

# PROGRAM EVALUATION/EVALUATION OF SERVICES

Form Completed by: Magen Schlechter, Director of Federal Programs Date: June 2025

1. Why is this program being purchased? What need is the program designed to meet? Provide a description of the program and include any relevant data.

Eligible private schools throughout the Hernando County School District can opt to participate in the Title I, Part A (TIPA) program. For the 2024-2025 school year, four schools (Esther's School – Spring Hill, Reach Academy, Hernando Christian Academy, Lifeline University, Little Wings of Prayer School, Notre Dame Catholic School, Queen of All Saints Academy, and West Hernando Christian School) participated in the Title I, Part A program. In consultation with each private school, instructional services in reading and mathematics, provided by FACTs Management, LLC teachers, were agreed upon as the expenditure at Notre Dame Catholic School.

Each private school receives a different Title I, Part A allocation, as determined by school enrollment. As the number of eligible students fluctuates from school year to school year, available funds may increase or decrease.

Title I, Part A program intends to help close the achievement gap. The supplemental services provided by FACTs Management, LLC to private schools throughout the HCSD focus on small-group instruction in reading and/or mathematics. A state-certified teacher employed by Catapult Learning provides on-site direct instruction to eligible students with the greatest need for supplemental support.

2. Who is the target population?

To qualify to receive supplemental reading and/or mathematics tutoring from Catapult Learning, students must meet specific eligibility requirements. The student(s) must reside in the school zone of a public school eligible to receive Title I, Part A funding, regardless that they are attending a private school. District Title I schools include BES, DES, DSPMS, EES, EK8, FCMS, JDFES, MES, PGES, SHES, SES, WES, and WHMS. Additionally, students must demonstrate an academic need. Academic needs are determined by referencing school-based progress monitoring tests and/or teacher referrals.

3. Is the program in the planning or implementation stage? If it has been implemented, how long has it been in place?

The partnership between the Hernando County School District and FACTs Management is new, with one year of services completed. During the 2024-2025 academic school year, we collaboratively decided that Notre Dame Catholic School would continue using FACTs Management services.

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4. What resources are needed to support the program (e.g., staff, funding, space, time, technology, etc.)?

Year	Resources	Department	Cost
2024-2025	<i>FACTs Management Instructional Services (teachers): professional-technical services</i>	Federal Programs	\$106,550.00

5. What are the program's intended outcomes?

As agreed upon during consultation between the Hernando County School District and each private school, annual progress will be determined by evaluating students' progress on standardized assessments, progress monitoring assessments, and program-specific pre and post-assessments, with at least 50% of students making gains. Assessments differ at each school, as neither FACTs Management nor the Hernando County School District mandates testing for private schools.

6. How do you plan to progress monitor fidelity and effectiveness of the program?

Per the FACTs Management agreement, Instructional reports will be periodically delivered to the Supervisor of Federal Programs as described below:

1. **Assessment Results:** Pre-test results for all eligible Title I students are shared and discussed at Winter consultation meetings. End-of-year results will be shared and discussed at Summer consultation meetings and used to identify best practices and drive future implementation protocols.
2. **Progress Reports:** During the school year, Catapult shall prepare and deliver three reports on the progress of each child enrolled in the Program. The private school and Catapult designee will discuss the best mode for distribution to parents and families.
3. **Intervention Report:** Catapult shall submit a written report describing the interventions provided and results of such interventions for students the District has determined need additional support and intervention.
4. **End of Year Report:** The End of Program Report will provide a cumulative summary of the students served, the overall instructional gains of students, and the parent and school staff interactions throughout the school

## PROGRAM EVALUATION DATA SUMMARY

(Please provide an overview of the data presented and speak to any increases, decreases, outliers, etc.)

Program results from the 2024-2025 school year for i-Ready Reading (Notre Dame Catholic School) indicate an 86% gain in student achievement. At Notre Dame Catholic School, the FACTS Learning teacher was on-site five days per week, working a full-time teacher schedule. For Mathematics, those students using i-Ready Math produced 96% learning gains.