

PROGRAM EVALUATION/EVALUATION OF SERVICES ENDEAVOR/DISCOVERY ACADEMIES 2022

1. Why is this program being purchased? What need is the program designed to meet? Provide a description of the program and include any relevant data.

Discovery Academy was created seven years ago to assist overage middle school students. The students take high school freshmen courses, such as English 1, Algebra 1A/1B, World History, Environmental Science, and others to satisfy their middle school credit requirements, while earning credits for high school as well. The benefit of having this academy is to assist students in catching up to the cohort with whom they originally entered elementary school.

In 2017, the Discovery Academy added a high school assisting 16- and 17-year-old students who are at risk of not graduating. These students work on recovering classes that they need to graduate and then return to their assigned school to continue their education and/or graduate on time.

Endeavor Academy is an alternative school that serves students who have been removed from their assigned school due to continued misbehavior or who are charged with a felony. The students recommended to Discovery and Endeavor must go before a committee to determine enrollment.

In the 2019-2020 school year, an elementary school level component was added to Discovery Academy. The goal is for these overage students to complete required coursework to catch up with their cohort.

2. Who is the target population?

Discovery Elementary School's target population is students that are at least 11 years old and/or have 2 previous retentions. The student must have an FSA level of 2 or above and no level 3 or 4 disciplines. (The school served 8 students this second year.)

Discovery Middle School's target population is any middle school student aged sixteen years old or younger with a minimum of one year in middle school and retained at least one full school year.

Discovery High School is for sixteen and seventeen-year-old students completing a minimum of one and a half years of high school with a shortage of five or more credits toward graduation.

Endeavor Academy serves referred students from sixth grade through twelfth grade.

3. Is the program in the planning or implementation stage? If it has been implemented, how long has it been in place?

Endeavor Academy has been in operation since 1976 with a one-year closure in 1992. Discovery Middle School began in 2015 and then Discovery High School followed in 2018. 2020 was the first year for Discovery Elementary.

4. What resources are needed to support the program (e.g., staff, funding, space, time, technology, etc.)?

The Academies are located on the campus of Central High School. The school is housed on the first and second floor of the H-building, with a cafeteria, 17 classrooms on the first floor and two classrooms on the second floor. The school has a faculty and staff consisting of one principal, a dean of students, nineteen teachers, two lab managers, Para II dropout prevention (In-School Suspension), school social worker, data entry operator, Bookkeeper (shared with Hernando eSchool), two violence prevention workers, a custodian, and school nurse. The Academies curriculum is computer based using Edgenuity for credit recovery. Classrooms consist of twenty laptop computers or desktop computers.

5. What are the program's intended outcomes?

The purpose of Discovery Academy is to assist students in recovery of failed coursework for promotion to middle or high school and on-time graduation. Endeavor's purpose is to provide students with an opportunity to receive an education in lieu of Expulsion from their assigned school. Students earn their way back to their assigned school by completing the program's requirements of (90 percent attendance, semester 2.0 grade point average or better, and a semester average of 3.75 on student behavior card).

6. How do you plan to progress monitor fidelity and effectiveness of the program?

The progress monitoring and effectiveness of the program for Discovery are determined by the usage and pass rates from Edgenuity. For Endeavor, usage and pass rates are monitored along with behavior report card.

7. What criteria will be used to judge the program performance?

Due to the school's transient population, the criterion is listed below for students to be included in the data set.

Endeavor: Students must be enrolled 50 days in order to be counted toward evaluation:

- 50% - 100% Complete Program – Highly Effective
- 20% - 49% Complete Program – Effective
- 10% - 19% Complete Program – Needs Improvement
- 0% - 9% Complete Program – Unsatisfactory

This scale applies to students who have been placed at Endeavor through the DSIC Committee and/or pre-expulsion hearing.

Discovery: Completion of program is based on the number of students eligible to be promoted at the start of the current school year and still enrolled at Discovery Academy at the end of the school year:

- 70% - 100% Complete Program – Highly Effective
- 40% - 69% Complete Program – Effective
- 20% - 39% Complete Program – Needs Improvement
- 0% - 19% Complete Program - Unsatisfactory

8. Describe what the program must accomplish to be considered successful (Return on Investment).

For Endeavor, the program must improve students' academics and behavior and promote at least half of eligible students back to their zoned school.

For Discovery, students must increase credits earned and make progress towards graduation.

9. Is a program evaluation required at this time?

Yes. Please see next attachment: Grade Recovery through Edgenuity.