



Hernando School District

School Board Workshop

Minutes - Draft

Tuesday, February 28, 2023

2:30 PM

District Office-Board Room
919 N. Broad Street
Brooksville, FL

CALL TO ORDER

Present: Gus Guadagnino
Susan Duval
Shannon Rodriguez

Absent: Mark Johnson
Linda Prescott

The Workshop was called to order at 2:30 P.M. Also present were Dennis Alfonso, School Board Attorney and John Stratton, Superintendent of Schools.

PRESENTATIONS

1. [23-1162](#) Presentation and Information on the Purchase of eduCLIMBER

Attachments: [SS Letter eduCLIMBER](#)
[Federal Terms and Conditions for Contracts](#)
[Final Ren Hernando EC Quote](#)
[HCSB Data Security Agreement](#)
[Standard Addendum to Agreements](#)
[Board Presentation](#)
[US Terms of Service and License](#)
[eduCLIMBER Budget Sheet FINAL](#)
[02-28-23 Handout by S. Sander #23-1162 EduClimber](#)

Sonsee Sanders, Director of Research & Accountability; Kerri Littlefield, Coordinator of MTSS; Brandon Wright, Assistant Principal; Isaiah Ilowit, School Physiologist; and Jason Keeler of Renaissance Learning came forward to present this item to the Board. Mrs. Sanders explained that this product was under the company Illuminate and it has since been acquired by Renaissance.

Ms. Duval asked if the information from previous years will be automatically uploaded into this product. Mr. Keeler stated yes, however the question is how much information do you need and how much do you want. They spoke about an example of tardiness. If a student is having an issue being tardy you can pull in their past tardy information.

Mrs. Rodriguez asked how eduClimber works with Skyward as the district has not implemented Skyward to its fullest capacity. Mrs. Sanders explained that they are very different products. She continued that Skyward houses data and in fact, many other

districts who use Skyward also uses a product like eduClimber. Mrs. Sanders listed some issues with the Skyward reports. Mrs. Rodriguez asked staff to look into opening up Skyward and implement the different components of it. She also mentioned her concerns with MTSS being part of the social and emotional learning curriculum. Mr. Stratton stated that MTSS is not for social and emotional learning, it is for intensive interventions. Mrs. Rodriguez also stated her concerns with disciplines being lost in the shuffle just to make the school look good. Mr. Stratton stated that if teachers are concerned with disciplines not being addressed or lost, then they need to get with their administrators.

Mr. Guadagnino asked if they knew how many hours will be saved as it was mentioned over and over again that it will save time using this product? Ms. Littlefield stated that it would be a lot of time.

2. [23-1253](#) Presentation on One-to-One Deployment and Implementation

Attachments: [HSD One to One Board Presentation Feb 28](#)
[Budget Sheet Sept 2021 Revised NO Financial Impact ACC](#)

Joe Amato, Director of TIS; Jesse Diaz, Supervisor of Instructional Technology; Shannon Brenning, ELA Teacher; Carly Nichols, ELA Teacher; Vanessa Hurd, Instructional Technology Specialist; Nadia King, Instructional Technology Specialist; Corey Duncan, Instructional Technology Specialist came forward to present this item.

Mrs. Rodriguez asked if we know how long students are on the laptops? Mr. Diaz explained it is different for every teacher. Mr. Guadagnino questioned what happens when we get more students. Mr. Amato explained that they have a small supply extra and if the population increases, we will have to look into purchasing more machines. Mr. Stratton added that will need to start planning and putting money aside for a replacement project. Mrs. Rodriguez stated that it is important that the laptops are not being used all day as there are studies showing bad effects with your eyes.

GENERAL COUNSEL

ADDENDUM ITEMS

GOOD OF THE ORDER/BOARD DISCUSSION

School Board Comments

ADJOURNMENT

The Workshop adjourned at 3:52 P.M.

Superintendent

Board Chair

Mission Statement

The Hernando County School District Collaborates with students, parents and other community stakeholders to effectively prepare all students for a successful transition into a diverse and changing world.
