



HERNANDO SCHOOL DISTRICT

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K-12 Comprehensive Evidence-Based Reading Plan

June 2026

K-12 Comprehensive Evidence-Based Reading Plan (CERP)

Goal: Improve student outcomes in reading

Districts must annually submit a K-12 CERP, which is tied to the evidence-based reading instruction allocation.

K-12 CERP includes district's approach to leadership, professional development, literacy coaching, assessment, curriculum, instruction, and intervention.

K-12 CERP focuses districts on appropriate professional development and evidence-based reading practices proven to work.



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Evidence-Based Reading Allocation

The evidence-based reading instruction allocation is created to provide comprehensive reading instruction to students in prekindergarten (PreK) through grade 12.

The allocation from the state is utilized for:

- Salaries and benefits
- Professional development
- Assessment
- Programs/materials
- Tutoring
- Family Engagement



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Measurable Student Achievement-VPK

	2023-2024	2024-2025	Difference
Below the 10th percentile	0.5%	0.5%	0%
40th percentile and above	93%	94%	+1%

Of Special Note:
VPK is focused on academic achievement, as well as social development. We are very proud of the growth students make from PM1 to PM3.

Measurable Student Achievement- Elementary Proficiency

Grade Level	2024-2025	2025-2026	Difference
Kindergarten	62%	58%	-4%
1 st grade	56%	62%	+6%
2 nd grade	53%	53%	0%
3 rd grade	58%	61%	+3%
4 th grade	52%	57%	+5%
5 th grade	51%	58%	+7%

Of Special Note:

3rd-5th ELA Proficiency all schools improved or maintained

3rd grade we decreased the percent of students scoring at level 1

Measurable Student Achievement- Middle School Proficiency

Grade Level	2024-2025	2025-2026	Difference
6 th grade	55%	60%	+5%
7 th grade	55%	57%	+2%
8 th grade	52%	60%	+8%

Of Special Note:

6th-8th ELA Proficiency all schools improved or maintained

We achieved the goals we set for improving proficiency and reducing the percent of students scoring at level 1



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Measurable Student Achievement- High School Proficiency

Grade Level	204-2025	2025-2026	Difference
9th grade	42%	56%	+14%
10 th grade	53%	50%	-3%

Of Special Note:

9th-10th grade ELA proficiency all schools improved or maintained
9th grade exceeded the goals set for reduction of students scoring level 1 and increase in proficiency

School Literacy Leadership Teams

Purpose of team: Using school-based data to establish literacy goals to take improve literacy achievement

The district provides continuous support for Literacy Leadership Teams, as well as the State Regional Literacy Director (SRLD).



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Literacy Coaches

The Just Read, Florida! literacy coach model delineates the roles and responsibilities of literacy coaches:

- Provide professional development
- Model effective instructional strategies for teachers in whole and small group instruction;
- Collect and use data on instructional practices
- Train teachers to administer assessments, analyze data, and use data to differentiate instruction
- Coach and mentor teachers daily
- Work with teachers to ensure that evidence-based reading strategies and programs grounded in the science of reading are implemented with fidelity
- Participate in literacy leadership teams
- Continue to grow professionally
- Prioritize time to teachers, activities, and roles that will have the greatest impact on student achievement in reading
- Work with school principals to plan and implement a consistent program of improving reading achievement using evidence-based strategies that demonstrate a statistically significant effect on improving student outcomes.

K-12 Assessment, Curriculum and Instruction

Level	Core Curriculum
VPK	Three Cheers
Elementary	Benchmark Education
Middle School	McGraw Hill, Florida Study Sync
High School	Savvas, My Perspectives
PreAP English 1 & 2	College Board Resources



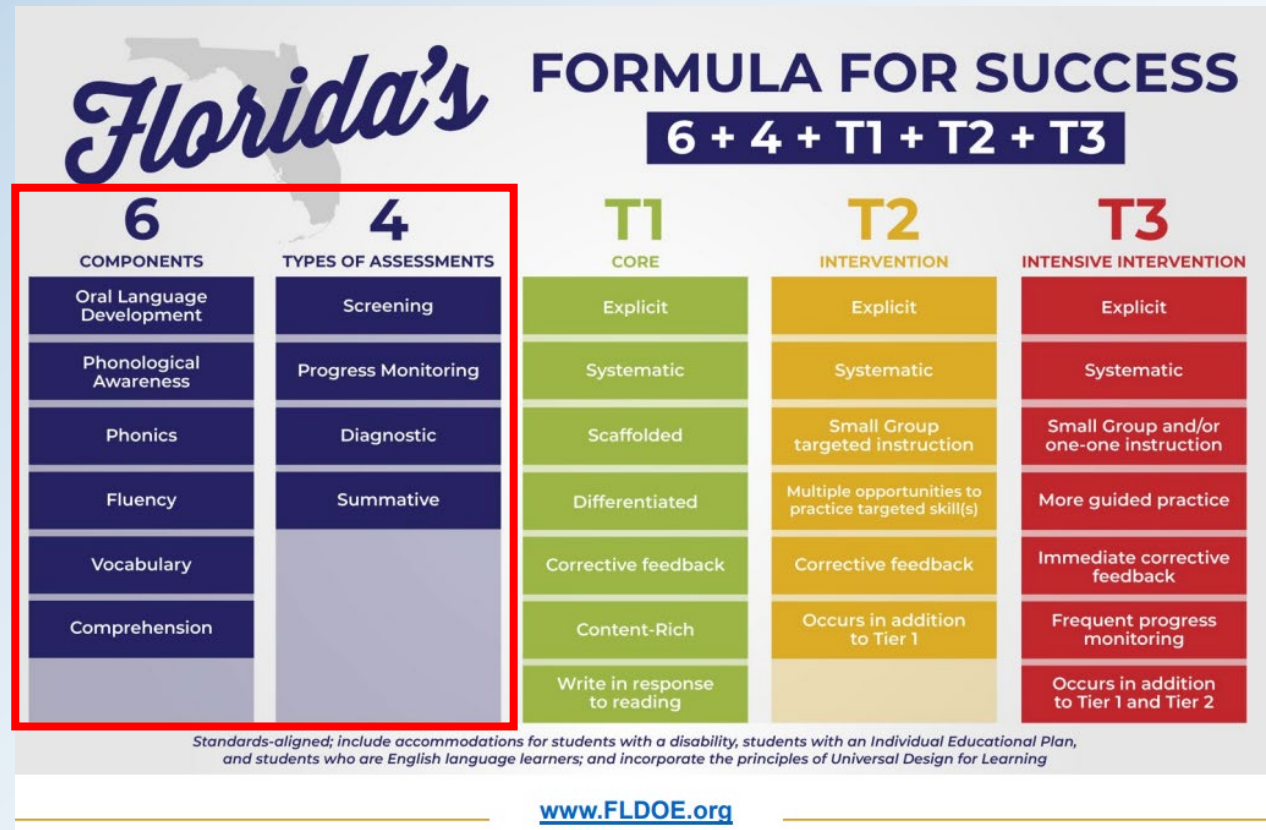
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K-12 Assessment, Curriculum and Instruction

Students participate in screening and progress monitoring in VPK-Grade 12

- FAST Star Early Literacy
- FAST Star Reading
- FAST 3-10
- iReady
- Lexia PowerUp
- SAT/ACT

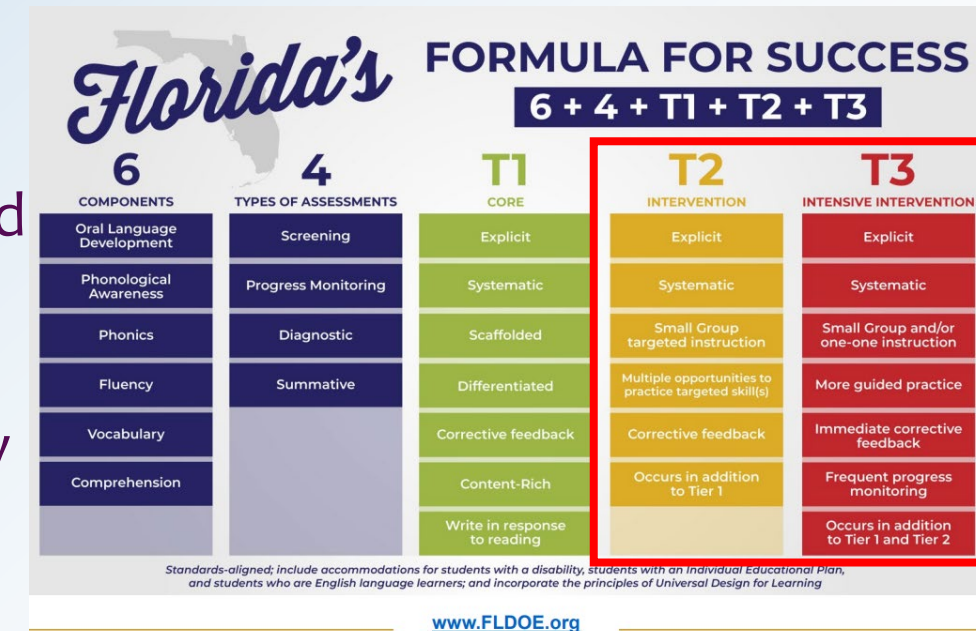


K-12 Assessment, Curriculum and Instruction

Decision Trees

Evidence-based instructional materials and strategies have a significant effect on improving student outcomes and meet strong, moderate, or promising levels of evidence as defined in 20 U.S.C. s. 7801(21)(A)(i)

- All intervention are required to be evidence-based and comply with Science of Reading.
- Plan that provides guidance for decision making.
- State wide assessment data is reviewed to ensure any student with a level 1 or 2 and/or meeting the criteria for substantial reading deficiency is provided with interventions.



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Assessment/Curriculum Decision Trees ([Rule 6A-6.053\(9\)\(d\), F.A.C.](#))

Assurance A, B

Summer Reading Camp

- 4 weeks, 4 days a week
- 3rd grade only
- All reading endorsed/certified teachers
- Paraprofessional in each room
- Use evidence-based curriculum



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Professional Development

Topics/Areas of Focus:

- Curriculum for Core Instruction, as well as intervention
- Best Practices in Science of Reading
- Reading Endorsement courses
- ESOL endorsement courses
- Benchmarks

Reading Endorsement Pathways:

- 7 different pathways are provided for teachers to earn their endorsement



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Tutoring

RAISE High School Tutors

- High school students tutor K-3 students in reading
- Earn New World Scholar Designation for 75 hours

*For the past 3 years, Hernando High's Teaching Academy has participated and next year, we are bringing on Weeki Wachee High School's Teaching Academy



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Looking ahead to 2026-2027

- Six out of ten schools that offer VPK achieved an Excellent rating on the Florida Department of Early Learning Performance Metric. This is the highest rating possible.
- High school seniors passing their ELA FAST graduation requirement continues increase. In August of 2026, 81% of our seniors met their ELA assessment required for graduation, as of June 1st, 98% have met their requirement.
- We have reduced the number of schools in RAISE status. 11 schools in 25/26 and down to 7 schools in 26/27
- 320 teachers provided meaningful feedback on our ELA curriculum maps and revised maps were made available to teachers prior to the end of the school year

We will continue to move forward in improving literacy achievement through our Reading Plan as outlined and through supporting teachers!

Any questions?



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