



KEN AUSTIN PKWY CAMBRIDGE PROGRAMS

2018-2019	2019-2020
AS General Paper- 4 sections	AS General Paper – 3 sections
AS Marine Science – 1 section	AS Marine Science – 3 sections
AS European History – 1 section	AS European History – 3 sections
	AS US History – 1 section
	AS English Language – 3 sections
	AS Psychology – 2 sections
	AS Global Perspectives – 2 sections
142 tests	400 tests 6 grads

2020-2021

AS General Paper

AS Marine Science

AS European History

AS US History

AS English Language

AS Psychology

AS Global Perspectives

AS Environmental Mgmt

AS Drama

AS Spanish Language

AS Literature in English

578 tests 33 grads

2021-2022

AS General Paper

AS Marine Science

AS European History

AS US History

AS English Language

AS Psychology

AS Global Perspectives

AS Environmental Mgmt

AS Drama

AS Spanish Language

AS Literature in English

AS Art & Design

AS Lit and Lang

AS Media

IGSCE Math

1105 tests 45 grads anticipated

How do we measure up?

	CHS %	National %
•English General Paper	90.1% pass	83.6%
•Environmental Management	83.9% pass	83.2%
•Spanish Language	84.2% pass	96%
•English Language	93.8% pass	82.3%
•Global Perspectives	87.5% pass	93.9%
•Drama	94.7% pass	92.1%
•History	79.7% pass	65.2%
•Marine Science	83.3% pass	77.4%
•Literature in English	84.8% pass	80.1%
•Psychology	100% pass	65%

Where do we go from here?

- Build the math program by adding two more IGSCCE Math classes (substitute for Honors Geometary and Honors Alg 2) over the next two years so that students are prepared to take AS Math as a Senior. Would like West Hernando to adopt IGSCCE Math to replace Algebra 1 Hon on their campus.
- Add Thinking Skills (High pass rate and will enhance students deductive reasoning and experimental methodology as well as math skills)
- Replace Bio Honors with IGSCCE Biology , Chemistry Honors with IGSCCE Chemistry, and Physics Honors with IGSCCE Physics
- Now that the syllabus for Physical Education has been revised by Cambridge we can go ahead and send our instructor for training and add AS Physical Education
- **NOTE:** IGSCCE students will be tested in order to generate the add-on FTE and teacher bonus.

The Value of adding IGSCCE courses at WHMS and CHS to prepare students for the AICE Diploma

The Florida Education Finance Program (FEFP) provides a funding incentive for school districts with students in AICE courses. A value of 0.16 FTE student membership is calculated for each student enrolled in a full-credit AICE course who receives a score of E, and 0.08 FTE student membership for each student enrolled in a IGSCCE course who receives a score of E or higher on a subject examination. A value of 0.3 FTE student membership is calculated for each student who receives an AICE Diploma. Classroom teachers receive bonus funds for the performance of their students on AICE examinations, in the amount of \$50 for each student taught by the AICE teacher in each AICE course, and \$25 for each student taught by the IGSCCE teacher, who receives a score of E or higher on the examination.

HB 827 requires funds to be expended solely for the payment of costs associated with the:

- Application and registration process;
- Program fees and site licenses;
- Training, professional development, salaries, benefits, and bonuses for instructional personnel and program coordinators;
- Examination and diploma fees;
- Membership fees;
- Supplemental books;
- Instructional supplies, materials, and equipment; and
- Other activities that identify prospective AICE students or prepare prospective students to enroll in AICE courses.

THE FINANCIAL PICTURE

THE RETURN ON THE INVESTMENT

2018-2019

3 teacher bonuses:

SS 83 X 50 = \$4150

RK 5 X 50 = \$250

JM 16 X 50 = \$80

FTE Add on 104 X .16 X
4145.97 68,988.94 20%
\$55191.14

2019-2020

7 teacher bonuses

JC 78 X 50 = \$3900

SS 69 X 50 = \$3450

JS 33 X 50 = \$1650

SS 49 X 50 = \$2450

RK 76 X 50 = \$3800

JM 55 X 50 = \$2750

BM 18 X 50 = \$900

FTE Add on 378 X .16 X
4145.97 250,748.27
20% \$200,598.60 and 3
X .3 X 4145.97 20%
\$2985.10 **\$203,583.70**

2020-2021

Teacher bonuses

JC 61 X 50 = \$3050

JC 39 X 50 = \$1950

SS 55 X 50 = \$2750

SS 28 X 50 = \$1400

SK 27 X 50 = \$1350

RB 15 X 50 = \$750

FTE Add on 412 tests passed X .16 X 4230.79 (basic
FTE) .20 \$223,114.94 and 32 AICE Diplomas X .3
X 4230.79 (basic FTE) 20% \$32,492.47
\$255607.41 total school add on FTE

JM 37 X 50 = \$1850

JS 8 X 50 = \$400

JH 31 X 50 = \$1550

MB 47 X 50 = \$2350

YB 16 X 50 = \$800

RL 18 X 50 = \$900

AS 30 X 50 = \$1500

Congratulations AICE Diploma Recipients

Devon Abbott*
Heidi Alaimo*
Sydney Skinner*
Yoskar Castillo*
Hayley Joy Frazier*
Elyzian Antonio Marulanda*
Evan Scott Alexandre*
Isabelle Alves Campesi*
Julia Theresa Carbone*
Torilyn Elizabeth Cole
Alexander Naci Dicaro*
James Pecenka*
Jaden Presley*
Nicole Kaylynn Vandenberg*
Shelby Claire Holdaway*
Emily Claire Barnes*
Brody Jalen Bean
Noelia Celina Cerino*

Julian Tomas Scot Flores*
Liliah Ann Fox Magnusson*(SR)
Daniel John Herron*(SR)
James Franklin Joyner III*(SR)
Joshua Alan Kasza*(SR)
Christopher Lastre* (SR)
Lyanna Alyse Lilley* (SR)
Anibal Jose Marrero* (SR)
Serena Gabrielle Martinez* (SR)
David Christopher Skinner* (SR)
Christian Luis Urueta* (SR)
Amir Aviel Shiwpal*
Vincent Jordan Miles* (SR)
Chelsea Renee Trattles* (SR)

*Would not have met FAS BF
req w/o AICE

WHMS IMPLEMENTATION PLAN

**2020-
2021**

We became AICE accredited and completed onboarding with Cambridge staff in late March 2021.

Our goal as we incorporate the Lower Secondary Cambridge curriculum into our classes is to build student confidence in their ability to master challenging content in preparation for participation in the larger program at CHS.

WHMS YEAR 1

**2021-
2022**

Global Perspectives

Sixth, Seventh and Eighth Grade
Global Perspectives – Stage 7

- Global Brands
- How Connected Are We?
- The Best Years of Your Life
- The Right to Asylum
- What Makes Us Human?
- Why Work

3 classes – 72 students

English

N/A – Year 1
of BEST
Standards
and Amplify
Adoption

Art and Design

Introduced in Grades 6-8 Infused
in existing courses.

Cambridge Strands –

- Experiencing
- Making
- Reflecting
- Thinking and Working
Artistically

6 classes – 221 students

WHMS YEAR 2

**2022-
2023**

Global Perspectives

Sixth Grade Continues in Stage 7
Seventh and Eighth Grade Begin
Stage 8

- A Warm Welcome
- Beliefs About Food
- Improving Communication
- Making a Difference
- Predicting the Future
- What Everyone Needs
- When Less is More
- Who Am I?

3 classes – 75 students

English

Sixth Grade

Year 2 of BEST
Standards and
Amplify
Adoption

2 classes – 44
students

Art and Design

Extend Cambridge goals of students
becoming

- Responsible
- Innovative
- Confident
- Engaged
- Reflective

6 classes 180 students

WHMS YEAR 3

2023-2024	Global Perspectives	English	Art and Design
	<p>Sixth Grade Continues in Stage 7 Seventh Grade Continues in Stage 8 Eighth Grade Begins Stage 9</p> <ul style="list-style-type: none">• Can Disease Be Prevented?• Enough Food for Everyone• Feeling Safe• Scarce Resources• Sport for All• Understanding Each Other <p>3 classes - 75 students</p>	<p>Sixth, Seventh, and Eighth Grade</p> <p>6 classes – 132 students</p>	<p>Cambridge Lower Secondary Art & Design is taught through a broad range of investigative, art-making and reflective activities. These include a painting, print making, model making or digital art, but you can also apply the curriculum content to your local context and to the resources that you have available.</p> <p>6 classes – 180 students</p>

PINE GROVE
ELEMENTARY

CAMBRIDGE UPDATE

OCTOBER 26, 2021

#GrowingTheGrove

#ChangingTheWorld



CAMBRIDGE PRIMARY

- Initially approved to begin offering Cambridge Primary for the 2020-21 school year in Spring 2020
 - June 2020 - Built 2 sections of ELA and Math (1 each) for 3rd, 4th, and 5th grade ELA and Math based on iReady AP2 data since we did not return from Spring Break that year.
 - July 2020 – Addition of digital option for students necessitated a change in direction as many students initially opted to stay home.
 - Classes had to be reconfigured to ensure balanced class sizes and it changed the makeup of the students in each class
 - We were able to maintain two 4th grade classes that were able to infuse Cambridge standards into their lesson plans for ELA, Math, and some Global Perspectives
 - July 2021 – Built 2 sections of ELA and Math (1 each) for 3rd and 4th grade and rolled the previous 4th grade classes into one 5th grade class (ELA and Math).
 - Also added a Digital Literacy class this year for specials through CTE. That class will infuse Cambridge standards at all grade levels from K-5.
 - PE is infusing Cambridge standards into what they are already doing
 - We have given all teachers the option of working on Science or a Global Perspectives Challenge on early dismissal days. This will give all students an opportunity to experience Cambridge curriculum

CAMBRIDGE PRIMARY

1st Grade

Global Perspectives Challenge

Topic – Keeping Healthy

Why Do We Need Food?

- Have a discussion with learners about the food we eat and why our bodies need food:
 - What do you like to eat?
 - Did you have breakfast this morning?
 - Who likes fruit and vegetables?

Talk to learners about a healthy diet and ask them for suggestions about foods which are good for us, and those which we should not eat too much of:

- Which foods do you think people should eat plenty of? Why?

Provide a range of pictures of different types of food and ask learners to sort them; learners can make their own choices about how they would like to sort the food and explain how they have done this.

CAMBRIDGE PRIMARY

1st Grade

Global Perspectives Challenge

September 29, 2021



Students getting a healthy meal. We discussed what makes a healthy meal and students named almost everything on the plate before they received it. They know healthy choices!

CAMBRIDGE PRIMARY

1st Grade

Global Perspectives Challenge

September 29, 2021



CAMBRIDGE PRIMARY

1st Grade

Global Perspectives Challenge

September 29, 2021



CAMBRIDGE PRIMARY

1st Grade

Global Perspectives Challenge

September 29, 2021



CAMBRIDGE PRIMARY

1st Grade

Global Perspectives Challenge

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CAMBRIDGE PRIMARY

1st Grade

Global Perspectives Challenge

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Global Perspectives Challenge

September 29, 2021



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1st Grade

Global Perspectives Challenge

September 29, 2021

