Redistricting Process

October 26, 2021

Redistricting Process

Two Different Approaches

Implementation date of new boundaries may be deciding factor in determining which approach to take

Staff Directed Redistricting

- Scenarios created based upon Board criteria
- Scenarios shared with district executive leadership for feedback
- Revised scenarios and grandfathering options presented to public for feedback
- Finalized scenarios voted on by Board
- Publicize final boundaries one year before implementation
- IDEALLY preceded by Demographic Study (Student Forecasts)
- (this is the recommendation of Davis Demographics)
- Can be completed in a relatively short timeframe
- Can be perceived as not being completely transparent

DAVIS DEMOGRAPHICS

Redistricting Process

Committee Directed Redistricting

- 15-30 person Committee made up of stakeholders (community, parents, staff)
- Board gives direction and Goals to Committee
- Initial meeting objectives
  - Establish and agree to criteria to evaluate potential scenarios that accomplish Board Goals
  - Ensure a code of conduct is known and understood
  - Consider grandfathering options
  - Agree on what will be considered consensus
    - Simple majority, 2/3rds, unanimous etc.
- Multiple meeting as Committee creates/evaluates scenarios
  - Provide the committee with as much data as possible
    - Enrollment forecast, walk distances, safety hazards, demographic data etc.
  - Create and compare scenarios based upon agreed criteria
  - Have the committee agree on a few scenarios
- Scenarios shared with district executive leadership and Board
  - Receive input from the executive leadership
  - Present as an informational item to Board to get feedback and direction

Redistricting Process

Committee Directed Redistricting

- Scenarios presented to public for feedback
  - Have at least two public meetings
  - Explain the reason for the creating of the committee
  - Explain the process, criteria and data used
  - Show the resulting scenarios
  - Take public input
- Committee reconvenes to revise scenarios based on feedback
  - Evaluate input from public, board and cabinet
  - Revise scenarios as needed
  - Have committee agree from 1 to 3 scenarios
- Finalized scenarios voted on by Board
- Publicize final boundaries one year before implementation
- Can take up to 6 – 12 months to complete
- Transparency is built into process

DAVIS
DEMOGRAPHICS

Redistricting Process

FOLLOWS <u>a comprehensive Demographic Study</u>

This provides the greatest amount of data for analysis & creating scenarios

This helps ensure that any scenarios created are most likely able to hold up over time.

<u>Resident Based Redistricting</u>

- Based upon resident of current and forecasted students
- Attendance areas are created to match capacity of school
- Future school of choice can not easily be predicted

<u>"NEIGHBORHOOD SCHOOLS"</u>

DAVIS DEMOGRAPHICS

Redistricting Process

"What if" Scenarios

DDP can use the study areas and forecasts to reconfigure the district attendance areas on the fly

SCHOOL	7-8	G7	G8
PIONEER JR HIGH	814	399	415
UPLAND JR HIGH	936	445	491
TOTAL	1750	844	906
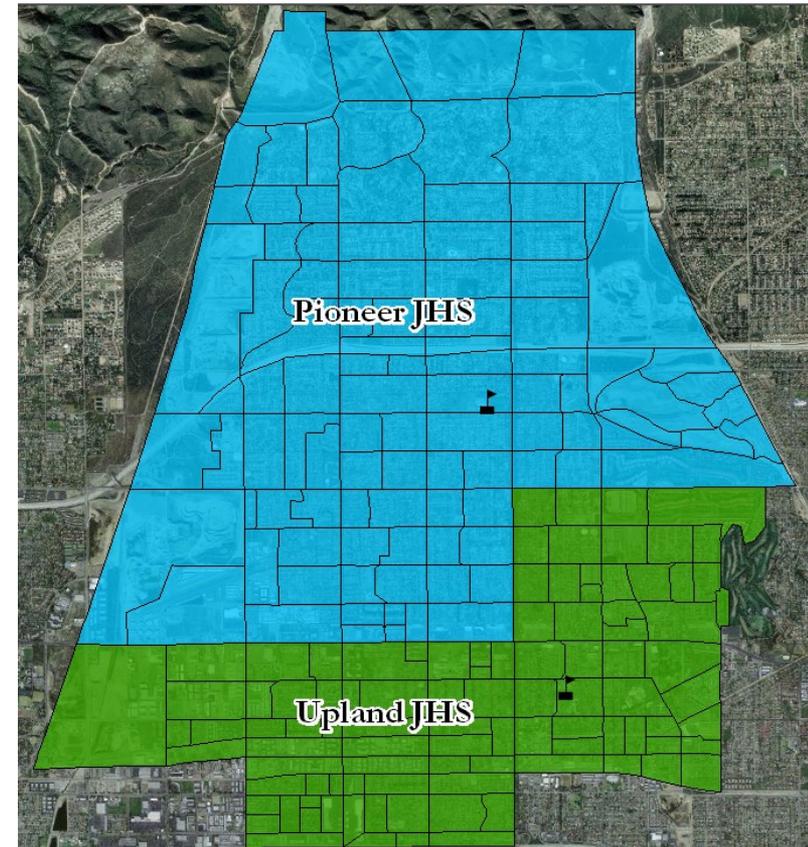
Statistics — Current Statistics | Proposed Statistics | Assignment Statistics | Original Statistics | Net Change
Plan Name: Secondary_matrix   Attribute: None   Year: Current

Current
Junior High School
Attendance areas

Redistricting Process
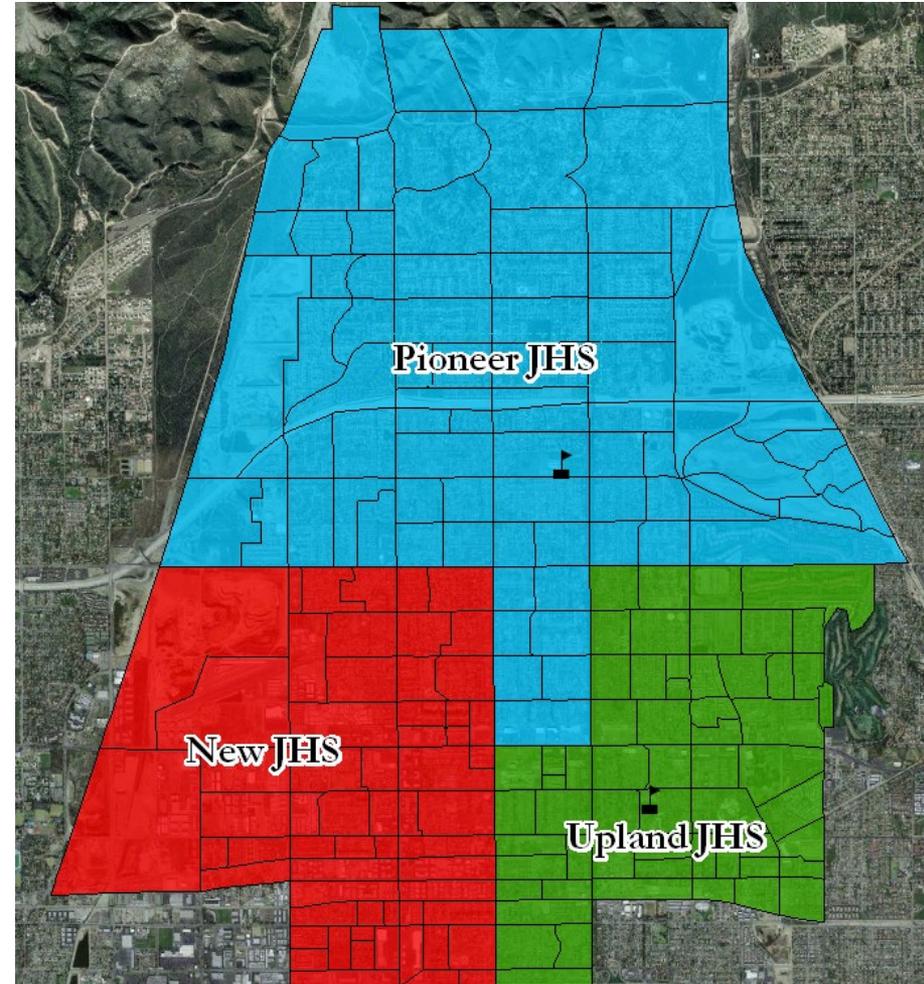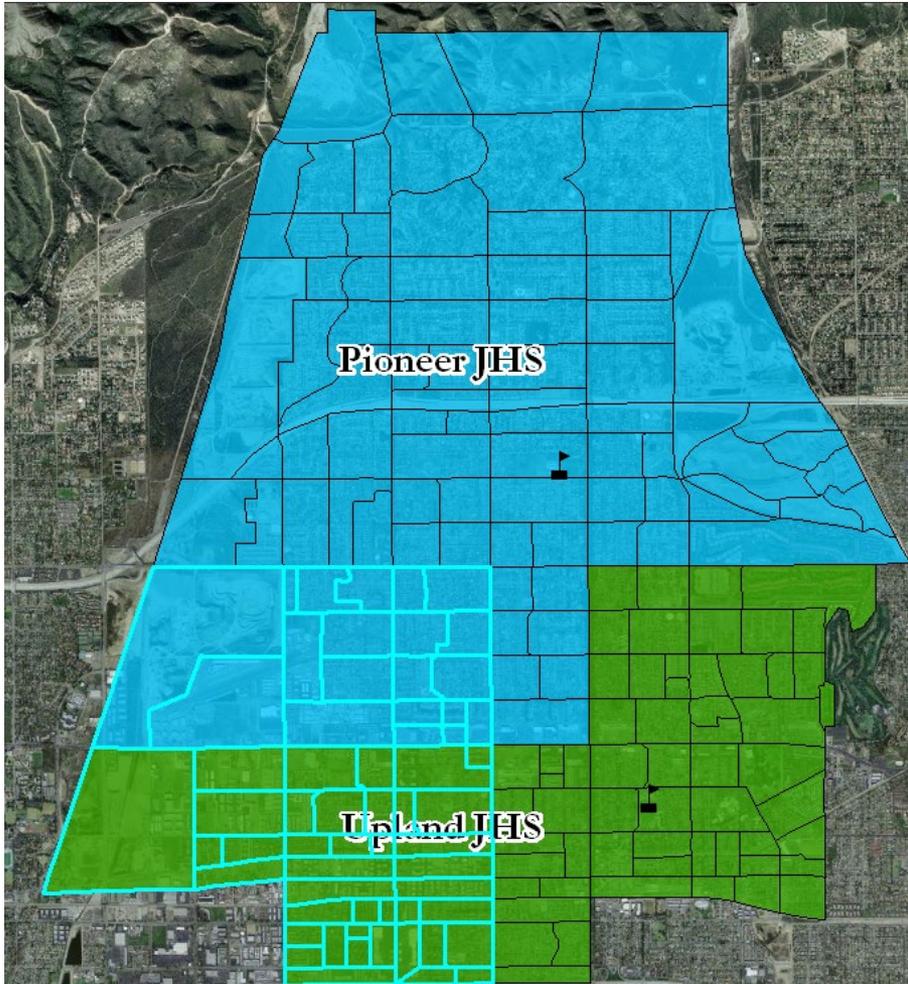
Add a new Junior High and create new attendance areas

7

Redistricting Process

Current

"What if"

Report on resident student population and demographics

Redistricting Process
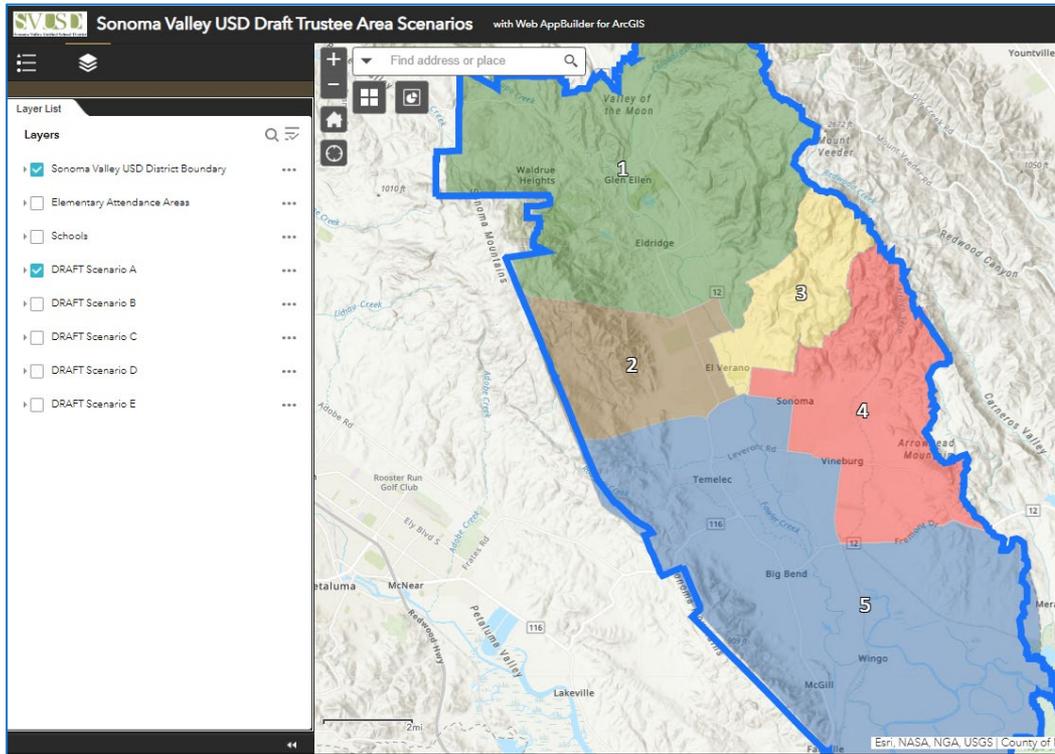
Web based maps to communicate to Board, committee and public

Tables and charts representing demographic data of scenarios

Questions?