



USAGE REPORT

Canvas-LMS (2024-2025)

Abstract

This report provides an overview of the first year of Canvas-Learning Management System (LMS) implementation for grades 3-12 in the Hernando County School District during the 2024-2025 school year. It includes detailed usage data, teacher feedback, and the support provided to ensure effective integration. The report highlights significant accomplishments, such as high levels of teacher and student engagement, and identifies areas for improvement. It also outlines recommendations for continued professional development and support to enhance the platform's usage in the upcoming school year.

Jesse Díaz

Supervisor of Instructional Technology

Implementation Report for Canvas-LMS (2024-2025 School Year)

1. Report Summary

- This report provides an overview of the first year of Canvas-LMS implementation for grades 3-12 in the Hernando County School District. It includes usage data, teacher input, and support provided. The report aims to support the renewal request for the 2025-2026 school year, highlighting significant accomplishments and areas for improvement.

2. Introduction

- **Background:** The 2024-2025 school year marked the first year of Canvas-LMS implementation for grades 3-12 in our district. The platform was adopted to enhance instructional delivery, improve academic transparency, and support our 1:1 program.
- **Objectives:** The primary objectives were to integrate Canvas-LMS into daily instructional practices, increase parental engagement, and provide robust support for teachers and staff.
- **Scope:** This report covers usage data, teacher feedback, and support provided during the implementation year.

3. Usage Data

- **Instructional Use**
 - Teachers and students actively used Canvas-LMS for assignments, assessments, and communication. Key metrics include the number of courses created, assignments submitted, and student engagement levels. Many teachers have begun to use the platform to enhance teaching and learning, organizing materials, lesson plans, and making these available remotely.
 - During the first year of Canvas LMS implementation in our school district (August 2024 to May 2025), there was significant engagement from students and parent observers. A total of **391,161 assignments** were submitted, while **3,550,444 assignments** were viewed. Additionally, **3,162,349 files** and **472,078 grade reports** were accessed. In terms of assessments, students submitted **249,069 quizzes** and viewed **360,139**. Discussion participation included **18,860 student contributions**, with **285,861 views** overall. Lastly, **83,311 announcements** were read, reflecting consistent interaction with course communications. This data highlights a strong adoption of Canvas LMS as a central platform for teaching and learning.
- **District Departments' Use**
 - **Professional Learning (District)**

- Created courses for mentors to submit documentation, a Reading40 book study for instructional staff, and courses for the Aspiring Leaders Academy and GCP Level II Principal's course.
- Plans for 2025-2026: Create courses for new teachers, move parts of the Rise Induction program to Canvas, refine the mentoring course, and develop on-demand professional learning courses for recertification points.
- **District Media**
 - Created a page for training school site-based media specialists on the library management system and posted policies and procedures for media centers.
 - Plans for 2025-2026: Increase interactive elements in trainings, add engaging videos, and include accountability and evaluation elements.
- **Instructional Technology (District)**
 - Developed sandbox courses to highlight best practices, supported deployment of Canvas Cartridges for specialized courses, contributed to digital lesson plan templates, collaborated with Curriculum and Instruction (ELA) on the creation and distribution of the district writing assessment for grades 4–10, and designed curriculum guides and subject-specific templates.
 - Plans for 2025-2026: Continue working with all departments and stakeholders to develop supportive courses. We plan to collaborate with the ESOL department to create activities and strategies for teachers, including strategies and accommodations to include in lesson plans. We will assist Human Resources in building onboarding courses for new hires and continue supporting curriculum departments with pacing guides, curriculum shells, and resources. Additionally, we will help individual schools with specific projects such as lesson plans in Canvas, teacher/student use, and course development.
- **Parental Use (Academic Transparency)**
 - In January 2025, parent observer accounts were activated, and instructions were provided via *ParentSquare* to engage parents in their students' learning experiences. Metrics include the number of parent logins and interactions with the platform.
 - From January to April 2025, **171** HCSD parents registered for a Canvas Observer Role, as reported in the latest provisioning data. This role enhances their engagement in their students' daily academic activities.

4. Teacher Input

- **Survey Methodology**

- A voluntary survey was administered to gather teacher feedback on Canvas-LMS. The survey included questions on usability, impact on teaching practices, and overall satisfaction.
- Participation breakdown of teachers who responded to the survey:
 - Elementary: **27%**
 - Middle: **27%**
 - High School: **46%**

- **Survey Results**

- Key findings from teachers who responded to the survey:
 - **91%** of teachers reported actively or occasionally using Canvas in their classrooms.
 - **83%** of teachers who used Canvas found it to be helpful for managing learning and communicating with students.
 - **94%** of teachers who used Canvas recommended its continued use for the 2025-26 school year.
 - **10%** of teachers who used Canvas utilized its 24/7 support hotline.
 - **72%** of teachers who used Canvas attended professional learning sessions.
 - **95%** of teachers who attended professional learning expressed satisfaction with the training and support provided for using Canvas.
- **Quotes:**
 - *“Canvas has been key in staying up to date with my grading and following district policy! Before using Canvas, grading everything in a timely manner was literally impossible. Now, I can grade quickly and keep parents updated in a timely fashion!”*
– **High School Teacher**
 - *“Canvas has made my life so much easier this year!”* – **Middle School Teacher**
 - *“Canvas is a great tool to have for those students who miss school. They can check Skyward for the missing assignment and then head over to Canvas to retrieve and complete the assignment. I have been using Canvas since Day 1.”* – **High School Teacher**
 - *“Excellent resource!”* – **Elementary School Teacher**
 - *“PLEASE KEEP THIS PROGRAM!!!!<3 It was such a game changer this year.”* – **High School Teacher**

- **Analysis**

- The survey results from Hernando County School District teachers reveal a highly positive reception of the Canvas Learning Management System (LMS) among teachers across all educational levels. With a substantial participation rate from elementary (27%), middle (27%), and high school teachers (46%), the feedback provides a comprehensive overview of Canvas's impact on teaching practices and overall satisfaction.
 - **Key Findings:**
 - **Usage and Adoption:** An impressive **91%** of teachers reported actively or occasionally using Canvas in their classrooms, indicating widespread adoption and integration into daily teaching activities.
 - **Effectiveness:** **83%** of teachers found Canvas helpful for managing learning and communicating with students, highlighting its effectiveness in enhancing educational processes and fostering better teacher-student interactions.
 - **Recommendation for Continued Use:** A remarkable **94%** of teachers recommended the continued use of Canvas for the 2025-26 school year, underscoring strong support for its sustained implementation.
 - **Support and Training:** Although only 10% of teachers utilized the 24/7 support hotline, a significant **72%** attended professional learning sessions. Among those who attended, **95%** expressed satisfaction with the training and support provided, demonstrating the importance of professional development in maximizing the benefits of Canvas.
 - **Teacher Testimonials:** Qualitative feedback further emphasizes the positive impact of Canvas. Teachers praised its role in streamlining grading processes, facilitating communication with parents, and providing a reliable platform for students to access and complete assignments. The enthusiastic endorsements from teachers across different school levels reflect Canvas's versatility and effectiveness in meeting diverse educational needs.
- Overall, the survey results indicate that Canvas LMS has been a valuable tool during its first year of implementation in Hernando County Schools, contributing to improved teaching practices, enhanced communication, and greater satisfaction among educators. The strong recommendation for its continued use suggests that Canvas is well-positioned to remain an integral part of the district's educational framework.

5. Support and Professional Learning

- **Professional Learning Opportunities**

- From August to December, the focus was on secondary (grades 6-12) professional learning, followed by elementary (grades 3-5) starting in January 2025. Numerous training sessions and workshops were conducted to help teachers and staff effectively use Canvas-LMS. Log data shows more than **36** professional learning opportunities were provided through a variety of venues including summer training, school in-service, Teachers in Action Conference, and voluntary evening Canvas Academy Zoom sessions.
- Thanks to Title II funds, the Training Services Portal was added, providing staff with many self-guided professional learning opportunities.
- **One-on-One Support**
 - Instructional technology specialists provided personalized support, addressing individual needs and challenges. Logs indicate that between August 28, 2024, and April 4, 2025, over **73** one-on-one support sessions were held including troubleshooting, modeling, or assisting with course development.
 - Premium 24-hour chat/telephone support was purchased to ensure teachers always had access to help when needed.
- **Curriculum Integrations**
 - In August, the TIS department began connecting all curriculum integrations, including Renaissance, Microsoft, McGraw Hill, Savvas, and Penda. These integrations allow teachers to streamline curriculum access for students.
- **Grade-Passback Feature**
 - One of the most-liked features for teachers has been the grade-passback ability, allowing assignments graded in Canvas to automatically populate in Skyward, the district's Student Information System (SIS).

6. Accomplishments and Challenges

- **Major Accomplishments**
 - Successful integration of Canvas-LMS into daily instructional practices.
 - High levels of teacher and student engagement with the platform.
 - Positive feedback from parents regarding academic transparency.
- **Challenges Faced**
 - Initial delay for curriculum integrations.
 - Initial learning curve for some users.
 - Need for ongoing professional development to maximize platform usage.

7. Recommendations










- Continue providing professional development opportunities to ensure all users are proficient with Canvas-LMS.
- Continue to include Canvas' 24-7 support hotline to enhance technical support to teachers and students addressing any evening or weekend issues promptly.
- Explore additional features of Canvas-LMS to further improve instructional delivery and communication as well as district and school information management.

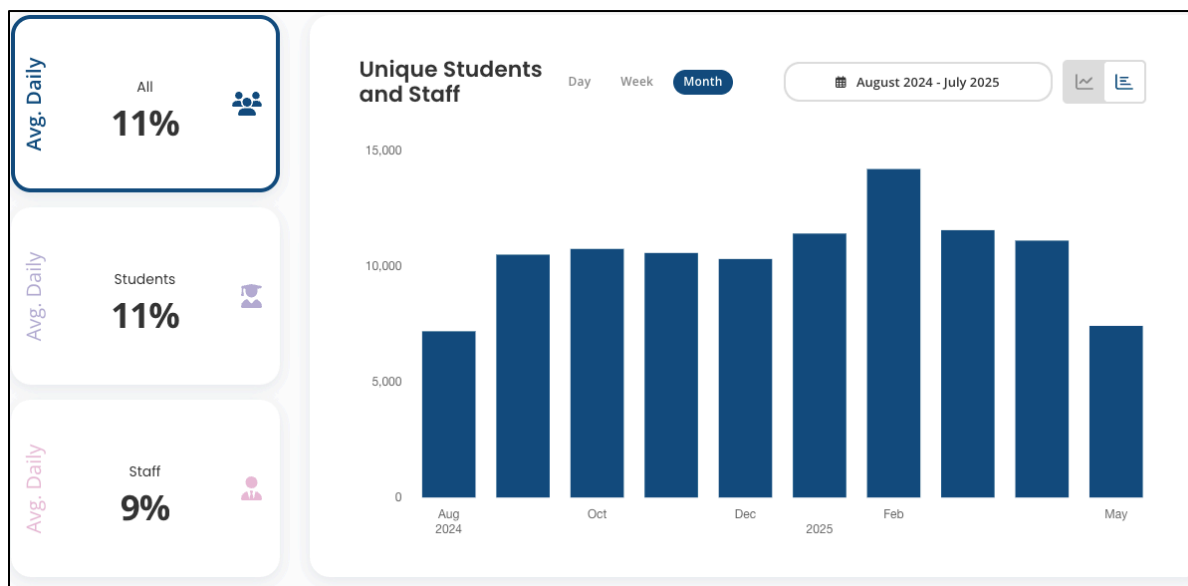
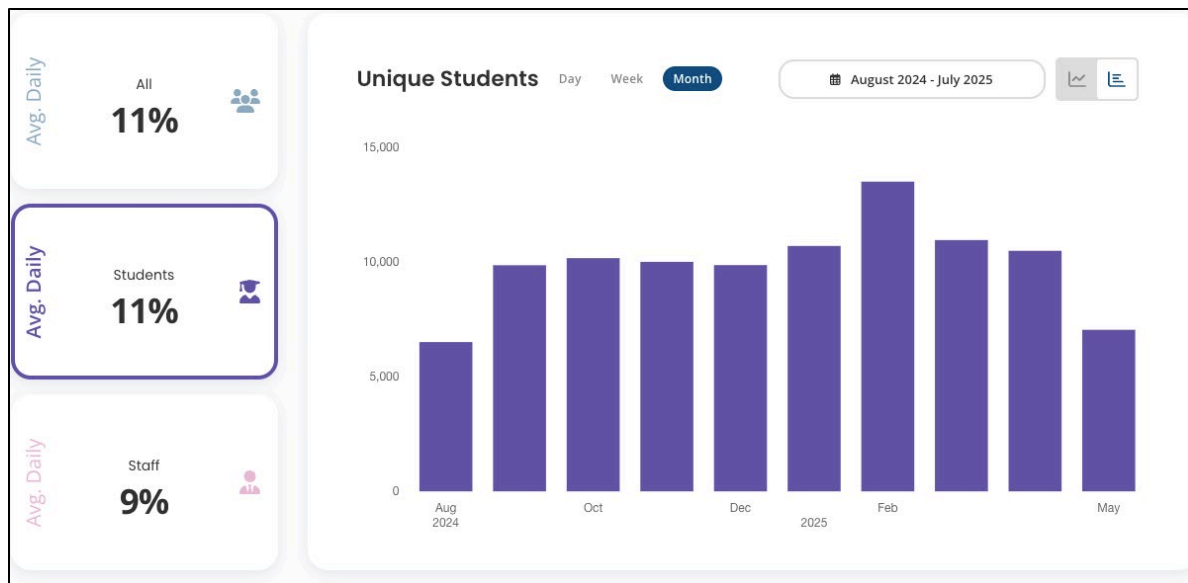
8. Conclusion

- The first year of Canvas-LMS implementation has been largely successful, with significant accomplishments and positive feedback from teachers, as well as encouraging engagement from students and parents. Continued support and development will ensure even greater success in the coming years.

9. Appendices

ClassLink Analytics for Canvas LMS Usage

<input type="checkbox"/>	 i-Ready	App	39,741d 16h 43m	108d 21h 10m
<input type="checkbox"/>	 Skyward Student	App	8,820d 23h 14m	24d 4h 1m
<input type="checkbox"/>	 Canvas (SSO)	App	6,681d 9h 49m	18d 7h 20m
<input type="checkbox"/>	 Renaissance	App	3,391d 6h 33m	9d 7h
<input type="checkbox"/>	 Penda Learning	App	2,221d 14h 7m	6d 2h 5m
<input type="checkbox"/>	 ConnectEd	App	2,017d 9h 40m	5d 12h 40m
<input type="checkbox"/>	 PowerUp (Lexia)	App	2,003d 1h 16m	5d 11h 43m
<input type="checkbox"/>	 Outlook	App	1,933d 19h 10m	5d 7h 10m
<input type="checkbox"/>	 Nearpod SSO	App	1,824d 19h 12m	5d



Survey Questionnaire Results Overview

Responses Overview

Closed

Responses

158



Average Time

02:11



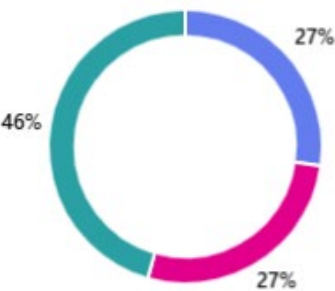
Duration

11 Days



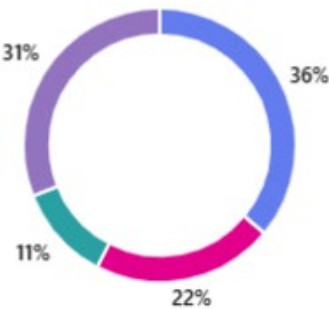
1. Grade level

● Elementary School	43
● Middle School	43
● High School	72

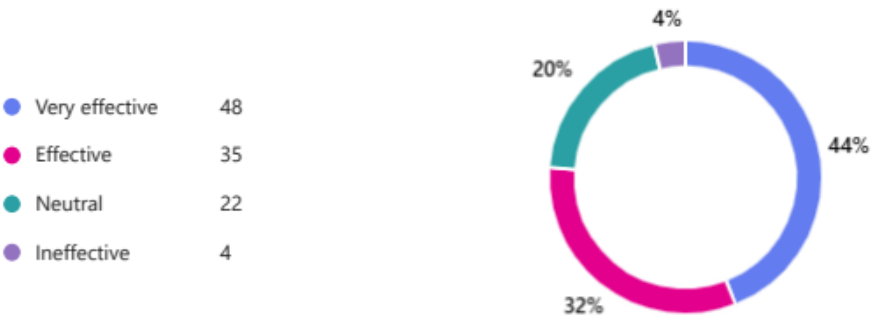


2. How would you rate your overall experience with Canvas this school year?

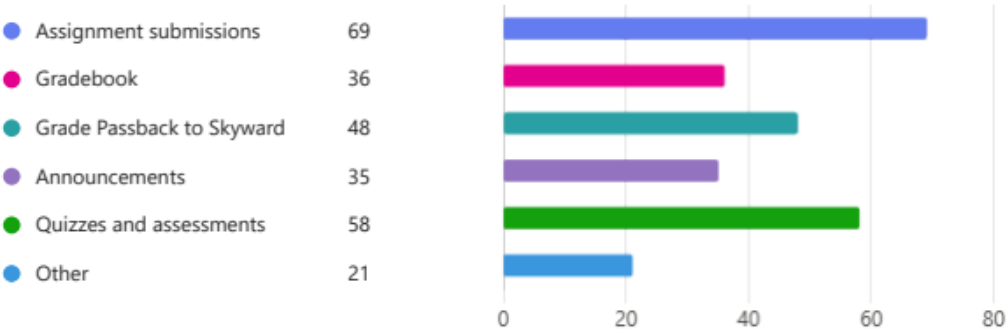
● I actively used it in my classroom.	57
● I occasionally used in my classroom.	34
● I rarely used in my classroom.	18
● I didn't use Canvas LMS this year.	49



3. How effective is Canvas in helping you manage learning in your classes and communicate with students?



4. What features of Canvas do you find most useful (Select all that apply)



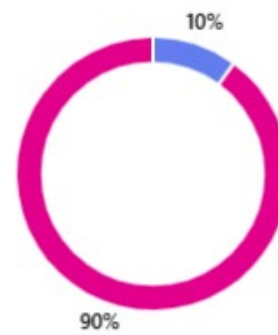
5. Would you recommend continuing the use of Canvas for the next school year?

● Yes 103
● No 6



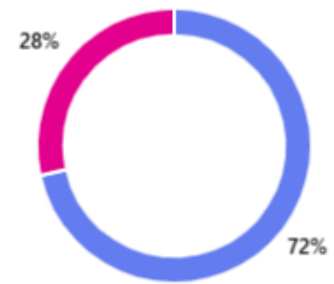
6. Have you utilized Canvas' 24-7 support hotline?

● Yes 11
● No 98



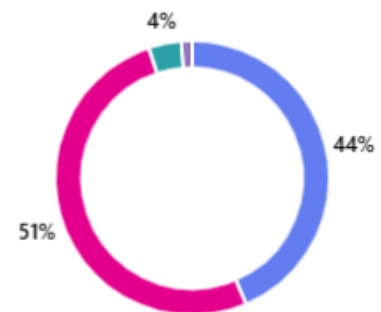
7. Have you attended professional learning for Canvas?

● Yes	78
● No	31



8. How satisfied are you with the training and support provided for using Canvas?

● Very satisfied	34
● Satisfied	40
● Neutral	3
● Dissatisfied	1



HCSD Canvas-Instructure Teacher Survey ☰

* Required

1. Grade level *

- ☐ Elementary School
- ☐ Middle School
- ☐ High School

2. How would you rate your overall experience with Canvas this school year? *

- ☐ I actively used it in my classroom.
- ☐ I occasionally used in my classroom.
- ☐ I rarely used in my classroom.
- ☐ I didn't use Canvas LMS this year.

3. How effective is Canvas in helping you manage learning in your classes and communicate with students? *

- ☐ Very effective
- ☐ Effective
- ☐ Neutral
- ☐ Ineffective

4. What features of Canvas do you find most useful (Select all that apply)

☐ Assignment submissions

☐ Gradebook

☐ Grade Passback to Skyward

☐ Announcements

☐ Quizzes and assessments

☐ Other

5. Would you recommend continuing the use of Canvas for the next school year? *

☐ Yes

☐ No

6. Have you utilized Canvas' 24-7 support hotline? *

☐ Yes

☐ No

7. Have you attended professional learning for Canvas? *

☐ Yes

☐ No

8. How satisfied are you with the training and support provided for using Canvas? *

☐ Very satisfied

☐ Satisfied

☐ Neutral

☐ Dissatisfied

9. Please share any additional feedback or suggestions for improving the use of Canvas in our district.

Instructional Technology Specialists' Support Logs

Completion time	Site	Support Category	Notes
8/28/24 15:01:37	NCTHS	Staff Support	Canvas
8/28/24 15:02:02	NCTHS	Staff Support	Canvas

8/30/24 8:29:16	WWHS	Staff Support	Canvas Support
9/3/24 11:23:07	HHS	Staff Support	Canvas 1:1 support
9/4/24 12:44:54	WWHS	Staff Support	Canvas
9/6/24 8:53:38	NCTHS	Staff Support	Canvas Support
9/6/24 14:17:38	CK8	Staff Support	Canvas LMS Support
9/9/24 12:33:49	DSPMS	Staff Support	Newline/Canvas
9/11/24 12:09:50	NCTHS	Staff Support	Canvas support
9/17/24 12:16:01	NCTHS	Staff Support	Canvas Support
9/19/24 10:46:45	HHS	Staff Support	Canvas Support
9/19/24 14:10:17	HHS	Staff Support	Canvas Support
9/20/24 15:12:22	NCTHS	Staff Support	Canvas
9/20/24 15:13:13	WWHS	Staff Support	Canvas
9/23/24 9:38:30	HHS	Staff Support	Canvas-Follow up support
9/24/24 9:50:00	WWHS	Staff Support	canvas, Skyward, Newline,
10/4/24 11:25:02	NCTHS	Staff Support	Nearpod/Canvas
10/4/24 11:25:20	WWK8	Staff Support	Canvas
10/4/24 11:26:49	WHMS	Staff Support	Canvas
10/4/24 14:54:02	CK8	Staff Support	Teams/Canvas
10/24/24 10:16:26	HHS	Staff Support	Canvas/Forms integration support
10/24/24 10:17:45	NCTHS	Staff Support	Canvas Support
11/4/24 14:23:23	WWHS	Staff Support	Canvas Support
11/8/24 11:06:11	WWHS	Modeling/Co-teaching	Canvas in the ELA classroom
11/14/24 9:51:22	HHS	Staff Support	Canvas support
12/3/24 12:42:21	SHES	Staff Support	Using Canvas for DWAP
12/15/24 18:14:24	NCTHS	Staff Support	Canvas, Canva, Email settings, Skyward, Parent Square
12/16/24 12:19:05	CHS	Staff Support	Canvas LMS
12/16/24 12:19:25	CHS	Staff Support	Canvas LMS
12/16/24 12:20:40	CK8	Staff Support	Canvas LMS
12/16/24 12:24:16	CK8	Staff Support	Canvas LMS
12/16/24 12:35:08	CHS	Staff Support	Canvas LMS- Student issue
12/16/24 12:36:20	CK8	Staff Support	Canvas LMS
1/6/25 15:01:10	WWK8	Staff Support	Canvas/Newline for the new teachers
1/7/25 13:54:00	NCTHS	Staff Support	Canvas, Newline, Teams
1/10/25 8:29:32	WWHS	Staff Support	Canvas
1/10/25 8:29:51	WWHS	Staff Support	Canvas

1/10/25 8:32:53	HHS	Staff Support	Canvas OJT
1/10/25 8:33:15	CHS	Staff Support	canvas OJT
1/22/25 9:08:16	HHS	Staff Support	Canvas
1/22/25 14:37:09	WWHS	Staff Support	Canvas
1/29/25 12:23:37	NCTHS	Staff Support	Canvas
1/29/25 12:23:59	NCTHS	Staff Support	Canvas, AI
1/29/25 13:20:50	SHES	Staff Support	Canvas District Writing, fourth and fifth grades w/Vanessa
1/30/25 10:44:53	MES	Staff Support	Canvas DWA training-Supporting Vanessa
2/5/25 11:34:47	NCTHS	Staff Support	Canvas/Newline
2/5/25 11:36:34	NCTHS	Staff Support	Canvas- Files
2/12/25 12:50:28	WWHS	Staff Support	Canvas
2/13/25 9:07:58	HHS	Staff Support	Canvas
2/13/25 10:01:51	CK8	Staff Support	Canvas LMS
2/13/25 10:04:04	DES	Staff Support	Canvas DWA
2/13/25 10:04:15	DES	Staff Support	Canvas DWA
2/13/25 10:04:29	CES	Staff Support	Canvas DWA
2/18/25 11:06:39	CHS	Staff Support	Canvas/OJT
2/18/25 11:07:10	WWK8	Staff Support	Canvas
2/19/25 13:58:04	SHES	Staff Support	Canvas Support for DWA
2/21/25 11:23:10	NCTHS	Staff Support	Canvas
3/4/25 10:33:20	CK8	Staff Support	Canvas LMS
3/4/25 10:36:13	DES	Staff Support	Canvas DWA
3/4/25 10:36:25	DES	Staff Support	Canvas DWA
3/4/25 10:36:37	DES	Staff Support	Canvas DWA
3/4/25 10:41:22	CHS	Staff Support	Canvas
3/5/25 8:29:49	NCTHS	Staff Support	Canvas
3/5/25 8:33:40	HHS	Staff Support	Canvas
3/6/25 10:22:13	NCTHS	Staff Support	Canvas
3/6/25 12:38:21	NCTHS	Staff Support	Canvas/MS Forms
3/10/25 14:33:26	SHES	Staff Support	Canvas/Canva support
3/10/25 14:34:11	District Office	Staff Support	Canvas Cartridge with eDynamic Learning
3/12/25 14:45:45	CES	Staff Support	Canvas LMS Essay creation
3/12/25 14:47:01	CHS	Staff Support	Canvas LMS
3/25/25 13:11:06	NCTHS	Staff Support	Canvas Support
4/4/25 15:31:39	MES	Staff Support	Canvas
4/4/25 15:32:00	HHS	Staff Support	Canvas

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Canvas LMS Instructional Usage Data

