

Hernando School District

Strategic Plan 2023-2028

2025 Report of Progress



April 2026



HERNANDO
SCHOOL DISTRICT

Learn it. Love it. Live it.

Strategic Plan 2023-2028

Our Vision

To inspire and support the pursuit of individual greatness.

Our Mission

To collaborate with students, parents and other community stakeholders in effectively preparing all students for a successful transition into a diverse and changing world.



HERNANDO SCHOOL DISTRICT 2023 - 2028 Strategic Plan

To inspire and support the pursuit of individual greatness.



PRIORITY 1

STUDENT SUCCESS

GOAL: Provide standards-based instruction in all classes, in all content areas to ensure all students are college or career ready to be contributing members of society.

STRATEGY 1

Ensure teachers, visited during administrative walk-throughs, deliver grade-level, benchmark-based instruction to engage all learners.

STRATEGY 2

Ensure schools engage in evidence-based strategies and interventions to support subgroups and close achievement gap.

STRATEGY 3

Prepare K-12 students for post-secondary education, employment or military service.



PRIORITY 2

TALENT MANAGEMENT

GOAL: Create a culture that attracts, develops and retains quality employees passionate about supporting student success.

STRATEGY 1

Create opportunities and pipelines for our community to become employees of Hernando County Schools.

STRATEGY 2

Provide opportunities for continued professional growth.

STRATEGY 3

Retain our workforce to reduce turnover of high-quality employees.



PRIORITY 3

SAFE AND HEALTHY LEARNING ENVIRONMENT

GOAL: Enhance and strengthen a safe and healthy learning environment.

STRATEGY 1

Ensure students have access to and receive high quality, nutritious meals provided by the Food & Nutrition Department.

STRATEGY 2

Increase the preparedness of staff and students to respond to critical incidents on campus or at school-sponsored events by providing ongoing training activities.

STRATEGY 3

Improve student resiliency and life skills by providing school-based mental health supports.

STRATEGY 4

Improve the student-to-school connection by monitoring early warning data to determine student needs and provide additional support.

STRATEGY 5

Provide safe, on-time transportation to and from school for all students.



PRIORITY 4

COMMUNITY CONNECTION

GOAL: Create opportunities to engage the greater community for the purpose of fostering trust and advancing student excellence.

STRATEGY 1

Improve student learning opportunities by strengthening community and business partnerships.

STRATEGY 2

Enhance two-way district communication and engagement with families and the community.

STRATEGY 3

Elevate the quality of internal communications and ensure staff receive timely and constructive information.

STRATEGY 4

Develop authentic ways to celebrate the contributions and achievements of all employees.



PRIORITY 5

FISCAL TRANSPARENCY AND CAPITAL PLANNING

GOAL: Ensure public funds are used efficiently to maintain quality educational needs and facilities for our students.

STRATEGY 1

Maximize all district resources to enhance the learning environment and ensure financial sustainability.

STRATEGY 2

Improve and maintain district facilities by utilizing appropriate funding effectively to provide the best quality education and services to our students, staff and community.

STRATEGY 3

Monitor the projected growth of Hernando County over the next several years, and plan accordingly to ensure student growth does not outgrow student stations.

PRIORITY 1: STUDENT SUCCESS

Goal: Provide standards-based instruction in all classes, in all content areas to ensure all students are college or career ready to be contributing members of society.

- **Strategy 1** Ensure teachers, visited during administrative walk-throughs, deliver grade level, benchmark based instruction to engage all learners.
- **Strategy 2** Ensure schools engage in evidence-based strategies and interventions to support subgroups and close the achievement gap.
- **Strategy 3** Prepare K-12 students for post-secondary education, employment or military service.



PRIORITY 1: STUDENT SUCCESS

Cognia Accreditation

- Purposeful actions, rooted in data, use of student ownership and expanded pathways, reflect a sustained and effective approach to improvement.
- Hernando County has made notable progress in exploring and developing formal processes to engage all learners in goal setting that supports academic, career, personal, and social development.

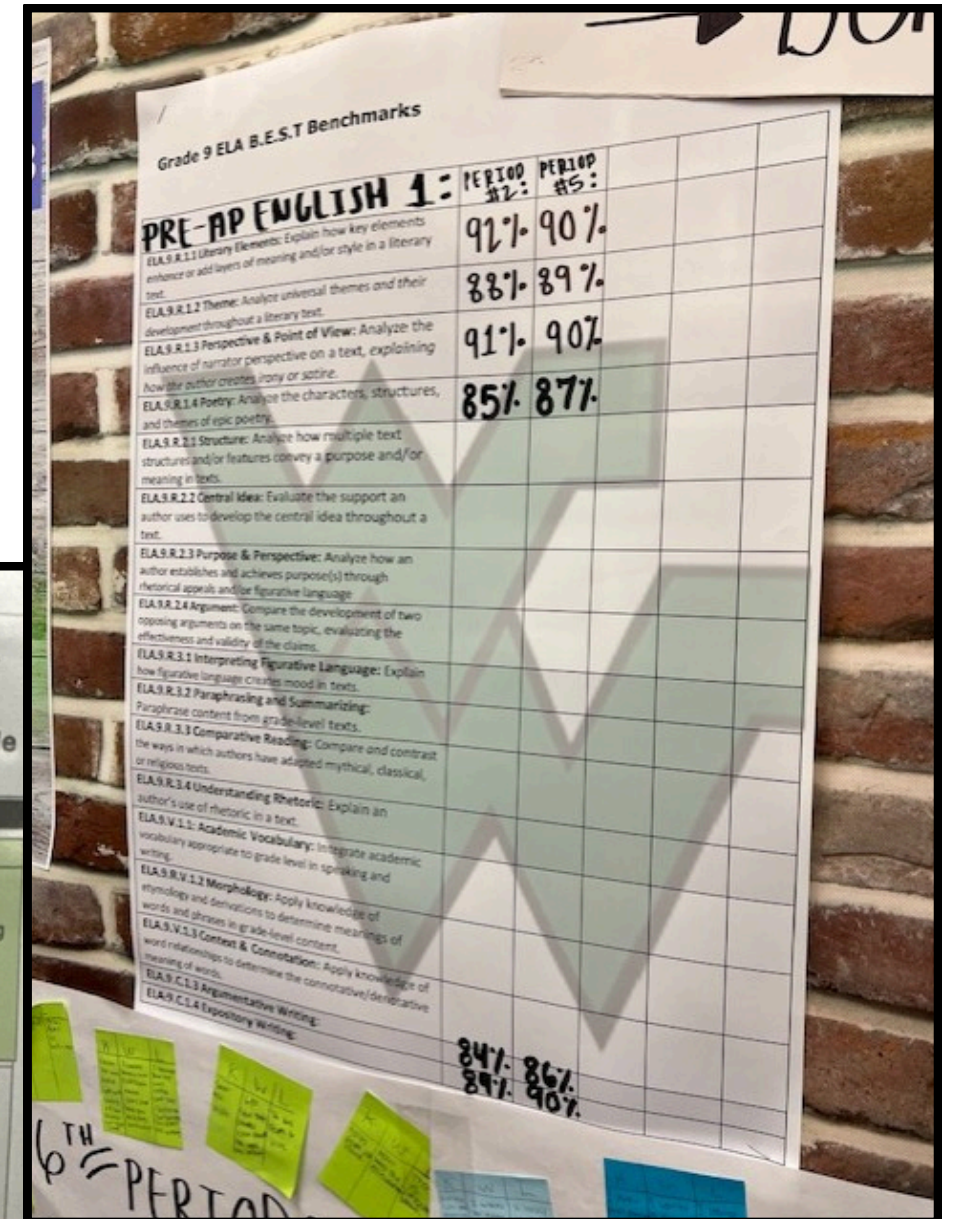


PRIORITY 1: STRATEGY 1

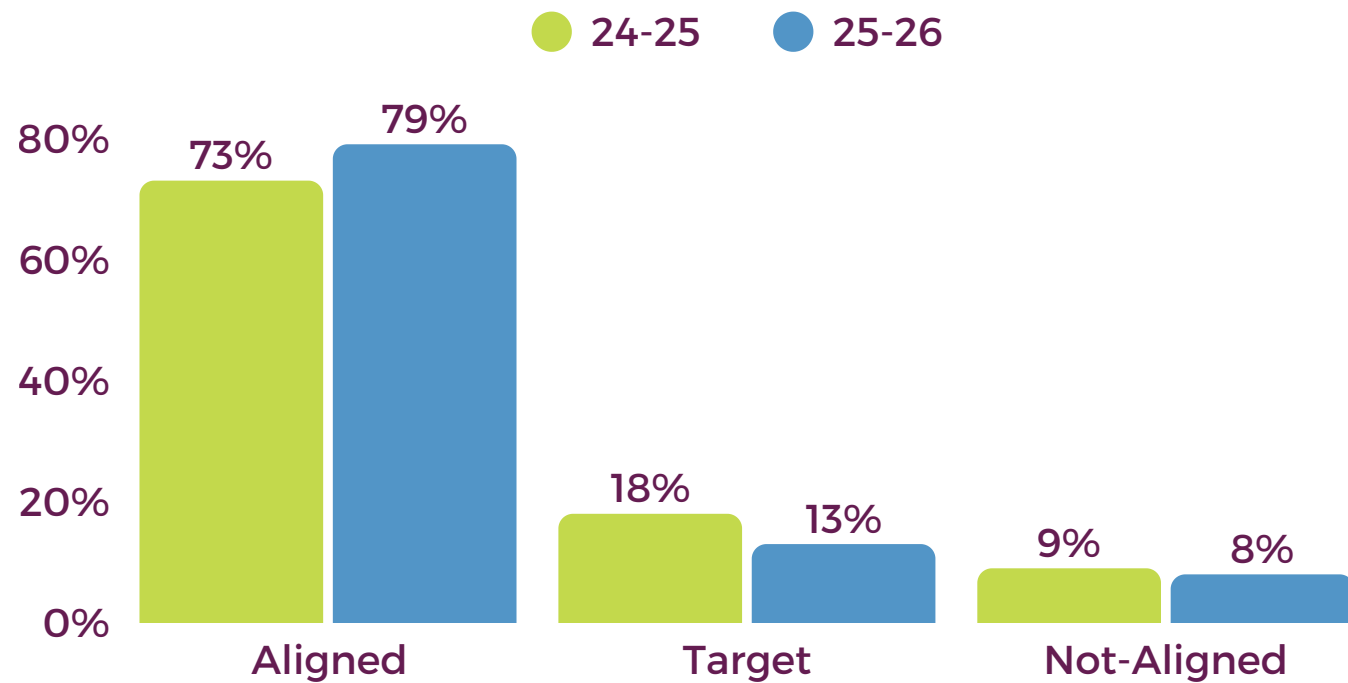
Ensure teachers, visited during administrative walk-throughs deliver, grade level, benchmark based instruction to engage all learners.

Action Steps:

- Classroom observations utilizing Danielson
- District Team formal and informal walkthroughs



Benchmark-Aligned Instruction



	KEEP GOING: You are getting there!!!	GOOD: You are making it!!! Keep Going!	AWESOME: A little bit further and you hit the roof!!!	GOAL!!! EXCELLENT JOB!!! You have Made it!
Benchmark	Level 2	Level 3	Level 4	Level 5
Benchmark	Students at this level demonstrate a below satisfactory level of success with the challenging content of the Florida B.E.S.T. Standards.	Students at this level demonstrate on-grade-level of success with the challenging content of the Florida B.E.S.T. Standards.	Students at this level demonstrate an above satisfactory level of success with the challenging content of the Florida B.E.S.T. Standards.	Students at this level demonstrate mastery of the most challenging content of the Florida B.E.S.T. Standards.
MA.8.AR.2.1 Solve multi-step linear equations in one variable, with rational number coefficients. Include equations with variables on both sides.	solves multi-step linear equations in one variable, with variables on one side of the equation and rational number coefficients that generate one solution.	solves multi-step linear equations in one variable, with variables on both sides of the equation and rational number coefficients that generate one solution.	solves multi-step linear equations in one variable, with rational number coefficients that generate one solution, no solution, or infinitely many solutions.	solves multi-step linear equations in one variable, with rational number coefficients that generate one solution, no solution, or infinitely many solutions and interprets the solution in the context of the situation.




PRIORITY 1: STRATEGY 1

Ensure teachers, visited during administrative walk-throughs deliver, grade level, benchmark based instruction to engage all learners.

Action Steps:

- Facilitated lesson planning
- Facilitated Lesson Planning - SWD
- Acceleration
- Critical Thinking Classes
- Curriculum taskforce teams
- Targeted professional learning
- Specially Designed Instruction PL
- Teachers In Action Conference
- Teacher Data chats
- Student Data Chats



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Division of Teaching & Learning
2025-2026 Curriculum Catalog

DISCIPLINE	ELEMENTARY SCHOOL	MIDDLE SCHOOL	HIGH SCHOOL
English Language Arts	K-5 ELA Resources VPK Resources	6-8 ELA Resources	9-12 English Resources
Math	K-5 MATH Resources K-5 Decision Tree	6-8 MATH Resources 6-8 Decision Tree	9-12 MATH Resources
Science	K-5 SCIENCE Resources	6-8 SCIENCE Resources	9-12 SCIENCE Resources
Social Studies	K-5 SS Resources	6-8 SS Resources	9-12 SS Resources

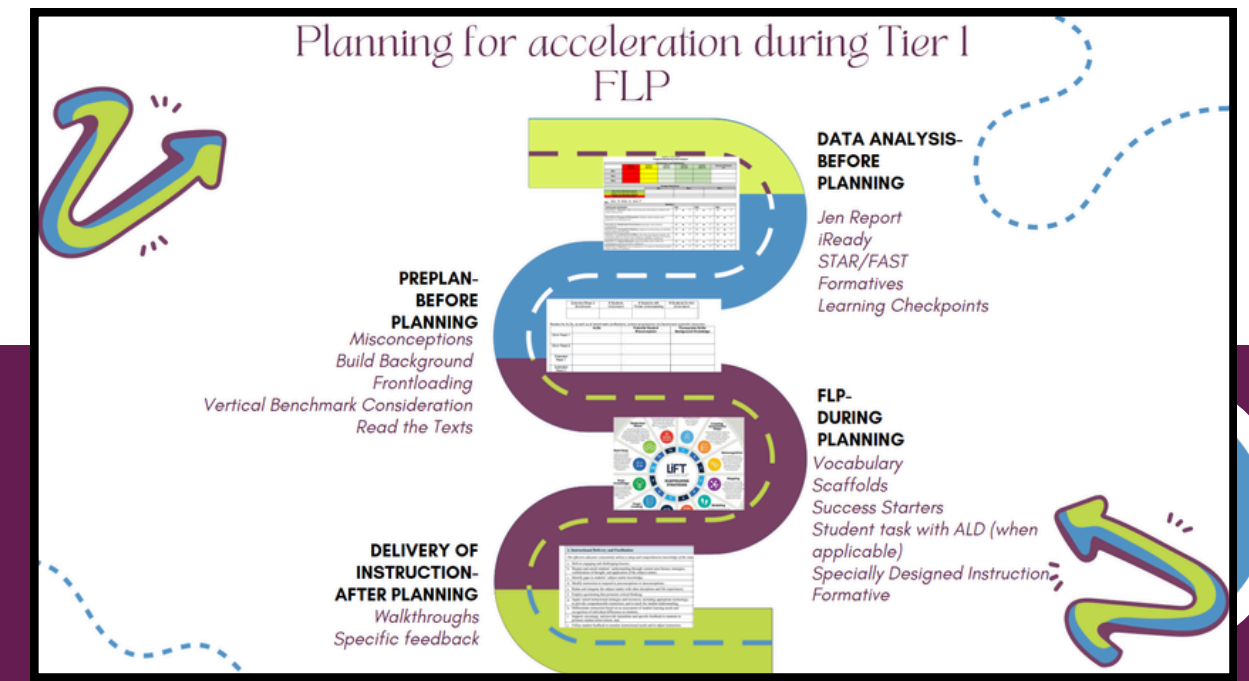
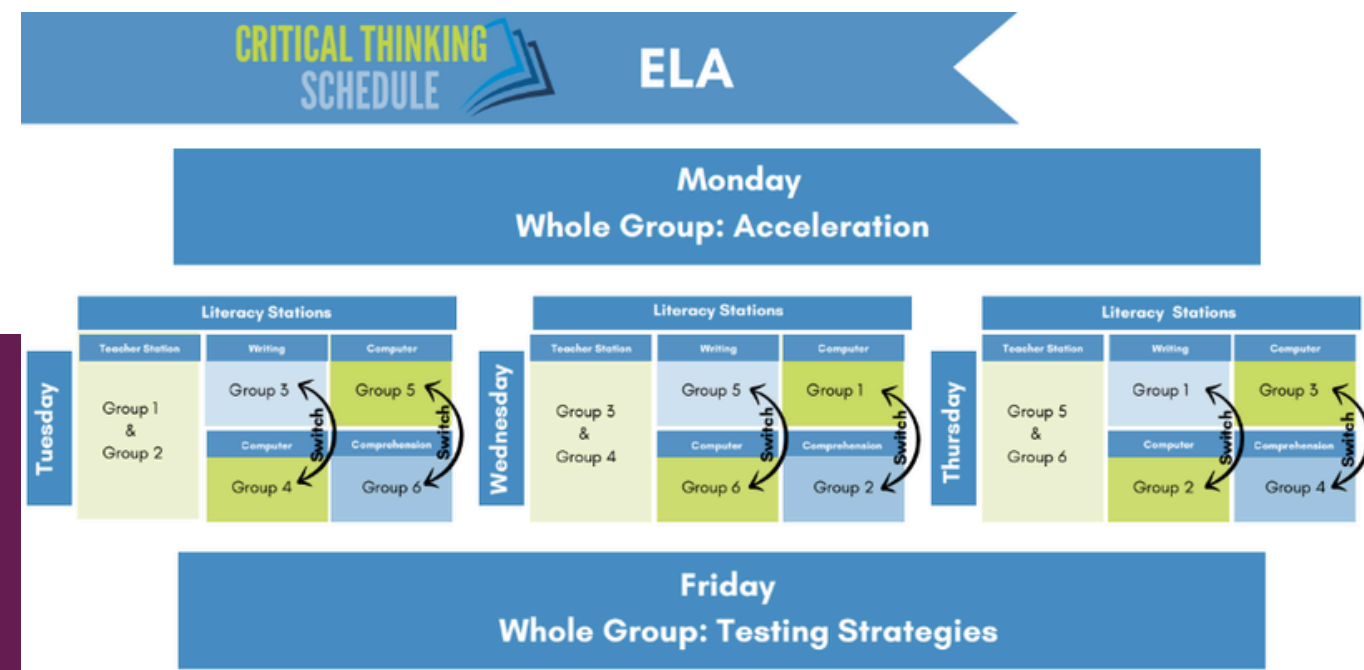
Oct 31st

TEACHERS IN ACTION Innovation

2025



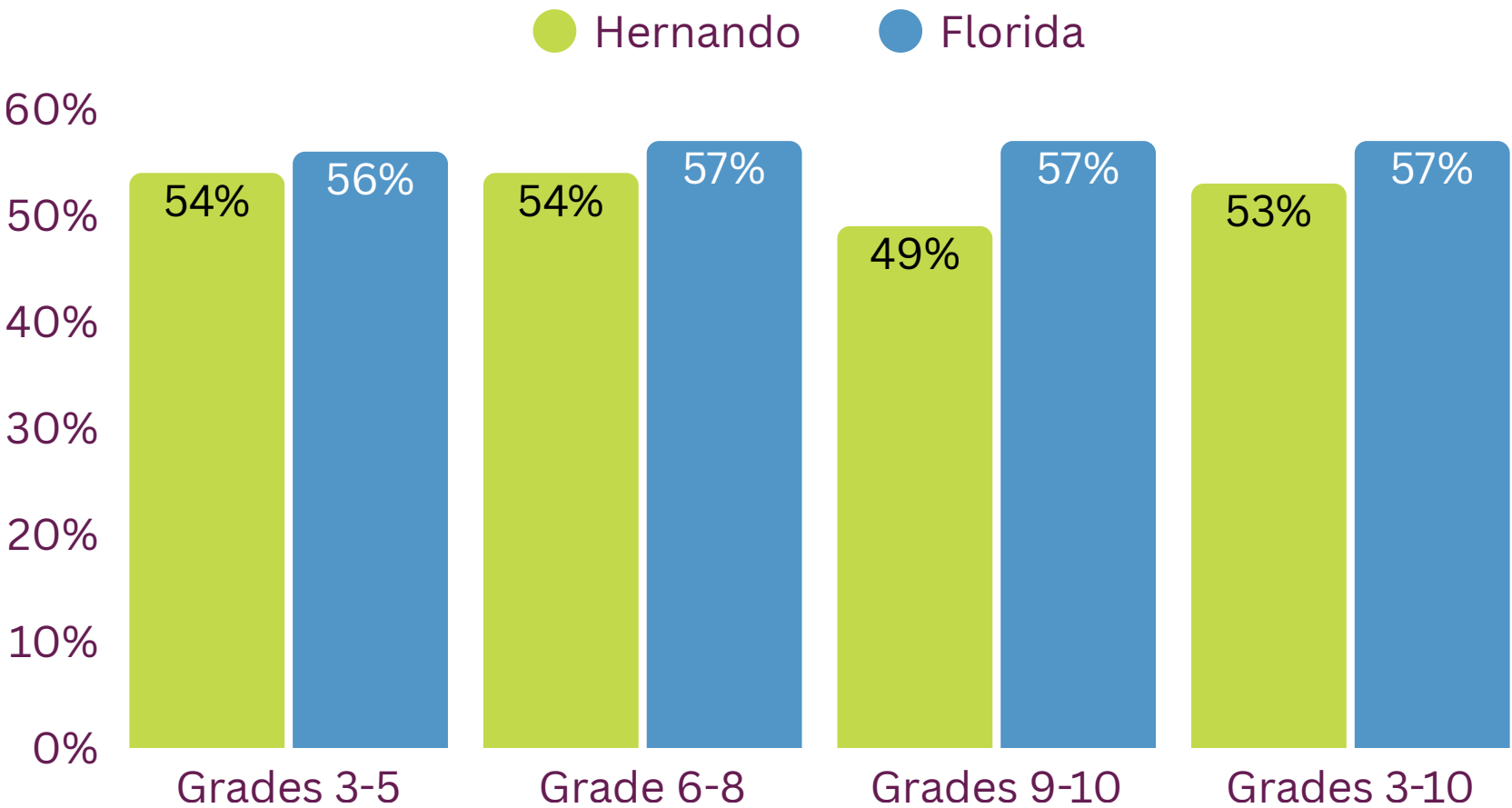
Speaker: **George Couros**



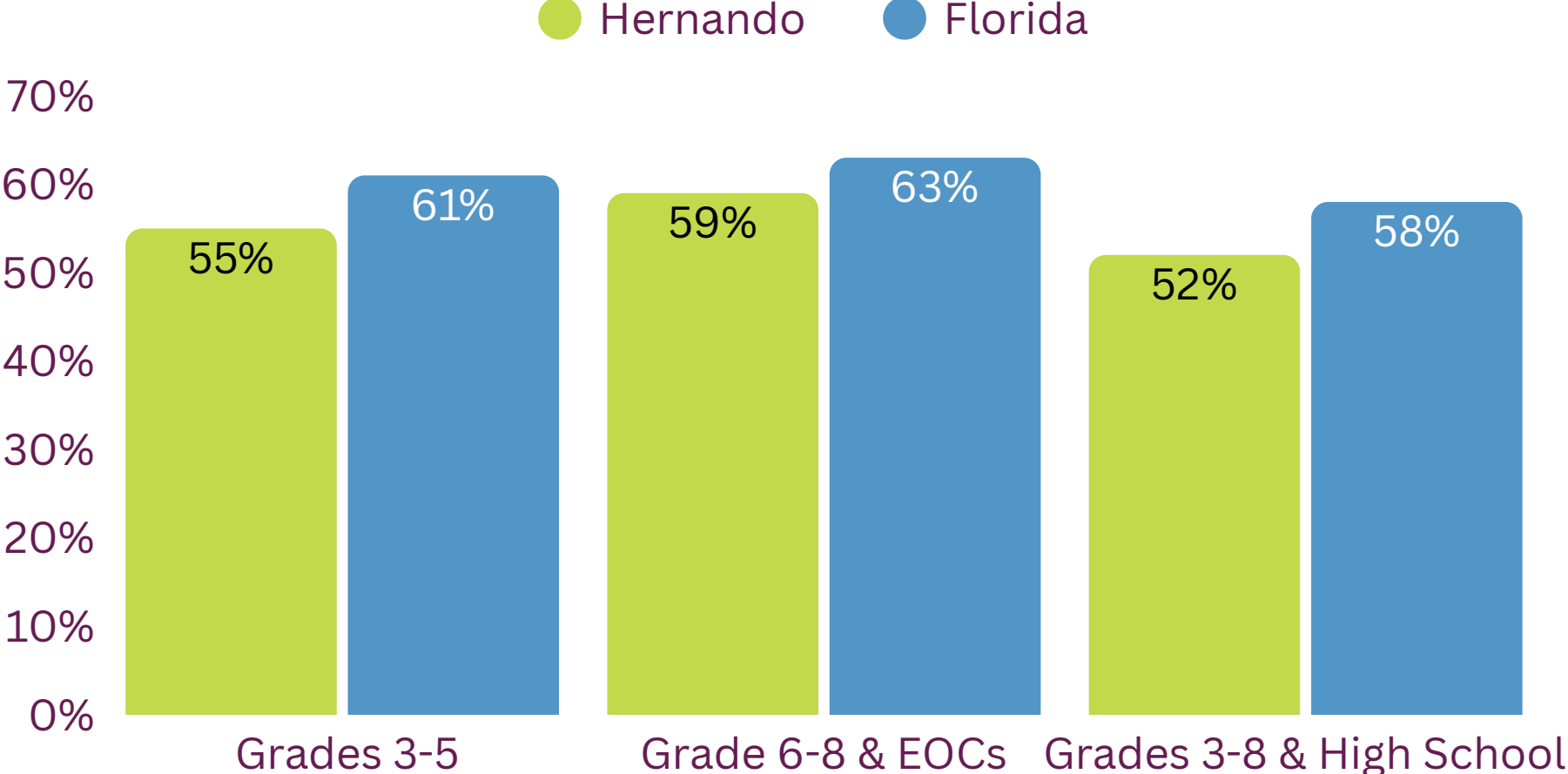
PRIORITY 1: STRATEGY 1

Ensure teachers, visited during administrative walk-throughs deliver, grade level, benchmark based instruction to engage all learners.

Measure: Meet or exceed the state average of students scoring proficient.



2025 ELA Achievement



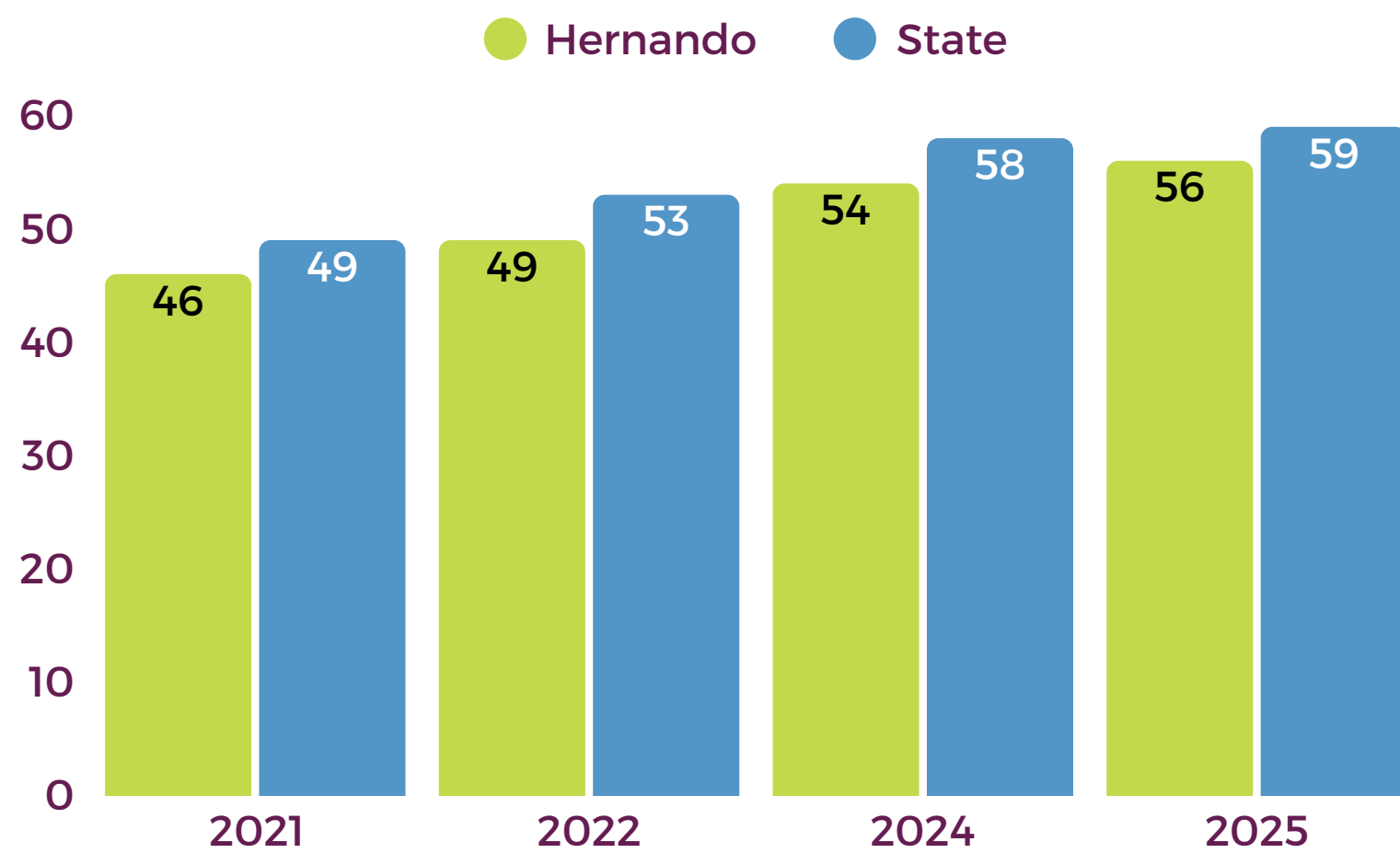
2025 Math Achievement



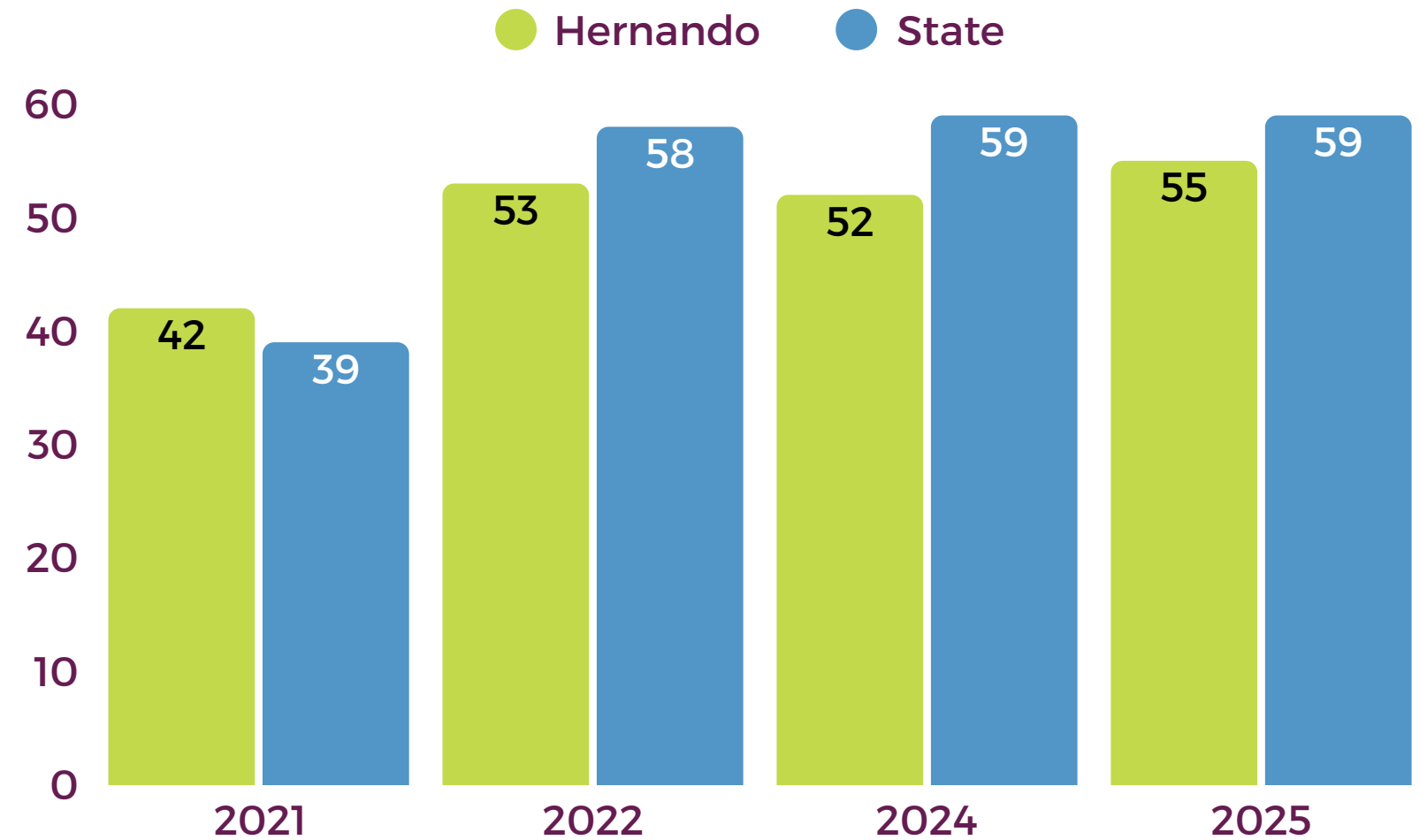
PRIORITY 1: STRATEGY 1

Ensure teachers, visited during administrative walk-throughs deliver, grade level, benchmark based instruction to engage all learners.

Measure: Meet or exceed the state average of students making learning gains.



ELA Learning Gains



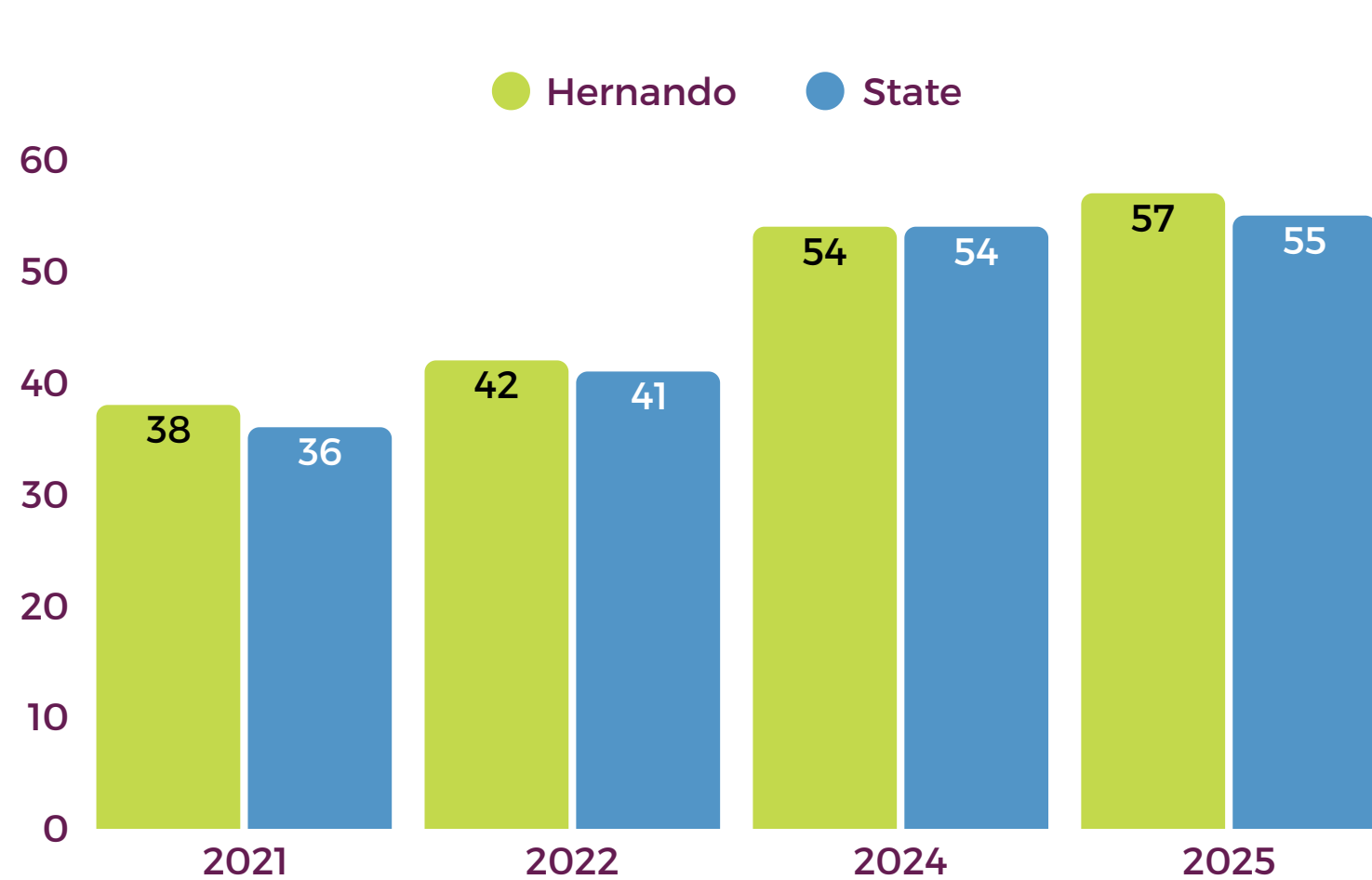
Math Learning Gains



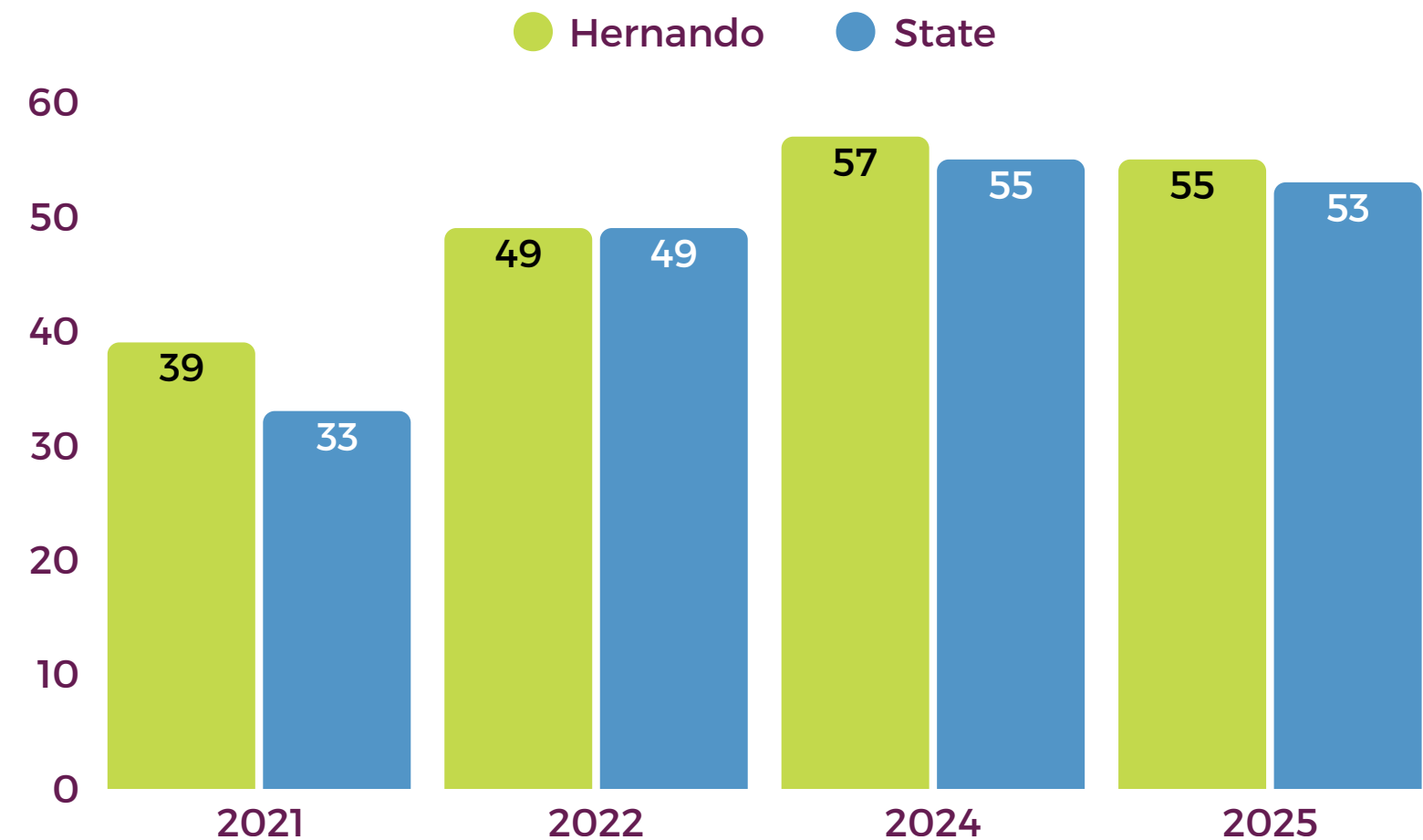
PRIORITY 1: STRATEGY 1

Ensure teachers, visited during administrative walk-throughs deliver, grade level, benchmark based instruction to engage all learners.

Measure: Meet or exceed the state average of students in the lowest quartile making learning gains on Florida Assessment of Student Thinking in English Language Arts and Math.



ELA Learning Gains Lowest 25%



Math Learning Gains Lowest 25%

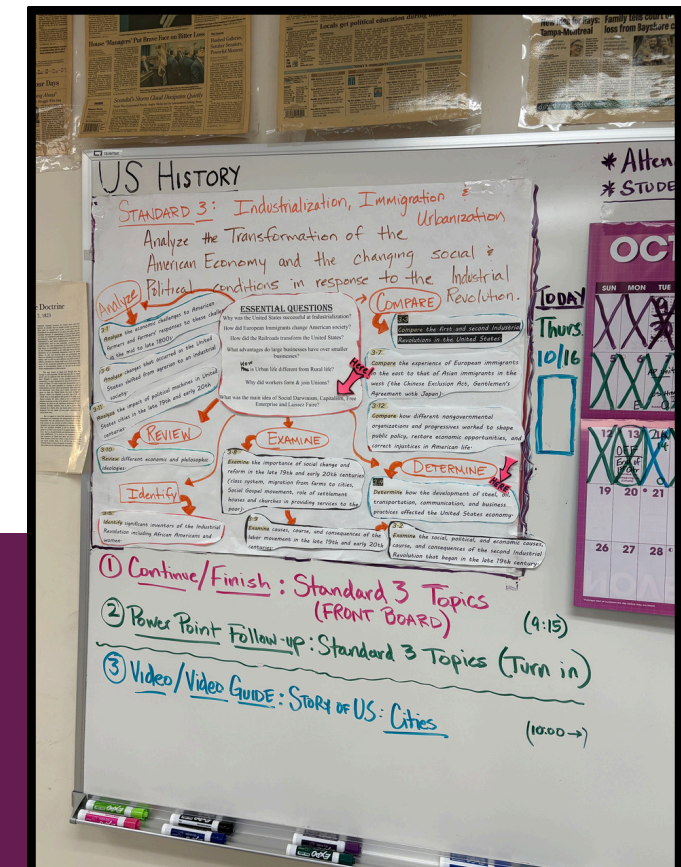
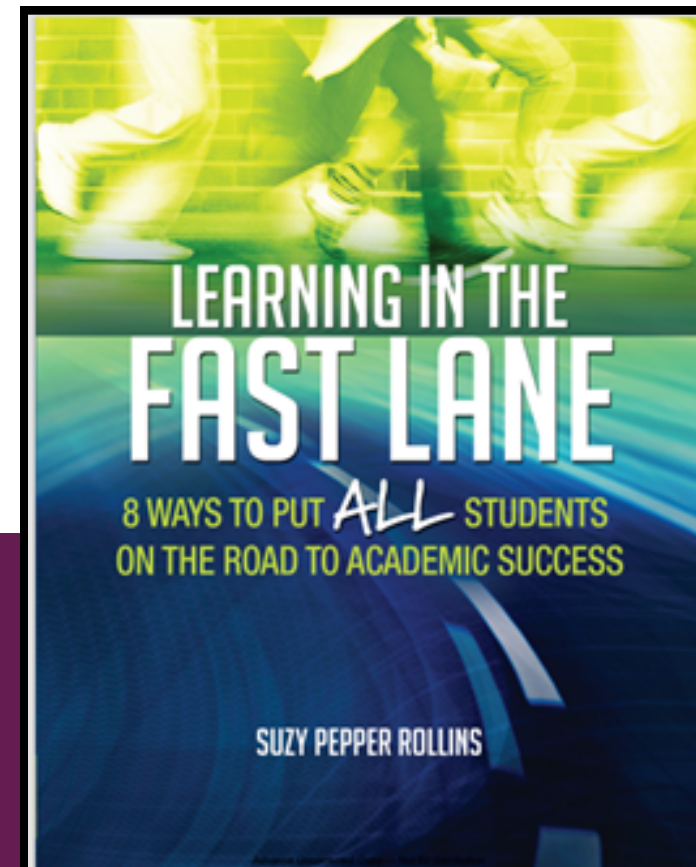
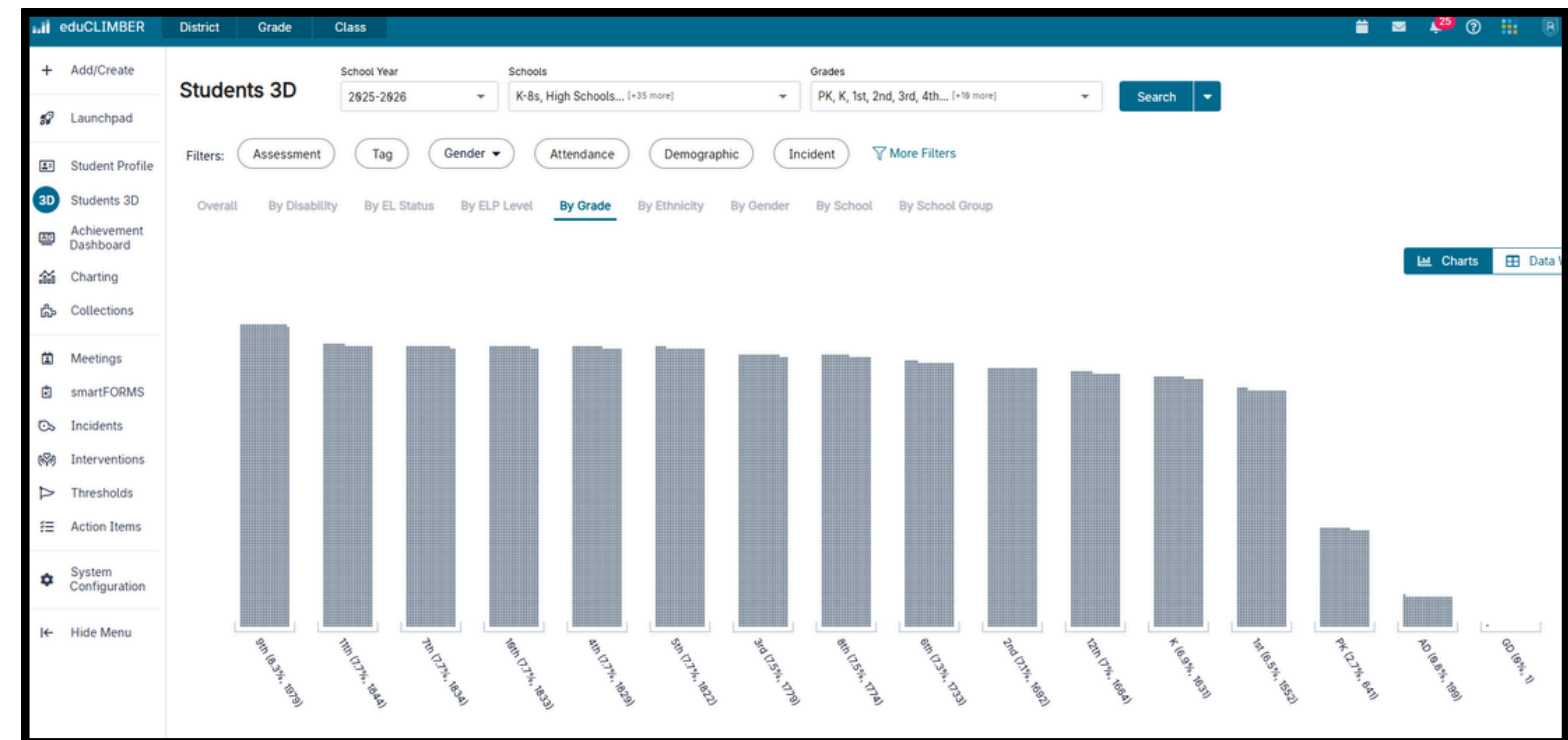


PRIORITY 1: STRATEGY 2

Ensure schools engage in evidence-based strategies and interventions to support subgroups and close achievement gap.

Action Steps:

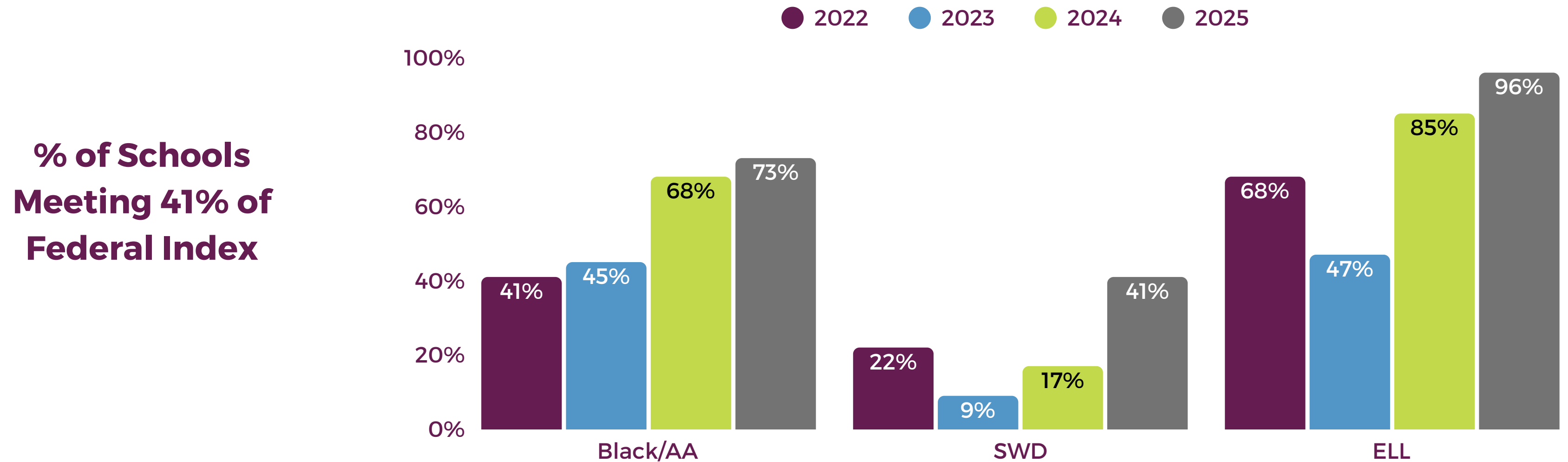
- Achievement Gap committee since 2018
- Acceleration of student learning
- Focus on early learning/VPK
- ESE Instructional Specialist PK-1st Addition
- ESE PreK Progress Monitoring (GOLD)
- Project 10/ Jennifer
- The FIN Project Collaboration
- FDLRS Collaboration
- CARD, Sednet Collaboration
- Educlimber
- Critical Thinking Classes
- SPOC Goals



PRIORITY 1: STRATEGY 2

Ensure schools engage in evidence-based strategies and interventions to support subgroups and close achievement gap.

Measures: Close the achievement gap as measured by state metrics.




PRIORITY 1: STRATEGY 2


Ensure schools engage in evidence-based strategies and interventions to support subgroups and close achievement gap.

Action Steps:

- Achievement Gap task force teams
- IDEA projects utilized with fidelity for ESE Support
 - FIN Project, FDLRS, CARD, Sednet
- Focused initiative on meaningful summer ESY sessions
- PS/RTi, State Regional Literacy Director, PBiS



Scaffolding Complex Text During Tier 1 Instruction to Develop Strategic Readers



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

www.FLDOE.org

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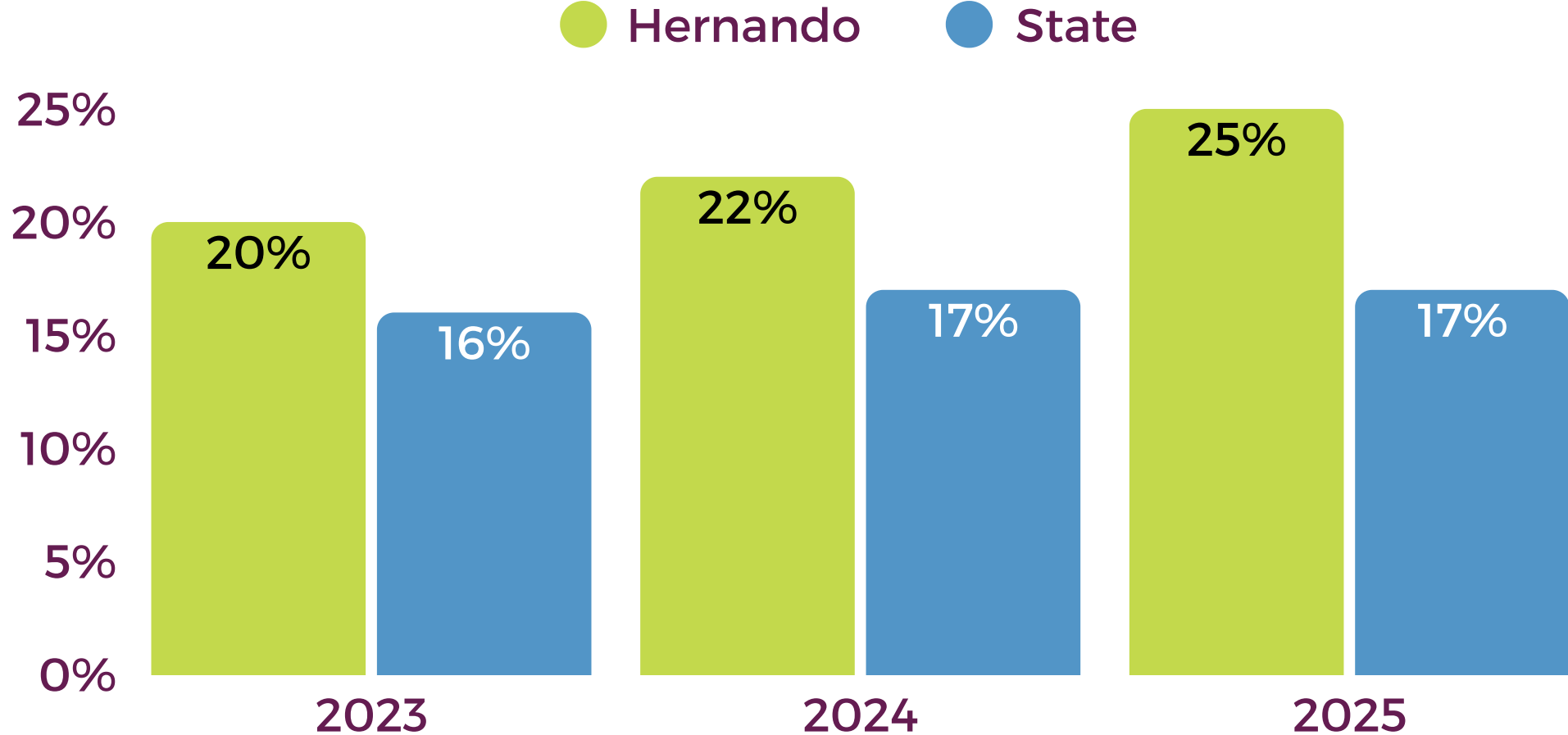


PRIORITY 1: STRATEGY 2

Ensure schools engage in evidence-based strategies and interventions to support subgroups and close achievement gap.

Measure: Increase the percentage of English Language Learners becoming proficient in language acquisition on Assessing Communication and Comprehension in English.

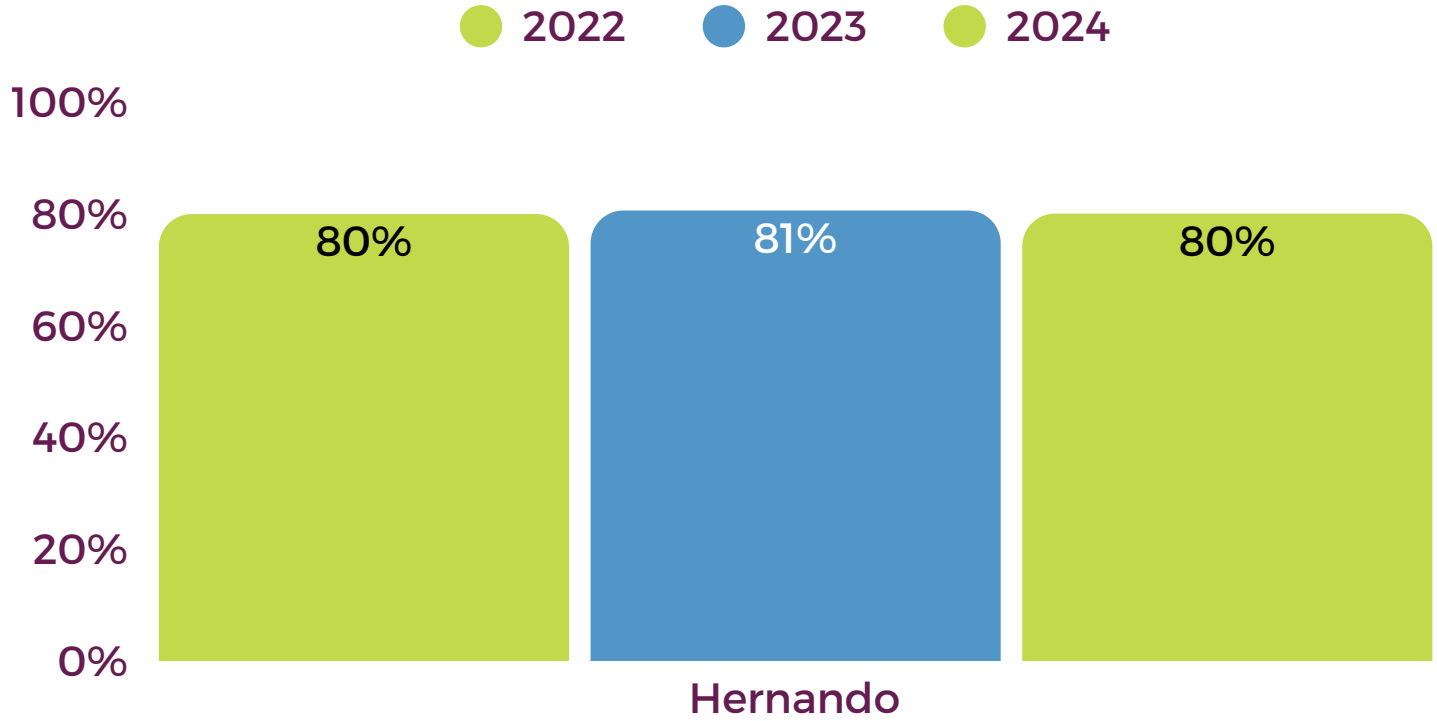
ACCESS for ELLs
Percent Achieving
English Language Proficiency



PRIORITY 1: STRATEGY 2

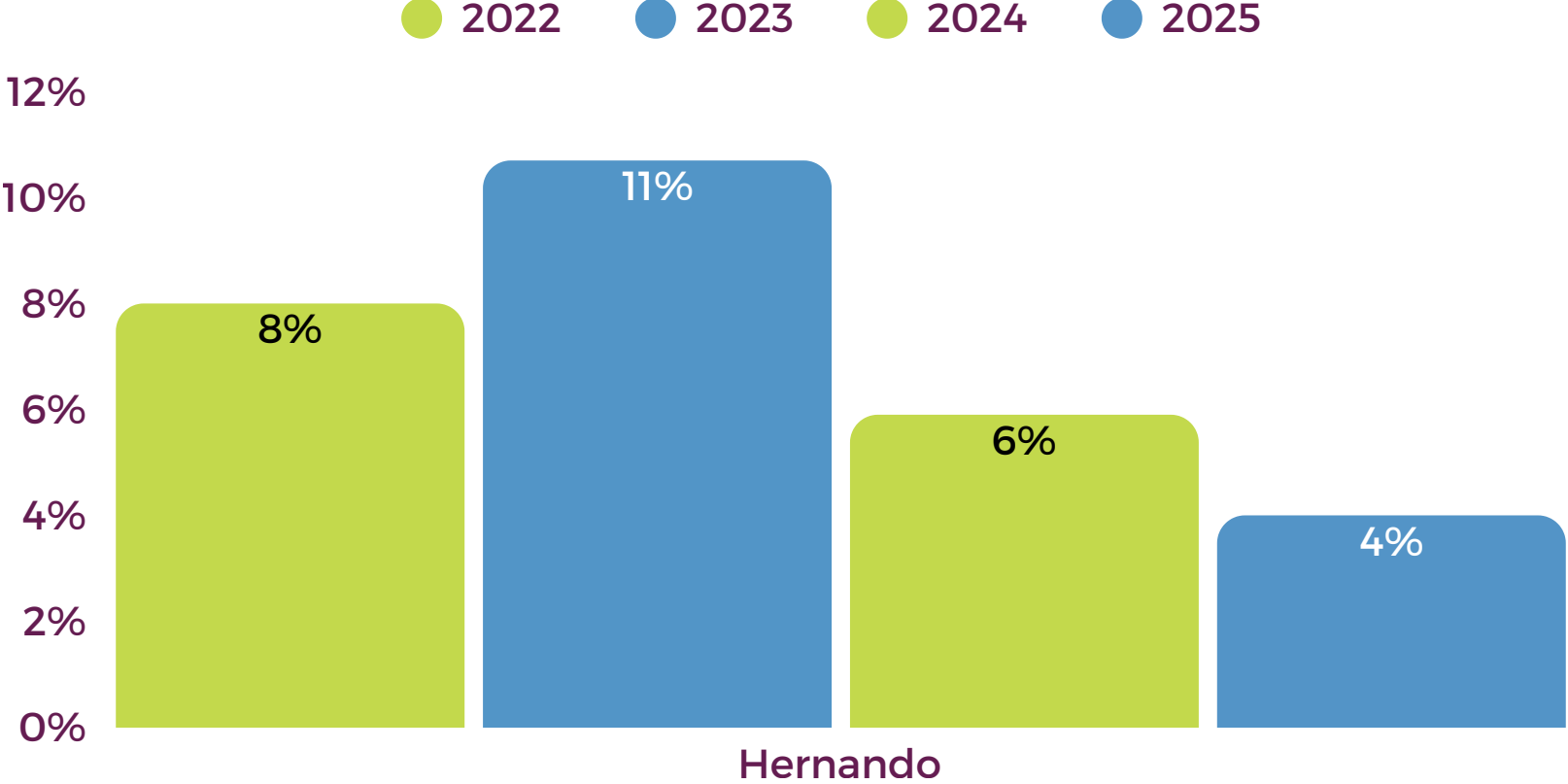
Ensure schools engage in evidence-based strategies and interventions to support subgroups and close achievement gap.

Measure: Increase percentage of students with Individual Education Plans being served in the general education setting 80% of the day.



General Education Setting
80% of the day

Measure: Decrease the dropout rate for students with disabilities.



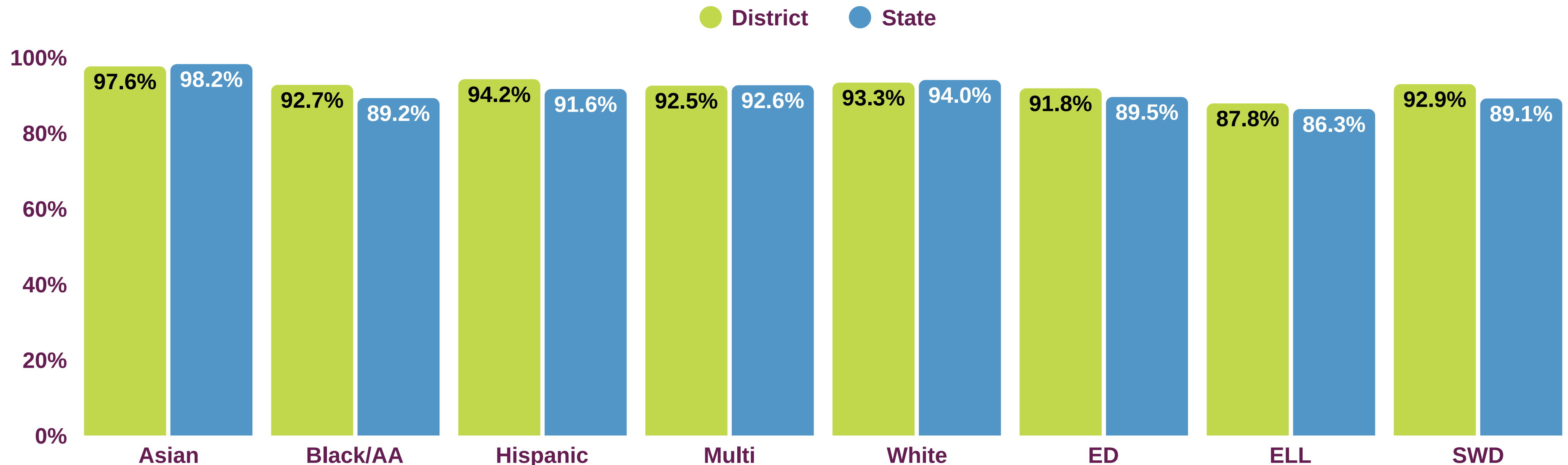
Dropout Rate



PRIORITY 1: STRATEGY 2

Ensure schools engage in evidence-based strategies and interventions to support subgroups and close achievement gap.

Measure: Meet or exceed the state graduation rate of all Every Student Succeeds Act subgroups



2024-2025 Graduation Rate

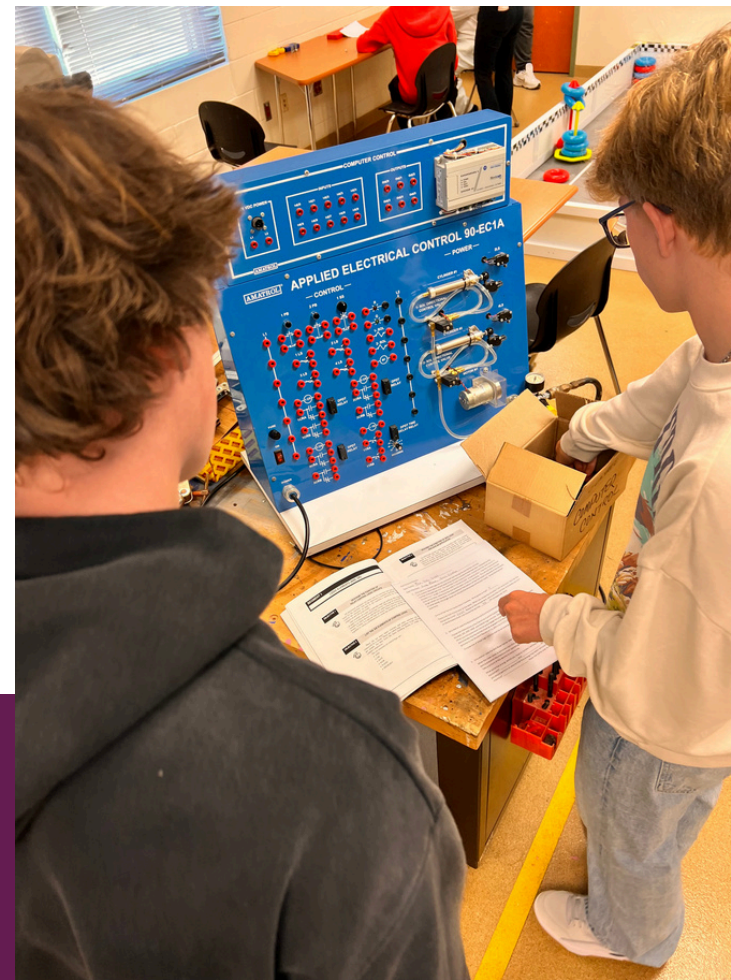


PRIORITY 1: STRATEGY 3

Prepare K-12 students for post-secondary education, employment or military service.

Action Steps:

- Sustain and align CTE programs with local labor market demand
- Maintain Dual Enrollment opportunities
- Increase PERT opportunities for more students
- Offer advanced coursework
- ACT boot camp, summer boot camps, ACT school day administration
- Partnership with Vocational Rehabilitation
- Expanding FAPE 22 offerings



PRIORITY 1: STRATEGY 3

Prepare K-12 students for post-secondary education, employment or military service.

Action Steps:

- College Nights & Visits
- Elementary/Middle School Partnerships
- Exposure through industry connection events such as Hernando Grown, Manufacturing Day, Industry Tours, and other career focused opportunities
- Career and Internship Fair
- Space Florida pathway for students
- Attendance initiatives
- Honest Game and Cookies & Recruiting
- Wilton Simpson Tech
- Family Communication & Engagement Task Force
- ESE Transition Fair
- ESE off-campus job experiences (job coaches)
- Classroom implementation of Real-world educational technology



**Spring 2026
College
Fair**

**FEBRUARY
9th**
Springstead High School
Cafeteria
3300 Mariner Blvd.
Spring Hill, FL 34609
5:30 PM - 7:00 PM

Over **40+** Colleges

Join us for informational workshops on:

- Financial Aid
- College Essay Writing
- Searching for Scholarships
- College Sports Recruiting Tips

**FREE ENTRY!
OPEN TO ALL STUDENTS**

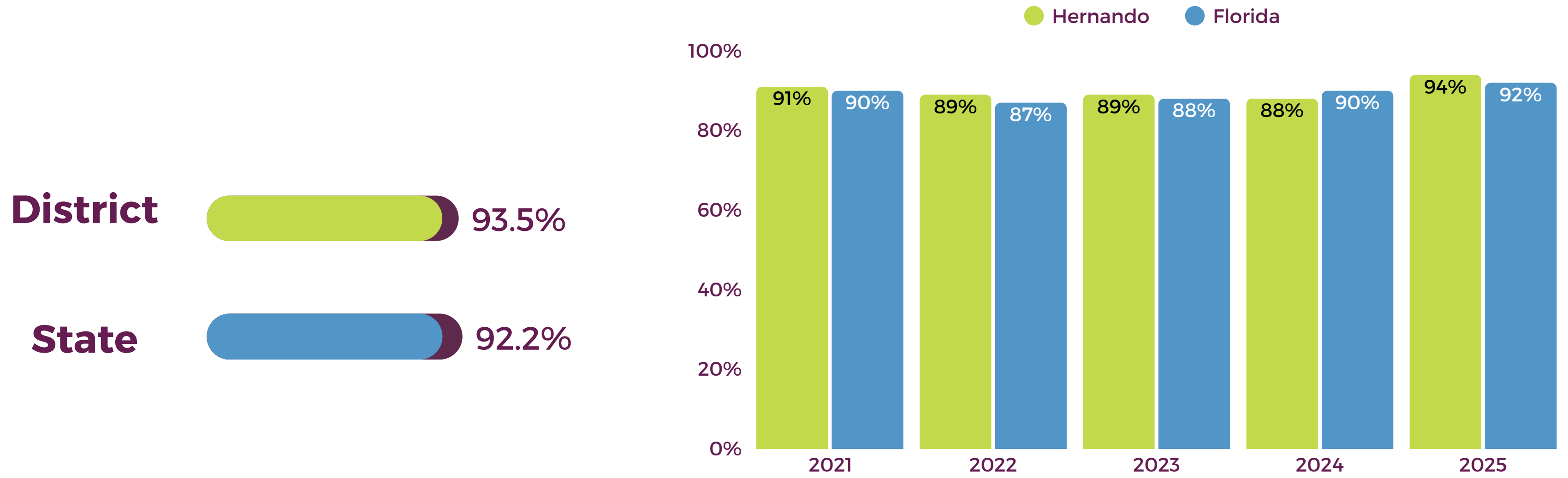
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PRIORITY 1: STRATEGY 3

Prepare K-12 students for post-secondary education, employment or military service.

Measure: Continue to exceed the state's rate for graduation.

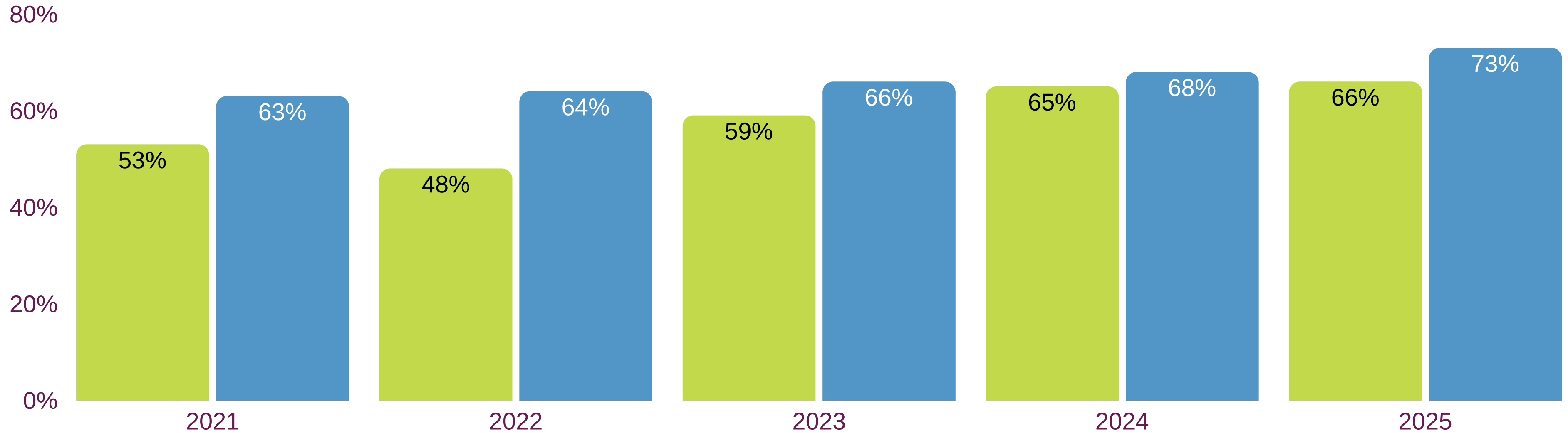


PRIORITY 1: STRATEGY 3

Prepare K-12 students for post-secondary education, employment or military service.

Measure: Meet or exceed the state average for high school college and career acceleration rate.

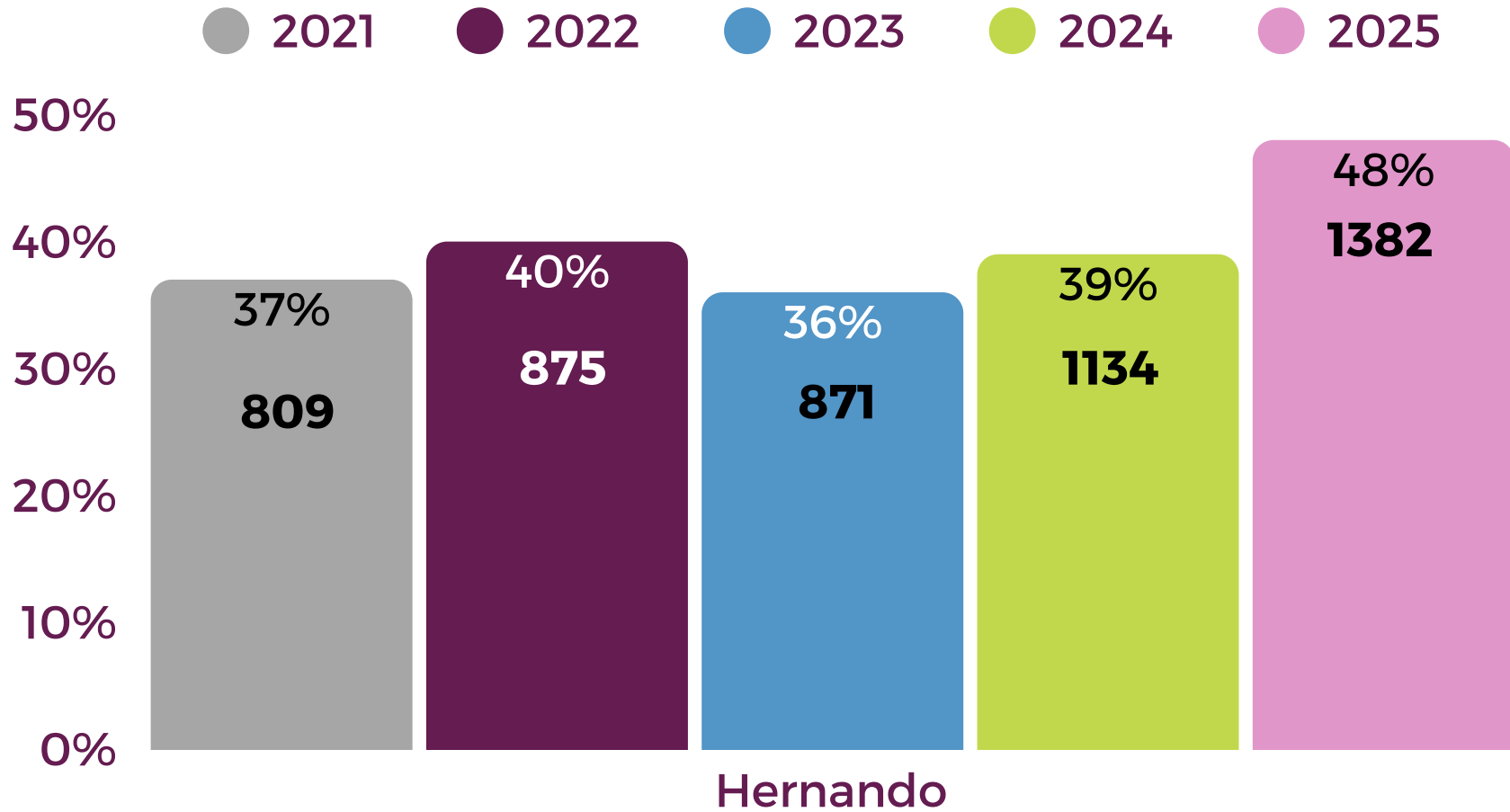
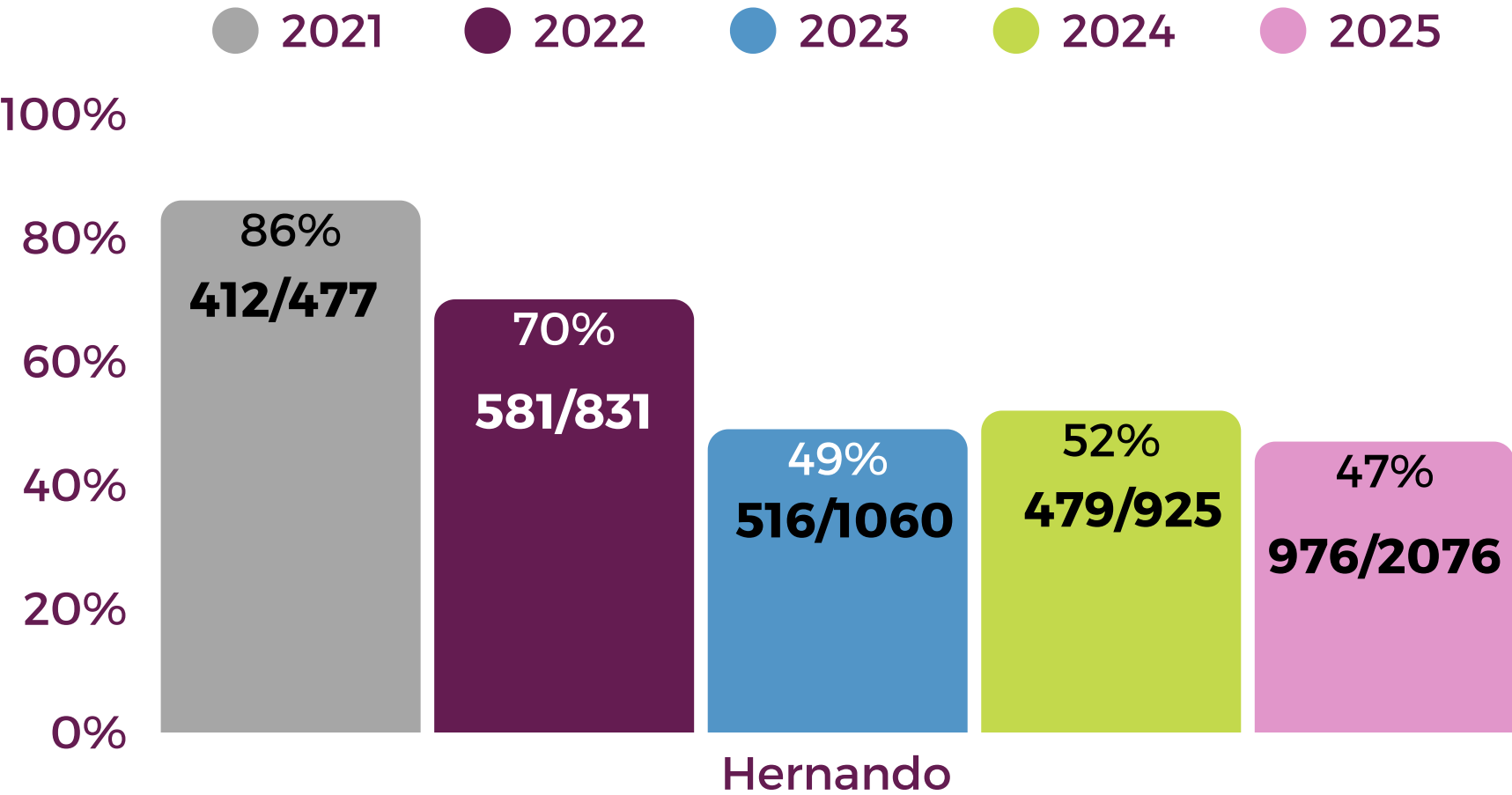
Hernando State



PRIORITY 1: STRATEGY 3

Prepare K-12 students for post-secondary education, employment or military service.

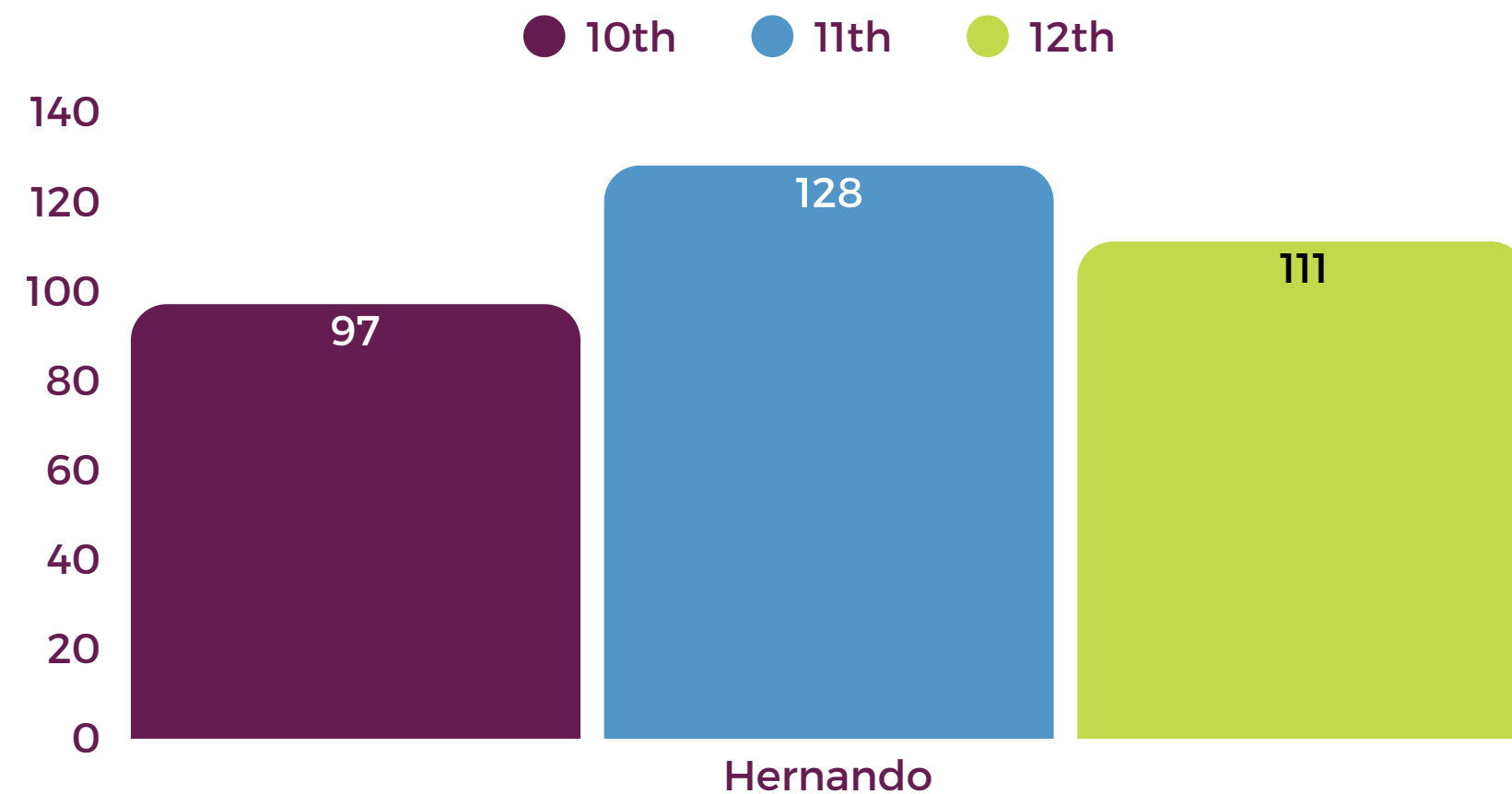
Measure: Increase district average of Advanced Placement and Advanced International Certificate of Excellence exam pass rates for all courses.



PRIORITY 1: STRATEGY 3

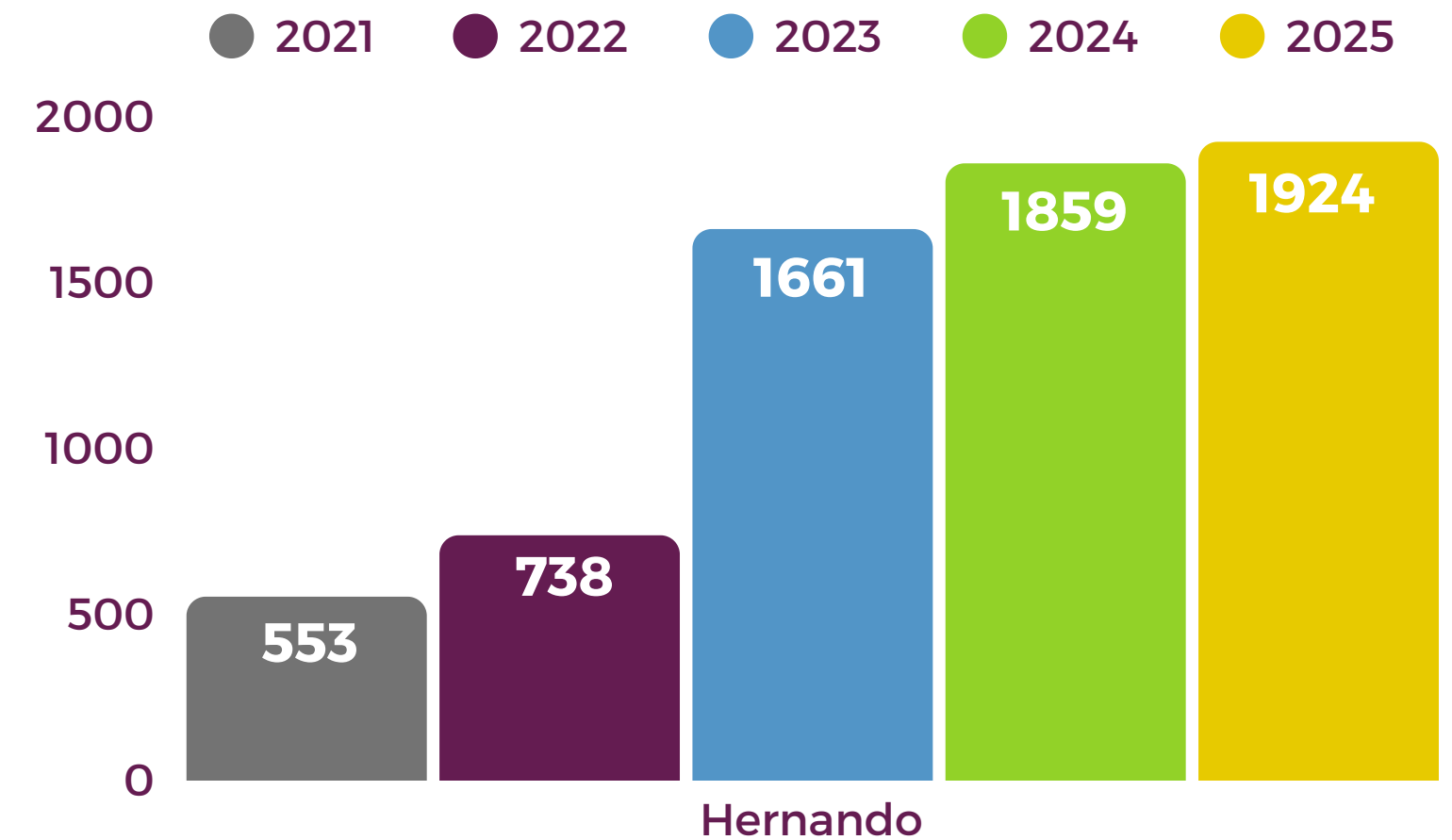
Prepare K-12 students for post-secondary education, employment or military service.

Measure: Increase the number of students who take the Armed Services Vocational Aptitude Battery.



2024-2025 ASVAB Participation

Measure: Increase the number of industry certifications earned by students.

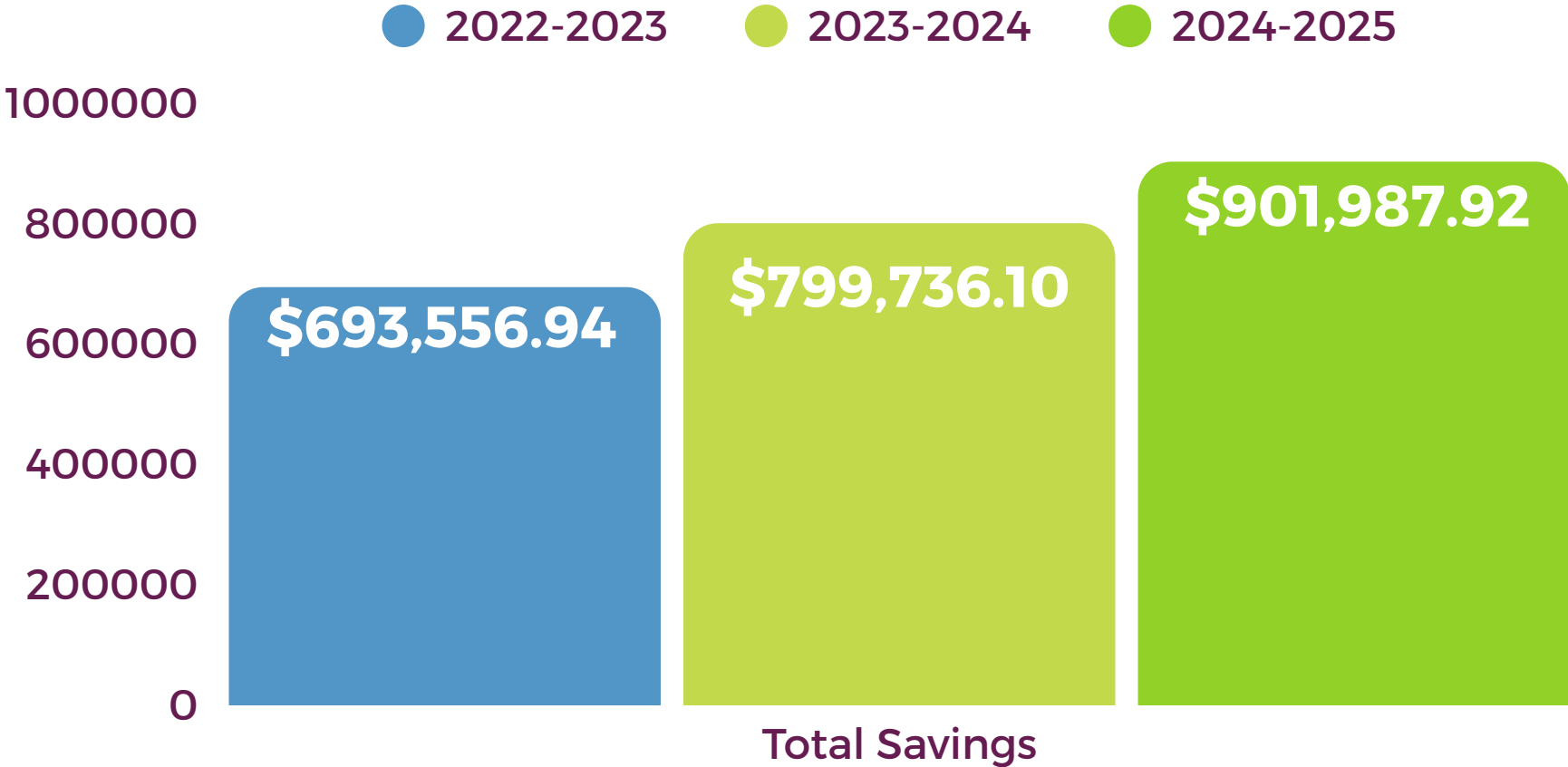
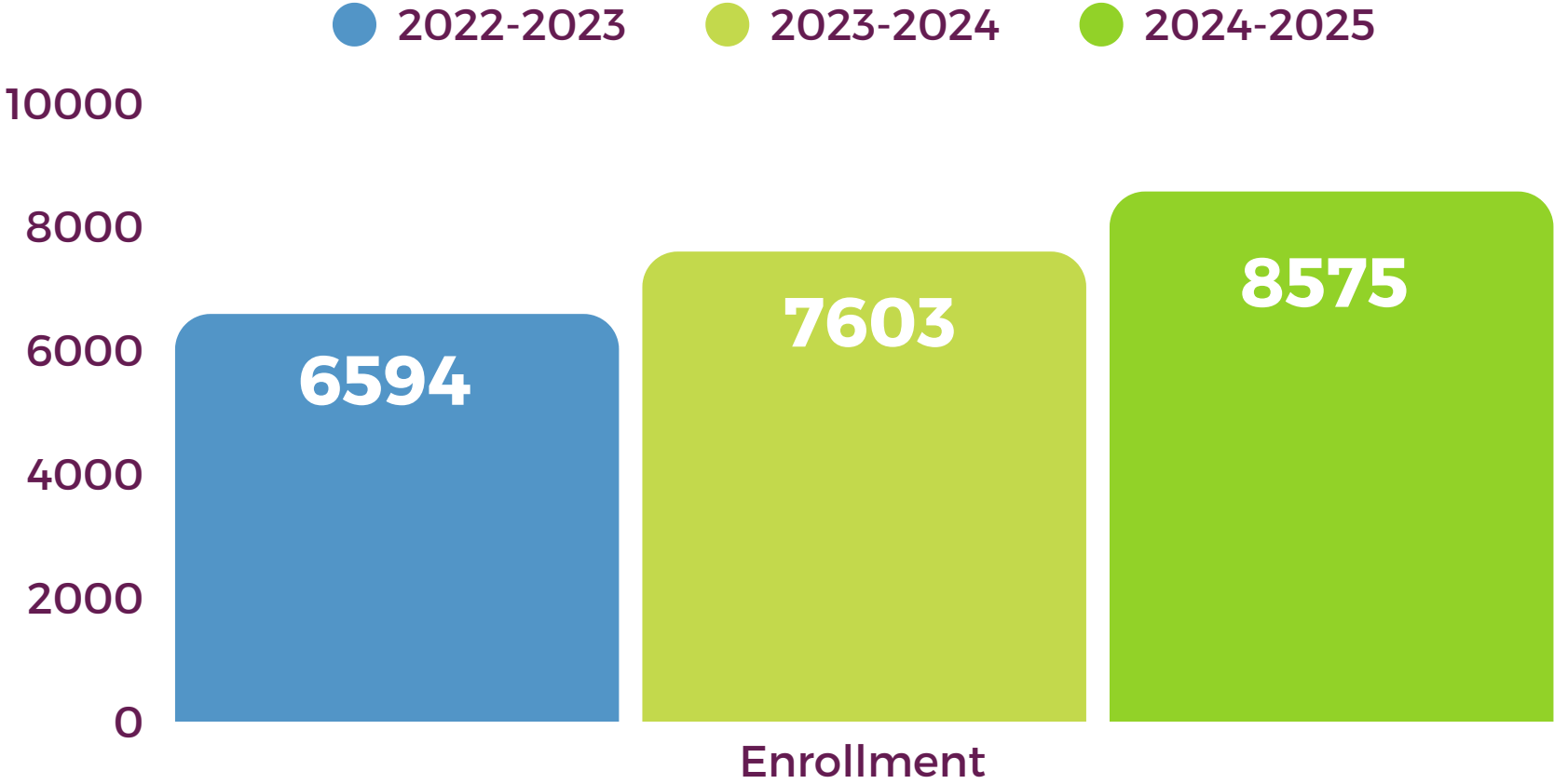


Industry Certifications Earned

PRIORITY 1: STRATEGY 3

Prepare K-12 students for post-secondary education, employment or military service.

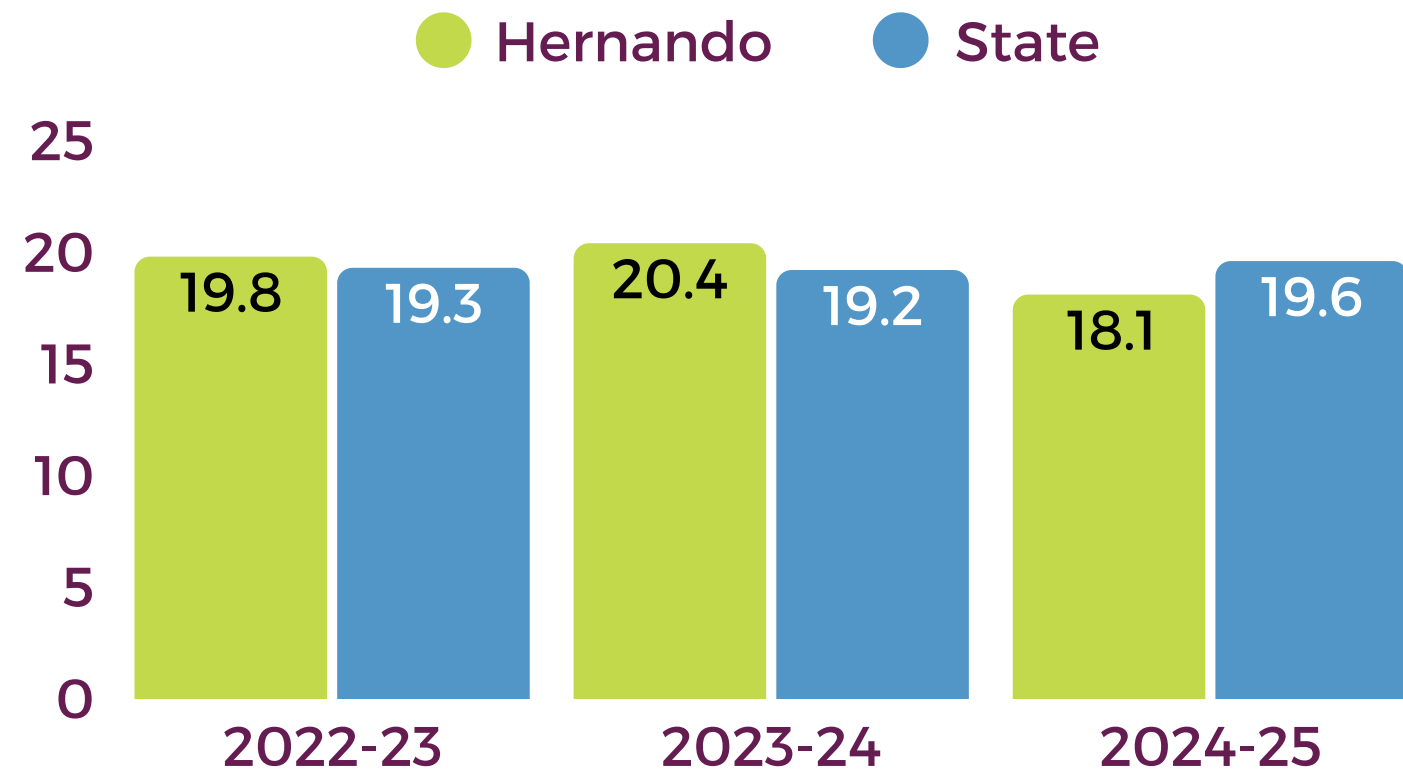
Measure: Increase student participation in dual enrollment courses.



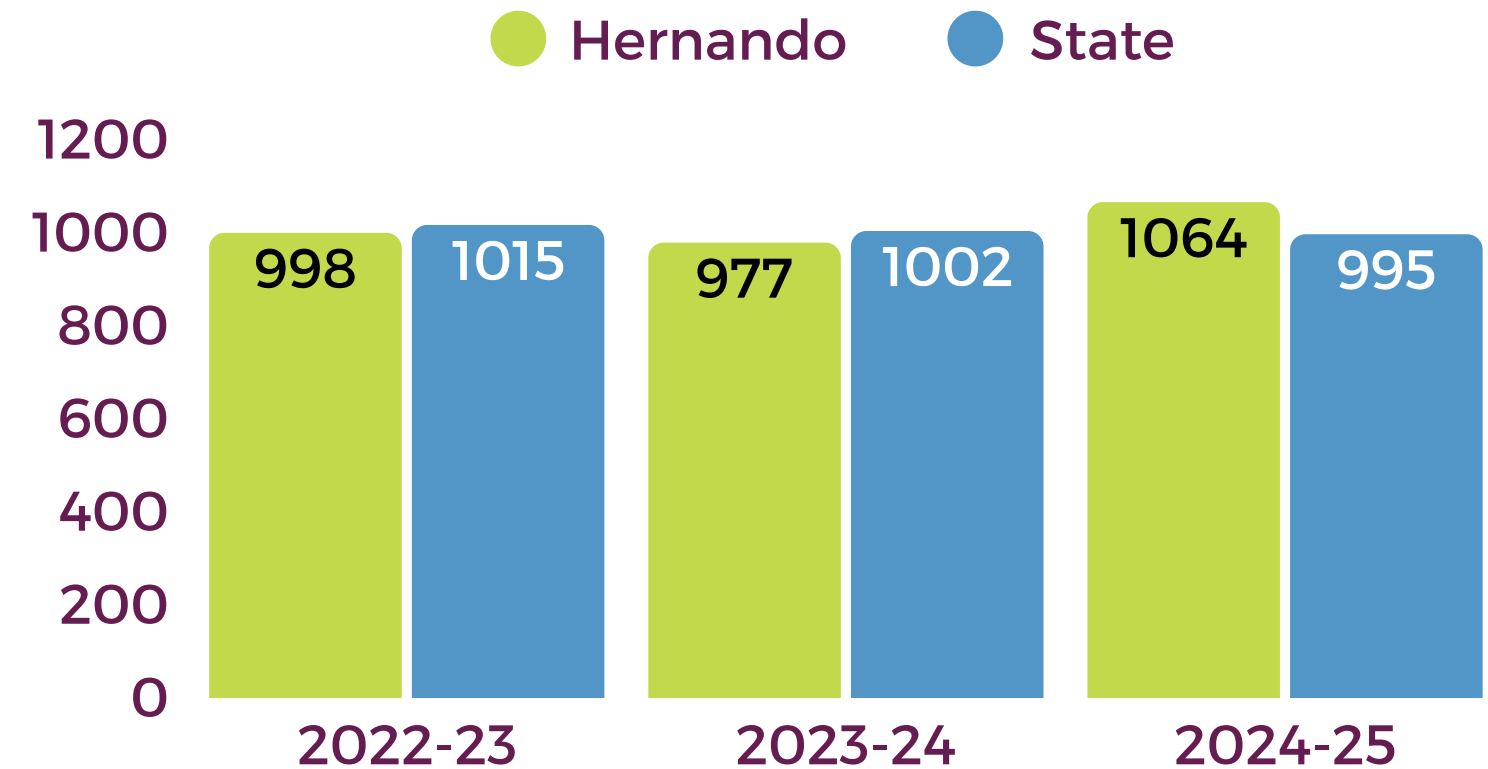
PRIORITY 1: STRATEGY 3

Prepare K-12 students for post-secondary education, employment or military service.

Measure: Meet or exceed the state average for Scholastic Aptitude Test total and American College Test composite score.



**Average ACT Composite Score
(Graduation Year)**



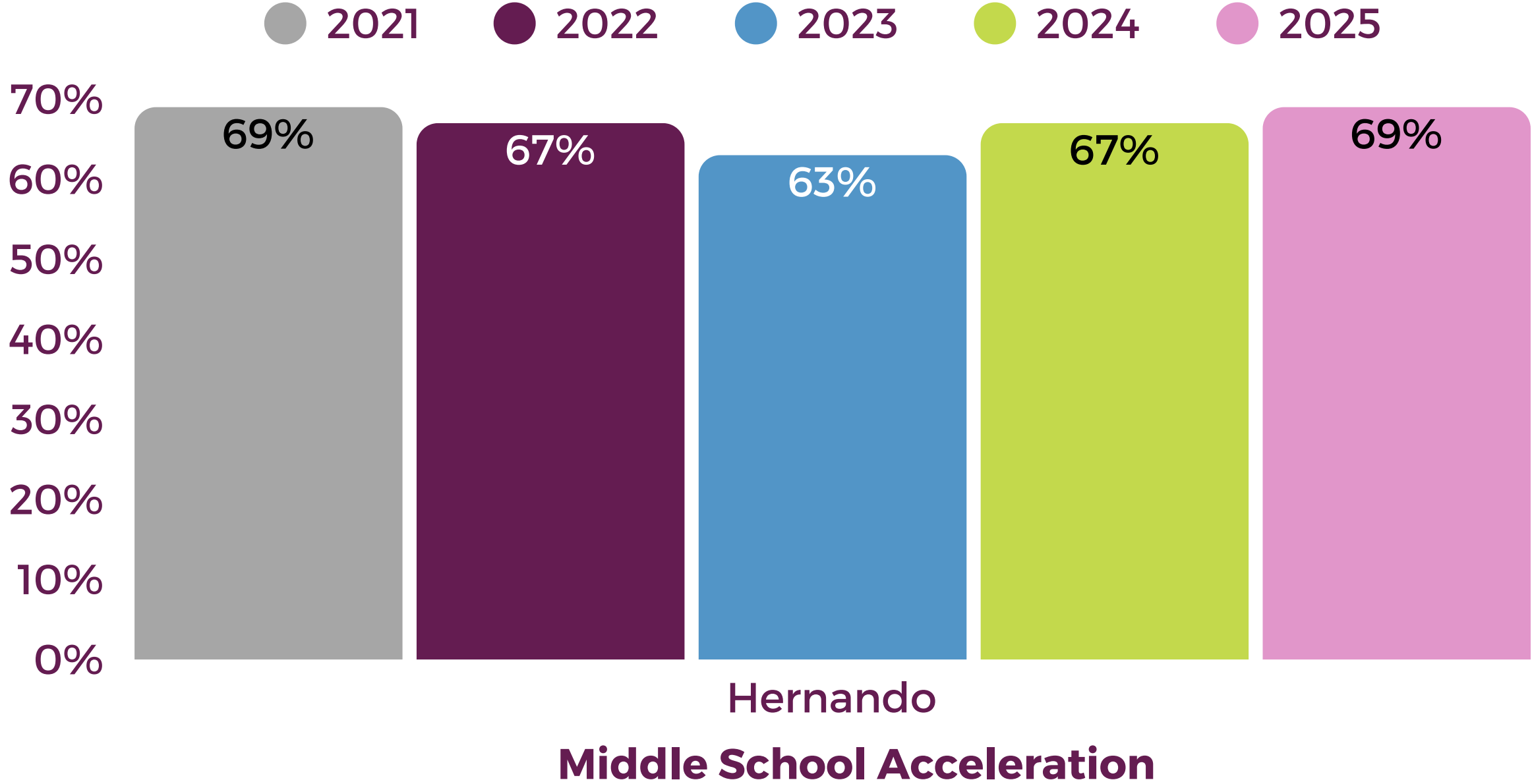
**Average SAT Total Score
(Graduation Year)**



PRIORITY 1: STRATEGY 3

Prepare K-12 students for post-secondary education, employment or military service.

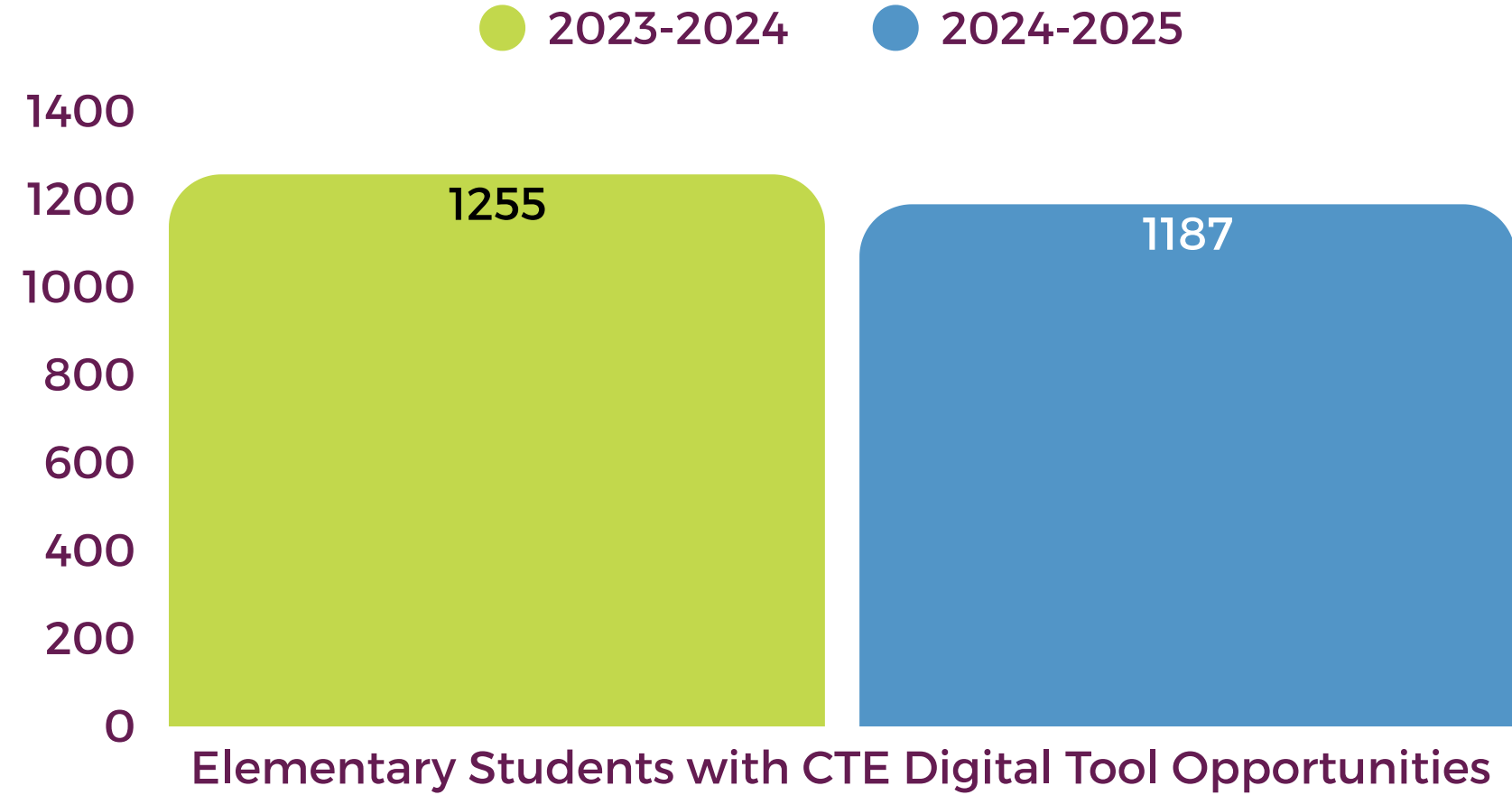
Measure: Increase middle school acceleration through advanced courses and career & technical opportunities.



PRIORITY 1: STRATEGY 3

Prepare K-12 students for post-secondary education, employment or military service.

Measure: Increase the number of K-5 students participating in Career & Professional Education.



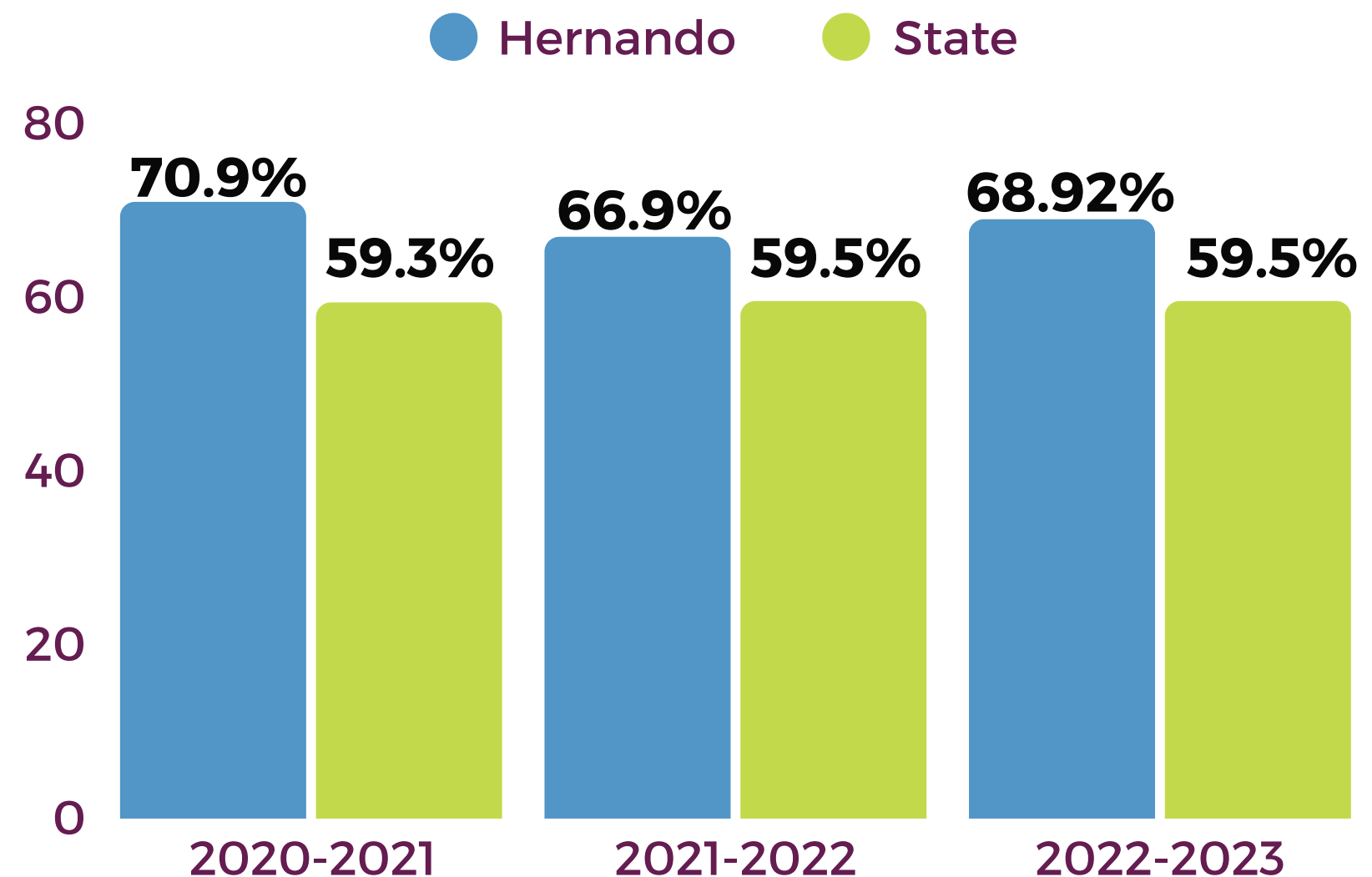
	2023-2024	2024-2025
Brooksville Elementary School <i>*5th grade students</i>	99	0
Challenger K-8 <i>*4th & 5th grade students</i>	825	877
Pine Grove Elementary School <i>*4th & 5th grade students</i>	306	310
Westside Elementary School <i>*5th grade students</i>	50	0
Total	1255	1187

PRIORITY 1: STRATEGY 3

Prepare K-12 students for post-secondary education, employment or military service.

Measure: Increase Students With Disabilities access to post-secondary education.

% of SWD enrolled in higher education, training program, or competitively employed



PRIORITY 1: STRATEGY 3

Prepare K-12 students for post-secondary education, employment or military service.

Measure: Decrease truancy for students in grades 6-12

- Annual review of CST/truancy procedures
- Monthly reports sent to administrators
- District attendance task force
- Monthly truancy case staffing meetings
- Moved forward with 5 parental prosecutions for truancy

# of Students with 15+ Absences by Cohort						
Grade	2022-2023	Grade	2023-2024	Grade	2024-2025	Increase/Decrease 2023-2025
6	309	7	422	8	378	+69
7	450	8	368	9	436	★ -14
8	455	9	407	10	415	★ -40
9	427	10	526	11	482	+55
10	519	11	562	12	597	+78
11	555	12	520			-35



PRIORITY 1: QUESTIONS?

