

PROGRAM EVALUATION OF SERVICES

Form Completed by: Kelly Downey

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1. Why is this program being purchased? What need is the program designed to meet? Provide a description of the program and include any relevant data.

Florida Statute 1008.25 requires all students that do not achieve a Level 3 or above on the statewide standardized assessment to receive intervention. Lexia is an intervention program used in the Intensive Reading Course for 9th and 10th grade across Hernando County School District. Lexia provides instruction rooted in the Science of Reading. Components of the program consist of teacher led lessons in reading comprehension, word study, and grammar based on a student's identified area of need from the student diagnostic placement assessment. Lexia also includes computer based adaptive lessons that provide structured, explicit, systematic reading and language skill-based instruction and practice.

2. Who is the target population?

All students across the district in all high school settings that received a Level 1 or 2 on their 2023-2024 FAST ELA Assessment and are receiving interventions in the Intensive Reading Course. Lexia provides teachers with a Florida Department of Education approved curriculum. This curriculum meets all the requirements to be an approved intervention to support improved reading comprehension at the high school level.

3. Is the program in the planning or implementation stage? If it has been implemented, how long has it been in place?

Lexia is currently being used in all 9th and 10th grade intensive reading classes with 1,543 students. We completed year two of implementation.

4. What resources are needed to support the program (e.g., staff, funding, space, time, technology, etc.)?

Year	Resources	Department	Cost
26-27	Lexia Curriculum and training	Academic Services	\$78,680

5. What are the program's intended outcomes?

Decrease learning gaps from previous grade levels and overall skill deficits, allowing students to access grade level content.

6. How do you plan to progress monitor fidelity and effectiveness of the program?

Students enrolled in intensive reading are monitored through their grades, monthly oral reading fluency monitoring, and teacher observations during small group instruction.

7. What criteria will be used to judge the program performance?

Student performance on Lexia domains. Student performance on grade level standardized assessments.

8. Describe what the program must accomplish to be considered successful (Return on Investment).

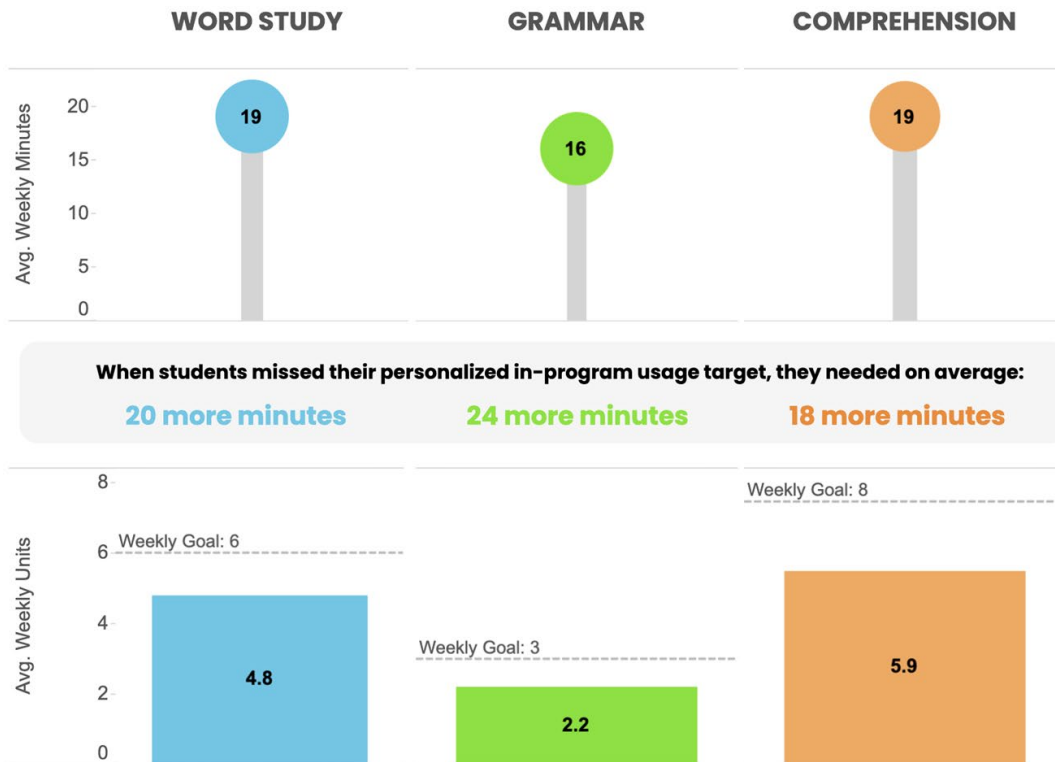
The program must meet the state requirements for reading intervention. Return on investment would look like an increase in student performance by domain in Lexia. Return on investment would also look like an increase in the number of students achieving a level 3 on the ELA FAST assessment, ultimately reducing the number of students needing intensive reading.

9. Is a program evaluation required at this time? If so, complete data summary sheet.

To measure fidelity of the instructional program, usage and pass rates are measured weekly with a goal of 15 units and a 90% pass rate for the grammar and word study strand and a 70% pass rate for comprehension. Eighty percent or higher met the minimum usage requirement in both 9th and 10th grade for the 2024-2025 school year.

1. Evaluation of fidelity of Program

Average Weekly Usage & Progress by Strand

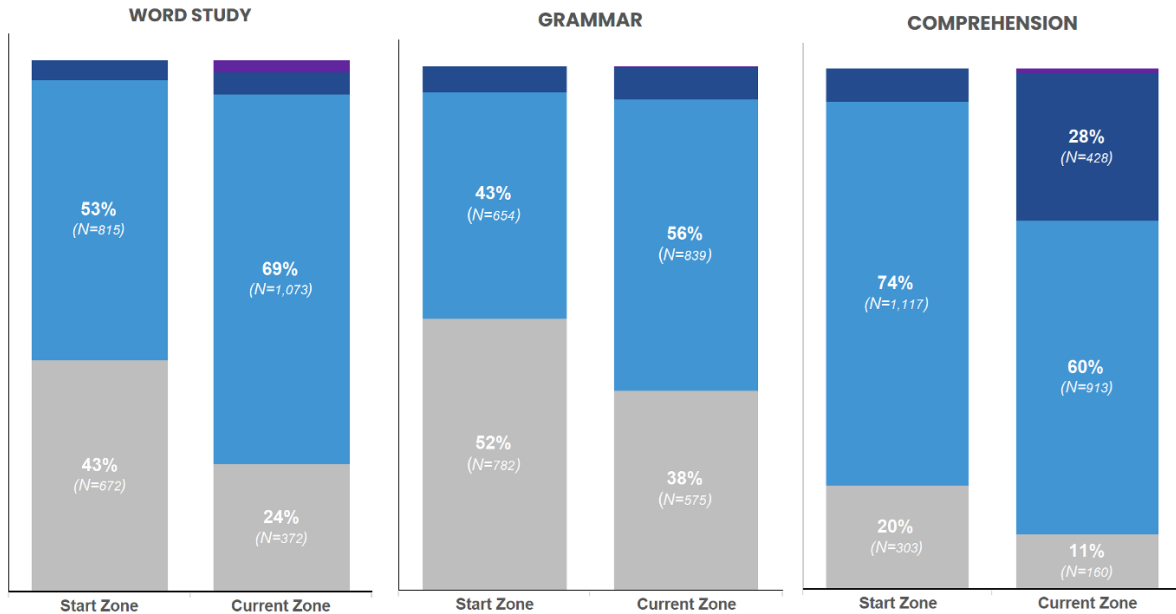
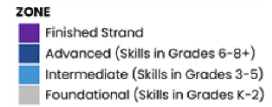


Another measure to evaluate the effectiveness of Lexia is the number of students who are increasing their zone from foundational to intermediate, intermediate to advanced, advanced to finishing the domain. The goal is to increase at least one zone a year to fill gaps in learning to allow students to access grade level curriculum in their core classes. In the second year of implementation. In the second year of implementation 842 students (54%) moved up at least one zone and 334 students (21%) moved up two or more zones. The number of students working in the foundational level has decreased significantly in each domain.

All Student Progress in PowerUp



School Board of Hernando County
1,576 students



*Graph labels may not add up to 100% due to rounding. The number of students in each strand may differ from the total due to students not starting or completing work in a strand.

	WORD STUDY (N=657)	GRAMMAR (N=773)	COMPREHENSION (N=297)
97% of students Meeting Usage who started Foundational in any strand moved up at least one zone	46% (N=297)	27% (N=203)	49% (N=138)
What percent of students moved up 1 or more zones?			
How many levels, on average, did students have to the next zone at the start of SY 2025-26?	3.3	2.0	3.9
How many levels, on average, did students complete?	2.2	1.0	2.5
How many levels, on average, did students Meeting Usage complete?	4.7	2.3	5.5