



HERNANDO SCHOOL DISTRICT

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K-12 Comprehensive Evidence-Based Reading Plan

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K-12 Comprehensive Evidence-Based Reading Plan (CERP)

Goal: Improve student outcomes in reading

Districts must annually submit a K-12 CERP, which is tied to the evidence-based reading instruction allocation.

K-12 CERP includes district's approach to leadership, professional development, literacy coaching, assessment, curriculum, instruction, and intervention.

K-12 CERP focuses districts on appropriate professional development and evidence-based reading practices proven to work.



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K-12 Comprehensive Evidence-Based Reading Plan (CERP)-Rule Revision- 6A-6.053, F.A.C.

Established a new process for K-12 CERP submission and release of funds due to legislative changes:

Removed the requirement for FDOE review/approve each plan; rather the applicable district school board, charter school governing board, or lab school board of trustees approves plan for specific use of the evidence-based reading instruction allocation



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Evidence-Based Reading Allocation

The evidence-based reading instruction allocation is created to provide comprehensive reading instruction to students in prekindergarten (PreK) through grade 12.

The allocation from the state is utilized for:

- Salaries and benefits
- Professional development
- Assessment
- Programs/materials
- Tutoring
- Family Engagement



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Measurable Student Achievement Goals

Florida Assessment of Student Thinking (FAST)				
Grade	Previous School Year – % of Students Scoring		Goal for Plan Year – % of Students Scoring	
	Urgent Intervention <10 th percentile	At & Above Benchmark 40 th percentile & above	Urgent Intervention <10 th percentile	At & Above Benchmark 40 th percentile & above
PreK	14%	75%	10%	80%
K	12.5%	65.7%	10%	75%
1	8.6% (SEL) 8.2% (SR)	66.3% (SEL) 78.9% (SR)	5% (SR)	70% (SR)
2	17.9%	59.1%	12%	65%
Florida Assessment of Student Thinking (FAST)				
Grade	Previous School Year – % of Students Scoring		Goal for Plan Year – % of Students Scoring	
	Level 1	Levels 3-5	Level 1	Levels 3-5
3	35%	36%	25%	49%
4	36%	49%	16%	52%
5	28%	41%	19%	53%
6	37%	35%	23%	48%
7	41%	35%	24%	45%
8	48%	28%	30%	42%
9	36%	40%	29%	44%
10	42%	35%	30%	45%



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School Literacy Leadership Teams

Members of teams: school administrator, literacy coach, media specialist, lead teachers, and other relevant members

Purpose of team: Using school-based data to establish literacy goals to take improve literacy achievement

The district provides continuous support for Literacy Leadership Teams, as well as the State Regional Literacy Director (SRLD).



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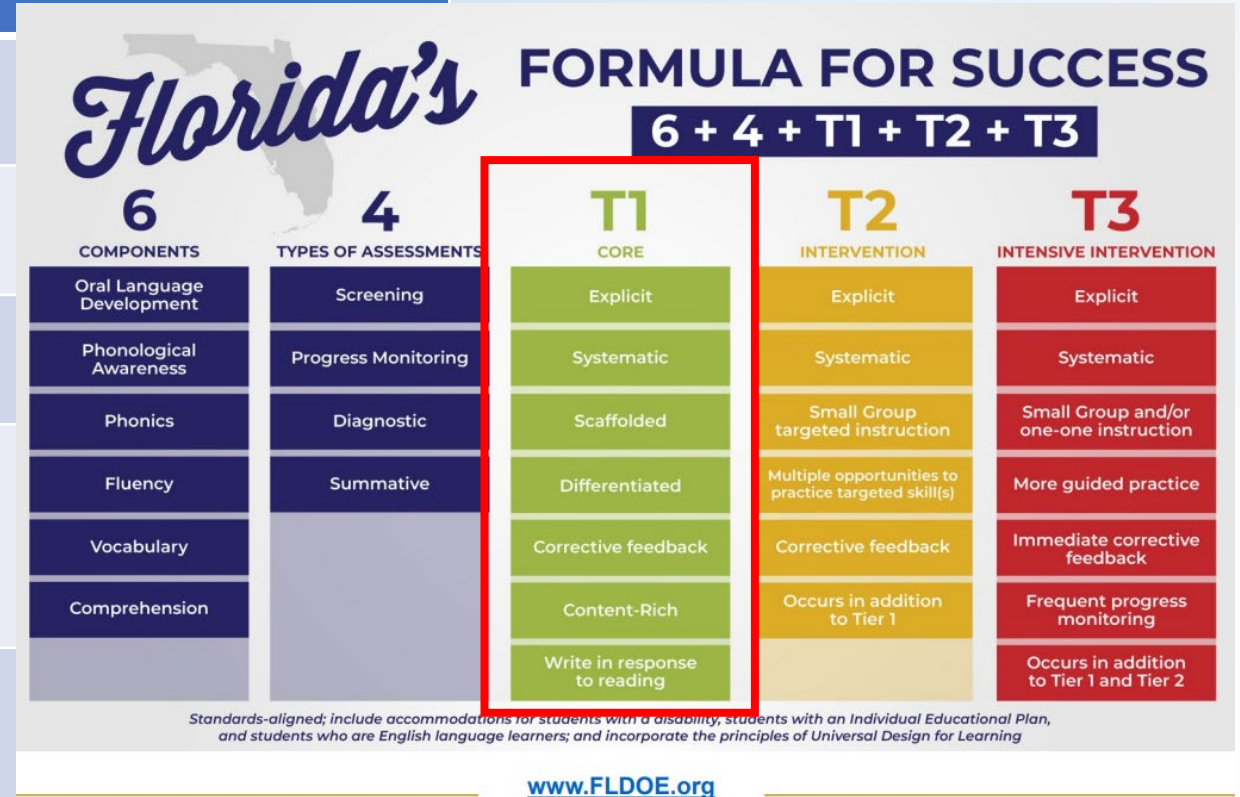
Literacy Coaches

The Just Read, Florida! literacy coach model delineates the roles and responsibilities of literacy coaches:

- Provide professional development
- Model effective instructional strategies for teachers in whole and small group instruction;
- Collect and use data on instructional practices
- Train teachers to administer assessments, analyze data, and use data to differentiate instruction
- Coach and mentor teachers daily
- Work with teachers to ensure that evidence-based reading strategies and programs grounded in the science of reading are implemented with fidelity
- Participate in literacy leadership teams
- Continue to grow professionally
- Prioritize time to teachers, activities, and roles that will have the greatest impact on student achievement in reading
- Work with school principals to plan and implement a consistent program of improving reading achievement using evidence-based strategies that demonstrate a statistically significant effect on improving student outcomes.

K-12 Assessment, Curriculum and Instruction

Level	Core Curriculum
VPK	Three Cheers
Elementary	McGraw Hill, Wonders
Middle School	Amplify
High School	McGraw Hill, Florida Study Sync
PreAP English 1 & 2	College Board Resources



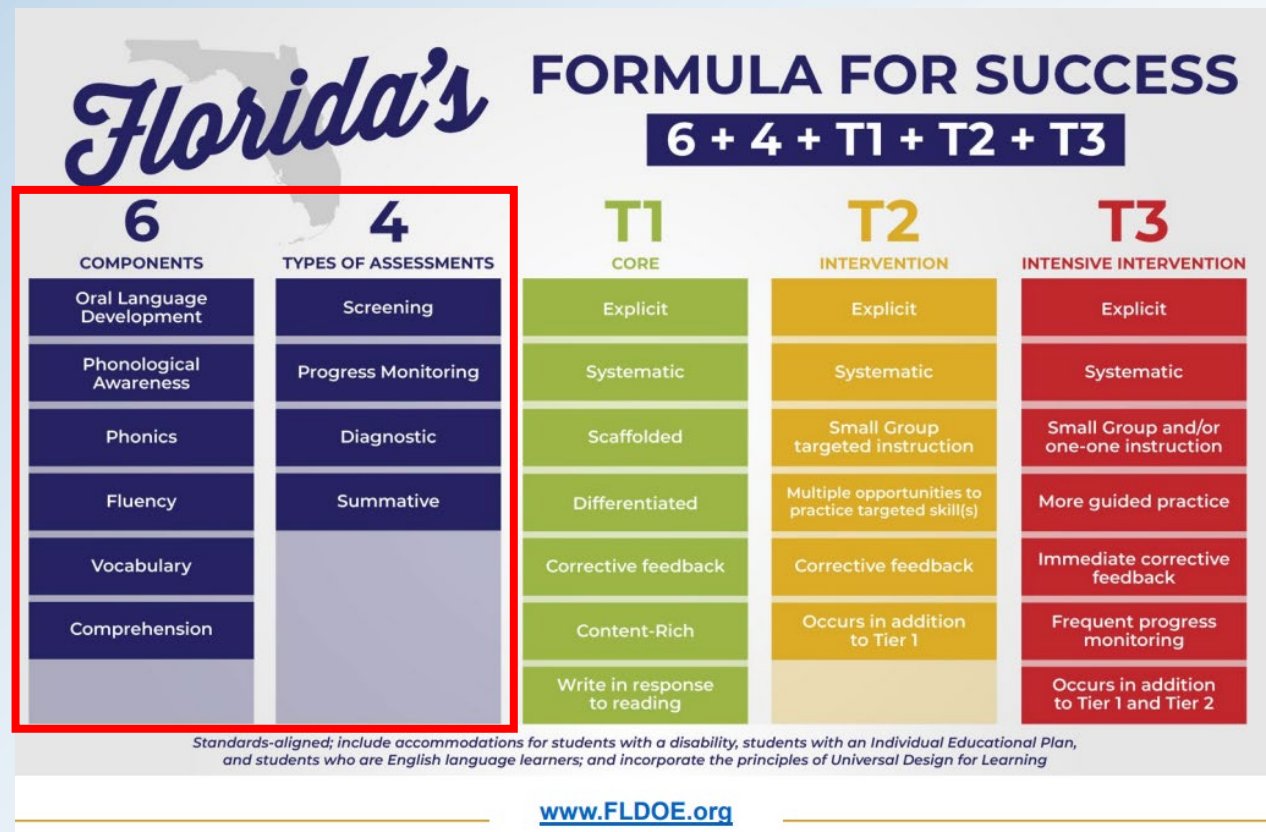
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K-12 Assessment, Curriculum and Instruction

Students participate in screening and progress monitoring in VPK-Grade 12

- FAST Star Early Literacy
- FAST Star Reading
- FAST 3-10
- iReady
- Achieve 3000
- SAT/ACT

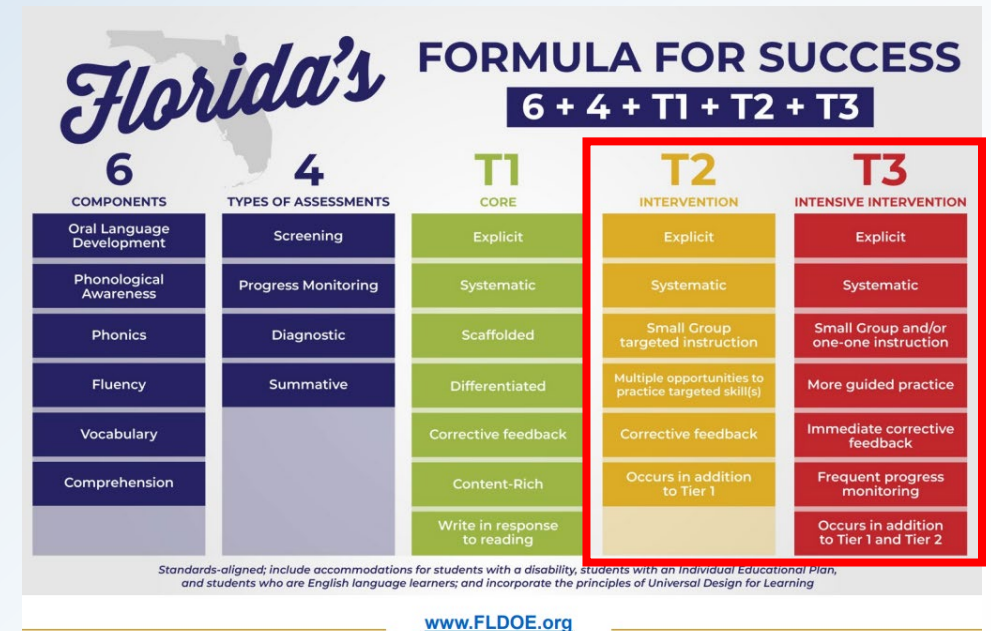


K-12 Assessment, Curriculum and Instruction

Decision Trees

Evidence-based instructional materials and strategies have a significant effect on improving student outcomes and meet strong, moderate, or promising levels of evidence as defined in 20 U.S.C. s. 7801(21)(A)(i)

- Plan that provides guidance for decision making.
- State wide assessment data is reviewed to ensure any student with a level 1 or 2 is provided with interventions.



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Summer Reading Camp

- 4 weeks, 4 days a week
- 3rd grade only
- All reading endorsed/certified teachers
- Paraprofessional in each room
- Use evidence-based curriculum



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Professional Development

Topics/Areas of Focus:

- Curriculum for Core Instruction, as well as intervention
- Best Practices
- Reading Endorsement courses
- ESOL endorsement courses
- Benchmarks

Reading Endorsement Pathways:

- 7 different pathways are provided for teachers to earn their endorsement



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Tutoring

RAISE High School Tutors

- High school students tutor K-3 students in reading
- Earn New World Scholar Designation for 75 hours

K-3 Tutoring:

- Teachers provide before/after school tutoring in reading
- Contingent upon additional grant funding



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Family Engagement

- Read-At-Home plan
- BEST Standards Parent Guide for K-8
- New Worlds Reading Initiative fliers
- Step Up for Students reading scholarship
- Parent Academy
- School-based Literacy Night



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Any questions?



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