

PROGRAM EVALUATION/EVALUATION OF SERVICES

Form Completed by: Tiffany Howard_____ Date: 4/3/2023_

Sonday System Curriculum from Winsor Learning, Inc.

1. Why is this program being purchased? What need is the program designed to meet? Provide a description of the program and include any relevant data.

This program was originally purchase in 2020 to provide explicit, systematic, multisensory foundational skills instruction for students in K-2. The curriculum is easy-to-follow learning plans that include reading instructional strategies to improve reading performance in phonemic awareness, phonics, vocabulary, fluency, and text comprehension.

2. Who is the target population?

Students in K-2 demonstrating below level foundational reading skills.

3. Is the program in the planning or implementation stage? If it has been implemented, how long has it been in place?

Sonday system has been utilized since 2020 during small group instruction.

4. What resources are needed to support the program (e.g., staff, funding, space, time, technology, etc.)?

We are purchasing additional kits to account for growth. We are also purchasing 4 days of "Train-the-Trainer" professional development, in order to provide on-going support for our teachers.

5. What are the program's intended outcomes?

Through the systematic, explicit and multisensory instruction, students' foundational reading skills will improve, in turn, strengthening their comprehension.

6. How do you plan to progress monitor fidelity and effectiveness of the program?

We utilize iReady domain specific data to monitor the program. Additionally, through walkthroughs both formal and informal, fidelity of program use can be monitored.

7. What criteria will be used to judge the program performance?

We will continue to monitor student level data, as well as fidelity of use.

8. Describe what the program must accomplish to be considered successful (Return on Investment).

The program will be considered successful, when students demonstrate on-grade level performance in foundational skills domain. (see data attached)

i-Ready Foundational Domain Data

Phonological Awareness			
	2020 AP1	2021 AP3	Growth
K	59	88	29
1	51	78	27
2	82	94	12
	2021 AP1	2022 AP3	Growth
K	43	87	44
1	43	78	35
2	77	91	14
	2022 AP1	2023 AP2	Growth
K	49	74	25
1	46	67	21
2	80	89	9

Phonics			
	2020 AP1	2021 AP3	Growth
K	38	83	45
1	30	70	40
2	32	62	30
	2021 AP1	2022 AP3	Growth
K	29	80	51
1	25	64	39
2	31	58	27
	2022 AP1	2023 AP2	Growth
K	37	67	30
1	22	61	39
2	38	52	14

**Data reported as percentage of students on-grade level