COMPONENT	COMPONEN	INSERVICE		
GENERAL EDUCATION COMPONENTS				
Subject Content/Academic Standards				
FINE ARTS CONTENT	1-000-001	120		
OTHER CONTENT AREAS	1-007-001	120		
LANGUAGE ARTS CONTENT	1-008-001	120		
MATHEMATICS CONTENT	1-009-001	120		
PHYSICAL EDUCATION CONTENT	1-011-004	120		
READING CONTENT R	1-013-001	120		
READING FOUNDATION SKILLS R	1-013-002	120		
SCIENCE CONTENT	1-015-001	120		
SOCIAL STUDIES CONTENT	1-016-001	120		
WRITING	1-017-001	120		
CAREER AND TECHNICAL EDUCATION	1-211-001	120		
ADULT EDUCATION CONTENT	1-300-001	120		
Instructional Methodology/Faculty Development				
NEW TEACHER ORIENTATION/SURVIVAL TRAINING	2-007-001	120		
FLORIDA CURRICULUM STANDARDS	2-007-002	120		
STEM CONTENT AND INSTRUCTION	2-007-003	72		
PRESCHOOL/CHILDCARE	2-012-001	120		
READING DIFFICULTIES, DYSLEXIA, AND OTHER DISABILITIES R	2-013-002	120	2-013-008	Reading Bankable
READING DIFFICULTIES, DISABILITIES AND DYSLEXIA (PDA) R	2-013-005	20	2-013-009	Reading Bankable
EXPLORING STRUCTURED LITERACY (PDA) R	2-013-006	40	2-013-010	Reading Bankable
STRUCTURED LITERACY THROUGH A MULTI-SENSORY APPROACH	2-013-007	20	2-013-011	Reading Bankable
CHARACTER EDUCATION	2-016-001	120		
UNIVERSAL DESIGN FOR LEARNING – LESSON PLANS (PDA)	2-404-001	5		
UNIVERSAL DESIGN FOR LEARNING	2-404-002	30		
COMMUNICATION	2-406-001	120		
TEACHING METHODOLOGY	2-408-001	120		
PROJECT-BASED LEARNING	2-408-002	60		
GROWTH MINDSET MICRO-CREDENTIAL	2-408-004	30		
AUTHENTIC LEARNING	2-408-005	120		
LANGUAGE READING CONNECTION (PDA)	2-409-001	10		

MULTICULTURAL SENSITIVITY	2-412-001	120
INTEGRATING STANDARDS ALIGNED INSTRUCTION ACROSS THE TIERS (PDA)	2-415-001	15
LESSON STUDY	2-507-001	120
EDUCATOR INDUCTION	2-516-001	120

Technology Integration/Digital Learning Support

TECHNOLOGY IN THE CLASSROOM	3-007-001	120
COMPUTER SCIENCE EDUCATOR CERTIFICATION PREP	3-003-001	60
TECHNOLOGY APPLICATIONS	3-404-001	120

Assessment and Data Analysis/Problem Solving

MONITORING AND EVALUATION OF ASSESSMENT		
MONITORING AND EVALUATION OF ASSESSMENT	4-401-001	120
DATA ANALYSIS	4-401-002	120
DESIGN AND DEVELOPMENT OF ASSESSMENT TOOLS	4-401-003	120

Classroom Management

CLASSROOM MANAGEMENT	5-404-001	120
MENTAL HEALTH SERVICES	5-414-001	60

School Safety/Safe Learning Environment/School Culture

SUBSTANCE ABUSE PREVENTION	6-403-001	120
STUDENT SERVICES—COUNSELING, HEALTH, PSYCHOLOGICAL, AND SOCIAL	6-409-001	120
SCHOOL HEALTH AND SAFETY	6-511-002	120
CHILD ABUSE PREVENTION	6-511-003	120

Management/Leadership/Planning

PLANNING AND ORGANIZATION	7-404-001	120
INTEGRATING STUDENT SERVICES FOR INCLUSIVE SCHOOLS (PDA)	7-420-001	20
TEACHERS AS LEADERS	7-507-001	120
CLINICAL EDUCATION	7-507-002	20
ADMINISTRATORS AS MANAGERS	7-507-003	120
MENTORING	7-507-004	120
ACTION RESEARCH	7-507-005	120
PROFESSIONAL LEARNING COMMUNITIES	7-507-006	120
ADVANCED EDUCATIONAL LEADERSHIP	7-507-007	120

ASPIRING LEADERS	7-507-008	40
EFFECTIVE COMMUNICATION: INTERPERSONAL CONVERSATIONS, WRITTEN CORRESPONDENCE, AND EVIDENCE-BASED FEEDBACK	7-507-009	120
INSTRUCTIONAL COACHING	7-507-010	60
ORGANIZATIONAL LEADERSHIP	7-507-011	60
PROFESSIONAL – ETHICAL BEHAVIOR LEADERSHIP	7-507-012	60
SCHOOL IMPROVEMENT	7-512-001	120
SCHOOL PRINCIPAL	7-513-001	120
STUDENT ACHIEVEMENT LEADERSHIP	7-517-001	60
INSTRUCTIONAL LEADERSHIP	7-517-002	60
General Support		
MEDIA CONTENT	8-407-001	120
POLICIES AND PROCEDURES	8-410-001	120
PARENT INVOLVEMENT & COMMUNICATION	8-413-001	120
MULTI-TIERED SYSTEM OF SUPPORT: AN INTRODUCTION (PDA)	8-415-001	5
MULTI-TIERED SYSTEM OF SUPPORTS (MTSS)	8-415-002	120
CODE OF ETHICS	8-416-001	120
FOOD SERVICE TRAINING	8-505-001	120
EDUCATIONAL PARAPROFESSIONALS/AIDES	8-506-001	120
SUBSTITUTE TEACHER	8-506-002	120
SCHOOLS OF EXCELLENCE	8-506-003	120
OFFICE/CLERICAL SUPPORT	8-509-001	120
CUSTODIAL AND MAINTENANCE SERVICES	8-510-001	120
MIDDLE SCHOOL PROFESSIONAL DEVELOPMENT	8-512-001	60
STATE INSTRUCTIONAL MATERIALS COMMITTEE	8-514-001	120
INSTRUCTIONAL MATERIALS EVALUATION	8-514-002	60
TRANSPORTATION	8-515-001	120
TEACHER OBSERVATION AND EVALUATION SYSTEM	8-520-001	120
EXCEPTIONAL STUDENT EDUCATION COMPONENTS		
TRANSITION (PDA) *	1-100-001	60
DIFFERENTIATING READING INSTRUCTION FOR STUDENTS: MAKING IT EXPLICIT (PDA) *(USE 1-013-021 FOR READING ENDORSEMENT COMPETENCY 4)	1-100-002	60

INTRODUCTION TO DIFFERENTIATING INSTRUCTION (PDA) *	1-100-003	20		
FOUNDATIONS OF ESE (PDA) *	1-103-001	20		
FOUNDATIONS OF ESE (PDA) NON BANKABLE	1-103-002	40		
VISUALLY IMPAIRED *	1-105-007	120		
HEARING IMPAIRED *	1-105-008	120		
INSTRUCTIONAL PRACTICES IN ESE (PDA) *	2-100-001	60		
LANGUAGE DEVELOPMENT AND COMMUNICATION SKILLS (PDA) *	2-100-002	60		
INTERPERSONAL INTERACTIONS AND PARTICIPATION (PDA) *	2-100-003	30		
INSTRUCTIONAL TECHNIQUES AND MATERIALS FOR ESE *	2-100-004	120		
DIFFERENTIATING MATHEMATICS INSTRUCTION (PDA) *	2-100-005	30		
DIFFERENTIATING SCIENCE INSTRUCTION (PDA) *	2-100-006	30		
TEACHING STUDENTS WITH DISABILITIES (PDA) *	2-100-007	20		
TEACHING METHODOLOGY FOR EXCEPTIONAL STUDENTS *	2-100-008	120		
EFFECTIVE TEACHING PRACTICES FOR STUDENTS WITH DISABILITIES: FOCUSING ON THE CONTENT AREAS (PDA) *	2-100-010	20		
INCLUSIVE EDUCATION *	2-100-011	120		
TEACHING STUDENTS WITH DISABILITIES IN THE FINE ARTS (PDA) *	2-100-016	20		
DEVELOPMENTALLY APPROPRIATE PRACTICES IN INCLUSIVE PREK SETTINGS (PDA) *	2-100-017	10		
READING DIFFICULTIES, DISABILITIES AND DYSLEXIA (PDA) * (SWD)	2-100-018	20	2-100-029	Bankable SWD Points
READING DIFFICULTIES, DYSLEXIA, AND OTHER DISABILITIES * (SWD)	2-100-019	120	2-100-030	Bankable SWD Points
DEAFED EXPRESS (PDA) *	2-100-020	6		
SIM – CONTENT MASTERY ROUTINE (PDA) *	2-100-021	30		
SIM – EPD UNIT ORGANIZER ROUTINE (PDA) *	2-100-022	30		
STRATEGIES TO SUPPORT PREK ACTIVITIES AND ROUTINES (PDA) *	2-100-023	10		
LANGUAGE READING CONNECTION FOR DEAF/HARD OF HEARING (PDA) *	2-100-024	10		
TEACHING STUDENTS WITH DISABILITIES FOR PHYSICAL EDUCATION (PDA) *	2-100-025	20		
MATH DIFFICULTIES, DISABILITIES AND DYSCALCULIA (PDA) *	2-100-026	7		
EXPLORING STRUCTURED LITERACY (PDA) (SWD Points)	2-100-027	40	2-100-031	Bankable SWD Points
INCREASING OUTCOMES FOR ALL PRE-K CHILDREN IN EXCEPTIONAL STUDENT EDUCATION PROGRAMS (PDA)	2-100-028	10		

FLORIDA STANDARDS: REACHING ALL STUDENTS BY USING ACCESS POINTS *	2-105-002	120
ASSISTIVE TECHNOLOGY IN THE CLASSROOM *	3-100-001	120
INTRODUCTION TO ASSISTIVE TECHNOLOGY (PDA)*	3-100-003	20
TECHNOLOGY FOR THE DIVERSE CLASSROOM (PDA) *	3-100-004	20
TECHNOLOGY TO SUPPORT READING COMPREHENSION (PDA) *	3-100-005	10
INSTRUCTIONAL TECHNOLOGY IN THE ESE CLASSROOM *	3-105-001	120
ASSESSMENT AND EVALUATION (PDA) *	4-102-001	60
ENGAGING LEARNERS THROUGH INFORMED ASSESSMENT (PDA) *	4-102-003	20
ASSESSMENT FOR STUDENTS WITH DISABILITIES *	4-102-004	120
PRE-K FLORIDA CHILD OUTCOMES MEASUREMENT SYSTEM BATTELLE DEVELOPMENTAL INVENTORY 2ND EDITION (BDI-2) TRAINING MODULE (PDA)	4-102-006	10
USHER SYNDROME SCREENING (PDA) *	4-102-007	5
CHILD OUTCOME SUMMARY PROCESS	4-102-008	10
POSITIVE BEHAVIOR SUPPORT: UNDERSTANDING STUDENT BEHAVIOR *	5-101-001	60
CLASSROOM MANAGEMENT FOR EXCEPTIONAL STUDENTS *	5-101-002	120
POSITIVE BEHAVIOR INTERVENTION SUPPORT (PBIS) MODULE (PDA) *	5-101-003	20
BEHAVIOR MANAGEMENT FOR EXCEPTIONAL STUDENTS	5-101-004	120
BUILDING INCLUSIVE SCHOOLS	7-100-001	10
FLORIDA'S SMALL GROUP PLANNING AND PROBLEM-SOLVING (SGPPS) PROCESS PREPARATION MODULE	7-102-001	15/30
LEADERSHIP FOR INCLUSION OF STUDENTS WITH DISABILITIES (PDA)*	7-103-001	20
LEADING WITHIN AN MTSS (PDA)*	7-105-001	5
ESE PROCEDURES AND PRACTICES	8-103-102	120
MATRIX OF SERVICES (PDA)	8-103-103	5
SURROGATE PARENT (PDA)	8-103-104	5
SECONDARY TRANSITION: DEVELOPING AND IMPLEMENTING AN EFFECTIVE PROGRAM (PDA) *	8-103-108	12
SPECIAL PROGRAMS		
ESOL BASIC 60 (FOR CATEGORY II TEACHERS)	1-704-020	60

ESOL FOR SCHOOL COUNSELORS	1-705-029	60
ESOL FOR ADMINISTRATORS	1-705-028	60
ESOL FOR OTHER CONTENT AREAS (CATEGORY III)	1-704-027	18
ESOL BASIC FOR PRACTITIONERS	1-705-030	20
ESOL ESSENTIALS/METHODS	1-700-030	Up to120
ESOL BASICS	1-700-001	Up to120
NGCAR-PD TRAIN THE TRAINER	1-013-015	18
NGCAR-PD	1-013-016	60
NGCAR-PD PRACTICUM	1-013-017	30
ASSESSMENT IN 21ST CENTURY CLASSROOMS	4-401-004	30
PROJECT-BASED APPROACHES	2-408-006	30
THINKING CRITICALLY WITH DATA	4-401-005	30
EDUCATIONAL LEADERSHIP IN THE 21ST CENTURY	7-507-013	20
COLLABORATION IN THE DIGITAL CLASSROOM	3-007-002	30
DESIGNING BLENDED LEARNING	2-408-007	30
SCHOOL HEALTH AND SAFETY CE BULLYING/CYBERBULLYING PREVENTION SUBSTANCE ABUSE PREVENTION TECHNOLOGY SAFETY AND SECURITY PREVENTING CHILD SEXUAL ABUSE STUDENT FIGHTS STUDENT TO STUDENT SEXUAL HARASSMENT PLAYGROUND SAFETY SUPERVISOR TRAINING SLIPS, TRIPS, AND FALLS PREVENTING BACK INJURIES HAZARD COMMUNICATIONS BLOODBORNE PATHOGENS FOR SCHOOLS CHILD ABUSE STUDENT FIGHTS		
PRINCIPALS' HAZARD RECOGNITION	6-511-004	5/10
PRINCIPAL INQUIRY PROJECT	7-507-014	60
FUNDAMENTALS OF SCHOOL DATA	4-401-006	30
INTRO TO FPLS	7-513-002	3

INTRO TO PRINCIPAL INQUIRY	7-507-015	3
REGIONAL PLA REQUIRED ASSIGNMENTS	7-513-003	54
DISTRICT MENTOR INTERACTION REQUIREMENT	7-513-004	30 - 45
UNDERSTANDING FLORIDA STANDARDS MICRO-CREDENTIAL	1-007-002	5/10
HUMAN CAPITAL MANAGEMENT SYSTEM MICRO-CREDENTIAL	7-502-001	5/10
A BOARD'S ROLE IN IMPROVING INSTRUCTION MICRO-CREDENTIAL	7-518-001	5/10
OFFICE OF EARLY LEARNING, LANGUAGE AND VOCABULARY TRAINING PROJECT TARGETED STRAND – COACH TRACK	1-408-001	28
OFFICE OF EARLY LEARNING, LANGUAGE AND VOCABULARY TRAINING PROJECT TARGETED STRAND – TEACHER TRACK	1-408-002	20
OFFICE OF EARLY LEARNING, LANGUAGE AND VOCABULARY TRAINING PROJECT UNIVERSAL STRAND – COACH TRACK	1-408-003	20
IMPLEMENTING THE FLORIDA STANDARDS IN PRESCHOOL CLASSROOMS: 3 YEARS OLD TO KINDERGARTEN– ONLINE PROFESSIONAL LEARNING	1-408-004	5
INTEGRATING THE STANDARDS: PHONOLOGICAL AWARENESS – ONLINE PROFESSIONAL LEARNING	1-408-005	2
LANGUAGE AND VOCABULARY IN THE VPK CLASSROOM – ONLINE PROFESSIONAL LEARNING	1-408-006	5
EMERGENT LITERACY FOR VPK INSTRUCTORS – ONLINE PROFESSIONAL LEARNING	1-408-007	5
ENGLISH LANGUAGE LEARNERS IN THE VPK CLASSROOM – ONLINE PROFESSIONAL LEARNING	1-408-008	5
MATHEMATICAL THINKING FOR EARLY LEARNERS – ONLINE PROFESSIONAL LEARNING	1-408-009	5
ENDORSEMENT PROGRAMS		
THEORY AND PRACTICE OF COACHING A SPECIFIC SPORT	1-011-001	60
COACHING THEORY	1-011-002	60
CARE AND PREVENTION OF ATHLETIC INJURIES	1-011-003	60
NATURE AND NEEDS, ASSESSMENT, AND DIAGNOSIS OF STUDENTS OF ASD W/ FIELD EXPERIENCE	1-100-006	80
APPLIED BEHAVIOR ANALYSIS AND POSITIVE BEHAVIOR SUPPORTS FOR STUDENTS WITH ASD W/ FIELD EXPERIENCE	1-101-002	80

AUGMENTATIVE/ALTERNATIVE COMMUNICATION SYSTEMS AND ASSISTIVE/INSTRUCTIONAL TECHNOLOGY FOR STUDENTS WITH ASD W/ FIELD EXPERIENCE	3-100-007	80
ESOL: CROSS-CULTURAL COMMUNICATION	1-705-007	60
ESOL: APPLIED LINGUISTICS	1-702-006	60
ESOL: METHODS OF TEACHING ESOL	1-700-003	60
ESOL: CURRICULUM AND MATERIALS	1-703-005	60
ESOL: TESTING AND EVALUATION	1-701-004	60
NATURE AND NEEDS OF THE GIFTED 2025	1-106-006	60
CURRICULUM AND INSTRUCTIONAL STRATEGIES FOR TEACHING GIFTED STUDENTS 2025	1-106-007	60
GUIDANCE AND COUNSELING FOR THE GIFTED 2025	1-106-008	60
EDUCATION OF SPECIAL POPULATIONS OF GIFTED STUDENTS 2025	1-106-009	60
THEORY AND DEVELOPMENT OF CREATIVITY 2025	1-106-010	60
MODULE 1: TYPICAL AND ATYPICAL DEVELOPMENT	2-100-009	60
MODULE 2: ASSESSMENT AND EVALUATION	4-102-005	60
MODULE 3: CURRICULUM	2-105-001	120
COMPETENCY #1: INSTRUCTIONAL FOUNDATIONS OF LANGUAGE AND READING 2025	1-013-023	60
COMPETENCY #2: APPLICATIONS OF RESEARCH-BASED PRACTICES 2025	1-013-024	60
COMPETENCIES 1 & 2: READING FOUNDATIONS AND RESEARCH-BASED INSTRUCTIONAL PRACTICES 2025	1-013-028	120
COMPETENCY #3: FOUNDATIONS OF ASSESSMENT FOR TEACHERS AND PRINCIPALS 2025	1-013-025	60
COMPETENCY #4: FOUNDATIONS AND APPLICATIONS OF DIFFERENTIATED INSTRUCTION 2025	1-013-026	60
COMPETENCY #5: READING DEMONSTRATION OF ACCOMPLISHED PRACTICES IN READING 2025	1-013-027	60