



Hernando School District

School Board Workshop

Agenda - Final

Tuesday, February 10, 2026

2:00 PM

District Office-Board Room
919 N. Broad Street
Brooksville, FL 34601

CALL TO ORDER

PRESENTATIONS

1. [26-3577](#) Student Safety Presentation Titled Traffic Stops & Teen Drivers - Staying Safe, Smart, and In-Control by Assistant State Attorney D. Robert Lewis of the Office of the State Attorney, Fifth Judicial Circuit

Attachments: [Young Driver Presentation](#)
[Budget Sheet Sept 2021 Revised NO Financial Impact ACC](#)

2. [26-3590](#) Informational Item on the Expansion of Eastside Elementary School

Attachments: [Eastside Academy of Leadership & Innovation Proposal \(1\)](#)
[Budget Sheet Sept 2021 Revised NO Financial Impact ACC](#)

3. [26-3539](#) Presentation of Resolution #R26-006 Jackson Property and Ed Plant Survey 6.3 by Brian Ragan.

Attachments: [26-3539 Surplus Property Presentation \(r1\)](#)
[26-3539 Resolution R26-006 Jackson Property DRAFT](#)
[26-3539 260106 Ed Plant Survey 6.3 \(DRAFT\)](#)
[26-3539 Budget Sheet NO Financial Impact](#)

4. [26-3552](#) Presentation of the Hernando County School District (HCSD) Artificial Intelligence (AI) Implementation

Attachments: [HCSD AI Implementation Jan 27 Workshop Presentation](#)
[Budget Sheet Sept 2021 Revised NO Financial Impact ACC](#)

5. [26-3560](#) Informational insight and summary of Who We Play For agreement

Attachments: [who we play for agreement.pdf](#)
[WWPF Contract Summary.WS item 26 3560.pdf](#)
[Budget Sheet Sept 2021 Revised NO Financial Impact ACC.pdf](#)

GENERAL COUNSEL

ADDENDUM ITEMS

GOOD OF THE ORDER/BOARD DISCUSSION

School Board Comments

ADJOURNMENT

The next School Board Meetings are scheduled for February 24, 2026:

2:00 PM - Workshop

6:00 PM - Regular Meeting

Mission Statement

The Hernando County School District Collaborates with students, parents and other community stakeholders to effectively prepare all students for a successful transition into a diverse and changing world.



Hernando School District

School Board Workshop

Agenda Item # 1. 26-3577

2/10/2026

Title and Board Action Requested

Student Safety Presentation Titled *Traffic Stops & Teen Drivers - Staying Safe, Smart, and In-Control* by Assistant State Attorney D. Robert Lewis of the Office of the State Attorney, Fifth Judicial Circuit

Executive Summary

The Director of Secondary Programs and Curriculum, on behalf of the Superintendent of Schools, hereby requests the Board to review and approve the delivery of a student safety presentation titled *Traffic Stops & Teen Drivers - Staying Safe, Smart, and In-Control* by Assistant State Attorney D. Robert Lewis of the Office of the State Attorney, Fifth Judicial Circuit.

This presentation is designed to provide high school students with practical, real-world guidance on how to safely, respectfully, and lawfully navigate traffic stops. The program emphasizes de-escalation, responsible decision-making, and effective communication with law enforcement officers, as well as students' legal rights and responsibilities during traffic stops. Mr. Lewis serves as the Traffic Homicide Prosecutor for Hernando County and brings decades of experience prosecuting serious felony, homicide, and traffic fatality cases. The content is framed as not anti-police and not pro-police, but pro-safety for all parties involved.

The presentation supports the District's student safety, civic awareness, and behavioral education goals by promoting lawful conduct, respectful communication, and risk-reduction strategies for teen drivers. This initiative is particularly relevant for high school students who are current or emerging drivers and aligns with District priorities related to student well-being and community safety. There is no financial impact to Hernando County Schools.

My Contact

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Director of Secondary Programs and Curriculum
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2023-28 Strategic Focus Area

Priority 1: Student Success

Financial Impact

See attached budget sheet.

If expenditure is not currently budgeted, this will serve as the budget amendment when Board approved. If the agenda item includes the purchase of goods or services, the funds requested are an anticipated amount and may fluctuate depending on such factors as current market conditions, product availability, additional funding sources, and the needs of the District. Should the actual cost exceed the anticipated amount, the Board approves the additional cost, after review by the superintendent, but not in excess of the funds available in the site's approved annual budget.

Traffic Stops & Teen Drivers: Staying Safe, Smart, and In- Control

Presented by:

D. Robert Lewis

Assistant State Attorney

Who am I and why should you care?

- D. Robert Lewis – Homicide prosecutor from the State Attorney's Office
- Prosecuted thousands of serious felonies, hundreds of homicide cases
- Prosecute ALL of Hernando County's Traffic Homicide cases
- I've seen every conceivable traffic stop and seen every way they can go wrong
- ALMOST 100% OF INJURIES AND DEATHS AT TRAFFIC STOPS WERE PREVENTABLE

State v. William McNeil

Video 1



What do we see?

- “Why did you pull me over?”
- “Can you pull up that law?”
- “Can you get a supervisor?”
- Broken window...
- PUNCH!

Video 1

Who thinks that the cop acted improperly?

State v. William McNeil

Video 2



What do we see?

- McNeil: “Is there a reason you pulled me over?”
- Officer: “Inclement weather and you don’t have your lights on and you’re not wearing a seatbelt”
- McNeil: “It’s light out, it’s not raining
- Officer: “I’m not arguing with you. I’m telling you why I’m pulling you over. Driver’s license and registration, please”

What do we see?

- McNeil: “No! Call your supervisor (Two times)
- McNeil: “Why did you pull me over (Three times)
- Officer: “Step out of the vehicle”
- McNeil: “No!”
- Officer: “Step out of the vehicle
- McNeil: “Slams door”

What do we see?

- Officer: “Open the door and exit or we are going to break the window” (Three times)
- McNeil: “No!” (Three times)

Video 2

Who thinks that the cop acted improperly?

What could the Officer have done differently?

- NOT PUNCHING THE DRIVER!
- Anything else?

What could McNeil have done differently?

- Complied with license and registration
- Be assertive, but not argumentative
- Not shutting the door and locking the car

(McNeil was going to take the ride and he knew it.)

Why are you here today?

- Not anti-police
- Not pro-police
- **Pro-safety** – for both the driver *and* the officer
- Focused on **real-world, practical advice** to keep everyone safe
- Based on decades of experience prosecuting serious crimes, homicides, and traffic fatalities

Why Traffic Stops Matter

- Officers never know whether they are stopping:
- A distracted teen late for school
- A person with a suspended license
- Someone fleeing a crime
- Someone armed, intoxicated, or panicked
- From the officer's perspective, **every stop has unknown risks.**

What gives you the right?!!

A law-enforcement officer in Florida has the legal authority to conduct a traffic stop when they have **reasonable suspicion or probable cause** that a traffic law or other law has been violated, as authorized under **Florida Statutes (Chs. 316 & 901)**, the **Florida Constitution**, and the **Fourth Amendment** to the U.S. Constitution.



The Supreme what?



- **Whren v. United States (U.S. Supreme Court, 1996)** – Officers may stop
 - a vehicle if they observe any traffic violation,
 - no matter how minor.
- **State v. Donaldson (Fla. Supreme Court, 2001)**
 - – Reinforced that a traffic stop
 - in Florida must be based on a reasonable,
 - articulable suspicion of a violation.

This can't happen to me

- Antwon Rose (2018, Pennsylvania)
- A 17-year-old, **Antwon Rose**, was a *passenger* in a car that was stopped by police in East Pittsburgh. [CBS News](#)
- According to reports, when officers detained the driver, Rose and another passenger fled on foot. [CBS News](#)
- An officer shot Rose three times; he later died. [CBS News](#)
- Although guns were subsequently recovered in the vehicle, Rose himself was unarmed at the time he fled. [CBS News+1](#)

This can't happen to me

Jordan Edwards (2017, Texas)

- Jordan Edwards was 15 years old.
- He was shot and killed by a Balch Springs, Texas, police officer while riding in a car during a traffic stop.
- Notably, he was *unarmed* and in the process of the vehicle *pulling away*.

This can't happen to me

- **17-Year-Old Shot by Texas DPS Trooper (2025, Texas)**
- More recently, in January 2025, a **17-year-old** was shot by a Texas Department of Public Safety trooper during a traffic stop. [KPRC](#)
- According to authorities, after the teen was ordered out of the car, the trooper said he saw a sudden motion toward the teen's waistband and fired. [KPRC](#)
- The teen was hospitalized but was reported to be alive and talking after the incident. [KPRC](#)

Real-Life Examples – When Routine Stops Went Wrong

- **Broken Tail Light → Driver Panic**
- A Florida teen reached quickly into his glovebox for registration.
- Officer misinterpreted the rapid movement.
- Tense, escalated moment until hands were visible again.
Lesson: fast, unexplained movements create fear on both sides.

Real-Life Examples – When Routine Stops Went Wrong

- **Speeding Stop → Hidden Weapon**
- In a “simple speeding” stop, an officer spotted a handgun on the passenger floor.
- Driver failed to mention it; officer became defensive and escalated commands.

Lesson: Unexpected surprises heighten danger.

Real-Life Examples – When Routine Stops Went Wrong

- **Failure to Pull Over Immediately**
- A teen drove a full mile trying to “find a safe parking lot,” causing the officer to think they were fleeing.

Lesson: Delay can create suspicion—acknowledge the officer with hazard lights if driving to a safer area.

Real-Life Examples – When Routine Stops Went Wrong

- **Driver Arguing Instead of Complying**
- A stop for loud music escalated when the driver argued about “knowing his rights.”
- Refusal to keep hands visible led to the driver being temporarily detained.

Lesson: Rights can be asserted politely without escalating.

What's Going Through an Officer's Mind

- Officers are trained to consider:
- Visibility of hands – most important safety factor
- Number of passengers
- Any sudden movements
- Vehicle behavior before stopping
- Odors (alcohol, marijuana, smoke)
- Driver behavior (nervousness, reaching, refusal to roll window down)
- Location and lighting

What You Should Do Immediately When Pulled Over

- Acknowledge the officer
- Turn on hazard lights if you need to move to a safer, well-lit location.
- Pull to the right and stop safely.
- Turn off the engine.
- Roll down the window.
- Turn off music.
- Keep hands visible on the steering wheel.
- At night: turn on the interior light.

Where Hands Should Be During a Traffic Stop

- **Both hands on top of the steering wheel**
where the officer can clearly see them
- Passengers: hands visible on laps
- If document retrieval is needed, say:
 - “Officer, my registration is in the glovebox—may I reach for it?”
- Wait for the officer’s approval before moving.

How to Speak to Law Enforcement— Polite but Assertive

- “Good evening, officer.”
- “May I reach for my license now?”
- “I would like to remain polite, but I’m nervous—
can you walk me through what you need?”

How to Speak to Law Enforcement— Polite but Assertive

- “I am choosing not to answer questions without a parent present.”
- “I do not consent to a search.”
(if asked—this is lawful and not disrespectful)

What NOT to Do

- **Don't reach suddenly for anything**
- Don't argue roadside
- Don't exit the vehicle unless instructed
- Don't conceal or hide items
- Don't make jokes about weapons or drugs
- Don't record aggressively (recording is legal, but be obvious and calm)

When an Officer May Search a Vehicle (Without Consent)

- **Probable Cause Exists**
- Examples:
 - Smell of marijuana or strong alcohol
 - Visible contraband (bottle, pipe, firearm)
 - Drug residue seen on seats
 - Admissions by the driver (“There’s weed in the car”)

When an Officer May Search a Vehicle (Without Consent)

Arrest of the Driver

If the driver is arrested, officers may search within reach of the driver (the “passenger compartment” in many situations).

“Inventory Search” After Impound

If the vehicle must be towed, officers may inventory its contents.

Safety Check (“Protective Sweep”)

If an officer reasonably believes there may be a weapon within reach.

Consent Searches

- If the officer asks:
- “Do you mind if I search your vehicle?”
- The driver has the absolute right to say:
- **“I do not consent to a search.”**
- This cannot be held against the driver.
It also cannot be used as probable cause.

Drug-Sniffing K9s – What the Law Allows

- **K9s May Walk Around the Car During a Lawful Traffic Stop**
- Officers can conduct a “free air sniff” around the exterior of the car.
- They cannot unreasonably prolong the stop just to wait for a K9 unit.
- **If the Dog Alerts**
- An alert from a trained K9 **does provide probable cause** to search the vehicle.

Drug-Sniffing K9s – What the Law Allows

- **The Officer Does NOT Need:**
- A warrant
- The driver's consent
- A specific suspicion other than the alert

What to Do If You Disagree With the Officer

- Stay calm
- Comply with orders
- Do NOT argue law on the roadside
- Ask politely for clarification
- Save disagreements for court, not the shoulder of the highway

What to Do If You Disagree With the Officer

“Officer, I want to comply with all lawful instructions. I do not consent to a search, but I will not interfere.”

Things You Need to Remember

- Lack of experience = increased nervousness
- Peer passengers often escalate tension
- Social media posting during stops can distract or inflame
- Recognize the seriousness of body language and tone

Final Safety Tips

- Always carry license, registration, proof of insurance
- Keep documents in an easy-to-reach location
- Practice retrieval calmly
- Stay respectful even if you feel wronged
- Record the encounter if you wish, but calmly
- Call a parent if needed

Why This Matters

- Safer interactions
- Fewer misunderstandings
- Protects the driver's rights
- Helps officers do their job safely
- Reduces the risk of tragic outcomes

D. Robert Lewis
Assistant State Attorney

Felony Division Docket Manager
Homicide Division

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A. Item Currently Budgeted -

Account Name		<u>No Financial Impact</u>										
Account Number												
		Fund		Function		Object		Cost Center		Project		Sub Project
Original Approved Budget	+	Budget Amendments	-	Expenditures / Encumbrances To Date	=	Current Available Budget	-	Present Request	=	Remaining Balance Available		
\$		\$		\$		\$		\$		\$		

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\$		\$		\$		\$		\$		\$		

B. Item Currently Not Budgeted -**

Funding Source												
Account Name												
Account Number												
		Fund		Function		Object		Cost Center		Project		Sub Project
Amount	\$											

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Account Name												
Account Number												
		Fund		Function		Object		Cost Center		Project		Sub Project
Amount	\$											

C. History

Check one:

Prior Year Budget: ☐New for Current Year: ☐

Prior Year Approved Budget: \$

Prior Year Actual Spent: \$

**** WHEN ITEM NOT CURRENTLY BUDGETED IS APPROVED BY THE SCHOOL BOARD, THIS WILL SERVE AS THE BUDGET AMENDMENT****



Hernando School District

School Board Workshop

Agenda Item # 2. 26-3590

2/10/2026

Title and Board Action Requested

Informational Item on the Expansion of Eastside Elementary School

Executive Summary

The Assistant Superintendent of Teaching and Learning and Principal of Eastside Elementary School, on behalf of the Superintendent of Schools, hereby requests the Board to review the informational item with tentative board approval on the expansion of Eastside Elementary School to a future K8 school.

My Contact

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Mike Lastra

Principal of Eastside Elementary School

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2023-28 Strategic Focus Area

Priority 1: Student Success

Financial Impact

See attached budget sheet.

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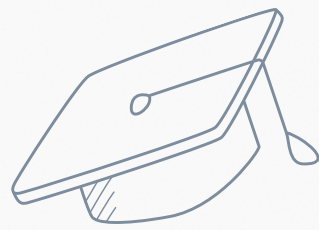
EASTSIDE ACADEMY OF LEADERSHIP & INNOVATION



EXECUTIVE SUMMARY

- Proposes transitioning Eastside Elementary from a PreK-5 to a Pre K-8 school model
- Implements a phased grade-level expansion:
- Grade 6 added in 2026-2027
- Grade 7 added in 2027-2028
- Grade 8 added in 2028-2029
- Allows for deliberate planning around staffing, curriculum development, and facility readiness
- Ensures continuity of high-quality instruction across all grade levels
- Emphasizes college and career readiness in the middle grades
- Integrates career exploration, leadership development, and experiential learning
- Aligns Career and Technical Education (CTE) pathways with FLDOE frameworks
- Creates a seamless, developmentally appropriate transition from elementary to middle grades
- Expands opportunities for academic rigor, career awareness, and leadership growth

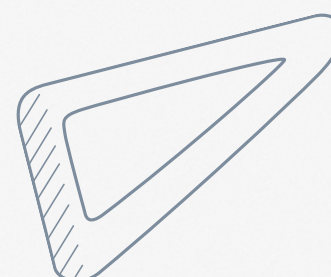
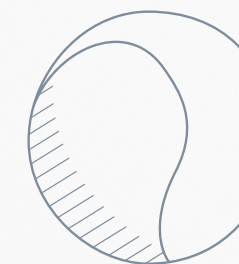




RATIONALE FOR TRANSITION TO A PRE K-8 MODEL

Transitioning Eastside Elementary School to a PreK-8 campus offers several strategic advantages:

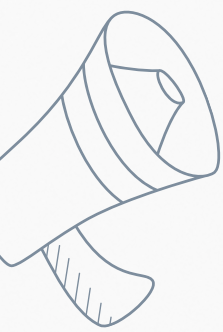
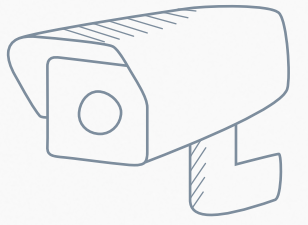
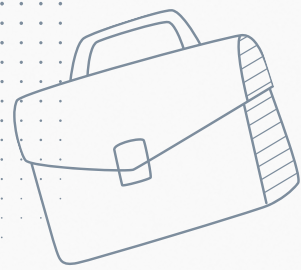
- Continuity of Instruction and Culture: Students benefit from consistent expectations, instructional approaches, and relationships during critical developmental years.
- Improved Academic Outcomes: Research supports PreK-8 models as effective in reducing transition-related learning loss and improving student engagement.
- Enhanced College and Career Readiness: Introducing structured career exploration and CTE experiences earlier allows students to make informed decisions prior to high school.
- Family and Community Stability: Families remain within one school community for a longer period, strengthening partnerships and engagement.



WHY EASTSIDE ACADEMY OF LEADERSHIP AND INNOVATION?

- Eastside Academy of Leadership & Innovation is a school of choice that provides students with authentic learning experiences through hands-on instruction and purposeful field experiences
- More than a school, we will be a launchpad for future-ready learners
 - Purpose-built pathways rarely found at the elementary level
 - Real-world learning experiences that mirror middle & high school expectations
 - A strong bridge between curiosity today and career readiness tomorrow



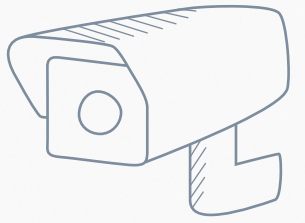


LEADERSHIP & CAREER READINESS SCHOOLWIDE FOCUS

Developing confident leaders from day one: Instruction supports leadership development and early career readiness through meaningful roles and applied learning.

- Student leadership roles embedded across grade levels
- Career exploration through project-based learning and simulations
- Collaboration, communication, and problem-solving as daily practice
- Students learn to lead themselves, lead others, and lead ideas





AGRISCIENCE TECHNOLOGY



Hands on Learning rooted in real world science: Students apply scientific concepts through authentic investigations and experiences that connect classroom learning to real-world applications.



- Gardening, sustainability, and food systems integrated into instruction
- STEM concepts taught through agriculture-based investigations
- Environmental responsibility and stewardship developed early
- Connects science, math, and leadership through authentic experiences



SPACE FLORIDA (TECHNOLOGIES) PATHWAYS

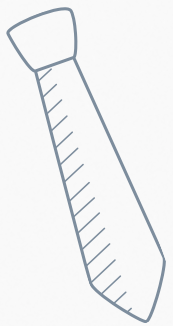
Inspiring the next generation of innovators:
Students explore innovation through hands-on STEM experiences connected to Florida's aerospace and space science industries.

- Introduction to aviation, space, and aerospace engineering concepts
- Design challenges, simulations, and problem-solving activities
- Encourages curiosity, creativity, and critical thinking
- Early exposure to high-demand STEM careers

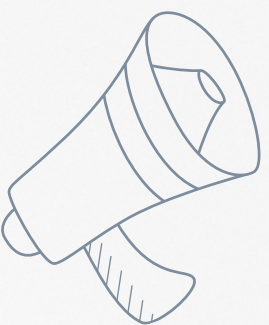




ELEMENTARY ACADEMY FOCUS



To build career connections through experience, our Elementary will offer opportunities that build independence, responsibility, and collaboration through hands-on learning, including Agriscience, Aerospace, and STEM pathways, in a supportive environment that encourages:

- Real-world Agriscience & environmental learning
 - Aerospace & engineering design challenges
 - Integrated STEM projects that encourage critical thinking and problem-solving
 - Leadership, accountability, and student voice
- 



HCSD STRATEGIC PLAN ALIGNMENT

Student Success (Priority 1)

Hands-on, real-world learning experiences support academic growth, leadership development, and early career readiness for all students.

Talent Management (Priority 2)

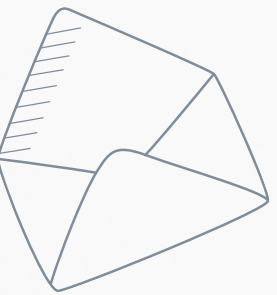
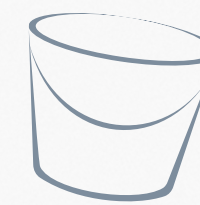
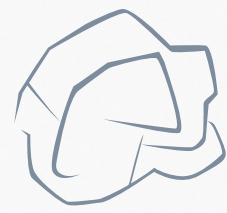
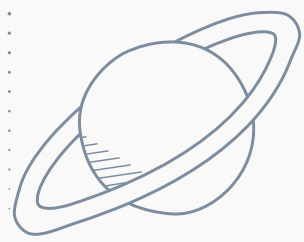
Innovative instructional pathways empower educators to collaborate, grow professionally, and deliver engaging, future-focused instruction.

Safe & Healthy Learning Environment (Priority 3)

Engaging, student-centered learning environments promote belonging, responsibility, and positive school culture.

Community Connection & Responsible Stewardship (Priorities 4 & 5)

Partnerships, purposeful field experiences, and thoughtful use of resources strengthen community ties while supporting long-term planning and fiscal responsibility.

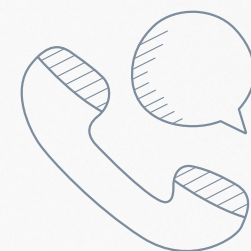
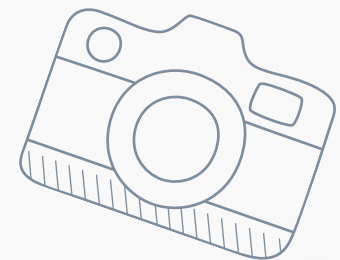


PHASED IMPLEMENTATION PLAN



YEAR 1: 2026-2027

- Add Grade 6 (880 total students)
- Hire middle-grades certified teachers as needed
- Launch College and Career Readiness curriculum and initial CTE offerings
- Begin quarterly field experiences aligned to electives and CTE programs

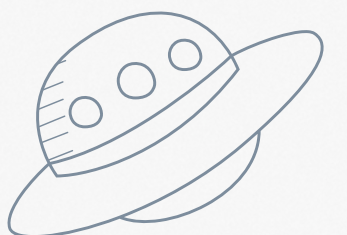
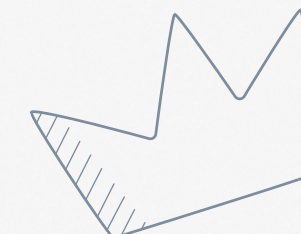


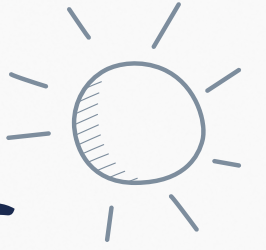
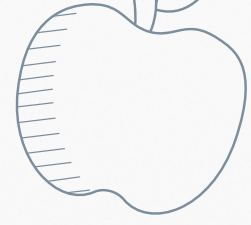
YEAR 2: 2027-2028

- Add Grade 7 (980 total students)
- Expand CTE pathways and community partnerships
- Continue curriculum refinement and program evaluation
- Field experiences more specific to CTE Pathways chosen.

YEAR 3: 2028-2029

- Add Grade 8 (1080 total students- 1,200 capacity)
- Fully implement PreK-8 model
- Align middle school outcomes with high school academies and pathways
- Field experiences to focus on high school pathways and career options.

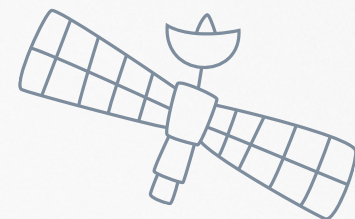
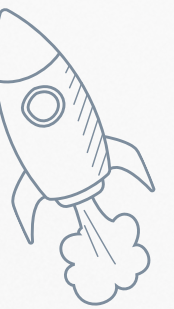




OUTCOMES & IMPACT



- Stronger middle school readiness
- Career-aware students before high school
- Expanded opportunities without changing school identity
- Students are leaders not only in the school but in the community



B. Item Currently Not Budgeted -**						
Funding Source						
Account Name						
Account Number						
	Fund	Function	Object	Cost Center	Project	Sub Project
Amount \$						

Funding Source						
Account Name						
Account Number						
	Fund	Function	Object	Cost Center	Project	Sub Project
Amount \$						

C. History

Check one:

Prior Year Budget: ☐

New for Current Year: ☐

Prior Year Approved Budget: \$ _____

Prior Year Actual Spent: \$ _____

57



Hernando School District

School Board Workshop

Agenda Item # 3. 26-3539

2/10/2026

Title and Board Action Requested

Presentation of Resolution #R26-006 Jackson Property and Ed Plant Survey 6.3 by Brian Ragan.

Executive Summary

The Director of Facilities & Construction, on behalf of the Superintendent of Schools, hereby requests the Board review the presentation of Resolution #R26-006 Jackson Property and Ed Plant Survey 6.3 by Brian Ragan.

My Contact

Brian Ragan
Director of Facilities & Construction
ragan_b@hcsb.k12.fl.us
352-797-7050

Jim Lipsey
School Planner
lipsey_j@hcsb.k12.fl.us
352-797-7050

2023-28 Strategic Focus Area

Priority 5: Fiscal Transparency and Capital Planning

Financial Impact

See attached budget sheet.

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HERNANDO SCHOOL DISTRICT

Brian Ragan, Director of Facilities & Construction

Presentation on Disposition of Real Estate

February 10th, 2026

DISTRICT OWNED VACANT PROPERTY

- Croom Road – 88'x194' lot
- Citrus Way/Jackson Property - 1 acre
- Lake Lindsey – 39 acres
- Mc Kethan Road – 80 acres
- Oak & Bell Avenue – Corner Lot by HHS

THESE PROPERTIES ARE NOT CONTIGUOUS TO SCHOOL SITES

WE HAVE OTHER VACANT PARCELS ADJOINING SCHOOLS WHICH COULD BE USED FOR EXPANSIONS



HERNANDO
SCHOOL DISTRICT

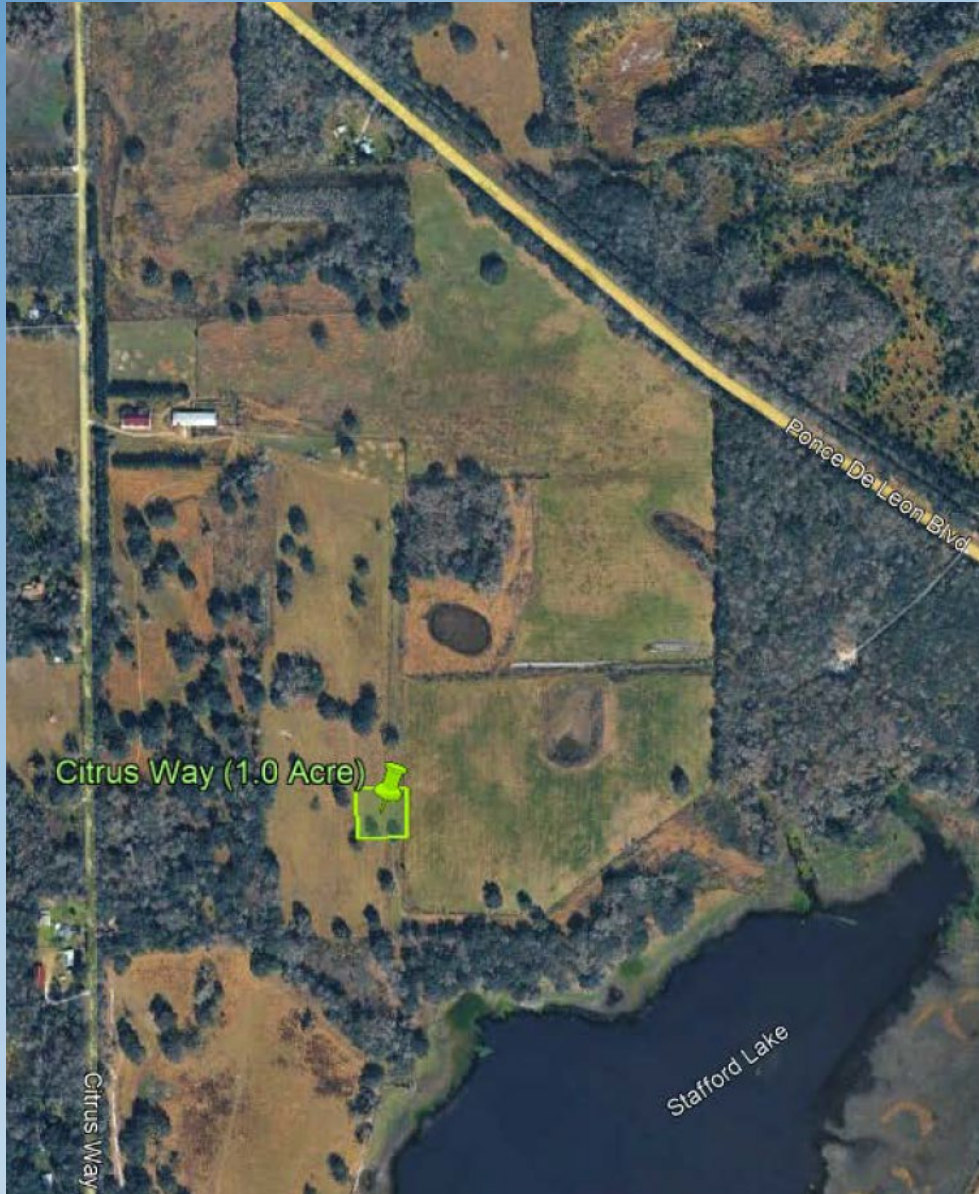
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REQUIREMENTS FOR DISPOSAL

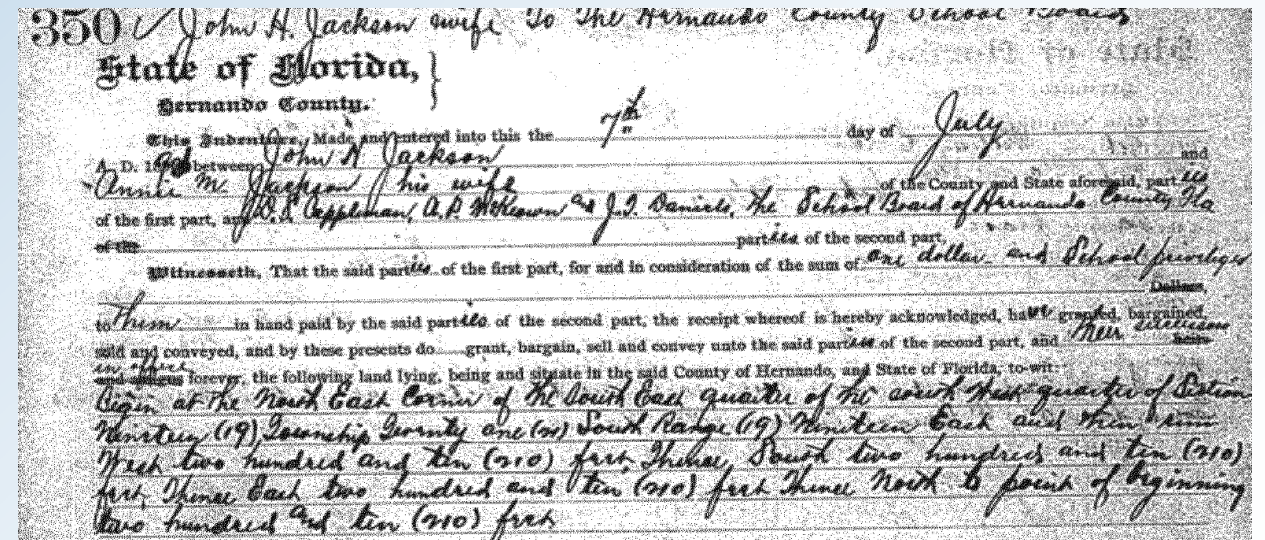
- **STEP 1 - ED PLANT SURVEY:** FS 1013.28 (1)(a) –“may dispose of any land or real property to which the board holds title which is, by resolution of the board, determined to be unnecessary for educational purposes as recommended in an educational plant survey.” **DOE REQUIRES BOARD APPROVAL OF THE SURVEY**
- **STEP 2 - BOARD RESOLUTION:** Per FS 1013.28 above
- **STEP 3 - CHARTER SCHOOLS:** Review by counsel concerning offering to charter schools. If not required or accepted by a charter we move to Step 4.
- **STEP 4 - APPRAISAL:** FS 1013.28 recommends appraisals. Two independent appraisals recommended to obtain best value for private or realtor led sale or property can be sold via public bid or auction
- **STEP 5 - SALE OF PROPERTY:** This may be done by using a realtor, private negotiations or public bid process. Method used should be per FS 1013.28 - “A district school board...shall take diligent measures to dispose of educational property **only in the best interests of the public**”
- **STEP 6 - FUND DISBURSEMENT:** SREF 2014 requires funds be deposited back into the fund source used for the original purchase. If the property was a donation or fund source cannot be determined the proceeds **may only be used for capital outlay projects.**



JACKSON PROPERTY – CITRUS WAY



- This parcel is landlocked and has no access
- The parcel was sold to the District in 1906 for one dollar
- The owner of the surrounding property has expressed interest in purchasing this land



HERNANDO
SCHOOL DISTRICT

Jackson Property

Step 1

- **Ed Plant Survey Amendment (spot survey)** – This has been drafted and is ready for Board approval at the next meeting. DOE staff has informally reviewed the draft amendment and deemed it “approvable,” pending School Board approval.
- **Following School Board approval, the survey will be submitted to DOE for formal approval.**

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:	Survey:	Status:
27-HERNANDO COUNTY SCHOOL DISTRICT	Survey: 6 - Version: 3	Active Pending

District:	HERNANDO COUNTY SCHOOL DISTRICT
Survey:	Number 6 - Version 3
Description:	Disposal of One Landlocked Acre of Land
Survey Open Date:	12/16/2025 5:27:06 PM
Board Approval Date:	
Survey Expiration Date:	6/30/2028
DVE768 Approval Date:	6/30/2023 4:00:00 AM
Contact Name:	Jim Lipsey
Contact Phone Number:	3527977050
Contact Email:	lipsey_j@hcsb.k12.fl.us
Survey Notes:	

Recommend disposal of a one-acre landlocked parcel of land. This parcel has no public benefit and is unnecessary for educational purposes. It is in the best interests of the public and the District to sell this parcel. Parcel Key 332562 (FISH Parcel No. 49) is situated in pastureland located 1/4 mi. east of Citrus Way and 1/2 mi. south of US Hwy 98.



HERNANDO
SCHOOL DISTRICT

Jackson Property Step 2

- After DOE's approval of the amended Ed Plant Survey, a resolution will be brought to the Board to dispose of the property per F.S. 1013

RESOLUTION 2026-00_

A RESOLUTION OF THE SCHOOL BOARD OF HERNANDO COUNTY, RELATING TO THE DISPOSAL OF JACKSON PROPERTY, LOCATED IN BROOKSVILLE, HERNANDO COUNTY, FLORIDA

WHEREAS pursuant to 1013.28(1)(a) F.S. District real property may be disposed of only after having been recommended in an educational plant survey and being officially declared unnecessary or unsuitable for educational or ancillary purposes by resolution of the Board.

WHEREAS the Board may sell, transfer, or dispose of any district real property, regardless of value, by public sale, private sale, negotiation, donation, or any other means deemed in the best interest of the District by the Board, in accordance with the minimum requirements of the State Board of Education Rules.

WHEREAS the State Requirements for Educational Facilities 2014 (SREF), approved by the State Board of Education, September 29, 2014, section 1.4(4) states that "upon disposal of any land or real property, funds received shall be deposited into a depository account pursuant to SREF, section 2.1(4)(a)-(h) and credited to the fund source used for the original acquisition. If the original acquisition was by private grant or donation, the proceeds from the sale shall be deposited into a depository account pursuant to SREF, section 2.1(4)(h), and shall be expended only on capital



**HERNANDO
SCHOOL DISTRICT**

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Jackson Property Step 3

- Counsel has determined that this particular parcel would not need to be offered to charter schools because – due to its location – it has not been offered to other schools.
- There is no access to the parcel and it appears to be located in or near an old lake bed



Jackson Property Step 4

- It has been recommended that we get two appraisals on all parcels recommended for disposal. Two are required by statute for any purchase over \$500,000. Other districts choose to get two appraisals and use the average to establish the final price of the property.
- The Hernando County Property Appraiser has determined the taxable value of the property to be \$44,200. Appraisals will cost between \$3,500-\$5,500 each. It may be prudent to have one appraisal completed as the appraisal cost may not justify any potential increase in appraised value.

POL	SWFWMD	MUNICIPALITY	EXT. TAX	SAVINGS
	YES			419.49

MEASURE	ADJ	RATE	VALUE
ACRES		44,200.00	44,200

ADDRESSES ON PROPERTY									
SITUS									
CITRUS WAY									

INST	OR BOOK	OR PAGE	SALEGRP	VALUE

Jackson Property Step 5

- Determine best method of disposal. We have an offer, however it is much less than the County Property Appraiser's assessed value. One or two appraisals will help determine market value.
- Based on the appraisal(s) and other factors, the Superintendent would determine if it is in the best interest of the public to list with our realtor, negotiate a private sale (with or without a realtor) or put up for a public bid or auction.
- If a realtor is used, those fees would be paid by the District unless negotiated into a purchase agreement. Because realtors prepare the agreements and assist in negotiations with buyers, there is often value in engaging their services even on a private sale. The realtor's value may be limited in this case, however, since the number of buyers interested in this landlocked parcel will likely be limited.



Jackson Property Step 6

- Attorneys would conduct a closing and disburse funds to the District. The responsibility for attorney's fees would be stipulated in the purchase agreement or paid by the District if an auction were held.
- Finance would attempt to ascertain the original account from which the \$1.00 was spent in 1906 to purchase the land. Proceeds from the sale would be deposited back into this account, if known.
- If the original funding account cannot be determined, statute requires proceeds from the sale be set aside for capital outlay projects.



ADDITIONAL INFORMATION FOR CONSIDERATION

- If a parcel was dedicated to the District by a developer as a form of mitigation, an impact fee credit may be due. This would require legal review
- If there is bonding or other transactions, collateral, etc. tied to the property, that would also require legal review
- A real estate attorney and/or realtor will be needed for listing agreements, sale/purchase agreements, closing of the transaction, etc.
- Sunshine law exemptions for certain real estate transactions need to be reviewed as well as requirements that certain real estate negotiations be in writing

Q&A AND GENERAL DISCUSSION





HERNANDO
SCHOOL DISTRICT

Learn it. Love it. Live it.

**A RESOLUTION OF THE SCHOOL BOARD OF HERNANDO COUNTY, RELATING
TO THE DISPOSAL OF JACKSON PROPERTY, LOCATED IN BROOKSVILLE,
HERNANDO COUNTY, FLORIDA**

WHEREAS pursuant to 1013.28(1)(a) F.S. District real property may be disposed of only after having been recommended in an educational plant survey and being officially declared unnecessary or unsuitable for educational or ancillary purposes by resolution of the Board.

WHEREAS the Board may sell, transfer, or dispose of any district real property, regardless of value, by public sale, private sale, negotiation, donation, or any other means deemed in the best interest of the District by the Board, in accordance with the minimum requirements of the State Board of Education Rules.

WHEREAS the State Requirements for Educational Facilities 2014 (SREF), approved by the State Board of Education, September 29, 2014, section 1.4(4) states that “upon disposal of any land or real property, funds received shall be deposited into a depository account pursuant to SREF, section 2.1(4)(a)-(h) and credited to the fund source used for the original acquisition. If the original acquisition was by private grant or donation, the proceeds from the sale shall be deposited into a depository account pursuant to SREF, section 2.1(4)(h), and shall be expended only on capital outlay projects unless otherwise prescribed by the grantor or donor in writing or in a written agreement with the Board. If the original fund source cannot be determined, proceeds of the sale shall be credited pursuant to SREF, section 2.1(4)(h) and shall be expended only on capital outlay projects [...]”

WHEREAS The School Board of Hernando County, Florida owns certain real property commonly known as the Jackson Property described in Exhibit “A”.

WHEREAS the Jackson Property is not associated with any FISH facility and is unnecessary for educational purposes. The property is landlocked and does not serve a public benefit.

WHEREAS the Jackson Property is recommended to be disposed of and sold in the District’s current Educational Plant Five Year Survey 5- Number 6 - Version 3 report, which was approved by the School Board of Hernando County on [DATE].

NOW, THEREFORE, BE IT RESOLVED by the School Board of Hernando County, Florida, that:

1. The School Board of Hernando County declares the Jackson Property to be unnecessary and/or unsuitable for educational or ancillary purposes.
2. The School Board of Hernando County hereby determines that it is in the best interest of the district and the public to dispose of the Jackson Property.

3. The School Board of Hernando County, Florida, directs the Superintendent and his designees to negotiate, subject to Board approval, the disposition of the Jackson Property in accordance with the provisions of §1013.28, *Florida Statutes* and Rule 6A-2.0010(1), Florida Administrative Code.

4. Upon disposal of the Jackson Property, any funds received for sale, transfer, or disposal of said district real property shall be deposited into a depository account and expended for capital outlay projects in accordance with the minimum requirements of the Auditor General and State Board of Education Rules SREF sections 1.4(4) and 2.1(4)(h).

DULY ADOPTED AND APPROVED by majority vote of the School Board of Hernando County, Hernando County, Florida, at the regular School Board Meeting, held the ____ day of _____, 2026.

By: _____

Kayce Hawkins, Chairperson
School Board of Hernando County

Attest: _____

Ray Pinder, Superintendent
School Board of Hernando County

Approved as to Legal Sufficiency

Caroline I. Mockler, Esq.
Staff Counsel, HCSD

3:23 pm, 01/08/2026

STATE OF FLORIDA
COUNTY OF HERNANDO

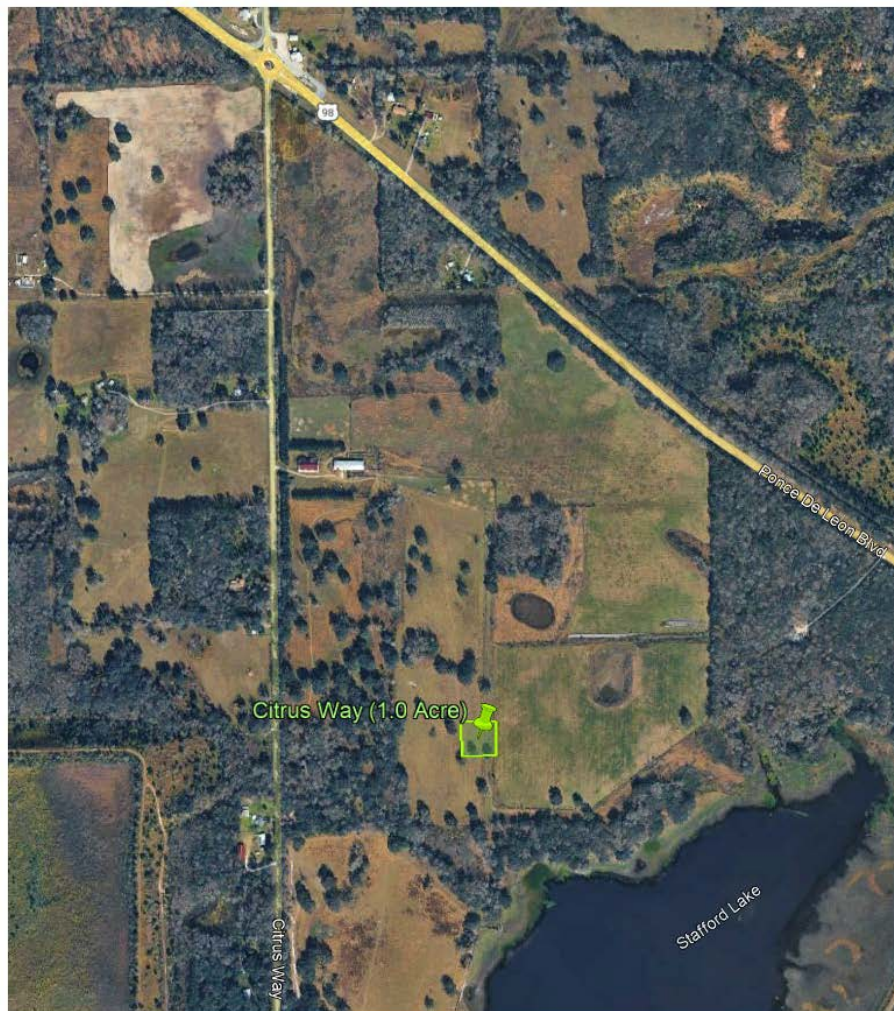
I HEREBY CERTIFY that on this day before me personally appeared _____ and _____ respectively of the School Board of Hernando County, a political subdivision of the State of Florida, to me known to be the persons who signed the foregoing instrument and severally acknowledged the execution thereof to be their free act and deed for the uses and purposes therein mentioned. He/She (1) has produced satisfactory evidence with identification or (2) is personally known by me and did take an oath. WITNESS my hand and official seal at _____, said County and State, this _____ day of _____, 2026.

Notary Public, State of Florida
My Commission expires:

SPECIFIC AUTHORITY: Sections 1001.42(2); 1013.28(1)(a), F.S.; SREF Section 1.4(4), SREF Section 2.1(4)(a)-(h)

EXHIBIT A

The Jackson Property consisting of approximately 1.0 acre of vacant pastureland is located approximately 0.25 miles East of Citrus Way and 0.5 miles south of US Hwy 98 in Brooksville, Hernando County, Florida. The property was a conveyance by John H. Jackson and Annie M. Jackson, his wife, unto the Hernando County School Board by deed dated July 7, 1906. The legal description of the property is IN NE COR OF NE1/4 of SE1/4 of SW1/4, recorded in the Official Records Deed Book 19 Page 350 of the Public Records of Hernando County. This property is Parcel No. R19 421 19 0000 0130 0000 and Parcel Key 332562. This property is referenced as Parcel No. 49 within the Hernando County Public Schools Inventory of School Houses (FISH) School Land Inventory.



EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:	HERNANDO COUNTY SCHOOL DISTRICT
Survey:	Number 6 - Version 3
Survey Status:	Active Pending



EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Section 1: Survey

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:Survey: 6 - Version: 3

Status:Active Pending

District:HERNANDO COUNTY SCHOOL DISTRICT

Survey:Number 6 - Version 3

Description:Disposal of One Landlocked Acre of Land

Survey Open Date:12/16/2025 5:27:06 PM

Board Approval Date:

Survey Expiration Date:6/30/2028

DVE768 Approval Date:6/30/2023 4:00:00 AM

Contact Name:Jim Lipsey

Contact Phone Number:3527977050

Contact Email:lipsey_j@hcsb.k12.fl.us

Survey Notes:

Recommend disposal of a one-acre landlocked parcel of land. This parcel has no public benefit and is unnecessary for educational purposes. It is in the best interests of the public and the District to sell this parcel. Parcel Key 332562 (FISH Parcel No. 49) is situated in pastureland located 1/4 mi. east of Citrus Way and 1/2 mi. south of US Hwy 98.

Survey Status	Status Time	User
Active Pending	12/16/2025 5:27:06 PM	James Lipsey

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

PREFACE

Report of an educational plant survey, hereinafter also referenced as “survey,” conducted in accordance with the requirements of, and pursuant to specifications in, Article IX and Article XII of the Florida Constitution; Chapters 1001, 1011, and 1013, Florida Statutes (F.S.); State Requirements for Educational Facilities (SREF); and the Florida Building Code (FBC). This survey report describes the current educational plants and the estimated capital outlay needs resulting from a systematic study of present educational and ancillary plants. This study also addresses the future needs, including long range planning, to provide an appropriate educational program and services for each student based on projected capital outlay FTE’s (COFTE) approved or authorized for use by the Department of Education.

NOTE: All educational plant surveys are valid for five full years and expire on June 30 of the fifth full year from the beginning date of the survey. For example, a survey approved in October will be valid through the remaining fiscal year and for five full years beginning on the following July 1; effectively, this makes the survey approved in October valid for five years and eight months. By the same scenario, a survey approved in May will be valid through the remaining fiscal year and for five full years beginning on the following July 1; effectively, this makes the survey approved in May valid for five years and one month.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

INTRODUCTION TO THE EDUCATIONAL PLANT SURVEY

Definition of an Educational Plant Survey

The educational plant survey is a systematic study of present educational and ancillary plants and the determination of future needs. The survey is not directly concerned with the instructional program but the relationship of educational plants to the instructional program is such that judgments regarding the instructional program are necessarily a part of an educational plant survey.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

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Active Pending

Purpose of an Educational Plant Survey

The construction of new educational facilities is a major undertaking even in school systems where such construction is a continuous process. If a 50-year capital investment is to be protected, the location, size, type of materials, arrangement of spaces, and other considerations, regarding each new facility or addition to an existing facility must be determined on the basis of reliable, factual data. To do otherwise would violate the trust of present and future generations of children and of taxpayers.

The purpose of an educational plant survey is to aid in formulating plans for housing the educational activities of students and staff of the school district for the next several years and the survey must consider the local comprehensive plan in its forecast strategies. The development of this plan must be based on a careful study of all available data regarding the current status of educational and ancillary facilities in relation to capital outlay full-time equivalency (COFTE) student membership and the projected changes in COFTE student membership. The intent of a regular, formal educational plant survey is to encourage the thoughtful, orderly development of a program for providing educational and ancillary plants to adequately house the educational and academic support activities of the district.

A formal educational plant survey is required by §1013.31, F.S., to be conducted every five years, but may be conducted as often as necessary. It is sometimes necessary to make changes to the survey recommendations in the interim. Local school administrators are responsible for a regular auditing of survey recommendations and for the initiation of the request for any necessary changes.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

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Legal Basis for Educational Plant Surveys

When the Florida School Code of 1939 was developed, the importance of having a valid basis for a school building program was recognized by inclusion of the requirement that district school boards have periodic school plant surveys of building needs in the districts. The 1939 Code directed the district school superintendent to "recommend plans and procedures for having a survey made" and instructed the district boards to "approve and adopt a district-wide school building program...based on the recommendations of the survey."

The provisions in the 1939 Code for periodic school plant surveys were, for the most part, ineffective. No state financing program for school plants was in effect at that time. Further, the coming of World War II, and the resulting cessation of school plant construction, made any statutory provision relating to school plants meaningless.

When the Minimum Foundation Program law was enacted in 1947, the requirement for periodic school plant surveys was included. The law established that a Capital Outlay and Debt Service (CO&DS) annual allotment of \$400 per instruction unit had to be expended in accordance with a planned building program based on a school plant survey. It was at this point that Florida's school plant survey program became a meaningful and established operation.

In 1952, the Florida Constitution §9(d), Article XII, was amended to authorize the issuance of State Board of Education (SBE) bonds guaranteed by the Minimum Foundation Program CO&DS allocation. The SBE bond program led to major school construction activities and further strengthened the school plant survey program by requiring that bond proceeds be expended in accordance with survey recommendations.

In 1957, the Florida Legislature established the School Construction Fund which annually authorized an increase of \$200 per student in average daily attendance, subject to matching by local funds. School Construction Fund monies also had to be expended in accordance with the recommendations of a school plant survey. The program was continued with modifications by subsequent legislatures until 1972.

The 1972 Legislature enacted the School District Supplemental Capital Outlay Act as an interim measure pending the outcome of the proposed amendment to §9, Article XII of the Constitution. The amendment, which was ratified in the November 1972 general election, increased the CO&DS annual allotment from \$400 to \$600 per instruction unit in the school districts for the school fiscal year 1967-1968 plus \$800 for each "growth unit" since 1967-1968.

The 1973 Legislature established the Florida Educational Finance Act which provided funds for comprehensive school construction and debt service. The amount allocated to each school district was determined by formulas prescribed by the Legislature.

In 1974, the Florida Constitution, §9(a) (2), Article XII, was amended to authorize the issuance of state bonds guaranteed by revenues derived from gross receipts utility taxes for the state system of public education, including, but not limited to, institutions of higher learning, junior colleges, vocational-technical schools, and public schools, as defined by law.

Since 1974, regular changes have been made to statutory provisions and the Florida Constitution in regards to educational facilities, including the establishment of a state lottery where funding is specifically earmarked for education as a supplement to other state funding, and the capping of class sizes. The continual changes to educational laws and funding mechanisms are due, in part, to Florida's unrelenting effort to maintain and provide state-of-the art facilities to meet the demands of change for our schools programs and the expectations of our citizenry.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

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Method For Making Educational Plant Surveys

The board must arrange for an educational plant survey to be conducted either by district staff, through contractual agreement, or a combination of district staff and private vendors. A survey conducted by the Office of Educational Facilities is a cooperative process with staff from the Office of Educational Facilities and staff from school districts outside of the district being surveyed. Typically, the survey process will include, as a minimum:

- * Spot or grid maps showing the residence of all elementary, middle or junior high, and senior high school students, the school attended by each student, and the location of each school.
- * COFTE student membership trends of each school center for the past five years.
- * A floor plan for each building at each educational plant identifying each building and each room (space) by number as they appear in the Florida Inventory of School Houses (FISH).
- * A list of the construction projects under contract.
- * A statement of the policies of the board with respect to grade organization and the types and sizes of facilities to be provided for new elementary, middle or junior high, and senior high schools (facilities lists).
- * Other information that may affect building costs, population trends, and other related matters that may influence the district educational facilities building needs program.
- * The survey team members visit and evaluate each educational plant; student capacities are carefully evaluated at each school center.
- * The districtwide projection of students is distributed among the various existing school centers and any new school centers are recommended on the basis of past trends and the best judgment of both the District and the County Growth Management Office as to where growth is most likely to occur.
- * The survey team should make logical recommendations based on all relevant information available.

The survey is limited to the study of educational and ancillary plants owned or under long-term lease agreement by the school board. No comprehensive study is made of the instructional program and recommendations made for the improvement of the educational and ancillary plants of the district are not an evaluation of the instructional program. Recommendations, however, must be clearly associated with the relationship between educational facilities and instructional programs.

State-level Requirements

The survey report must include a recommended pattern for housing the student projection for a five-year period, including changes in utilization of existing school centers, phasing out of unsatisfactory facilities and/or school centers, additions at existing school centers, and construction of new school centers. Ancillary facilities should also be considered in the recommendations.

The broad, general state-level conditions that give directions to a survey are established as guidelines only insofar as feasible for application within a given district.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

-
- * School Size: Any school that is not large enough to justify a full-time principal, a media specialist, food service staff, and special instructional and clerical staff are economically inefficient and restrictive in program offering; simply stated, minimally sized schools are too expensive to operate if a district lacks sufficient financial resources to make such facilities a viable option. Generally, new school centers are not recommended for fewer than 400 students in elementary schools or 100 students per grade level in secondary schools. Where practical, existing schools that are below these sizes should be consolidated.
 - * Wooden Buildings: Generally, all wooden exterior buildings (other than relocatables) are considered unsatisfactory and are not assigned student capacity.
 - * Unsatisfactory Space: Generally, all wooden exterior buildings (other than relocatables) are considered unsatisfactory and are not assigned student capacity.

NOTE: Unsatisfactory space is typically designated as such due to compromising effects on the structural integrity, safety, or excessive physical deterioration of a building. Space condition should be the same, either satisfactory or unsatisfactory, for all rooms in a building with the exception of rooms reported in relocatable buildings that represent individual units. A space may be structurally unsound (unsatisfactory) and still be adequate in size.

- * Inadequate Space: Generally means that the size of space is not appropriate, sufficient, suitable, or lacks ability to meet the fitting requirements for instruction or instructional support, such as small classrooms or insufficient acreage for a school site. Inadequacy may be a condition brought on by changing standards, or increased enrollment causing overuse thereby resulting in undersized or unsuitable circumstances.

NOTE: Inadequate space is typically designated as such by the capital outlay classifications (COC) C-3 and C-7. Inadequate is a designation for an entire facility, not just a building or room. A space or building may be structurally sound (satisfactory) and still be inadequate.

- * Relocatable Building: Facilities designed and built to be moved from one school to another are recognized as providing valuable flexibility.
- * Student Station: A student station is the area necessary for a student to engage with a teacher in appropriate subject matter educational (learning) activities. The size of this area will vary with the particular type of activity and by grade level. A laboratory or shop in which the student must move about requires more area per student than a regular classroom where the student remains seated at a desk. The total student stations at a school center are used to determine the capacity of the school.
- * Student Capacity: The maximum number of students that should be housed in a facility. In an elementary school, students are typically assigned to one classroom throughout the day and student capacity for elementary schools equals the student stations. However, in middle and secondary schools, students usually move from classroom to classroom to participate in different instructional subject matter, which interjects scheduling as a factor in calculating capacity. Experience has shown that the number of students in a secondary school is a major factor for determining the efficiency of space utilization that may be expected at a school.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

- * Utilization Factor: Used to determine "capacity" which is the number of students that may be housed in a facility at any given time based on a utilization percentage of the total number of existing satisfactory student stations:

Type School	Utilization Factor Percentage x	Satisfactory Student Stations
Elementary	100%	all
Middle & Junior High	90%	all
Senior High	70%	300 or less
	75%	301-600
	80%	601-900
	85%	901-1200
	90%	1201-1500
	95%	1501 - and above
Combination Schools	90%	all
Exceptional Student Centers	100%	all
Alternative Education Centers	100%	all
Designated Area Vocational Centers	120%	all
Designated Adult Centers	150%	all

- * Initial and Ultimate Student Capacity: In the recommendations for building a new school center, the initial capacity assigned is the capacity necessary to house the students anticipated to enroll at the school by the end of the survey projection period. The ultimate capacity is usually the maximum capacity school of that type based on applicable district policies (facilities lists). The establishment of an ultimate desirable capacity makes it possible to plan the initial construction within the framework of the ultimate size school—meaning, building core facilities such as media, cafeteria, administration, circulation, and other auxiliary spaces to the full school size and then adding classrooms as the student population projections increase to a level that warrants additional classroom space.

NOTE: Educational plant survey COFTE student projections are determined by the Office of Economic and Demographic Research (EDR). Each five-year survey is based on COFTE projections that are five (5) full years from the official beginning of the survey period, which is July 1 of the first full year of the survey.

- * Use of State and Local Funds for Recommended Facilities: The recommendations made in the survey report are intended, in total, to provide adequate facilities for all of the students projected to be enrolled within the 5-year survey period. The priority systems established in statutes and rules define the eligibility for the expenditure of funds.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

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NOTE: Educational plant survey costs for student stations are determined by the Office of Economic and Demographic Research (EDR). Each five-year survey is based on cost factors that are 31 months (January, the midway point of the five-year survey period) from the official beginning of the survey period, which is July 1 of the first full year of the survey. All new capacity construction uses the appropriate grade level student station cost factors; the cost per square foot for new construction, remodeling, and renovation is based on actual statewide average construction cost data with the EDR cost index increase applied to use the same 31 months mid-point of the survey costs for planning purposes. This cost estimate process is applied uniformly to all surveys in all districts so that consistent estimates can be made. Actual costs are reported yearly in the 5-year district facilities work program annual budget.

District School Board Policies and Prerogatives

State funds alone usually are not enough to complete the recommended school plant construction program that will be identified in an educational plant survey. To ensure that all capital outlay funds are used for the best and most efficient purposes, the educational plant survey team should collaborate with the professional and instructional staff of the district on a plan for meeting the projected school plant needs for the next several years.

Some of the specific local board policies and prerogatives that generally apply to the survey report are:

- * Actual assignment of students to school centers in the county as authorized and directed by §1003.02, F.S.;
- * Facilities comprising a standard school plant for each grade grouping;
- * Square footage and special features of each instructional component (state minimums must be met);
- * Special facilities at a school center;
- * Level of custodial service;
- * Level of maintenance service;
- * Level of service indicators for local comprehensive planning;
- * Type of climatic control.

Guide to Capital Outlay Classification (COC)

Educational plants are identified by recommended type of facility for capital outlay expenditures. The COC of educational plants determines the extent to which certain funds may be used for capital improvements, subject to applicable Florida Statutes and SREF standards dealing with budgeting and in some cases priority ratings. The COC of an educational plant can only be assigned or changed by an educational plant survey recommendation made in compliance with all applicable laws, rules, and policies.

The COC is grouped into categories with applicable standards to guide the assignment of the appropriate classification:

C-1: An educational plant that is recommended for continued use. Generally, this includes:

- * Adequate site,
- * Satisfactory building(s),
- * Projected membership within desired size range for the type of school,
- * Recommended new educational plant.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

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C-2: An educational plant that is in a period of transition with evidence insufficient to recommend replacement or consolidation, and typically new construction is not recommended for this COC. Generally, this includes:

- * Inadequate site and/or inadequate building(s),
- * Declining or static enrollment,
- * An educational plant that probably would be recommended for consolidation if not for excessive distance required for student transportation.

C-3: An educational plant that is substandard in one or more major aspects. Generally, this includes:

- * Inadequate site and/or unsatisfactory building(s),
- * Declining or static enrollment to a level indicating that the needs of students can better and more economically be served at other educational plants,
- * Abandoned educational plants not currently housing students.

NOTE: Educational plants assigned a C-3 COC and used to house students should be closed when adequate facilities are available elsewhere. Facilities assigned a C-3 COC do not generate PECO maintenance funds even when the facility contains satisfactory space.

C-6: Ancillary facility recommended for continued use. Generally, this includes:

- * Adequate site,
- * Satisfactory building(s),
- * Recommended new site and/or facilities.

C-7: Ancillary facility is substandard. Generally, this includes:

- * Inadequate site and/or unsatisfactory building(s),
- * Abandoned facilities not currently being used.

NOTE: Facilities assigned a C-7 COC that are in current use should be closed when adequate facilities are available elsewhere. Facilities assigned a C-7 COC do not generate PECO maintenance funds even when the facility contains satisfactory space.

C-9: Any district owned facility leased to an entity for use by the lessee for any purpose, including educational, but is not used by the district during the normal school hours of operation.

NOTE 1: Facilities assigned a C-9 COC do not generate PECO maintenance funds.

NOTE 2: Facilities assigned a C-9 COC are to be counted in the district's inventory of available space and may be considered in the determination of new construction needs.

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School centers are usually classified by standard grade groupings (K-5, 6-8, and 9-12), even though a school may have only one or two of the grades present. A school center may be classified as a combination school and recommended to house more than one grade grouping, e.g. grade group K-8, grade group 6-12, or grade group K-12.

Whenever it is feasible, the survey should contain recommendations to upgrade and/or remodel/renovate existing educational plants that are classified as C-1 to meet the district's educational facilities standards for spaces and school size based on the districts adopted facilities lists for each grade grouping.

GUIDELINES FOR SCHOOL PLANT DEVELOPMENT

School Plant Planning

Planning a school plant, either a complete new school or an addition to an existing school, is a long and complex process when properly done. Remodeling and renovation of existing space can also be very time consuming to plan when all potential options for upgrading or replacement considerations are made. Suggestions made in this section are intended to provide useful, basic information and are not an exhaustive description of all available options for planning or meeting the facilities needs of a district school board.

School Size

Generally, new school centers are not recommended for fewer than 400 students in elementary schools or 100 students per grade level in secondary schools. Any school that is not large enough to justify a full-time principal, a media specialist, food service staff, and special instructional and clerical staff are economically inefficient and restrictive in program offerings. Schools that are minimally sized are very expensive to operate.

The number of students in a school is a major factor in determining the efficiency of space utilization; schools that are too small do not offer optimal instructional standards or provide economically advantageous structures. Just like small schools are not economical, very large schools are not frugal to build, maintain, or staff. The logistics of managing and maintaining an overly large school can outweigh the reasons for building mega structures (such as more extensive program offerings in science or performing arts—these functions may be offered through magnet schools, thereby meeting a districtwide or area need without the burden of managing an overly large school reconfigured to offer such services).

Optimally, elementary schools should be planned for about 800 students, middle schools should be planned for about 1,200 students, and senior high schools should be planned for about 2,000 students. Flexibility and program offerings that allow schools to offer a more educationally diverse program or structural configurations that can provide significant economic rewards should always be considered when planning new schools. However, experience has shown that by modifying elementary schools sizes by more than 25% above or below the 800 student mark is not usually cost effective nor educationally practical. Secondary schools can sometimes be subjected to 25% to 50% modifications from the recommended median point and still be practical and efficient for both educational offerings and cost savings. Neither small or large schools provide cost saving benefits for construction nor for day-to-day operations; therefore, limiting the size of schools to near average size is usually preferable and more practical.

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Educational Facilities Planning

The basic concept behind educational facilities planning is a simple one. A school building is primarily a school and secondarily a building. If the “school” is not planned in terms of its purposes, its scope, and its programs, the resulting structure will almost certainly just be a “building.” No architect, regardless of talent or experience in school plant design, can plan a school without guidance from the educators who will use it.

The educational facilities planning process is slow and difficult; planning that does not consider school needs beyond the immediate future places an undue burden on the present and future generations of students and taxpayers. Equally as important as long-range planning, no board should commit local and state revenues for a new educational plant that has not been planned by educators. Although the detailed procedures for educational facilities planning will vary considerably from school to school, the ultimate responsibility for the future rests with those professionals who plan today.

School Plant Design

An architect is responsible for designing the building to house the school program developed through the educational facilities planning process. Usually, the architect participates in that process so that educational planning and design do not constitute separate and distinct steps.

The architect uses other specialists in designing the building and the system(s) it will contain; for example, structural engineers, heating and cooling specialists, electrical engineers, and environmental specialists should be involved in the total process. Some broad guidelines appropriate to school building design are:

- * A site (plot) plan should be developed to show the most effective use of the site for present needs and to guide future expansion. The site design and orientation should show awareness of the principles of “Crime Prevention Through Environmental Design” (CPTED) including natural access control, natural surveillance, and territorial reinforcement;
- * A building should be functional in design; it should meet the needs of and facilitate the attainment of the designed or planned program of the school;
- * The building must be made safe and healthful for all students and school staff personnel by observing all safety and sanitary regulations appropriate to school plants;
- * A balance should be achieved between quality and economy in construction and the anticipated maintenance and operation of the plant;
- * A building should be designed to permit economical expansion both in terms of additional classrooms and special facilities which will eventually serve the ultimate capacity of the school; e.g., media centers, cafeterias, circulation, sanitation, utilities, and administration should be built to their ultimate maximum sizes if additional classrooms are going to be needed for future expansion;
- * Adequate lighting, natural and artificial, should be provided for all instructional spaces;
- * A building should be designed to control the transient noise level; the objective in sonic design of instructional spaces is to secure the best hearing and speaking conditions without adversely affecting the surrounding or adjacent instructional programs;
- * Thermal conditioning of school spaces should be provided by economically designed systems that also render long-term cost savings in maintenance and operations.

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Florida Inventory of School Houses (FISH)

The district's educational plant survey extracts facilities data from FISH; therefore, if FISH is not current and accurate, the educational plant survey cannot be a valid assessment of needs. The district's facilities inventory may be corrected at any time when new additions or remodeling occurs, during a validation study conducted by the district or OEF, or as the result of an educational plant survey. FISH is the official inventory of the district's educational facilities. It is the responsibility of the district to maintain an updated inventory. Changes to FISH are subject to review by OEF for compliance with statutory and rule provisions as well as compliance with educational plant survey recommendations.

NOTE: FISH data is imported into the educational plant survey as it exists the moment the survey is created. When a complete new survey is started, the FISH data is imported and does not change even if FISH changes are subsequently made. When a supplemental/spot survey is created, FISH data is imported into the spot survey as it exists for only the selected facilities as of the moment the spot survey is created; this process allows districts to update FISH and then do an updated survey using current FISH data.

School Sites

Before a site is purchased or funds are encumbered for a site, it must meet the criteria established by §1013.36, F.S. Notably, the law requires a school board to coordinate site planning and selection with affected county and city governments to ensure consistency with local land-use plans. This coordination process is detailed in the interlocal agreement between the school board and the general-purpose local governments pursuant to §1013.33(2), F.S.

The choice of sites for new schools is critical to the overall development of a school plant program. In general, new sites should:

- * Provide adequate space for school buildings;
- * Provide adequate off-street parking and off-street loading/unloading;
- * Provide adequate playground area.

In addition, new sites should generally be located to:

- * Minimize transportation costs and provide safe access from neighborhoods to the school;
- * Avoid sites where adjacent land uses may allow the location of undesirable commercial enterprises or industrial activities near the school;
- * Prevent the location of a site adjacent to, or near, high voltage power transmission lines or in an airport approach flight path;
- * Maximize proximity to residential areas and seek to collocate district educational facilities with other public facilities, such as parks, libraries, and community centers.

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Section 2: Facility Lists

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FACILITIES LISTS

Minimum Space Requirements

The Facility Lists component identifies the standard schools programs by grouping and listing the classrooms and support spaces that districts normally consider the most ideal for meeting the districts needs. These lists usually are a combination of elementary, middle, senior high, ancillary, and other special school centers such as exceptional students, alternative, and various types of combination schools, e.g. K-8, K-12, 6-12, etc.

All board approved and adopted facilities lists must conform to standards established in SREF. The facilities lists in EFIS are based on net square footage per space; the gross square footage in a facilities list for new construction is determined by adding a standardized percentage of the net square footage for all auxiliary and support spaces. Elementary schools have 27 percent added for net-to-gross conversions; middle schools have 32 percent added for net-to-gross conversions; and high schools have 34 percent added for net-to-gross conversions. An additional 6 percent is added to each type school for mechanical spaces.

Educational plant survey costs for student stations are determined by the Office of Economic and Demographic Research (EDR). Each five-year survey is based on cost factors that are 31 months (January, the midway point of the five-year survey period) from the official beginning of the survey period, which is July 1 of the first full year of the survey. All new capacity construction uses the appropriate grade level student station cost factors; the cost per square foot for new construction, remodeling, and renovation is based on actual statewide average construction cost data with the EDR cost index increase applied to use the same 31 months mid-point of the survey costs for planning purposes. This cost estimate process is applied uniformly to all surveys in all districts so that consistent estimates can be made. Actual costs are reported yearly in the 5-year district facilities work program annual budget.

Costs for remodeling recommendations are typically based on one-half the cost of new construction, but may vary significantly based on the type of remodeling. Costs for renovation recommendations are typically based on one-third the cost of new construction, and like remodeling costs, may vary significantly based on the renovation project. All cost estimates are best judgment approximations and may vary significantly between projects. Before entering into the planning phase on projects, the district should have a professional review of the estimated cost and assure that the current Uniform Building Code standards are applied when the cost estimates are made.

Cost estimates and recommendations for maintenance and operations of educational plants safety and sanitation deficiencies are not included in this survey. Boards should follow the requirements of §1013.12, F.S., to meet the needs in these areas.

Facilities recommended in accordance with the approved facilities lists at existing or recommended new schools may need to be changed as programs change.

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Building New Schools Or Additions To Existing Schools Relative To Approved Facility Lists

All facility lists are developed and approved by a district school board to establish the district's standard schools by type and for the ideal size of schools. These lists, once approved by the board and by the Department, are used in the educational plant survey process to identify the space needs of existing schools (comparing FISH and COFTE to the facility lists) and for building new schools. Any new schools constructed or the expansion of existing schools must be relative to the approved facility list and the classroom capacity must not exceed the projected COFTE for that/those schools. When building a new school center or adding classroom capacity to an existing school, the capacity of the instructional spaces (classrooms) for the school may not exceed the projected COFTE planned for the school in the out-year of the survey even though the facility list may be for a larger number of students. The school's core facilities should be built to the full size of the facility list if it is reasonably anticipated that the school will eventually serve the number of students in the facility list; however, the classrooms must initially only be built to serve the projected COFTE; to do otherwise would violate the public trust and abuse tax-payer money.

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Level:	ELEMENTARY (PK - 05)	Gross Sq. Feet:	196,377
Target Number of Stations:	1,376	Utilization:	1.000
Total Stations:	1,376	Acres Required:	16
Total Capacity:	1,376		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
41	1	PK - 03	PRIMARY CLASSROOM (K-3)	882	36,162	18	738	45,925
20	2	04 - 08	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	858	17,160	22	440	21,793
4	10	PK - 03	PRIMARY SKILLS LAB (K-3)	882	3,528	18	0	4,480
2	11	04 - 08	INTERMEDIATE/MIDDLE SKILLS LAB (4-8)	858	1,716	22	44	2,179
2	13	PK - 05	ELEMENTARY P E STORAGE	315	630	1	0	800
1	14	PK - 05	ELEMENTARY COVERED PLAY AREA	4,932	4,932	137	0	6,263
2	20	04 - 08	INTERMEDIATE/MIDDLE SCIENCE DEMO (4-8)	814	1,628	22	44	2,067
9	40	PK - 12	RESOURCE ROOM	290	2,610	10	0	3,314
3	50	PK - 05	ART - ELEMENTARY	1,000	3,000	22	0	3,810
3	55	PK - 05	MUSIC - ELEMENTARY	1,000	3,000	22	0	3,810
7	60	PK - PK	E S E PRE-K	475	3,325	5	35	4,222
3	61	PK - 12	E S E PART-TIME	975	2,925	15	45	3,714
3	62	PK - 12	E S E FULL-TIME	950	2,850	10	30	3,619
1	64	PK - 12	E S E PT/OT LAB	475	475	5	0	603
4	65	PK - 12	E S E RESOURCE	380	1,520	4	0	1,930
3	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	100	300	2	0	381
4	70	PK - 12	E S E ITINERANT	200	800	4	0	1,016
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	317
8	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	1,400	0	0	1,778
2	302	PK - VE	BOOKKEEPING OFFICE	125	250	0	0	317
3	303	PK - VE	SECRETARIAL SPACE	158	474	0	0	601
1	304	PK - VE	RECEPTION AREA	1,156	1,156	68	0	1,468
1	305	PK - VE	PRODUCTION WORKROOM	544	544	68	0	690
1	306	PK - VE	CONFERENCE ROOM	952	952	68	0	1,209
1	307	PK - VE	CLINIC	408	408	68	0	518
1	308	PK - VE	GENERAL SCHOOL STORAGE	680	680	68	0	863
1	309	PK - VE	VAULT/STUDENT RECORDS	408	408	68	0	518
1	310	PK - VE	SCHOOL STORE	136	136	68	0	172
1	311	PK - VE	STUDENT ACTIVITIES	680	680	68	0	863

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1	312	PK - VE	COMPUTER AREA	204	204	68	0	259
1	313	PK - VE	CAREERS ROOM	408	408	68	0	518
4	314	PK - VE	ITINERANT OFFICE	125	500	0	0	635
1	315	PK - VE	TEACHER PLANNING OFFICE	2,740	2,740	137	0	3,479
1	316	PK - VE	TEACHER LOUNGE/DINING	548	548	137	0	695
1	330	PK - VE	CUSTODIAL RECEIVING	2,055	2,055	137	0	2,609
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	196
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	635
1	340	PK - VE	DINING AREA	5,480	5,480	137	0	6,959
1	341	PK - VE	KITCHEN & SERVING AREA	6,028	6,028	137	0	7,655
1	349	PK - VE	KITCHEN CHAIR STORAGE	272	272	68	0	345
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	4,247	4,247	137	0	5,393
1	362	PK - VE	MULTIPURPOSE ROOM CHAIR STORAGE	274	274	137	0	347
1	363	PK - VE	STAGE	990	990	1	0	1,257
1	364	PK - VE	STAGE STORAGE	685	685	137	0	869
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	340	340	68	0	431
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	340	340	68	0	431
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	127
1	368	PK - VE	TEXTBOOK STORAGE	476	476	68	0	604
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	5,069	5,069	137	0	6,437
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	548	548	137	0	695
1	382	PK - VE	PROFESSIONAL LIBRARY	548	548	137	0	695
1	383	PK - VE	AUDIO VISUAL STORAGE	822	822	137	0	1,043
1	384	PK - VE	PERIODICAL STORAGE	274	274	137	0	347
1	385	PK - VE	CLOSED CIRCUIT TV LAB	959	959	137	0	1,217
1	386	PK - VE	CLOSED CIRCUIT STORAGE	685	685	137	0	869
1	387	PK - VE	MEDIA PRODUCTION LAB	685	685	137	0	869
1	388	PK - VE	MEDIA COPYING ROOM	274	274	137	0	347
1	389	PK - VE	MEDIA SMALL GROUP ROOM	136	136	68	0	172
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	685	685	137	0	869
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	136	136	68	0	172
	806		REFERENCE	100	300	0	0	381
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	900	0	0	1,143

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	808		MATERIAL STORAGE	100	400	0	0	508
	808		MATERIAL STORAGE	100	4,100	0	0	5,207
	808		MATERIAL STORAGE	100	100	0	0	127
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	700	0	0	889
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	200	0	0	254
	808		MATERIAL STORAGE	100	400	0	0	508
	808		MATERIAL STORAGE	100	300	0	0	381
	808		MATERIAL STORAGE	100	2,000	0	0	2,540
	808		MATERIAL STORAGE	100	400	0	0	508
	808		MATERIAL STORAGE	100	300	0	0	381
	811		OUTSIDE STORAGE	50	1,000	0	0	1,270
	811		OUTSIDE STORAGE	50	2,050	0	0	2,603
	812		PROJECT STORAGE	150	450	0	0	571
	812		PROJECT STORAGE	150	300	0	0	381
	813		STUDENT STORAGE	40	280	0	0	355
	813		STUDENT STORAGE	40	160	0	0	203
	813		STUDENT STORAGE	40	1,640	0	0	2,082
	813		STUDENT STORAGE	40	160	0	0	203
	813		STUDENT STORAGE	40	120	0	0	152
	813		STUDENT STORAGE	40	120	0	0	152
	813		STUDENT STORAGE	40	40	0	0	50
	814		STUDENT RESTROOM (BOTH SEXES)	60	240	0	0	304
	814		STUDENT RESTROOM (BOTH SEXES)	60	2,460	0	0	3,124
	815		STUDENT RESTROOM (MALE)	35	105	0	0	133
	815		STUDENT RESTROOM (MALE)	35	105	0	0	133
	815		STUDENT RESTROOM (MALE)	35	700	0	0	889
	815		STUDENT RESTROOM (MALE)	35	70	0	0	88
	816		STUDENT RESTROOM (FEMALE)	35	70	0	0	88
	816		STUDENT RESTROOM (FEMALE)	35	700	0	0	889
	816		STUDENT RESTROOM (FEMALE)	35	105	0	0	133
	816		STUDENT RESTROOM (FEMALE)	35	105	0	0	133

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	817		STUDENT RESTROOM & BATH	110	110	0	0	139
	817		STUDENT RESTROOM & BATH	110	330	0	0	419
	817		STUDENT RESTROOM & BATH	110	770	0	0	977
	831		MUSIC PRACTICE ROOM	70	210	0	0	266

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Level:	COMBINATION (PK - 08)	Gross Sq. Feet:	257,782
Target Number of Stations:	1,595	Utilization:	1.000
Total Stations:	1,595	Acres Required:	26
Total Capacity:	1,435		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
27	1	PK - 03	PRIMARY CLASSROOM (K-3)	882	23,814	18	486	31,910
21	2	04 - 08	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	858	18,018	22	462	24,144
4	10	PK - 03	PRIMARY SKILLS LAB (K-3)	882	3,528	18	0	4,727
2	11	04 - 08	INTERMEDIATE/MIDDLE SKILLS LAB (4-8)	858	1,716	22	44	2,299
2	13	PK - 05	ELEMENTARY P E STORAGE	315	630	1	0	844
1	14	PK - 05	ELEMENTARY COVERED PLAY AREA	5,148	5,148	143	0	6,898
3	20	04 - 08	INTERMEDIATE/MIDDLE SCIENCE DEMO (4-8)	814	2,442	22	66	3,272
3	21	04 - 08	INTERMEDIATE/MIDDLE SCIENCE LAB (4-8)	1,122	3,366	22	66	4,510
6	40	PK - 12	RESOURCE ROOM	290	1,740	10	0	2,331
3	50	PK - 05	ART - ELEMENTARY	1,000	3,000	22	0	4,020
1	51	04 - 08	ART - MIDDLE	1,260	1,260	30	30	1,688
3	55	PK - 05	MUSIC - ELEMENTARY	1,000	3,000	22	0	4,020
9	60	PK - PK	E S E PRE-K	475	4,275	5	45	5,728
3	61	PK - 12	E S E PART-TIME	975	2,925	15	45	3,919
3	62	PK - 12	E S E FULL-TIME	950	2,850	10	30	3,819
4	65	PK - 12	E S E RESOURCE	380	1,520	4	0	2,036
3	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	100	300	2	0	402
3	70	PK - 12	E S E ITINERANT	200	600	4	0	804
1	75	06 - 12	VOCAL MUSIC CLASS (MIDDLE-SR HIGH)	1,425	1,425	25	25	1,909
1	76	06 - 12	BAND CLASS (MIDDLE-SR HIGH)	2,000	2,000	50	50	2,680
1	81	06 - 12	RECORDING ROOM	225	225	5	0	301
1	82	06 - 12	INSTRUMENT REPAIR	110	110	1	0	147
1	90	06 - 12	P E DRESSING ROOM (MALE)	852	852	71	0	1,141
1	91	06 - 12	P E DRESSING ROOM (FEMALE)	852	852	71	0	1,141
1	92	06 - 12	P E LOCKER ROOM (MALE)	142	142	71	0	190
1	93	06 - 12	P E LOCKER ROOM (FEMALE)	142	142	71	0	190
1	94	06 - 12	P E SHOWER (MALE)	142	142	71	0	190
1	95	06 - 12	P E SHOWER (FEMALE)	142	142	71	0	190
1	96	06 - 12	P E DRYING AREA (MALE)	142	142	71	0	190

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1	97	06 - 12	P E DRYING AREA (FEMALE)	142	142	71	0	190
1	98	06 - 12	P E STORAGE (MIDDLE-SR HIGH)	639	639	71	0	856
1	99	06 - 12	P E TEACHERS SHOWER (MALE)	22	22	1	0	29
1	100	06 - 12	P E TEACHERS SHOWER (FEMALE)	22	22	1	0	29
1	110	06 - 12	P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH)	1,050	1,050	1	0	1,407
1	111	06 - 09	JR HIGH GYMNASIUM	5,800	5,800	160	160	7,772
1	113	06 - 12	GYMNASIUM SEATING	4,576	4,576	143	0	6,131
1	114	06 - 12	P E LAUNDRY	142	142	71	0	190
1	115	06 - 12	P E FIRST AID	142	142	71	0	190
1	117	06 - 12	P E WEIGHT ROOM	1,000	1,000	1	0	1,340
1	120	06 - 12	GYMNASIUM STORAGE	213	213	71	0	285
1	210	06 - 09	BUSINESS EXPLORATION LAB	1,210	1,210	22	22	1,621
1	230	06 - 09	HOME ECONOMICS EXPLORATION LAB	1,540	1,540	22	22	2,063
1	240	06 - 09	TECHNOLOGY/INDUSTRY EXPLORATION LAB	2,090	2,090	22	22	2,800
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
6	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	1,050	0	0	1,407
2	302	PK - VE	BOOKKEEPING OFFICE	125	250	0	0	335
4	303	PK - VE	SECRETARIAL SPACE	158	632	0	0	846
1	304	PK - VE	RECEPTION AREA	1,207	1,207	71	0	1,617
1	305	PK - VE	PRODUCTION WORKROOM	568	568	71	0	761
1	306	PK - VE	CONFERENCE ROOM	994	994	71	0	1,331
1	307	PK - VE	CLINIC	426	426	71	0	570
1	308	PK - VE	GENERAL SCHOOL STORAGE	710	710	71	0	951
1	309	PK - VE	VAULT/STUDENT RECORDS	426	426	71	0	570
1	310	PK - VE	SCHOOL STORE	142	142	71	0	190
1	311	PK - VE	STUDENT ACTIVITIES	710	710	71	0	951
1	312	PK - VE	COMPUTER AREA	213	213	71	0	285
1	313	PK - VE	CAREERS ROOM	426	426	71	0	570
4	314	PK - VE	ITINERANT OFFICE	125	500	0	0	670
1	315	PK - VE	TEACHER PLANNING OFFICE	2,860	2,860	143	0	3,832
1	316	PK - VE	TEACHER LOUNGE/DINING	572	572	143	0	766
1	330	PK - VE	CUSTODIAL RECEIVING	2,145	2,145	143	0	2,874
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

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Survey:

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Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	340	PK - VE	DINING AREA	5,720	5,720	143	0	7,664
1	341	PK - VE	KITCHEN & SERVING AREA	6,292	6,292	143	0	8,431
1	349	PK - VE	KITCHEN CHAIR STORAGE	284	284	71	0	380
1	351	06 - 12	MIDDLE/SR HIGH COVERED PATIO	5,148	5,148	143	0	6,898
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	4,433	4,433	143	0	5,940
1	362	PK - VE	MULTIPURPOSE ROOM CHAIR STORAGE	286	286	143	0	383
1	363	PK - VE	STAGE	990	990	1	0	1,326
1	364	PK - VE	STAGE STORAGE	715	715	143	0	958
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	355	355	71	0	475
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	355	355	71	0	475
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	134
1	368	PK - VE	TEXTBOOK STORAGE	497	497	71	0	665
1	369	06 - VE	STUDENT PERSONAL STORAGE	715	715	143	0	958
1	370	06 - VE	LOBBY	710	710	71	0	951
1	371	06 - VE	CONCESSIONS	200	200	1	0	268
2	372	06 - VE	TICKET BOOTH	30	60	1	0	80
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	5,291	5,291	143	0	7,089
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	572	572	143	0	766
1	382	PK - VE	PROFESSIONAL LIBRARY	572	572	143	0	766
1	383	PK - VE	AUDIO VISUAL STORAGE	858	858	143	0	1,149
1	384	PK - VE	PERIODICAL STORAGE	286	286	143	0	383
1	385	PK - VE	CLOSED CIRCUIT TV LAB	1,001	1,001	143	0	1,341
1	386	PK - VE	CLOSED CIRCUIT STORAGE	715	715	143	0	958
1	387	PK - VE	MEDIA PRODUCTION LAB	715	715	143	0	958
1	388	PK - VE	MEDIA COPYING ROOM	286	286	143	0	383
1	389	PK - VE	MEDIA SMALL GROUP ROOM	142	142	71	0	190
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	715	715	143	0	958
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	142	142	71	0	190
1	704	06 - 12	SUSPENSION/DETENTION	600	600	20	20	804
	803		INSTRUCTIONAL DARKROOM	100	100	0	0	134
	805		KILN	60	60	0	0	80
	806		REFERENCE	100	300	0	0	402
	806		REFERENCE	100	100	0	0	134
	806		REFERENCE	100	100	0	0	134

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	600	0	0	804
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	400	0	0	536
	808		MATERIAL STORAGE	100	2,100	0	0	2,814
	808		MATERIAL STORAGE	100	2,700	0	0	3,618
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	400	0	0	536
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	300	0	0	402
	808		MATERIAL STORAGE	100	900	0	0	1,206
	811		OUTSIDE STORAGE	50	1,350	0	0	1,809
	811		OUTSIDE STORAGE	50	1,050	0	0	1,407
	812		PROJECT STORAGE	150	450	0	0	603
	812		PROJECT STORAGE	150	450	0	0	603
	812		PROJECT STORAGE	150	150	0	0	201
	812		PROJECT STORAGE	150	450	0	0	603
	812		PROJECT STORAGE	150	150	0	0	201
	813		STUDENT STORAGE	40	160	0	0	214
	813		STUDENT STORAGE	40	360	0	0	482
	813		STUDENT STORAGE	40	120	0	0	160
	813		STUDENT STORAGE	40	120	0	0	160
	813		STUDENT STORAGE	40	1,080	0	0	1,447

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	813		STUDENT STORAGE	40	160	0	0	214
	814		STUDENT RESTROOM (BOTH SEXES)	60	240	0	0	321
	814		STUDENT RESTROOM (BOTH SEXES)	60	1,620	0	0	2,170
	815		STUDENT RESTROOM (MALE)	35	735	0	0	984
	815		STUDENT RESTROOM (MALE)	35	70	0	0	93
	815		STUDENT RESTROOM (MALE)	35	105	0	0	140
	815		STUDENT RESTROOM (MALE)	35	105	0	0	140
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
21	815	06 - 12	STUDENT RESTROOM (MALE)	142	2,982	71	0	3,995
21	816	06 - 12	STUDENT RESTROOM (FEMALE)	142	2,982	71	0	3,995
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	816		STUDENT RESTROOM (FEMALE)	35	105	0	0	140
	816		STUDENT RESTROOM (FEMALE)	35	105	0	0	140
	816		STUDENT RESTROOM (FEMALE)	35	70	0	0	93
	816		STUDENT RESTROOM (FEMALE)	35	735	0	0	984
	817		STUDENT RESTROOM & BATH	110	330	0	0	442
	817		STUDENT RESTROOM & BATH	110	990	0	0	1,326
	830		MUSIC ENSEMBLE	300	300	0	0	402
	830		MUSIC ENSEMBLE	300	300	0	0	402
	831		MUSIC PRACTICE ROOM	70	70	0	0	93
	831		MUSIC PRACTICE ROOM	70	70	0	0	93
	831		MUSIC PRACTICE ROOM	70	210	0	0	281
	832		INSTRUMENT STORAGE	600	600	0	0	804
	833		ROBE STORAGE	150	150	0	0	201
	834		UNIFORM STORAGE	300	300	0	0	402
	835		MUSIC STUDIO	180	180	0	0	241
	836		SHEET MUSIC STORAGE	150	150	0	0	201
	836		SHEET MUSIC STORAGE	150	150	0	0	201
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	536
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	536
	842		KITCHEN (HOME ECONOMICS)	125	125	0	0	167
	843		LAUNDRY (HOME ECONOMICS)	50	50	0	0	67
	849		VOCATIONAL PROJECT STORAGE	310	310	0	0	415
	851		VOCATIONAL TOOL STORAGE (LARGE)	310	310	0	0	415

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072

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Level:	MIDDLE (06 - 08)	Gross Sq. Feet:	196,672
Target Number of Stations:	1,339	Utilization:	1.000
Total Stations:	1,339	Acres Required:	16
Total Capacity:	1,205		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
29	2	04 - 08	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	858	24,882	22	638	32,844
3	11	04 - 08	INTERMEDIATE/MIDDLE SKILLS LAB (4-8)	858	2,574	22	66	3,397
6	20	04 - 08	INTERMEDIATE/MIDDLE SCIENCE DEMO (4-8)	814	4,884	22	132	6,446
3	21	04 - 08	INTERMEDIATE/MIDDLE SCIENCE LAB (4-8)	1,122	3,366	22	66	4,443
5	40	PK - 12	RESOURCE ROOM	290	1,450	10	0	1,914
2	51	04 - 08	ART - MIDDLE	1,260	2,520	30	60	3,326
3	61	PK - 12	E S E PART-TIME	975	2,925	15	45	3,861
3	62	PK - 12	E S E FULL-TIME	950	2,850	10	30	3,762
2	63	PK - 12	E S E VOCATIONAL	1,140	2,280	12	24	3,009
4	65	PK - 12	E S E RESOURCE	380	1,520	4	0	2,006
3	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	50	150	2	0	198
3	70	PK - 12	E S E ITINERANT	200	600	4	0	792
1	75	06 - 12	VOCAL MUSIC CLASS (MIDDLE-SR HIGH)	1,425	1,425	25	25	1,881
1	76	06 - 12	BAND CLASS (MIDDLE-SR HIGH)	2,000	2,000	45	45	2,640
2	81	06 - 12	RECORDING ROOM	225	450	5	0	594
1	82	06 - 12	INSTRUMENT REPAIR	0	0	0	0	0
1	90	06 - 12	P E DRESSING ROOM (MALE)	720	720	60	0	950
1	91	06 - 12	P E DRESSING ROOM (FEMALE)	720	720	60	0	950
1	92	06 - 12	P E LOCKER ROOM (MALE)	120	120	60	0	158
1	93	06 - 12	P E LOCKER ROOM (FEMALE)	120	120	60	0	158
1	94	06 - 12	P E SHOWER (MALE)	120	120	60	0	158
1	95	06 - 12	P E SHOWER (FEMALE)	120	120	60	0	158
1	97	06 - 12	P E DRYING AREA (FEMALE)	120	120	60	0	158
1	98	06 - 12	P E STORAGE (MIDDLE-SR HIGH)	540	540	60	0	712
1	99	06 - 12	P E TEACHERS SHOWER (MALE)	22	22	1	0	29
1	100	06 - 12	P E TEACHERS SHOWER (FEMALE)	22	22	1	0	29
1	110	06 - 12	P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH)	1,050	1,050	1	0	1,386
1	111	06 - 09	JR HIGH GYMNASIUM	5,800	5,800	120	120	7,656
1	113	06 - 12	GYMNASIUM SEATING	3,840	3,840	120	0	5,068

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	114	06 - 12	P E LAUNDRY	120	120	60	0	158
1	115	06 - 12	P E FIRST AID	120	120	60	0	158
1	116	06 - 12	P E TRAINING ROOM	250	250	1	0	330
1	117	06 - 12	P E WEIGHT ROOM	1,000	1,000	1	0	1,320
1	118	06 - 12	P E WRESTLING ROOM	1,680	1,680	1	0	2,217
1	120	06 - 12	GYMNASIUM STORAGE	180	180	60	0	237
1	200	06 - 09	AGRICULTURE EXPLORATION LAB	880	880	22	22	1,161
1	210	06 - 09	BUSINESS EXPLORATION LAB	1,210	1,210	22	22	1,597
1	230	06 - 09	HOME ECONOMICS EXPLORATION LAB	1,540	1,540	22	22	2,032
1	240	06 - 09	TECHNOLOGY/INDUSTRY EXPLORATION LAB	2,090	2,090	22	22	2,758
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	330
4	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	700	0	0	924
2	302	PK - VE	BOOKKEEPING OFFICE	125	250	0	0	330
2	303	PK - VE	SECRETARIAL SPACE	158	316	0	0	417
1	304	PK - VE	RECEPTION AREA	1,020	1,020	60	0	1,346
1	305	PK - VE	PRODUCTION WORKROOM	480	480	60	0	633
1	306	PK - VE	CONFERENCE ROOM	840	840	60	0	1,108
1	307	PK - VE	CLINIC	360	360	60	0	475
1	308	PK - VE	GENERAL SCHOOL STORAGE	600	600	60	0	792
1	309	PK - VE	VAULT/STUDENT RECORDS	360	360	60	0	475
1	310	PK - VE	SCHOOL STORE	120	120	60	0	158
1	311	PK - VE	STUDENT ACTIVITIES	600	600	60	0	792
1	312	PK - VE	COMPUTER AREA	180	180	60	0	237
1	313	PK - VE	CAREERS ROOM	360	360	60	0	475
3	314	PK - VE	ITINERANT OFFICE	125	375	0	0	495
1	315	PK - VE	TEACHER PLANNING OFFICE	2,400	2,400	120	0	3,168
1	316	PK - VE	TEACHER LOUNGE/DINING	480	480	120	0	633
1	330	PK - VE	CUSTODIAL RECEIVING	1,800	1,800	120	0	2,376
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	204
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	660
1	340	PK - VE	DINING AREA	4,800	4,800	120	0	6,336
1	341	PK - VE	KITCHEN & SERVING AREA	5,280	5,280	120	0	6,969
1	349	PK - VE	KITCHEN CHAIR STORAGE	240	240	60	0	316
1	351	06 - 12	MIDDLE/SR HIGH COVERED PATIO	4,320	4,320	120	0	5,702

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	3,720	3,720	120	0	4,910
1	362	PK - VE	MULTIPURPOSE ROOM CHAIR STORAGE	240	240	120	0	316
1	363	PK - VE	STAGE	990	990	1	0	1,306
1	364	PK - VE	STAGE STORAGE	600	600	120	0	792
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	300	300	60	0	396
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	300	300	60	0	396
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	132
1	368	PK - VE	TEXTBOOK STORAGE	420	420	60	0	554
1	369	06 - VE	STUDENT PERSONAL STORAGE	600	600	120	0	792
1	370	06 - VE	LOBBY	600	600	60	0	792
1	371	06 - VE	CONCESSIONS	200	200	1	0	264
1	372	06 - VE	TICKET BOOTH	30	30	1	0	39
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	4,440	4,440	120	0	5,860
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	480	480	120	0	633
1	382	PK - VE	PROFESSIONAL LIBRARY	480	480	120	0	633
1	383	PK - VE	AUDIO VISUAL STORAGE	720	720	120	0	950
1	384	PK - VE	PERIODICAL STORAGE	240	240	120	0	316
1	385	PK - VE	CLOSED CIRCUIT TV LAB	840	840	120	0	1,108
1	386	PK - VE	CLOSED CIRCUIT STORAGE	600	600	120	0	792
1	387	PK - VE	MEDIA PRODUCTION LAB	600	600	120	0	792
1	388	PK - VE	MEDIA COPYING ROOM	240	240	120	0	316
1	389	PK - VE	MEDIA SMALL GROUP ROOM	120	120	60	0	158
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	600	600	120	0	792
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	120	120	60	0	158
	803		INSTRUCTIONAL DARKROOM	100	200	0	0	264
	805		KILN	60	120	0	0	158
	806		REFERENCE	100	100	0	0	132
	806		REFERENCE	100	100	0	0	132
	808		MATERIAL STORAGE	100	100	0	0	132
	808		MATERIAL STORAGE	100	400	0	0	528
	808		MATERIAL STORAGE	100	500	0	0	660
	808		MATERIAL STORAGE	100	100	0	0	132
	808		MATERIAL STORAGE	100	200	0	0	264
	808		MATERIAL STORAGE	100	300	0	0	396

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Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	808		MATERIAL STORAGE	100	600	0	0	792
	808		MATERIAL STORAGE	100	300	0	0	396
	808		MATERIAL STORAGE	100	2,900	0	0	3,828
	808		MATERIAL STORAGE	100	200	0	0	264
	808		MATERIAL STORAGE	100	300	0	0	396
	808		MATERIAL STORAGE	100	300	0	0	396
	808		MATERIAL STORAGE	100	100	0	0	132
	808		MATERIAL STORAGE	100	100	0	0	132
	808		MATERIAL STORAGE	100	300	0	0	396
	808		MATERIAL STORAGE	100	300	0	0	396
	808		MATERIAL STORAGE	100	100	0	0	132
	808		MATERIAL STORAGE	100	100	0	0	132
	811		OUTSIDE STORAGE	50	1,450	0	0	1,914
	812		PROJECT STORAGE	150	900	0	0	1,188
	812		PROJECT STORAGE	150	450	0	0	594
	812		PROJECT STORAGE	150	300	0	0	396
	812		PROJECT STORAGE	150	150	0	0	198
	812		PROJECT STORAGE	150	150	0	0	198
	813		STUDENT STORAGE	40	120	0	0	158
	813		STUDENT STORAGE	40	120	0	0	158
	813		STUDENT STORAGE	40	160	0	0	211
	815		STUDENT RESTROOM (MALE)	120	240	60	0	316
	815		STUDENT RESTROOM (MALE)	120	360	60	0	475
	815		STUDENT RESTROOM (MALE)	120	360	60	0	475
	815		STUDENT RESTROOM (MALE)	120	3,480	60	0	4,593
	815		STUDENT RESTROOM (MALE)	120	360	60	0	475
	816		STUDENT RESTROOM (FEMALE)	120	360	60	0	475
	816		STUDENT RESTROOM (FEMALE)	120	3,480	60	0	4,593
	816		STUDENT RESTROOM (FEMALE)	120	360	60	0	475
	816		STUDENT RESTROOM (FEMALE)	120	360	60	0	475
	816		STUDENT RESTROOM (FEMALE)	120	240	60	0	316
	817		STUDENT RESTROOM & BATH	110	330	0	0	435
	830		MUSIC ENSEMBLE	300	300	0	0	396
	830		MUSIC ENSEMBLE	300	300	0	0	396

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Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	831		MUSIC PRACTICE ROOM	70	70	0	0	92
	831		MUSIC PRACTICE ROOM	70	70	0	0	92
	832		INSTRUMENT STORAGE	600	600	0	0	792
	833		ROBE STORAGE	150	150	0	0	198
	834		UNIFORM STORAGE	300	300	0	0	396
	835		MUSIC STUDIO	180	180	0	0	237
	836		SHEET MUSIC STORAGE	150	150	0	0	198
	836		SHEET MUSIC STORAGE	150	150	0	0	198
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	528
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	528
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	897
	841		GREENHOUSE	800	800	0	0	1,056
	842		KITCHEN (HOME ECONOMICS)	125	125	0	0	165
	843		LAUNDRY (HOME ECONOMICS)	50	50	0	0	66
	849		VOCATIONAL PROJECT STORAGE	310	310	0	0	409
	851		VOCATIONAL TOOL STORAGE (LARGE)	310	310	0	0	409
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,056
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,056

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Level: SENIOR HIGH (09 - 12)

Gross Sq. Feet: 360,869

Target Number of Stations: 2,539

Utilization: 1.000

Total Stations: 2,539

Acres Required: 36

Total Capacity: 2,412

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
34	3	09 - 12	SENIOR HIGH CLASSROOM (9-12)	800	27,200	25	850	36,448
23	12	09 - 12	SENIOR HIGH SKILLS LAB (9-12)	800	18,400	25	575	24,656
4	22	09 - 12	SENIOR HIGH SCIENCE DEMO (9-12)	925	3,700	25	100	4,958
8	23	09 - 12	SENIOR HIGH SCIENCE LAB (9-12)	1,275	10,200	25	200	13,668
10	40	PK - 12	RESOURCE ROOM	290	2,900	10	0	3,886
2	52	09 - 12	ART - SENIOR HIGH	1,590	3,180	30	60	4,261
5	61	PK - 12	E S E PART-TIME	975	4,875	15	75	6,532
5	62	PK - 12	E S E FULL-TIME	950	4,750	10	50	6,365
2	63	PK - 12	E S E VOCATIONAL	1,140	2,280	12	24	3,055
7	65	PK - 12	E S E RESOURCE	380	2,660	4	0	3,564
5	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	50	250	2	0	335
5	70	PK - 12	E S E ITINERANT	200	1,000	4	0	1,340
1	75	06 - 12	VOCAL MUSIC CLASS (MIDDLE-SR HIGH)	1,425	1,425	25	25	1,909
1	76	06 - 12	BAND CLASS (MIDDLE-SR HIGH)	2,000	2,000	50	50	2,680
2	81	06 - 12	RECORDING ROOM	225	450	5	0	603
1	82	06 - 12	INSTRUMENT REPAIR	0	0	0	0	0
1	90	06 - 12	P E DRESSING ROOM (MALE)	1,440	1,440	120	0	1,929
1	91	06 - 12	P E DRESSING ROOM (FEMALE)	1,440	1,440	120	0	1,929
1	92	06 - 12	P E LOCKER ROOM (MALE)	240	240	120	0	321
1	93	06 - 12	P E LOCKER ROOM (FEMALE)	240	240	120	0	321
1	94	06 - 12	P E SHOWER (MALE)	240	240	120	0	321
1	95	06 - 12	P E SHOWER (FEMALE)	240	240	120	0	321
1	96	06 - 12	P E DRYING AREA (MALE)	240	240	120	0	321
1	97	06 - 12	P E DRYING AREA (FEMALE)	240	240	120	0	321
1	98	06 - 12	P E STORAGE (MIDDLE-SR HIGH)	1,080	1,080	120	0	1,447
1	99	06 - 12	P E TEACHERS SHOWER (MALE)	22	22	1	0	29
1	100	06 - 12	P E TEACHERS SHOWER (FEMALE)	22	22	1	0	29
1	110	06 - 12	P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH)	1,050	1,050	1	0	1,407
1	112	09 - 12	SR HIGH GYMNASIUM	6,500	6,500	70	70	8,710

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	113	06 - 12	GYMNASIUM SEATING	7,712	7,712	241	0	10,334
1	114	06 - 12	P E LAUNDRY	240	240	120	0	321
1	115	06 - 12	P E FIRST AID	240	240	120	0	321
1	116	06 - 12	P E TRAINING ROOM	250	250	1	0	335
1	117	06 - 12	P E WEIGHT ROOM	1,000	1,000	1	0	1,340
1	118	06 - 12	P E WRESTLING ROOM	1,680	1,680	1	0	2,251
1	119	06 - 12	P E GYMNASTICS & DANCE	1,050	1,050	1	0	1,407
1	120	06 - 12	GYMNASIUM STORAGE	360	360	120	0	482
1	204	09 - VE	LARGE AGRICULTURE LAB	2,560	2,560	20	20	3,430
2	211	09 - 12	PRACTICAL BUSINESS LAB	1,550	3,100	25	50	4,154
1	221	09 - 12	PRACTICAL DISTRIBUTIVE LAB	1,050	1,050	25	25	1,407
1	222	09 - VE	SMALL DISTRIBUTIVE/DIVERSIFIED LAB	1,100	1,100	20	20	1,474
1	231	09 - 12	PRACTICAL HOME ECONOMICS LAB	1,600	1,600	25	25	2,144
1	232	09 - VE	SMALL HOME ECONOMICS LAB	1,100	1,100	20	20	1,474
1	234	09 - VE	LARGE HOME ECONOMICS LAB	2,250	2,250	25	25	3,015
2	241	09 - 12	SMALL TECHNOLOGY LAB	1,625	3,250	25	50	4,355
1	243	09 - 12	LARGE TECHNOLOGY LAB	3,375	3,375	25	25	4,522
1	244	09 - VE	SMALL INDUSTRIAL LAB	1,100	1,100	20	20	1,474
2	245	09 - VE	MEDIUM INDUSTRIAL LAB	1,800	3,600	20	40	4,824
2	251	09 - 12	PRACTICAL HEALTH LAB	1,400	2,800	25	50	3,752
2	252	09 - VE	SMALL HEALTH LAB	1,200	2,400	20	40	3,216
1	270	09 - VE	WORK EVALUATION LAB	1,110	1,110	15	0	1,487
1	271	09 - VE	VPI LAB	705	705	15	0	944
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
6	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	1,050	0	0	1,407
3	302	PK - VE	BOOKKEEPING OFFICE	125	375	0	0	502
3	303	PK - VE	SECRETARIAL SPACE	158	474	0	0	635
1	304	PK - VE	RECEPTION AREA	2,040	2,040	120	0	2,733
1	305	PK - VE	PRODUCTION WORKROOM	960	960	120	0	1,286
1	306	PK - VE	CONFERENCE ROOM	1,680	1,680	120	0	2,251
1	307	PK - VE	CLINIC	720	720	120	0	964
1	308	PK - VE	GENERAL SCHOOL STORAGE	1,200	1,200	120	0	1,608
1	309	PK - VE	VAULT/STUDENT RECORDS	720	720	120	0	964
1	310	PK - VE	SCHOOL STORE	240	240	120	0	321

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	311	PK - VE	STUDENT ACTIVITIES	1,200	1,200	120	0	1,608
1	312	PK - VE	COMPUTER AREA	360	360	120	0	482
1	313	PK - VE	CAREERS ROOM	720	720	120	0	964
6	314	PK - VE	ITINERANT OFFICE	125	750	0	0	1,005
1	315	PK - VE	TEACHER PLANNING OFFICE	4,820	4,820	241	0	6,458
1	316	PK - VE	TEACHER LOUNGE/DINING	964	964	241	0	1,291
1	330	PK - VE	CUSTODIAL RECEIVING	3,615	3,615	241	0	4,844
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670
1	340	PK - VE	DINING AREA	9,640	9,640	241	0	12,917
1	341	PK - VE	KITCHEN & SERVING AREA	10,604	10,604	241	0	14,209
1	349	PK - VE	KITCHEN CHAIR STORAGE	480	480	120	0	643
1	360	06 - VE	AUDITORIUM	7,230	7,230	241	0	9,688
1	363	PK - VE	STAGE	990	990	1	0	1,326
1	364	PK - VE	STAGE STORAGE	1,205	1,205	241	0	1,614
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	600	600	120	0	804
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	600	600	120	0	804
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	134
1	368	PK - VE	TEXTBOOK STORAGE	840	840	120	0	1,125
1	369	06 - VE	STUDENT PERSONAL STORAGE	1,205	1,205	241	0	1,614
2	370	06 - VE	LOBBY	1,200	2,400	120	0	3,216
2	371	06 - VE	CONCESSIONS	200	400	1	0	536
2	372	06 - VE	TICKET BOOTH	30	60	1	0	80
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	8,917	8,917	241	0	11,948
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	964	964	241	0	1,291
1	382	PK - VE	PROFESSIONAL LIBRARY	964	964	241	0	1,291
1	383	PK - VE	AUDIO VISUAL STORAGE	1,446	1,446	241	0	1,937
1	384	PK - VE	PERIODICAL STORAGE	482	482	241	0	645
1	385	PK - VE	CLOSED CIRCUIT TV LAB	1,687	1,687	241	0	2,260
1	386	PK - VE	CLOSED CIRCUIT STORAGE	1,205	1,205	241	0	1,614
1	387	PK - VE	MEDIA PRODUCTION LAB	1,205	1,205	241	0	1,614
1	388	PK - VE	MEDIA COPYING ROOM	482	482	241	0	645
1	389	PK - VE	MEDIA SMALL GROUP ROOM	240	240	120	0	321
1	390	PK - VE	MEDIA GROUP PROJECTS/INSTRUCTION	1,205	1,205	241	0	1,614

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	391	PK - VE	MEDIA MAINTENANCE/REPAIR	240	240	120	0	321
1	704	06 - 12	SUSPENSION/DETENTION	600	600	20	20	804
1	708	09 - 12	JROTC	1,260	1,260	30	30	1,688
	800		ARMS ROOM	150	150	0	0	201
	801		FIRING RANGE (INDOOR)	2,400	2,400	0	0	3,216
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	803		INSTRUCTIONAL DARKROOM	100	200	0	0	268
	804		DISPENSARY	135	270	0	0	361
	805		KILN	60	120	0	0	160
	806		REFERENCE	100	100	0	0	134
	806		REFERENCE	100	100	0	0	134
	806		REFERENCE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	500	0	0	670
	808		MATERIAL STORAGE	100	500	0	0	670
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	500	0	0	670
	808		MATERIAL STORAGE	100	800	0	0	1,072
	808		MATERIAL STORAGE	100	400	0	0	536
	808		MATERIAL STORAGE	100	2,300	0	0	3,082

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	808		MATERIAL STORAGE	100	3,400	0	0	4,556
	808		MATERIAL STORAGE	100	700	0	0	938
	808		MATERIAL STORAGE	100	1,000	0	0	1,340
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	500	0	0	670
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	810		MATERIAL STORAGE (LARGE)	395	790	0	0	1,058
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	812		PROJECT STORAGE	150	300	0	0	402
	812		PROJECT STORAGE	150	150	0	0	201
	812		PROJECT STORAGE	150	150	0	0	201
	812		PROJECT STORAGE	150	150	0	0	201
	812		PROJECT STORAGE	150	600	0	0	804
	812		PROJECT STORAGE	150	1,200	0	0	1,608
	812		PROJECT STORAGE	150	300	0	0	402
	813		STUDENT STORAGE	40	200	0	0	268
	813		STUDENT STORAGE	40	200	0	0	268
	813		STUDENT STORAGE	40	280	0	0	375
	815		STUDENT RESTROOM (MALE)	240	1,200	120	0	1,608
	815		STUDENT RESTROOM (MALE)	240	480	120	0	643
	815		STUDENT RESTROOM (MALE)	240	1,200	120	0	1,608
	815		STUDENT RESTROOM (MALE)	240	240	120	0	321
	816		STUDENT RESTROOM (FEMALE)	240	240	120	0	321
	816		STUDENT RESTROOM (FEMALE)	240	1,200	120	0	1,608
	816		STUDENT RESTROOM (FEMALE)	240	480	120	0	643
	816		STUDENT RESTROOM (FEMALE)	240	1,200	120	0	1,608
	817		STUDENT RESTROOM & BATH	110	550	0	0	737
	818		LOCKERS/RESTROOM/SHOWER (ESE/VOC ED)	225	225	0	0	301
	830		MUSIC ENSEMBLE	300	300	0	0	402
	830		MUSIC ENSEMBLE	300	300	0	0	402
	831		MUSIC PRACTICE ROOM	70	70	0	0	93
	831		MUSIC PRACTICE ROOM	70	70	0	0	93
	832		INSTRUMENT STORAGE	600	600	0	0	804

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	833		ROBE STORAGE	150	150	0	0	201
	834		UNIFORM STORAGE	300	300	0	0	402
	835		MUSIC STUDIO	180	180	0	0	241
	836		SHEET MUSIC STORAGE	150	150	0	0	201
	836		SHEET MUSIC STORAGE	150	150	0	0	201
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	536
	837		MUSIC EQUIPMENT STORAGE	400	400	0	0	536
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	1,360	20	0	1,822
	840		VOCATIONAL RELATED CLASSROOM	680	1,360	20	0	1,822
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	841		GREENHOUSE	800	800	0	0	1,072
	842		KITCHEN (HOME ECONOMICS)	125	125	0	0	167
	843		LAUNDRY (HOME ECONOMICS)	50	50	0	0	67
	843		LAUNDRY (HOME ECONOMICS)	50	50	0	0	67
	846		RECEPTION (VOC ED INSTRUCTION)	90	90	0	0	120
	847		VOCATIONAL FLAMMABLE STORAGE	125	125	0	0	167
	848		VOCATIONAL MACHINERY STORAGE	1,100	1,100	0	0	1,474
	849		VOCATIONAL PROJECT STORAGE	310	620	0	0	830
	849		VOCATIONAL PROJECT STORAGE	310	310	0	0	415
	850		VOCATIONAL TOOL STORAGE (SMALL)	195	390	0	0	522
	851		VOCATIONAL TOOL STORAGE (LARGE)	310	310	0	0	415
	851		VOCATIONAL TOOL STORAGE (LARGE)	310	310	0	0	415
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	1,600	0	0	2,144
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	852		VOCATIONAL TECHNOLOGY RESOURCE CENTER	800	800	0	0	1,072
	853		VOCATIONAL TESTING	250	250	0	0	335
	853		VOCATIONAL TESTING	250	250	0	0	335

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Level:	COUNTY ADMINISTRATION (CA - CA)	Gross Sq. Feet:	60,000
Target Number of Stations:	0	Utilization:	0.000
Total Stations:	0	Acres Required:	7
Total Capacity:	0		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	400	CA - DS	SUPERINTENDENTS OFFICE	0	0	0	0	0
2	401	CA - DS	ANCILLARY CONFERENCE ROOM	0	0	0	0	0
1	402	CA - DS	SUPERINTENDENTS SECRETARY	0	0	0	0	0
8	403	CA - DS	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	0	0	0	0
2	404	CA - DS	ANCILLARY RECEPTION AREA	0	0	0	0	0
1	405	CA - DS	VAULT	0	0	0	0	0
4	406	CA - DS	ASSISTANT SUPERINTENDENTS OFFICE	0	0	0	0	0
25	407	CA - DS	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0
1	408	CA - DS	BUSINESS OPERATIONS WORK AREA	0	0	0	0	0
2	409	CA - DS	BUSINESS OPERATIONS STORAGE	0	0	0	0	0
1	410	CA - DS	SCHOOL PLANT PLANNING	0	0	0	0	0
1	411	CA - DS	WORD PROCESSING CENTER	0	0	0	0	0
1	412	CA - DS	PERSONNEL SERVICES	0	0	0	0	0
1	413	CA - DS	CENTRAL REPRODUCTION & COPY	0	0	0	0	0
1	414	CA - DS	CENTRAL ADMINISTRATIVE SUPPLY	0	0	0	0	0
1	415	CA - DS	MAIL ROOM	0	0	0	0	0
1	416	CA - DS	ANCILLARY CUSTODIAL SERVICES	0	0	0	0	0
1	417	CA - DS	CENTRAL SECURITY OFFICE	0	0	0	0	0
1	418	CA - DS	ANCILLARY ADMINISTRATIVE STORAGE	0	0	0	0	0
1	419	CA - DS	ANCILLARY FLAMMABLE STORAGE	0	0	0	0	0
1	420	CA - DS	SCHOOL BOARD MEETING ROOM	0	0	0	0	0
1	421	CA - DS	ANCILLARY STAFF LOUNGE	0	0	0	0	0
1	422	CA - DS	MAIN LOBBY & SWITCHBOARD	0	0	0	0	0
10	424	CA - DS	DIRECTORS OFFICE	0	0	0	0	0
5	425	CA - DS	ASSISTANT DIRECTORS OFFICE	0	0	0	0	0
10	426	CA - DS	GENERAL ANCILLARY OFFICE	0	0	0	0	0
1	427	CA - DS	STAFF DEVELOPMENT/INSTRUCTION	0	0	0	0	0
1	428	CA - DS	OTHER ANCILLARY ADMINISTRATIVE SUPPORT	0	0	0	0	0
1	500	CA - DS	PROGRAMMER ROOM	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	501	CA - DS	DATA PROCESSING TECHNICAL AREA	0	0	0	0	0
1	502	CA - DS	DATA PROCESSING EQUIPMENT	0	0	0	0	0
1	503	CA - DS	COMPUTER ROOM (RAISED FLOOR)	0	0	0	0	0
1	504	CA - DS	OFF-LINE EQUIPMENT	0	0	0	0	0
1	505	CA - DS	ANCILLARY COMPUTER STORAGE	0	0	0	0	0
1	506	CA - DS	OTHER CENTRAL EQUIPMENT SUPPORT	0	0	0	0	0
1	510	CA - DS	WAREHOUSE STORAGE	0	0	0	0	0
1	515	CA - DS	CENTRAL KITCHEN	0	0	0	0	0
1	520	CA - DS	CARPENTRY SHOP	0	0	0	0	0
1	525	CA - DS	GLAZING SHOP	0	0	0	0	0
1	530	CA - DS	MASONRY SHOP	0	0	0	0	0
1	535	CA - DS	SMALL ENGINE SHOP	0	0	0	0	0
1	540	CA - DS	ELECTRONICS SHOP	0	0	0	0	0
1	545	CA - DS	ELECTRICAL SHOP	0	0	0	0	0
1	550	CA - DS	MACHINE SHOP	0	0	0	0	0
1	555	CA - DS	PLUMBING SHOP	0	0	0	0	0
1	560	CA - DS	PAINT SHOP	0	0	0	0	0
1	565	CA - DS	WELDING SHOP	0	0	0	0	0
1	570	CA - DS	AIR CONDITIONING SHOP	0	0	0	0	0
1	575	CA - DS	CARPET SHOP	0	0	0	0	0
1	580	CA - DS	LOCKSMITH SHOP	0	0	0	0	0
1	585	CA - DS	SCHOOL BUS PARTS ROOM	0	0	0	0	0
1	586	CA - DS	SCHOOL BUS MACHINE SHOP	0	0	0	0	0
1	587	CA - DS	SCHOOL BUS GLASS/UPHOLSTERY SHOP	0	0	0	0	0
1	588	CA - DS	SCHOOL BUS BODY SHOP	0	0	0	0	0
1	589	CA - DS	SCHOOL BUS PAINT/FLAMMABLE STORAGE	0	0	0	0	0
1	590	CA - DS	SCHOOL BUS PAINT BAY	0	0	0	0	0
1	591	CA - DS	SCHOOL BUS TIRE STORAGE & MOUNTING	0	0	0	0	0
8	592	CA - DS	SCHOOL BUS WORK BAY	0	0	0	0	0
1	593	CA - DS	SCHOOL BUS DRIVERS CLASSROOM	0	0	0	0	0
1	594	CA - DS	ANCILLARY SUPPORT STORAGE	0	0	0	0	0
1	600	CA - DS	ANCILLARY LIBRARY WAREHOUSE/STACKS	0	0	0	0	0
1	601	CA - DS	ANCILLARY LIBRARY REFERENCE	0	0	0	0	0
1	602	CA - DS	ANCILLARY PROFESSIONAL LIBRARY	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	603	CA - DS	ANCILLARY PERIODICAL/JOURNAL SERVICES	0	0	0	0	0
1	604	CA - DS	ANCILLARY MEDIA PROCESSING	0	0	0	0	0
1	605	CA - DS	ANCILLARY AUDIO VISUAL EQUIPMENT	0	0	0	0	0
1	606	CA - DS	ANCILLARY CLOSED CIRCUIT TV LABORATORY	0	0	0	0	0
1	607	CA - DS	ANCILLARY CLOSED CIRCUIT TV SUPPORT	0	0	0	0	0
1	608	CA - DS	ANCILLARY MEDIA PRODUCTION LABORATORY	0	0	0	0	0
1	609	CA - DS	ANCILLARY MEDIA COPYING ROOM	0	0	0	0	0
1	610	CA - DS	ANCILLARY MEDIA MAINTENANCE/REPAIR	0	0	0	0	0
1	611	CA - DS	ANCILLARY MEDIA STORAGE	0	0	0	0	0
1	612	CA - DS	OTHER ANCILLARY MEDIA SPACE	0	0	0	0	0
1	700	CA - DS	INSIDE CIRCULATION	0	0	0	0	0
1	701	CA - DS	COVERED WALKWAY	0	0	0	0	0
1	702	CA - DS	MECHANICAL ROOM	0	0	0	0	0
1	703	CA - DS	ELECTRICAL ROOM	0	0	0	0	0
1	707	CA - DS	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	0	0	0	0
20	824	CA - DS	ANCILLARY RESTROOM (MALE)	0	0	0	0	0
20	825	CA - DS	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Level:	ALTERNATIVE EDUCATION (06 - 12)	Gross Sq. Feet:	24,351
Target Number of Stations:	106	Utilization:	1.000
Total Stations:	106	Acres Required:	7
Total Capacity:	106		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	2	04 - 08	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	858	858	22	22	1,149
1	3	09 - 12	SENIOR HIGH CLASSROOM (9-12)	800	800	25	25	1,072
1	11	04 - 08	INTERMEDIATE/MIDDLE SKILLS LAB (4-8)	858	858	22	22	1,149
1	40	PK - 12	RESOURCE ROOM	290	290	10	0	388
1	61	PK - 12	E S E PART-TIME	975	975	15	15	1,306
1	62	PK - 12	E S E FULL-TIME	950	950	10	10	1,273
1	63	PK - 12	E S E VOCATIONAL	1,140	1,140	12	12	1,527
1	65	PK - 12	E S E RESOURCE	380	380	4	0	509
1	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	50	50	2	0	67
2	70	PK - 12	E S E ITINERANT	200	400	4	0	536
1	90	06 - 12	P E DRESSING ROOM (MALE)	60	60	5	0	80
1	91	06 - 12	P E DRESSING ROOM (FEMALE)	60	60	5	0	80
1	92	06 - 12	P E LOCKER ROOM (MALE)	10	10	5	0	13
1	93	06 - 12	P E LOCKER ROOM (FEMALE)	10	10	5	0	13
1	94	06 - 12	P E SHOWER (MALE)	10	10	5	0	13
1	95	06 - 12	P E SHOWER (FEMALE)	10	10	5	0	13
1	96	06 - 12	P E DRYING AREA (MALE)	10	10	5	0	13
1	97	06 - 12	P E DRYING AREA (FEMALE)	10	10	5	0	13
1	98	06 - 12	P E STORAGE (MIDDLE-SR HIGH)	45	45	5	0	60
1	99	06 - 12	P E TEACHERS SHOWER (MALE)	22	22	1	0	29
1	100	06 - 12	P E TEACHERS SHOWER (FEMALE)	22	22	1	0	29
1	110	06 - 12	P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH)	1,050	1,050	1	0	1,407
1	270	09 - VE	WORK EVALUATION LAB	1,110	1,110	15	0	1,487
1	271	09 - VE	VPI LAB	705	705	15	0	944
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
2	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	350	0	0	469
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	167
1	304	PK - VE	RECEPTION AREA	85	85	5	0	113
1	305	PK - VE	PRODUCTION WORKROOM	40	40	5	0	53

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	306	PK - VE	CONFERENCE ROOM	70	70	5	0	93
1	307	PK - VE	CLINIC	30	30	5	0	40
1	308	PK - VE	GENERAL SCHOOL STORAGE	50	50	5	0	67
1	309	PK - VE	VAULT/STUDENT RECORDS	30	30	5	0	40
1	311	PK - VE	STUDENT ACTIVITIES	50	50	5	0	67
1	312	PK - VE	COMPUTER AREA	15	15	5	0	20
1	314	PK - VE	ITINERANT OFFICE	125	125	0	0	167
1	315	PK - VE	TEACHER PLANNING OFFICE	200	200	10	0	268
1	316	PK - VE	TEACHER LOUNGE/DINING	40	40	10	0	53
1	330	PK - VE	CUSTODIAL RECEIVING	150	150	10	0	201
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670
1	340	PK - VE	DINING AREA	400	400	10	0	536
1	349	PK - VE	KITCHEN CHAIR STORAGE	20	20	5	0	26
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	310	310	10	0	415
1	362	PK - VE	MULTIPURPOSE ROOM CHAIR STORAGE	20	20	10	0	26
1	363	PK - VE	STAGE	990	990	1	0	1,326
1	364	PK - VE	STAGE STORAGE	50	50	10	0	67
1	365	PK - VE	STAGE DRESSING ROOM (MALE)	25	25	5	0	33
1	366	PK - VE	STAGE DRESSING ROOM (FEMALE)	25	25	5	0	33
1	367	PK - VE	CONTROL BOOTH/PROJECTION ROOM	100	100	1	0	134
1	368	PK - VE	TEXTBOOK STORAGE	35	35	5	0	46
1	369	06 - VE	STUDENT PERSONAL STORAGE	50	50	10	0	67
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	370	370	10	0	495
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	40	40	10	0	53
1	382	PK - VE	PROFESSIONAL LIBRARY	40	40	10	0	53
1	383	PK - VE	AUDIO VISUAL STORAGE	60	60	10	0	80
1	384	PK - VE	PERIODICAL STORAGE	20	20	10	0	26
1	387	PK - VE	MEDIA PRODUCTION LAB	50	50	10	0	67
1	388	PK - VE	MEDIA COPYING ROOM	20	20	10	0	26
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	811		OUTSIDE STORAGE	50	50	0	0	67
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	40	0	0	53
	815		STUDENT RESTROOM (MALE)	10	10	5	0	13
	815		STUDENT RESTROOM (MALE)	10	10	5	0	13
	815		STUDENT RESTROOM (MALE)	10	10	5	0	13
	815		STUDENT RESTROOM (MALE)	10	10	5	0	13
	815		STUDENT RESTROOM (MALE)	10	10	5	0	13
	816		STUDENT RESTROOM (FEMALE)	10	10	5	0	13
	816		STUDENT RESTROOM (FEMALE)	10	10	5	0	13
	816		STUDENT RESTROOM (FEMALE)	10	10	5	0	13
	816		STUDENT RESTROOM (FEMALE)	10	10	5	0	13
	816		STUDENT RESTROOM (FEMALE)	10	10	5	0	13
	817		STUDENT RESTROOM & BATH	110	110	0	0	147
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	846		RECEPTION (VOC ED INSTRUCTION)	90	90	0	0	120
	853		VOCATIONAL TESTING	250	250	0	0	335
	853		VOCATIONAL TESTING	250	250	0	0	335

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Level:	ADULT EDUCATION (AE - AE)	Gross Sq. Feet:	16,842
Target Number of Stations:	60	Utilization:	2.000
Total Stations:	60	Acres Required:	7
Total Capacity:	90		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
3	222	09 - VE	SMALL DISTRIBUTIVE/DIVERSIFIED LAB	1,100	3,300	20	60	4,422
1	270	09 - VE	WORK EVALUATION LAB	1,110	1,110	15	0	1,487
1	271	09 - VE	VPI LAB	705	705	15	0	944
1	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	250	0	0	335
2	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	350	0	0	469
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	167
1	303	PK - VE	SECRETARIAL SPACE	158	158	0	0	211
1	304	PK - VE	RECEPTION AREA	68	68	4	0	91
1	305	PK - VE	PRODUCTION WORKROOM	32	32	4	0	42
1	306	PK - VE	CONFERENCE ROOM	56	56	4	0	75
1	308	PK - VE	GENERAL SCHOOL STORAGE	40	40	4	0	53
1	309	PK - VE	VAULT/STUDENT RECORDS	24	24	4	0	32
1	312	PK - VE	COMPUTER AREA	12	12	4	0	16
1	313	PK - VE	CAREERS ROOM	24	24	4	0	32
1	314	PK - VE	ITINERANT OFFICE	125	125	0	0	167
1	315	PK - VE	TEACHER PLANNING OFFICE	180	180	9	0	241
1	316	PK - VE	TEACHER LOUNGE/DINING	36	36	9	0	48
1	330	PK - VE	CUSTODIAL RECEIVING	135	135	9	0	180
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	334	PK - VE	CUSTODIAL EQUIPMENT STORAGE	500	500	0	0	670
1	361	PK - VE	MULTIPURPOSE ROOM (DINING)	279	279	9	0	373
1	368	PK - VE	TEXTBOOK STORAGE	28	28	4	0	37
1	380	PK - VE	LIBRARY (READING ROOM/STACKS)	333	333	9	0	446
1	381	PK - VE	MEDIA TECHNICAL PROCESSING	36	36	9	0	48
1	382	PK - VE	PROFESSIONAL LIBRARY	36	36	9	0	48
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	808		MATERIAL STORAGE	100	100	0	0	134
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	812		PROJECT STORAGE	150	450	0	0	603

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	840		VOCATIONAL RELATED CLASSROOM	680	2,040	20	0	2,733
	846		RECEPTION (VOC ED INSTRUCTION)	90	90	0	0	120
	853		VOCATIONAL TESTING	250	250	0	0	335
	853		VOCATIONAL TESTING	250	250	0	0	335

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Level:	TRANSPORTATION (DS - DS)	Gross Sq. Feet:	40,000
Target Number of Stations:	0	Utilization:	0.000
Total Stations:	0	Acres Required:	7
Total Capacity:	0		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	401	CA - DS	ANCILLARY CONFERENCE ROOM	0	0	0	0	0
1	403	CA - DS	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	0	0	0	0
1	404	CA - DS	ANCILLARY RECEPTION AREA	0	0	0	0	0
3	407	CA - DS	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0
1	408	CA - DS	BUSINESS OPERATIONS WORK AREA	0	0	0	0	0
1	413	CA - DS	CENTRAL REPRODUCTION & COPY	0	0	0	0	0
3	416	CA - DS	ANCILLARY CUSTODIAL SERVICES	0	0	0	0	0
1	418	CA - DS	ANCILLARY ADMINISTRATIVE STORAGE	0	0	0	0	0
1	419	CA - DS	ANCILLARY FLAMMABLE STORAGE	0	0	0	0	0
2	421	CA - DS	ANCILLARY STAFF LOUNGE	0	0	0	0	0
1	424	CA - DS	DIRECTORS OFFICE	0	0	0	0	0
5	426	CA - DS	GENERAL ANCILLARY OFFICE	0	0	0	0	0
1	427	CA - DS	STAFF DEVELOPMENT/INSTRUCTION	0	0	0	0	0
3	585	CA - DS	SCHOOL BUS PARTS ROOM	0	0	0	0	0
1	586	CA - DS	SCHOOL BUS MACHINE SHOP	0	0	0	0	0
1	587	CA - DS	SCHOOL BUS GLASS/UPHOLSTERY SHOP	0	0	0	0	0
1	588	CA - DS	SCHOOL BUS BODY SHOP	0	0	0	0	0
1	589	CA - DS	SCHOOL BUS PAINT/FLAMMABLE STORAGE	0	0	0	0	0
1	590	CA - DS	SCHOOL BUS PAINT BAY	0	0	0	0	0
2	591	CA - DS	SCHOOL BUS TIRE STORAGE & MOUNTING	0	0	0	0	0
18	592	CA - DS	SCHOOL BUS WORK BAY	0	0	0	0	0
2	593	CA - DS	SCHOOL BUS DRIVERS CLASSROOM	0	0	0	0	0
4	594	CA - DS	ANCILLARY SUPPORT STORAGE	0	0	0	0	0
7	700	CA - DS	INSIDE CIRCULATION	0	0	0	0	0
4	701	CA - DS	COVERED WALKWAY	0	0	0	0	0
1	702	CA - DS	MECHANICAL ROOM	0	0	0	0	0
4	824	CA - DS	ANCILLARY RESTROOM (MALE)	0	0	0	0	0
4	825	CA - DS	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Level:	MULTIPLE USE SUPPORT (DS - DS)	Gross Sq. Feet:	4,000
Target Number of Stations:	0	Utilization:	0.000
Total Stations:	0	Acres Required:	7
Total Capacity:	0		

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
3	401	CA - DS	ANCILLARY CONFERENCE ROOM	0	0	0	0	0
1	404	CA - DS	ANCILLARY RECEPTION AREA	0	0	0	0	0
3	412	CA - DS	PERSONNEL SERVICES	0	0	0	0	0
1	418	CA - DS	ANCILLARY ADMINISTRATIVE STORAGE	0	0	0	0	0
1	424	CA - DS	DIRECTORS OFFICE	0	0	0	0	0
1	701	CA - DS	COVERED WALKWAY	0	0	0	0	0
1	824	CA - DS	ANCILLARY RESTROOM (MALE)	0	0	0	0	0
1	825	CA - DS	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Level: MAINTENANCE (DS - DS)**Gross Sq. Feet:** 40,000**Target Number of Stations:** 0**Utilization:** 0.000**Total Stations:** 0**Acres Required:** 7**Total Capacity:** 0

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
3	401	CA - DS	ANCILLARY CONFERENCE ROOM	0	0	0	0	0
3	403	CA - DS	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	0	0	0	0
1	404	CA - DS	ANCILLARY RECEPTION AREA	0	0	0	0	0
4	407	CA - DS	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0
3	411	CA - DS	WORD PROCESSING CENTER	0	0	0	0	0
1	416	CA - DS	ANCILLARY CUSTODIAL SERVICES	0	0	0	0	0
4	418	CA - DS	ANCILLARY ADMINISTRATIVE STORAGE	0	0	0	0	0
1	419	CA - DS	ANCILLARY FLAMMABLE STORAGE	0	0	0	0	0
2	421	CA - DS	ANCILLARY STAFF LOUNGE	0	0	0	0	0
1	422	CA - DS	MAIN LOBBY & SWITCHBOARD	0	0	0	0	0
2	424	CA - DS	DIRECTORS OFFICE	0	0	0	0	0
12	426	CA - DS	GENERAL ANCILLARY OFFICE	0	0	0	0	0
12	510	CA - DS	WAREHOUSE STORAGE	0	0	0	0	0
2	520	CA - DS	CARPENTRY SHOP	0	0	0	0	0
1	535	CA - DS	SMALL ENGINE SHOP	0	0	0	0	0
3	540	CA - DS	ELECTRONICS SHOP	0	0	0	0	0
1	545	CA - DS	ELECTRICAL SHOP	0	0	0	0	0
1	555	CA - DS	PLUMBING SHOP	0	0	0	0	0
1	560	CA - DS	PAINT SHOP	0	0	0	0	0
1	565	CA - DS	WELDING SHOP	0	0	0	0	0
1	570	CA - DS	AIR CONDITIONING SHOP	0	0	0	0	0
1	580	CA - DS	LOCKSMITH SHOP	0	0	0	0	0
1	594	CA - DS	ANCILLARY SUPPORT STORAGE	0	0	0	0	0
2	824	CA - DS	ANCILLARY RESTROOM (MALE)	0	0	0	0	0
2	825	CA - DS	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Level: WAREHOUSE (DS - DS)**Gross Sq. Feet:** 50,000**Target Number of Stations:** 0**Utilization:** 0.000**Total Stations:** 0**Acres Required:** 7**Total Capacity:** 0

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
1	401	CA - DS	ANCILLARY CONFERENCE ROOM	0	0	0	0	0
2	404	CA - DS	ANCILLARY RECEPTION AREA	0	0	0	0	0
9	407	CA - DS	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0
1	408	CA - DS	BUSINESS OPERATIONS WORK AREA	0	0	0	0	0
1	411	CA - DS	WORD PROCESSING CENTER	0	0	0	0	0
1	413	CA - DS	CENTRAL REPRODUCTION & COPY	0	0	0	0	0
1	416	CA - DS	ANCILLARY CUSTODIAL SERVICES	0	0	0	0	0
1	419	CA - DS	ANCILLARY FLAMMABLE STORAGE	0	0	0	0	0
1	421	CA - DS	ANCILLARY STAFF LOUNGE	0	0	0	0	0
1	424	CA - DS	DIRECTORS OFFICE	0	0	0	0	0
2	426	CA - DS	GENERAL ANCILLARY OFFICE	0	0	0	0	0
7	510	CA - DS	WAREHOUSE STORAGE	0	0	0	0	0
1	515	CA - DS	CENTRAL KITCHEN	0	0	0	0	0
2	824	CA - DS	ANCILLARY RESTROOM (MALE)	0	0	0	0	0
2	825	CA - DS	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Level: VACANT (06 - 12)

Gross Sq. Feet: 16,860

Target Number of Stations: 87

Utilization: 0.000

Total Stations: 87

Acres Required: 7

Total Capacity: 0

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
2	3	09 - 12	SENIOR HIGH CLASSROOM (9-12)	800	1,600	25	50	2,144
1	40	PK - 12	RESOURCE ROOM	290	290	10	0	388
1	61	PK - 12	E S E PART-TIME	975	975	15	15	1,306
1	62	PK - 12	E S E FULL-TIME	950	950	10	10	1,273
1	63	PK - 12	E S E VOCATIONAL	1,140	1,140	12	12	1,527
1	65	PK - 12	E S E RESOURCE	380	380	4	0	509
1	66	PK - 12	E S E SUPPLEMENTARY INSTRUCTION	100	100	2	0	134
1	270	09 - VE	WORK EVALUATION LAB	1,110	1,110	15	0	1,487
1	271	09 - VE	VPI LAB	705	705	15	0	944
2	300	PK - VE	PRINCIPAL/DIRECTOR OFFICE	250	500	0	0	670
6	301	PK - VE	ASSISTANT PRINCIPAL/OTHER OFFICE	175	1,050	0	0	1,407
1	302	PK - VE	BOOKKEEPING OFFICE	125	125	0	0	167
1	303	PK - VE	SECRETARIAL SPACE	158	158	0	0	211
2	304	PK - VE	RECEPTION AREA	0	0	0	0	0
2	305	PK - VE	PRODUCTION WORKROOM	0	0	0	0	0
1	306	PK - VE	CONFERENCE ROOM	0	0	0	0	0
1	314	PK - VE	ITINERANT OFFICE	125	125	0	0	167
1	316	PK - VE	TEACHER LOUNGE/DINING	0	0	0	0	0
1	330	PK - VE	CUSTODIAL RECEIVING	0	0	0	0	0
1	333	PK - VE	FLAMMABLE STORAGE	155	155	0	0	207
1	340	PK - VE	DINING AREA	0	0	0	0	0
1	341	PK - VE	KITCHEN & SERVING AREA	0	0	0	0	0
	802		INSTRUCTIONAL CONFERENCE ROOM	225	225	0	0	301
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134
	808		MATERIAL STORAGE	100	100	0	0	134

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Spaces	Design	Grades	Description	NSF / Space	Total NSF	Cap. / Space	Total Stns.	Total GSF
	808		MATERIAL STORAGE	100	200	0	0	268
	808		MATERIAL STORAGE	100	100	0	0	134
	810		MATERIAL STORAGE (LARGE)	395	395	0	0	529
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	40	0	0	53
	813		STUDENT STORAGE	40	40	0	0	53
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
	815		STUDENT RESTROOM (MALE)	35	35	0	0	46
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	816		STUDENT RESTROOM (FEMALE)	35	35	0	0	46
	817		STUDENT RESTROOM & BATH	110	110	0	0	147
	840		VOCATIONAL RELATED CLASSROOM	680	680	20	0	911
	846		RECEPTION (VOC ED INSTRUCTION)	90	90	0	0	120
	853		VOCATIONAL TESTING	250	250	0	0	335
	853		VOCATIONAL TESTING	250	250	0	0	335

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Section 3: Recommendations

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

District Name: HERNANDO COUNTY SCHOOL DISTRICT

Survey: Number 6 - Version 3

Facility Name: HERNANDO ADMINISTRATIVE SUPPORT

Address: 919 NORTH BROAD STREET, BROOKSVILLE

	Existing	Recommended
Capital Outlay Classification	6 - ANCILLARY RECOMMENDED FOR CONTINUED USE	6 - ANCILLARY RECOMMENDED FOR CONTINUED USE
Facility Use	COUNTY ADMINISTRATION	COUNTY ADMINISTRATION
Low Grade	COUNTY ADMINISTRATION	COUNTY ADMINISTRATION
High Grade	COUNTY ADMINISTRATION	COUNTY ADMINISTRATION
Comments		

	Existing	Student Stations Added/Reduced(+ or -)	Recommended
Perm. Stations	0	0	0
Reloc. Stations	0	0	0
Mod. Stations	0	0	0
Total Stations	0	0	0
Utilization Factor	0%		0%
School Capacity	0		0
COFTE Student Membership	0		0
Survey Annotation	Site Improvement = replacement of galvanized piping and sewer lines. This survey amendment recommends disposal of a one-acre landlocked parcel of land. This parcel has no public benefit and is unnecessary for educational purposes. It is in the best interests of the public and the District to sell this parcel. Parcel Key 332562 (FISH Parcel No. 49) is situated in pastureland located 1/4 mi. east of Citrus Way and 1/2 mi. south of US Hwy 98.		

New Site Cost	Site Expansion	Site Development	Site Improvement	Remodeling Cost	Renovation Cost	New Construction Cost
\$0	\$0	\$0	\$300,000	\$0	\$440,000	\$0
			Estimated Total Project Cost		\$740,000	

HERNANDO ADMINISTRATIVE SUPPORT	Parcel	Building	Description	Total NSF	Change In Station Count	Calculated Cost	Cost Per NSF	Cost Per Station
Renovation 2026			Renovating: Apply Floor Cover, HVAC Systems, Retrofit for Technology to the entire facility HERNANDO ADMINISTRATIVE SUPPORT.	45,830	0	\$440,000	\$10	\$0

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

DISTRICTWIDE RECOMMENDATIONS

The following recommendations are made on a districtwide basis and include each school or facility where applicable.

1. Correct deficiencies relating to safety to life, health, and sanitation as identified in the comprehensive Safety Inspection Report pursuant to §4.4(1), §5(1), and §5(13), SREF 2014.
2. Necessary modifications for the physically disabled in existing buildings recommended for continued use as provided for in §255.21, F.S.
3. Additional, or replacement of, equipment for existing school buildings recommended for continued use as provided in §2.1(9)(e), SREF 2014.
4. Replacement of roofs at existing facilities as provided in §1.2(55) and §4.1(1)(c), SREF 2014.
5. Provide storage, custodial spaces, and sanitation facilities to serve students, staff, and the general public as provided in §6.1, SREF 2014, and §423.20, FBC.
6. Provide paved auto parking areas pursuant to §5.2(f)10, SREF 2014, and §423.10.2.7, FBC.
7. Purchase sites for educational and ancillary facilities for future use beyond the projection period of this survey pursuant to §1.4, SREF 2014.
8. Retrofit existing schools for technology, which may include the creation, or improvement of, cable distribution points (closets in telephone parlance). Provide “clean power” and convenient access to video, data, and voice signal wiring, the built-in equipment involved in distributing video, data, and voice signals pursuant to §5, SREF 2014. This recommendation does not include new construction, remodeling, or terminal equipment (workstations, terminals, receiving equipment, and similar items).

The cost estimates for these districtwide recommendations are not included in the section on Financing the Proposed Program.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Section 4: COFTE

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

ANALYSIS OF STUDENT POPULATIONS

Technique for Predicting COFTE Student Membership Trends

The projection of future student population change is based on empirical evidence of historical trends in the student population; annually, the Office of Economic and Demographic Research (EDR) prepares COFTE enrollment projections. The projections do not include summer school, regular pre-kindergarten, hospital/homebound, or area vocational school adults attending basic and high school classes. The projections are most accurate in counties where growth and migration occur at a reasonably constant and predictable rate and, conversely, are least accurate if major changes in the economy and development of the county occur during the projection period.

Even though the out-year COFTE projections used for a 5-year survey period may be less (or more) than the district anticipates, the annual recalculation of COFTE projections assures that current, accurate data can be inserted into a new survey to guarantee that the most reliable projections are used for facilities planning purposes.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

ORGANIZATION: 27-HERNANDO COUNTY SCHOOL DISTRICT

SURVEY: Number 6 - Version 3

HISTORY

Year	PK-3	4-8	9-12	PK-12
2023 - 2024	7,235	8,459	6,980	22,673

PROJECTED

Year	PK-3	4-8	9-12	PK-12
2027 - 2028	7,218	8,715	6,898	22,830

ANALYSIS OF CHANGE PROJECTED

PK-3	4-8	9-12	PK-12
-17	256	-82	157

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Section 5: Student Membership

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

FACILITY NAME	PK-3 Memb. Proj.	4-8 Memb. Proj.	9-12 Memb. Proj.	PK-3 Memb. In	4-8 Memb. In	9-12 Memb. In	PK-3 Memb. Out	4-8 Memb. Out	9-12 Memb. Out	PK-3 Memb. Reco.	4-8 Memb. Reco.	9-12 Memb. Reco.	Total COFTE	Exist. Satis. Stud. Stat.	Pos. Remo. Sta.	Neg. Remo. Sta.	New Const. Sta.	Total Sta.	Util. Fact or	Reco. Capac.	Year- Round Capac.
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Ancillary

HERNANDO ADMINISTRATIV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0
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	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	out of	out of	out of																	
	7,217	8,714	6,897																	

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Section 6: Financial Summary

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Facility	Site Expansion Cost	Total Site Development Cost	Total Site Improvement Cost	Total Remodeling Cost	Total Renovation Cost	Total New Construction Cost	Overall Totals	Estimated Cost If Year Round School
Ancillary								
HERNANDO ADMINISTRATIVE SUPPORT	\$0	\$0	\$300,000	\$0	\$440,000	\$0	\$740,000	
Total	\$0	\$0	\$300,000	\$0	\$440,000		\$740,000	

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Section 7: Long Range Planning Summary

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Five Year Survey - Ten Year Capacity

HERNANDO COUNTY SCHOOL DISTRICT

1/6/2026

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K - 12 programs for the future 5 years beyond the 5-year district facilities work program.

No items meet the criteria.

Five Year Survey - Ten Year Infrastructure

HERNANDO COUNTY SCHOOL DISTRICT

1/6/2026

Proposed Location of Planned New, Remodeled, or New Additions to Facilities in 6 thru 10 out years (Section 28).

No items meet the criteria.

Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 6 thru 10 out years (Section 29).

No items meet the criteria.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Five Year Survey - Ten Year Maintenance

HERNANDO COUNTY SCHOOL DISTRICT

1/6/2026

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 6 - 10 beyond the projects plans detailed in the five years covered by the work plan.

No items match the criteria.

Five Year Survey - Ten Year Utilization

HERNANDO COUNTY SCHOOL DISTRICT

1/6/2026

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

No items match the criteria.

Combination schools are included with the middle schools for student stations, capacity, COFTE and utilization purposes because these facilities all have a 90% utilization factor. Use this space to explain or define the grade groupings for combination schools.

No comments to report.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Five Year Survey - Twenty Year Capacity

HERNANDO COUNTY SCHOOL DISTRICT

1/6/2026

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K - 12 programs for the future 11 - 20 years beyond the 5-year district facilities work program.

No items match the criteria.

Five Year Survey - Twenty Year Infrastructure

HERNANDO COUNTY SCHOOL DISTRICT

1/6/2026

Proposed Location of Planned New, Remodeled, or New Additions to Facilities in the 11 through 20 out years (Section 28).

No items meet the criteria.

Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 11 through 20 out years (Section 29).

No items meet the criteria.

EDUCATIONAL PLANT FIVE YEAR SURVEY REPORT

District:

27-HERNANDO COUNTY SCHOOL DISTRICT

Survey:

Survey: 6 - Version: 3

Status:

Active Pending

Five Year Survey - Twenty Year Maintenance

HERNANDO COUNTY SCHOOL DISTRICT

1/6/2026

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 11 - 20 beyond the projects plans detailed in the five years covered by the work plan.

No items match the criteria.

Five Year Survey - Twenty Year Utilization

HERNANDO COUNTY SCHOOL DISTRICT

1/6/2026

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

No items match the criteria.

Combination schools are included with the middle schools for student stations, capacity, COFTE and utilization purposes because these facilities all have a 90% utilization factor. Use this space to explain or define the grade groupings for combination schools.

No comments to report.

B. Item Currently Not Budgeted -**

Funding Source	<input type="text"/>					
Account Name	<input type="text"/>					
Account Number	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Fund	Function	Object	Cost Center	Project	Sub Project
Amount \$	<input type="text"/>					

Funding Source	<input type="text"/>					
Account Name	<input type="text"/>					
Account Number	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Fund	Function	Object	Cost Center	Project	Sub Project
Amount \$	<input type="text"/>					

C. History

Check one:

Prior Year Budget: ☐

New for Current Year: ☐

Prior Year Approved Budget: \$ _____

Prior Year Actual Spent: \$ _____

145



Hernando School District

School Board Workshop

Agenda Item # 4. 26-3552

2/10/2026

Title and Board Action Requested

Presentation of the Hernando County School District (HCSD) Artificial Intelligence (AI) Implementation

Executive Summary

The Supervisor of Instructional Technology, on behalf of the Superintendent of Schools, hereby requests the Board to review the presentation of the HCSD Artificial Intelligence (AI).

Purpose

Hernando County School District has adopted a proactive, responsible approach to integrating Artificial Intelligence (AI) into teaching and learning. This initiative balances innovation with caution, ensuring compliance with state and federal guidelines while safeguarding student privacy and academic integrity.

Key Actions and Highlights

- **Approved AI Platforms**

Staff have access to Microsoft 365 Copilot, Canva AI, and Khanmigo; students have tiered access by grade level. All usage adheres to district standards for protecting Personally Identifiable Information (PII).

- **Data Privacy and Security**

Compliance with laws such as 6A-1.0955 and SOPIPA is maintained. Security agreements are in place for platforms requiring them, and staff are prohibited from entering student data into unapproved online tools.

- **Training and Guidance**

Since 2022, ongoing professional learning has focused on AI protocols, ethical use, copyright compliance, and strategies to prevent plagiarism. Resources include Digital Citizenship Guidance and Canvas-based courses.

- **Policies and Academic Integrity**

Board Policy 7540.08 governs AI use, prohibiting unauthorized student use for schoolwork and outlining teacher permissions for research, data analysis, translation, writing assistance, and accessibility.

- **Risk Mitigation**

Staff receive copyright best practices and guidance to avoid liability. Training emphasizes intellectual property standards and data security to reduce legal and financial risks.

- **Future-Ready Leadership**

HCSD participates in the Florida K-12 AI Education Task Force, ensuring alignment with emerging state guidance and positioning the district as a leader in responsible AI adoption.

Next Steps

The district will continue refining policies, providing training, and monitoring compliance while exploring innovative uses of AI to enhance instruction. Engagement at the state level ensures readiness for future developments.

Goal

To harness AI's potential to enrich education while protecting the integrity, safety, and success of our students and staff.

My Contact

Jesse Diaz

Supervisor of Instructional Technology

352-797-7000 ext. 70150

diaz_j@hcsb.k12.fl.us

2023-28 Strategic Focus Area

Priority 1: Student Success

Financial Impact

See attached budget sheet.

If expenditure is not currently budgeted, this will serve as the budget amendment when Board approved. If the agenda item includes the purchase of goods or services, the funds requested are an anticipated amount and may fluctuate depending on such factors as current market conditions, product availability, additional funding sources, and the needs of the District. Should the actual cost exceed the anticipated amount, the Board approves the additional cost, after review by the superintendent, but not in excess of the funds available in the site's approved annual budget.



ARTIFICIAL INTELLIGENCE (AI) IMPLEMENTATION IN HERNANDO COUNTY SCHOOLS

Hernando County School District
Academic Services Division

Jesse O. Díaz
Supervisor of Instructional Technology



WHY ARTIFICIAL INTELLIGENCE (AI) MATTERS IN EDUCATION



WHY AI MATTERS IN EDUCATION



Transformative Learning Potential

AI enables personalized instruction and innovative teaching methods to improve student learning outcomes.

Privacy and Integrity Protection

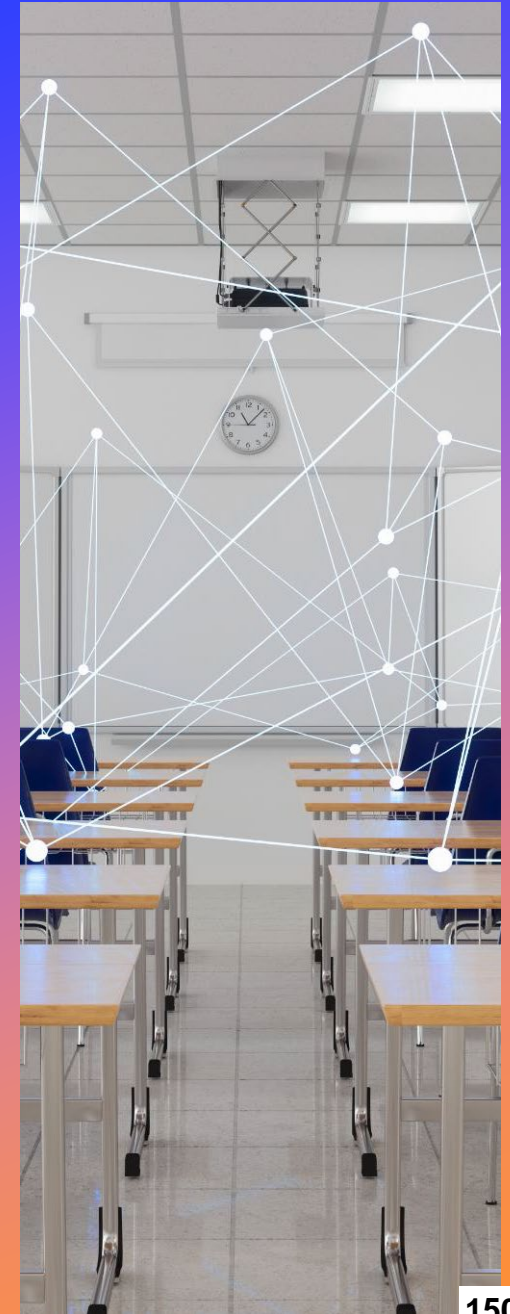
Responsible AI use requires safeguarding student privacy and upholding academic integrity through clear policies.

Strategic Implementation Approach

Hernando County Schools balances caution with innovation by training staff and aligning with state regulations.

Ethical and Compliant Use

AI tools are used ethically to support learning goals, not replace teacher instructional expertise, ensuring compliance and security.



CURRENT AI PLATFORMS AND USAGE



AI TOOLS PROVIDED AND ALLOWED



Staff AI Access

Staff are provided access to **Microsoft 365 Copilot**, **Canva AI**. Teachers serving grades 6-12 also have access to **Khanmigo**.

Student AI Access by Grade

Students' AI access is tiered: grades 9–12 use **M365 Copilot** and **Canva AI**, grades 6–12 can access **Khanmigo**, K–8 can use **Canva AI** under teacher direction.

Privacy and Safety Standards

AI tool usage adheres to district standards protecting Personally Identifiable Information (PII).

Balanced Innovation Approach

The district balances AI innovation with responsibility, ensuring tools support learning without compromising integrity.



DATA PRIVACY AND SECURITY





COMPLIANCE AND AGREEMENTS

Data Privacy Regulations

Compliance with state and federal data privacy laws like 6A-1.0955 and SOPIPA ensures student data protection.

Security Agreements for AI Tools

Platforms like **Canva AI** and **Khanmigo** require signed security and data-privacy agreements to meet compliance standards.

Staff Guidance and Policies

Clear guidelines prohibit entering student data into unapproved online platforms, protecting privacy.



TRAINING AND GUIDANCE



PROFESSIONAL LEARNING AND RESOURCES



Continuous Professional Learning

Ongoing training sessions and workshops focus on AI protocols and best practices for educators.

Ethical AI and Copyright Compliance

Training emphasizes responsible AI use, copyright laws, and strategies to prevent plagiarism in schools.

Empowering Educators with AI

AI education equips teachers to integrate technology effectively, enhancing instruction and accessibility.

Ongoing Updates and Support

Regular updates and resources ensure educators stay informed about emerging AI trends and protocols. (*e.g. Monthly EdTech Newsletter*)



POLICIES AND ACADEMIC INTEGRITY



POLICY 7540.08 ARTIFICIAL INTELLIGENCE (AI)



Policy Compliance and Ethics

All AI use must comply with laws and district policies ensuring ethical and responsible usage in educational settings.

Restricted Student AI Use

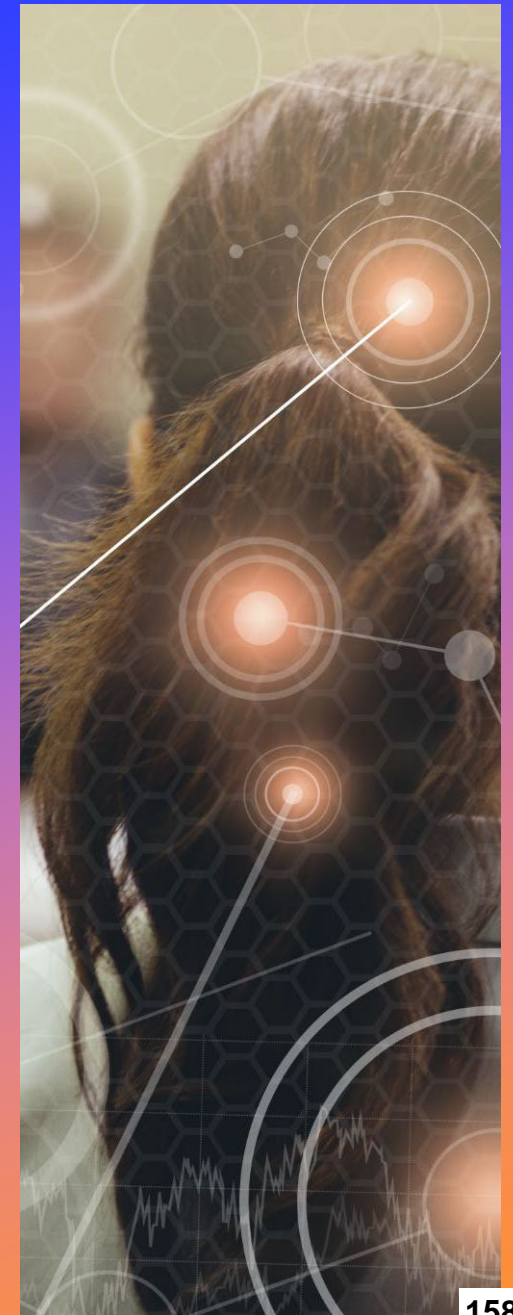
Students are prohibited from using AI tools for schoolwork without teacher consent, preventing plagiarism and ensuring academic honesty.

Authorized Teacher AI Use

Teachers may allow AI for research, data analysis, translation, writing, and accessibility to support learning effectively.

Accountability and Consequences

Violations of AI policy lead to disciplinary actions, reinforcing responsibility for both students and staff.



RISK AWARENESS AND MITIGATION



COPYRIGHT AND LIABILITY CONSIDERATIONS



Copyright Guidance

Staff receive copyright best practices via Board Policy and Digital Citizenship Guidance.

Comprehensive Staff Training

Hernando County Schools provide staff with policies, digital citizenship guidance, and training to ensure ethical content creation.

Data Privacy and Liability Reduction

Teachers are trained to avoid inputting student data into unapproved online platforms/tools, reducing data breach risks and liabilities.

Proactive Risk Management

The district's approach fosters awareness and accountability, minimizing legal risks and ensuring compliance with technology use.

FUTURE-READY LEADERSHIP



STATE-LEVEL ENGAGEMENT AND VISION



Active State Engagement

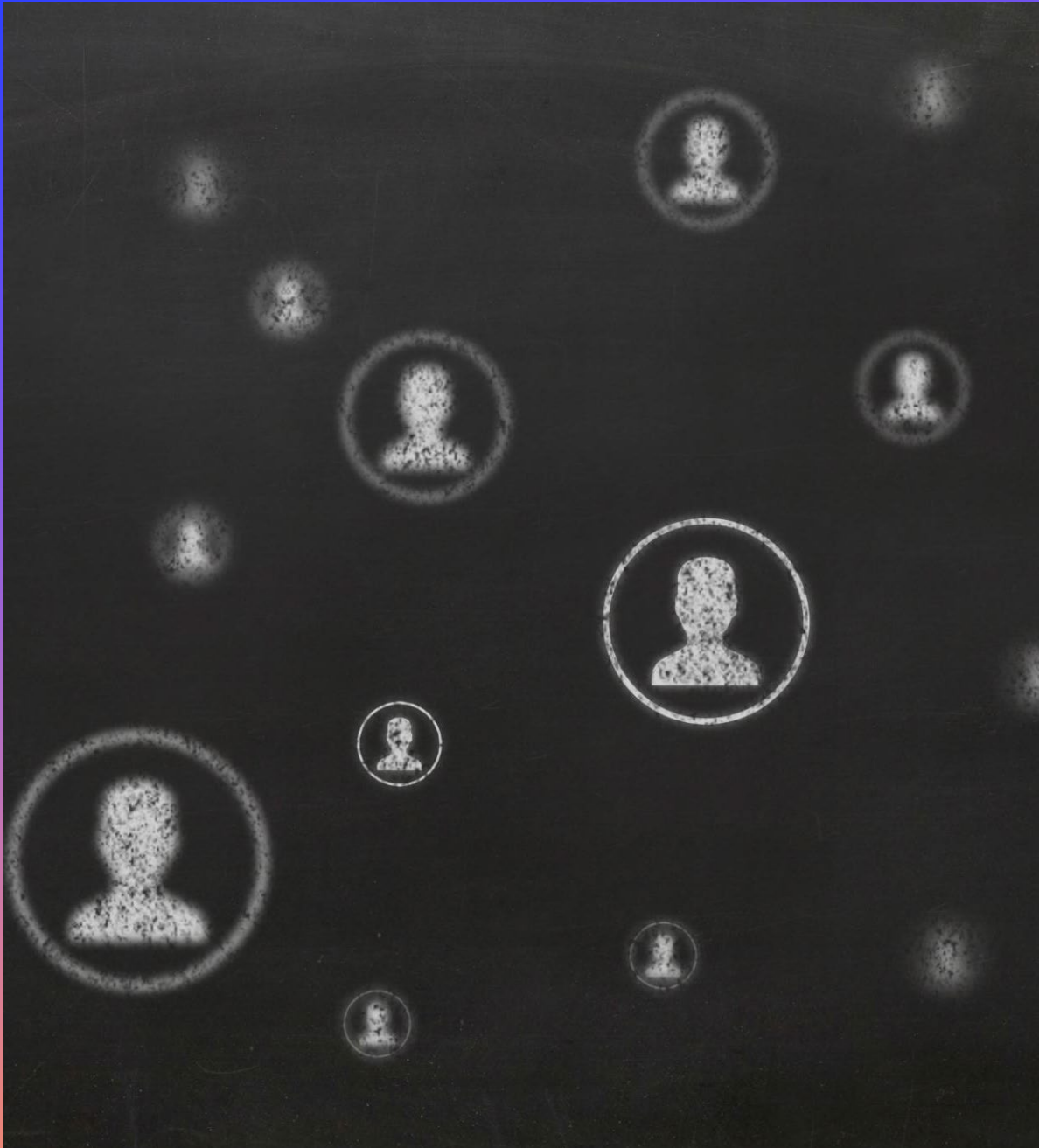
Hernando County Schools participates in Florida's AI Education Task Force to stay updated on guidance and legislation.

Policy Alignment and Advocacy

The district aligns policies with state standards and advocates for resources supporting responsible AI use in education.

Vision for Future Learning

Hernando aims to be a forward-thinking district leveraging technology to improve learning while protecting students and staff.





SUMMARY & NEXT STEPS

SUMMARY AND NEXT STEPS



Responsible AI Implementation

The district has defined approved AI platforms and secured data privacy to ensure responsible use.

Training and Policy Development

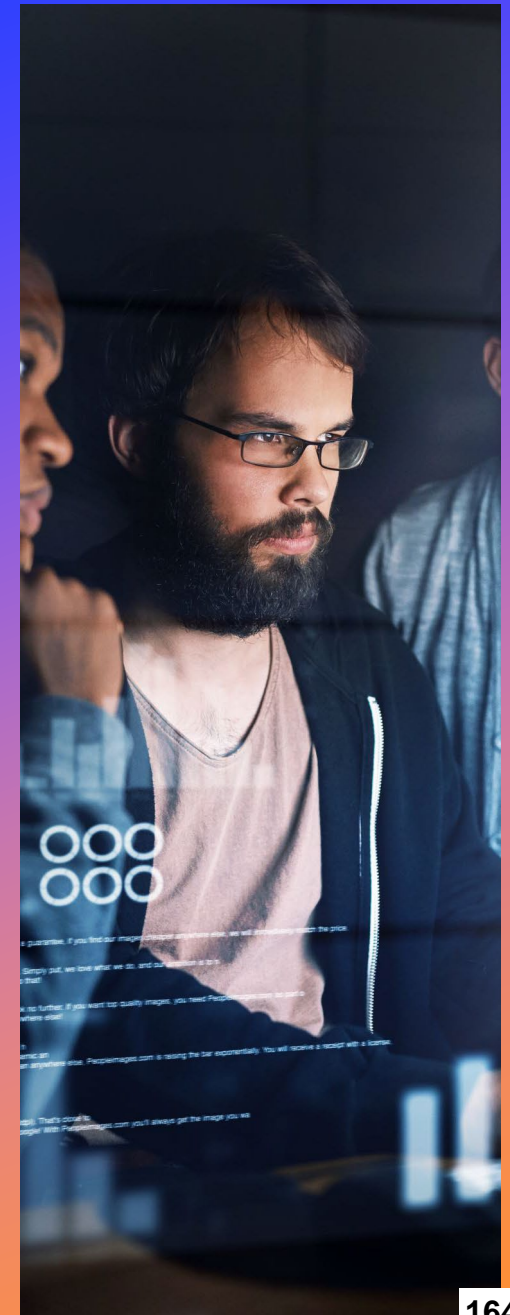
Ongoing training and clear policies support ethical AI use aligned with legal standards.

Risk Mitigation Strategies

Addressing copyright and data security concerns helps mitigate risks in AI adoption.

Future-focused AI Approach

Continuous updates and innovation ensure safe and effective AI integration in education.





THANK YOU!

A. Item Currently Budgeted -

Account Name		<u>No Financial Impact</u>										
Account Number												
		Fund		Function		Object		Cost Center		Project		Sub Project
Original Approved Budget	+	Budget Amendments	-	Expenditures / Encumbrances To Date	=	Current Available Budget	-	Present Request	=	Remaining Balance Available		
\$		\$		\$		\$		\$		\$		

Account Name												
Account Number												
		Fund		Function		Object		Cost Center		Project		Sub Project
Original Approved Budget	+	Budget Amendments	-	Expenditures / Encumbrances To Date	=	Current Available Budget	-	Present Request	=	Remaining Balance Available		
\$		\$		\$		\$		\$		\$		

B. Item Currently Not Budgeted -**

Funding Source												
Account Name												
Account Number		Fund		Function		Object		Cost Center		Project		Sub Project
Amount	\$											

Funding Source												
Account Name												
Account Number		Fund		Function		Object		Cost Center		Project		Sub Project
Amount	\$											

C. History

Check one:

Prior Year Budget: ☐New for Current Year: ☐

Prior Year Approved Budget: \$

Prior Year Actual Spent: \$

**** WHEN ITEM NOT CURRENTLY BUDGETED IS APPROVED BY THE SCHOOL BOARD, THIS WILL SERVE AS THE BUDGET AMENDMENT****



Hernando School District

School Board Workshop

Agenda Item # 5. 26-3560

2/10/2026

Title and Board Action Requested

Informational insight and summary of *Who We Play* For agreement

Executive Summary

The District Athletic Director, on behalf of the Superintendent of Schools, is furnishing informational insight and summary for the Board of the Districts agreement and partnership with *Who We Play For* (WWPF) to administer affordable electrocardiogram (EKG) screenings for our student-athletes in response to the newly implemented **§1006.20, Florida Statutes (The Second Chance Act)**, which takes effect **July 1, 2026**, requiring cardiac evaluations as part of athletic clearance process. The EKG screenings are \$20 per student, charged to the student/family and is at no cost to the district. This agreement aligns with District priority of improving student health and safety.

My Contact

District Athletic Director
Dustin Kupcik
(352) 797-7000 Ext # 70314
kupcik_d@hcsb.k12.fl.us

2023-28 Strategic Focus Area

Priority 3: Safe and Healthy Learning Environment

Financial Impact

See attached budget sheet.

If expenditure is not currently budgeted, this will serve as the budget amendment when Board approved. If the agenda item includes the purchase of goods or services, the funds requested are an anticipated amount and may fluctuate depending on such factors as current market conditions, product availability, additional funding sources, and the needs of the District. Should the actual cost exceed the anticipated amount, the Board approves the additional cost, after review by the superintendent, but not in excess of the funds available in the site's approved annual budget.



Heart Screening Agreement

This agreement ("Agreement") is entered by and between The Hernando County School Board (also known as "HCSB" or "School District") a political subdivision of the State of Florida, located at 919 North Broad Street, Brooksville, FL 34601, and Who We Play For, Inc., ("WWPF") a Florida not-for-profit corporation, to engage as set forth herein. School District and WWPF may individually be referred to herein as "Party" and may collectively be referred to herein as "Parties".

WHEREAS, WWPF's mission is to eliminate preventable sudden cardiac death in youth through affordable heart screenings. WWPF has been operating for over a decade and is one of the largest nonprofits in the country dedicated to protecting the young from sudden cardiac arrest through heart screenings and advocacy. Over the past decade, WWPF has provided heart screenings for over 350,000 students; and

WHEREAS, School District desires to engage with WWPF in order to provide heart screenings for School District students.

NOW, THEREFORE, the Parties agree as follows:

1. **Term.** The effective date of this Agreement ("Effective Date") is the latest date of signature by either Party. The relationship under this Agreement shall commence on the Effective Date and shall continue in effect for three (3) years, unless otherwise terminated in accordance with this Agreement. This Agreement may be renewed for successive terms upon the express written consent of the Parties.
2. **Termination.** This Agreement may be terminated by either Party upon at least thirty (30) days' written notice to the other Party. Either Party may terminate this Agreement with or without cause at any point during the Term.
3. **Electrocardiogram Heart Screenings Services and Outreach.**
 - a. WWPF shall offer full service electrocardiogram heart screenings ("Heart Screenings") for students that attend school in the School District system. WWPF shall provide Heart Screenings during ECG heart screening events at School District locations or other locations ("Heart Screening Events") to any School District student that agrees to receive a Heart Screening. Heart Screening Events shall be planned at dates, times, and locations as mutually agreed upon by the Parties to the extent necessary. The electrocardiogram required under s. 1006.20(2)(c)(4), F.S., shall be administered in accordance with standards established by the FHSAA's Sports Medicine Advisory Committee. An electrocardiogram completed up to 2 years prior to the 2026-2027 school year satisfies this requirement, and participants will be so advised by the School District.



- b. WWPF is responsible for the administration and recording of the Heart Screenings, obtaining an interpretation of the Heart Screenings, and communicating the Heart Screening results to the participant. WWPF personnel shall administer the Heart Screenings using appropriate equipment and consistent with protocols established by WWPF. Each School District student must sign the consent form provided by WWPF prior to receiving a Heart Screening ("WWPF Consent"). The school district is not responsible for obtaining or required to maintain the WWPF Consent from parents.
- c. WWPF will ensure that the appropriate School District contact at the school is sent the appropriate document outlining if the student can participate using the following categories: low risk follow up, or high risk. Said results shall be provided to the appropriate School District employee via email as mutually agreed upon.
- d. School District and WWPF will work together to announce Heart Screening Events to students in the district and recruit volunteers for the Heart Screening Events. WWPF may provide an online sign-up platform for School District students to register for the Heart Screening Events.

4. Interpreting Physicians and Independent Medical Judgment.

- a. WWPF obtains interpretations for the Heart Screenings from authorized and appropriate health care practitioners in compliance with s. 1006.20(20(c)(I), F.S., who are trained in the diagnosis, evaluation, and management of electrocardiograms ("Interpreting Physicians"). Interpreting Physicians shall retain full and free discretion to exercise Interpreting Physician's independent, professional medical judgment with respect to any medical judgement. WWPF and the School District shall have no right to direct, control, or interfere with Interpreting Physician's clinical judgment. All decisions involving return to play will be made by the Interpreting Physician and provided to the participant and the School District.
- b. Interpreting Physicians shall perform all medical services in accordance with currently approved methods and standards of practice in the medical community. The Parties fully understand that results of a Heart Screening are not 100% accurate and are subject to medical interpretation.
- c. WWPF will ensure that all interpretations are sent to the parent(s)/legal guardian(s) of the HCSB student within three to seven (3-7) business days of the initial test, along with copies of all ECGs, information on various interpretations, and recommendations regarding further testing as applicable. In the event of students identified as needing "follow up" or with a "high risk" designation, qualified WWPF staff will call the parent(s)/legal guardian(s) to inform them of the interpretation and recommended course of action. This, in turn, will be followed by an email from WWPF to the parent(s)/legal guardian(s) providing relevant information. Said results shall be provided via email to the parent(s)/legal guardian(s) at the contact information noted



In the Consent Form. WWPF staff will then inform the appropriate HCSB staff at the school via email with the same information as appropriate.

5. Cost of ECG Screening and Resource Planning.

- a. WWPF will list the value of the Heart Screening on its registration page for every event and shall charge twenty (\$20.00 USD) for a Heart Screening to those that are able to pay, and the Heart Screening shall be free for any participant that cannot pay the fee. WWPF does not turn away any participant that is unable to pay or donate and provides free Heart Screenings for anyone in need. WWPF's mission is to screen all kids regardless of their financial situation and WWPF shall not turn away a single participant due to lack of payment.
- b. WWPF shall also be responsible for determining which students cannot afford the screening and arranging for coverage of those costs associated in its sole discretion.
- c. School District agrees to help WWPF seek funding to cover any financial shortfall that occurs due to WWPF's provision of free heart screenings to HCSB students.

6. Miscellaneous.

- a. **Insurance.** During the Term of this Agreement, each Party will have and maintain in full force and effect, at its own expense, insurance coverage (with a Third Party or solely through a program of self-insurance) to include commercial general liability insurance with limits of liability not less than \$1,000,000 per occurrence and \$3,000,000 in the aggregate. General liability limit requirements may be satisfied by a combination of primary and umbrella or excess liability insurance coverage. Professional liability/Medical Malpractice liability - \$1,000,000 with an aggregate of \$2,000,000.
- b. **Indemnification.** WWPF shall indemnify, defend, and hold harmless HCSB, its board members, employees, agents, and representatives from and against any and all third-party claims, suits, actions, damages, losses, expenses, and/or causes of action, including, but not limited to, economic loss, reasonable attorney's fees, reasonable investigative and discovery costs, court costs, expenses, and all other sums which HCSB, its board members, employees, agents, and representatives may pay or become obligated to pay arising out of or in connection with this Agreement, provided that any such claims, suits, actions, damages, losses, expenses, and/or causes of action, (i) is attributable to any person(s) claiming personal injury, bodily injury, sickness, disease, financial loss, intention acts, medical malpractice, or death or damage to tangible property of a third party including the loss of use, (ii) loss of WWPF's tools and equipment used in connection with this Agreement, and (iii) is caused in whole or in part by the negligence of WWPF or the negligence of WWPF's employees, subcontractors, or agents when acting within the scope of their



employment. This indemnification shall not apply to any claims, suits, actions, damages, losses, expenses, and/or a cause of action, arising from HCSB's sole gross negligence or intentional misconduct. Nothing in this Agreement shall be deemed to affect the rights, privileges, or be deemed a waiver of, or limitation of, HCSB's sovereign immunity protection and limitations of liability pursuant to Section 768.28, F.S. Any indemnity or assumption of liability by HCSB hereunder shall be subject to HCSB's rights to sovereign immunity and any other limitations of liability provided HCSB pursuant to Florida law.

- c. **Liability.** Pursuant to s. 1006.20 (2)(n), F.S., there shall be no liability on the part of a School District in a position to otherwise rely on the results of the electrocardiogram and medical clearance for any damages resulting from the student's injury or death arising from a cardiac event due to the student's participation interscholastic athletics.
- d. **Jessica Lunsford Act (Background Check).**
 - i. WWPF shall comply with the Jessica Lunsford Act, effective September 1, 2005, as same may be amended from time to time and with all requirements of Sections 1012.32 and 1012.465, F.S.
 - ii. Except as provided in Sections 1012.467 or 1012.468, F.S., and consistent with HCSB policy, all of WWPF's personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, shall successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes and HCSB. This background screening will be conducted by HCSB in advance of WWPF or its personnel providing any Services under the conditions described in the previous sentence.
 - iii. WWPF shall bear the cost of acquiring the background screening required by Section 1012.32, F.S., and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to WWPF and its personnel.
 - iv. The Parties agree that the failure of WWPF to perform any of the duties described in this section shall constitute a material breach of this Agreement entitling HCSB to terminate immediately with no further responsibilities or duties to perform under this Agreement. WWPF agrees to indemnify and hold harmless the School Board, its officers and employees from any liability in the form of physical or mental injury, death, or property damage resulting from WWPF's failure to comply with requirements of this section or with Sections 1012.32 and 1012.465, F.S.



- e. **FERPA.** To the extent Services provided hereunder pertain to the access to student information, WWPF shall adhere to all applicable standards included in Sections 1002.22 and 1002.221, F.S. (the Protection of Pupil Privacy Acts), 20 U.S.C. §1232g - the Family Educational Rights and Privacy Act (FERPA), the federal regulations issued pursuant thereto (34 CFR Part 99), and/or any other applicable state or federal law or regulation regarding the confidentiality of student information and records. Further, WWPF, and its officers, employees, agents, and representatives, shall fully indemnify and hold HCSB harmless for any violation of this provision including, but not limited to, defending HCSB and its officers, employees, agents, and representatives against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon HCSB, or payment of any and all costs, damages, judgments, or losses incurred by or imposed upon HCSB arising out of the breach of this provision by WWPF, its officers, employees, agents, or representatives, to the extent that the WWPF, or its officers, employees, agents, or representatives, shall either intentionally or negligently violate this provision, Sections 1002.22 and 1002.221, F.S., or other applicable state, local, or federal laws, rules, or regulations. This provision shall survive the termination of or completion of all performance obligations under this Agreement and shall remain fully binding upon WWPF. A separate Non-Disclosure Agreement may be required.
- f. **HIPAA, CIPA, and GLBA.** WWPF also agrees to comply with all applicable state and federal laws, regulations, and HCSB policies including Privacy Rights of Students, Computer Users' Responsibilities, Security of Computing Resources, Security of Data, Privacy of Computing Resources, Health Information Privacy and Accountability Act (HIPAA), Children Internet Protection Act (CIPA), and the Gramm-Leach Bliley Act (GLBA).
- g. **Data Security.** WWPF agrees to protect and maintain the security of data with protection security measures that include maintaining secure environments that are patched and up to date with all appropriate security updates as designated by a relevant authority (e.g. Microsoft notifications, etc.).
- h. **E-VERIFY.** Under Executive Order 11-116, and Section 448.095, Fla. Stat., effective July 1, 2020, WWPF shall use the U.S. Agency of Homeland Security's E-Verify system, <https://everify.uscis.gov/emp>, to verify the employment eligibility of all employees hired during the term of this Agreement. WWPF shall also require all subcontractors performing work under this Agreement to use the E-Verify system for any employees they may hire during the term of this Agreement. WWPF must provide evidence of compliance with 448.095, Fla. Stat. Evidence may consist of, but is not limited to, providing notice of WWPF's E-Verify number. Failure to comply with this provision is a material breach of the Agreement, and HCSB may choose to terminate the Agreement at its sole discretion. WWPF may be liable for all costs associated with



HCSB securing the same services, inclusive, but not limited to, higher costs for the same services and rebidding costs (if necessary).

i. Public Records.

- i. Any confidentiality provisions in the Agreement shall be read in harmony with Florida's Public Records Act, Chapter 119, Florida Statutes. No provisions in the Agreement can be exercised to frustrate the requirements of the law for the release of records. The parties recognize that the School Board is a governmental entity, subject to Florida law regarding public access to records under Florida Statute, Chapter 119. As such, the Parties agree that only such information as is exempt and confidential under the provisions of law shall be considered confidential under the Term of this agreement. To the extent Contractor provides School Board any information which it believes is confidential or exempt, Contractor shall notify School Board of the specific information that it believes is confidential, as well as the basis for the exemption. Additionally, to the extent that the Contractor has any obligation to act in agency for the School Board, it shall maintain its records subject to section 119.0701, Fla. Stat. If and to the extent that Contractor has access to any other confidential information regarding the School Board (such as security information as contemplated by section 119.071(c), Fla. Stat.), the Contractor agrees to use reasonable measures to maintain the confidentiality of such information.
- ii. To the extent Contractor maintains information that is subject to a public record request, it shall provide the public access to such records in accordance with, and subject to the applicable statutory terms and fees. Failure to do so will be considered a material breach of the original Agreement resulting in immediate termination with no penalty to School Board, and Contractor will indemnify and hold the School Board harmless for any and all damages and expenses suffered as a result of the material breach and contract termination. Contractor must comply with Florida public records laws, including but not limited to chapter 119, Florida Statutes and section 24 of article I of the Constitution of Florida, and specifically agrees to:
 1. Keep and maintain public records required by the School Board in order to perform the service under this agreement; and
 2. Upon request from the School Board's custodian of public records, provide the School Board with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in chapter 119, Florida Statutes, or as otherwise provided by law; and
 3. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the contract term and



following completion of the contract if the contractor does not transfer the records to the School Board; and

4. Upon completion of the Agreement, transfer, at no cost, to the School Board all public records in possession of the contractor or keep and maintain public records required by the School Board to perform the service. If the contractor transfers all public records to the School Board upon completion of the contract, the contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If the contractor keeps and maintains public records upon completion of the contract, the contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the School Board, upon request from the School Board's custodian of public records, in a format that is compatible with the information technology systems of the School Board.

IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS AT 919 N. BROAD STREET, BROOKSVILLE, FL 34601, Ellerman_a@hcsb.k12.fl.us or (352) 797-7009.

- iii. Notwithstanding any other provisions of law or statutory interpretation, failure of the Contractor to abide by the terms of these public records provisions shall be deemed a material breach of this agreement and the School Board may enforce the terms of this provision in the form of a court proceeding and shall, as a prevailing party, be entitled to reimbursement of all reasonable attorney's fees and costs associated with that proceeding. This provision shall survive any termination or expiration of the contract.
- j. **Confidentiality.** School District and WWPF acknowledge that their employees, agents, or representatives, may during the term of this Agreement, be exposed to or acquire information that is proprietary to or confidential to the Parties or its affiliated companies or its clients or students. The Parties will hold such information in strict confidence and represent and warrant that its employees, agents, or representatives will hold such information in strict confidence and not disclose such information to third parties, except to the extent required by law. To this end, the Parties will advise each of its employees, agents, and representatives to keep such information confidential. The Parties agree to comply with all applicable privacy laws and regulations.



- k. **Record Keeping.** Except where a longer period may be required by law, WWPF shall retain copies in its files of all records related to this Agreement, including, without limitation reports, invoices, student records, and confidential information, for a period of seven (7) years.
- l. **Modification of Agreement.** This Agreement may only be modified or amended by a written agreement signed by both Parties.
- m. **Severability.** If any portion of this Agreement is found to be unenforceable, the validity of the remaining provisions shall not be affected.
- n. **Execution of Agreement.** This Agreement may be signed in counterparts and all such counterparts together shall be deemed as originals that are binding upon each Party, their successors, and assignees. Facsimile or scanned signatures shall be deemed as originals.
- o. **Entire Agreement.** There are no other agreements other than those contained herein. This Agreement shall supersede all previous communications, representations, and agreements, whether verbal or written between the Parties.
- p. **Section Headings.** The headings contained in this Agreement are for reference purposes only and shall not affect in any way the meaning or interpretation of this Agreement.
- q. **Relationship of the Parties.** Nothing contained herein shall be deemed to create an association, partnership, joint venture, employment, or relationship of principal and agent or master and servant among the Parties or any affiliate thereof, or to provide any Party hereto with the right, power, or authority whether expressed or implied, to create any such duty or obligation on behalf of any other party. The relationship of the Parties hereunder shall be as an independent contractor only. Neither Party shall have the power to bind the other party or contract in the name of the other party. WWPF retains the right to perform similar services for other clients.
- r. **Governing Law and Venue.** This Agreement, and any extensions, renewals, amendments, supplements, and modifications, and all questions relating to its validity, interpretation, performance or enforcement shall be governed by and construed in accordance with the laws of the State of Florida. All litigation arising under this Agreement shall be brought in the County in which the School District is located, and the parties submit to the exclusive jurisdiction of such courts.
- s. **Conduct While on School Property.** WWPF acknowledges that its employees and agents will behave in an appropriate manner while on the premises of any facility. WWPF agrees to immediately remove any agent or employee if directed to do so by the premise's administrator or official.



- t. **No Establishment of Third-Party Rights.** This Agreement is not intended to create any rights or interests for any other person or entity other than to School District and to WWPF.
- u. **Notice.** Notice may only be provided to the Parties in one of the following forms:
 - i. Email and mailing address for WWPF:
 - 1. Email Address: info@whoweplayfor.org
 - 2. Mailing Address: 106 Deleon Road, Cocoa Beach, Florida 32931
 - ii. Email and mailing address for School District:
 - 1. Email Address: kupcik_d@hcsb.k12.fl.us; pinder_r@hcsb.k12.fl.us
 - 2. Mailing Address:

Dustin Kupcik
Athletic Director
919 N. Broad Street
Brooksville, FL 34601

With copies to:
Ray Pinder
Superintendent
919 N. Broad Street
Brooksville, FL 34601

[Remainder of page left blank intentionally; signature page follows]



The Parties hereto have executed this Agreement as of the latest date of signature below.

Who We Play For, Inc.

Name: *Evay Ernst*

Title: *Executive Director*

Signature: *[Handwritten Signature]*

Date: *12/11/2025*

Hernando County School Board

Name: Ray Pinder

Title: Superintendent

Signature: *[Handwritten Signature]*

Date: *1/22/26*

FOREIGN COUNTRY OF CONCERN ATTESTATION (PUR 1355)

This form must be completed by an officer or representative of an entity submitting a bid, proposal, or reply to, or entering into, renewing, or extending, a contract with a Governmental Entity which would grant the entity access to an individual's Personal Identifying Information. Capitalized terms used herein have the definitions ascribed in [Rule 60A-1.020, F.A.C.](#)

Who We Play For

Name of entity is not owned by the government of a Foreign Country of Concern, is not organized under the laws of nor has its Principal Place of Business in a Foreign Country of Concern, and the government of a Foreign Country of Concern does not have a Controlling Interest in the entity.

Under penalties of perjury, I declare that I have read the foregoing statement and that the facts stated in it are true.

Printed Name: Zachary Ernst

Title: In House Counsel

Signature: 

Date: November 21, 2025

Approved as to Content & Form

CarolineMockler, Esq.

Staff Counsel, HCSD

8:49 am, 04/25/2025

State of Florida

Affidavit Regarding the Use of Coercion for Labor and Services


Respondent Vendor Name:	Who We Play For, Inc.		
Vendor FEIN:	46-2485938		
Vendor's Authorized Representative Name and Title:	Zachary Ernst, In House Counsel		
Address:	106 Deleon Road		
City:	Cocoa Beach	State:	Florida ZIP: 32931
Phone Number:	3212130866		
Email Address:	zack.ernst@howeplayfor.org		

Section 787.06(13), Florida Statutes requires all nongovernmental entities executing, renewing, or extending a contract with a governmental entity to provide an affidavit signed by an officer or representative of the nongovernmental entity under penalty of perjury that the nongovernmental entity does not use coercion for labor or services as defined in that statute.

The Hernando County School District, Florida is a governmental entity for purposes of this statute.

As the person authorized to sign on behalf of Respondent, I certify that the company identified does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true.	
By:	 AUTHORIZED SIGNATURE
Print Name and Title:	Zachary Ernst, In House Counsel
Date:	December 4 2025

Florida Second Chance Act - Summary

Purpose

- Created to prevent sudden cardiac arrest (SCA) in student-athletes by requiring electrocardiogram (EKG/ECG) screenings before participation in school athletics.
- Named in honor of Chance Gainer, a Florida high school athlete who died from sudden cardiac arrest.

Who Must Obtain an ECG

- All incoming 9th-grade student-athletes
- Any student in grades 10–12 who has never participated in an FHSAA-sanctioned sports
Returning athletes are not required but strongly encouraged to obtain an ECG. The goal is to identify undetected cardiac risk factors and enhance athlete safety.

Documentation

A one-page standardized form will confirm ECG completion, including:

- Parent/guardian attestation
- Clinician verification
- Interpretation Standards - To ensure accuracy and minimize false positives, clinicians must use the most current International Criteria for Electrocardiographic Interpretation in Athletes. FHSAA will collaborate with statewide medical societies to provide education and training for consistent application.
- Referral information, if needed
 - Although the form will not be officially released until Board approval in early 2026, families are encouraged to complete screenings early. An ECG performed on or after July 1, 2024 will satisfy the requirement.

Why It Matters

- SCA is the #1 cause of death among student-athletes on school campuses.
- Students with abnormal EKGs may not participate until they receive written medical clearance.
- Roughly 1 in 300 youths has an undiagnosed heart condition.
- Traditional sports physicals miss up to 90% of at-risk youth, while EKGs detect 94%.

Impact & Community Response

- Some districts have previously had this as a district policy and have already led to life-saving early detections at school-based EKG events (i.e. Volusia & Seminole Counties)
- We have insufficient resources (Pediatric Cardiologists and EKG machines at common physical locations) in our county to meet the needs of this new mandate.
- Florida is recognized as the first state to require EKG screenings statewide for high school athletes.

Summary - Who We Play For (WWPF) - Heart Screening Agreement

Purpose of Agreement

- Partnership between the Hernando County School Board (HCSB) and Who We Play For (WWPF) to provide electrocardiogram (EKG) heart screenings to district students.
- Supports compliance with state mandate under s.1006.20, requiring cardiac screenings for athletic eligibility.
- Aligns with district priority of improving student safety and sudden cardiac arrest (SCA) prevention.

Term & Termination

- 3-year agreement, effective upon final signature.
- May be renewed with written consent of both parties.
- Either party may terminate with 30-day written notice, with or without cause

Services Provided

- WWPF delivers full-service on-site EKG screenings for any district student.
- Events scheduled jointly at district locations.
- Screenings must follow FHSA Sports Medicine Advisory Committee standards.
- WWPF staff handle administration, equipment, result interpretation, and communication.
- District is not responsible for obtaining or storing parent consent forms.

Results & Communication

- WWPF communicates screening results to:
 - Parents/guardians within 3–7 business days, including EKG copies and recommendations.
 - School-designated staff (low-risk, follow-up needed, or high-risk).
- High-risk findings require phone call + email follow-up from WWPF.
- Return-to-play decisions made exclusively by qualified interpreting physicians, not the district.

Cost Structure

- \$20 per student screening for those able to pay.
- Free screening for any student unable to pay—WWPF will not turn away students.
- WWPF determines financial need and covers unpaid costs.
- HCSB agrees to assist WWPF in pursuing partnerships to offset financial shortfalls.

Compliance & Legal Responsibilities

- Insurance: Both parties must maintain required liability and medical malpractice coverage.
- Indemnification:
 - WWPF indemnifies HCSB for issues arising from WWPF negligence.
 - HCSB retains sovereign immunity protections.
- Liability Protection: District not liable for cardiac events in students who received medical clearance or exemptions.
- Background Checks: WWPF staff must fully comply with the Jessica Lunsford Act before working with students.
- Data Security & Privacy: Must comply with FERPA, HIPAA, CIPA, GLBA, and district cybersecurity standards.
- Public Records: WWPF must meet all Florida Public Records Act requirements; failure is a material breach.

Additional Contract Provisions

- WWPF must maintain all related records for 7 years.
- Relationship is independent contractor, not partnership/employment.

A. Item Currently Budgeted -

Account Name		<u>No Financial Impact</u>								
Account Number										
		Fund	Function	Object	Cost Center	Project	Sub Project			
Original Approved Budget	+	Budget Amendments	-	Expenditures / Encumbrances To Date	=	Current Available Budget	-	Present Request	=	Remaining Balance Available
\$		\$		\$		\$		\$		\$

Account Name										
Account Number										
		Fund	Function	Object	Cost Center	Project	Sub Project			
Original Approved Budget	+	Budget Amendments	-	Expenditures / Encumbrances To Date	=	Current Available Budget	-	Present Request	=	Remaining Balance Available
\$		\$		\$		\$		\$		\$

B. Item Currently Not Budgeted -**

Funding Source							
Account Name							
Account Number							
		Fund	Function	Object	Cost Center	Project	Sub Project
Amount	\$						

Funding Source							
Account Name							
Account Number							
		Fund	Function	Object	Cost Center	Project	Sub Project
Amount	\$						

C. History

Check one:

Prior Year Budget: ☐New for Current Year: ☐

Prior Year Approved Budget: \$

Prior Year Actual Spent: \$

**** WHEN ITEM NOT CURRENTLY BUDGETED IS APPROVED BY THE SCHOOL BOARD, THIS WILL SERVE AS THE BUDGET AMENDMENT****