



# Redistricting Process

October 26, 2021

# Redistricting Process

## Two Different Approaches

Implementation date of new boundaries may be deciding factor in determining which approach to take

## Staff Directed Redistricting

- Scenarios created based upon Board criteria
- Scenarios shared with district executive leadership for feedback
- Revised scenarios and grandfathering options presented to public for feedback
- Finalized scenarios voted on by Board
- Publicize final boundaries one year before implementation
- IDEALLY preceded by Demographic Study (Student Forecasts)
- (this is the recommendation of Davis Demographics)
- Can be completed in a relatively short timeframe
- Can be perceived as not being completely transparent

# Redistricting Process

## Committee Directed Redistricting

- 15-30 person Committee made up of stakeholders (community, parents, staff)
- Board gives direction and Goals to Committee
- Initial meeting objectives
  - Establish and agree to criteria to evaluate potential scenarios that accomplish Board Goals
  - Ensure a code of conduct is known and understood
  - Consider grandfathering options
  - Agree on what will be considered consensus
    - Simple majority, 2/3rds, unanimous etc.
- Multiple meeting as Committee creates/evaluates scenarios
  - Provide the committee with as much data as possible
    - Enrollment forecast, walk distances, safety hazards, demographic data etc.
  - Create and compare scenarios based upon agreed criteria
  - Have the committee agree on a few scenarios
- Scenarios shared with district executive leadership and Board
  - Receive input from the executive leadership
  - Present as an informational item to Board to get feedback and direction

# Redistricting Process

## Committee Directed Redistricting

- Scenarios presented to public for feedback
  - Have at least two public meetings
  - Explain the reason for the creating of the committee
  - Explain the process, criteria and data used
  - Show the resulting scenarios
  - Take public input
- Committee reconvenes to revise scenarios based on feedback
  - Evaluate input from public, board and cabinet
  - Revise scenarios as needed
  - Have committee agree from 1 to 3 scenarios
- Finalized scenarios voted on by Board
- Publicize final boundaries one year before implementation
- Can take up to 6 – 12 months to complete
- Transparency is built into process

# Redistricting Process

## **FOLLOWS** a comprehensive Demographic Study

This provides the greatest amount of data for analysis & creating scenarios

This helps ensure that any scenarios created are most likely able to hold up over time.

### Resident Based Redistricting

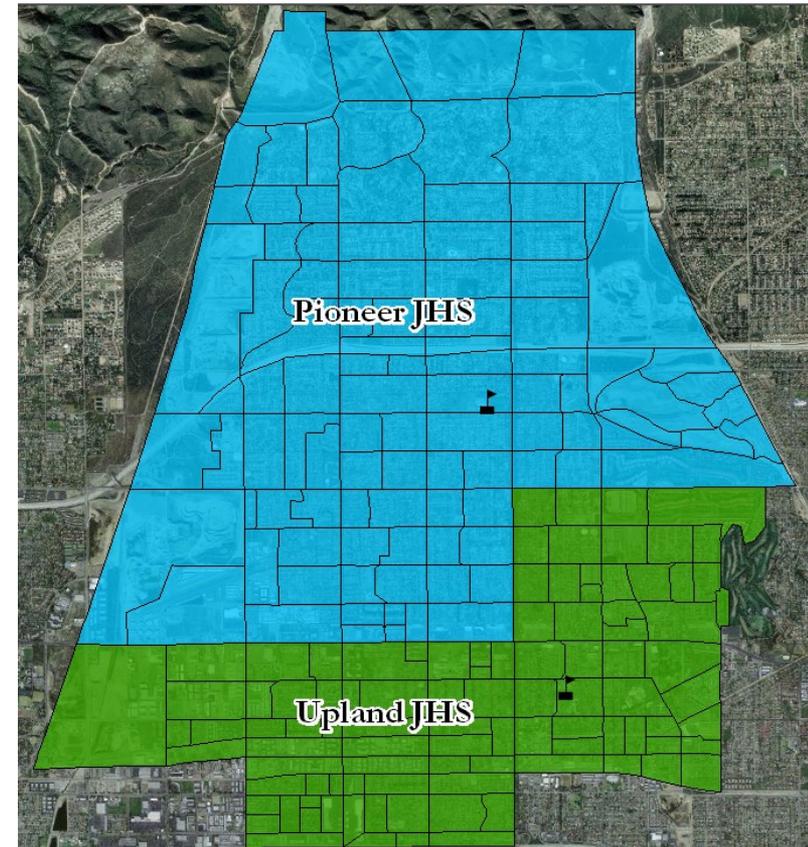
- Based upon resident of current and forecasted students
- Attendance areas are created to match capacity of school
- Future school of choice can not easily be predicted

### “NEIGHBORHOOD SCHOOLS”

# Redistricting Process

“What if” Scenarios

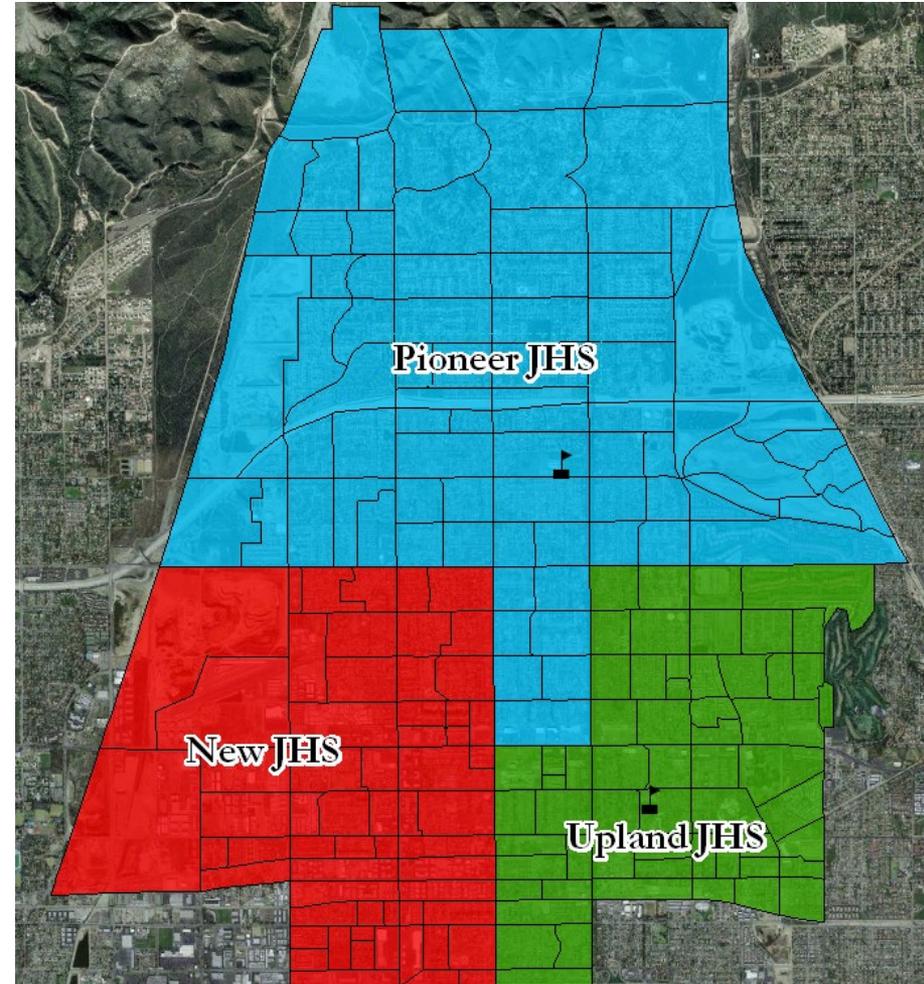
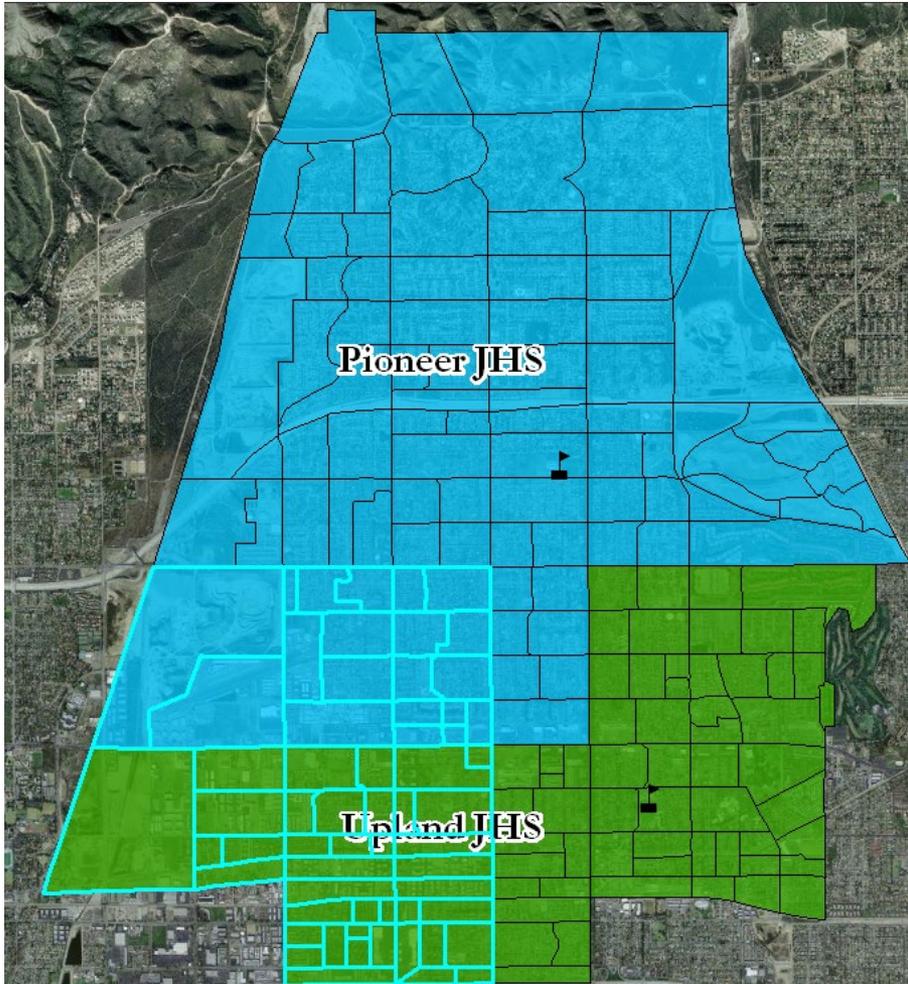
DDP can use the study areas and forecasts to reconfigure the district attendance areas on the fly



Statistics				
Current Statistics	Proposed Statistics	Assignment Statistics	Original Statistics	Net Change
Plan Name: Secondary_matrix Attribute: None Year: Current				
SCHOOL	7-8	G7	G8	
PIONEER JR HIGH	814	399	415	
UPLAND JR HIGH	936	445	491	
TOTAL	1750	844	906	

Current  
Junior High School  
Attendance areas

# Redistricting Process



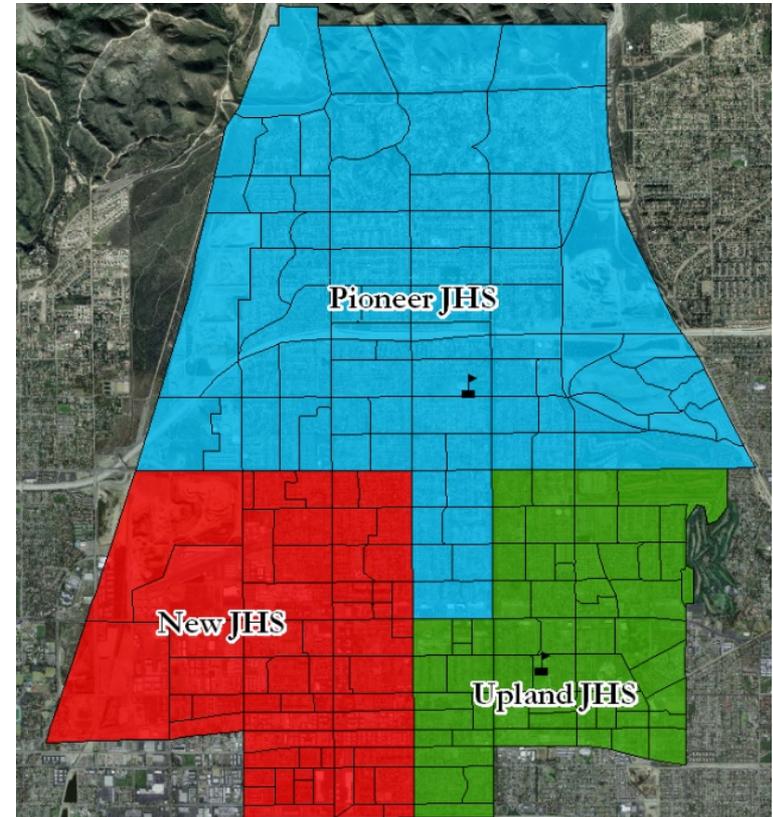
Add a new Junior High and create new attendance areas

# Redistricting Process

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SCHOOL	7-8	G7	G8	
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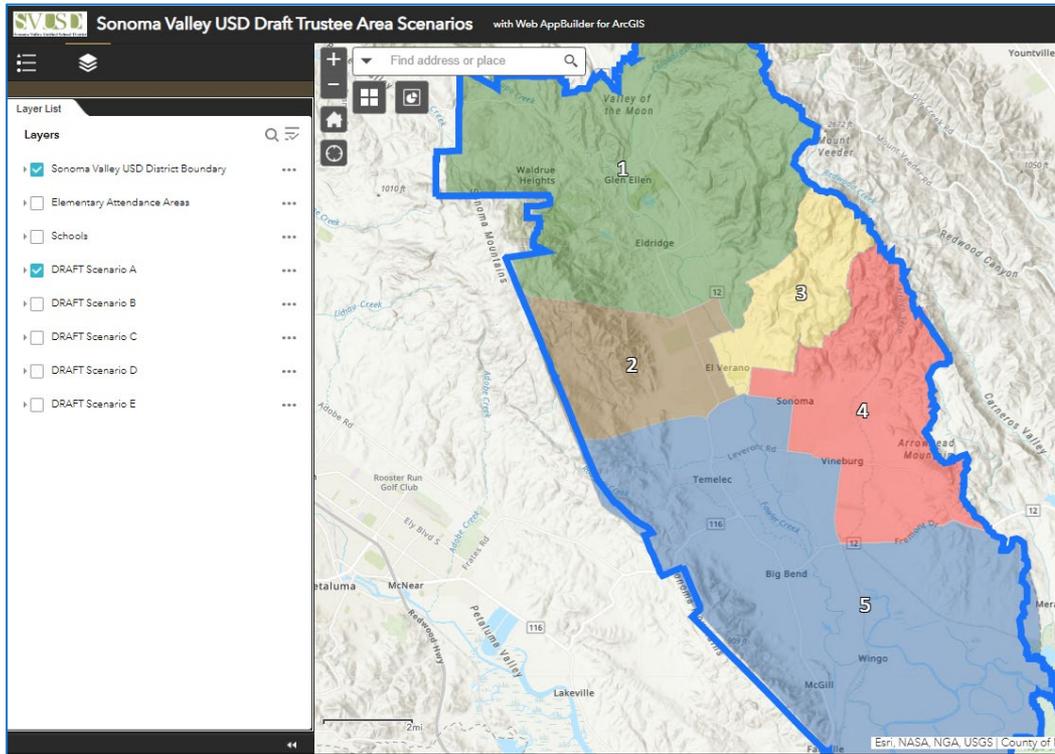
  

Statistics				
Current Statistics	Proposed Statistics	Assignment Statistics	Original Statistics	Net Change
Plan Name: Secondary_matrix Attribute: None Year: Current				
SCHOOL	7-8	G7	G8	
NEW JR HIGH	520	260	260	"What if"
PIONEER JR HIGH	655	323	332	
UPLAND JR HIGH	575	261	314	
TOTAL	1750	844	906	



Report on resident student population and demographics

# Redistricting Process



Web based maps to communicate to Board, committee and public

**DRAFT ES Scenario H**  
K-5 Resident Student

Capacity	2020/21		2021/22		2022/23		2023/24		Scenario H								
	Resident K-5	% Capacity	Free/Red	Paid													
8%	528	70%	600	80%	629	84%	659	88%	45%	55%							
9%	260	55%	243	51%	236	50%	231	49%	93%	7%							
4%	206	69%	201	67%	196	65%	183	61%	43%	57%							
7%	638	98%	636	98%	648	100%	647	100%	13%	87%							
9%	311	69%	295	66%	286	64%	268	64%	91%	9%							
5%	572	85%	581	86%	578	85%	585	87%	86%	14%							
27%	821	126%	821	126%	811	125%	807	124%	34%	66%							
4%	559	83%	547	81%	562	83%	569	84%	29%	71%							
2%	642	99%	714	110%	756	116%	813	125%	71%	29%							
5%	577	92%	564	90%	546	87%	528	84%	71%	29%							
10%	366	113%	362	111%	381	117%	390	120%	70%	30%							
3%	480	74%	474	73%	474	73%	473	73%	44%	56%							
14%	772	119%	785	121%	804	124%	797	123%	31%	69%							
0%	596	92%	612	94%	622	96%	608	94%	51%	49%							
6%	268	63%	255	60%	256	60%	245	58%	86%	14%							
8%	473	79%	482	80%	489	82%	482	80%	71%	29%							
9%	560	86%	525	81%	520	80%	517	80%	64%	36%							
Julius Marks ES	650	695	107%	64%	36%	588	90%	560	86%	525	81%	520	80%	517	80%	64%	36%
Lansdowne ES	650	657	101%	71%	29%	656	101%	651	100%	637	98%	621	96%	613	94%	71%	29%
Liberty ES	650	630	97%	43%	57%	671	103%	768	118%	837	129%	866	133%	872	134%	43%	57%
Madeline Breckinridge ES	625	567	91%	87%	13%	558	86%	523	84%	505	81%	508	81%	503	80%	87%	13%
Mary Todd ES	550	469	85%	83%	15%	464	84%	466	85%	463	84%	446	81%	416	76%	85%	15%
Meadowhorpe ES	500	436	87%	54%	46%	419	84%	395	79%	382	76%	381	76%	381	76%	54%	46%
Millcreek ES	625	528	84%	73%	27%	512	82%	506	81%	485	78%	476	76%	465	74%	73%	27%
Northern ES	500	450	90%	79%	21%	458	92%	443	89%	436	87%	420	84%	418	84%	79%	21%
Picadome ES	550	513	93%	66%	34%	511	93%	502	91%	494	90%	497	90%	483	88%	66%	34%
Rosa Parks ES	650	719	111%	9%	91%	718	110%	717	110%	705	108%	711	109%	705	108%	9%	91%
Russell Cave ES	300	235	78%	93%	7%	199	66%	170	57%	157	52%	150	50%	140	47%	93%	7%
Sandersville ES	650	632	97%	40%	40%	649	100%	696	106%	725	111%	796	122%	832	128%	40%	40%
Southern ES	675	509	75%	69%	31%	516	76%	517	77%	521	77%	537	80%	546	81%	69%	31%
Squires ES	600	510	85%	59%	41%	509	85%	497	83%	473	79%	464	77%	461	77%	59%	41%
Stonewall ES	775	740	95%	25%	75%	763	98%	758	98%	782	101%	795	103%	796	103%	25%	75%
Tates Creek ES	750	617	82%	78%	22%	634	85%	658	88%	676	90%	722	96%	733	98%	78%	22%
Veterans Park ES	650	838	129%	25%	75%	875	135%	899	138%	932	143%	958	147%	975	150%	25%	75%
Wellington ES	650	730	112%	37%	63%	746	115%	749	115%	726	112%	735	113%	739	114%	37%	63%
Wm Wells Brown ES	400	317	79%	92%	8%	291	73%	276	69%	267	67%	260	65%	251	63%	92%	8%
Zates ES	450	415	92%	82%	18%	430	95%	426	95%	434	96%	440	100%	467	104%	82%	18%

Tables and charts representing demographic data of scenarios

Indicates changes have occurred in these attendance areas

# Questions?