responsibility for providing information, as well as assisting parents in making school choice decisions for their children.
- ⇒ Information regarding school choice open enrollment process is made available to parents and the community via:
 - Local newspaper advertising, when possible
 - School newsletters, when possible
 - Automated telephone messages announcing open enrollment timelines
 - School marquee announcements, when possible
 - Posting on District website and school websites
 - Application guidelines and a "Question and Answer" on the district website
 - Letters and flyers mailed to directors of private preschools and daycare centers
 - School-based meeting for families
 - Social Media (Facebook)
 - Parent communication on report card
- ⇒ The parents of students being bused for desegregation purposes may submit a written request to the School Choice Department to object to busing and opt out of participation in the District's voluntary desegregation plan. When a parent makes such a request in writing, that student shall attend his/her zoned school.

Attendance Zone Changes

- ⇒ As new schools are built, the District will form rezoning committees to consider setting the new school's boundaries as well as revising the zones of affected schools.

Additional Information Regarding Choice Option

- ⇒ Career Technical Programs
Career Technical Programs typically entail three to four years of coursework and are offered at varying high schools. Students are required to maintain a "B" average in their program to continue on to the next level and pass the industry certification exam for the program. Career Technical Education Specialists conduct orientation meetings regarding high school programs in the fall for eighth grade students at each middle school. All applications must be submitted during the online enrollment period (January 5⁶th through March 5⁶th). Students who withdraw from courses required in the selected high school career technical program will return to their zoned school at the end of current semester.
- ⇒ Charter Schools
Charter Schools are nonsectarian schools of choice designed to deliver programs to meet the needs of the community. Funding for charter schools comes from the state and is sponsored by the local school District but privately operated. Charter Schools have the freedom to set their own rules on curriculum, teaching style,

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personnel and discipline rules. Contact the charter schools directly for application information.

- ⇒ ~~John M. McKay and~~ FES UA Scholarship Programs for Students with Disabilities
A parent of a student, who has been identified as disabled and has a current Individualized IEP or Section 504 accommodation plan, may request that the student attend another public school in the district provided that school can provide the services the student needs to accomplish the goals and objectives on the student's IEP. The ~~McKay and~~ FES UA Scholarship Programs may also offer the student the opportunity to attend a public school in an adjacent district or receive a scholarship to attend a participating private school. Parents wishing to find out more information about this program should contact the School Choice office or visit <http://www.fldoe.org/schools/school-choice>.

- ⇒ International Baccalaureate Program (IB)
A school with an IB program is a school offering students a rigorous and relevant curriculum that is recognized internationally. These schools are designed to attract a diverse student body wishing to participate in a demanding four-year curriculum (2 years of preparation and 2 years of IB coursework) leading to final examinations and a qualification that is welcomed by leading universities around the world. These schools have an attendance zone. Parents must submit an application to the [school](#)~~district~~ and meet the application criteria. Schools with an IB program must conduct orientation meetings regarding their school programs during the month of December and/or January. All applications must be submitted during the online enrollment period (January 5⁶th through March 5⁶th), except when the IB coordinator accepts students after the deadline.
Students who withdraw from courses required in the program will return to their zoned school and may not select an alternate program in order to remain at the school, unless a Hardship application is received and approved.

- ⇒ Cambridge Advanced International Certificate of Education (AICE)
A school with a Cambridge AICE program is a school offering rigorous, pre-university courses emphasizing the following skills: higher-order thinking; verbalization; writing; problem-solving; teamwork; and investigation. These schools are designed to attract a diverse student body wishing to discover new abilities and explore Math, Science, Language, and Arts/Humanities. Coursework culminates with AICE examinations, and students may earn an internationally- recognized AICE diploma. Cambridge AICE requires an application with the school ~~and the district~~. Schools with an AICE program must conduct orientation meetings regarding their school programs during the month of December and/or January. All applications must be submitted during the online enrollment period (January 5⁶th through March 5⁶th), except when the AICE coordinator accepts students after the deadline. Students who withdraw from courses required in the program will return to their zoned school and may not select an alternate program in order to remain at the school, unless a Hardship application is received and approved.

- ⇒ Thematic Programs

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A school with a thematic program offers curriculum and academic instruction

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based on a central theme. These schools have specific attendance zones and accept a limited number of students outside of their attendance zone based on student vacancies at specific grade levels.

⇒ Magnet Program

A school with a magnet program is a school offering curriculum based on a specific theme or instructional method. For more information, refer to the approved Magnet Procedures on our website at <https://www.hernandoschools.org> under "Students and Families".

EQUITY

It is the policy of the School Board of Hernando County, Florida, not to discriminate on the basis of race, color, religion, national origin, age, sex, marital status, or handicap in its educational programs or employment practices. By operating in this manner, the School Board adheres to the provisions of Federal Law and other applicable laws.

Specifically, Hernando District Policy states, "It is the policy of the Hernando County School Board not to illegally discriminate or to allow its employees to illegally discriminate on the basis of race, color, religion, national origin, age, sex, marital status, disability, pregnancy, military status, ancestry, or Genetic Information Nondiscrimination Act of 2008 (GINA) in its educational programs or employment practice." The District also provides equal access to its facilities to the Boy Scouts and other identified Title 36 patriotic youth groups, as required within 34 C.F.R. 108.9.

In accordance with Florida Administrative Code, national origin minority or English Language Learners (ELL) students shall not be subjected to any disciplinary action because of their appropriate use of a language other than English.

To file concerns, please follow the complaint procedures found in School Board Policy.

Compliance officers for Employee related issues are the Director of Labor Relations and Professional Standards 352- 797- 7005, Director of Human Resources 352-797-7005. Compliance officers for student related issues are Director of Student Services 352-797-7008 and Director of Exceptional Student Education 352-797-7022..

See School Board Policy 1122, 3122 and 41~~22~~³³. Click this link: [School Board Policies](#)

THE POLICY OF NONDISCRIMINATION OF THE SCHOOL DISTRICT OF HERNANDO COUNTY

GENERAL: It is the policy of the Hernando County School Board not to illegally discriminate or to allow its employees to illegally discriminate on the basis of race, color, religion, national origin, age, sex, marital status, disability, handicap or other legally protected status in its educational programs or employment

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practices. By operating in this manner, the School Board adheres to the provisions of Federal Law and other applicable laws.

EMPLOYMENT: Neither the Hernando County School District nor its employees shall illegally discriminate in its employment policies and practices on the basis of race, religion, color, national origin, sex, marital status, disability, age or any other legally protected status as defined by applicable law.

STUDENTS: The Hernando County School Board prohibits exclusion of any student from participation in or the denial of the benefits of any educational program or activity as well as any and all forms of illegal discrimination against any student on the basis of race, color, religion, national origin, age, sex, marital status, disability or other legally protected status as provided by applicable law.

PRECEDENCE: This policy shall take precedence over any other statement in the policies, procedures, rules and regulations of the Hernando County School Board wherever such may appear unless in conflict with any collective bargaining agreement.

In accordance with Florida Administrative Code, national origin minority or English Language Learners (ELL) students shall not be subjected to any disciplinary action because of their appropriate use of a language other than English.

F.S. 1000.05

It is the policy of the Hernando County School district not to illegally discriminate or allow its employees to illegally discriminate on the basis of race, color, religion, national origin, age, sex, marital status, disability or GINA in its educational programs or employment practices.

For questions regarding equity within the school system, please contact Matthew Goldrick; by email goldrick_m@hcsb.k12.fl.us, phone 352-797-7005, or mail 919 N. Broad St. Brooksville, FL 34601. To file concerns, please follow the complaint procedures found in School Board Policy.

See School Board Policy 1122, 3122 and 4122. Click this link: [School Board Policies](#)

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Hernando County School District

Process for Board Consideration of Hardship Appeals

1. If a parent contacts school board member(s), send to Executive Director of Student Support Programs.
2. Executive Director sends to Supervisor of School Choice.
3. Has the parent/guardian already contacted the Supervisor of School Choice? (If not, Supervisor of School Choice takes the appeal to the District Hardship Committee). If yes, proceed to next step.
4. Does the request demonstrate a documented hardship for the student that is otherwise prohibited by the Controlled Choice and/or Magnet policy? If not, refer back to Supervisor of School Choice. If yes, proceed to next step.
5. Parent provides a written appeal with supporting documentation (e.g., legal, medical) to the Supervisor of Choice, who will forward the appeal and original hardship denial paperwork to the Executive Director of Student Support Programs for distribution to the Superintendent and Board. The board shall have a hearing within thirty (30) business days to consider the appeal, which at the parent/guardian(s) election shall be closed to the public to protect student privacy information. A decision shall be made by the Board and communicated in writing to the Superintendent, Executive Director of Student Support Programs, Supervisor of School Choice, and the parent/guardian. Decisions of the Board shall indicate the term of the approval (e.g., current school year only, through the highest grade level). If an appeal is granted, the student will be subject to the provisions of the Choice and/or Magnet policies. Please refer to the approved Controlled Choice Plan and/or Magnet Program Procedures for conditions of continued attendance.

F.S. 120.57(2)

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SCHOOL DISTRICT OF HERNANDO COUNTY CONTROLLED CHOICE PLAN 2027-2028

The School Board of Hernando County employs what is commonly referred to as a Neighborhood School concept. Students are assigned to school attendance zones based on the student's legal residential address. A Controlled Choice Program is designed to give all parents the opportunity to select a school other than their child's zoned school. Approval to attend a school outside of a student's zone can be rescinded due to poor attendance, grades, or behavior or if the student withdraws from a program (e.g., AICE, IB) on which approval was based.

Examples of School Choice Options:

- Controlled Parental Choice
- Career Technical Programs
- International Baccalaureate Program
- Cambridge Advanced International Certificate of Education Program
- Thematic Programs
- Magnet Programs (refer to Magnet Program Procedures)
- Hernando eSchool (contact 352-797-7072 for application information)
- Family Empowerment Unique Abilities (FES UA) Scholarships (contact www.fldoe.org/schools/school-choice/ for application information)
- Charter Schools (contact Charter School for application information)

Controlled Parental Choice

⇒ Applications are required when:

- a. The request is for initial entry of a student in a school other than his/her zoned school.
- b. Boundary changes place a student in a different neighborhood school, and the parents want their child to remain at the school the student was previously zoned for before the changes were made.

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- c. There is a change of home address which places the student in a different neighborhood school and the parents want their child to remain at the school. The principal must agree, and the approval is limited to the remainder of the school year.
- d. A school is severely overcrowded, there are no other alternatives for relief, and the Superintendent has deemed that the impact of student reassignment must be reviewed and reconsidered.
- e. A parent of a Hernando County student is requesting attendance in another county or a parent living in another county is requesting attendance in a Hernando County School.

Application Process

⇒ Controlled Parental Choice, non-Magnet Career Technical Programs, Cambridge AICE, International Baccalaureate, and Thematic Programs:

- a. Access to applications for Controlled Parental Choice, as well as Career Technical Programs, Cambridge AICE, International Baccalaureate, and Thematic Programs when not available at the zoned school are available online during the open enrollment period which is established yearly by the School Board. Parents without a computer or Internet access may seek assistance from their nearest school, public library, or District Office.
- b. Parents should complete an online application from January 5th through March 6th as established by the School Board. Application is available on www.hernandoschools.schoolmint.net. Families must create an online account in order to submit an application. All notifications will be made through the SchoolMint program. No applications will be accepted prior to January 5th.
- c. No applications are available outside of the open enrollment period. A documented hardship application can be obtained through the School Choice office. Cambridge AICE and International Baccalaureate applications are not subject to open enrollment period. You must be accepted into the respective program first.
- d. Schools at capacity, which is defined as 90% of state-determined utilization, are not available for Controlled School Choice. These will be determined by the Superintendent's office (refer to the Capacity Report posted on the Controlled Choice webpage at www.hernandoschools.org).
- e. Parents will be notified through parental email address provided on the SchoolMint application on or around March 12th.

⇒ Magnet Programs

- a. Parents are to complete the application process during the Magnet School's

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open enrollment period established yearly by the School Board.

- b. Refer to the approved Magnet Program Procedures for further details on their application process. The current procedure can be found under "Students and Families" on our website at www.hernandoschools.org.

Preference for Admission

(in no particular order and pending available capacity)

- ⇒ Dependent children of active duty military personnel; members or veterans of the uniformed services who are severely injured *and* medically discharged or retired for a period of one year after medical discharge or retirement; and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty, for a period of one year after death (F.S. 1000.36 and 1003.05).
- ⇒ Children who have been relocated due to foster care placement in a different school zone.
- ⇒ Children who move due to court ordered change in custody due to separation or divorce, or the serious illness or death of a custodial parent.
- ⇒ Siblings residing at the same address, requesting to be assigned to the same school with the exception of a student who is exiting fifth, eighth, or twelfth grades or enrolled through a specific program such as Magnet, International Baccalaureate or Career Technical Programs.
- ⇒ Children of Hernando County School District Employees.
- ⇒ Residents of Hernando County, pursuant to F.S. 1002.31 (2)(e).

Continuity of School Assignment

- ⇒ Once a School Choice assignment has been approved, a student may remain in attendance up to the highest grade level offered in the chosen school. The principal has the right to rescind approval due to poor attendance, grades, and/or behavior.
- ⇒ Once a student is approved and registered for a controlled parental choice, magnet or theme program, he or she will no longer be eligible for any other school choice options for that school year.

Change of Residence

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EMPLOYMENT: Neither the Hernando County School District nor its employees shall illegally discriminate in its employment policies and practices on the basis of race, religion, color, national origin, sex, marital status, disability, age or any other legally protected status as defined by applicable law.

STUDENTS: The Hernando County School Board prohibits exclusion of any student from participation in or the denial of the benefits of any educational program or activity as well as any and all forms of illegal discrimination against any student on the basis of race, color, religion, national origin, age, sex, marital status, disability or other legally protected status as provided by applicable law.

PRECEDENCE: This policy shall take precedence over any other statement in the policies, procedures, rules and regulations of the Hernando County School Board wherever such may appear unless in conflict with any collective bargaining agreement.

In accordance with Florida Administrative Code, national origin minority or English Language Learners (ELL) students shall not be subjected to any disciplinary action because of their appropriate use of a language other than English.

F.S. 1000.05

It is the policy of the Hernando County School district not to illegally discriminate or allow its employees to illegally discriminate on the basis of race, color, religion, national origin, age, sex, marital status, disability or GINA in its educational programs or employment practices.

For questions regarding equity within the school system, please contact Matthew Goldrick; by email goldrick_m@hcsb.k12.fl.us, phone 352-797-7005, or mail 919 N. Broad St. Brooksville, FL 34601. To file concerns, please follow the complaint procedures found in School Board Policy.

See School Board Policy 1122, 3122 and 4122. Click this link: [School Board Policies](#)

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Hernando County School District

Process for Board Consideration of Hardship Appeals

1. If a parent contacts school board member(s), send to Executive Director of Student Support Programs.
2. Executive Director sends to Supervisor of School Choice.
3. Has the parent/guardian already contacted the Supervisor of School Choice? (If not, Supervisor of School Choice takes the appeal to the District Hardship Committee). If yes, proceed to next step.
4. Does the request demonstrate a documented hardship for the student that is otherwise prohibited by the Controlled Choice and/or Magnet policy? If not, refer back to Supervisor of School Choice. If yes, proceed to next step.
5. Parent provides a written appeal with supporting documentation (e.g., legal, medical) to the Supervisor of Choice, who will forward the appeal and original hardship denial paperwork to the Executive Director of Student Support Programs for distribution to the Superintendent and Board. The board shall have a hearing within thirty (30) business days to consider the appeal, which at the parent/guardian(s) election shall be closed to the public to protect student privacy information. A decision shall be made by the Board and communicated in writing to the Superintendent, Executive Director of Student Support Programs, Supervisor of School Choice, and the parent/guardian. Decisions of the Board shall indicate the term of the approval (e.g., current school year only, through the highest grade level). If an appeal is granted, the student will be subject to the provisions of the Choice and/or Magnet policies. Please refer to the approved Controlled Choice Plan and/or Magnet Program Procedures for conditions of continued attendance.

F.S. 120.57(2)

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A. Item Currently Budgeted -

Account Name		_____										
Account Number		_____										
		Fund		Function		Object		Cost Center		Project		Sub Project
Original Approved Budget	+	Budget Amendments	-	Expenditures / Encumbrances To Date	=	Current Available Budget	-	Present Request	=	Remaining Balance Available		
\$ _____		\$ _____		\$ _____		\$ _____		\$ _____		\$ _____		

Account Name		_____										
Account Number		_____										
		Fund		Function		Object		Cost Center		Project		Sub Project
Original Approved Budget	+	Budget Amendments	-	Expenditures / Encumbrances To Date	=	Current Available Budget	-	Present Request	=	Remaining Balance Available		
\$ _____		\$ _____		\$ _____		\$ _____		\$ _____		\$ _____		

B. Item Currently Not Budgeted -**

Funding Source		_____										
Account Name		_____										
Account Number		_____										
		Fund		Function		Object		Cost Center		Project		Sub Project
Amount	\$	_____										

Funding Source		_____										
Account Name		_____										
Account Number		_____										
		Fund		Function		Object		Cost Center		Project		Sub Project
Amount	\$	_____										

C. History

Check one:

Prior Year Budget:**New for Current Year:**

Prior Year Approved Budget: \$ _____

Prior Year Actual Spent: \$ _____

**** WHEN ITEM NOT CURRENTLY BUDGETED IS APPROVED BY THE SCHOOL BOARD, THIS WILL SERVE AS THE BUDGET AMENDMENT****



Hernando School District

School Board Workshop

Agenda Item # 3. 27-4023

8/25/2026

Title and Board Action Requested

Review and Tentative Approval of the 2027-2028 Magnet Program Procedures

Executive Summary

The Supervisor of School Choice, on behalf of the Superintendent of Schools, hereby requests the Board to review the 2027-2028 Magnet Program Procedures for tentative approval.

My Contact

Dawn Williams

352-797-7026 ext. 70448

Williams_d@hcsb.k12.fl.us

2023-28 Strategic Focus Area

Priority 4: Community Connection

Financial Impact

See attached budget sheet.

If expenditure is not currently budgeted, this will serve as the budget amendment when Board approved. If the agenda item includes the purchase of goods or services, the funds requested are an anticipated amount and may fluctuate depending on such factors as current market conditions, product availability, additional funding sources, and the needs of the District. Should the actual cost exceed the anticipated amount, the Board approves the additional cost, after review by the superintendent, but not in excess of the funds available in the site's approved annual budget.

Outline of Revisions to the 2027-2028 Magnet Program Procedures

1. All of the dates in the 2027-2028 Magnet Program Procedures have been changed to reflect the 2026-2027 school year.
2. On page 1, Dynamic Sports Performance Academy, SchoolMint was added to and “at the designated location” was deleted from the Application Procedures.
3. On page 2, Dynamic Sports Performance Academy and SchoolMint were added to number 5.
4. On page 5, Dynamic Sports Performance Academy was added to letter c. Under D, i., changed may to must and added SchoolMint portfolio upload. Under ii., added language about portfolio submission for Dynamic Sports Performance Academy.
5. On page 7, letter g., specified that portfolio applicants not selected for CES and CK8 will automatically be placed in the lottery. Under c., added Dynamic Sports Performance Academy.
6. On page 8, under 4., regarding hardship exemptions, added that the only way into Dynamic Sports Performance Academy is through portfolio.
7. Page 9., added Dynamic Sports Performance Academy, changed CK8 portfolio submission to electronic submission using Google Share to upload portfolio to SchoolMint

Hernando County School District

Magnet Program Procedures ~~2027-~~



Definitions:

For the purposes of this document, the following terms apply:

- “Lottery system” refers to the computer program that handles the lottery.
- “Staff’s child” refers to the child of the person who is employed with the Hernando County School Board and whose sole employment is at the school of application.
- “Committee” refers to the Portfolio and Audition Committee composed of a representative from the Department of Academic Services, the school, and when possible a volunteer from the community.
- Residency shall be defined as the home for which the parent/guardian files homestead exemption, leases or rents, and lives in the residence on a full-time basis.

Application Procedures: (Refer to page 8 for the timeline)

Chocachatti, Challenger, [Dynamic Sports Performance Academy](#), and Nature Coast Technical High School applicants will complete an *online application [in SchoolMint](#). Chocachatti, ~~and~~ Challenger, ~~and~~ [Dynamic Sports Performance Academy](#) applicants wishing to also apply by portfolio must submit the portfolio [to their SchoolMint application](#) ~~at the designated location~~ by the deadline. Parents without a computer or Internet access may seek assistance from their nearest school, public library, or District Office.

1. An application is required for:
 - a. A student wishing to submit a portfolio;
 - b. A student wishing to participate in the lottery;
 - c. A student who is a child of staff at the school of application.

2. There will be one application per student per school.

~~2.~~

*Parents must create an account at Hernandoschools.schoolmint.net.

**Parents who do not receive a confirmation email and/or text message should resubmit.

their application.

3. Applicants for kindergarten must have attained the age of 5 years on or before September 1st of the school year for which they are applying. Applicants for 1st grade must have attained the age of 6 years on or before September 1st of the school year for which they are applying (per FS 1003.21).
4. The parent(s)/guardian(s) of selected applicants must provide proof of full-time residence at the time of enrollment at the school. (Please refer to Hernando County's Registrar Manual.) Residents of Hernando County are given preference for admission pursuant to F.S. 1002.31.
5. Portfolios for Challenger, ~~and~~ Chocachatti [and Dynamic Sports Performance Academy](#) must be submitted ~~at the designated location~~ [online in the SchoolMint application](#) on the dates and times established by the Superintendent (see page 8). A random identifier number will be assigned to each portfolio submitted.

Application Period:

Refer to the timeline on page 8.

Continuity of a Magnet Program Enrollment:

1. Enrollment at a school outside of your attendance zone is a privilege. Once approved, it will continue as long as the student's attendance, conduct, and scholarship are satisfactory. In accordance with the District's Choice Plan (page 4 of Controlled Choice Plan), the decision to rescind a School Choice approval requires discussion with the parent and the school administration, and between the administration and the Supervisor of School Choice. A student whose reassignment has been rescinded by the principal will return to his/her zoned school the following year.
2. The parent(s)/guardian(s) of each magnet program student must certify his/her residency in Hernando County each year before the start of school on the Intent to Return Form. If the student's county of residence has changed, and a resident of Hernando County is on the wait list for the seat, the out-of-county student's seat will be rescinded. Families are encouraged to immediately notify the school in the event that there is an address change.
3. Children of staff members who voluntarily leave or transfer are withdrawn at the end of that school year unless a waiver is obtained due to special circumstances via the District Hardship Committee. This will not apply to staff children who are admitted by portfolio or lottery.
4. Enrollment in the magnet program will be terminated if:
 - a. False information was provided on the application form;
 - b. Parent/Guardian fails to provide residency certification, which is stated on the Intent to Return form;

- c. The student withdraws from the school. This includes enrollment in full-time online courses, or programs available at the school of choice.
- 5. The school board retains the right to consider appeals if a student's seat has been rescinded for attendance, repeated violations of the Student Code of Conduct, and/or scholarship. The procedure for requesting an appeal is to contact the Supervisor of School Choice. The Supervisor of School Choice will explain what will be needed from the parent(s)/guardian(s) based on the reason for the appeal. Upon receipt of the appeal documentation, the Supervisor of School Choice will convene the Appeal Committee to review the appeal documentation. The members of the Appeal Committee are the Executive Director of Student Support Services, the Director of Student Services, and the Supervisor of School Choice. The decision of the Appeal Committee shall be provided in writing to the parent(s)/guardian(s) of the student.
 - a. If a parent(s)/guardian(s) does not agree with the Committee's decision to revoke magnet school attendance, they must provide a written appeal within ten (10) calendar days of the receipt of the Appeal Committee's decision with supporting documentation (e.g., legal, medical) to the Supervisor of School Choice.
 - b. The Supervisor of School Choice will forward the appeal and the original denial paperwork to the Executive Director of Student Support Services for distribution to the Superintendent and Board.
 - c. The Board shall have a hearing within thirty (30) business days to consider the appeal, which at the parent(s)/guardian(s) election shall be closed to the public to protect student privacy information.
 - d. A decision shall be made by the Board and communicated in writing to the Superintendent, the Executive Director of Student Support Services, the Supervisor of School Choice, and the parent(s)/guardian(s).
 - e. If an appeal is granted, the student will be subject to the provisions of the Magnet policies, Under Continuity of Magnet Program Enrollment, for conditions of continued attendance.

Preference for Selection:

1. The order of preference is as follows:
 - a. Children living within the designated school zone (Nature Coast Technical High School);
 - b. Dependent children of: active duty military personnel; members or veterans of the uniformed services who are severely injured *and* medically discharged or retired for a period of one year after military discharge or retirement; members of the uniformed armed services who die on active duty or as a result of injuries sustained on active duty, for a period of one year after death **with an application within the application period**. Eligible children not placed by lottery or portfolio procedures will be placed at the top of the lottery waiting list (per FS 1000.36 and 1003.05);
 - c. Children of staff at the school;
 - d. Portfolios/auditions (according to the Board's established percentages)*;
 - e. Lottery*

**Effective July 1, 2023, HB 633, in part, amends section 1003.05, Florida Statutes, to require dependent children of active-duty military personnel who meet eligibility criteria for special academic programs offered through public schools to be enrolled in such a program if the student's parent is transferred to the state during the school year.*

The bill also provided that a student whose parent is on active duty and is transferred within the state after the controlled open enrollment window may enroll in any school within the state.

**Pursuant to F.S. 1002.31, non-residents of Hernando County cannot displace Hernando County residents. As such, students not residing in Hernando County will be moved to the bottom of the waiting list for admissions.*

2. The Board may require that the school grant preferences to students who apply from schools that exceed instructional capacity.
3. If an application is submitted and the student is accepted and the child is retained, and there is no opening at that grade level, then he/she will be placed at the top of the waiting list immediately following students designated as eligible for military preference for the school year in which the application was made.
4. If you apply for children who are designated as multiples (e.g., twins, triplets) and all of the children are not placed via lottery or portfolio, the other child/children will

be placed on the wait list immediately following students designated as eligible for military preference. Applications during the application period for each child are required in order to claim multiples' preference.

Selection Procedures:

1. Portfolios and Auditions:

- a. Each school with a magnet program will post an orientation presentation on each of their websites.
- b. Portfolios shall not include the student's name or any identifying information other than photographs and/or videos related to the application process. All portfolios will be assigned an individual number when submitted.
- c. Established selection percentages are the following for each school:
Chocachatti – 70% lottery and 30% portfolio/auditions
Challenger K-8 – 70% lottery and 30% portfolio
- e. [Dynamic Sports Performance Academy – 100% portfolio](#)
Nature Coast Technical High School – 100% lottery for non-zoned students.
- d. Portfolio and audition specifications will be provided by the schools in their orientation presentations posted on their school's websites in October/November. The portfolio process will be different for each school based on the programs of the school, but in all cases the Division of Teaching and Learning staff will direct and coordinate the process.
 - i. Portfolios for Chocachatti Elementary School ~~must~~may include a recorded media audition or an art portfolio as specified in the online presentation [and uploaded to student's SchoolMint application](#). These auditions/portfolios will be reviewed and scored by representatives from the Fine Arts Department at the school under the direction of the Supervisor of School Choice. Students will then be accepted based on their final score and availability at the respective grade level.
 - ii. [Portfolios for Dynamic Sports Performance Academy must include a written personal statement, a personal video statement, a listing of athletic experience and achievements, and two letters of recommendation as specified in the online presentation and uploaded to the student's SchoolMint application. These portfolios will be reviewed and scored by representatives from the school under the direction of the Supervisor of School Choice. Students will then be accepted based on their final score and availability at the respective grade level.](#)
 - iii. Portfolios for Challenger will include a collection portfolio for Kindergarten and first grade and a written portfolio for grades 2-8 as specified in the online presentation [and uploaded to the student's SchoolMint application](#). These portfolios will be reviewed and scored by representatives from the school under the direction of the Supervisor of School Choice. Students will then be accepted based on their final score and availability at the respective grade level.

~~iii.~~iv. _____ There will be no portfolios for Nature Coast Technical High School. Students living outside of the school zone will be selected via lottery.

- e. Final decisions on which students will be accepted by portfolio for each program will be made by a School Portfolio Committee under the direction of the Supervisor of School Choice. The committee will include the Principal or designee; staff from the school; volunteers and/or retired educators from the

community; and the Supervisor of School Choice.

- f. Portfolio ratings are assigned by the committee. Applicants are placed by the committee according to their rating and will be marked accepted in the lottery system before the lottery is run.
- g. Portfolio applicants not selected [for Chocachatti and Challenger K8](#) will be automatically placed in the lottery.

~~Portfolios submitted for Chocachatti and Challenger K-8 can be picked up by the end of the first year. Portfolios must be picked up by the parent before July 1, 2026 or they become the property of the Hernando County School Board and may be destroyed in accordance with Board policy and Florida law.~~

2. Lottery System:

- a. The lottery system will not operate to discriminate on the basis of race, color, religion, national origin, age, gender, disability/exceptionality, history in alternative education settings, or free-lunch status.
- b. Lotteries for all schools will have the same rules.
- c. Lotteries for Nature Coast, Chocachatti, ~~and~~ Challenger [and Dynamic Sports Performance Academy](#) will be drawn during the month of December.
- d. The computerized lottery system will fill openings in random number order. At the high school level, all efforts will be made to give students their first program choice.
- e. Selected applicants for whom there is no opening are placed on a waiting list.
- f. Notification to selected applicants will be made through email and/or text message. Parents will need to accept or decline via their SchoolMint account. (Refer to page 8 for timeline.)

3. Waiting List:

- a. The District will maintain a waiting list of students who applied, but were not selected, for future vacancies. As vacancies occur, the school will select students from the waiting list by grade level and/or program in the order in which they appear.
- b. Students that have accepted a seat in the 2026-2027 lottery will be removed from all other magnet program waiting lists for the 2026-2027 school year.
- c. The 2026-2027 waitlist for the school year will expire on the last Friday in March 2027.

- d. The waiting list will be the only source of admission after the lottery.
- e. Waiting lists are only kept for the current school year. Any student remaining on a waiting list not selected must re-apply if they wish to be considered for the following school year.

Enrollment/Withdrawal Procedures:

1. The parent(s)/guardian(s) must accept placement within five (5) working days of notification or they will forfeit their seat. (Refer to page 8 for the timeline.)
2. During the school year, students selected from the waiting list have up to five (5) working days to accept placement and complete enrollment or they will forfeit the seat.
3. A student who does not enter/attend the magnet program within five (5) working days of the start of the school year will be withdrawn unless there is a documented hardship for delayed enrollment.
4. Students who withdraw and enroll in other options (e.g., private school, home education, virtual school) and then wish to re-enroll into a Hernando County public school will return to their zoned school. Students who withdraw and enter their zoned school or another school of choice and then wish to re-enroll in a Magnet school are subject to the next available application period. In accordance with FHSA rules and state statutes, students returning to their zoned school for any reason are ineligible to participate in a sport that is already in season.

* Magnet schools are exempt from school choice hardship requests. The only way into Chocachatti and Challenger K8 is through portfolio or lottery. [The only way into Dynamic Sports Performance Academy is through portfolio.](#) The only way into Nature Coast Technical High School is through the lottery or if a student lives in the Board approved school attendance zone.

Promoting Parent Involvement:

1. The parent(s)/guardian(s) at Chocachatti and Challenger will be required to volunteer a minimum of 8 hours. If the commitment is not met before the last grading period, the parent or guardian must meet with an administrator or his/her designee to agree on a necessary plan of action.
2. There is a mandatory nominal fee for a safety and security background check for all school volunteers.

Transportation:

Limited transportation options are available for students accepted into magnet programs.

Area bus stops for Hernando County Students are designed to service as many students as possible with a minimum number of stops. Therefore, bus stops may be further than 1.5 miles from the students' residences. It may be necessary for parents to transport their child to and from their assigned bus stop. Hazardous walking conditions to/from bus stops do not apply to these students .

2026-2027 2027 Magnet Programs Awareness Activities, Dates and Deadlines	
Chocachatti Elementary School 4135 California St. Brooksville, FL 34604 352-797-7067	Orientation Presentation will be available for viewing and acknowledgment starting on October 13th , 202 6 5, at https://www.hernandoschools.org/schools/chocachatti-elementary-school
Dynamic Sports Performance Academy 19220 Youth Dr. Brooksville, FL 34601 352-797-7075	Orientation Presentation will be available for viewing and acknowledgment starting on October 13, 2026, at https://dspms.hernandoschools.org
Challenger K-8 School Of Science & Mathematics 13400 Elgin Blvd. Spring Hill, FL 34609 352-797-7024	Orientation Presentation will be available for viewing and acknowledgment starting on October 13th , 202 6 5, at https://www.hernandoschools.org/schools/challenger-k-8
Nature Coast Technical High School 4057 California St. Brooksville, FL 34604 352-797-7088	Orientation Presentation will be available for viewing and acknowledgment starting on October 13th , 202 6 5, at https://www.hernandoschools.org/schools/nature-coast-technical-high-school
<u>Application</u> Available on hernandoschools.schoolmint.net Families must create an account in order to submit an application. All notifications will be made through the SchoolMint program. No applications will be accepted prior to October 13th	
Online application for NCT, CES, and CK8	October 13th – November 13th Parents without a computer or Internet access may seek assistance from their nearest school, public library, or District Office.
<u>PORTFOLIO Submissions</u>	
CES – Grades K-5	Portfolios will be submitted electronically via Google Share Drive. Portfolios must be submitted by November 13th , 202 6 5. An application must be on file for the portfolio to be accepted.
CK8 – Grades K-8 Submitted at: District Office, 919 N. Broad Street, Brooksville, FL 34601 (8:30 a.m. – 6:00 p.m.)	Portfolios need to be dropped off at the HCSD Office on one of the following days: Tuesday, November 18th and Thursday, November 20th from 8:30 a.m. until 6:00 p.m. each day. Portfolios will be submitted electronically via Google Share Drive. Portfolios must be submitted by November 13, 2026.
<u>DSPA – Grades 6 - 8</u>	An application must be on file for the portfolio to be accepted. Portfolios will be submitted electronically via Google Share Drive. Portfolios must be submitted by November 13, 2026.
CES and CK8 and <u>DSPA</u> Portfolio Reviews	December 20265
<u>Lottery</u> CES – Grades K-5; CK8 – Grades K-8; <u>DSPA</u> ; NCTHS	December 20265
<u>NOTIFICATION</u> Parents notified of selection by:	December 18th9st

<u>INTENT TO ATTEND</u> Parent accepts/declines the seat and enrolls in the School by:	January 1st Any seats not accepted by the deadline will be filled using the wait list.
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EQUITY

It is the policy of the School Board of Hernando County, Florida, not to discriminate on the basis of race, color, religion, national origin, age, sex, marital status, or handicap in its educational programs or employment practices. By operating in this manner, the School Board adheres to the provisions of Federal Law and other applicable laws.

Specifically, Hernando District Policy states, "It is the policy of the Hernando County School Board not to illegally discriminate or to allow its employees to illegally discriminate on the basis of race, color, religion, national origin, age, sex, marital status, disability, pregnancy, military status, ancestry, or Genetic Information Nondiscrimination Act of 2008 (GINA) in its educational programs or employment practice." The District also provides equal access to its facilities to the Boy Scouts and other identified Title 36 patriotic youth groups, as required within 34 C.F.R. 108.9.

In accordance with Florida Administrative Code, national origin minority or English Language Learners (ELL) students shall not be subjected to any disciplinary action because of their appropriate use of a language other than English.

To file concerns, please follow the complaint procedures found in School Board Policy.

Compliance officers for Employee related issues are the Director of Human Resources 352-797-7005 and the Director of Labor Relations and Professional Standards 352-797-7005. Compliance officers for student related issues are the Director of Student Services 352-797-7022 and the Director of Exceptional Student Services 352-797-7008.

See School Board Policy 1122, 3122 and 4122. Click this link: [School Board Policies](#)

THE POLICY OF NONDISCRIMINATION OF THE SCHOOL DISTRICT OF HERNANDO COUNTY

GENERAL: It is the policy of the Hernando County School Board not to illegally discriminate or to allow its employees to illegally discriminate on the basis of race, color, religion, national origin, age, sex, marital status, disability, handicap or other legally protected status in its educational programs or employment practices. By operating in this manner, the School Board adheres to the provisions of Federal Law and other applicable laws.

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STUDENTS: The Hernando County School Board prohibits exclusion of any student from participation in or the denial of the benefits of any educational program or activity as well as any and all forms of illegal discrimination against any student on the basis of race, color, religion, national origin, age, sex, marital

status, disability or other legally protected status as provided by applicable law.

PRECEDENCE: This policy shall take precedence over any other statement in the policies, procedures, rules and regulations of the Hernando County School Board wherever such may appear unless in conflict with any collective bargaining agreement.

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**Hernando County School
District**

Process for Board Consideration of Hardship Appeals

1. If a parent contacts school board member (s), send to Executive Director of Student Support Programs.
2. Executive Director sends to Supervisor of School Choice.
3. Has the parent/guardian already contacted the Supervisor of School Choice? (If not, Supervisor of School Choice takes the appeal to the District Hardship Committee). If yes, proceed to next step.
4. Does the request demonstrate a documented hardship for the student that is otherwise prohibited by the Controlled Choice and/or Magnet policy? If not, refer back to Supervisor of School Choice. If yes, proceed to next step.
5. Parent provides a written appeal with supporting documentation (e.g., legal, medical) to the Supervisor of School Choice, who will forward the appeal and the original hardship denial paperwork to the Executive Director of Student Support Programs for distribution to the Superintendent and Board. The board shall have a hearing within thirty (30) business days to consider the appeal, which at the parent/guardian(s) election shall be closed to the public to protect student privacy information. A decision shall be made by the Board and communicated in writing to the Superintendent, Executive Director of Student Support Programs, Supervisor of School Choice, and the parent/guardian. Decisions of the Board shall indicate the term of the approval (e.g., current school year only, through the highest grade level). If an appeal is granted, the student will be subject to the provisions of the Choice and/or Magnet policies. Please refer to the Controlled Choice Plan and/or Magnet Program Procedures for conditions of continued attendance.

F.S. 120.57(2)

Hernando County School District

Magnet Program Procedures 2027-2028



Definitions:

For the purposes of this document, the following terms apply:

- “Lottery system” refers to the computer program that handles the lottery.
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- Residency shall be defined as the home for which the parent/guardian files homestead exemption, leases or rents, and lives in the residence on a full-time basis.

Application Procedures: (Refer to page 8 for the timeline)

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2. There will be one application per student per school.

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**Parents who do not receive a confirmation email and/or text message should resubmit their application.

3. Applicants for kindergarten must have attained the age of 5 years on or before September 1st of the school year for which they are applying. Applicants for 1st grade

must have attained the age of 6 years on or before September 1st of the school year for which they are applying (per FS 1003.21).

4. The parent(s)/guardian(s) of selected applicants must provide proof of full-time residence at the time of enrollment at the school. (Please refer to Hernando County's Registrar Manual.) Residents of Hernando County are given preference for admission pursuant to F.S. 1002.31.
5. Portfolios for Challenger, Chocachatti and Dynamic Sports Performance Academy must be submitted online in the SchoolMint application on the dates and times established by the Superintendent (see page 8). A random identifier number will be assigned to each portfolio submitted.

Application Period:

Refer to the timeline on page 8.

Continuity of a Magnet Program Enrollment:

1. Enrollment at a school outside of your attendance zone is a privilege. Once approved, it will continue as long as the student's attendance, conduct, and scholarship are satisfactory. In accordance with the District's Choice Plan (page 4 of Controlled Choice Plan), the decision to rescind a School Choice approval requires discussion with the parent and the school administration, and between the administration and the Supervisor of School Choice. A student whose reassignment has been rescinded by the principal will return to his/her zoned school the following year.
2. The parent(s)/guardian(s) of each magnet program student must certify his/her residency in Hernando County each year before the start of school on the Intent to Return Form. If the student's county of residence has changed, and a resident of Hernando County is on the wait list for the seat, the out-of-county student's seat will be rescinded. Families are encouraged to immediately notify the school in the event that there is an address change.
3. Children of staff members who voluntarily leave or transfer are withdrawn at the end of that school year unless a waiver is obtained due to special circumstances via the District Hardship Committee. This will not apply to staff children who are admitted by portfolio or lottery.
4. Enrollment in the magnet program will be terminated if:
 - a. False information was provided on the application form;
 - b. Parent/Guardian fails to provide residency certification, which is stated on the Intent to Return form;

- c. The student withdraws from the school. This includes enrollment in full-time online courses, or programs available at the school of choice.
- 5. The school board retains the right to consider appeals if a student's seat has been rescinded for attendance, repeated violations of the Student Code of Conduct, and/or scholarship. The procedure for requesting an appeal is to contact the Supervisor of School Choice. The Supervisor of School Choice will explain what will be needed from the parent(s)/guardian(s) based on the reason for the appeal. Upon receipt of the appeal documentation, the Supervisor of School Choice will convene the Appeal Committee to review the appeal documentation. The members of the Appeal Committee are the Executive Director of Student Support Services, the Director of Student Services, and the Supervisor of School Choice. The decision of the Appeal Committee shall be provided in writing to the parent(s)/guardian(s) of the student.
 - a. If a parent(s)/guardian(s) does not agree with the Committee's decision to revoke magnet school attendance, they must provide a written appeal within ten (10) calendar days of the receipt of the Appeal Committee's decision with supporting documentation (e.g., legal, medical) to the Supervisor of School Choice.
 - b. The Supervisor of School Choice will forward the appeal and the original denial paperwork to the Executive Director of Student Support Services for distribution to the Superintendent and Board.
 - c. The Board shall have a hearing within thirty (30) business days to consider the appeal, which at the parent(s)/guardian(s) election shall be closed to the public to protect student privacy information.
 - d. A decision shall be made by the Board and communicated in writing to the Superintendent, the Executive Director of Student Support Services, the Supervisor of School Choice, and the parent(s)/guardian(s).
 - e. If an appeal is granted, the student will be subject to the provisions of the Magnet policies, Under Continuity of Magnet Program Enrollment, for conditions of continued attendance.

Preference for Selection:

1. The order of preference is as follows:
 - a. Children living within the designated school zone (Nature Coast Technical High School);
 - b. Dependent children of: active duty military personnel; members or veterans of the uniformed services who are severely injured *and* medically discharged or retired for a period of one year after military discharge or retirement; members of the uniformed armed services who die on active duty or as a result of injuries sustained on active duty, for a period of one year after death **with an application within the application period**. Eligible children not placed by lottery or portfolio procedures will be placed at the top of the lottery waiting list (per FS 1000.36 and 1003.05);
 - c. Children of staff at the school;
 - d. Portfolios/auditions (according to the Board's established percentages)*;
 - e. Lottery*

**Effective July 1, 2023, HB 633, in part, amends section 1003.05, Florida Statutes, to require dependent children of active-duty military personnel who meet eligibility criteria for special academic programs offered through public schools to be enrolled in such a program if the student's parent is transferred to the state during the school year.*

The bill also provided that a student whose parent is on active duty and is transferred within the state after the controlled open enrollment window may enroll in any school within the state.

**Pursuant to F.S. 1002.31, non-residents of Hernando County cannot displace Hernando County residents. As such, students not residing in Hernando County will be moved to the bottom of the waiting list for admissions.*

2. The Board may require that the school grant preferences to students who apply from schools that exceed instructional capacity.
3. If an application is submitted and the student is accepted and the child is retained, and there is no opening at that grade level, then he/she will be placed at the top of the waiting list immediately following students designated as eligible for military preference for the school year in which the application was made.
4. If you apply for children who are designated as multiples (e.g., twins, triplets) and all of the children are not placed via lottery or portfolio, the other child/children will

be placed on the wait list immediately following students designated as eligible for military preference. Applications during the application period for each child are required in order to claim multiples' preference.

Selection Procedures:

1. Portfolios and Auditions:

- a. Each school with a magnet program will post an orientation presentation on each of their websites.
- b. Portfolios shall not include the student's name or any identifying information other than photographs and/or videos related to the application process. All portfolios will be assigned an individual number when submitted.
- c. Established selection percentages are the following for each school:
Chocachatti – 70% lottery and 30% portfolio/auditions
Challenger K-8 – 70% lottery and 30% portfolio
Dynamic Sports Performance Academy – 100% portfolio
Nature Coast Technical High School – 100% lottery for non-zoned students.
- d. Portfolio and audition specifications will be provided by the schools in their orientation presentations posted on their school's websites in October/November. The portfolio process will be different for each school based on the programs of the school, but in all cases the Division of Teaching and Learning staff will direct and coordinate the process.
 - i. Portfolios for Chocachatti Elementary School must include a recorded media audition or an art portfolio as specified in the online presentation and uploaded to student's SchoolMint application. These auditions/portfolios will be reviewed and scored by representatives from the Fine Arts Department at the school under the direction of the Supervisor of School Choice. Students will then be accepted based on their final score and availability at the respective grade level.
 - ii. Portfolios for Dynamic Sports Performance Academy must include a written personal statement, a personal video statement, a listing of athletic experience and achievements, and two letters of recommendation as specified in the online presentation and uploaded to the student's SchoolMint application. These portfolios will be reviewed and scored by representatives from the school under the direction of the Supervisor of School Choice. Students will then be accepted based on their final score and availability at the respective grade level.
 - iii. Portfolios for Challenger will include a collection portfolio for Kindergarten and first grade and a written portfolio for grades 2-8 as specified in the online presentation and uploaded to the student's SchoolMint application. These portfolios will be reviewed and scored by representatives from the school under the direction of the Supervisor of School Choice. Students will then be accepted based on their final score and availability at the respective grade level.

- iv. There will be no portfolios for Nature Coast Technical High School. Students living outside of the school zone will be selected via lottery.
- e. Final decisions on which students will be accepted by portfolio for each program will be made by a School Portfolio Committee under the direction of the Supervisor of School Choice. The committee will include the Principal or designee; staff from the school; volunteers and/or retired educators from the community; and the Supervisor of School Choice.
- f. Portfolio ratings are assigned by the committee. Applicants are placed by the committee according to their rating and will be marked accepted in the lottery system before the lottery is run.
- g. Portfolio applicants not selected for Chocachatti and Challenger K8 will be automatically placed in the lottery.

2. Lottery System:

- a. The lottery system will not operate to discriminate on the basis of race, color, religion, national origin, age, gender, disability/exceptionality, history in alternative education settings, or free-lunch status.
- b. Lotteries for all schools will have the same rules.
- c. Lotteries for Nature Coast, Chocachatti, Challenger and Dynamic Sports Performance Academy will be drawn during the month of December.
- d. The computerized lottery system will fill openings in random number order. At the high school level, all efforts will be made to give students their first program choice.
- e. Selected applicants for whom there is no opening are placed on a waiting list.
- f. Notification to selected applicants will be made through email and/or text message. Parents will need to accept or decline via their SchoolMint account. (Refer to page 8 for timeline.)

3. Waiting List:

- a. The District will maintain a waiting list of students who applied, but were not selected, for future vacancies. As vacancies occur, the school will select students from the waiting list by grade level and/or program in the order in which they appear.
- b. Students that have accepted a seat in the 2026-2027 lottery will be removed from all other magnet program waiting lists for the 2026-2027 school year.
- c. The 2026-2027 waitlist for the school year will expire on the last Friday in March 2027.

- d. The waiting list will be the only source of admission after the lottery.
- e. Waiting lists are only kept for the current school year. Any student remaining on a waiting list not selected must re-apply if they wish to be considered for the following school year.

Enrollment/Withdrawal Procedures:

1. The parent(s)/guardian(s) must accept placement within five (5) working days of notification or they will forfeit their seat. (Refer to page 8 for the timeline.)
2. During the school year, students selected from the waiting list have up to five (5) working days to accept placement and complete enrollment or they will forfeit the seat.
3. A student who does not enter/attend the magnet program within five (5) working days of the start of the school year will be withdrawn unless there is a documented hardship for delayed enrollment.
4. Students who withdraw and enroll in other options (e.g., private school, home education, virtual school) and then wish to re-enroll into a Hernando County public school will return to their zoned school. Students who withdraw and enter their zoned school or another school of choice and then wish to re-enroll in a Magnet school are subject to the next available application period. In accordance with FHSA rules and state statutes, students returning to their zoned school for any reason are ineligible to participate in a sport that is already in season.

* Magnet schools are exempt from school choice hardship requests. The only way into Chocachatti and Challenger K8 is through portfolio or lottery. The only way into Dynamic Sports Performance Academy is through portfolio. The only way into Nature Coast Technical High School is through the lottery or if a student lives in the Board approved school attendance zone.

Promoting Parent Involvement:

1. The parent(s)/guardian(s) at Chocachatti and Challenger will be required to volunteer a minimum of 8 hours. If the commitment is not met before the last grading period, the parent or guardian must meet with an administrator or his/her designee to agree on a necessary plan of action.
2. There is a mandatory nominal fee for a safety and security background check for all school volunteers.

Transportation:

Limited transportation options are available for students accepted into magnet programs.

Area bus stops for Hernando County Students are designed to service as many students as possible with a minimum number of stops. Therefore, bus stops may be further than 1.5 miles from the students' residences. It may be necessary for parents to transport their child to and from their assigned bus stop. Hazardous walking conditions to/from bus stops do not apply to these students .

2027-2028 Magnet Programs Awareness Activities, Dates and Deadlines	
Chocachatti Elementary School 4135 California St. Brooksville, FL 34604 352-797-7067	Orientation Presentation will be available for viewing and acknowledgment starting on October 13, 2026, at https://www.hernandoschools.org/schools/chocachatti-elementary-school
Dynamic Sports Performance Academy 19220 Youth Dr. Brooksville, FL 34601 352-797-7075	Orientation Presentation will be available for viewing and acknowledgment starting on October 13, 2026, at https://dspms.hernandoschools.org
Challenger K-8 School Of Science & Mathematics 13400 Elgin Blvd. Spring Hill, FL 34609 352-797-7024	Orientation Presentation will be available for viewing and acknowledgment starting on October 13, 2026, at https://www.hernandoschools.org/schools/challenger-k-8
Nature Coast Technical High School 4057 California St. Brooksville, FL 34604 352-797-7088	Orientation Presentation will be available for viewing and acknowledgment starting on October 13, 2026, at https://www.hernandoschools.org/schools/nature-coast-technical-high-school
<u>Application</u> Available on hernandoschools.schoolmint.net Families must create an account in order to submit an application. All notifications will be made through the SchoolMint program. No applications will be accepted prior to October 13th	
Online application for NCT, CES, and CK8	October 13th – November 13th Parents without a computer or Internet access may seek assistance from their nearest school, public library, or District Office.
<u>PORTFOLIO Submissions</u>	
CES – Grades K-5	Portfolios will be submitted electronically via Google Share Drive. Portfolios must be submitted by November 13, 2026. An application must be on file for the portfolio to be accepted.
CK8 – Grades K-8	Portfolios will be submitted electronically via Google Share Drive. Portfolios must be submitted by November 13, 2026. An application must be on file for the portfolio to be accepted.
DSPA – Grades 6 - 8	Portfolios will be submitted electronically via Google Share Drive. Portfolios must be submitted by November 13, 2026.
CES, CK8 and DSPA Portfolio Reviews	December 2026
<u>Lottery</u> CES – Grades K-5; CK8 – Grades K-8; DSPA; NCTHS	December 2026
<u>NOTIFICATION</u> Parents notified of selection by:	December 18st

<u>INTENT TO ATTEND</u> Parent accepts/declines the seat and enrolls in the School by:	January 11th Any seats not accepted by the deadline will be filled using the wait list.
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EQUITY

It is the policy of the School Board of Hernando County, Florida, not to discriminate on the basis of race, color, religion, national origin, age, sex, marital status, or handicap in its educational programs or employment practices. By operating in this manner, the School Board adheres to the provisions of Federal Law and other applicable laws.

Specifically, Hernando District Policy states, "It is the policy of the Hernando County School Board not to illegally discriminate or to allow its employees to illegally discriminate on the basis of race, color, religion, national origin, age, sex, marital status, disability, pregnancy, military status, ancestry, or Genetic Information Nondiscrimination Act of 2008 (GINA) in its educational programs or employment practice." The District also provides equal access to its facilities to the Boy Scouts and other identified Title 36 patriotic youth groups, as required within 34 C.F.R. 108.9.

In accordance with Florida Administrative Code, national origin minority or English Language Learners (ELL) students shall not be subjected to any disciplinary action because of their appropriate use of a language other than English.

To file concerns, please follow the complaint procedures found in School Board Policy.

Compliance officers for Employee related issues are the Director of Human Resources 352-797-7005 and the Director of Labor Relations and Professional Standards 352-797-7005. Compliance officers for student related issues are the Director of Student Services 352-797-7022 and the Director of Exceptional Student Services 352-797-7008.

See School Board Policy 1122, 3122 and 4122. Click this link: [School Board Policies](#)

THE POLICY OF NONDISCRIMINATION OF THE SCHOOL DISTRICT OF HERNANDO COUNTY

GENERAL: It is the policy of the Hernando County School Board not to illegally discriminate or to allow its employees to illegally discriminate on the basis of race, color, religion, national origin, age, sex, marital status, disability, handicap or other legally protected status in its educational programs or employment practices. By operating in this manner, the School Board adheres to the provisions of Federal Law and other applicable laws.

EMPLOYMENT: Neither the Hernando County School District nor its employees shall illegally discriminate in its employment policies and practices on the basis of race, religion, color, national origin, sex, marital status, disability, age or any other legally protected status as defined by applicable law.

STUDENTS: The Hernando County School Board prohibits exclusion of any student from participation in or the denial of the benefits of any educational program or activity as well as any and all forms of illegal discrimination against any student on the basis of race, color, religion, national origin, age, sex, marital

status, disability or other legally protected status as provided by applicable law.

PRECEDENCE: This policy shall take precedence over any other statement in the policies, procedures, rules and regulations of the Hernando County School Board wherever such may appear unless in conflict with any collective bargaining agreement.

In accordance with Florida Administrative Code, national origin minority or English Language Learners (ELL) students shall not be subjected to any disciplinary action because of their appropriate use of a language other than English.

F.S. 1000.05

It is the policy of the Hernando County School district not to illegally discriminate or allow its employees to illegally discriminate on the basis of race, color, religion, national origin, age, sex, marital status, disability or GINA in its educational programs or employment practices.

For questions regarding equity within the school system, please contact Matthew Goldrick; by email goldrick_m@hcsb.k12.fl.us, phone 352-797-7005, or mail 919 N. Broad St. Brooksville, FL 34601. To file concerns, please follow the complaint procedures found in School Board Policy.

See School Board Policy 1122, 3122 and 4122. Click this link: [School Board Policies](#)

**Hernando County School
District**

Process for Board Consideration of Hardship Appeals

1. If a parent contacts school board member (s), send to Executive Director of Student Support Programs.
2. Executive Director sends to Supervisor of School Choice.
3. Has the parent/guardian already contacted the Supervisor of School Choice? (If not, Supervisor of School Choice takes the appeal to the District Hardship Committee). If yes, proceed to next step.
4. Does the request demonstrate a documented hardship for the student that is otherwise prohibited by the Controlled Choice and/or Magnet policy? If not, refer back to Supervisor of School Choice. If yes, proceed to next step.
5. Parent provides a written appeal with supporting documentation (e.g., legal, medical) to the Supervisor of School Choice, who will forward the appeal and the original hardship denial paperwork to the Executive Director of Student Support Programs for distribution to the Superintendent and Board. The board shall have a hearing within thirty (30) business days to consider the appeal, which at the parent/guardian(s) election shall be closed to the public to protect student privacy information. A decision shall be made by the Board and communicated in writing to the Superintendent, Executive Director of Student Support Programs, Supervisor of School Choice, and the parent/guardian. Decisions of the Board shall indicate the term of the approval (e.g., current school year only, through the highest grade level). If an appeal is granted, the student will be subject to the provisions of the Choice and/or Magnet policies. Please refer to the Controlled Choice Plan and/or Magnet Program Procedures for conditions of continued attendance.

F.S. 120.57(2)

A. Item Currently Budgeted -

Account Name		_____										
Account Number		_____										
		Fund		Function		Object		Cost Center		Project		Sub Project
Original Approved Budget	+	Budget Amendments	-	Expenditures / Encumbrances To Date	=	Current Available Budget	-	Present Request	=	Remaining Balance Available		
\$ _____		\$ _____		\$ _____		\$ _____		\$ _____		\$ _____		

Account Name		_____										
Account Number		_____										
		Fund		Function		Object		Cost Center		Project		Sub Project
Original Approved Budget	+	Budget Amendments	-	Expenditures / Encumbrances To Date	=	Current Available Budget	-	Present Request	=	Remaining Balance Available		
\$ _____		\$ _____		\$ _____		\$ _____		\$ _____		\$ _____		

B. Item Currently Not Budgeted -**

Funding Source		_____										
Account Name		_____										
Account Number		_____										
		Fund		Function		Object		Cost Center		Project		Sub Project
Amount	\$	_____										

Funding Source		_____										
Account Name		_____										
Account Number		_____										
		Fund		Function		Object		Cost Center		Project		Sub Project
Amount	\$	_____										

C. History

Check one:

Prior Year Budget:**New for Current Year:**

Prior Year Approved Budget: \$ _____

Prior Year Actual Spent: \$ _____

**** WHEN ITEM NOT CURRENTLY BUDGETED IS APPROVED BY THE SCHOOL BOARD, THIS WILL SERVE AS THE BUDGET AMENDMENT****



Hernando School District

School Board Workshop

Agenda Item # 4. 27-3861

8/25/2026

Title and Board Action Requested

Discussion of Student Delegate Program and Role of the Student Representative to the Board

Executive Summary

The Director of Communications, on behalf of the Superintendent of Schools, hereby requests the Board discuss the role and procedures of the student delegate program and student representative to the board.

My Contact

Aaron Ellerman
Director of Communications
(352) 797-7009 ext. 70129

2023-28 Strategic Focus Area

Priority 4: Community Connection

Financial Impact

See attached budget sheet.

If expenditure is not currently budgeted, this will serve as the budget amendment when Board approved. If the agenda item includes the purchase of goods or services, the funds requested are an anticipated amount and may fluctuate depending on such factors as current market conditions, product availability, additional funding sources, and the needs of the District. Should the actual cost exceed the anticipated amount, the Board approves the additional cost, after review by the superintendent, but not in excess of the funds available in the site's approved annual budget.

STUDENT REPRESENTATIVE TO THE SCHOOL BOARD

WORKSHOP DISCUSSION

*Review of Program Structure and
Proposed Representation Models*



SCOPE OF TODAY'S WORKSHOP

This workshop is intended to examine how the district can best support students serving in visible leadership roles within an evolving public environment.

The purpose of this discussion is not to reduce student leadership opportunities, but rather to thoughtfully reexamine:

- **how student representation is structured publicly**
- **how the district balances visibility and student well-being moving forward**

HISTORY OF THE REPRESENTATIVE ROLE

1. March 8, 2011: Workshop review and tentative approval
2. May 3, 2011: Public hearing conducted
3. Condensed Policy 2.213 formally adopted (3-1 vote)
4. Policy was not transferred over into the Neola policies in 2017

2.213

STUDENT REPRESENTATIVE TO THE SCHOOL BOARD

POLICY:

It is the policy of the School Board to reach out to its stakeholders. To that end, the School Board hereby establishes the non-voting position of Student Representative to the School Board to be selected from the high schools of the Hernando County School District. The Superintendent shall create and manage a selection process for the representative.

PAST BOARD DELIBERATIONS & CONSIDERATIONS

Board discussions across workshop and regular meetings highlighted:

Support

- Role enhances student engagement
- Provides valuable real-time feedback for Board decisions
- Builds a pipeline of student leaders and civic participants
- Enhances transparency and community trust in Board decisions

Concerns

- Potential for student exposure to public criticism
- Logistics of participation and attendance
- Clear expectations and safeguards for student participation

CURRENT STRUCTURE OF THE STUDENT REPRESENTATIVE PROGRAM

- **Nomination & Preparation:** Each high school nominates one senior candidate; students and advisors participate in a virtual orientation reviewing campaign expectations, election procedures, and role responsibilities, with materials housed in Canvas
- **Campaign Process:** Candidates campaign across schools with advisor support; student delegates (K-8) engage peers, review campaign videos, and gather student input to inform voting decisions



CURRENT STRUCTURE OF THE STUDENT REPRESENTATIVE PROGRAM

- **Election Event:** A district-wide mock election is facilitated by the Supervisor of Elections, including guest speakers, candidate speeches, video presentations, and formal voting
- **Voting Structure:** Each school casts one vote (K-8 schools receive two votes); ballots are securely collected and counted, and the winning student is announced



CURRENT STRUCTURE OF THE STUDENT REPRESENTATIVE PROGRAM

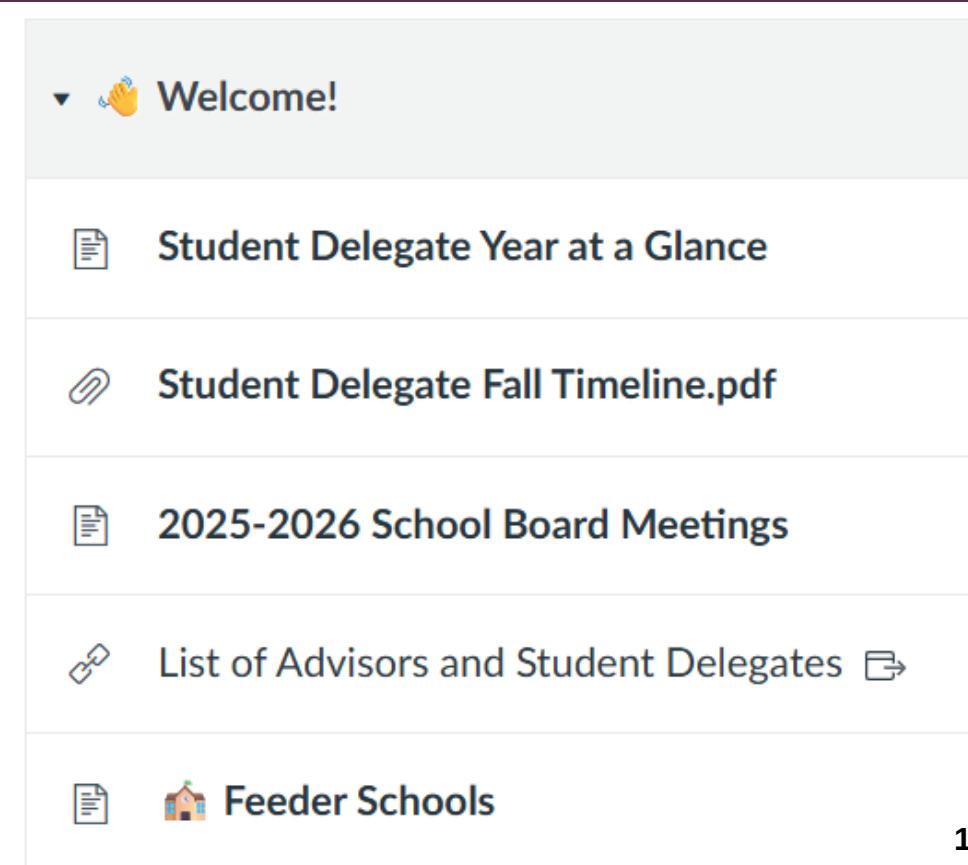
- **Board Responsibilities:** The selected Student Representative begins service immediately, providing regular updates at School Board meetings based on input gathered from student delegates across the district
- **Leadership & Engagement:** The representative participates in district events, helps coordinate delegate meetings, and serves as a student voice in multiple speaking opportunities



CURRENT STRUCTURE OF THE STUDENT REPRESENTATIVE PROGRAM

Canvas LMS

- Canvas serves as the central hub for communication, including updates, discussion boards, student input, and multimedia submissions, guided by the district advisor.
- The Student Representative to the Board works with the advisor to create discussion prompts and areas of focus that they would like to highlight at upcoming board meetings during their agenda item. Students can also submit photo and video entries on Canvas.



CURRENT STRUCTURE OF THE STUDENT REPRESENTATIVE PROGRAM

The Student Representative to the Board currently...

- is seated on the dais alongside board members
- provides school updates during a dedicated agenda item
- is not invited to participate in deliberation or provide input on Board agenda items unless specifically requested.
- remains seated on the dais through citizen comments and the remainder of the meeting



**HERNANDO COUNTY IS CONSIDERED A PIONEER OF
THIS MODEL FOR FLORIDA SCHOOL DISTRICTS**

ADVISOR RECOMMENDATIONS FOR IMPLEMENTATION

High school advisors met on May 13th, 2026 to discuss recommendations and consider alternative models for the Student Representative to the Board position to address safety and visibility concerns.

There are several improvements that can be applied under any model, since they focus on preparation, support, and confidential student input rather than seating location.

1

STANDARDIZED ONBOARDING AND TRAINING FOR ALL SENIOR REPRESENTATIVE CANDIDATES VIA CANVAS

- *Application upload with parent acknowledgement regarding time commitment and public-facing nature of the role*
- *School Board structure and procedures:*
 - *Robert's Rules and Sunshine Law*
 - *Informal, workshop, and regular board meeting procedures*
- *Meeting etiquette and professional expectations*
- *Role expectations and district support systems*
- *Online/social media awareness including digital footprint and communication safety*
- *Media literacy and appropriate response to public attention*

2

STRUCTURED PRE-SERVICE ORIENTATION REQUIRED BEFORE THE ELECTED STUDENT REPRESENTATIVE TO THE BOARD ASSUMES ROLES & RESPONSIBILITIES

- *Introductions with each Board member (at the election or immediately following)*
- *Family orientation and district tour, including meetings with:*
 - *Superintendent and Board Chair - to establish expectations for meetings and safety protocols (including Safe Schools)*
 - *Director of Communications - to establish presentation requirements and district media protocols*
 - *Director of Student Services - to establish support available to the student throughout the year (school and district level)*

3

ONGOING ADULT SUPPORT STRUCTURE AND ESCALATION PROCESS

- ***Regular Check-ins and Pre-Meeting Support:*** Provide structured check-ins and opportunities for the student to prepare for board meetings, with parents kept informed and engaged
- ***Clear Communication and Escalation Process:*** Implement a defined, transparent pathway for addressing concerns, with parents included at each step:
 - *Concerns begin at the school level*
 - *If needed, they are elevated to the district advisor*
 - *The district advisor coordinates with relevant district personnel for resolution and follow-up*
 - *Briefs are provided to school board members on matters requiring board attention*

4

EXPANDED MEANINGFUL STUDENT INPUT SYSTEM

- ***Student Advisory Workshops:*** Regular confidential sessions between high school representatives, Superintendent, and district leadership
- ***Feedback Loop:*** Representatives bring topics to feeder schools, gather input, and report back at the next workshop
- ***Board Reporting & Impact:*** Student Representative board meeting updates highlight progress and outcomes from advisory work (PBIS efforts, school participation, emerging initiatives) and connect students with district departments (Safe Schools, Communications, Facilities) for deeper engagement and collaboration

PARTICIPATION MODELS FOR CONSIDERATION

OPTION 1: MAINTAIN SEAT ON THE DAIS WITH ADDED SUPPORTS

OPTION 2: REMOVE THE STUDENT SEAT FROM THE DAIS AND REPLACE WITH PODIUM PRESENTATIONS (ADVISORY REAR TABLE MODEL)

OPTION 1

MAINTAIN THE SEAT ON THE DAIS WITH ADDED SUPPORTS

Focus on Support and Preparation

- *Standardized onboarding and training for all senior representative candidates*
- *Structured pre-service orientation and district tour for elected representative and family*
- *Ongoing adult support structure and escalation process*
- *Expanded meaningful student input system*

OPTION 1 MAINTAIN THE SEAT ON THE DAIS WITH ADDED SUPPORTS

BENEFITS

- *Preserves visible student voice*
- *Reinforces student leadership opportunities*
- *Encourages civic engagement*
- *Maintains district tradition*

CONCERNS

- *Increased public visibility and camera time*
- *Pressure associated with the role*
- *Misunderstanding of student authority*

OPTION 2

**REMOVE THE STUDENT SEAT
FROM THE DAIS AND REPLACE
WITH PODIUM PRESENTATIONS
(ADVISORY REAR TABLE MODEL)**

Focus on Student Visibility

- *Maintain election of one senior student representative, as collectively voiced by students and advisors*
- *Student has a reserved seat at the staff table alongside district personnel at board meetings*
- *Board retains standing agenda item for Student Representative program updates*

OPTION 2 REMOVE DAIS SEAT AND REPLACE WITH PODIUM PRESENTATIONS

BENEFITS

- *Maintains participation while moderating exposure*
- *Reduced pressure on students, including continuous livestream prominence*
- *Proposed added supports still apply*

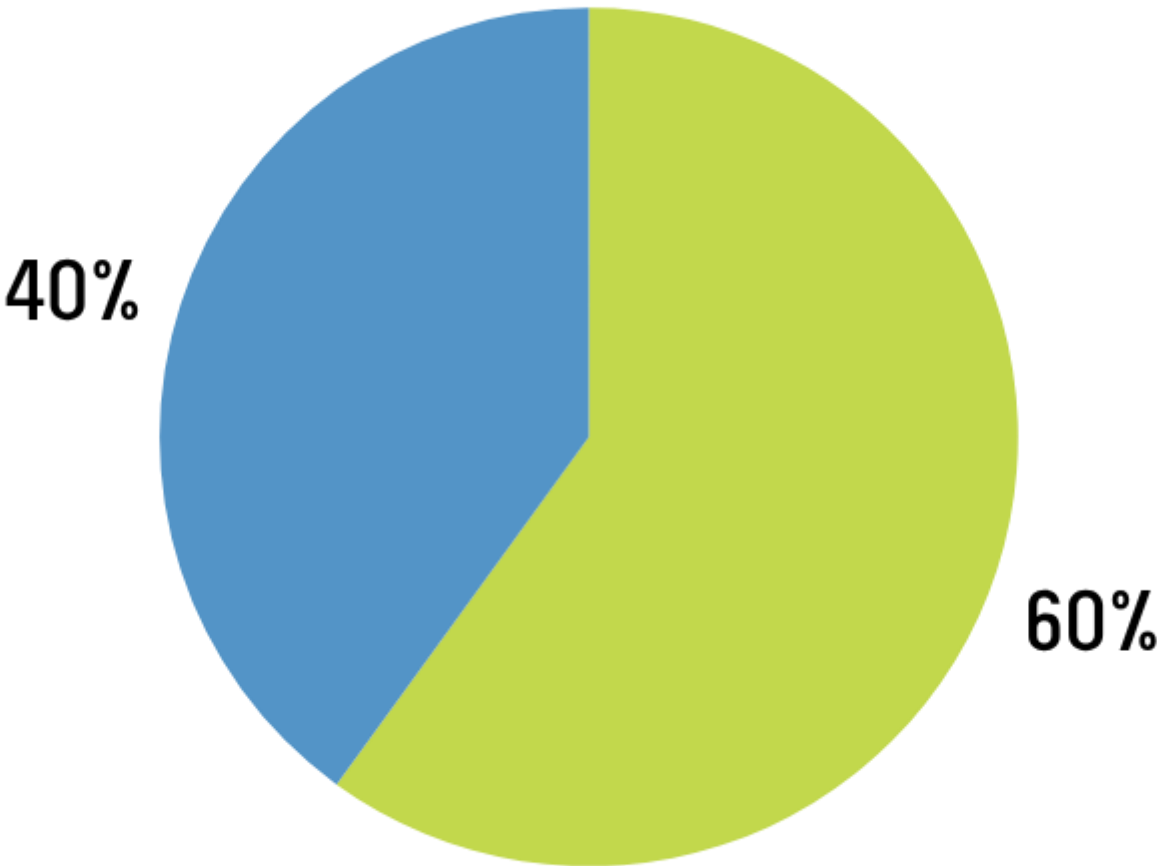
CONCERNS

- *May reduce perceived value of student voice*
- *May appear reactive to criticism*
- *Student visibility would still remain*
- *Could weaken tradition*

WHICH OPTION DO YOU CURRENTLY BELIEVE BEST BALANCES STUDENT VOICE, LEADERSHIP OPPORTUNITY, AND APPROPRIATE RESPONSE TO THE CURRENT CONCERNS?

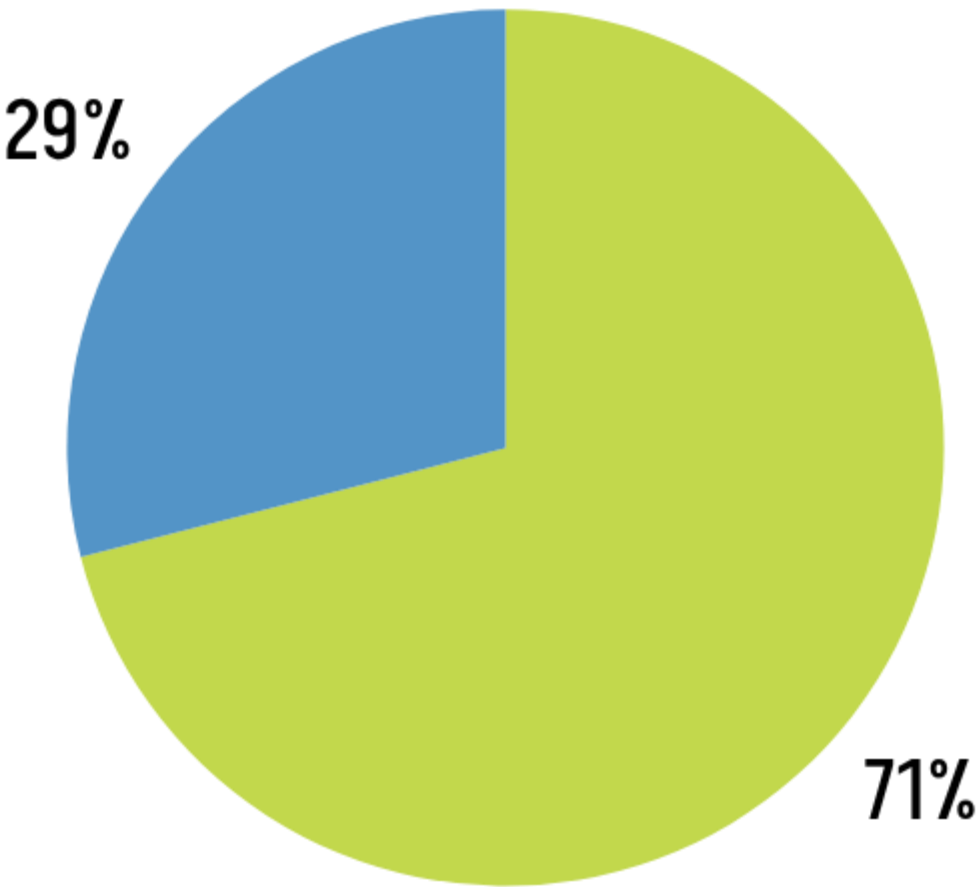
HIGH SCHOOL ADVISOR RESPONSE

- Maintain the seat on the dais: 3
- Remove seat from the dais: 2



JUNIOR AND SENIOR DELEGATE RESPONSE

- Maintain the seat on the dais: 5
- Remove seat from the dais: 2



CORE ACKNOWLEDGEMENTS



There is broad consensus that the district should continue the tradition of electing one senior Student Representative to the Board.

The role will continue to involve some level of public visibility and recognition under either model.

The primary decision before the Board is:

- maintaining the structure of dais
- adopting an alternative set-up

RESEARCH OF FLORIDA STUDENT VOICE IN SCHOOL BOARD GOVERNANCE

MODEL 1: Students Seated on the Dais

These districts explicitly or structurally include a student as part of the board during meetings:

- Miami-Dade County Public Schools: Student Advisor sits on dais
- Broward County Public Schools: Student Advisor sits on dais
- Leon County Schools: Student "School Board Member" sits on dais
- Palm Beach County School District: Student Representative sits on dais
- Gadsden County School District[formerly]: Student Representative sat on dais until 2009

RESEARCH OF FLORIDA STUDENT VOICE IN SCHOOL BOARD GOVERNANCE

MODEL 2: Students Included Through Agenda Items, Reports, or Presentations

A. Student Advisory Councils → Board Presentation Model

- Pasco County Schools
- Hillsborough County Public Schools
- Clay County District Schools
- Volusia County Schools
- Lee County Schools

B. Agenda-Based Student Presentation Model

- Pinellas County Schools
- Seminole County Public Schools
- Brevard Public Schools

CONSIDERATIONS INFORMING DISCUSSION

There is no single statewide model for student representation. Districts structure student participation differently based on local priorities, traditions, and governance philosophy.

We must consider how Hernando County Schools can:

- Preserve meaningful student leadership opportunities
- Ensure students feel supported and prepared
- Maintain student voice in district governance
- Balance visibility with appropriate support structures



**“WHAT GREATER OR BETTER GIFT CAN WE OFFER THE REPUBLIC
THAN TO TEACH AND INSTRUCT OUR YOUTH?” – CICERO**

Actual Policy

CHAPTER 2.00 - SCHOOL BOARD GOVERNANCE AND ORGANIZATION

2.213

***STUDENT REPRESENTATIVE TO THE
SCHOOL BOARD***

POLICY:

It is the policy of the School Board to reach out to its stakeholders. To that end, the School Board hereby establishes the non-voting position of Student Representative to the School Board to be selected from the high schools of the Hernando County School District. The Superintendent shall create and manage a selection process for the representative.

STATUTORY AUTHORITY: 1001.41; 1001.42, 1001.43, F.S.

LAWS IMPLEMENTED:

History:

Adopted: 5/3/11
Revision Date(s):
Formerly: NEW

Hernando

Book	Policy Manual
Section	0000 Bylaws
Title	Copy of Student Representation at School Board Meetings
Code	po0141.1 Attorney Revision dated 3/12/2026
Status	Proposed

0141.1 - Student Representation at School Board Meetings

Purpose and Status of Student Representatives

To enhance communication and collaboration between the School Board of Flagler County and the District's student body, and to promote civic engagement and leadership development, the School Board supports the participation of high school students in School Board governance.

Student representatives serve in an ex-officio advisory capacity only; they are to participate in public discussions **in the same manner as members of the public as permitted by the Chair.** Student representatives are not members of the School Board, do not **deliberate in issues raised before the Board, and do not exercise the powers or duties of elected School Board members, nor do they deliberate** ~~possess independent authority, and do not exercise the powers or duties of elected School Board members.~~ Their role is to provide student perspective from their particular school communities; they ~~facilitate communication and serve to fortify the rapport between students and the School Board.~~ **They may comment during closing comments, as well.**

Student representatives shall not be considered voting members of the School Board, shall not be counted for purposes of quorum, and shall not be liable for any acts or omissions of the School Board.

1. Number of student representatives

The School Board shall include one (1) student representative from each District high school.

2. Selection process

Each District high school shall select one student representative using a process determined by the school, which may include student government selection, administrative selection, or another school-determined process approved by the school principal.

Each high school shall notify the Superintendent in writing of its selected student representative at the beginning of each school year. **Students selected must show proof of their parent's consent to student's participation as a representative to the principal of the school they attend, before they may participate in the activities.**

3. Term and attendance

Student representatives shall serve for a one (1) school-year term beginning at the start of the academic year and concluding at the end of that school year.

Student representatives shall attend School Board meetings only during the school year in which they are appointed.

Student representatives shall serve at the pleasure of their respective high school and the School Board.

4. Role and responsibilities

Student representatives shall:

- a. Represent the interests and perspectives of students enrolled in the District;
- b. Be encouraged to sit at the School Board table during regular open meetings and participate in discussions in the same manner as ~~the public~~ elected School Board members, subject to recognition by the Chair;
- c. ~~Receive Board agenda materials and publicly available supporting documents at the same time such materials are provided to elected School Board members, excluding materials related to closed or executive sessions;~~ Communicate with students at their respective schools and, as appropriate, provide updates or reports to student leadership organizations.
- d. ~~Communicate with students at their respective schools and, as appropriate, provide updates or reports to student leadership organizations.~~ Student representatives shall adhere to the same standards of professionalism, civility, and respectful conduct required of elected School Board members.

5. Advisory participation and limitations

- a. Student representatives may be invited to ~~participate~~ attend in School Board workshops, forums, or other public functions.
- b. Student representatives shall not participate in closed or executive sessions of the School Board.
- c. Student representatives shall not receive monetary compensation for attendance at School Board meetings.

6. Academic Credit

Nothing in this policy requires the award of academic credit for service as a student representative. Schools may determine whether student representative service qualifies for academic credit, elective or leadership recognition consistent with state law, District policies and school procedures.

7. Orientation and training

The Superintendent shall provide student representatives with an ~~brief~~ orientation prior to participation in School Board meetings. ~~that includes~~ The orientation shall include:

- a. ~~An explanation of the~~ The advisory nature of the student representative and limitations of the role;
- b. ~~An overview of the authority, responsibilities, and limitations of the School Board, including those imposed by Florida Statutes §§ 119.011 and 286.011~~ Board meeting procedures and standards of decorum;
- c. ~~Instruction regarding public meeting procedures, ethics, expectations, and student representative limitations~~ Basic guidance regarding Florida's Sunshine Law and public records requirements as they relate to advisory participation;
- d. ~~Guidance regarding public records retention, Sunshine Law requirements, and appropriate communication practices~~ Student representatives shall acknowledge completion of the orientation and understanding of the advisory limitations of the role.

~~The Superintendent may also provide or approve training or other experiential opportunities designed to support leadership development and effective participation.~~

8. Removal or Replacement

If a student representative is unable or unwilling to fulfill the responsibilities of the role the Superintendent may request that the respective high school select a replacement to serve for the remainder of the school year.

9. Compliance with Florida Sunshine Law and Public Records Law

Student representatives are expected to comply with Florida's public meetings and public records laws to the extent applicable to their advisory role.

For purposes of public records compliance a person acting on behalf of a public agency may be subject to the requirements of Chapter 119 Florida Statutes. Materials made or received by a student representative in connection with School Board business may constitute public records and may be subject to inspection and copying

unless an exemption applies pursuant to Florida law. Public records include materials made or received in connection with the transaction of official business regardless of the form or means of transmission (F.S. § 119.011).

Student representatives shall exercise care in creating, retaining, and transmitting written notes, emails, text messages or other communications relating to School Board business.

Student representatives shall not participate in or facilitate communications between two (2) or more School Board members regarding matters that may foreseeably come before the School Board outside of a properly noticed public meeting (F.S. § 286.011).

A. Item Currently Budgeted -

Account Name		<u>No Financial Impact</u>										
Account Number												
		Fund		Function		Object		Cost Center		Project		Sub Project
Original Approved Budget	+	Budget Amendments	-	Expenditures / Encumbrances To Date	=	Current Available Budget	-	Present Request	=	Remaining Balance Available		
\$		\$		\$		\$		\$		\$		

Account Name												
Account Number												
		Fund		Function		Object		Cost Center		Project		Sub Project
Original Approved Budget	+	Budget Amendments	-	Expenditures / Encumbrances To Date	=	Current Available Budget	-	Present Request	=	Remaining Balance Available		
\$		\$		\$		\$		\$		\$		

B. Item Currently Not Budgeted -**

Funding Source												
Account Name												
Account Number		Fund		Function		Object		Cost Center		Project		Sub Project
Amount	\$											

Funding Source												
Account Name												
Account Number		Fund		Function		Object		Cost Center		Project		Sub Project
Amount	\$											

C. History

Check one:

Prior Year Budget: ☐New for Current Year: ☐

Prior Year Approved Budget: \$

Prior Year Actual Spent: \$

**** WHEN ITEM NOT CURRENTLY BUDGETED IS APPROVED BY THE SCHOOL BOARD, THIS WILL SERVE AS THE BUDGET AMENDMENT****